

Technology Resources for Teaching

I. Goal-Directed/Self-Management Resources

- The Mind Tools site is a wealth of resources for helping students learn how to develop or improve self-motivated behaviors; set measurable, realistic goals; manage time; etc.: <http://www.mindtools.com>
- Daniel Pink's TED Talk, *The Puzzle of Motivation*, offers a wonderful introduction to the benefits and purpose of intrinsic motivation and self-motivating behaviors: http://www.ted.com/talks/dan_pink_on_motivation?language=en
- Scott Geller's TED Talk, *The Psychology of Self-Motivation*, provides another solid resource for helping students develop an understanding of the power of intrinsic motivation: <https://www.youtube.com/watch?v=7sxpKhlbr0E>
- Carrie Green TED Talk, *Programming Your Mind for Success*, offers students some concrete reasons and strategies for rethinking their approach to life, school, etc.: <https://www.youtube.com/watch?v=MmfikLimeQ8>
- Dr. Ivan Joseph's TED Talk, *The Skill of Self-Confidence*, centers on the self-confidence as a skill used to accomplish a task despite any odds through repetition and persistence: <https://www.youtube.com/watch?v=w-HYZv6HzAs>

II. Text Messaging Resources for Teachers

- Richard Bryne's annotated list of seven text messaging resources for teachers, as well as other "free technology resources for teachers" can be found here: <http://www.freetech4teachers.com/2012/04/7-services-for-sending-group-texts-to.html>
- Bridge McCrea's article, "7 Free Apps for Keeping Parents and Teachers Connected," in *The Journal*, covers a range of applications, including some for group projects and online discussions: <http://thejournal.com/articles/2013/06/11/7-free-apps-for-keeping-parents-and-teachers-connected.aspx>
- National History Education Clearinghouse web resource page discussing group text messaging: <http://teachinghistory.org/digital-classroom/tech-for-teachers/25761>
- "9 Awesome Group Text Messaging Tools for Educators": <http://www.educatorstechnology.com/2012/04/9-awesome-group-text-messaging-tools-for.html>

- Teaching with Text Messages article that provides a brief overview of research along with information about some messaging tools: <http://www.onlinecollege.org/teaching-with-text-messages/>
- Remind, a free text messaging service for teachers: <https://www.remind.com/learn-more>
- How Stuff Works' "How to Send Text Messages through Your Computer" how to guide: <http://computer.howstuffworks.com/e-mail-messaging/how-to-send-text-messages-computer.htm>
- Drew Prindle's article about computer-generated text messages: <http://www.digitaltrends.com/mobile/how-to-send-free-text-messages-online/>

III. Online Resources for Creating Group Spaces

- Free Online Collaborative Tools for Business: http://www.pcworld.com/article/200835/15_free_online_business_collaboration_tools.html
- *Educational Technology & Mobile Learning's* article, "Top 27 Free Tools to Collaborate, Hold Discussions, and Backchannel with Students": <http://www.educatorstechnology.com/2012/08/the-top-27-free-tools-to-collaborate.html>

IV. Free Apps for Teachers

- Kahoot offers a number of possibilities for more active learning environments, including encouraging self-directed learning and engagement: <https://getkahoot.com/>
- Socrative provides another active learning tool for increasing individual engagement: <http://www.socrative.com/>
- This is a *Chronicle* article about using iAnnotate, an audio feedback tool for the iPad: <http://chronicle.com/blogs/profhacker/making-the-most-of-iannotate-on-the-ipad/37091>
- This is an article in the *Journal of Interactive Technology & Pedagogy*, "Talking with Students through Screencasting: Experimentations with Video Feedback to Improve Student Learning": <http://jitp.commons.gc.cuny.edu/talking-with-students-through-screencasting-experimentations-with-video-feedback-to-improve-student-learning/>

V. Plagiarism Avoidance Online Resources

- Diana Hacker's wonderful online guide for documenting sources using APA guidelines (Social Sciences): http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch09_s1-0002.html

- Prentice Hall’s collection of tutorials to provide more practice:
http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html
- Indiana University’s interactive tutorial used to prepare its own students to recognize and avoid plagiarism: <https://www.indiana.edu/~istd/practice.html>
- Purdue University’s OWL (Online Writing Lab) materials:
<http://owl.english.purdue.edu/owl/resource/619/01/>
- VAIL, Virtual Academic Integrity Laboratory (an interactive tutorial focused on avoiding plagiarism and learning documentation basics):
<http://library.acadiau.ca/tutorials/plagiarism/>
- Susan Hayes of Empire State College created this plagiarism review ski game posted by Northwest Missouri: <http://www.nwmissouri.edu/library/courses/research/xplag.html>
- University of Southern Mississippi’s plagiarism tutorial with pre and post tests:
<http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php>
- Lycoming College’s goblin plagiarism review game:
<http://www.lycoming.edu/library/instruction/tutorials/plagiarismGame.aspx>
- Rutgers University tutorial includes a “cast” of student characters in a story-like approach: <http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html>
- Paul Robeson Library video tutorials (courtesy of Rutgers) offered a humorous, engaging approach with some solid information and examples:
<http://library.camden.rutgers.edu/EducationalModule/Plagiarism>
- Bowling Green University’s “test” activity offers some good practice with a low-tech interactive component: <http://libguides.bgsu.edu/content.php?pid=37564&sid=311018>
Click on the link provided to open the Word document activity page and Answer Key.
- University of Maryland University College offers a plagiarism tutorial in two forms – a text version or an interactive version available as a link on the “text” version page:
<https://www.umuc.edu/writingcenter/plagiarism/>
- Fairfield University interactive quiz to test understanding of what constitutes correct use of source material vs. plagiarism:
https://www2.fairfield.edu/library/lib_plagiarismcourtquiz.lasso