

Palmetto College Campuses Faculty Senate Minutes September 23, 2016

AGENDA

- I. Call to Order at 1:05
- II. Correction/Approval of Minutes: April 8, 2015
USC Lancaster
- III. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Jason Holt
 - B. Welfare – Professor Helene Maire-Afeli
 - C. System Affairs – Professor Kajal Ghoshroy
- IV. Executive Committee
 - A. Chair - Professor Tom Bragg
 - B. *Palmetto College Campuses Faculty Manual* Liaison Officer – Professor Andy Yingst
- V. Reports from Special Committees
 - A. Committee on Libraries - Professor Rebecca Freeman
 - B. Committee on Curricula and Courses - TBA
 - C. Committee on Faculty Welfare – Professor Shelley Jones
 - D. Faculty-Board of Trustees Liaison Committee – Professor Hennie van Bulck
 - E. PCC Research and Productive Scholarship Committee – Professor Chris Sixta Rinehart
 - F. Palmetto College Campuses Academic Advisory Council – Professor Chris Nesmith
 - G. Other Committees
 - Conflict of Interest Committee – Professor Noni Bohonak
- VI. Unfinished Business
 - A. Member for Committee on Curricula and Courses
- VII. New Business
 - A. Executive Committee Manual Revision
 - i. Reducing the Number of Senators Proportionately by Campus
- VIII. Announcements
- IX. Adjournment

MORNING SESSION

Welcome

Chair, Dr. Tom Bragg called the meeting to order at 9:34 a.m. He introduced himself as chair, thanked everyone for his or her attendance/service, and announced that the morning sessions this year should be shorter in order to address senators' concerns about rushed committee meetings. Dr. Bragg then introduced Palmetto College Chancellor, Dr. Susan Elkins.

Reports

Palmetto College Chancellor, Dr. Susan Elkins began by requesting a moment of silence in honor of Dr. Jean-Luc Grasso. Dr. Elkins then thanked faculty, the Executive Committee, and all senators for their hard work. She announced that for the fall Palmetto College had the largest headcount and FTE increases of all USC campuses, discussing specific numbers. Dr. Elkins next discussed plans for the doubling of the number of online completion degrees from 7 to 14, as well as enhancing service to U.S. military and military families. The upcoming SACs 5th-year interim review was mentioned. Dr. Melody Lehn was recognized for her efforts on the New Senators Handbook, and the Executive Committee was commended for recognizing the importance of such a project. Finally, Dr. Elkins discussed the work of the Faculty Assembly Planning Committee and mentioned that other such assemblies, including one for the SGAs across PC campuses, were in the works. *A copy of Dr. Elkins's report is included in the appendix to these minutes.*

Dr. Bragg next introduced **Dean of Extended University and Associate Provost, Dr. Chris Nesmith**, who announced that he would touch on the highlights of his written report. Dr. Nesmith briefly discussed circumstances with the T&P process, then addressed current and future Carolina Core assessment, thanking all PC faculty involved with the process. Dr. Nesmith discussed the online course development grants through Palmetto College, but also promoted other grant opportunities for PC faculty, especially course development and transformation grants through the Center for Teaching Excellence and the Office of the Vice President for Research's RISE grants. *A copy of Dr. Nesmith's report is included in the appendix to these minutes.*

Dr. Bragg introduced the Executive Committee, starting with At-Large member Dr. Chris Sixta Rhinehardt (introduced in absentia), then Secretary Dr. Bryan Love (whose e-mail address, BryanLov@mailbox.sc.edu, was projected on the screen so that everyone giving reports would know where to send them), Vice Chair Dr. Earnest Jenkins, and Past Chair Dr. Henne Van Bulck

Reports from the Palmetto College Campuses Deans

The PC Campuses Deans' Reports were submitted electronically and are included in the appendix to these minutes.

USC Lancaster Dean Dr. Walt Collins introduced the senate delegation from Lancaster.

USC Union Dean Dr. John Catalano introduced the senate delegation from Lancaster.

Dr. Andy Kunka (for **USC Sumter Dean Michael Sonntag**) introduced the senate delegation from Sumter.

USC Salkehatchie Academic Dean Dr. Aaron Ard (for **USC Salkehatchie Dean Ann Carmichael**) introduced the senate delegation from Salkehatchie.

Dean of Extended University and Associate Provost Dr. Chris Nesmith introduced the senate delegation from Extended University.

AFTERNOON SESSION

Call to Order

Chair Tom Bragg called the session to order at 1:05 p.m. He offered thanks to all involved with lunch.

Correction/Approval of Minutes from April 8, 2016 PCCFS meeting

The minutes were approved as submitted.

Reports from the Standing Committees

Rights and Responsibilities Committee Chair Jason Holt (Lancaster) reported on three motions coming out of the committee. These motions involve the creation of a mid-year hire T&P timeline and changes to the handling of the role of advising in the PCC Faculty Manual (with regard to the T&P process). Motion 1 involves a proposed mid-year hire T&P timeline; currently there is no procedure for this in the PCC Faculty Manual. J. Holt reported that the committee had not heard any objections to the proposed dates from the various campuses. He also discussed how that the new timeline will require various PCC Faculty Manual revisions. J. Holt explained that the next two motions involve changes to help with the ambiguous treatment of advising in the PCC Faculty Manual. Motion 2 involves adding the word "advising" under suggested service in the PCC Faculty Manual so that faculty members who wish to treat advising as service in the T&P process are invited to choose that option. Motion 3 calls for striking the reference to advising from the list of teaching responsibilities in the PCC Faculty Manual so that faculty members do not feel compelled to treat advising as a teaching responsibility.

Senator Susan Cruise (Lancaster) asked how the changes in the manual affect people already hired. It was explained that for changes in the manual that occur during the T&P process, the candidate has the choice of following the old or revised version of the manual. **Faculty Manual**

Liaison Andy Yingst (Lancaster) asked if the proposed timeline for mid-year hires would be mandatory for new hires and was answered in the affirmative. **Senator Sam Downs (Salkehatchie)** asked about the purpose of adding advising to service and removing it from teaching. **J. Holt** answered that the proposed changes to the manual allow candidates to choose whether to treat advising as teaching or service, especially because on some campuses advising is not included among teaching responsibilities. **T. Bragg** ruled the manual changes substantive and announced the proposed changes will be posted to the web.

Welfare Committee Chair Hélène Marie-Afeli (Union) began by reporting the date of the T&P Workshop: Friday, January 13, 2017, 9:30 a.m. to 2:30 p.m., at the Capstone Conference Center. H. Marie-Afeli next announced the committee's decision regarding the handling of the Duffy, Plyler, and Shaw Awards. She explained that the PCC Research & Productive Scholarship Committee was going to vet the nominations for the Shaw Award, passing on to the Welfare Committee the 3 best nominees, BUT the Welfare Committee reviewed the circumstances and decided to keep all three awards completely in house. In order to prevent the Welfare Committee getting overly bogged down with its award duties, it decided to set a limit of one nomination per campus per award. The nomination deadline for the awards is December 1; the files from nominees are due January 31. Winners will be chosen at the February 10 Welfare Committee meeting. H. Marie-Afeli reported that the Welfare Committee has been working on improving the faculty survey with some revisions and clarifications for certain questions. Finally, she reported that finding ways to deal with pay equity is a new charge from the Executive Committee.

Senator Joe Anderson (Union) asked whether a campus with more than one person for an award should do its own vote. **H. Marie-Afeli** answered in the affirmative. **Senator Li Cai (Salkehatchie)** asked if the new rules apply to the Denise Shaw Award because they contradict the written announcement that was sent out. **H. Marie-Afeli** emphasized that the new rules supersede previous information. **A. Yingst** asked if the awards rules changes are effective for the current academic year and **H. Marie-Afeli** answered in the affirmative.

System Affairs Committee Chair Kajal Goshroy (Sumter) began by reporting on the PC faculty survey regarding potential changes to the grading system. K. Goshroy thanked Jean Carrano and S. Downs for their help regarding the crafting of the survey and the tabulation of results. She provided a brief summary of responses (see the appendix) and asked the chair to report the information to the Columbia Senate. Next K. Goshroy discussed the committee's charge to change the name of RCAM courses to PCAM. This charge created a need to remove obsolete courses, exposed some confusion about some of the RCAM courses, and made clear the need to solicit feedback about whether certain classes thought by some to be obsolete are actually being offered on one or more campuses, etc. **Dean of Extended University and Associate Provost Chris Nesmith** interjected to say that he will consult with the Registrar's Office after all of the RCAM/PCAM issues are sorted out, and emphasized that the changes should go into effect for Fall 2017. **K. Goshroy** next discussed the System Affairs Committee's

charge to modify the 15 credit-hour 400-level course minimum requirement for major areas in the BLS degree program because different departments treat 300- and 400-level courses differently, leading to the need for many exemptions and waivers. Some faculty, however, have objected to the change because of the importance of 400-level courses in some degree programs. The System Affairs Committee requested that the Palmetto College Academic Advisory Council assess the different cognates so that the System Affairs Committee does not neglect anything or cause difficulties. Another proposal is to modify the BLS curriculum "tracks" with a simple change to allow students to choose any two fields from the list of those accepted. Finally, K. Goshroy discussed the System Affairs Committee's newest charges regarding potential changes to the Class Climate Survey and the creation of a "Palmetto Core," general-education requirements that would apply to ALL PC two-year degrees. *A copy of K. Goshroy's report is included in the appendix.*

Reports from Executive Committee

Executive Committee: **T. Bragg** notes that the Executive Committee met on Sept. 9 and discussed upcoming charges for standing committees and bandied about PCC Faculty Manual revisions for reducing the number of senators. The Executive Committee also discussed sharing tasks among its members, including splitting up the burden of minutes between the at-large member and the secretary, and requiring formal Robert's Rules training for the vice chair.

Palmetto College Campuses Faculty Manual Liaison Officer: **A. Yingst** announced that the 5 changes to the PCC Faculty Manual approved in the spring were accepted by the Board of Trustees. He said that additional proposed changes to the PCC Faculty Manual would be discussed next time.

K. Goshroy asked if one of the recently-approved PCC Faculty Manual changes, deleting the global index for T&P, is mandatory and **A. Yingst** replied that the change is optional for people in the midst of the T&P process. **J. Holt** asked if the PCC Faculty Manual changes could be copied to the local T&P chairs and **A. Yingst** answered in the affirmative.

Reports from Special Committees

Committee on Libraries: **USC Lancaster Assistant Librarian Rebecca Freeman** had no report.

Committee on Curricula and Courses: **T. Bragg** announced that this currently-unfilled position would be discussed under "New Business."

Committee on Faculty Welfare: **Senator Shelley Jones (Extended University)** said the committee met on Apr. 18, May 16, and Aug. 22. Among the committee's tasks were working toward fully funding the faculty and staff dependant scholarship fund; meeting with the Columbia police chief to discuss safety issues; and establishing a University-wide policy on summer compensation.

Faculty-Board of Trustees Liaison Committee: **Past Chair Hennie van Bulck** discussed business from the Friday, September 11 meeting, including name changes to different programs and departments, the creation and termination of programs, and the review of new programs (see the appendix for full report).

Palmetto College Campuses Research and Productive Scholarship Committee: **L. Cai**, speaking in the absence of **Chair Chris Sixta Rhinehardt**, reported that this committee is encouraging the creation of faculty pages on the committee's website and suggested interested faculty contact Bob Dyer (dyerr@mailbox.sc.edu). L. Cai also announced that the committee will showcase on its website two faculty research profiles per semester. He also explained that the guidelines for the Denise Shaw Award had been finalized, including the \$2500 bonus.

Palmetto College Campuses Academic Advisory Council: **C. Nesmith** discussed the role of the PCC Academic Advisory Council and discussed changes in the makeup of the committee (now 1 elected member per campus and 3 appointed members, with a campus dean serving as chair). Currently the five elected members of the council are Suzanne Penuel (Lancaster); Carmela Gottesman (Salkehatchie); Eric Reisenauer (Sumter); Avery Fouts (Union); and Shelley Jones (Extended University). The appointed members are Ron Cox (Lancaster); Lisa Hammond (Lancaster); and Ray McManus (Sumter). C. Nesmith is the chair. All terms are two years. The Council's goals for this year include recommending to the Senate a committee name change; creation of new PALM courses; and an effort to rename UNIV 401 as PALM 401.

Other Committees—Conflict of Interest Committee: **Secretary Bryan Love** read **Noni Bohonak's** brief written report: "The Conflict of Interest Committee has had one possible Conflict of Interest presented to us in August. Committee members reviewed the file. There were a couple of questions. These were answered with no further objections to approval of the way the COI was being handled."

Unfinished Business

The search for a member for the Committee on Curriculum and Courses: **T. Bragg** discussed the situation with the position vacated by **Robert Castleberry**, especially the difficulty of filling the position because of schedule conflicts. He noted that a few prospective volunteers ultimately declined because of schedule problems. T. Bragg deferred to **Senator Chris Bundrick (Lancaster)**, who had recently spoken with the chair of the Committee on Curriculum and Courses. C. Bundrick proceeded to describe the committee's responsibilities (approving new courses, revisions to courses, deletion of courses, learning objectives, etc.). He also spoke briefly of the processes involved, suggesting the workload is manageable. Finally, he noted that the committee meets roughly every third Monday at noon at Thomas Cooper Library in Columbia. C. Bundrick raised the possibility of joining the meeting remotely but explained that in his conversation with the chair of the Committee on Curriculum and Courses there seemed to be a preference for meeting face to face. He suggested a dialogue with the Columbia Senate

about how to make the situation work. He wondered if having a member who could not regularly attend, a possibility discussed with the committee chair, was really *representation*. **T. Bragg** said that the person serving on the committee does not have to be a senator...and suggested it might be better *not* to be a senator. **K. Goshroy** said that she would have done it but could not make the Monday meeting times. **T. Bragg** said he will contact the chair of the Committee on Curriculum and Courses on this matter.

The slate for the Palmetto College Campuses Grievance Committee (Extended University: Janet Hudson; Lancaster: Noni Bohonak; Salkehatchie: Carmela Gottesman; Sumter: Robert Castleberry; and Union: Alice Taylor-Colbert) was confirmed by acclamation.

New Business

The first item taken up under new business was proposed PCC Faculty Manual revisions coming from Executive Committee. **T. Bragg** explained the effort of the proposal is to keep roughly the same proportional representation but lower the number of senators overall. The purpose is to reduce the hardship of recruiting senators, especially on the smaller campuses (on which it is very difficult to fill out a senate delegation or for individual faculty members to take time off from the PCC Faculty Senate). A PowerPoint presentation by T. Bragg established the proposal, which involves changing the minimum number of senators from 3 to 2 (with small campuses having the option of adding a third for representation on each standing committee); having additional senators added per 150 students instead of 100; and changing the maximum number of senators from 9 to 6. The PowerPoint presentation demonstrated the impact on a hypothetical campus (a drop in PCC Faculty Senate involvement from 75% of faculty to 50%). The overall impact on the faculty bodies and the Senate was discussed. T. Bragg. next asks A. Yingst if anything needed to be added.

Senator Steve Bishoff (Sumter) asked if lowering the overall numbers damaged diversity, especially in comparison with restricting the number of consecutive years a faculty member may serve as a senator. He noted that USC Sumter had a rule to limit the number of consecutive years a faculty member could serve as a senator, but **K. Goshroy** interjected that she felt the rule had been abolished. **A. Yingst** emphasized that the proposed changes are meant to address problems with campuses that, based on the number of eligible faculty members, cannot abide by time-restriction rules. **T. Bragg** added that his hypothetical situation of 75% faculty involvement in senate is not that far from reality on some PC campuses. **S. Bishoff** suggested the possibility of electronic senate meetings to help alleviate problems. **T. Bragg** said this option can be considered. He noted that the Executive Committee wanted this reduction in the Senate to be considered and always suspected the proposal might be referred to committee. **H. van Bulck** added that electronic meetings had been discussed in Executive Committee in the past but there were strong feelings in favor of face-to-face meetings. **Senator Blane DaSilva (Sumter)** requested clarification on whether in the proposal a campus may have 3 senators even if the student population does not warrant it. **A Yingst** responded that this is indeed the case, and that

if both small campuses chose to have 3 it would only slightly alter the percentage of representation for each campus; at the prompting of **B. DaSilva**, he then cited current percentages. **Senator Fidele Ngwane (Salkehatchie)** suggested taking the proposal to the faculty on each campus. **A. Yingst** said there could be a motion to postpone consideration of the proposal to February if November was deemed too soon. **T. Bragg** stated November may not be a problem because the proposal will be posted online. **Senator Carmela Gottesman (Salkehatchie)** suggested considering a postponement of discussion to November; **T. Bragg** expressed agreement. **K. Goshroy** asked A. Yingst for his data on the issue. **T. Bragg** suggested A. Yingst put it in a format for "right-brained" people and ensure that it is posted with the motion so that people can go to one place for both the motion and related data.

The next items taken up under new business were the motions from the Rights and Responsibilities Committee.

J. Holt put forth the first of these items, the T&P process timeline for mid-year hires for the PCC Faculty Manual. **T. Bragg** ruled the changes substantive and called for discussion. There was no discussion. (**K. Goshroy** offered comments but retracted them.)

J. Holt next put forth the proposals regarding the treatment of advising in the PCC Faculty Manual, beginning with motion 2, which adds "advising" under the list of possible service activities. **T. Bragg** noted that the changes to the manual being discussed are more suggestive rather than hard-and-fast rules.

S. Downs wondered about the consequences of these changes for students. He suggested that if advising is considered teaching it seems more like something that is owed to students, while if advising is simply service it seems more optional. **J. Holt** said that the proposed changes simply endorse *the option* of including advising in service (in the context the larger debate over whether advising is teaching or service). **S. Bishoff** said that in advising many times there is a tendency to match students with teachers in their fields of interest and making it optional could cause a major imbalance in advising load; conversely, if advising were required faculty might feel compelled to advise outside of their fields. **C. Bundrick** emphasized the larger questions or debates about advising with multiple understandings across and within campuses; he also mentioned how at Lancaster advising fits better as service. **S. Downs** suggested that maybe his comments are more appropriate for the third proposal but reiterated the philosophical issues at play in how advising is treated. **H. van Bulck** interjected that teaching or service, we need to be clear in the manual about what is required, suggested, etc. **T. Bragg** endorsed H. van Bulck's statement, saying the real question is "How is advising going to be counted in the T&P process?"

J. Holt next put forth motion 3, which involves deleting advising from the list of possible teaching duties, again with an emphasis on flexibility. **S. Cruise** asked if the existing statement that advising can count under teaching duties made it impossible to add advising to the service section. She wondered if motions 2 and 3 should be one motion. S. Cruise also wondered if

removing "advising" from teaching and adding it to service could have a negative impact on someone who does not do advising. **Senator Dana Lawrence (Lancaster)** suggested the motion simply formalizes advising (as broadly understood) as an option for service. **S. Downs** asked if we should really remove advising from teaching duties. **A. Yingst** stated that the language of the manual basically says "*If you're responsible for advising, you must advise.*" **S. Downs** reiterated his concerns about any move that formally establishes advising as optional. **Senator Sarah Miller (Salkehatchie)** stated that not all campuses have faculty advisors. **C. Bundrick** said that the proposed changes do not create a sense of requirement. **J. Anderson** asked if advising was listed under teaching duties for when a campus wants instructors or adjuncts to advise. **T. Bragg** emphasized that we are dealing with the T&P section of the PCC Faculty Manual. **K. Goshroy** explained that all faculty at Sumter are required to advise. **A. Yingst** wondered if as a byproduct of the proposed change if faculty members not contractually required to advise would be able to refuse to do so. **J. Holt** stated that this problem is worth considering.

T. Bragg closed Senate discussion of motion 3, encouraging discussion of motions 2 and 3 between sessions.

The final items taken up under new business were changes to the BLS degree program from the System Affairs Committee. **K. Goshroy** briefly recounted the proposed changes and the rationale behind them. **T. Bragg** indicated that as these changes came from the PCC Academic Advisory Council and then out of committee, they required no second; he ruled the changes non-substantive.

Clarification regarding the projected document was requested; **K. Goshroy** and **C. Nesmith** confirmed that the orange/red items on the document represent the proposed changes. **S. Downs** asked how the changes will impact the cognate. **C. Nesmith** indicated the cognate can be in any area outside the major areas. **S. Jones** indicated that WGST was inadvertently omitted from the list of choices. **C. Nesmith** confirmed this. Hence, a friendly amendment to add WGST to the list was offered.

The changes to the BLS program with the friendly amendment passed by voice vote.

T. Bragg asked if there was other new business to attend to. Hearing none, he moved to announcements.

Announcements

S. Cruise announced a new 8-week Palmetto College Study Abroad program with three course options (sociology, psychology, French). She noted that Dean John Catalano was promoting this program at Union (and sponsoring three students), and she encouraged participation at the other campuses. She then discussed some of the details of the trip, which offers to students 3 credit

hours and the study-abroad experience. She asked anyone with questions, etc., to e-mail her at scruise@mailbox.sc.edu.

With no other announcements forthcoming, the chair called for a move to adjourn, which was quickly offered and seconded. The meeting adjourned at 2:47 p.m.

Respectfully submitted,

C. Bryan Love, Secretary

Palmetto College Campuses Faculty Senate Meeting

Friday, September 23, 2016

Remarks

Dr. Susan Elkins, Chancellor, Palmetto College

Thank you Chairman Bragg. Good morning! As we begin our meeting today I think it is most appropriate that we open with a moment of silence in memory of our esteemed colleague, Dr. Jean-Luc Grosso, whose recent passing we all continue to mourn..... Thank you.

In beginning this new academic year and our opening meeting of the Senate, I first want to express my thanks to all of you for your outstanding leadership and service in your work across Palmetto College and especially for your many contributions to the Faculty Senate. It is such a privilege to work with you as we continue to develop the new and innovative Palmetto College concept and organization, creating additional opportunities for our faculty, staff, and the students through pathways that provide greater access, affordability, and flexibility to USC degrees. It is such a pleasure to work with Chairman Bragg, members of the Executive Committee, and each of you, along with Associate Provost Nesmith and Ms. Jean Carrano in their roles of supporting the work of the Senate.

My report this morning includes five brief items:

1. First, I'm delighted to share the continued positive news on Fall Semester 2016 enrollment. As of the last official enrolment report on Wednesday, Sept. 20, Palmetto College overall headcount enrollment for the campuses was up from the same day last year by 7.22% (from 4,208 to 4,512) and FTE enrollment was up 4.52% (from 2,851 to 2,980) over Fall Semester 2015, resulting in by far the largest percentage increases of all the USC campuses. The official Institutional Research report for Sept. 20th is attached. In addition to the associate's degree enrollment, the Palmetto College Online completion degree headcount enrollment as of that same day was 790, compared to a final headcount last fall of 751, for a 5% increase. Of course the corresponding revenue increases that accompany the enrollment increases are certainly a welcome addition to the financial bottom line, as well.

2. Two new enrollment related initiatives include: (1) doubling the number of online degree completion programs this year from the initial seven to fourteen programs, an effort led by Dr. Sher Downing, and (2) a new emphasis on increasing our service to the military, spouses and dependents, veterans, national guard, and other military related personnel, with Dr. Elliot Vittes leading that effort in conjunction with a newly appointed Palmetto College Military Task Force.
3. Most of you may already be aware that this year is our SACSCOC Five-Year Interim Report that will be submitted in March, 2017, with Dr. David Hunter leading that effort on our behalf.
4. Regarding our Senate work together, we are delighted to report that a New Senators' Handbook has been developed by Dr. Melody Lehn through a project supported by our office this summer, and we look forward to developing other specific initiatives with you as the committee work continues to develop.
5. Finally, following the Senate Executive Committee Retreat, we had an excellent Faculty Assembly Planning Committee meeting with the Faculty Organization Chairs, Dr. Nesmith, and Ms. Carrano. Everyone seemed very pleased with the agenda that was developed during the meeting, so we look forward to a successful Faculty Assembly on October 21st, thanks to the excellent input from the FO Chairs. We will also be developing a similar annual event for Palmetto College staff, along with a retreat for student government representatives from all of our campuses in the near future.

In closing, again, thank you for the opportunity to work with each of you, as well as for all you continually do for Palmetto College and our students!

Student Headcount / FTE Report

Comparison of Fall 2016 to Fall 2015 (dates as specified below)

			Headcount					FTE					
			Fall 2015		Fall 2016			Fall 2015		Fall 2016			
			Prelim	Freeze	Prelim	WY-WY	WY-WY	Prelim	Freeze	Prelim	WY-WY	WY-WY	
Campus Type	Campus	Level	Sep 18, 2015	Oct 28, 2015	Sep 16, 2016	Change +/-	Change %	Sep 18, 2015	Oct 28, 2015	Sep 16, 2016	Change +/-	Change %	
Flagship Campus	USC Columbia	Undergraduate	25,210	25,237	25,546	336	1.33%	25,027	25,092	25,261	234	0.93%	
		Law	616	620	610	-6	-0.97%	636	636	631	-5	-0.79%	
		Medicine (Columbia)	372	372	373	1	0.27%	372	372	373	1	0.27%	
		Medicine (Greenville)	279	280	333	54	19.35%	279	280	333	54	19.35%	
		PharmD	425	425	431	6	1.41%	464	464	462	-2	-0.43%	
		Masters	4,420	4,505	4,418	-2	-0.05%	3,146	3,191	3,139	-7	-0.22%	
		Doctoral	2,275	2,285	2,299	24	1.05%	1,452	1,453	1,459	7	0.48%	
USC Columbia - Total			33,597	33,724	34,010	413	1.23%	31,376	31,488	31,658	282	0.90%	
Flagship Campus - Total			33,597	33,724	34,010	413	1.23%	31,376	31,488	31,658	282	0.90%	
Comprehensive Campuses	USC Aiken	Undergraduate	3,209	3,357	3,239	30	0.93%	2,901	2,936	2,964	63	2.17%	
		Masters	93	92	173	80	86.02%	49	50	66	17	34.69%	
	USC Aiken - Total			3,302	3,449	3,412	110	3.33%	2,950	2,986	3,030	80	2.71%
	USC Beaufort	Undergraduate	1,981	1,980	2,001	20	1.01%	1,809	1,814	1,851	42	2.32%	
	USC Beaufort - Total			1,981	1,980	2,001	20	1.01%	1,809	1,814	1,851	42	2.32%
	USC Upstate	Undergraduate	5,619	5,636	5,594	-25	-0.44%	4,941	4,950	4,828	-113	-2.29%	
		Masters	353	360	210	-143	-40.51%	89	91	67	-22	-24.72%	
USC Upstate - Total			5,972	5,996	5,804	-168	-2.81%	5,030	5,041	4,895	-135	-2.68%	
Comprehensive Campuses - Total			11,255	11,425	11,217	-38	-0.34%	9,789	9,841	9,776	-13	-0.13%	
Palmetto College Campuses	USC Lancaster	Undergraduate	1,637	1,722	1,780	143	8.74%	1,121	1,167	1,129	8	0.71%	
		USC Lancaster - Total			1,637	1,722	1,780	143	8.74%	1,121	1,167	1,129	8
	USC Salkehatchie	Undergraduate	1,089	1,109	1,138	49	4.50%	735	745	771	36	4.90%	
	USC Salkehatchie - Total			1,089	1,109	1,138	49	4.50%	735	745	771	36	4.90%
	USC Sumter	Undergraduate	897	901	749	-148	-16.50%	656	655	575	-81	-12.35%	
	USC Sumter - Total			897	901	749	-148	-16.50%	656	655	575	-81	-12.35%
	USC Union	Undergraduate	585	569	845	260	44.44%	339	334	505	166	48.97%	
USC Union - Total			585	569	845	260	44.44%	339	334	505	166	48.97%	
Palmetto College Campuses - Total			4,208	4,301	4,512	304	7.22%	2,851	2,901	2,980	129	4.52%	
Overall - Total			49,060	49,450	49,739	679	1.38%	44,016	44,230	44,414	398	0.90%	

WY-WY indicates current Week and Year values compared to equivalent week for the same academic term a year ago.



UNIVERSITY OF
SOUTH CAROLINA
PALMETTO COLLEGE

Sept. 23, 2016

Report to the PCC Faculty Senate

Chris Nesmith

Associate Provost for Palmetto College Campuses

Dean, Extended University

Assoc. Provost Report

1. Report on T&P

“After the Board of Trustees concludes its role in the tenure and promotion process, a report shall be generated by the Office of the Palmetto College Chancellor which is to include the recommendations of each level of review from unit (campus) reviewers up through the Board of Trustees. The report will be as complete as possible while protecting the confidentiality of each candidate. The report should be presented at the first fall meeting of the Palmetto College Campuses Faculty Senate.”

Below are the figures as of August 15, 2016 **(11 faculty members)**

Summary information: **Of the 13 candidates who applied, 12 were awarded tenure and 11 were awarded the rank of associate professor by the Board of Trustees.**

Of the 2 tenured associate professors who applied for promotion to professor, 2 were awarded promotion by the Board of Trustees.

Rather than read the entire table of recommendations of each level of review, this will be submitted as part of my written report. I will say, however, that agreement among the levels of review ranged from 82% at the lowest, up to 100%.

Congratulations to:

Marybeth Berry	Theatre & Speech	Lancaster
Tom Bragg	English	Salkehatchie
Li Cai	Chemistry	Salkehatchie
Steven Campbell	Political Science	Lancaster
Blane DaSilva	Sociology	Sumter
David Hatch	English	Salkehatchie
Nicholas Lawrence	English	Lancaster
Steve Lowe	History	Union
Fidele Ngwane	Math	Salkehatchie
Suzanne Penuel	English	Lancaster
Rodney Steward	History	Salkehatchie

Promotion to Professor Candidates

Mary Hjelm	English	Extended University
Michele Reese	English	Sumter

2. The 2016-17 T&P class is underway. We are receiving external review letters at this time. This year there are 4 candidates for tenure and promotion to Associate Professor, and 3 candidates for promotion to Professor.

3. This fall Carolina Core areas undergoing assessment are ARP, AIU, CMW, and GHS. This spring the areas will be GSS, VSR, INF, GFL. The members to the Carolina Core Specialty Team representing Palmetto College for the 2016-17 year are:

AIU: Bryan Love	GFL: Darris Hassell
ARP: Rebecca Hillman	GHS: Ron Cox
CMW: Suzanne Penuel	VSR: Chris Rinehart
CMS: Melody Lehn	SCI: Kajal Ghoshroy
GSS: John Peek	INF: Suzanne Penuel

4. Again this year Palmetto College will sponsor Online Course Development grants for the Liberal Studies and Organizational Leadership degrees. This year will mark the final phase out of this particular grant program, as most of the required courses for the two degrees have been developed and other new grant programs have become available. The faculty committee for the course development grants this year are: Helene Marie-Aifele, Sherry Grosso, and Sarah Miller.

5. CTE and Provost's Grant opportunities

- Center for Teaching Excellence: "Oktoberbest: A Symposium on Teaching," Friday, 9/30, 8:30-4:30 in the Hollings Library. This event will feature breakfast and lunch talks from keynote speaker Jose Antonio Bowen, concurrent presentations from 30 faculty from across the university, and a closing reception with fabulous door prizes. Attendees can drop in for just one session, or stay for the entire day, as they wish. For details and registration, visit http://reg.abcsignup.com/reg/event_page.aspx?ek=0023-0015-2776f2cfa9f44ad6a51e00f967aec813 Spaces are limited, so please pre-register.
- CTE is also sponsoring two grant programs this fall that are open to PC faculty on the Lancaster, Salkehatchie, Sumter, and Union campuses and the Extended University: Carolina Core Online Course Development Grants and Course Transformation grants. For details and application forms, visit http://www.sc.edu/about/offices_and_divisions/cte/grants/index.php
- RISE –Research Initiative for Summer Engagement—opened Sept. 21. Applications are due Dec. 9. I have left some copies of the call for proposals for you, or you can find the information online at: http://sc.edu/about/offices_and_divisions/research/internal_funding_awards/faculty/



Sept. 23, 2016

Report to the PCC Faculty Senate

Extended University Dean's Report

Chris Nesmith

Extended University Faculty News:

Sher Downing:

Two conference presentations: "Make Notes Not War: Using Digital Technologies to Manage Your Personal and Professional Life." University of South Carolina statewide 13th annual Women's Leadership Institute, Columbia, SC, April 2016.

"Understanding where to find the answers to institutional copyright Issues." Distance Learning Administrators Conference, Distance Learning Administration Annual & Conference Proceedings, Jekyll Island, SC June 2016.

Julia Elliott:

Has had two publications that actually came out: a translation of "The Wilds " into Japanese (Hayakawa's SF Magazine), and another short story, "LIMBs" was reprinted in an anthology called Invaders: 22 Tales from the Outer Limits of Literature. This summer she taught at the Shared World teen writers camp with some great writers, including the co-founder Nebula winner Jeff VanderMeer. For this, she was named the Amazon Writer in Residence: <http://www.wofford.edu/sharedworlds/default.aspx?ID=475160>. Her novel, *The New and Improved Romie Futch* was also one of four finalists for the Southern Independent Book Association (SIBA) *Prince of Tides* Fiction Prize last spring/ summer. She also received a Creative and Performing Arts Provost's grant last March. In addition, she has had five public readings and books signings since last spring.

Mary Hjelm:

Promoted to full Professor this year. Had an article appear in *Cultural Intertexts*.

Shelley Jones:

"Periodical Performances: Mary Robinson and the Morning Post" at the 18th- and 19th-Century British Women Writer's Association Conference, held at UGA, in June.

Awarded a Chancellor's Innovation grant to develop research modules for student success, an online course development revision grant for PALM 495: Service-Learning.

Awarded a Digital Humanities Course Development Stipend to transform an existing assignment in PALM 493: SC Studies to a digital humanities assignment.

Melody Lehn:

In September, will be speaking in Columbia at the "Women and Politics Forum" for USC's "Lead the Way Campaign," a student-led initiative to register voters for the fall election.

In October, will be presenting the paper "Crossing the Dividing Line: Eleanor Roosevelt, the 'Sit-Between,' and the 1938 Southern Conference for Human Welfare" at the annual Carolinas Communication Association Convention in Wilmington, North Carolina. This paper was named one of the "Top Papers Panel" for the convention.

Mary Hjelm, Dawson Jones, Shelley Jones, and Chris Nesmith:

Presented in Charleston, SC, April 20, 2016. "Three's the Charm: Sequencing Three Required Courses in the BA in Liberal Studies to Enhance Student Success." Association of Continuing Higher Education-South Conference.



UNIVERSITY OF
SOUTH CAROLINA
LANCASTER

Dr. Walter P. Collins, III
Palmetto College Campus Dean

Report to the Palmetto College Campuses Faculty Senate
meeting at USC Columbia
September 23, 2016

People

Enrollment

As of September 21, 2016, 1768 students (headcount) are registered for the Fall 2016 semester. More students are being registered including Fall II students. Official headcount enrollment for Fall 2015 was 1722. We are serving approximately 146 online degree completion students and 47 BSN students at USCL as well this semester who do not count in our campus enrollment numbers.

New faculty at USC Lancaster. We welcome the following new full-time faculty:

Dr. Patrick Lawrence, Assistant Professor of English, comes from the University of Connecticut

Dr. Brooke Bauer, Visiting Assistant Professor of History and Native American Studies, a recent graduate of the University of North Carolina at Chapel Hill

Prof. Mike Sherrill, Instructor of Economics, going from part-time to full-time

Staff updates:

Ms. Elaine Conner returns as administrative assistant in the Academic Success Center. Ms Conner has also agreed to be the data steward for the Palmetto College Common Calendar.

Mr. Don Gardner is taking on more duties and will serve as Director of Auxiliary Services which includes managing the Gregory Center and serving as point of contact for the bookstore and campus vending.

Mr. Brandon Newton is part-time Director of Student Life and Activities.

Current searches:

We have been approved so far to begin two faculty searches for next academic year: Chemistry and Philosophy. Additionally, we are also conducting searches for the following staff positions: personal counselor, financial aid staff member, TRiO director.

Accomplishments:

Congratulations to Dr. Michael Bonner: His edited volume (with Fritz Hamer) entitled *South Carolina in the Civil War and Reconstruction Eras* was published by USC Press this month. For more information:

http://www.amazon.com/SouthCarolinaCivilReconstructionEras/dp/1611176654/ref=sr_1_2?s=books&ie=UTF8&qid=1463076604&sr=1-2&keywords=south+carolina+historical+association

Congratulations to Prof. Marybeth Berry who wrote and performed a one-woman theatrical piece, *Bea and Me*, in Spoleto, Italy last month.

Congratulations to Prof. Chris Judge who received a \$2000 grant from the SC Humanities Council to support a curriculum and exhibit project for the Native American Studies Center.

Congratulations to Professor Kaetrena Kendrick (Medford Library): Her edited volume (with Deborah Tritt) entitled *The Small and Rural Academic Library: Leveraging Resources and Overcoming Limitations* was recently published by the Association of College and Research Libraries (ALA).

Congratulations to the following faculty members for their success in the most recent tenure and promotion process: Professor Marybeth Berry, Dr. Steven Campbell, Dr. Nicholas Lawrence, and Dr. Suzanne Penuel.

Athletics

We have 93 student-athletes in four sports (2 men's and 2 women's) this year. Six of these student-athletes are international students from Queensland, Australia.

Check the athletics schedules at <http://www.usclathletics.com/> for next home matches.

The soccer program received the donation of a scoreboard from Comporium Communications over the summer. The scoreboard is being installed shortly.

Budget

We received \$250,000 in recurring state allocation this year, and \$700,000 in deferred maintenance funding. The recurring allocation brings our current state allocation total to \$2,169,835. The new deferred maintenance funding will be targeted toward upgrades in Gregory and Bradley. We are grateful for the support of our local legislative delegation and their help in securing this new funding for our campus.

Facilities

Campus renovation and construction projects:

- Starr 123 and 124 were renovated and combined for the new location of the Office of Admissions and Records.
- Starr Hall Student Center renovations are partially complete: new flooring and paint. Still to come: new furniture should be in by late Sept. or early Oct.
- Starr Hall public restrooms have been renovated and are now complete and ready to serve students this fall.
- More Starr Hall work will continue this Fall to include painting and carpeting the corridors.
- Renovation work for the former Office of Admissions and Records will go to bid soon for a late Fall project time frame.

During the campus summer break, we were able to accomplish the following:

1. We were able to do limited landscaping work in the rose garden by replacing several rose bush beds with new plants with spendable earnings from the Crawford Fund
2. Facilities staff applied a roll-on white board coating on all white boards in Founders Hall
3. Performed annual HVAC preventative maintenance routines across the campus
4. Annual deep cleaning on floors to include carpet spot/floor cleaning in Bradley & Founders
5. Isolated painting in the Gregory gymnasium

Other items...

- The USC Lancaster bookstore operated by Follett Higher Education has expanded its offerings of prepared foods in what is called **Lancer's Café**. With a location in the Starr Hall Student Center, the Café is currently open from 7:30-2:30, M-Th and will offer "grab and go" items.
- We are able this year to increase the **funding support for faculty and staff travel** for professional development and scholarly presentations by \$5000 bringing travel funding to \$30,000 total.
- **Dr. Dwayne Brown** organized the Summer 2016 Arts and Sciences Camp for middle schoolers in June and July. The camp hosted approximately 32 students. **Dr. Fernanda Burke** assisted with the science instruction.
- **Potential Donor visits** with corporate and industry partners continued over the summer with a visit on May 5 with Comporium Communications, Red Ventures and Haile Gold Mine and a visit on June 20 with Red Heritage Media, Nestlé Waters, and CrossRidge/INSP Network. Proposals for funding of two separate projects have been submitted to both Comporium and Haile Gold Mine.
- The spendable proceeds from the **Medford Fund** have purchased furniture for expanded and new seating on both floors of the library. The first floor is being updated with tables/partitions to seat six (up from four seats). The second floor is gaining a new seating area, with tables/partitions to seat 12. Both areas are also getting new seats.
- **Security camera upgrades and additions:** Over the summer we were able to upgrade select security cameras around campus. In addition to new replacement cameras we were able to add a total of 8 new cameras including some parking lot and exterior coverage. More cameras will be added in the future as funding is available.



UNIVERSITY OF
SOUTH CAROLINA
SALKEHATCHIE

**Palmetto College Faculty Senate
September 23, 2016**

Campus Dean's Report

Congratulations are offered to Drs. Tom Bragg, Li Cai, David Hatch, Fidele Ngwane, and Rodney Steward who were successful in their quest for tenure and promotion to associate professor.

At the Tuskegee Airman national convention, Boeing South Carolina, in partnership with the Salkehatchie Leadership Institute, received an education and community outreach award for the "Take Flight" program provided for middle school age students.

USC Salkehatchie's role as a partner with Southern Carolina Alliance in President Obama's Promise Zones initiative is proving to be a game changer for the six counties served. Since 2015 over \$13 million in funding, \$410 million in capital investment and 314 new jobs have occurred as a result of this designation.

The SRS/DOE WORC grant award was awarded for another five years. The previous grant was for middle school age youth; however, this new grant will allow USC Salkehatchie to partner with USC Aiken in offering a degree in Industrial Engineering possibly as early as this coming spring, which will include hiring an engineering instructor.

Dr. Sarah Miller received a grant from the South Carolina Humanities Council for the re-interpretation of the Bedon-Lucas House in Walterboro. She also received a Walmart Community Grant for the preservation and interpretation for the ruins of Pon Pon Chapel of Ease in Jacksonboro, SC.

Dr. Eran Kilpatrick and Dr. Bryan Lai served as Institution of Higher Education Partners during a STEM Summer Institute on the Salkehatchie campus. Fifty teachers participated and learned how to develop and incorporate innovative STEM teaching techniques in their classes. This work was funded by the SC Department of Education, with the Colleton County School District as the recipient. They plan to conduct a similar workshop in Summer 2017.

Dr. Aaron Ard recently coauthored "Applying SERVQUAL to a Medical Office" in the *Journal of Marketing Perspectives*.

USC Salkehatchie's off campus housing facility in Allendale, **The Reserve**, is completely full.

Respectively submitted,

Ann C. Carmichael
Regional Campus Dean



OFFICE OF THE
DEAN

Palmetto College Campuses Faculty Senate Report
September 23, 2016
Michael E. Sonntag, Ph.D.

Students/Athletics/Campus Events

- Held our 50th Convocation August 22, 2016. Thanks to our guest speaker Chancellor Susan Elkins for a great welcome to our students, faculty, and staff.
- Welcome Week was August 22-26; hosted an ice cream social, welcome week lunch, and a variety of other fun activities to kick off the new year.
- USC Sumter Donor Gala was September 9, 2016; had over 100 attendees with emphasis on showing appreciation to our largest donors for their support.
- The Athletic Department is working to add one men's sport and one women's sport to begin August 2017.
- Baseball – Our baseball program brought in 61 young men for Fall 2016. They are 27-11 overall and 13-3 in Region 10. They have a two game lead on Spartanburg Methodist, the second place team. They just finished the weekend series with USCL, winning three of four. Have won 20 of their last 23 games.
- Softball – Our softball program brought in 17 student athletes for Fall 2016 and are recruiting to add more players to the roster in January 2017. They are 9-16 in season play; team preparing for Fire Ant 5K Color Run on May 14, 2016 at 9:00am. The Fire Ant Color 5K is the largest run in Sumter.
- Men's Tennis – The program brought in 7 student-athletes from all over the world. Players come from Colombia, Zimbabwe, South Carolina, Massachusetts, and Florida, and speak many different languages including Polish, Spanish, Hungarian, and French. They are 0-7 with Citadel on the 16th
- Women's Tennis – The program brought in 6 student-athletes. The program includes all South Carolina student-athletes and one USC Sumter Scholar. They are 1-6 with Converse left away on Monday
- Andy Kunka was successful at securing a generous grant from the French-American Cultural Exchange Council to show recent French-language films on campus through the Tourneés Festival Film Series. The series runs on Tuesday nights from September 27 through November 1.

Faculty and Staff

- Dr. Mary Ellen Bellanca was appointed for a three-year term to the R.J. "Chic" Mathis Professorship of Arts and Letters at the University of South Carolina Sumter effective August 16, 2016
- Dr. Park Buckner, Professor of English, delivered the keynote address, "Gatsby: The Great (Unadaptable?) American Novel," at the conference Adaptation, Revision, Translation: From Life to Art, from the Page to Stage and Screen, at the Institut Catholique de Lille, in Lille, France, on 17 June 2016.

- Misty Hatfield, U101 instructor, has partnered with Alice Drive Middle School to participate in their mentor program this semester. We have seventeen students taking part and each student has been paired with at least two middle school students, some have three. The Sumter Item covered it: <http://www.theitem.com/stories/mentors-build-better-hawks,276296>
- Dr. Hui-Yiin Chang presented “Examining the Needs and Dispositions of Sumter School District High School Students with Regards to Studying Physics” for the September USC Sumter Seminar Series.
- Dr. Austin Jenkins and student Amelia Cornell helped create two brochures for Swan Lake in Sumter, one on dragonflies and one on the birds of Swan Lake. An article detailing the project can be found at: <http://www.theitem.com/stories/usc-sumter-student-compiles-brochures-about-swan-lake-wildlife,269345>
- Dr. Andy Kunka had his essay "Comics, Race, and Ethnicity," published in The Routledge Companion to Comics.
- Dr. Salvador Macias III was appointed for a three-year term to the Williams-Brice-Edwards Professorship of Social Sciences at the University of South Carolina Sumter effective August 16, 2016
- Dr. Eric Reisenauer presented his paper “The Merchants of Tarshish and all the Young Lions Thereof: The British Empire, Scripture Prophecy and the War of Armageddon, 1914-1918,” at The Book and the Sword conference held at St. John’s College, Cambridge University on Monday, September 12.
- Dr. Michele Reese presented her paper “William Carlos Williams’s Prose Imagism in Spring and All” at the International Aldington Society and Imagism Conference in Philadelphia. Her poetry manuscript “The Condition of the Mother” was selected as a finalist for Tupelo Press’s Dorset Prize.
- Dr. Michelle Ross has signed contracts for two essays to be published in two anthologies: "Learning Compassion Along the Way" in *His Mother!* published by Southern Sass Publishing Alliances, and "Mothers of Angels: Narratives of Life, Death, and Beyond" in *South Carolina Welcomes Y'All: Folklife and Folk Traditions in South Carolina* published by USC Press.
- Ginny Safford, Library Assistant, is serving her ninth year as chairman of the Good Citizen Committee of Sumter’s Home Chapter DAR, which identifies and recognizes the top Good Citizen at each of our Sumter County high schools, public and private.
- Staff searches/hires: Successfully concluded search for Director of Student Activities, Kris Wiessman, and a search for a new Palmetto College Coordinator, Rebekka Taylor. Current searches underway for Executive Director of Enrollment Management and Director of Information Technology.
- Faculty searches/hires: Currently conducting a search for an Assistant Professor of Philosophy.

Campus/Physical Plant

- No updates

Budget

- Working with enrollment consultants to improve fall II enrollments
- Budget is balanced at this time.

USC Union, Dean's Report, PCFS, September 23, 2016

Students

Enrollment was up 24% this summer and is up for the Fall Semester (845 students, up 49% from fall 2015). That represents the largest undergraduate enrollment increase in the USC System and is mainly due to concurrent enrollment increases. Continued emphasis will be on full time regular freshman enrollment. The announcement of a new BSN Program, new sports teams, student housing, and a new office of Disabilities Services are some of the ways in which we hope to increase regular freshman enrollment. The new Union County Community Scholarship and the new Laurens County Future Scholarship should also help.

Faculty & Staff

We have welcomed Dr. Andrew Pisano, new English professor, Mr. Brandon Simpson, psychology instructor and Disabilities Services Coordinator, and Dr. Allen Charles, returning history professor this fall. Tammy Warr, the new Academic Success Center coordinator and Amanda Warley, our new softball coach, started this summer. New scholarship includes Dr. Chris Rinehart's book to be published by Rowman & Littlefield, *Drones and Targeted Killing in the Middle East and Africa: An Appraisal of American Counterterrorism Policies* and Randy Ivey's newest book that you can order from Amazon, *A New England Romance and Other Southern Stories*. USC Union hopes to initiate new local research and productive scholarship grants this year that will be open to our tenure track faculty and are to be funded locally.

Facilities

The roof on the Main Building is complete. Central Building roof will be done this fall. Exterior lighting on CB and awnings on Truluck have been replaced. Both MB & CB will have exterior wood repair and paint this fall and winter. Patron's Park architects have been hired and the work has begun (Gazebo). ASC moved to the ground floor of the Main Building in the old bookstore area in July. Several small projects are underway, including the CB entrance (this month), MB plaster repair (in progress), CB landscaping (delayed until fall planting season), parking lot spraying, restriping, and replanting (MB lot complete, CB lot in fall), Admissions Office remodeling, (in house and nearly complete) and the MB spindle deck replacement. Window panel replacement project in Community Room will be completed in October, with the rest of the windows being replaced soon after.

Community

We have been making an effort to reconnect with the city and county of Union. First responder scholarships have been initiated. Uniquely Union returned to campus last weekend. This year's USC Union Literary Festival is currently being planned.

Budget The USCU budget is in very good shape despite a fall 2015 enrollment decrease.

Welfare Committee Report from September 23, 2016:

Welfare committee met and looked at last year's survey, updated questions, and worked even further to streamline the process, including but not limited to defining terms that were unclear to some faculty.

Welfare committee discussed feedback from the T&P workshop 2016 that proved to be extremely beneficial. The committee planned the sessions for the 2017 workshop including agenda, guests/facilitators, and logistics.

Under new business, we had extensive discussions about the 3 Excellence Awards. Aiming to simplify a tedious process, the Welfare Committee voted to keep all 3 awards in house since they had been charges that this committee had accepted.

Under new business, the Welfare Committee discussed the proposed new charge "Identifying options for addressing salary inequity across PC Campuses", and accepted it. We brained stormed about the various ways to gather the needed information and to explore options for addressing this inequity this year. The goal being to bring these options to the attention of the senate body by the February 10th 2017 session.

Dr. Hèlene Maire-Afeli.

Palmetto College Campuses Faculty Senate
System Affairs Committee Report

September 23, 2016

System Affairs committee discussed the following items at today's meeting:

1. Summary of Results on Minus Grading Survey:

Survey was deployed and the results have been compiled through class-climate survey system over the summer. Please find attached the summary Report on Minus Grade Survey Results. The chair of System Affairs thanks Jean Carrano for preparing and deploying the survey and collecting the results. The chair also thanks Dr. Sam Downs for preparing the summary report of the survey results.

The committee requests the Chair of PCCFS to forward this Report to Columbia Faculty Senate.

2. Removal of obsolete UCAM and RCAM courses from Academic Bulletin

System Affairs has been reviewing RCAM, UCAM and PALM course designators for the last year and a half with the goal of unifying them under one designator and removing obsolete courses that are no longer in use, from the Academic Bulletin. As these courses are under the oversight of the Palmetto College Faculty Senate, PCCFS needs to approve changes to the list and designators and recommend these changes to Chris Nesmith. In April 2016, senate approved the unification of all the designators under a single one: **PCAM**.

Prof. Chris Nesmith also provided the committee with a list of RCAM courses that were no longer offered at PCCs (excerpts from his letter):

“The following courses with “RCAM,” “UCAM,” and “PALM” designators are currently listed in the Academic Bulletin (2015-16):

RCAM 104 - Foundations of Composition
RCAM 105 - Contemporary College Mathematics
RCAM 106 - Foundations of College Algebra
RCAM 141 - Introduction to Computer Keyboarding
RCAM 151 - Computer Literacy and Application
RCAM 201 - Introduction to Internet Research
RCAM 205 - Foundations of Leadership
UCAM 110 - Careers in Education
UCAM 120 - Effective Reading
PALM 493 - South Carolina Studies
PALM 494 - Internship
PALM 495 - Service-Learning

“UCAM” was a designator in use before the “RCAM” designator was created. These courses have not been offered in a while.

Of the “RCAM” courses, the Academic Deans have confirmed that their campuses do not offer the following courses:

Lancaster: RCAM 104, RCAM 106, RCAM 201.
Salkehatchie: Does not offer any of these courses.
Sumter: RCAM 104, RCAM 106, RCAM 141, RCAM 201.
Union: RCAM 104, RCAM 106, RCAM 141, RCAM 201.

The committee has not completed the revision of the above obsolete courses that are in the bulletin. We had asked senators in February and April 2016 to review these courses at campus level and give us a feedback. We have only heard one faculty at Sumter respond back that RCAM 106 should be in use, as they are teaching that course, but under RCAM 105 number. We were informed that in 2011, PCCFS had requested that RCAM 106 be included in the Bulletin, but the Sumter faculty did not know when it was actually approved and included. The faculty indicated that USC Lancaster was probably also not aware of this inclusion. Prof. Nesmith informed the committee that RCAM 106 is in the current Bulletin and was approved in 2011 by the RCFS. It seems likely that campuses may not know that RCAM 106 is listed in the Bulletin.

In September 2016, Prof. Chris Nesmith has requested feedback from campuses on which (if any) of the following RCAM courses currently listed in the bulletin need to be deleted. The SA committee is thus asking all PC campuses to respond:

- RCAM 104 - Foundations of Composition
- RCAM 105 - Contemporary College Mathematics
- RCAM 106 - Foundations of College Algebra
- RCAM 141 - Introduction to Computer Keyboarding
- RCAM 151 - Computer Literacy and Application
- RCAM 201 - Introduction to Internet Research
- RCAM 205 - Foundations of Leadership

3. Modifying degree requirement for number of hours at the 400 level for the Liberal Studies degree program:

PSYC has 400 level courses that are rigorous, and students need to fulfill 2 areas of the curriculum. 400 level courses are core courses. Committee requests PC FAC to assess and differentiate each cognate and check requirement for 400 levels.

Background and rationale: Currently, the Liberal Studies degree program requires of the Major that:

“All courses must be at the upper level with at least 15 hours at the 400-level or above. All grades must be C or better. A minimum of 12 hours is required in each of the two disciplines. At least 15 hours must be USC courses. No more than 12 hours of the major will be accepted in transfer.”

Feedback from advisors and students expressed concern about the requirement for “15 hours at the 400-level or above,” because many disciplines have limited courses at the 400 level. This requires many exceptions and waivers to this rule. The initial purpose of creating the rule was to ensure sufficient rigor in the major. However, at USC, course numbering systems vary by discipline, and do not necessarily indicate more rigorous courses at the 400 level versus the 300 level. (For example, the Sociology Department has few or any 400 level courses, and in the History department 400 level courses are reserved for non-U.S. history, whereas 300-level courses are for U.S. history.)

Proposal:

“All courses must be at the 300-level or above. All grades must be C or better. A minimum of 12 hours is required in each of the two disciplines. At least 15 hours must be USC courses. No more than 12 hours of the major will be accepted in transfer.”

The committee found there to be variants in degree requirements. We found for example, that Psychology has 400 level courses that are rigorous and core courses, and that students in this cognate are required to fulfill two areas of psychology courses, some of which are at 400 level.

The committee requests the Faculty Advisory Committee to differentiate and assess each cognate area and

to please clarify their requirements for 400 level courses. The committee requests that these requirements be listed by the FAC, and hopes that by doing so we will not be limiting any individual cognate.

4. **Modifying BLS curriculum “tracks”**

MOTION: approved by the senate on September 23, 2016

“MAJOR AREA (27 hours): Students select courses chosen from TWO Arts and Sciences disciplines: (e.g., ANTH, CRJU, ECON, GEOG, POLI, PSYC, SOCY, ART, ENGL, HIST, PHIL, RELG, THEA, foreign languages, ASTR, BIOL, CHEM, ENVR, GEOL, MSCI, MATH, PHYS, STAT, and WGST)”.

Background and rationale: The current program for Liberal Studies requires students pair two disciplines from a select group:

MAJOR AREA (27 hours) Students select ONE of the following THREE options:

Social/Behavioral Sciences (Courses chosen from TWO disciplines: ANTH, CRJU, ECON, GEOG, POLI, PSYC, SOCY)

Arts/Humanities (Courses chosen from TWO disciplines: ART, ENGL, HIST, PHIL, RELG, THEA, or languages)

Science/Mathematics (Courses chosen from TWO disciplines: ASTR, BIOL, CHEM, ENVR, GEOL, MSCI, MATH, PHYS, STAT)

Given the interdisciplinary nature of the degree program, and the flexibility for students we want to encourage, we feel pairing any two majors from the above list would provide an opportunity for a well-rounded educational experience. Advisors will still play an important role in guiding and helping students with their decision. We feel this may also encourage more students to choose a discipline from the science/math area, whereas currently they may feel intimidated in choosing two. It is worthwhile to note also that student will continue of course to choose a 12-hour Cognate in addition to the two major areas as well.

5. **Updating the Course Climate Survey:**

The SA Committee is charged with finishing the work started by the ad-hoc committee on revising and updating the course climate survey last year. (Ad-hoc committee chaired by Andy Yingst) The SA committee is currently reviewing the document in accordance with the ad-hoc committee's reservation and hopes to bring a final draft to the senate for approval in due time.

6. **Creating a Palmetto Core:**

Currently the Palmetto College campuses offer common AA and AS degree programs built around a subset of the Carolina Core. However, certain Palmetto College campuses have other two-year degree programs. System Affairs was charged with developing a list of courses/categories of courses based on the Carolina Core that will be included in ALL two-year degrees offered on any PC campus. This would in effect create a "Palmetto Core" that will presumably be a slightly scaled-back version of the elements of the Carolina Core already adopted for the AA and AS degrees; hence, the "Palmetto Core" will already be met by the AA and AS degree programs and must be met in the future by other two-year degrees offered by the PC campuses. Sharing a list of common requirements among all two-year degrees offered on the PC campuses should

simplify assessment and better prepare our two-year students moving forward within the USC system. The committee is working on this currently and hopes to a final draft to the senate for approval in due time.

Respectfully submitted,

Kajal Ghoshroy
Chair, System Affairs Committee
PCC Faculty Senate

Faculty Responses to Survey Assessing Proposed Grade Change Report by Samuel D. Downs, Ph.D.

Of the 168 people to whom the survey was sent, 70 responded (response rate = 41.7%). Seventy respondents answered two of the five questions, 69 (98.6% of respondents) answered another two of the five questions, and 66 (95.4% of respondents) answered the question about campus affiliation.

Figure 1 below displays the percentage of respondents who favored keeping the current grading system compared with those who favored changing the grading system. Of the three options, keeping the current grading system has the highest percentage of respondents (40.6%). However, when the two options to change the grading system are combined, 59.4% of respondents favored some type of change to the current grading system. More respondents (33.3%) favored changing the grading system to option 1 in which a B- was equivalent to 2.7 grade points (in option 2, B- was equivalent to 3.0 grade points).

Figure 1. Percentage of Respondents who Favored Keeping Current Grading System Compared with Those who Favored Changing the Grading System (n = 69).

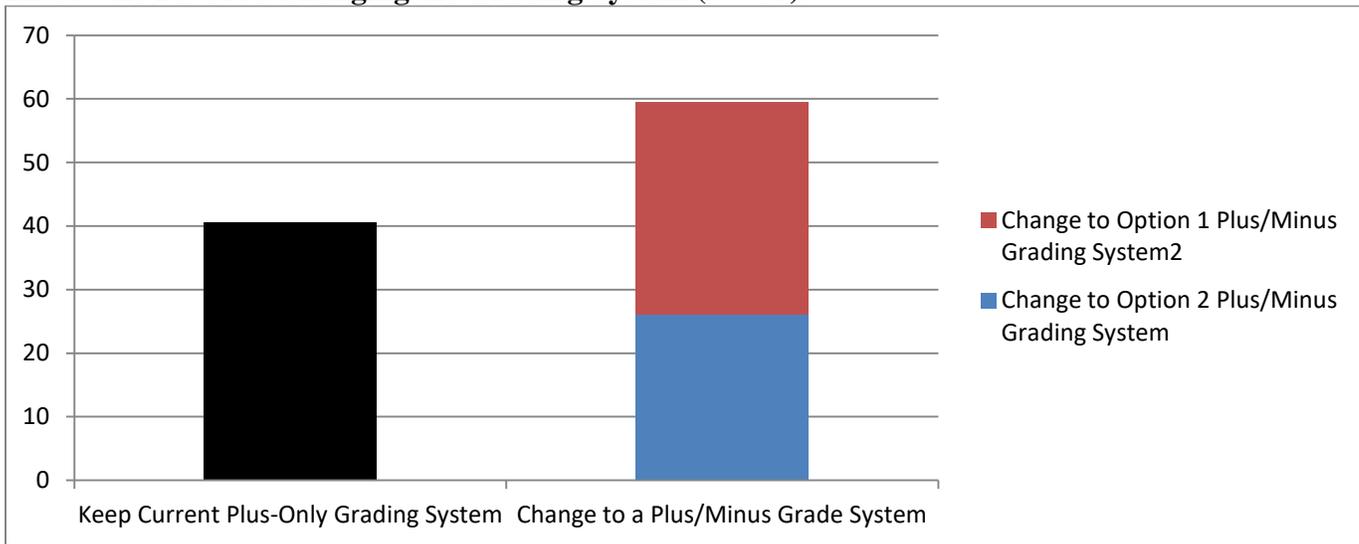


Figure 2 presents the percentage of respondents who selected each argument in favor of a change to the current grading system. The total percentage across all options exceeds 100% because respondents could select more than one option.

Figure 2. Percentage of Respondents who Selected Each Argument in Favor of a Change to the Grading System (n = 70).

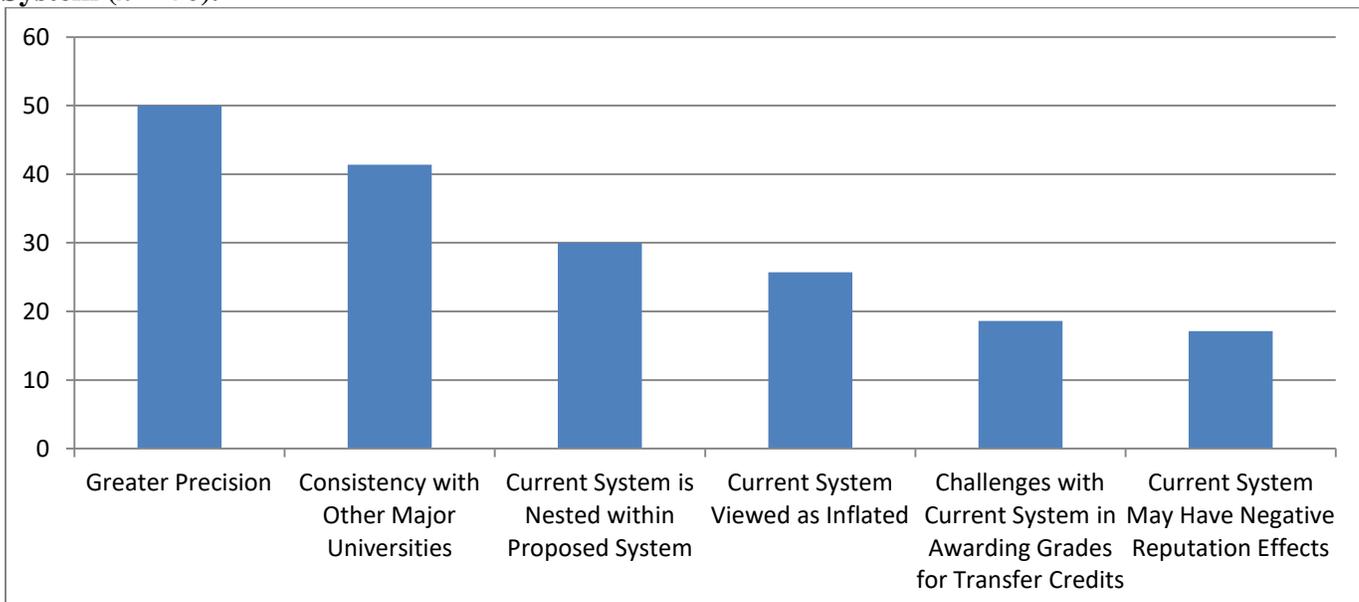


Figure 3 presents the percentage of respondents who selected each argument in favor of keeping the current grading system. The total percentage across all options exceeds 100% because respondents could select more than one option.

Figure 3. Percentage of Respondents who Selected Each Argument in Favor of Keeping the Current Grading System (n =70).

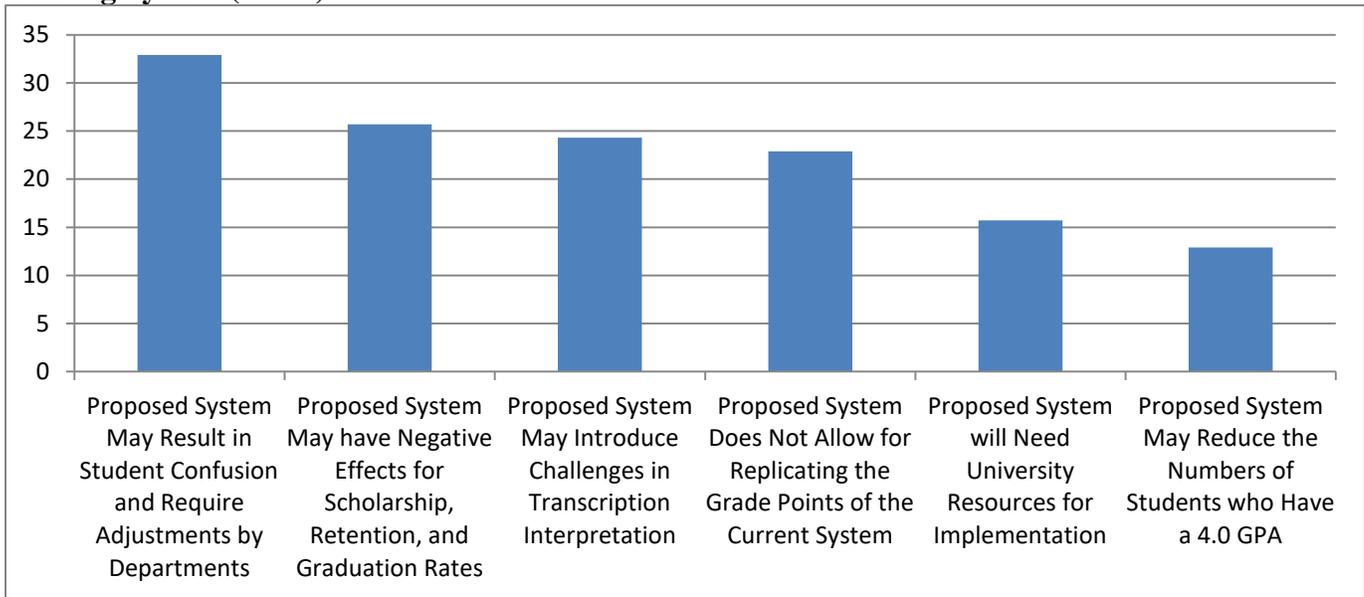
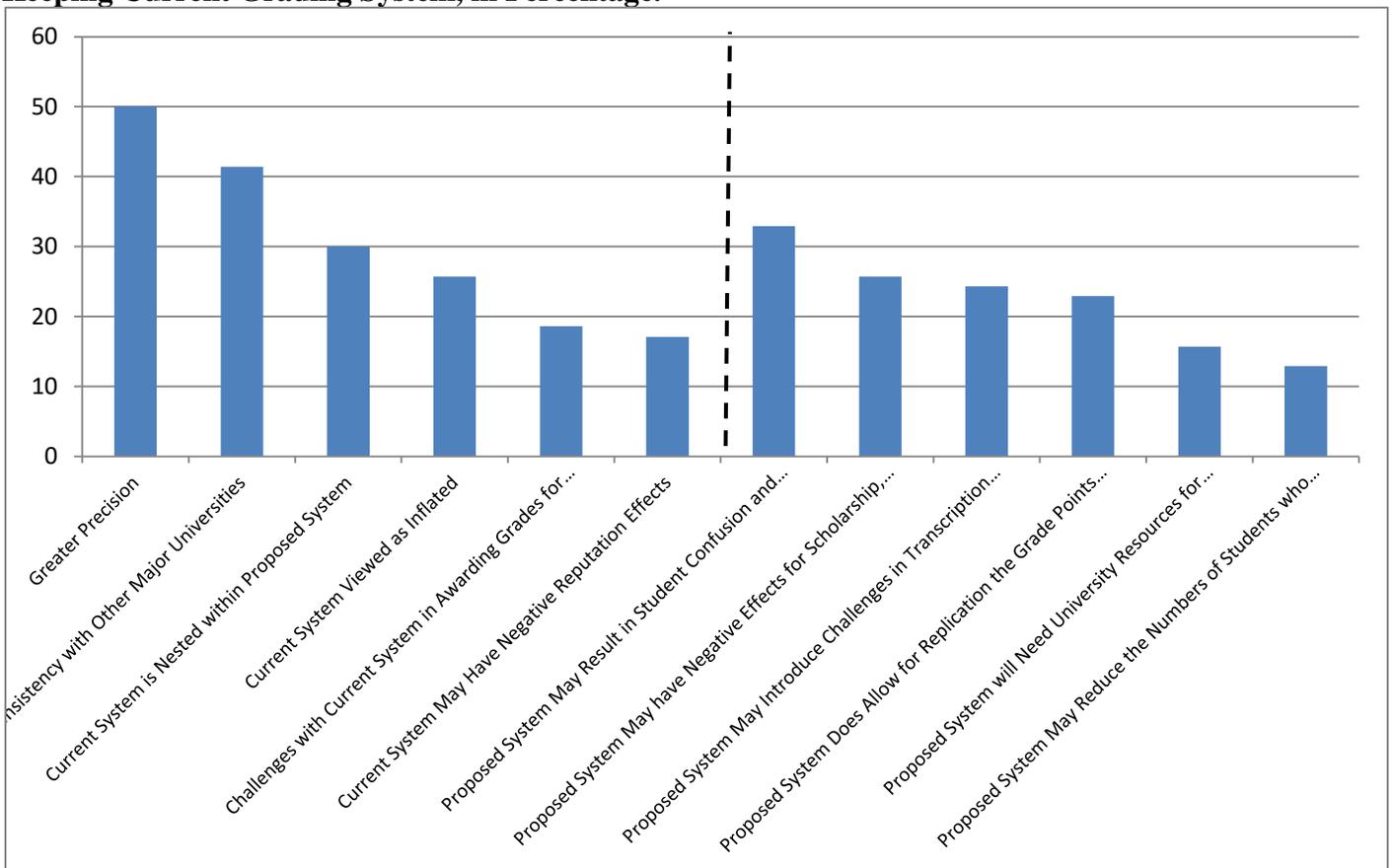


Figure 4 compares the arguments favoring a change with those favoring keeping the current grading system by presenting Figures 2 and 3 together. Consistent with Figure 1, more respondents supported arguments in favoring of changing the grading system.

Figure 4. Comparison of Arguments in Favor of Changing Grading System and Arguments in Favor of Keeping Current Grading System, in Percentage.



Figures 5 and 6 show the current academic position and campus affiliation, respectively, of respondents. Most respondents are tenured or tenure-track faculty (see Figure 5). The percentage of respondents to the survey roughly reflect the percentage of Palmetto College faculty on each regional campus (see Figure 6).

Figure 5. Current Academic Position, in Percentages ($n = 69$).

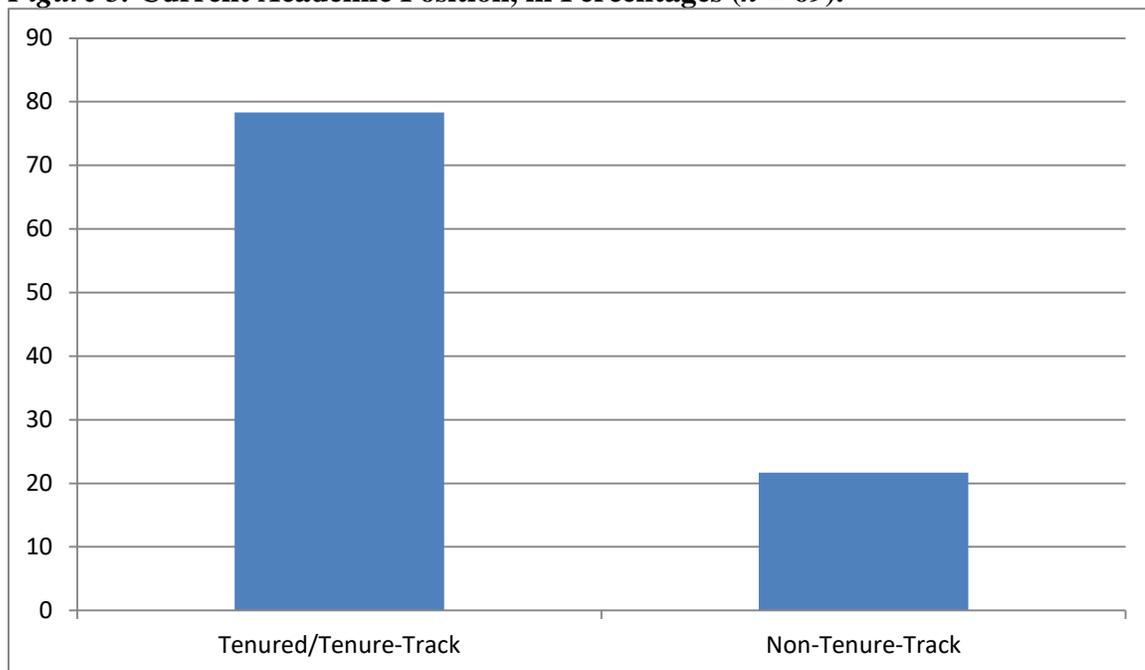
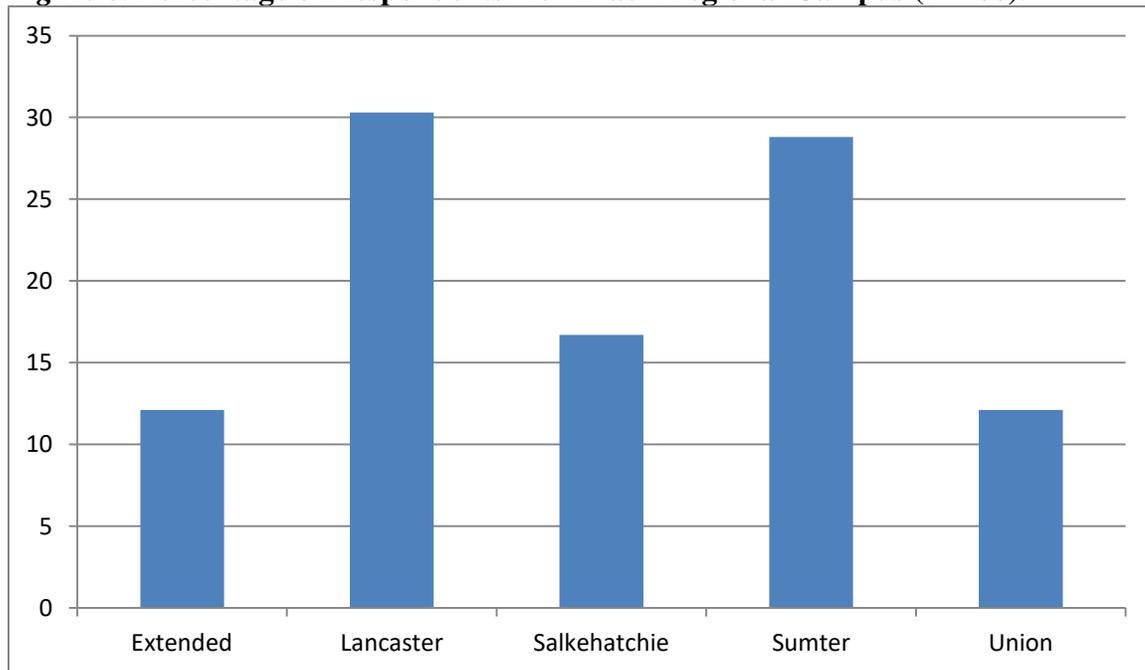


Figure 6. Percentage of Respondents from Each Regional Campus ($n = 66$).



Report from the Faculty –Board of Trustees Liaison Committee

Hennie van Bulck

September 23,2016

The Academic Affairs and Faculty Liaison Committee of the Bord of Trustees met Friday, September 16, 2016, in the C. Edward Floyd Boardroom of My Carolina Alumni Center

The Committee recomended for approval to the full Board of Trustees the following:

- A. New Program, USC Columbia.
 - i. Doctor of Pharmacy (PharmD), College of Pharmacy
- B. Name Changes, USC Columbia
 - i. From Office of Summer Evening and Non-Degree Programs to Office of On Your Time Initiatives, Provost Office.
 - ii. From African American Professors Program to Grace Jordan McFadden Professors Program, Provost Office.
 - iii. From Department of Physical Education and Athletic Training to Department of Physical Education, College of Education. IV.
- C. Program College Move, USC Columbia
 - i. Integrated Information Technology: Move from College of Hospitality, Retail, and Sports Management to the College of Engineering and Computing
- D. Program Terminations, USC Columbia
 - i. Bachelor of Arts, European Studies, College of Arts and Sciences
 - ii. Bachelor of Arts, Latin American Studies, College of Arts and Sciences
- E. New Programs, Comprehensive Campuses
 - i. Bachelor of Arts in Health Informatics, USC Upstate
 - ii. Bachelor of Science in Secondary Teacher Education-Biology, USC Beaufort
- F. Annual Review of New Programs 2014-2016 Follow-Up Report