

Mentors as Millennials Born Between 1981-2000



Sheltered

- Highly protected as children.
- Grew up with increasing safety measures.
 - Rarely unsupervised.
- Were spared from unpleasant experiences.
- May expect faculty/staff, etc. to nurture them.

Team-Oriented

- Group-oriented rather than individualists.
 - May sacrifice their own identity to be part of the team.
 - Prefer egalitarian leadership, not hierarchies.
 - Forming a tight-knit generation.
- May politely exclude other generations.
 - Oriented toward service learning and

Special

- Have always been treated as special and important.
 - All milestones are marked with celebrations and praise.
 - May carry a sense of entitlement.
 - Expect positive feedback
- Claim they want privacy, but really crave attention.
 - Feel they are here to solve the world's

Confident

- Motivated, goal-oriented, and confident.
- Expect college to help them launch to greatness.
- Brag about their generation's power and potential.
 - Have a high level of optimism.
 - Feel connected to their parents.

Achieving

- Focus on getting good grades, hard work, extracurricular activities.
- See college as the key to high paying jobs and success.
- Pressured to decide on career at an earlier age (career tracks).
- Focused on world of achievement rather than personal development.

Pressured

- Tightly scheduled as children.
- Lost sense of pure spontaneous play.
- May struggle with free time and time management.
- More hours of homework given than in previous generations.
 - Feel pressured to succeed.
- Pushed hard to achieve, to avoid risks, & to take advantage of opportunities.
- Take on too much, then think others should be flexible with scheduling conflicts.

Conventional

- Respectful.
- Civic-minded.
- Believe the government knows what is best for them.
- Fear being considered a non-conformist.
- Clothing, music , and markings are very mainstream.
- Value parents' opinion highly.

QUESTIONS?

THANK YOU!

- Dr. Gregg Amore,
Director of Counseling and Student Development
gregg.amore@desales.edu

- Wendy Krisak, M.A.,
Assistant Director of Counseling & Coordinator of
Character U
wendy.krisak@desales.edu

- Chad Serfass, B.A.
Graduate Hall Director and Assistant Coordinator of
Character U

chad.serfass@desales.edu