



**S4S** Schedule for Success

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**The University of Arizona**  
As a public research university serving the diverse citizens of Arizona and beyond, the mission of the University of Arizona is to provide a comprehensive, high-quality education that engages our students in discovery through research and broad-based scholarship. We aim to empower our graduates to be leaders in solving complex societal problems. Whether in teaching, research, outreach or student engagement, access and quality are the defining attributes of the University of Arizona's mission.

**Fast Facts:**

- 29,719 undergraduate students
- 82.5% Freshman-to-Sophomore retention rate
- 40.1% 4-year graduation rate
- 61.4% 6-year graduation rate

**S4S** Schedule for Success

S4S is a program to support students during their first year of college through:

1. Critical **learning support**
2. Customized **math classes**
3. **Financial aid** counseling
4. World class **tutoring and academic support**.

Partnership between Student Affairs and Academic Affairs

**S4S** Schedule for Success

**Our goals**

- Place students into UA college level math during their first year
- Prepare students for success in college level math
- Alleviate the frustration, cost and inconvenience of having to take math coursework at a community college
- Keep students on the optimal timeline for graduation

*The right math fit makes all the difference*

**S4S** Schedule for Success

**Schedule for success:**  
The right schedule for a customized first year experience

FALL 2014 WEEKS 1-7      WEEKS 8-16      SPRING 2015

**SAS 100AX** (1 unit)  
• Delivery method: In person  
• 7 week run time.  
• Meets twice a week (50 minutes)  
• Math primer: arithmetic and strategies  
• Tech check, tools check.

**Math placement test** → **MATH 100AX** (2 units) → **REGULAR TRACK** → **MATH 100** (7 weeks) / **MATH 112** (7 weeks)

→ **MATH 100** (3 units) → **FAST TRACK** → **MATH 112** (16 weeks)

**LOTS OF COURSE OPTIONS TO CHOOSE FROM:** (3-13 units)  
• English  
• General Ed  
• Other courses required by academic college

Regular Track and Fast Track have options for students to elect a **LATE START GEN. ED COURSE** (3+ units)

**S4S** Schedule for Success

<p><b>Math 100</b></p> <ul style="list-style-type: none"> <li>• 3 Units</li> <li>• Customized course</li> <li>• Meets twice a week                     <ul style="list-style-type: none"> <li>- Lab (1 hr 15 min)</li> <li>- Discussion (50 min)</li> </ul> </li> <li>• Nightly homework</li> <li>• Placement into University level Math Course</li> </ul>	<p><b>Math 100AX</b></p> <ul style="list-style-type: none"> <li>• 2 Units</li> <li>• Customized course</li> <li>• Meets twice a week                     <ul style="list-style-type: none"> <li>- Lab (1 hr 15 min)</li> <li>- Discussion (50 min)</li> </ul> </li> <li>• Takes concurrently with SAS 100AX</li> <li>• Nightly Homework</li> <li>• Placement into Math 100</li> </ul>
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**S4S** Schedule for Success

### Plan for success

As part of S4S, students have exclusive access to...

- Learning Specialist support to help set academic and personal goals, learn new study strategies and connect to academic resources to keep them on track to graduation in four years
- Vast range of tutoring services through THINK TANK
- Support package valued at \$600
- Support throughout the first year experience

### Support for success

Personalized access to a financial aid counselor to help navigate financial aid, scholarships and financial planning.




**S4S** Schedule for Success

Spring Summer Fall

### Orientation

- Learn about the components of S4S
- Learning and Financial Aid Specialists are available
- Coordinator is available to answer questions and help students understand process



**S4S** Schedule for Success

Spring Summer Fall


### Late Summer/Early Fall

#### Welcome Event

- Meet your Learning Specialist
  - Tour the THINK TANK
    - Eat free food
    - Ask questions

#### Initial Meeting with Learning Specialist

- Build rapport
- Establish goals




**S4S** Schedule for Success

### Outcomes

2011 S4S Cohort

One Year Later:	Control Group	S4S Cohort	ABC in SAS 100AX
Retention	65.6%	63.8%	<b>71.7%</b>
Cumulative GPA	2.58	2.33	2.38
GPA below 2.0	17.9%	29.4%	26.7%

<b>2011 Control</b> N = 391 62% female 54% White 62% Resident 66% scored below 1000 in SAT	<b>2011 S4S Cohort</b> N = 299 56% female 55% White 48% Resident 73% scored below 1000 in SAT
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**S4S** Schedule for Success

### Outcomes

2012 Cohort: 48% Fast-tracked to credit-bearing MATH class

2013 Cohort: 52% Fast-tracked to credit-bearing MATH class

Math 100	Non-S4S Students	S4S Students
A	57 21.51%	38 15.08%
B	100 37.74%	119 47.22%
C	61 23.02%	57 23.63%
D	26 9.81%	18 7.14%
E	14 5.28%	16 6.35%
W	7 2.64%	4 1.59%
<b>TOTAL</b>	<b>265 100.00%</b>	<b>252 100.00%</b>
<b>A,B,C</b>	<b>218 82.26%</b>	<b>214 84.92%</b>
<b>D,E,W</b>	<b>47 17.74%</b>	<b>38 15.08%</b>



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scheduleforsuccess.arizona.edu

### Contact:

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Questions?

