

Redesigning the Library Scavenger Hunt

How can we improve the design of a scavenger hunt to make it more than busy work?

Common problem	Possible solution
Do not encourage meaningful learning	Connect every question or task to a learning outcome
Can quickly become out of date	Collaborate closely with librarians and course instructors
Burdensome on library staff	Reduce questions that require meaningless interaction with staff
Students try to find shortcuts	Build in tasks that require students to physically visit the library
Boring/busy work	Include fun or themed elements

Steps for designing a scavenger hunt.

1. Needs assessment: What does it need to do? What does it need to be?
2. Learning outcomes: What are the priorities? What outcomes can it reasonably address?
3. Technology needs: What do you need the software to be able to do? Is it accessible?
4. Build it!
5. Test it: Look for different groups of people, and make sure to try different devices.
6. Share it: What is the best way to reach your target audience?
7. Assess and revise.

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