NATIONAL RESOURCE CENTER
FIRST-YEAR EXPERIENCE® AND STUDENTS IN TRANSITION
UNIVERSITY OF SOUTH CAROLINA

The Trusted Expert and Internationally Recognized Leader for all Postsecondary Student Transitions

19th National Conference on Students in Transition

Primer for First-Time Attendees
October 14, 2012

Presenters

Mary Stuart Hunter, Executive Director
Jennifer R. Keup, Director
John N. Gardner, Senior Fellow

Suggested Strategies for Making the Most of the Conference

- Review all of the resources available in the conference program.
- Attend a variety of session types. There are several formats to facilitate your professional development and suit your learning style. These formats are indicated by the alpha designation next to the session number throughout the program.
- Attend sessions on a wide range of topics. Choose some for professional development, some that address your current area of responsibility, and still others that cover areas of interest outside your responsibility.
- Make an effort to meet new people and engage them in conversation. Take advantage of opportunities for informal dialogue with fellow conference delegates during breakfasts, breaks, and social gatherings. Attend interactive conference sessions (e.g., roundtables, poster sessions, and colleague cluster breakfast).
- Take advantage of the excess handout tables during the conference and "Conference Archives" page of the National Resource Center website (www.sc.edu/fye/events/presentation/index.html) afterwards. It is impossible to attend every session but it is possible to gather some of the information shared therein.
- Visit the conference exhibit booths to explore resources available. Gather handouts and materials that interest you and can be shared with colleagues back home.
- Let your voice be heard in the evaluative feedback loop for the conference. Your input matters.
    - Please complete session evaluations and return them to the registration desk.
    - Attend the "Closing Town Meeting"
    - Complete the online conference evaluation that will be sent to you after the conference.

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Getting Involved with the National Resource Center

Step 1 (all FREE):

- Join one of the Center's six listservs (FYE, FYA, SOPH, TYE, SYE, and GRAD)
- "Like" the National Resource Center profile on Facebook
- Subscribe to *The ToolBox* and/or *E-Source for College Transitions* newsletters
- Follow the National Resource Center on Twitter (http://twitter.com/NRCFYESIT#)
- Enter your campus program into the interactive databases on the "Resources" pages of the Center's website
- Submit an article to *E-Source for College Transitions* (http://u101tech.sa.sc.edu/NRC/esource/submission.php)
- Nominate a colleague for a Center-sponsored recognition program

Step 2:

- Purchase a National Resource Center publication in your functional area (www.nrcpubs.com)
- Subscribe to the Journal of *The First-Year Experience and Students in Transition* (http://sc.edu/fye/journal/)
- Attend an upcoming Center-sponsored conference or institute
- Sign up for a preconference workshop
- Enroll in an online course (http://sc.edu/fye/oc/index.html)

Step 3:

- Propose/present a session at a Center-sponsored conference
- Review session proposals for Center-sponsored conferences
- Propose/present a preconference workshop
- Submit a scholarly article to the *Journal of The First-Year Experience & Students in Transition* (http://sc.edu/fye/journal/submission.htm)
- Consider serving as an institutional cohost for a future Center-sponsored conference in your area
- Apply for the Editorial Review Board for the Journal of *The First-Year Experience & Students in Transition*
- Submit a proposal for the Paul P. Fidler Research Grant (www.sc.edu/fye/research/grant/index.html)

Mission Statement

Building upon its history of excellence as the founder and leader of the first-year experience movement, the National ResourceCenter for The First-Year Experience and Students in Transition serves education professionals by supporting and advancing efforts to improve student learning and transitions into and through higher education. We achieve this mission by providing opportunities for the exchange of practical and scholarly information as well as the discussion of trends and issues in our field through the convening of conferences, institutes, workshops, and online learning opportunities; publishing books, research reports, a peer-reviewed journal, electronic newsletters, and guides; generating, supporting, and disseminating research and scholarship; hosting visiting scholars; and administering a web site and listservs.