**DYS DESIGNING YOUR STANFORD**

What Have We Learned?

Stanford Life Design Lab
Stanford Design Program

Dave Evans, Co-founder

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**OUR MISSION**

d.life lab: apply the innovation principles of design thinking to the wicked problem of designing your life at and after college.

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**A DYS STUDENT**

has engagements...

builds a story...

thinks portfolio...

...not just classes

...while completing a degree...

...more than transcript.

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**DYS STUDENT:**

TYPICAL STUDENT:

**FRAMEWORK**

This class creates a space to design what you want to do at Stanford. How we can get more out of, not cram more into our college experience.

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(c) 2017 Stanford University
**UPDATE: DYS OUTCOMES**

**POST-CLASS SURVEY (5 pt scale, 1-lo 5-hi)**

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I would definitely recommend this class to a friend.
I anticipate my Stanford experience being different as a result of this class.
Looking back, I got more out of this class than I expected to when coming into it.

**UPDATE DYS: OUTCOMES**

**PREPOST-CLASS SURVEY, 5-POINT SCALE**

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I feel I am making the most of my time at Stanford.
The major I pick has a significant impact on my future career opportunities.
I feel anxious about choosing a major.

**LEARNINGS:**

**FROM STUDENTS:**
- Expect students to treat each other wonderfully
- Freshmen are not Seniors and not PhDs
  - Pain killers vs. vitamins (may be changing)
- Elective only - Required is a disaster - Not even completion credits…?
- Make it real
- Watch boundaries. Stick to your construct. Don’t overshoot, overstep.
- Attend to details
- Beware instructor hypocrisy
- This is incredibly gratifying and fun work to do

**STANFORD LIFE DESIGN STUDIO**

- June 2018: 2 Studios
- Applications NOW OPEN
  - lifedesignlab.stanford.edu/studio
- Train 20-40+ schools in 2018
- Life Design Learning Community
- Talk to us about \( \text{DYS} \)!!