



Three Week Project

Utah Valley University, Office of Student Success & Retention

Project Checklist

- ☐ Require attendance for the first three weeks of class.
- ☐ Establish Learning Communities within the class.
- ☐ Get to know the names of every student in your class.
- ☐ Make sure students understand what is expected of them to achieve success in the class.
- ☐ Participate in Early Alert provided through the Retention Office.



Office of Student Success & Retention

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How can faculty increase student retention?

Research conducted by Tinto, Kuh, Kinzie, Schuh, and Whitt suggests:

- ✓ Increase commitment to students we serve.
- ✓ Establish high expectations and ensure your students know those expectations.
- ✓ Know your students.
- ✓ Provide early feedback to students.

We are here to help you.

The UVU Student Success and Retention Initiative (SSRI) is designed to engage students with their university experience in multiple and meaningful ways. From orientation through graduation, we are committed to supporting UVU students in their academic goals. We recognize the unique characteristics of each student and seek to provide an atmosphere of inclusion and understanding. By listening to students, tracking the data, and facilitating connections across campus, the SSRI will help UVU fulfill our university commitments to student success.



Faculty are at the heart of the university and their interactions with students are key to student success. I enthusiastically support the Three Week Project. This initiative is an opportunity to strengthen connections between faculty and students and to provide additional support for students early in the semester. There is research to support that everything on the checklist makes a difference in student retention and success.

I encourage you to consider the checklist and implement as many of the elements of the Three Week Project into your classes as you are able. With your attention to this initiative, we can make a difference in UVU students being serious about and engaged in their studies.

Elizabeth J. Hitch
Vice President, Academic Affairs