

## University of South Florida's Global Citizens Project: Promoting Global Competencies in Undergraduate Students

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### *What is a global citizen?*

The goal of USF's Global Citizens Project is to develop students' willingness and ability to engage constructively with diverse people, places, events, challenges, and opportunities – USF's definition of a global citizen. The Global Citizens Project revolves around three global competencies: global awareness, global responsibility, and global participation (derived from the work of Hans Schattle, 2008). The six learning outcomes are broken into affective/conative and cognitive dimensions that culminate the global citizenship framework (refer to figure below). With the creation of an award program, the Global Citizen Awards, students are afforded the opportunity to reinforce global competencies through exploration, connection, and participation in curricular and co-curricular experiences.



### Recommended Readings:

Braskamp, L. A. & Engberg, M. E. (2011). How colleges can influence the development of a global perspective. *Liberal Education*, 97 (3), 34-39.

Davis-Salazar, Karla (n.d.) "Glocalizing" the Campus to Advance Global Learning. *Liberal Education* (forthcoming).

Hovland, K. & Schneider, C. G. (2011). Deepening the connections: Liberal education and global learning in college. *About Campus*, 16 (5), 2-8.

Hovland, K. (2009). Global learning: What is it? Who is responsible for it? *Peer Review*, 11(4), 4-7.