

## Information Literacy Framework for First-Year Students – Library Component

	University 101	English 101	English 102
Theme	Library 101 (Welcome to the Library!)	Research 101 (Developing Research Skills)	Research 102 (Expanding Your Research Skills)
Objective	Students will be introduced to the concept of information literacy (research process), library resources, services and organization, and will be able to find a book or an article using the library catalog and databases.	Students will understand the stages in the research process necessary for completing a class assignment and will develop the skills needed to find and use library resources appropriate for that assignment.	Students will refine and expand their research skills and understanding of the research process through the completion of a class assignment using appropriate library resources.
Learning Outcomes	<p>Before the session:</p> <ol style="list-style-type: none"> <li>1. Complete the iPod (Mp3) Library Tour and Assignment in order to learn about the services, major collections, and physical layout of the USC Upstate Library.</li> </ol> <p>At the session:</p> <ol style="list-style-type: none"> <li>2. Investigate a daily-life question in order to apply the concept of information literacy and the research process.</li> <li>3. Introduce the library catalog and Academic Search Premier in order to find books and articles for a class assignment.</li> </ol>	<ol style="list-style-type: none"> <li>1. Examine the scope and content of the library catalog and Academic OneFile in order to determine the most appropriate database in which to search for particular types of information.</li> <li>2. Develop strategies for keyword searching in order to find relevant information effectively.</li> <li>3. Perform searches for full-text articles from different types of periodicals in Academic OneFile in order to identify usable and credible sources for a class assignment.</li> </ol>	<ol style="list-style-type: none"> <li>1. Use subject headings, descriptors, and other controlled vocabulary in order to refine searches and find more relevant sources.</li> <li>2. Find articles from citations using Journal Finder in order to locate articles in full-text and in print effectively.</li> <li>3. Expand searches to include resources from other institutions (PASCAL Delivers for books, Interlibrary Loan for articles) in order to acquire needed information not available through USC Upstate.</li> </ol>
Notes	Sections with a special focus may expand or focus learning outcome 3 to include additional resources.	English 101 students not enrolled in University 101 should complete the iPod (Mp3) Tour and Assignment before the library session. It is recommended that students complete an assignment involving the use of reference sources before the library session.	The library session should focus on one or more of the above learning outcomes. Outcomes not covered in a library session may be covered by a class assignment.