

Not by Accident: Eight Models for Developmental Student Success

Facilitated by: Dr. Christie Cruse & Dr. Roger W. Davis
Rockland Community College

1. New Student Orientation – By creating a vibrant, energetic and interactive New Student Orientation, you set the student ablaze to know that college can be exciting.
2. Learning Communities – Providing a structured learning model where peers assist each other with classwork, homework, and studying creates an academic and social bond that can last a semester or a lifetime.
3. Strategic Scheduling – Research indicates that the more choices you give someone, the more hesitant they are to make one. Strategic scheduling forces an incoming student to stay on track by credit and curriculum.
4. First-Year Seminar –The topics addressed facilitate a smooth transition and gives students the tools to be successful in college.
5. Peer Mentoring – Through peer-to-peer support, students are able to develop relationships with other peers and get a sense of the college experience through the eyes of another student.
6. Completion Convocation – Continue to put completion in front of your student body. A full academic convocation is the first time many students will see academic regalia. Let them touch your robe or your tam. Let them experience and envision their academic graduation now.
7. Tutoring – Through providing the necessary academic support, students gain insight into the learning process and learn how personalized instruction can facilitate student success.
8. Capstone Project – Each learning community should experience a culminating event which supports their semester learning. Whether it is a fieldtrip, class produced play, mock crime scene, or a guest speaker, finishing the course strong yields results.