Assessing Information Literacy in FYE

Identify your driving question

What do you hope to learn? What question is driving your assessment?

_____

_____

Identify stakeholders

Who will be interested in the results of this assessment?

_____

_____

_____

Among the stakeholders, who are 2-5 people sufficiently invested in this project to do the bulk of the work? (working group)

_____

_____

Among the stakeholders, whose buy-in could you increase by having them sign off on the process at various intervals along the way?

_____

_____

Developing student learning outcomes/goals

Traditional education	Constructivist education
Filling students with knowledge/information	Building knowledge through real life experience
Knowledge goals: What do students know?	Outcomes: What can students do?
Assessment tools: Tests, quizzes	Assessment tools: Rubrics

What do you want students to be able to do/know with regard to information literacy by the end of their first year of college?

_____

_____

_____

Compare your list to:

ACRL's Information Literacy Competency Standards for Higher Education:
http://www.ala.org/acrl/standards/informationliteracycompetency

Other colleges and universities:
(Google "information literacy outcomes")

List potential outcomes/goals for your institution (measurable, concrete):

_____

_____

_____

Choosing an assessment tool

Standardized tests:

- iSkills: https://www.ets.org/iskills/about/
- Project SAILS: https://www.projectsails.org/
- Higher Education Data Sharing Consortium (HEDS) Research Practices Survey:
  http://wp.stolaf.edu/ir-e/heds-research-practices-survey-rps/

Rubrics:

- AAC&U Information Literacy Value Rubric:
  http://www.aacu.org/value/rubrics/pdf/InformationLiteracy.pdf
- Other colleges and universities (Google "information literacy rubric")

What kind of tool would be a good fit for your needs?

_____

_____

Designing an assessment plan

What framework for assessment already exists on campus?

_____

_____

Who needs to sign off on the plan to make it happen? Who can leverage funding to support the work?

_____

_____

Be sure your assessment plan includes:

- Data collection
- Data analysis
- Dissemination of results
- Implementation of changes/interventions
  - How will the results be used to improve teaching and learning?
- Re-assessment to determine effectiveness of interventions
- Timeline
- Responsible parties

Information Literacy in FYE: A Model for Learning and Assessment
33nd Annual Conference on The First-Year Experience
Tuesday, February 18, 2014
9:15-10:15am

Sarah Dahlen, (Program Chair) Reference and Instruction Librarian, CSU Monterey Bay
sdahlen@csumb.edu

Pam Baker, Library Instruction Coordinator, CSU Monterey Bay
pbaker@csumb.edu

Jacqui Grallo, Reference and Instructional Technology Librarian, CSU Monterey Bay
jgrallo@csumb.edu

Session Abstract
Educators are increasingly being asked for concrete measures of student success, and information literacy is one area that is frequently subject to assessment. Many FYE programs include information literacy in their curricula, but instructors may not feel well equipped to ensure or capture student success in this area. The full integration of information literacy into FYE courses is an effective way to support student learning and to prepare for program assessment.

For more information and materials visit our conference session website at:
http://tinyurl.com/InfoLitFYE