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**You're Admitted! Now What?:
A Comprehensive Advising Model for
Newly Admitted Transfer Students**

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Overview

- Better serving newly admitted transfer students
- Development and marketing of OAAS
- OAAS services
- Successes and challenges
- Q & A


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DePaul University Demographics

- DePaul University
 - Urban with 2 campuses
 - Largest Catholic (Vincentian) university with 35,000 undergraduates
 - One of nation's most ethnically and racially diverse universities
 - Nine colleges
 - Over 100 undergraduate programs
- Transfer Students
 - Fall 2009 = 1,373 transfer students
 - 50% of all new degree-seeking students

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Better Serving Newly Admitted Transfer Students Goals

- Increase number of transfer students at DePaul
- Differentiate DePaul from regional and national competitors
- Create a better transition for transfer students

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Better Serving Newly Admitted Transfer Students Problems

- Large gap between admission and new student orientation
- Stop-gap advising through Admission is ineffective:
 - Not enough knowledge
 - Not enough detailed information
 - Not enough resources
- Transfer Admission staff needed help!


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Pre-OAAS

JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP
◆ Student applies for fall	◆ Student accepted!	◆ Administrative Counseling	◆ Administrative Counseling		◆ Earliest Orientation			◆ School starts


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OAAS: Filling a Gap

- Why OAAS?
 - Newness = flexibility
 - Already advising across university
- OAAS Expansion

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OAAS: Filling a Gap

- OAAS 2007:
 - 1 Director
 - 2 Advisors
- Mission: Help current, exploratory and undecided students choose a major

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OAAS: Filling a Gap

- OAAS 2008:
 - 1 Director
 - 1 Assistant Director for Operations
 - 7 Advisors
- Similar mission
- Two teams:
 - First-year Team
 - Newly Admitted Transfers & Sophomore/Junior/Senior Team


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Connecting with New Transfers **Print Media**

- Admission materials
- OAAS post cards
- *Transition DePaul* information brochure


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Connecting with New Transfers
In-person

- Transfer Info Sessions
 - Summary of services
 - Advising at DePaul
 - HighLevel curriculum overview
 - Walk-in advising option


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New Transfer Advising Appointments

- Eligibility
 - Must be admitted and matriculated
 - Can be admitted to any major in any college

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Advising Appointment Goals

#1: Review degree requirements
Liberal Studies, Major, Allied Field, Open Electives

- I have an Associates degree; why do I need more math, more "Gen Ed" courses, etc.?
- I can receive credit for internships?!
- How long will it take for me to graduate?

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Advising Appointment Goals

#2: Explain "articulation"
Equivalent courses vs. 100/200/300-level courses

- Why isn't "XYZ" course transferable?
- What requirement does this class satisfy?
- Can this course be reviewed so it can count as something different?

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Advising Appointment Goals

#3: Holistic advising
Changing majors and class suggestions

- What can I do with "XYZ" major?
- How do I declare a major/minor?

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Advising Appointment Goals

#4: Guide students through next steps
Placement tests, final transcripts, etc.

- Who is my advisor now?
- How do I register for courses?


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Summary

- Just past our first year in existence
- For fall quarter:
 - 2,570 transfer students admitted for Fall 2009
 - 302 met with an QAAS advisor
 - 12% of transfer admits

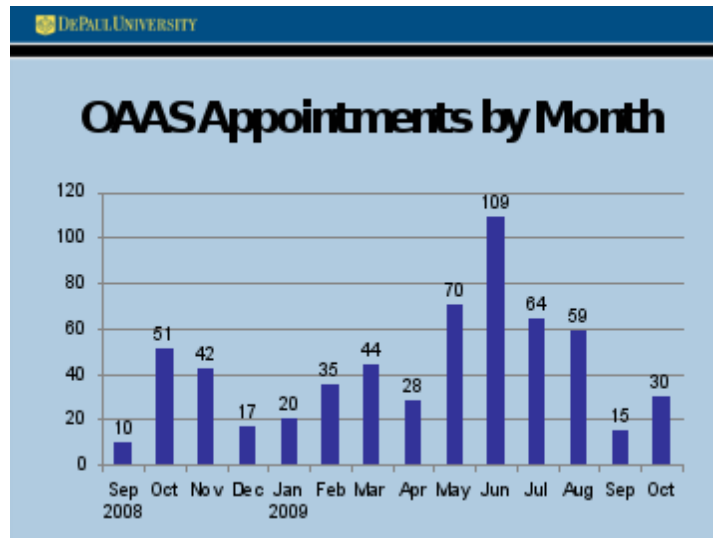
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Challenges

- Highly cyclical population
- Parental involvement
- Confusion about services
- Keeping up with curricular changes
- Campus division (Loop vs. Lincoln Park)

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Successes for Staff

- Admission Office can focus on admission
- Articulation process is smoother
- Better collaboration between colleges

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Successes for Students

- Overall better advising
- Greater control of course articulation
- Better prepared students
- **Positive first experience**

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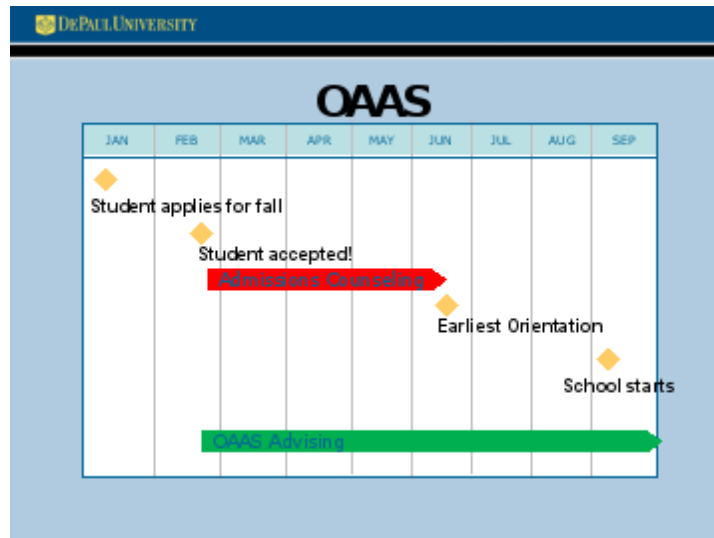
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Pre-OAAS

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Administrative Coordination

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