

## UNIV      Team Reading

Name:	Date:
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### Group Members:

- 1.
- 2.
- 3.
- 4.
- 5.

### Deadline:

You must finish the assigned reading and all related assignments by: **DATE**

### Assessment:

You will be assessed according to:

- The quality of your contribution to your reading team discussion
- The extent to which you keep up with your responsibilities to your reading team
- The quality of your ideas in your Team Reading notes
- The quality of your team's discussion

### Teamwork:

Your team must:

- Hold each member accountable for work, contributions to discussion, and respectful participation.
- Rotate the assigned roles so that someone has a different responsibility for each reading; when you complete one cycle through the team, begin again as you think appropriate.

**Source:** *We give credit to Harvey Daniel's "Literature Circles" model for our Team Reading approach. The core ideas belong to Harvey Daniels including the format and wording of the role sheets. To learn, read Harvey Daniel's book, Literature Circles: Voice and Choice in Book Clubs & Reading Groups (Stenhouse 2002).*

## Team Reading: Overview of Roles

<p><b>Discussion Director:</b> Your role is to identify the important aspects of your assigned reading, and develop questions your team will want to discuss. Focus on major themes or “big ideas” in the text and your reaction to those ideas. What interests you the most will most likely interest those in your team. You are responsible for facilitating your team’s discussion.</p>	<p><b>Sample Questions:</b> What were you thinking about as you read? What did the reading make you think about? What do you think the reading was about? How might other people (of different backgrounds) think about this reading? What <i>one</i> question would you ask the author if you got the chance? Why? What are the most important ideas in this reading?</p>
<p><b>Illuminator:</b> Your role is to find important passages that the team should hear read aloud. These passages should be memorable, interesting, puzzling, funny, or <i>important</i>. Your notes should include quotations but also why you chose them. You will read these passages aloud as part of your team’s discussion.</p>	<p><b>Sample Questions:</b> What were you thinking about as you read? What did the reading make you think about? What do you think the reading was about? How might other people (of different backgrounds) think about this reading? What <i>one</i> question would you ask the author if you got the chance? Why? What are the most important ideas in this reading?</p>
<p><b>Connector:</b> Your role is to connect what you are reading with what you are studying in other classes, or with the world outside of school. You can connect the reading events in your own life, other classes you’ve taken, news events, political events, or popular trends. You can also connect the reading to other things you have read. The connections should be meaningful to you and your team.</p>	<p><b>Sample Questions:</b> What connections can you make to your own life? What other places or people could you compare this reading to? What other books or articles might you compare this to? What is the most interesting or important connection that comes to mind? How does this essay relate to the other essays in the book?</p>
<p><b>Word Watcher:</b> Your role is to watch out for words worth knowing while you are reading. These words might be interesting, new, important, or used in unusual ways. It is important to indicate the specific location of the words so that your team can discuss the words in context. You may need to look up these words in a dictionary to include the definition in your notes.</p>	<p><b>Sample Questions:</b> Which words are used frequently? Which words are used in unusual ways? What words seem to have special meaning to the author? What new words do you find in this section? What does this word mean?</p>
<p><b>Summarizer:</b> Your role is to prepare a brief summary of the day’s reading. Use the questions to the right to help you decide what to include. If it helps you to organize the information, consider making a numbered list or an outline.</p>	<p><b>Sample Questions:</b> What are the most important ideas or events in this reading? What makes them so important? What effect do they have on the reader? What might be a good essay topic for this reading?</p>

