hope there is collaboration between the divisions, such collaboration cannot be assured. Distribut-
ing the survey through the chief student affairs officers may have affected the response patterns, and 
consequently, the survey findings may underrepresent academic affairs initiatives.

Finally, while the sample is not fully representative of the nation’s colleges and universities (large 
and public schools are overrepresented, see Table 7) the collection of these data from 382 schools 
represents the most substantial portrait of sophomore-year initiatives currently available.

Table 7
Survey Respondents by Institutional Type (N = 351)

<table>
<thead>
<tr>
<th></th>
<th>National Percentage</th>
<th>Survey Responses Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Small</td>
<td>10.9</td>
<td>11.5</td>
</tr>
<tr>
<td>Public Big</td>
<td>17.9</td>
<td>28.9</td>
</tr>
<tr>
<td>Private Small</td>
<td>64.7</td>
<td>53.9</td>
</tr>
<tr>
<td>Private Big</td>
<td>6.6</td>
<td>5.6</td>
</tr>
</tbody>
</table>

Note: Small schools are those with a fall 2005 FTE enrollment of 5,000 or fewer; big schools are those with fall 2005 FTE enrollment of greater than 5,000. Five schools did not indicate public or private, while 26 institutions did not indicate their enrollment. These schools are omitted from the analysis. National percent was calculated from NCES/IPEDS data collected April 27, 2006.

Appendix B
2005 National Survey of Sophomore-Year Initiatives

Please select your response to each question by clicking in the appropriate space. When finished answering the questions on a page, please click on the “continue” button at the bottom of that page. The survey should take approximately 15 minutes to complete. Please complete the entire survey in one sitting—there is no way to save the survey and return to it later. Thank you for your participation.

To help us ensure that only one survey is completed for each school, please enter the name of your institution below.

Institution: ____________________________________________________________

For the purposes of this survey, we are defining sophomores as students in their second year of post-secondary education.

Does your institution currently offer any initiatives specifically or intentionally geared toward sophomore students?

☐ Don’t know
☐ No
☐ Yes
INITIATIVES

In which of the following areas does your institution currently have initiatives specifically or intentionally geared toward sophomore students? (On the next page of the survey you will have the opportunity to describe your institution’s initiatives in more detail.)

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Don’t know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class events (e.g., trips, dinners, dances)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service/service learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit-bearing course (e.g., sophomore seminar)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curricular learning communities (i.e., linked courses)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty/staff mentors for sophomore students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial aid (e.g., sophomore scholarships, loans)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to co-teach or assist in teaching a class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer mentors by sophomores (i.e., sophomore students mentoring other students)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer mentors for sophomores (i.e., students mentoring sophomores)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programs to assist in selection of a major</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Publications for sophomore students (e.g., sophomore newsletter or web site)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residence life (e.g., sophomore-specific living arrangements)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student government (e.g., sophomore council)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (explain on next page)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INITIATIVE DESCRIPTIONS

Please offer more details about the initiatives intentionally or specifically geared toward second-year students. Be sure to scroll to the bottom of this page to view all questions.

Career planning

Description of initiative (including objectives, administration, and required/optional)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Note. Each “yes” response would generate a request for more information. Above is an example of the survey prompt for participants who indicated they offered career planning initiatives.
**ADMINISTRATION**

Is there currently an individual in charge of sophomore-year initiatives?
- [ ] Don’t know
- [ ] No
- [ ] Yes

What is this person’s title? ______________________________________________________

To whom does this person report?
- [ ] Academic affairs
- [ ] Student affairs
- [ ] Both academic and student affairs
- [ ] Other __________________________

Please describe the sophomore-specific job responsibilities of this person.
__________________________________________________________________________
__________________________________________________________________________

Is this position full-time (approximately 40 hours per week)?
- [ ] Don’t know
- [ ] No
- [ ] Yes

If less than full-time, does this person have another position on campus?
- [ ] Don’t know
- [ ] No
- [ ] Yes, academic affairs administrator
- [ ] Yes, faculty member
- [ ] Yes, student affairs administrator
- [ ] Yes, other position

__________________________________________________________________________

**ASSESSMENT & PLANNING**

Has your institution conducted assessment of your sophomore-year initiatives?
- [ ] Don’t know
- [ ] No
- [ ] Yes

*If yes, which of the following methods have been used?*

<table>
<thead>
<tr>
<th>Method</th>
<th>Don’t know</th>
<th>No</th>
<th>Yes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercially available survey instrument(s)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td></td>
</tr>
<tr>
<td>Locally developed survey instrument(s)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td></td>
</tr>
</tbody>
</table>
If yes, please describe the findings from your assessment of sophomore-year initiatives.
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Is your institution creating or developing any future initiatives specifically or intentionally geared toward sophomore students?
☐ Don’t know
☐ No
☐ Yes

If yes, please briefly describe the future initiatives.
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Is there anything else we should know about the sophomore-year initiatives on your campus?
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

NEW CONTACT PERSON
Would there be another person on your campus who might be better able to complete the National Survey on Sophomore-Year Initiatives?
☐ No
☐ Yes

If yes, please submit his/her contact information
New Contact’s Name: _______________________________________________________
New Contact’s Title: _______________________________________________________ 
New Contact’s E-mail: _____________________________________________________
Institution: _______________________________________________________________

BACKGROUND
Name of person completing survey: ___________________________________________
E-mail: ________________________
Institutional setting:
- Two-year
- Four-year

Institutional type:
- Public
- Private
- Proprietary

Institutional size:

<table>
<thead>
<tr>
<th>Fall 2004 FTE Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 5,000 or fewer</td>
</tr>
<tr>
<td>□ 5,001 – 10,000</td>
</tr>
<tr>
<td>□ 10,001 – 15,000</td>
</tr>
<tr>
<td>□ 15,001 – 20,000</td>
</tr>
<tr>
<td>□ more than 20,000</td>
</tr>
</tbody>
</table>