The Bridge to Excellence: Aligning Faculty Development with Program Goals

Facilitated Discussion Session # FD-182
Room MM-A707

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- 95,000 students
- 6 main campuses
- FYE/SSC mandatory for all FTIC approx. 12,000 per AY
- 22,000 students
- 5,000 – 6,000 FTIC per AY
  - 70% PT students
  - 30% FT students
- 6 FT faculty
- 40 – 60 PT faculty
- 200 sections per AY
Our Process

The good
the bad
…and the ugly
Learning Outcomes

- Transform campus cultures regarding FYE pro dev
- Prepare participants to utilize a gap analysis to evaluate their FYE pro dev needs
Gap Analysis and Pro Dev: Asking the Right Questions
What are the goals of the FYE course or program on your campus?
Individual Reflection

- What is the composition of your workforce? Who are your instructors?
- What is the FYE professional development on your campus, or lack thereof, and what is its rationale?
- Is the current professional development in alignment with your program goals?
- What is effective or not effective in your current professional development?
Are your professional development programs in alignment with your FYE program goals?

What is effective and not effective in your current professional development?
Which one below best describes your current approach?

- We have no gap between professional development and our FYE goals. We can both ask and answer these questions fully.
- We have a gap between professional development and our FYE goals that we can both identify and close. We can answer some of these questions, but still have some unanswered questions.
- We have a gap between professional development and our FYE goals that we have yet to identify or close. We haven’t asked many questions yet, and don’t even know what to ask.
Formulate additional questions to identify the gap between professional development and FYE goals at your campus.