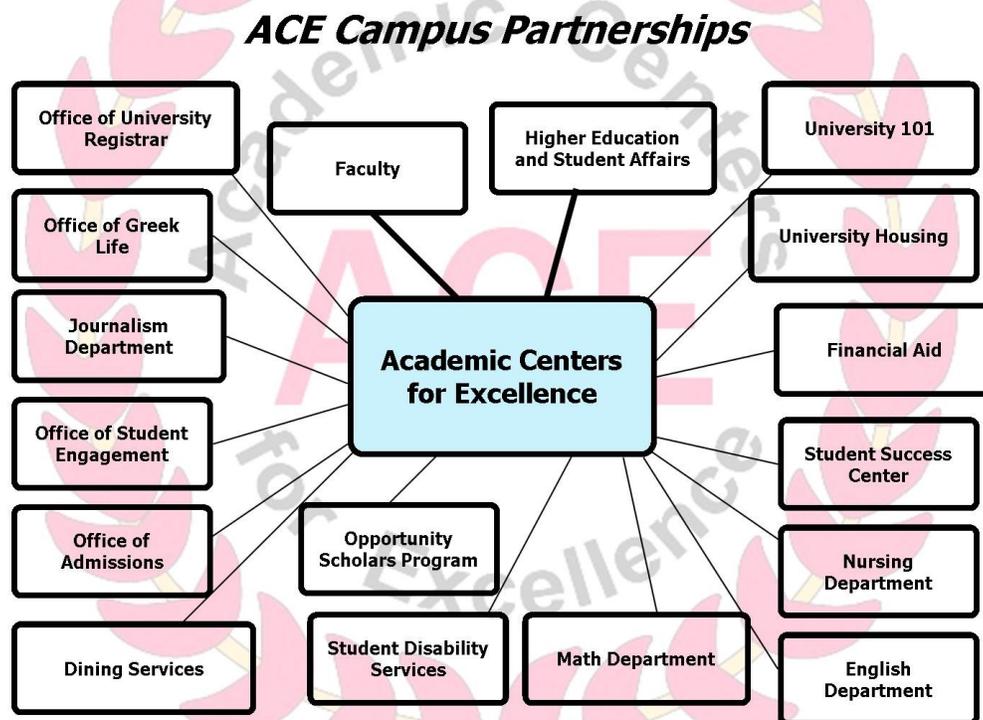


# Successful Academic Partnerships

## A Model from the University of South Carolina's Academic Centers for Excellence

Campus partnerships equip students with necessary skills to succeed academically in college by providing resources to which they might not otherwise be exposed. The deliberate development of partnerships between campus offices has implications for colleges and universities that can lead to higher student achievement and retention. The maintaining of these partnerships increases the number of students who access the resources that develop the skills necessary to succeed academically in college, and these partnerships have the potential to increase the standing of the campus partners as their students become better prepared to deal with college level work.



Academic Centers for Excellence, University of South Carolina

The Academic Centers for Excellence (ACE) currently has 17 partnerships with various offices on campus. Some of these partnerships are with academic departments while others are with student support service offices. Above is the model illustrating the vast network of partnerships ACE has created during its existence at the University of South Carolina.

[www.sc.edu/ACE](http://www.sc.edu/ACE)  
803.777.5430  
ACE@sc.edu

# Three Things to Keep in Mind

The Academic Centers for Excellence (ACE) identify three things when establishing a partnership:

Who is in the population? ♦ What does this population require? ♦ What is the best way to serve this population?

## Examples:

### Office of the University Registrar

**Who is in the population?**

Second semester first-year students who have earned below a 2.0 GPA in their first semester.

**What does this population require?**

Assistance in adjusting to college-level coursework and learning time management skills.

**What is the best way to serve this population?**

Have students attend one Academic Success Coaching appointment within the first six weeks of the spring semester.

### Office of Student Financial Aid

**Who is in the population?**

Upperclassmen with over 60 credit hours, below a 2.0 cumulative GPA and are appealing their financial aid loss.

**What does this population require?**

Study skill training and an Academic Plan that will allow them to identify their strengths and weaknesses to keep them on track for graduation.

**What is the best way to serve this population?**

Require a meeting with an Academic Success Coach to complete and Academic Plan and set goals for the future.

### English Department

**Who is in the population?**

Undergraduate students with writing assignments.

**What does this population require?**

Assistance with writing assignments at various stages of the process.

**What is the best way to serve this population?**

Provide writing consultations both during regular business hours in the center of campus as well as after hours in the residence halls.

### University 101

**Who is in the population?**

First-year students enrolled in the University 101 course.

**What does this population require?**

Exposure to the academic support services available on campus as well as an introduction to study skills necessary to succeed in college.

**What is the best way to serve this population?**

Introduce ACE services and other support offices on campus through interactive classroom presentations.