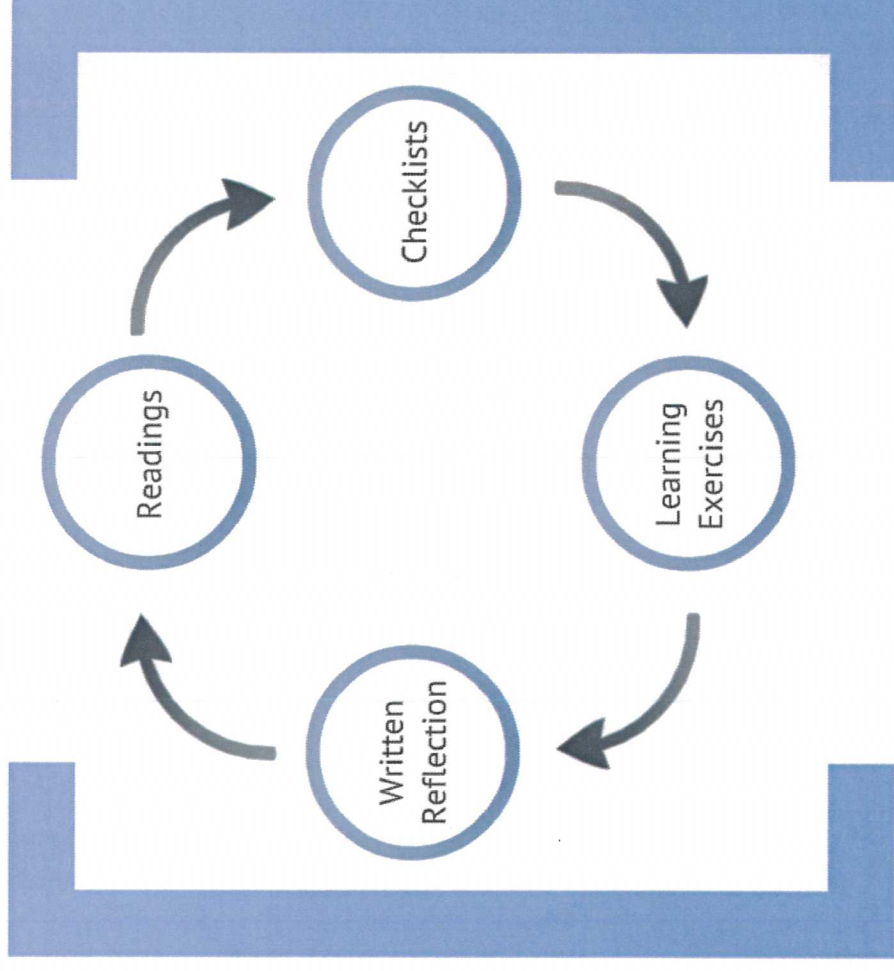


# The Experiential Cycle



# Reflection Model Checklist

- ☐ Did I use personal voice, rather than dispassionate, clinical observation?
- ☐ Did I provide personal experience clarified by details, cases and examples from that experience within a particular context?
- ☐ Did I reveal my affect or emotional response to the experience or my understanding of it?
- ☐ Did I make connections to idea utilizing an intellectual component which was revealed by my use of the vocabulary and ideas of theory, reading or Peer Mentor training?
- ☐ Did I talk about new issues that emerged from the analysis of experience and ask questions to drive my future learning?

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## A Checklist for the Design

- Is it grounded in the literature?
- Are mentors invited to take personal responsibility for their learning & growth?
- Is emphasis placed upon development of skill?
- Are there opportunities for practice, authentic experience, & feedback?
- Is it cohesive and integrated from the perspective of the mentor?
- Will it provide us with evidence that learning has/hasn't occurred?
- Is it feasible given our resource constraints?