

hope there is collaboration between the divisions, such collaboration cannot be assured. Distributing the survey through the chief student affairs officers may have affected the response patterns, and consequently, the survey findings may underrepresent academic affairs initiatives.

Finally, while the sample is not fully representative of the nation's colleges and universities (large and public schools are overrepresented, see Table 7) the collection of these data from 382 schools represents the most substantial portrait of sophomore-year initiatives currently available.

Table 7
Survey Respondents by Institutional Type (N = 351)

	National Percentage	Survey Responses Percentage
Public Small	10.9	11.5
Public Big	17.9	28.9
Private Small	64.7	53.9
Private Big	6.6	5.6

Note: Small schools are those with a fall 2005 FTE enrollment of 5,000 or fewer; big schools are those with fall 2005 FTE enrollment of greater than 5,000. Five schools did not indicate public or private, while 26 institutions did not indicate their enrollment. These schools are omitted from the analysis. National percent was calculated from NCES/IPEDS data collected April 27, 2006.

Appendix B

2005 National Survey of Sophomore-Year Initiatives

Please select your response to each question by clicking in the appropriate space. When finished answering the questions on a page, please click on the “continue” button at the bottom of that page. The survey should take approximately 15 minutes to complete. Please complete the entire survey in one sitting—there is no way to save the survey and return to it later. Thank you for your participation.

To help us ensure that only one survey is completed for each school, please enter the name of your institution below.

Institution: _____

For the purposes of this survey, we are defining sophomores as students in their second year of post-secondary education.

Does your institution currently offer any initiatives specifically or intentionally geared toward sophomore students?

- Don't know
- No
- Yes

INITIATIVES

In which of the following areas does your institution currently have initiatives specifically or intentionally geared toward sophomore students? (On the next page of the survey you will have the opportunity to describe your institution's initiatives in more detail.)

	Don't know	No	Yes
Academic advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class events (e.g., trips, dinners, dances)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service/service learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit-bearing course (e.g., sophomore seminar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural enrichment activities (e.g., plays, musical events, multicultural fairs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curricular learning communities (i.e., linked courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty/staff mentors for sophomore students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial aid (e.g., sophomore scholarships, loans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to co-teach or assist in teaching a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer mentors <i>by</i> sophomores (i.e., sophomore students mentoring other students)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer mentors <i>for</i> sophomores (i.e., students mentoring sophomores)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs to assist in selection of a major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publications for sophomore students (e.g., sophomore newsletter or web site)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residence life (e.g., sophomore-specific living arrangements)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government (e.g., sophomore council)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (explain on next page)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INITIATIVE DESCRIPTIONS

Please offer more details about the initiatives intentionally or specifically geared toward second-year students. *Be sure to scroll to the bottom of this page to view all questions.*

Career planning

Description of initiative (including objectives, administration, and required/optional)

Note. Each “yes” response would generate a request for more information. Above is an example of the survey prompt for participants who indicated they offered career planning initiatives.

ADMINISTRATION

Is there currently an individual in charge of sophomore-year initiatives?

- Don't know
 No
 Yes

What is this person's title? _____

To whom does this person report?

- Academic affairs
 Student affairs
 Both academic and student affairs
 Other _____

Please describe the sophomore-specific job responsibilities of this person.

Is this position full-time (approximately 40 hours per week)?

- Don't know
 No
 Yes

If less than full-time, does this person have another position on campus?

- Don't know
 No
 Yes, academic affairs administrator
 Yes, faculty member
 Yes, student affairs administrator
 Yes, other position

ASSESSMENT & PLANNING

Has your institution conducted assessment of your sophomore-year initiatives?

- Don't know
 No
 Yes

If yes, which of the following methods have been used?

	Don't know	No	Yes	If yes, please describe method/instrument
Commercially available survey instrument(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Locally developed survey instrument(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Focus group(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Individual interview(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Analysis of institutional dataset(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

If yes, please describe the findings from your assessment of sophomore-year initiatives.

Is your institution creating or developing any future initiatives specifically or intentionally geared toward sophomore students?

- Don't know
 No
 Yes

If yes, please briefly describe the future initiatives.

Is there anything else we should know about the sophomore-year initiatives on your campus?

NEW CONTACT PERSON

Would there be another person on your campus who might be better able to complete the National Survey on Sophomore-Year Initiatives?

- No
 Yes

If yes, please submit his/her contact information

New Contact's Name: _____

New Contact's Title: _____

New Contact's E-mail: _____

Institution: _____

BACKGROUND

Name of person completing survey: _____

E-mail: _____

Institutional setting:

- Two-year
- Four-year

Institutional type:

- Public
- Private
- Proprietary

Institutional size:

Fall 2004 FTE Undergraduate	
<input type="checkbox"/>	5,000 or fewer
<input type="checkbox"/>	5,001 – 10,000
<input type="checkbox"/>	10,001 – 15,000
<input type="checkbox"/>	15,001 – 20,000
<input type="checkbox"/>	more than 20,000