

THE UNIVERSITY OF SOUTH CAROLINA  
Regional Campuses Faculty Senate  
USC-Columbia  
Swearingen Engineering Center

Friday, November 15, 1991

Coffee----- 9:30-10.00 a.m.  
Swearingen Engineering Center, Room 1A10

Morning Session-----10:00-10:45 a.m.  
Room 1A10

Welcome

Standing Committees-----10:45-12:15 p.m.

I. Rights and Responsibilities  
Room 1D29

II. Welfare  
Room 1A10

III. System Affairs  
Room 1A03 (Faculty Lounge)

Executive Committee-----10:45-12:15 p.m.  
Room 3C01

Deans Meeting-----10:45-12:15 p.m.  
Room 3A01

Luncheon-----12:30- 1:45 p.m.  
Room 3C01

Afternoon Session----- 2:00- 4:00 p.m.  
Room 1A10

## AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: September 20, 1991  
USC-Columbia  
Columbia, SC
- III. Reports from University Officers
  - A. Dr. John J. Duffy, Vice Provost
  - B. Professor John N. Gardner, Associate Vice Provost
- IV. Reports from Standing Committees
  - A. Rights and Responsibilities - Professor Gordon Haist
  - B. Welfare - Professor Noni Bohonak
  - C. System Affairs - Professor Robert Costello
- V. Executive Committee - Professor Tandy Willis
- VI. Reports from Special Committees
  - A. University Library Committee - Professor John Catalano
  - B. University Committee on Curricula and Courses - Professor Robert Castleberry
  - C. University Faculty Welfare Committee - Professor Susan Pauly
  - D. Academic Planning Committee - Professor Mike Schoen
  - E. Faculty/Board of Trustees Liaison Committee - Professor Kay Oldhouser
  - F. Research and Productive Scholarship Committee - Professor Mary Barton
  - G. Savannah River Site Committee - Professor John Logue
  - H. Other Committees  
Insurance and Annuities Committee - Professor Jerry Dockery
- VII. Unfinished Business

Faculty Manual revision - Professor Jerry Dockery

Motion from the Rights and Responsibilities Committee (Motion 1, page 10 of the minutes of the September 20, 1991 meeting)
- VIII. New Business
- IX. Announcements
- X. Adjournment

RECEIVED

JAN 16 1991

THE UNIVERSITY OF SOUTH CAROLINA  
REGIONAL CAMPUSES FACULTY SENATE MINUTES  
USC-COLUMBIA  
SWEARINGEN ENGINEERING CENTER  
NOVEMBER 15, 1991

Office of the Vice Provost  
REGIONAL CAMPUSES &  
CONTINUING EDUCATION

MORNING SESSION

Chair Rick Boulware (Beaufort) welcomed the senators and other guests to the second meeting of the year and thanked Mary Kay Hall of Dr. Duffy's office for making all the arrangements for the meeting, the first for the Senate at this location. Because of the small number of Deans present, the Chair forewent the formal Deans' report section of the agenda and called on any Deans present who wished to speak to do so at this time.

Dean Jack Anderson (Sumter): Dean Anderson provided an update of the progress of USC-Sumter's proposal to offer a four-year Business degree. He said that representatives had met with the Academic Affairs Committee of the CHE to go over the proposal and that they had endorsed the proposal on a 5-1 vote, but that the CHE staff reacted very critically and negatively. He said that two members of the committee who opposed the initiative have sent out letters to the full commission stating their opposition and asking other commission members to join them in opposition. He said that the CHE staff tried to inject into the meeting an extraneous issue, that of the mission of the campus and full four-year status. He said that President Palms has been "extremely supportive" of USC-Sumter's proposal to the extent of traveling with Dean Anderson over the state to visit CHE members. He added that the CHE is very much opposed to the creation of another four-year school in South Carolina and that is why USC-Sumter is only asking for four-year status for a single program.

Dean Chris Plyler (Beaufort): Dean Plyler said that his campus had signed the Penn. Center initiative agreement and that phase one is now underway. It is the Early Childhood/Family-at-Risk Initiative. It is sponsored by the College of Education at Columbia through USC-Beaufort. USCB has hired Dr. Sally McCormick as Director of that operation.

The senators then went to standing committee meetings.

AFTERNOON SESSION

I. CALL TO ORDER

Chair Rick Boulware (Beaufort) called the meeting to order and welcomed Provost George Reeves as a special guest.

II. CORRECTION AND APPROVAL OF MINUTES

The minutes of the September 20, 1991 Senate meeting were approved as distributed.

### III. REPORTS FROM UNIVERSITY OFFICERS

#### A. Dr. John Duffy, Vice Provost for Regional Campuses and Continuing Education

Dr. Duffy said he had no formal report but would update the Senate on a few items:

1. He said that the Regional Campuses have asked to be relieved from the CHE's admission standards for college students on the grounds of their application for an Associate Degree, not a Baccalaureate Degree.

2. The Faculty Exchange program will continue.

3. The President's visits to the campuses have been completed, but the President will visit each one again in the spring in order to discuss the system philosophy statement.

4. The BAIS proposal will be submitted to the CHE in the next cycle.

5. An administrative conference was held in October as part of the process of working on a system philosophy statement. The process should be completed by the spring.

6. Some concern has been expressed by some campuses, especially one four-year campus, over a system library organization study. Dr. Duffy pointed out that the study grew out of a recommendation from the recent self-study. The Provost's office has appointed a committee made up of mainly non-practicing librarians to conduct this study. He feels the study will be beneficial.

7. The Regional Campus Faculty Manual is in his office for one last look before it is sent to the President and the Board of Trustees for approval.

Dr. Duffy took questions from the floor:

Professor Gordon Haist (Beaufort): "Is there a deadline or date by which we must get the Manual to the Board of Trustees?"

Dr. Duffy: "As soon as we get the thing." He added that that some administrative review was going on but on purely administrative matters and on "nothing of substance" concerning faculty.

#### B. John Gardner, Associate Vice Provost for Regional Campuses and Continuing Education

Associate Vice Provost Gardner referred the senators to his written report (see Attachment 1) and, with the Chair's permission, took questions from the floor:

Professor Carolyn West (Sumter) asked if we would only have the cumulative data from the five-campus study recently completely or would it be broken down by campus.

Professor Gardner referred the question to David Hunter, who oversaw the project. Professor Hunter said that only cumulative data is available. Professor West said that when data is distributed to

administrative offices sometimes faculty never see it. Professor Gardner said that a copy would be sent to the chairs of local faculty organizations and to the Executive Committee of the Senate. Hunter added that the data was generated by Dr. Duffy's office and was not official data from the Office of Institutional Research. He thanked Professor Emeritus Thellur Visvanathan, formerly of USC-Union, for working on the project.

Professor Gardner brought up a matter he called "an addendum to his report," concerning the motion from the Executive Committee to expand the representation on the Provost's Search Committee by adding a full-time faculty member from the Regional Campuses. As it stands, Professor Gardner is the only Regional Campus representative on that committee. He said the Vice-Provost had agreed to submit the request through the appropriate channels. He added that as he understood the motion the idea "was not to replace me, but to complement me, I guess." He said that the President had concerns about having a committee so big as to be unwieldy and preferred not to increase the size of the group. Professor Gardner said it would be acceptable to the President and the Provost, as well as to himself, to substitute a faculty member for him on the committee. He then excused himself while the Senate discussed his proposal.

Before Professor Gardner left the room, Professor Haist, who put forth the motion to expand the committee, said that he appreciated Professor Gardner's offer but that he wanted to emphasize that the intent of the motion was to add a member to the committee and not to remove Professor Gardner.

Before discussion began, the Chair read the motion:

"THE EXECUTIVE COMMITTEE MOVES THAT WE ASK DR. JOHN DUFFY TO REQUEST OF PRESIDENT PALMS THAT THE REGIONAL CAMPUSES HAVE AN INCREASED PRESENCE ON THE PROVOST'S SEARCH COMMITTEE."

The Chair pointed out that the discussion would concern whether to replace Professor Gardner with a full-time faculty member.

Professor Haist (Beaufort) moved that:

THE SENATE REPLACE PROFESSOR GARDNER WITH A FULL-TIME FACULTY MEMBER ON THE GROUNDS THAT THE PROVOST WHO WILL COME IN WILL ESSENTIALLY BE DOING SOMETHING VERY DIFFERENT THAN THE PAST PROVOSTS HAVE DONE, SPECIFICALLY, THAT THE NEW PROVOST WILL BE A PROVOST OF THE ENTIRE UNIVERSITY, THE REGIONAL CAMPUSES NOW ANSWER TO A VICE PROVOST, AND THE REGIONAL CAMPUSES HAVE BEEN RE-ALIGNED UNDER THE COLUMBIA CAMPUS."

The motion was seconded.

The Chair called for discussion of the motion:

Professor John Wright (Union): "Has the process already begun for the search for a new Provost?"

The Chair called on Provost Reeves who answered that work has already begun, including writing the ads, writing the position description,

placing of ads, and processing of applications.

Professor West: "How many meetings have they called?"

Provost Reeves: "Of the full group, I believe at least three."

Professor Wright:

"The reason I asked that is because it might interrupt the process already begun by adding a new person. I feel Professor Gardner is addressing our needs well and to interrupt the process at this time I think is the wrong thing to do."

Professor John Catalano (Lancaster):

"Although I'm sure Professor Gardner is serving our needs, the fact that the committee has not started looking at files yet would make me think that there's not going to any great problem in adding someone to take his place."

Professor West:

"The questions everyone has to ask themselves are do they feel there is someone who can do a better job and will a new person be at a disadvantage."

Professor Bill Bowers (Salkehatchie):

"I wonder who on our faculties can devote the time that this search will require?"

Professor Catalano said that Professor West's questions were inappropriate "because we are giving up to administrators our right to positions on future committees since they would always have the time and the knowledge to work on these committees, and I think we need to stand up for faculty rights on this issue."

Professor Sal Macias (Sumter) pointed out that a new representative would be at a disadvantage because the process is already well underway.

Professor West said that we could emphasize "those faculty rights that we hold dear" by letting the President know that we would hope to have representation on committees in the future.

Professor Macias said that he would like the motion defeated and the intent of the original motion reinstated which was to add a member to the committee.

Professor Robert Costello (Sumter):

"I would like to ask if, realistically, there is any faculty member, full-time and elsewhere than on the Columbia campus, who would have time to do this job? I get the impression that this is a very, very demanding job and if we made this change would we not be choosing someone else from the Columbia campus?"

Professor Haise answered that that was a problem that had to be addressed in the nominations and that he was not sympathetic to

maintaining the status quo. He said "we are going to have to make these kinds of moves to get ourselves involved." He added that the new Provost's position was one "we should be directly involved in."

Professor West:

"As a piece of information, the Presidential search process involved nineteen meetings and seventeen candidates in two-hour interviews. I was only able to do that because I had a diminished teaching load."

Professor Haist suggested that it would "not be unreasonable" that someone "selected for this role" should come from a campus willing to make arrangements so that the representative could effectively serve.

Professor West replied that "that might be done beginning in January," but to make an adjustment between now and January "would be difficult."

The question was called.

THE MOTION TO REPLACE PROFESSOR GARDNER WITH A FULL-TIME FACULTY MEMBER CARRIED BY A VOTE OF 14-13.

The Chair opened the floor for nominations for the seat on the Provost's Search Committee. Professor Bowers nominated John Gardner, but the Chair ruled that nomination out of order in light of the motion.

Gordon Haist (Beaufort) and John Logue (Sumter) were nominated.

(Unidentified senator):

"I don't think it's appropriate to nominate someone who is not here."

Professor Macias:

"I MOVE THAT WE ENDORSE JOHN GARDNER'S CURRENT POSITION UNTIL SUCH TIME AS WE DO FIND A REPLACEMENT."

The motion was seconded and the Chair called for discussion.

Professor Haist moved that the Executive Committee have the responsibility for ensuring that "we have effective faculty representation."

The Chair ruled Professor Haist's motion out of order.

Professor Bowers:

"The essential issue is continuity on this important committee," and he urged adoption of the motion on that basis.

Professor Bruce Nims (Lancaster):

"Would it be possible to slightly amend the motion to say 'until such time as the Executive Committee can provide a representative'."

The Chair ruled the amendment out of order stating that the intent of that motion had been ruled out of order in a previous motion.

THE MOTION CARRIED TO REMAIN WITH JOHN GARDNER AS THE REGIONAL CAMPUS

REPRESENTATIVE ON THE PROVOST'S SEARCH COMMITTEE UNTIL A REPLACEMENT CAN BE NAMED.

The Chair re-opened the nomination process.

Professor Macias asked the Chair to rule as out of order the original vote on the motion to replace John Gardner on the Provost's Search Committee on the grounds that some non-voting members of the Senate had voted on that motion.

Professor Catalano said that Professor Macias should have raised this objection at the time of the vote and that since the motion had already carried and the Senate had moved to a new matter his objection should be disallowed.

The Chair concurred with Professor Macias and ruled the original vote out of order "at the risk of offending people" on the grounds of his own "peace of mind" and for the "record to be clear."

The Chair called for A RE-VOTE ON THE ORIGINAL MOTION TO REPLACE JOHN GARDNER WITH A FULL-TIME FACULTY MEMBER ON THE PROVOST'S SEARCH COMMITTEE.

THE MOTION FAILED BY A VOTE OF 11-14.

Professor Catalano moved that THE CHAIR OF THE REGIONAL CAMPUSES FACULTY SENATE SEND A LETTER TO PRESIDENT PALMS REQUESTING REGIONAL CAMPUS FACULTY REPRESENTATION IN THE FUTURE ON SEARCH COMMITTEES FOR SYSTEM OFFICES.

The motion was seconded and the Chair called for discussion.

Professor Haist supported the motion but pointed out its irony in light of what had just transpired.

Provost Reeves pointed out that it was the President's "preference" that the Provost's Search Committee not be expanded, but the possibility existed that it could be enlarged. He offered to make the request to the President for adding an additional member from the ranks of full-time Regional Campus faculty but added that "I do not know what he will say."

The Chair thanked the Provost for his "generosity" and on behalf of the Senate accepted the Provost's offer.

THE MOTION CARRIED THAT A LETTER BE SENT BY THE CHAIR TO PRESIDENT PALMS REQUESTING REGIONAL CAMPUS FACULTY REPRESENTATION ON SYSTEM OFFICE SEARCHES IN THE FUTURE.

Professor Faulkner (Lancaster):  
"I MOVE THAT IF THE PROVOST'S SEARCH COMMITTEE IS EXPANDED, THE EXECUTIVE COMMITTEE APPOINT THE REPRESENTATIVE."

THE MOTION CARRIED.

#### IV. REPORTS FROM STANDING COMMITTEES

##### A. Rights and Responsibilities

Professor Gordon Haist (Beaufort), Chair

Professor Danny Faulkner (Lancaster) submitted the following report:

I. "We again discussed the issue of technical certificate programs being offered at the Salkehatchie Campus.

"We were briefed by a member of that faculty on recent discussions on that campus. One salient point of our discussion was that the proposal is strongly opposed by the local faculty as well as all of the members of the committee present.

"In a recent meeting with the Vice Provost, members of the Executive Committee of this body were told that the issue is dead. We were quite distressed, then, to learn that representatives of the USC-Salkehatchie campus are to visit the Kent State University Campus in February to examine a similar program there. We unanimously passed the following resolution, and we pass it on to the full Senate and urge its approval:

"THE FACULTY SENATE DOES NOT SUPPORT THE CONCEPT OF USC-SALKEHATCHIE'S EXPLORATION OF OFFERING TECHNICAL PROGRAMS ON THE GROUNDS THAT IT HAS STRONG LOCAL FACULTY OPPOSITION, IS NO LONGER SUPPORTED BY THE VICE PROVOST'S OFFICE, AND THAT IT MAY DILUTE FACULTY RIGHTS WITH REPERCUSSIONS THROUGHOUT THE SYSTEM. WE ALSO RECOMMEND THAT NO FURTHER UNIVERSITY FUNDS BE SPENT IN PURSUIT OF THIS MATTER.

"II. Work on a sample tenure and promotion file is underway."

The Chair called for discussion of the resolution. Hearing no discussion, the Chair called for a voice vote.

THE RESOLUTION WAS ADOPTED UNANIMOUSLY.

##### B. Faculty Welfare Committee

Professor Noni Bohonak (Lancaster), Chair

Professor Bohonak submitted the following report:

"The Faculty Welfare Committee has received a list of information on faculty salaries and is working with Mary Derrick, Mary Kay Hall, and Gigi Gillespie to complete the study soon after February.

"We are also looking at the decline of benefits and funding hoping to find ways to supplement future and existing funding."

##### C. System Affairs Committee

Professor Robert Costello (Sumter), Chair

Professor Costello submitted the following report:

"The committee considered motions from USC-Lancaster for changes in three degree programs:

A.S. in Secretarial Science  
A.S. in Commercial Science  
A.S. in Technical Nursing

THE COMMITTEE MOVES THAT THIS SENATE ADOPT THE PROPOSED CHANGE IN THE A.S. IN SECRETARIAL SCIENCE. This involves only a change from RETL 161 to BADM 222 in the existing curriculum."

THE MOTION CARRIED.

Professor Gardner asked if the College of Applied Professional Sciences "had been informed that it is our desire to cease using one of its courses. It's a courtesy I, or somebody, needs to communicate to them."

Professor Bowers:

"If that's the case, should we also notify the Business College since the change involves adding one of their courses?"

Professor Roy Darby (Beaufort):

"I would like to make two points: one, while we were debating this issue in committee there was no representative from Lancaster present to explain what the propositions were about, and neither was there a representative from Lifelong Learning and, I believe, Professor Costello has some recommendations to make from committee to remedy this situation."

Professor Gardner:

"In response to Professor Bowers' question, before we can offer BADM 222, I will have to ask for permission from that college to do so and to provide an instructor, so there will need to be official notification to that unit."

The committee report continued:

"Committee action on the other two proposals was tabled for the following reasons. The A.S. in Commercial Science curriculum contains BADM 222 in the core curriculum and BADM 225 in the Accounting Option. Several members of the committee felt that credit for BADM 222 should not be given in addition to credit for BADM 225. The proposed changes in the Nursing curriculum appeared radical and were not accompanied by rationale.

"The System Affairs Committee suggests that in the future a campus proposing a curriculum change should submit the following:

1. A copy of the existing curriculum
2. A copy with changes highlighted
3. A rationale and a well-informed representative present at

the meeting to answer questions. These materials should be submitted in advance to members of the committee.

"In its search for common threads in the SACS recommendations regarding Regional Campuses, the committee received a written report from Jim Edwards dated June 17 which will be distributed to all committee members. We noted that no mention was made in the report of recommendations pertaining to Lifelong Learning.

[Dr. Duffy commented that Lifelong Learning was assessed with the

Columbia campus and that there were no recommendations for Lifelong Learning.]

"Pertaining to the state of technology on Regional Campuses, the committee recommends that this Senate invite the Director of Computer Services to deliver a presentation at a Senate meeting.

"We also recommend that this Senate play an active role in creating a vision for the future of the USC System and the role of this Senate in the future system."

Professor Jerry Dockery (Lifelong Learning) recommended that the Regional Campuses look to USC-Sumter for "computer expertise" before going to the Columbia campus.

Professor Haist:

"What is an 'active role'?"

Professor Costello replied that one example would be participation in the dialogue the President has begun to explore and to chart the future of the system and "making sure we discuss these issues in the Senate." Other items are the future of "this Senate," the role of the four-year colleges, and four-year programs on Regional Campuses. He said "There are many questions that will be answered by default if we don't pursue active participation, and we hope the Senate will get into this."

Professor Haist:

"Do you assume that this would be legitimate area of interest for your committee?"

Professor Costello:

"Yes, absolutely, and through all other available avenues, not just through a committee."

#### V. EXECUTIVE COMMITTEE

Professor Tandy Willis (Union) submitted the following report:

At the Executive Committee meeting on November 1, 1991, the committee discussed the following issues:

1. Some concern was expressed that the system philosophy statement would be completed before the President had visited all campuses.
2. Professor Nancy Washington (Lifelong Learning) is the Regional Campus representative on an advisory committee for the FIPSE grant.
3. Professor Robert Costello is the Regional Campus representative on the Scholastic Standards and Petitions Committee which will address the issue of a forgiveness policy this year.

[Professor Dockery asked if the Regional Campuses would have to have the same forgiveness policy as the Columbia campus, and Dr. Duffy said that he thought the answer was yes.]

4. The Executive Committee has invited Dr. Palms to the February Senate meeting to discuss one last time the system philosophy before it is finalized.

At the meeting today, items discussed include: the Salkehatchie/Tech initiative and the continued absence of Professor Ali Pyarali (Salkehatchie) at Executive Committee meetings.

The Executive Committee asked Professor Janet Dubois (Salkehatchie), the alternate serving for Professor Pyarali, to take back to the campus the recommendation that the campus take some action to ensure full and active representation on the Executive Committee.

## VI. SPECIAL COMMITTEES

### A. University Library Committee Professor John Catalano (Lancaster)

Professor Catalano reported on the November 1, 1991 meeting (see Attachment 2). He added that he had been asked to serve on the group studying the library organization plan and welcomed ideas.

### B. University Committee on Curricula and Courses Professor Robert Castleberry (Sumter)

Professor Castleberry attended a meeting of the committee today and, consequently, had no written report. He reminded the senators to check the minutes of the the Columbia Senate where course changes are listed and will have final action.

He mentioned that EECE 200, an Engineering course, has been changed to Pass/Fail.

Substantial changes in Electrical Engineering and Computer Engineering are underway.

Changes in the wording for the Foreign Language requirement will probably be made (see Attachment 3).

The approval of a new course in the Hotel, Restaurant, and Tourism department was "touch and go when we found out the course included six meals to which we had not been invited."

"Our interest was piqued by a request to approve a Sports Administration course because 'it improved the department's capacity for servicing high-school and small-college athletic directors'."

In response to a question by Professor Haist concerning the wording change of the Foreign Language requirement, Professor Castleberry said it "has been accepted by a large number of departments and it glosses over the problems caused by the numbering system."

### C. University Faculty Welfare Committee Professor Susan Pauly (Lancaster)

Professor Pauly reported on the October 21, 1991 meeting (see Attachment 4).

### D. Academic Planning Committee Professor Mike Schoen (Lifelong Learning)

Professor Schoen reported on the meeting of October 15, 1991 (see Attachment 5).

Professor Costello:

"Could you elaborate a little more on moving ahead with 'system integration;' I thought a lot of these questions were still open."

Professor Schoen:

"That's right, they are. A number of the folks present at this meeting were saying that they would like to have more faculty input into the decision-making process to move ahead with all the issues identified in the draft philosophy. A number of members of the committee thought they found in the document a number of references to integrating the system more than it's currently integrated. A number of faculty were asking why more faculty were not being surveyed or asked for input concerning that apparent movement to integrate the system. I think it was in reference to President Palms statement of 'one University, geographically dispersed."

Professor Costello:

"That's quite an extrapolation from that statement, isn't it?"

- E. Faculty/Board of Trustees Liaison Committee  
Professor Kay Oldhauser (Sumter)

Professor Oldhauser reported on two meetings (see Attachment 6).

- F. Research and Productive Scholarship Committee  
Professor Mary Barton (Union)

Professor Barton reported on the November 13, 1991 meeting (see Attachment 7).

- G. Savannah River Site Committee  
Professor John Logue (Sumter)

Professor Tandy Willis (Union) reported for Professor Logue (see Attachment 8).

- H. Insurance and Annuities Committee  
Professor Jerry Dockery (Lifelong Learning)

The committee is waiting for the Foundation to re-form before making its requests for additional faculty support for insurance premiums and other faculty benefits.

## VII. UNFINISHED BUSINESS

1. Faculty Manual Revision--Professor Dockery said that the manual is being reviewed by the Provost's office.

Professor Gardner added that it would probably go to the Board of Trustees for approval at the February meeting.

2. Vote on substantive motion from the September meeting. The Chair read the motion:

"IN THE FACULTY MANUAL, REPLACE THE SECOND PARAGRAPH UNDER 'REGIONAL CAMPUSES TENURE AND PROMOTION COMMITTEE' WITH: 'AT LEAST ONE REPRESENTATIVE FROM EACH CAMPUS TO THE COMMITTEE SHALL BE AT THE FULL PROFESSOR LEVEL. THE OTHER REPRESENTATIVE SHALL BE AT LEAST AT THE ASSOCIATE PROFESSOR LEVEL'."

The Chair called for discussion.

Professor Costello asked for the wording of the original passage in the manual.

Professor Dockery said that the original specified that members should only be at the Associate Professor level.

Professor Macias asked if the proposed requirements could be met by all campuses, especially in regards to the double-jeopardy issue.

Professor Dockery said that Lifelong Learning was the only question but they have no problem with the wording.

THE MOTION PASSED UNANIMOUSLY.

#### VIII. NEW BUSINESS

The Chair noted that he had been made a member of the FIPSE Grant Advisory Committee, but because of the distance and times of the meeting, he has asked Nancy Washington to sit for him on that committee. She will provide a full report at the February meeting.

Professor Haist:

"I MOVE THAT WE CREATE AN AD HOC COMMITTEE TO DISCUSS THE ISSUE OF FACULTY GOVERNANCE IN LIGHT OF THE PRESIDENT'S STRATEGIC PHILOSOPHY INITIATIVE AND TO MAKE RECOMMENDATIONS ON BEHALF OF THE SENATE THROUGH MIKE SCHOEN TO THE ACADEMIC PLANNING COMMITTEE."

The Chair called for discussion.

Professor Willis asked if perhaps one of the Senate's standing committees could do the job.

Professor Schoen said that he would "welcome input from this group" through whatever avenue it might come.

Professor Dockery offered A FRIENDLY AMENDMENT THAT WOULD HAVE THE EXECUTIVE COMMITTEE OF THE SENATE SERVE AS THE PROPOSED AD HOC COMMITTEE.

The amendment was accepted and THE AMENDED MOTION PASSED.

The amended motion states that:

THE EXECUTIVE COMMITTEE OF THE REGIONAL CAMPUSES FACULTY SENATE SHALL DISCUSS THE ISSUE OF FACULTY GOVERNANCE IN LIGHT OF THE PRESIDENT'S STRATEGIC PHILOSOPHY INITIATIVE AND MAKE RECOMMENDATIONS ON BEHALF OF THE SENATE THROUGH MIKE SCHOEN TO THE ACADEMIC PLANNING COMMITTEE.

Professor Dockery suggested that the Executive Committee invite Professor Schoen to their meetings and the Chair agreed.

Professor Dockery noted that Professor Bowden (Lifelong Learning) had been replaced by Professor Allman as a representative to the Regional Campuses Tenure and Promotion Committee.

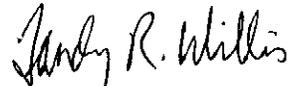
IX. ANNOUNCEMENTS

1. The Chair announced that the Senate would probably meet February 21 at the Daniel Management Center and April 10 back in the Swearingen Engineering Center.

2. The Secretary requested representatives to system committees to please type their reports.

X. ADJOURNMENT

Respectfully submitted,



Tandy R. Willis,  
Secretary

Degree-seeking, Freshmen Students Entering Fall Semesters 1981-84

CUMULATIVE  
ALL 5 CAMPUSES

Total Students 2115

Demographics

male	41%	white	78%	21 & under	86%
female	59%	black	21%	22-24	2%
		other	1%	25 & up	12%

Average SAT: 751  
Predicted GPA: 1.99  
Last term average GPA and  
Cumulative hours for original population: 2.34 and 62 hours

<u>Status</u>	<u>#</u>	<u>%</u>	<u>GPA</u>	<u>Hours</u>
Graduated	441	21	2.88	128
Suspended	223	10	1.39	37
Continuing (Total)	163	8	2.67	113
(Continuing at same school)	( 60)	( 3)	(2.54)	( 76)
(Continuing at different school)	(103)	( 5)	(2.75)	(120)
Discontinued (Total)	1288	61	2.27	38
(Discontinued with associate)	( 186)	( 9)	(2.77)	( 75)
(Discontinued without associate)	(1102)	(52)	(2.19)	( 31)

ATTACHMENT 1

REPORT OF THE ASSOCIATE VICE PROVOST  
FOR REGIONAL CAMPUSES AND CONTINUING EDUCATION

TO THE REGIONAL CAMPUSES FACULTY SENATE  
NOVEMBER 15, 1991  
USC-COLUMBIA

Provost Search Committee

I wanted you to know that I have been appointed by the President to serve on the Provost Search Committee representing our Regional Campuses.

Core Curriculum Revision Task Force

In the same vein as above, I wanted you to know that I have been appointed by the Provost to represent the Regional Campuses on this task force. This group has been convened as a result of the Southern Association report which recommended that we reevaluate the implementation of the core curriculum paying particular attention to requirements in mathematics and interpersonal communication.

FIPSE Grant

Vice Provost Duffy and Mr. Edwards have been representing this office (as have I on one occasion) in meetings of the steering committee to implement the FIPSE grant for our Regional Campuses. In addition, the present and past chairs of this senate also serve on this committee. We are doing our best to secure maximum input from the Regional Campuses faculty into the development of this important project.

Flu Shots

University employees have been strongly urged by the Director of the USC-Columbia Thompson Student Health Center to obtain flu shots for this year's flu season because there are three very potent strains which are in circulation. If you want to get a flu shot today while you are on the Columbia Campus, you may do so between the hours of 10:00-12:00 and 2:00-4:00. The cost for these shots is \$8.00 and they are available to any University employee.

President's Inaugural Committee

Provost Reeves requested an appointment by this office of one of our faculty members to represent the Regional Campuses on the President's Inaugural Committee and we recommended Professor Carolyn West for this role in light of her distinguished service on the President Search Committee.

### Public Relations News Items to Jim Edwards

The USC News Bureau is most interested in disseminating news stories to the state media on the positive things we are doing on our campuses. If you are involved in activities which you would like us to disseminate, please see that these news items are routed to us so that they ultimately arrive in this office to the attention to Jim Edwards.

### Research on Performance of Regional Campuses Students

Attached you will find the synopsis page from a multi-page report compiled by David Hunter. This represents a study he did with the assistance of Associate Professor Emeritus Thellur Visvanathan. In brief, the study consisted of looking at all degree-seeking students who entered the five Regional Campuses during the fall semesters '81 through '84, in order to: (1) assess what credentials they brought to campuses and (2) see how they performed since matriculating. The numbers should speak for themselves but if you have any questions, please see David about them. To me the data shows how critical the Freshman Year Experience is at your campus. In light of this, David and I have suggested to the academic deans, and the student affairs deans with whom we meet semesterly, that we consider an assessment of the Freshman Year Experience at each campus as a primary agenda topic for our spring meetings.

TO: Regional Campus Faculty Senate

FROM: John Catalano

DATE: November 15, 1991

SUBJECT: The USC Faculty Senate Library Committee Meeting of  
November 1, 1991, 3 p.m.

- I. The Dean of Libraries convened the meeting and gave the Dean's report.
  - A. All faculty should be receiving Level Talk newsletter 3 times per semester.
  - B. Thomas Cooper Society going well. Again, please join.
  - C. NOTIS Circulation Activization should take place in early Spring.
  - D. T.C. Library is in first phase of a project which will put in writing the collection development policies.
  
- II. Discussion concerning:
  - A. Current trade approval plan
  - B. Film library in T.C. Library
    1. availability to students
    2. budget for films
  - C. Patrick Scott was elected chairman for this year.
  - D. We adjourned for a walking tour of T.C. Library with emphasis on:
    1. new security system
    2. new CD Rom Technology
    3. new Kurzweil Reader for the visually impaired.
  
- III. Next meeting December 6, 3 p.m.

*Robert Costello*  
 Courses & Curriculum  
 Degree Requirements

**Degree Requirements**

**1. General Education Courses**

A. Liberal Arts Core.....	27
ENGL 101, 102.....	6
One course from ENGL 282-290.....	3
ECON 221, 222.....	6
Fine Arts.....	3
HIST 110.....	3
PSYC 101.....	3
THSP 140.....	3

Students must demonstrate ability in a foreign language equivalent to that which normally can be gained through two years of high school study of one language. Such ability can be demonstrated by placing at Level 2 or higher on the Foreign Language Placement Exam for the language studied in high school. Those failing to do so must satisfactorily complete equivalent study in a foreign language at USC (109-110 in German, French, Latin or Spanish; 121-122 in all other languages).

Students who complete the 109-110 series in the same language taken in high school will not receive credit for these courses toward a degree in HRTA. Students completing the first two courses of a foreign language not taken in high school will receive credit toward their HRTA degree.

B. Mathematics and Natural Sciences.....	13
MATH 122, STAT 201.....	6
BIOL 110 or BIOL 120 and BIOL 270.....	7
(one course must have a lab component)	

2. Related Area Courses.....	21
BADM 225, 226 or RETL 161, 162.....	6
BADM 350, 371.....	6
OADM 264, 342.....	6
RETL 344.....	3

3. Professional Concentration Courses.....	43
HRTA 110, 260, 270, 272, 280, 290, 328, 340, 357, 370, or 372, 410, 421, 450, 490	

4. Professional Elective Courses.....	12
(Chosen in consultation with adviser)	

5. Elective Courses.....	12
<b>Total hours required.....</b>	<b>128</b>

**1. General Education Courses**

A. Liberal Arts Core.....	27
ENGL 101, 102.....	6
One course from ENGL 282-290.....	3
ECON 221, 222.....	6
Fine Arts.....	3
HIST 110.....	3
PSYC 101.....	3
THSP 140.....	3

*New wording*

Foreign Languages--Students shall demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two (2) or better on a USC foreign language test. Those failing to do so must satisfactorily complete equivalent study of foreign language at USC.

B. Mathematics and Natural Sciences.....	13
MATH 122, STAT 201.....	6
BIOL 110 or BIOL 120 and BIOL 270.....	7
(one course must have a lab component)	

2. Related Area Courses.....	21
BADM 225, 226, or RETL 161, 162.....	6
BADM 350, 371.....	6
OADM 264, 342.....	6
RETL 344.....	3

3. Professional Concentration Courses.....	36
HRTA 110, 260, 270, 280, 290, 328, 357, 370 or 372, 421, 450, 490	

4. Professional Elective Courses.....	12
(Chosen in consultation with adviser. <u>At least 6 hours must be from HRTA</u> )	

5. Elective Courses.....	12
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<b>Total hours required.....</b>	<b>127</b>
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Report from the University Faculty Welfare Committee

October 21, 1991

- 1) Ms. Jane Jameson, Vice President for Human Resources, and Ms. Carol Bonnette from the Benefits Office provided the committee with detailed updates on several issues including a) the possible reinstatement of tuition waivers for faculty and staff, b) the need for clearer descriptions of retirement benefits, c) current limitations of the state health plan, and d) progress on a family leave plan as well as child care/elder care plans.
- 2) Dr. Ferdinand Hilenksi reported on progress in formulating a "Draft Policy on Outside Professional Activity." The current draft of the policy is now at the stage where a wide variety of faculty input is desirable; he requested the attendance of a Faculty Senate representative at all future committee meetings.
- 3) Other issues which received attention included summer salaries, the need for a faculty lobbyist, the current condition of the faculty/staff dependent scholarship fund, the need for faculty solidarity in times of fiscal crisis, campus parking, and methods for saving energy on campus.
- 4) Issues which were noted as needing attention later this year included
  - a. the issue of basing faculty retirement on the final nine month salary period
  - b. coordination of public school spring break with USC spring break
  - c. the waivers which have been requested for several faculty members who have been offered positions elsewhere

The next meeting was scheduled for November 18 at 2:30 p.m..

Submitted by Susan Pauly  
USC-Lancaster

November 15, 1991

- 4) The Committee noted the draft document's contention that, given budget constraints, selective growth will be required in the area of graduate education, and that in this connection not just "selective enhancement" but also "interdisciplinary and multidisciplinary alliances" may have to be formed. The Committee would emphasize again that insofar as such decisions are being envisioned, not enough attention is being given to the procedural issue of who is going to be making these decisions and how well such decisions, if made, will in fact reflect systemwide faculty input.
- 5) On page 5 of the draft document a statement asserts that "teaching will be recognized as the primary task on all nine campuses." The Committee notes that this statement is perhaps inconsistent with the view that the Columbia campus will remain the primary research institution in the system, and that, in the view of the Committee, teaching should be, can be, and in philosophy and hopefully practice has been, regarded as a task equal to, rather than superior to, the research mission of the Columbia campus.
- 6) On page 6 of the draft document a statement regarding "consortia among the state's research universities" seems unclear. If research is (as seems likely) the subject of this sentence, then we would question the idea that an effort should be made "to eliminate unnecessary duplication." Rather we would suggest that an effort be made to "stimulate cooperation."

ALSO NOTE:

The Committee members present agreed to meet again at 12:15 for a luncheon meeting on Monday, November 25 for the purpose of following up today's discussion, hopefully with the President and/or Provost, and to hear from Sabia and Oglesbee the views presented at the upcoming Second System Conference meeting to be held on the Cola campus on October 29 (at which they expect to be present).

ATTACHMENT 5



UNIVERSITY OF SOUTH CAROLINA

COLUMBIA, S.C. 29208

DIVISION OF CONTINUING EDUCATION

(803) 777-8155

TO: Regional Campus Faculty Senate  
FROM: Mike Schoen *MSL*  
DATE: November 15, 1991  
SUBJECT: The USC Faculty Senate Academic Planning Committee meeting of October 15, 1991

At the request of President Palms, the Academic Planning Committee met to discuss the draft philosophy of the University system. The meeting took place at the Faculty House on the Columbia campus. Three members of the committee were not able to attend, eight members (including one student representative) were present. Prof. Dan Sabia (GINT-Columbia) was re-elected chair of the committee for the 91-92 academic year.

A number of observations, issues and concerns were identified by members of the committee to the 9-25-91 draft University philosophy. These issues and observations were summarized in written form by the Chair and forwarded to the President and Acting Provost for their consideration (see attached summary). A range of views regarding the references in the proposed draft to "more integration of the USC campuses" generated a substantial amount of discussion from various committee members. Specific questions were raised concerning the need for, and value of, a unified faculty senate representing all USC faculty. In addition, questions were raised concerning perceptions of faculty system-wide concerning "integration issues". A general point of agreement involved the need for "fair faculty representation" in the decision-making process to move ahead with system integration, a singular faculty governance system, and the development of common curricular goals.

The committee is scheduled to meet next on Monday, November 25 for a 12:15 luncheon meeting to continue discussion.

October 15, 1991

To: All members of Academic Planning, inc. Pres. Palms and Provost Reeves  
From: Dan Sabia, Chair *MS*  
Re: Summary of Meeting to discuss the "draft University philosophy"  
document dated 9/25/91, as per Presidential request

At the request of Pres. Palms, the Academic Planning Committee met today to discuss, and to report back to the President its views on, the draft statement of a philosophy for the University system.

President Palms and Acting Provost Reeves could not attend the meeting; also absent was Ronald Farrar from the Columbia campus and two of the non-Cola campus representatives, Sandra Bowden from Coastal and Stephen Gardner from Aiken. Sparantburg was represented at the meeting by Tom Oglesbee and the two year campuses were represented by Mike Schoen. Five Columbia campus members were present as was one student representative from the Columbia campus, Lloyd Raleigh.

Without formal vote, the members present agreed that the following were important points to make to the President regarding the draft statement:

- 1) The Committee interprets the document as reflecting a tentative decision to move toward greater integration of the campuses, particularly in the area of undergraduate education. Given the Committee's ignorance of the details of such a movement, and especially given the concern of the Committee as expressed in point 2) below, the Committee took no stand on whether such an envisioned movement would or would not be desirable.
- 2) The Committee believes the kind of substantive decisions that would be required to move the campuses toward a more integrated or unitary system must reflect, to the greatest possible extent, a systemwide consensus. Substantively, this means that more attention should be paid to the procedural issue of decision-making: the administrations and especially the faculty of all campuses should be involved in a decision, for instance, to move toward "common curricular goals" or "a uniformity of expectations in coursework" (cf. the draft document, p. 5). In this regard, the Committee notes and generally approves of the draft document's proclaimed desire to move toward greater faculty integration, but the Committee's point is that such integration at the level of decision-making should precede substantive decisions. Thus, for example, we believe that serious consideration must be given to the possibility of a systemwide faculty senate and committee structure; indeed, we are not sure how, in the absence of such procedural or structural changes, greater unity or uniformity could be achieved, or achieved in a fair and sound manner.
- 3) The Committee notes that if agreement in principle were reached about the need for integrating the decision-making and especially faculty governance structure of the University system, then the next, exceedingly difficult, problem to be considered would be the question of fair representation.

## ATTACHMENT 6

The Academic Affairs/Faculty Liaison Committee met in September and again in October. Several faculty manual revisions were approved. The committee also discussed and approved several new program proposals. One proposal was approved contingent upon additional information being submitted to the chair of the committee. The Academic Affairs Committee should not be viewed as a "rubber stamp" committee and, as USC-Spartanburg discovered, approval of proposals by that committee is not automatic. Proposals must be justified and contain adequate documentation.

Attachment 7

Report from Research and Productive Scholarship Committee

As a representative of the Regional Campuses Faculty Senate to this committee I have been assigned to the subcommittee that considers funding requests from faculty in math, science, and engineering. This sub-committee met November 13, 1991, at 1 p.m. to consider a number of requests. A total of just under \$20,000 was awarded. While this sub-committee was extremely willing to accommodate requests from Regional Campuses faculty, no such funding requests had been made.

Respectfully submitted,

Mary Barton  
11/15/91

## Attachment 8

Report: Savannah River Review Committee  
John Logue

The Savannah River Review Committee met Friday, October 11, at 1:00 p.m. in room 404A of the Physical Sciences Building. As this was the first official meeting of the year, a lengthy discussion of committee responsibilities ensued. Under the leadership of Chairman Tamir Dalta Physics, most agreed that the primary committee task was oversight of the financial relationship between the University SCUREF (South Carolina Universities Research and Educational Foundation), and WSRC (Westinghouse Savannah River Company). A review of previous Committee activities indicated that active oversight included a polling of faculty members who had received SCUREF awards to determine their experience with these awards. The Committee was disposed to continue this form of monitoring.

Several issues of interest surfaced during the Committee meeting. As a follow up to the question, "How are SCUREF awards determined?", it was suggested that most of the awards are more contractual in nature than grant-like. Apparently WSRC originates the process through need, undertakes a review to determine whether the State (SCUREF) has the necessary expertise to solve the problem, and then solicits proposals. Several Committee members suggested that the Universities might be more helpful if they had more input into suggestions of research topics and that the SRRRC may want to investigate procedures which would further the concept. Through discussion of the grant application process, there was also the suggestion that the committee should consider ways to improve communication concerning the availabilities of grant support through SCUREF.

Finally, Dr. Paul Huray, who is also a member of the national Basic Energy Sciences Advisory Committee (BESAC) provided SRRRC members an informative overview of BESAC organization and the funding structure which had an impact on monies available through WSRC.

ATTENDANCE RECORD  
REGIONAL CAMPUSES FACULTY SENATE  
NOVEMBER 15, 1991  
SWEARINGEN ENGINEERING CENTER

SENATORS AND EXECUTIVE COMMITTEE MEMBERS:

BEAUFORT:

Boulware  
Darby  
Haist  
Schukei  
Sproatt

UNION:

Barton  
Snow  
Willis  
Wright

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Lancaster:

Bohanuk  
Catalano  
Chittam  
Faulkner  
Garris  
Nims  
Pauly

ADMINISTRATORS:

John Duffy  
John Gardner  
John May  
Jack Anderson  
Carl Clayton  
Chris Plyler  
David Hunter

---

LIFELONG LEARNING:

Dunaway  
Dockery  
Schoen Washington

SYSTEM COMMITTEES:

Castleberry (Sumter)  
Oldhouser (Sumter)

---

SALKEHATCHIE:

Bowers  
Chilcote  
Dubois (Alternate)  
McDowell Willis

ABSENT:

Dalton (Lifelong Learning)  
Group (Salkehatchie)  
Gray (Sumter)  
Cook (Sumter)

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SUMTER:

Anderson  
Bell  
Costello  
Macdonald  
Macias  
Privett  
West