

**College Readiness Rubric
For Students with Learning Disabilities**

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Category	Criteria	Score 1-5
Independent Living	Capacity to Manage Living Space	
	Ability to Manage Health & Wellness	
	Manage Transportation	
	Ability to Manage Finances	
	Capability to Management Time	
	SUB TOTAL	

Socialization Skills	Ability to Manage Free Time	
	Knowledge of Safe Sex Practices	
	Ability to Sustain Friendships	
	Capable of Social Problem Solving	
	Ability to Understand Social Nuances/Integrate Social Cues	
	SUB TOTAL	

Awareness of Learning Disability	Ability to Identify Cognitive Strengths & Weaknesses	
	Understanding of Academic Implications	
	Understanding of Social Implications	
	Awareness of Level of Academic Support Services	
	Awareness of Implications for Health Issues	
	SUB TOTAL	

Academic Environment	Organization Skills and Time Management	
	Independent Task Completion	
	Effective Use of Assistive Technology	
	Use of Educational Support Services	
	Self-Advocacy Skills	
	SUB TOTAL	

Strategies for Facilitating Successful Transitions For Students with Learning Disabilities

Developing Prerequisite Skills:

- Build the student's awareness of cognitive strengths and weaknesses
- Share results of assessments with students to contribute to their self-awareness
- Assist students in acceptance of their learning disability
- Provide situations that require self-advocacy
- Require paid or volunteer work experience for skill development, self-discipline, and an understanding of appropriate social interactions in the formal work environment
- Provide practical experience in problem solving and decision making
- Foster social development by encouraging the student to engage in social groups
- Reinforce effective use of learning resources and appropriate accommodations
- Assist the student in developing a plan and allow the student to *work the plan*
- Set realistic goals and identify clearly the academic support required for success

Planning the Transition to College:

- Conduct an honest and realistic appraisal of the level of services required for academic success
- Attend the college for a summer session to familiarize the student with campus facilities and educational support services
- Visit the college campus prior to the beginning of the term if the student cannot attend a summer term
- Consider registering for a reduced course load for the first semester
- Schedule classes that are conducive to optimizing academic performance
- Contact the office of disabilities support services prior to the start of classes to ensure availability at the beginning of the semester