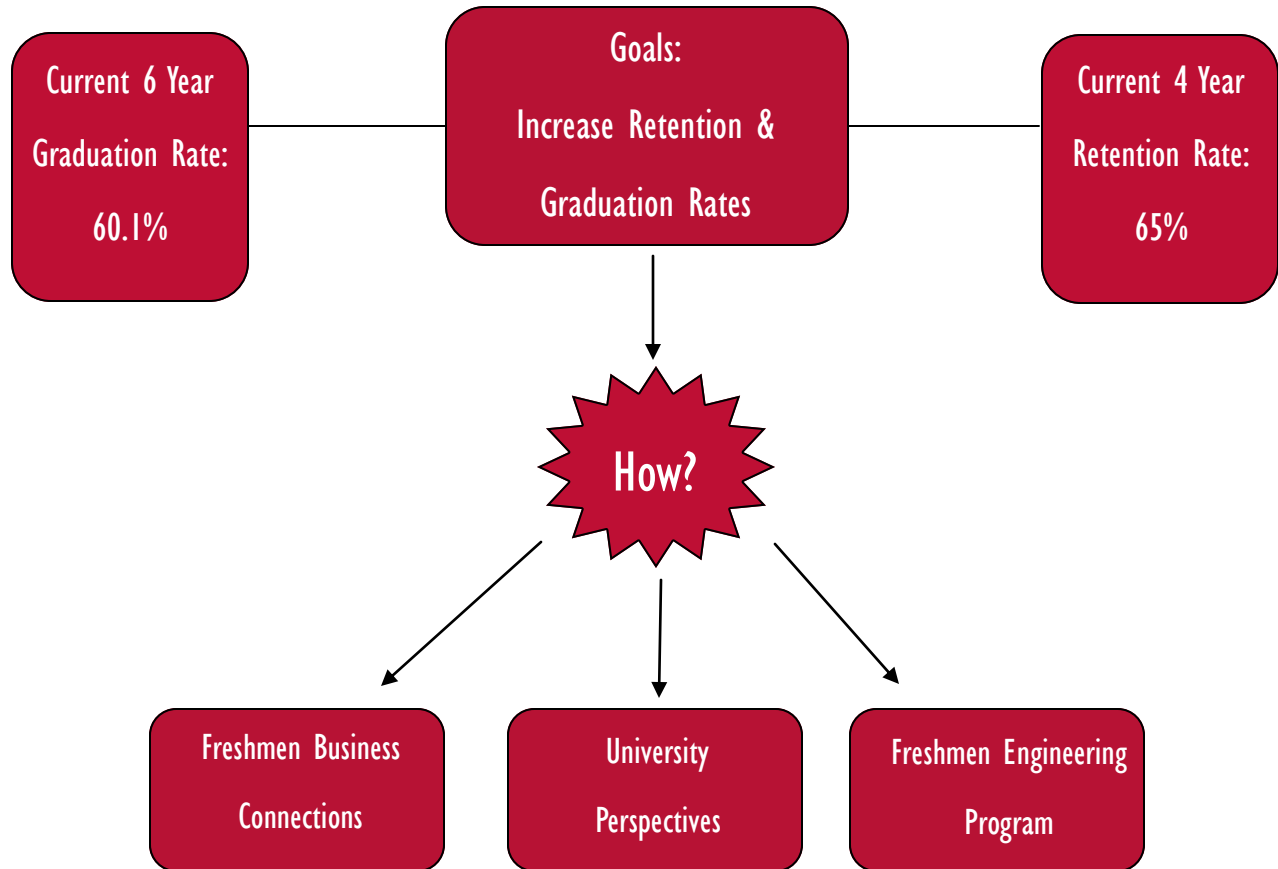




The First-Year Experience: Three Programs, Two Goals, One Campus



Comparing FYE Programs

	Freshman Engineering	Freshman Business	University Perspectives
Students Enrolled (Fall 2013):	673	1,371	1,867
Students per Section:	50	19	19
Advising Component:	Yes	Yes	No
Student Mentor:	Yes	Yes	No
Credit Hours:	1.0 x 2	1.0	1.0
6 Year Graduation Rate:	63%	62.5%	N/A
Online Component:	Yes	Yes	Yes

Source: University of Arkansas Office of Institutional Research oir.uark.edu

Questions? Contact Kathleen Lehman (kalehman@uark.edu) or Jordan Nielsen (nielsen@uark.edu)

Resources

FYE Program Textbooks

University Perspectives:

Cuseo, J. B., Campagna, M., Fecas, V. S., & Thompson, A. (2013). *Thriving in college and beyond: Research-based strategies for academic success and personal development*. Dubuque: Kendall Hunt.

Freshman Business Connections:

Boston, K. and Hood, J. (2010). *Freshman Business Connections, Third Edition*. Dubuque: Kendall Hunt.

Other Resources

Barton, A., & Donahue, C. (2009). Multiple assessments of a first-year seminar pilot. *JGE: The Journal of General Education*, 58(4), 259-278.

Chambers, W. L., Smith, L. P., Orvis, J. N., & Caplinger, C. (2013). Developing a topic-centered first-year seminar with an emphasis on information literacy at a large regional university. *College & Undergraduate Libraries*, 20(1), 52-71. doi:10.1080/10691316.2013.761077

Clark, M. M., & Cundiff, N. (2011). Assessing the effectiveness of a college freshman seminar using propensity score adjustments. *Research in Higher Education*, 52(6), 616-639. doi:10.1007/s11162-010-9208-x

Jessup-Anger, J. E. (2011). What's the Point? An exploration of students' motivation to learn in a first-year seminar. *JGE: The Journal of General Education*, 60(2), 101-116.

Padgett, R. D., & Keup, J. R. (2011). *2009 national survey of first-year seminars: Ongoing efforts to support students in transition*. Columbia, SC: National Resource Center for the First-Year Experience and Students in Transition, University of South Carolina.

Porter, S., & Swing, R. (2006). Understanding how first-year seminars affect persistence. *Research in Higher Education*, 47(1), 89-109. doi:10.1007/s11162-005-8153-6

Reason, R., Terenzini, P., & Domingo, R. (2006). First things first: Developing academic competence in the first year of college*. *Research in Higher Education*, 47(2), 149-175. doi:10.1007/s11162-005-8884-4

Schreiner, L. A., Louis, M. C., & Nelson, D. D. (2012). *Thriving in transitions: A research-based approach to college student success*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.

Sherony, B. C., Sklar, M. M., & Steinhaus, C. S. (2010). Creating a business first year experience program for building a successful career. *Review of Business Research*, 10(1), 123-128.

Vander Schee, B. A. (2011). Early intervention: Using assessment to reduce student attrition. *About Campus*, 16(1), 24-26.