

Suggested Language for Early Alert Warnings to Students

**BE PROACTIVE AND
POSITIVE!**

- Convey an attitude of interest and concern in partnering with students to facilitate their success via the early alerts that you send
- Help students/advises understand that addressing early alerts when they are received can prevent further academic decline and difficulty
- Invite students to meet with faculty, advisor, and academic success coordinator to develop strategies to improve their academic performance
- Share appropriate resource information that might be beneficial to the student

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Curry College is a private, liberal arts institution with 2,000 traditional undergraduate students and 500 continuing education students. Approximately thirty percent of our students have some type of learning disability, and thirty-five percent are first generation college students.

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Layers of Support: Building Successful Collaborations in Early Alert Systems



33rd Conference on the First Year Experience

Sunday, February 16,
2014

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