



COLLEGE SUCCESS PROGRAM

Program Purpose:

The College Success Program was developed to help at risk students successfully manage the demands of the first year college experience and contribute to their overall success in college. With the support and guidance of a personal counselor, students receive assistance in identifying their educational goals and learning needs.

Outcomes:

The College Success Program will enable students to:

- Enhance their academic skills.
- Clarify their values, needs and attitudes.
- Increase their self-awareness along with knowledge of their capabilities and goals.
- Enhance their knowledge of career and educational planning, learning styles, decision making and job-related skills.
- Declare an academic major by the end of their first year.
- Perform college-level work within one year.
- Profit from college resources by participating in campus programs, student-success workshops, and other enrichment services.
- Become involved in student clubs and organizations thereby increasing the probability of retention to graduation.
- Achieve academic success and increase retention.

Resources for students:

Faculty mentor
College Success counselor
Campus Skills Centers
College Success Center
Tutoring
Career & educational planning

Students are assigned to a faculty mentor and counselor who will regularly work with them. They will begin working with students in the summer prior to their first semester and continue to work with the students until graduation.

Typical Fall Schedule: +

COL 125 College Success Seminar	3 credits
EG09, EG10 ** English Composition	3 credits
RE09, RE10 ** Reading	3 credits
RELA, RELB Reading Lab	0 credits
MALA ** Math	4 credits
MA01, MA07 **	3 or 4 credits
1 elective (from a list of recommended courses)	3 or 4 credits
Total 13.5 – 14.5 credits	

**By placement, students will take 2 of these 3

+Students who request, may be enrolled in Physical Education

The following courses are recommended electives.

BA 11 Intro to Business	HC 11 Health Concepts
CO 11 Communications	HC 22 Safety, First Aid, CPR
CS 11 Intro to Computer Science	HC 44 Group Dynamics
VA12 Art Appreciation	PC 11***Psychology
VA 33/34 Drawing I and II	HS 11***Western Civilization I
VA35 Life Drawing	HS 12***Western Civilization II
VA60 3D Design	SO 11***Sociology
VA61 Ceramics	

TH 11 Understanding Theater

MU 11 Understanding Music

FL 11 (any intro to foreign language)

***Only if RE09 or RE 10 is not required in the first semester

Spring Schedule:

EG10, EG 11 English	3 credits
Math by placement	4 credits
2 Electives	6 credits
Total 14.5 credits	

ROLES AND RESPONSIBILITIES

College Coordinator/Associate Dean

1. Oversees the direction of the College Success Program for all three campuses.
2. Provides leadership to the Campus Coordinators.
3. Implements training programs when needed.
4. Collaborates with the Campus Coordinators to assess program outcomes and make modifications.

Campus Coordinator

Under the direction of the College Associate Dean, the Campus Coordinator serves as the campus leader for the College Success Program and is responsible for the following:

1. In collaboration with the College Coordinator, provides leadership to the campus College Success Program Team which includes all faculty teaching in the program (COL 125, RE09, RE10, EG09, EG10, MA) Faculty Advisors, Skills Center Coordinator, and Student Services Counselors.
2. Collaborates with the campus Director of Admissions, the Director of Counseling, and other appropriate administrators to recruit students for the College Success Program.
3. Brings the campus College Success Team together on a regular basis to discuss student progress, program progress, and the needs of faculty.
4. Requests mid-term progress reports from program faculty.
5. Works in conjunction with the Campus Activities staff, Honors Program Coordinators, Honor Society Advisors, faculty and staff and appropriate campus student groups (PTK, Orientation Leaders, Club Officers, Student Government) to identify, interview and select peer mentors.
6. Works with the College Coordinator to implement a training program for faculty.
7. In conjunction with appropriate administrative offices, coordinates information meetings for parents and students, program social events and receptions.
8. In collaboration with the College Coordinator, assesses program outcomes and make suggestions for modifications.

Faculty Advisor—(COL 125 Instructor)

1. Acts as a liaison between student and the academic community.
2. Holds weekly meetings with the student during the fall semester.
3. Helps the student identify his or her academic strengths and weaknesses and connects the student to appropriate resources for assistance.
4. In conjunction with the counselor, helps the student identify a major and plan a schedule for the following semester.

5. Discusses career objectives and possible educational opportunities beyond Suffolk Community College.
6. Reviews time-management and study strategies employed by student
7. Helps student participate in learning community and promotes the value of learning.
8. Encourages students to become more involved in campus activities and college life.

Skills Center Coordinators

Arranges regular and consistent tutoring for students

Student Services Counselor

1. Serves as primary contact for the student
2. Maintains regular contact with COL 125 faculty to monitor student progress.
3. Serves as a resource for students in non-academic issues.
4. Interprets the Noel Levitz and discusses individual strategies to reach their goals
5. Discusses career objectives and possible educational opportunities beyond Suffolk Community College
6. Where applicable, maintains contact with peer mentors regarding student's participation on campus.
7. Assists the student with developing strategies for overcoming obstacles to educational success.
8. Continues to assist college success students from previous years.

Peer Mentor (Optional)

1. Serves as a role model in the areas of academic excellence and campus involvement
2. Provides personal support to new students to help them adjust to the campus environment.
3. Reports to the Student Services counselor on their contact with students.

November 2006:

This document represents the original design of the pilot College Success program. It has been modified slightly to reflect several changes made after the first "pilot" year.

- Students are no longer required to meet with peer mentors, although mentors are available.
- The LR11 requirement was removed.
- The COL 125 class has been extended through the fall semester.

As our numbers have continued to grow exponentially, the needs have become greater and the staff continues to be inadequate. In the first three years of operation, the number of participants has grown from 50 students to more than 200 students presently in the program. As a result, the problems associated with under staffing, no budget and the lack of space have increased as well.

