

The Power of Experience and Reflection in Peer Mentor Training: A model for focused skill development

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Abstract

As institutions increasingly utilize peer educators, there emerges greater need for high quality training programs. Often, training focuses heavily on content delivery (e.g. campus policies, FY seminar curricula, student development theory, etc.), but fails to develop the interpersonal skills necessary for peer educators to engage and connect with students. This session introduces a model, based on principles of experiential and reflective learning, which attends to the development of both conceptual understanding and mentoring skill.

An Annotated Bibliography of Helpful Literature

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****Presentation available at prezi.com/user/BryceBunting/**

****In-depth report and description of the training available at
<http://contentdm.lib.byu.edu/cdm/singleitem/collection/ETD/id/2723/rec/1>**