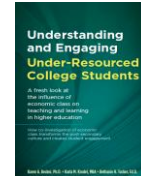


# Understanding and Serving Under-resourced College Students

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## **OVERVIEW:**

### **I. Exploring the Mindsets of Economic Class: Patterns in the thinking and living of individuals from poverty, middle class and wealth**

#### Mental models:

3 generation rule

Poverty – Driving force: *relationship*

Middle Class – Driving force: *achievement*

Wealth – Driving force: *connections*

### **II. Defining “Poverty:” “the extent to which an individual does without resource” (Ruby Payne)**

### **III. College Success for Under-resourced Students**

“Tyranny of the Moment” (Paulo Freire)

Developmental Students (Dorothy Merchant)

Likeness to Adult Learners

Needs:

Support, Insistence, High Expectations

## **UNDERSTANDING RESOURCE AND HIDDEN RULES**

### Internal Resources

Knowledge of Hidden Rules

Hidden Rules of College

Mental/Cognitive

Mediation – what/why/how

Metacognition

Abstract vs. concrete

Emotional

Motivation/Persistence

Integrity/Trust

Physical

Spiritual

### External Resources

Language

Registers of language, Discourse patterns, Story structure, Vocabulary, Voice

Relationships/Role Models

Meaning-making & connectedness

Learning as double-coded

Support Systems

Financial

## STRATEGIES FOR SUPPLYING

Support	Insistence	High Expectations

## PARADIGM SHIFT

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