

MINUTES - **DRAFT**

Palmetto College Faculty Senate
Microsoft Teams
Friday, February 4, 2022

Morning Session 10:30 - 10:40 AM

- I. Welcome, Dr. Ernest Jenkins
- II. Announce Plan to Break into PFFCS Committees
- V. Adjourn Morning Session

I. Call to Order and Welcome by Dr. Ernest Jenkins. Chair Jenkins called the meeting to order at 10:30 A.M. and announced we would have an abbreviated morning session due to a concurrent Provost’s Meeting that the deans/administration had to attend.

II. Announce Plan to Break into PFFCS Committees – Jean Carrano explained the links to the breakout committee sessions and announced we would reconvene to the main PCCFS meeting at 1 P.M.

III. Adjourn Morning Session. Chair Jenkins concluded the morning session at 10:33 A.M.

AFTERNOON SESSION

- I. Call to Order
- II. Attendance
- III. Correction/Approval of Minutes: November 12, 2021
- IV. Report from the Chancellor – Dr. Susan Elkins
- V. Reports from Palmetto College Campus Deans
 - A. Dean Michael Sonntag, USC Sumter – “Host” Dean
 - B. All Other Campus Dean Reports Submitted Electronically
- VI. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Andy Yingst
 - B. Welfare–Professor Bettie Obi-Johnson
 - C. System Affairs– Professor Blane DaSilva
- VII. Executive Committee - Chair - Professor Ernest Jenkins
 - A. Chair Professor Ernest Jenkins
 - B. *Palmetto College Faculty Manual* Liaison Officer – Professor Andy Yingst
- VIII. Reports from Special Committees
 - A. Committee on Libraries – Professor Rebecca Freeman
 - B. Committee on Curricula and Courses–Professor Lee Morris
 - C. Committee on Faculty Welfare –TBD
 - D. Faculty-Board of Trustees Liaison Committee – Professor Ernest Jenkins
 - E. Palmetto College DEI Council – Dean Ron Cox
 - F. Palmetto College Research and Productive Scholarship Committee – Professor Lee Morris
 - G. Palmetto College Academic Advisory Council – Professor Steve Lowe
 - H. Other Committees
 - Conflict of Interest Committee – Professor Yasmina Vallejos-Morena
 - Carolina Core Review Committee – Professor Christine Sixta Rinehart
- IX. Unfinished Business
 - A. Representation for the System Faculty Leadership Council
- X. New Business
 - A. Columbia Senate Ad Hoc Committee on Freedom of Expression – Professor Pat Lawrence
 - B. Employment Statement of Diversity, Equity, and Inclusion – Dean Ron Cox
 - C. Post Tenure Review Policy – Professor Andy Yingst
- XII. Announcements
- XII. Adjournment

- I. **Call to Order.** Chairperson Ernest Jenkins called the meeting to order at 1:00 p.m.
- II. **Attendance.** Secretary David W. Dangerfield called the roll.

Senators Present:

PC-Columbia – Elliot Vittes, Matt Rashotte, Mary Hjelm

Lancaster – Bettie Obi-Johnson, Li Cai, Jarrod Yarosh, Stephen Criswell, Andy Yingst, Brittany Taylor-Driggers, Rebecca Freeman, Ernest Jenkins

Salkehatchie – David W. Dangerfield, Melissa Rack, Justin Mogilski, Francis Burns, Carmela Gottesman, Yasmina Vallejos

Sumter – Kristina Grob, Mark Roberts, Matthew Holley, Katie Klik, Sher Chhetri, Blane Dasilva, Bianca Rowlett

Union – Courtney Pinnell, Emily Schafer, Jennifer Emswiler, Steven Lownes, Christine Rinehart

- III. **Correction/Approval of Minutes:** Minutes from meeting held November 12, 2021. Hearing no objections, the chair ruled the minutes approved.
- IV. **Report from Chancellor** – Dr. Susan Elkins began her report with well-wishes for everyone as we begin the new semester and giving her thanks to the faculty for their service. She also thanked USC-Sumter for their virtually hosting this meeting.

Palmetto College continues to monitor COVID-19 conditions; infection numbers have gone down over the last week. She reported on 23 cases this current week, down from 83 over last week.

Enrollment numbers are trending upward as COVID numbers decrease. Palmetto College's overall headcount is up from 5,919 to 6,146; and these numbers do not include Spring 2. Palmetto College Campuses Associate Degrees and Baccalaureate Degree Completion programs are both on the rise. Palmetto Pathway Program nearly doubled this year. The Fort Jackson program, our BOL/BLS programs, and our Online Baccalaureate Degree Completion Programs are also climbing. [See the Chancellor's Report for Exact figures and enrollment numbers broken down by campus.]

Chancellor Elkins reported on the 2021-2022 Priorities for Palmetto College, including the Provost search, the Faculty Welfare Study, the implementation of the Staff senate, and the upcoming celebration of Palmetto College's Ten-Year Anniversary.

Chancellor Elkins reported on the ways our PC system is responding to the last Faculty Welfare Survey. This included: revisiting the PC Salary Study, active shooter training for each PC campus, support for the DEI committee, and consideration if the COVID-19 Provost Relief Measures should be tailored to Palmetto College regarding scholarship.

Chancellor Elkins reported that the SC Governor and Legislature are working on / considering budget requests from Palmetto College system and from the USC System. PC Campuses requested \$2.52M in recurring funds and \$21.717M in non-recurring. PC Central requested \$2M for PC Program Expansion; \$4.69M (\$2.2M for Palmetto College) for Recruiting and Retaining Educators in High-Need Communities

(Partnering with the Columbia College of Education and the Comprehensive Universities).

Chancellor Elkins thanked Ernest Jenkins for his work representing Palmetto College on the USC Presidential Search. The Chancellor also thanked Dr. Bianca Rowlett for her work representing Palmetto College in the Provost Search.

Chancellor Elkins reported that we are continuing to form a staff senate for Palmetto College; this effort is being led by Jason Darby.

Chancellor Elkins reported that planning for the Palmetto College 10th Anniversary is ongoing – these observances will include launching and ribbon cuttings at the “Apple Labs” on our campuses.

V. Reports from Palmetto College Campus Deans – Due to the concurrent Provost meeting during the morning session, the dean reports (except the “Host” Dean’s Report) were submitted electronically.

A. Campus Report - Dean Michael Sonntag, USC Sumter – “Host” Dean. Dean Sonntag reported that he regrets not being able to hold the senate “in-person” on the Sumter campus so that all could see the things going on at Sumter. Dean Sonntag thanked Jean Carrano and Chancellor Elkins for all of their support.

Dean Sonntag reported 6 faculty produced 7 publications or other such noteworthy works. Mary Ellen Bellanca submitted a peer review of a book-length digital edition project that will be published in *Romantic Circles*; Robert Costello had a peer-reviewed article accepted for publication by *Florida Anthropologist*; Vincent Fronterro had two poems accepted for publication in *The Cape Rock*; Dan Kiernan just released a “Using Humorous Video Clips to Introduce Biology Topics,” in K. Vaidya’s *Teaching Biology with a Sense of Humor*; Kathleen Klik co-authored an article in *Health: An Interdisciplinary Journal for the Social Study of Health, Illness, and Medicine*; Andrew Kunka co-authored an article, “Reading Between the Lines” for the Richland County Public Library’s magazine *Access* and he appeared on the “Queer in the South” podcast to discuss his new book on Howard Cruse.

As for athletics, Dean Sonntag reported: Men’s Tennis are ranked 14th Nationally in Division II; Softball started a Pen Pal program with Liberty STEAM Charter; Athletics collected 391 pounds of food to donate local Sumter families over the holidays; USC Sumter’s E-Sports team has several recent victories – finished in Semi-Finals of NJCAA Call of Duty Gunfight in 2021, top 8 finish, finished in Quarterfinals of the NJCAA Smash Brothers Tournament.

Dean Sonntag reported that enrollment is generally on the rise and thanked faculty for their support for recruiting and retention efforts.

Dean Sonntag reported they had a virtual observance for Martin Luther King Day. The campus is currently featuring local artists in two new exhibits in the university’s art galleries. USC-Sumter’s Upward Bound program from Manning High School handed out face masks and hand sanitizer in downtown Manning, SC as part of a community service project. And, the USC Aiken at Sumter Education Program delivered items that they collected during their school supply drive for Millwood Elementary School in Sumter. Students created this project to advocate for Sumter School District teachers.

Dean Sonntag announced a \$25,000 contribution from McLeod Health for their nursing program. And another \$25,000 grant to support their military education program.

Dean Sonntag reported that the teacher cadet partnership with Crestwood and Lakewood High Schools has 26 students enrolled in the teacher preparation course through USC Sumter.

The Call me MISTER program at USC Sumter currently has two participants and they are actively recruiting four more participants to join next year.

B. All Other Campus Dean Reports Submitted Electronically.

VI. Reports from Standing Committees

- A. Rights and Responsibilities – Professor Andy Yingst. The committee continued to work on procedures for circumstances when a post-tenure review goes poorly. Professor Yingst will also present a small change to the formatting for Tenure and Promotion files during “New Business.”
- B. Welfare – Professor Bettie Obi-Johnson. The Welfare Committee reported the T&P Workshop was held on Friday January 28th with 28 attendees; the recording will be available next week. Professor Obi-Johnson thanked all of those who spoke and presented at the workshop. The system awards are being considered and winners will be announced at the next senate meeting.

Finally, the committee is working on procedure to update the last salary study and plan for a new salary study – after long discussion, the committee does not recommend a new salary study. The committee reports that they would like to see more progress on adjusting faculty salaries before we commit to additional service hours to a new survey.

Katie Klik, with input from Welfare, is compiling a new yearly Faculty Welfare survey. And, the committee is continuing to work on and improve the Faculty Welfare Resources webpage.

- C. System Affairs – Professor Blane DaSilva. Professor DaSilva reported on the committee’s work this morning. This included the ongoing reorganization and enhancement of the Palmetto College advising page. This effort is being led by liaison Carmela Gottesman, with a “point-person” on each PC campus to work with Prof. Gottesman, who in-turn communicates with Bob Dyer to help update the webpage. The committee has set a 2/25/22 deadline for communicating with Prof. Gottesman.

The committee has put together a recommendation [see attached report] regarding Blackboard Outages. The recommendation asks that Blackboard services provide timely notification to faculty when there are disruptions to Blackboard accessibility or functionality. This would help faculty identify the source of the disruption and deal with student problems. The committee asks Dr. Elkins for her assistance. Chancellor Elkins reported that several of these outages are a result of fiber cable disruptions /cuts; the system is working on some secondary connections to help prevent these total outages in the future.

The committee discussed recommendations from the DEI committee on their hiring process recommendation and asked for more time on this issue.

VII. Executive Committee Reports

- A. Executive Committee, Chair - Professor Ernest Jenkins. Chair Jenkins reported that the executive committee continued their discussion on resources, particularly for mental health, for students and training for faculty to respond to those student needs. The committee discussed the potential availability for career services for our BOL/BLS students.
- B. *Palmetto College Faculty Manual* Liaison Officer – Professor Andy Yingst. There are no changes proposed at this meeting.

VIII. Reports from Special Committees

- A. Committee on Libraries – Professor Rebecca Freeman. No report.
- B. Committee on Curricula and Courses – Professor Lee Morris. Chair Jenkins shared this report. the Curriculum Inventory Management (CIM – pronounced "Kim") is our new "Apps" system for getting new courses and programs and older course changes approved. The majority of it is live. If you need to use the system, there will be a help site and a video tutorial available. The website is <https://usbulletins-next.sc.edu/courseadmin> or you ask me (Lee Morris – lgmorris@mailbox.sc.edu) or Jean Carrano for assistance.
- C. Committee on Faculty Welfare – Professor Katie Klik. No report.
- D. Faculty-Board of Trustees Liaison Committee – Professor Ernest Jenkins. No report.
- E. Palmetto College – DEI Council - Dean Ron Cox. Dean Cox noted that he included his DEI report as part of his Dean's report [attached]. Dean Cox reported that he has asked for further guidance on how the DEI committee can respond to issues raised in the Faculty Welfare responses. He reported that he has requested each campus dean / academic dean report what events in observance of Black History Month are being observed on each campus and reported being impressed by the number and depth of observances across our system.

Professor Stephen Criswell noted that Palmetto College still has a racially insensitive mascot on one of our campuses.

- F. Palmetto College Research and Productive Scholarship Committee – Professor Lee Morris. No report.
- G. Palmetto College Academic Advisory Council – Professor Steve Lowe. The committee met on 1/28 to discuss four issues: staffing and scheduling for BOL/BLS courses, a course rotation for our disciplines, a review of the Organizational Leadership curriculum, and a review of the liberal studies courses. The committee also a discussed the possibility of adding an internship course to the AA/AS degree.

H. Other Committees

1. Conflict of Interest Committee – Professor Yasmina Vallejos-Moreno. No report.
2. Carolina Core Review Committee – Professor Christine Sixta Rinehart. Professor Rinehart shared the committee met on 12/1 and the Carolina Core Committee was abolished. The committee was called by the associate provost to discuss upcoming assessment. A new Carolina Core committee is forthcoming (with members having staggered 3-year terms); and the Columbia Faculty senate is considering reviewing/reorganizing the Carolina Core. Professor Rinehart then related several courses the committee considered for the Carolina Core, and referred to her submitted written report [see attached].

IX. Unfinished Business

- A. System Faculty Leadership Council** – Chair Jenkins reported that there is a motion to add a general description of this council to our faculty manual appendix in the proper place. [See attached motion] This motion will be considered at a future senate.

X. New Business

- A. Rights and Responsibilities** – “Removing the T&P Chair’s Signature from the Tenure File Cover Letter.” Rights and Responsibility Committee Chairperson Andy Yingst presented this motion proposing this change to the Faculty Manual. [See attached motion]. This would be voted on at the April meeting.

XI. Announcements.

- A. 2022-2023 Executive Committee Nomination Slate.** Chair Jenkins announced that it is time to think about next year regarding our nominations for the executive committee slate.

B. There was a reminder that our next senate meeting will be virtual.

XII. Adjournment. There being no further business. The senate adjourned at 2:24 p.m.

Respectfully Submitted,
David W. Dangerfield, PCCFS Secretary

Attachments:

Chancellor’s Report – Palmetto College – Chancellor Susan Elkins
Associate Provost’s Report – Dean John Catalano
Campus Dean’s Report – USC Palmetto College Columbia and DEI Committee Report – Dean Ron Cox
Campus Dean’s Report – USC-Lancaster – Dean Walt Collins
Campus Dean’s Report – USC Salkehatchie – Interim Dean John Catalano
Campus Dean’s Report – USC Sumter – Dean Michael Sonntag
Campus Dean’s Report – USC Union – Dean Randy Lowell
Report –[Motion Proposed] – Rights and Responsibilities Committee – February 4, 2022
Report – Faculty Welfare Committee – February 4, 2022
Report – System Affairs Committee – February 4, 2022
Report – Carolina Core Review Committee – Professor Christine Sixta Rinehart
Report – Academic Advisory Committee

PALMETTO COLLEGE CAMPUSES FACULTY SENATE

CHANCELLOR'S REPORT – FEBRUARY 4, 2022

SUSAN ELKINS

- **Happy New Year!!!** As always, thank YOU for your service to the PCC Faculty Senate! Also, we extend our thanks to USC Sumter for hosting the meeting virtually today.
- **COVID-19 Mitigation Activity Spring Semester Planning and Monitoring**
 - **Number One Priority: *Safety, health, and well-being of faculty, staff, and students.***
 - **Planning and Preparation:** Protocol aligned with Columbia, with masks required, frequent testing, and vaccines/boosters available on all PC campuses; PC Faculty, Staff, & Students surveyed in summer in preparation for AY 2021-22 with majority recommending that CDC guidelines be followed; Weekly meetings of PC Emergency Management Team followed by Friday update from the Chancellor; PC Town Hall to be scheduled for updates and future planning as needed.
 - **Course Delivery Spring Semester:** 33.9% Online, 63.5% F2F, 2.6% Hybrid
 - **Decision Matrix/Dashboard/Campus Conditions:** Continual monitoring of key conditions for decision making; adjustments as needed; weekly reporting through PC Dashboard in Chancellor's Friday Updates; number of cases from January 26 - February 2, 2022, 23 total cases, including 18 students & 5 employees
- **Spring 2022 Student Headcount (Feb. 3) Compared the Same Point in Time Last Year**
 - **Palmetto College Overall:** Headcount is up from 5,919 to 6,146 (+227; +3.8%)
 - **Palmetto College Campuses Associate Degrees:** Headcount is up from 4,574 to 4,759 (+185; +4.0%)
 - **Palmetto College Campuses Baccalaureate Degree Completion Programs:** Headcount is up from 119 to 142 (+23; +19.3%)
 - **Palmetto College Columbia:** Palmetto Pathway – 86 (46-SP21); Ft. Jackson 380 (350-SP21); BLS – 111 (145-SP21); BOL – 132 (143-SP21)
 - **Palmetto College Online Baccalaureate Degree Completion Programs:** Headcount is up from 1,226 to 1,245 (+19; +1.5%)
- **2021-2022 Priorities/Spring Semester Planning and Actions**
 - **1. Campus Reopening/Risk Mitigation, 2. Recruitment/Enrollment/Retention/Budget, 3. President/Provost Search, 4. Faculty Welfare Study/Staff Senate, 5. 10th Anniversary of Palmetto College Launch**



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USC System Enrollment – February 3, 2022



Feb 3, 2022

Student Headcount / FTE Report

12:29:58 PM

Comparison of Spring 2022 to Spring 2021 (dates as specified below)

			Headcount					FTE				
			Spring 2021		Spring 2022			Spring 2021		Spring 2022		
Campus Type	Campus	Level	Prelim	Freeze	Prelim	WY-WY	WY-WY	Prelim	Freeze	Prelim	WY-WY	WY-WY
			Feb 4, 2021	Mar 18, 2021	Feb 3, 2022	Change +/-	Change %	Feb 4, 2021	Mar 18, 2021	Feb 3, 2022	Change +/-	Change %
Flagship Campus	USC Columbia	Undergraduate	25,399	25,384	25,216	-183	-0.72%	24,953	24,968	24,671	-282	-1.13%
		Law	628	627	625	-3	-0.48%	659	659	652	-7	-1.06%
		Medicine (Columbia)	397	397	387	-10	-2.52%	397	397	387	-10	-2.52%
		Medicine (Greenville)	421	423	414	-7	-1.66%	421	423	414	-7	-1.66%
		PharmD	438	438	432	-6	-1.37%	456	455	454	-2	-0.44%
		Masters	4,039	4,097	4,117	78	1.93%	2,879	2,914	2,922	43	1.49%
		Doctoral	2,162	2,169	2,313	151	6.98%	1,341	1,352	1,487	146	10.89%
		USC Columbia - Total	33,484	33,535	33,504	20	0.06%	31,106	31,168	30,987	-119	-0.38%
	Flagship Campus - Total	33,484	33,535	33,504	20	0.06%	31,106	31,168	30,987	-119	-0.38%	
Comprehensive Campuses	USC Aiken	Undergraduate	2,808	2,810	2,681	-127	-4.52%	2,416	2,419	2,340	-76	-3.15%
		Masters	858	897	764	-94	-10.96%	373	422	345	-28	-7.51%
	USC Aiken - Total	3,666	3,707	3,445	-221	-6.03%	2,789	2,841	2,685	-104	-3.73%	
	USC Beaufort	Undergraduate	1,826	1,830	1,947	121	6.63%	1,602	1,609	1,651	49	3.06%
		Masters	7	7	15	8	114.29%	4	4	7	3	75.00%
	USC Beaufort - Total	1,833	1,837	1,962	129	7.04%	1,606	1,613	1,658	52	3.24%	
	USC Upstate	Undergraduate	4,852	4,858	4,346	-506	-10.43%	4,245	4,261	3,857	-388	-9.14%
		Masters	441	442	451	10	2.27%	201	202	210	9	4.48%
	USC Upstate - Total	5,293	5,300	4,797	-496	-9.37%	4,446	4,463	4,067	-379	-8.52%	
Comprehensive Campuses - Total	10,792	10,844	10,204	-588	-5.45%	8,841	8,917	8,410	-431	-4.88%		
Palmetto College Campuses	USC Lancaster	Undergraduate	1,611	1,624	1,676	65	4.03%	1,026	1,045	1,054	28	2.73%
		USC Lancaster - Total	1,611	1,624	1,676	65	4.03%	1,026	1,045	1,054	28	2.73%
	USC Salkehatchie	Undergraduate	708	781	651	-57	-8.05%	526	548	432	-94	-17.87%
		USC Salkehatchie - Total	708	781	651	-57	-8.05%	526	548	432	-94	-17.87%
	USC Sumter	Undergraduate	1,133	1,148	1,206	73	6.44%	673	688	739	66	9.81%
		USC Sumter - Total	1,133	1,148	1,206	73	6.44%	673	688	739	66	9.81%
	USC Union	Undergraduate	1,122	1,138	1,226	104	9.27%	633	635	713	80	12.64%
		USC Union - Total	1,122	1,138	1,226	104	9.27%	633	635	713	80	12.64%
Palmetto College Campuses - Total	4,574	4,691	4,759	185	4.04%	2,858	2,916	2,938	80	2.80%		
Overall - Total	48,850	49,070	48,467	-383	-0.78%	42,805	43,001	42,335	-470	-1.10%		

WY-WY indicates current Week and Year values compared to equivalent week for the same academic term a year ago. For Spring 2019 and forward, students studying abroad the entire semester will be included in the headcount and FTE. Prior comparison terms will also include these students.



2020 FACULTY SENATE WELFARE SURVEY REPORT RECOMMENDATIONS/ACTIONS BEING TAKEN

1. The Palmetto College Campuses Faculty Senate should request that the **Palmetto College Chancellor and campus deans** commit to a specific target date for raising average Palmetto College faculty salary, by rank, to the average salary, by rank, at our peer institutions. There are models available about average salaries and compensation structures (see USC Palmetto College Campuses 2018-2019 Salary Study Steering Committee; <https://copalm-webprd.ds.sc.edu/> 1).
 - The Chancellor and Campus Deans are committed to improving salaries across Palmetto College as was indicated by conducting the 2018-2019 Salary Study.
 - \$100,000 was provided by the Chancellor and Campus Deans and applied to the recommendations of the Salary Study Committee in FY19-20.
 - Covid-19 interrupted the contributions to the Salary Study in FY20-21.
 - An additional \$100,000 has now been committed by the Chancellor and Campus Deans to be applied to the recommendations of the Salary Study Committee for FY21-22.
 - In addition to the \$200,000 committed in response to the 2018-2019 Salary Study, numerous additional funds have been expended on raises for faculty and staff across Palmetto College since the launch in 2013. A current study is underway to determine the total increase in faculty/staff salaries from 2013-present, and results will be presented at the next meeting of the Faculty Senate.
 - The Salary Study Committee will work with the PCCFS Welfare Committee on the specific recommendation above during FY21-22.
2. In addition, the **Welfare Committee** should further examine the report of the USC Palmetto College Campuses 2018-2019 Salary Study Steering Committee to determine how data was collected and whether a similar Salary Study can be conducted for 2021-2022.
 - The Welfare Committee will address.

2020 FACULTY SENATE WELFARE SURVEY REPORT

RECOMMENDATIONS/ACTIONS BEING TAKEN

3. Palmetto College should offer Active Shooter Training for all Palmetto College faculty. Further, **each Palmetto College Campus** should recommend and consider requiring this training.
 - Palmetto College has scheduled/conducted Active Shooter Training for each of the campuses as follows.
 - **USC Lancaster**
 - January 18, 2022 – first scheduled date but postponed due to inclement weather
 - January 31, 2022 – second scheduled date – postponed due to trainers having COVID
 - Spring date being rescheduled
 - **USC Salkehatchie**
 - January 19, 2022
 - **USC Sumter**
 - January 13, 2022, and January 27, 2022
 - **USC Union**
 - Being scheduled for early April 2022
 - **Palmetto College Columbia**
 - Training will be done in conjunction with Columbia
4. We recommend that the **Palmetto College DEI Council** explore potential differences in service commitments by demographics across campuses including, but not limited to, gender, race, and rank. The Council may consider whether it would be advantageous for faculty to have a specified number of service hours, like teaching hours, to provide further clarity for service obligations. **The Council** should also consider ways to address concerns about bullying and provide leadership opportunities for interested faculty. In addition, the Welfare Committee asks that **campus deans** review access to resources including, but not limited to, IT and classroom amenities, across the five campuses, with recommendations for how to make access equitable.
 - The DEI Council has been charged with completing the items in the recommendation above during the 2021-2022 Academic Year.
 - The Campus Deans have been charged with reviewing access to resources as requested above during the 2021-2022 Academic Year.



2020 FACULTY SENATE WELFARE SURVEY REPORT

RECOMMENDATIONS/ACTIONS BEING TAKEN

5. The Welfare Committee also recommends that the **Palmetto College Chancellor** consider whether the COVID-19 Provost Relief Measures should be tailored to Palmetto College in regard to scholarship. Although Columbia faculty's research expectations are higher, Palmetto College faculty's scholarship may have been further impacted due to navigating an increased teaching load during the pandemic. The Welfare Committee also recommends that a section be added to the Palmetto College website that clearly outlines all COVID-19 relief measures for faculty.
 - The Palmetto College Chancellor, Associate Provost, Campus Deans, and Academic Deans have worked together with the Palmetto College Faculty Senate Leadership to address the issue identified above. The PCC Faculty Manual, authored by the faculty, provides the guidelines required for scholarship.
 - A section has been added to the Palmetto College website on the Faculty Welfare page that clearly outlines all COVID-19 measures for faculty.

6. Given the vital nature of tracking faculty welfare, the **Welfare Committee** recommends incorporating psychometrically validated scales and theoretically supported models of school climate and faculty experiences at work. Such constructs could include student-faculty relations, faculty relations, burnout, meaning at work, discrimination experiences, victimization, and identification/belonging.
 - The Welfare Committee will address.

7. The **Welfare Committee** should continue to work on the visibility and organization of the Faculty Welfare website.
 - The Welfare Committee will address.

ADDITIONAL IMPORTANT UPDATES

2021-2022 PRIORITIES

- **Budget/Legislative Updates**

- Governor's Executive Budget for FY 2022-2023 Announced January 10, 2022
- SC Legislature Opened Session on January 11, 2022
- Palmetto College Monitoring Related Bills by Mr. Jason Darby/Others; Links/Updates in Chancellor's Weekly Messages
- UofSC System FY 23 Budget Hearing with House Ways & Means Higher Education and Technical College Sub-Committee January 11, 2023
 - Palmetto College Campuses Requests - Recurring \$2.52M; Non-Recurring \$21.717M
 - Palmetto College Central Requests (in Columbia Request) - \$2M – Palmetto College Program Expansion; \$4.68M (\$2.2M Palmetto College) Recruiting and Retaining Educators in High-Need Communities (Partnering with the Columbia College of Education and the Comprehensive Universities)

- **President and Provost Search Update**

- Presidential Search Committee – President Elect Dr. Michael Amiridis hired Friday, January 14, 2022. Special thanks to Dr. Ernest Jenkins, PCCFS Chair, for representing Palmetto College
- Provost Search Committee Began Early November – Dr. Bianca Rowlett, Chair-Elect of PCCFS Representing Palmetto College; Search in Progress

- **Staff Senate**

- Palmetto College Staff Senate (to be Developed in Conjunction with new Columbia Staff Senate) – Planning will begin in Spring 2022; Mr. Jason Darby representing PC Columbia and PC Central Staff on new Columbia Staff Senate

- **Palmetto College 10th Anniversary Planning**

- 10th Anniversary Planning Committee in Process of Being Appointed
- 10th Anniversary Activities will Launch Spring 2022 in Conjunction with the Completion and Ribbon Cuttings of the Apple Community Labs on Each Campus; first Apple Lab Grand Opening will be at USC Union on Friday, February 25, 2022.

- **Thank YOU!!!**

PCCFS Chair Jenkins, Executive Committee, and members of the Faculty Senate
THANK YOU for your outstanding leadership and collaboration!



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Associate Provost John Catalano, Report to the PCCFS, 02/04/2022

Regular meetings have been ongoing with the SC CHE, CAAL, F&F, ACAP, CAD, CADE, APL, AAC, the Chancellor's Cabinet, and the Academic Deans. The SC CHE special committee on concurrent education has a third meeting scheduled for today February 4. I also chair the weekly meeting of the EMT. Jean Carrano keeps the agendas and meeting notes on file for most of these groups and you are welcome to see any of the above.

Tenure and Promotion files are being reviewed by the PCTP committee and will be voted on at the February 18th committee meeting.

All PC syllabi from courses designated to satisfy REACH Act requirements have been submitted to Trena Houpp in the Provost's Office. They have been included in the UofSC submission of syllabi to the SC CHE for compliance purposes. Jean Carrano has done a great job keeping up with this ever-changing process for all the PC's campuses.

Thanks to Dr. Sixta Rinehart and Bob Dyer, assessment is going well this year. Thank you to those faculty who are helping us with assessment this semester.



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PALMETTO COLLEGE

M. Ron Cox, Jr., Ph.D., Dean
USC Palmetto College Columbia
Associate Dean for Diversity, Equity, and Inclusion - Palmetto College

REPORT TO THE PALMETTO COLLEGE FACULTY SENATE
04 February 2022 C.E.

I. Palmetto Pathway

- 86 of 93 students in the FALL 2021 cohort have continued in the program and are enrolled in SPRING 2022 classes (92.5% retention rate)
- The SPRING 2022 academic schedule includes 24 courses (29 sections) being taught by faculty from across all five Palmetto College campuses
- In light of the program's growth, and in order to better provide a broad variety of course offerings to students, we have created a **Faculty Interest Survey** which has been e-mailed to all PC faculty. If you have any interest in teaching for Palmetto Pathway, please complete the survey (even if you have previously taught in the program). This will be our first step towards creation of a centralized database of courses and faculty willing to teach in the Program.
- We continue to look for opportunities to expand this program, and to establish an admissions process to equitably divide the students among the participating Palmetto College campuses for purposes of headcount and FTE.

II. Liberal Studies & Organizational Leadership (BLS & BOL)

- We continue to make a major push to enroll students in both degree programs for the SPRING II term. Academic Advisors are utilizing Target X to send targeted messages (e-mail, phone calls, & texts) to students in the degree programs who have not yet signed up for SPRING 2022 classes.
- The Academic Advisory Committee met on January 28. Discussion topics included staffing & scheduling of courses, the potential combining of the "P" sections, and curriculum review and revision of the BOL degree.

III. Fort Jackson

- Student enrollment in courses at Fort Jackson has rebounded from FALL. We are currently offering twenty courses, with an enrollment of 371 students.
- We are currently looking for courses to add to the SPRING II schedule, being careful to avoid conflict with any existing sections being offered by UofSC Columbia academic departments.
- Brittney Vereen, Director of Student Services for the UofSC Office of Military Programs at Fort Jackson, tendered her resignation in early January. We are pleased to be working with Ms. Synithia Weaver in helping to serve our military students at Fort Jackson.

IV. REACH Act

- All faculty who are teaching courses designated as “REACH-compliant” (e.g., HIST 111, POLI 201, etc.) have been asked to submit course syllabi to the Provost’s office for submission to the Commission on Higher Education. Thank you for your cooperation with this request.
- Concern about the REACH Act (and its perceived “intrusive nature” was part of the discussion at the UofSC Faculty Senate meeting on 02 February.
- The University is sponsoring a series of “brown bag” Lunch events for faculty teaching REACH-compliant courses (and anyone who is interested). The most recent was held on January 28 and looked at using *Reacting to the Past* role playing games. Future brown bag events will be announced.
- Additional information about “Founding Documents” courses at UofSC may be found online at https://sc.edu/study/colleges_schools/artsandsciences/internal/undergrad_students/founding_documents.php

V. Diversity, Equity, & Inclusion

- The University Council of Academic Diversity Officers (CADO) met virtually on January 03. The chief issues examined were:
 - Welcoming of new members to CADO (there has been a lot of turnover from various colleges and units of UofSC Columbia)
 - Establishing a model “Academic Diversity Officer” position description
 - Concern about Faculty Recruitment (primarily at UofSC Columbia) and the selection process
- Several CADO members were included on a panel related to DEI and SystemWide Excellence during the recent interview of UofSC President-elect Michael Amiridis.
- CADO is scheduled to meet again on February 03 (but has not met as of the writing of this report). The events of this meeting will be included in my next report to the PC Faculty Senate.
- The PC DEI Council met on December 14 with Dr. Bettie Obi-Johnson, chair of the PC Senate Welfare Committee, to get clarification regarding the requests made of DEI in the Faculty Welfare Survey report last year.
- I have requested each campus Dean/Academic Dean to provide a list of the activities on each campus for celebration/recognition of Black History Month 2022. This will be shared with CADO members (who are always impressed – and often surprised – at the level of DEI-related activity on the PC campuses.

VI. From Palmetto College Columbia

- **Mr. Jacob Bratcher**, academic advisor for BLS/BOL and adjunct instructor of history, will present “Inspired in the Old English: How South Carolina Gave Rise to the King-James-Version-Only Movement” at this year’s meeting of the South Carolina Historical Association on March 12 at Newberry College.
- **Dr. Julia Elliott**, professor of English and Women’s & Gender Studies, has been notified that her short story, “Flying” will be published in the upcoming issue of *Conjunctions 77: Fear Isel* (Spring 2022). <http://www.conjunctions.com/print/upcoming/>

Dr. Elliott was also recently interviewed for two podcasts – one by the Columbia Museum of Art and the other by the nationally-distributed *Fiction/Non/ Fiction*:

- “Episode 8: Strangest Things,” *CMA’s Binder Podcast*, Columbia Museum of Art, interviewed by Writer in Residence Ray McManus, December 7, 2021: <https://anchor.fm/columbia-museum-of-art/episodes/Episode-8-Strangest-Things-e1b1fco/a-a70h4ge>
- “The Country Roads Ahead: Julia Elliott and DaMaris B. Hill Consider the Future of Rural Writing,” Interviewed Whitney Terrell and V.V. Ganeshanathan for Season 5, Episode 2, *Fiction/Non/Fiction Podcast*, October 21, 2021: <https://www.fnfpodcast.net/podcast/episode/3951bab4/s5-ep-2-the-country-roads-ahead-julia-elliott-and-damaris-b-hill-consider-the-future-of-rural-writing>

And, in what she refers to as possibly her “Greatest Scholarly Triumph,” Dr. Elliott has discovered that her short story, “Hellion,” is the subject of two (not one, but **two**) different essays on college essay plagiarism websites. She provided the links and they can be shared, but noted that although she did not read the essays in their entirety, neither would earn a grade higher than B.

- **Dr. Mary Hjelm**, professor of English, has informed me that her review of Emma Smith’s *This is Shakespeare* (reported previously) has “seen the light of day” and appears in *Early Modern Literary Studies*, an international journal covering the study of 16th & 17th century English literature and literary culture.
- We are pleased to welcome **Dr. Chris Nesmith** back to the faculty of PC Columbia as an Associate Professor of English. Dr. Nesmith will also work with the Chancellor’s Office on SACS-related issues, strategic plan (Blueprint), etc.
- **Dr. Elliot Vittes**, Associate Professor of Political Science, presented the paper, “O-Rings, Foam, and American Democracy” at the 2021 Annual Meeting (via Zoom) of the New England Political Science Association in April 2021. Dr. Vittes also was part of a Founding Documents Brownbag presentation, along with Woody Holton (History) – “Finding Five Fabulous Federal Filings” – on teaching the Federalist Papers as a component of a REACH-compliant course at the University of South Carolina.

As always, my sincere appreciation to the Senate for permitting me to report on some of the happenings at UofSC Palmetto College Columbia.

Respectfully submitted,

M. Ron Cox, Jr.

M. Ron Cox, Jr., Dean
Palmetto College Columbia



UNIVERSITY OF
South Carolina
LANCASTER

Dr. Walter P. Collins, III
Regional Palmetto College Dean

Report to the Palmetto College Campuses Faculty Senate
hosted virtually by USC Sumter
February 4, 2022

COVID-19

SC DHEC continues to coordinate drive through COVID testing for the community on the USC Lancaster campus in the parking lot on the east side of Carole Ray Dowling. Testing is available Monday-Friday, 9:00 to 4:00.

USC Lancaster continues to host on-campus **saliva testing sessions** and **vaccine clinics** throughout the semester. DHEC will administer the vaccines. Our [Campus Health](#) page has all of the up-to-date details. Our iPad giveaway and drawing for one \$2500 student scholarship concluded for Fall 2021 in December. Both drawings will continue for the Spring 2022 semester.

People

Enrollment

As of February 3, 2022, enrollment for Spring 2022 stands at 1676. We are currently ahead of enrollment numbers over last Spring and on a path to the largest Spring enrollment ever at USC Lancaster.

Searches

Many thanks to everyone serving on the various faculty and staff search committees as that work continues into the Spring 2022 semester. Faculty searches underway: Archivist, Art, English, and History.

New staff members

The following are new staff members at USC Lancaster:

Mr. Angelo Sciulli—Assistant Registrar

Ms. Gloria Stover—Admissions Assistant

Ms. Denise Mackey—Admissions Processor

Faculty Accomplishments

Prof. Marybeth Berry (speech and theatre) will be presenting her RISE funded performance of “On the Spectrum” directed by **Tyrie Rowell** (USC Lancaster financial aid staff member) at the San Diego Fringe Festival in June 2022.

Dr. Courtney Catledge, Dr. Ann Scott, Dr. Robin Dawson, and Dr. Leigh Pate (BSN nursing at Lancaster and Columbia) have been selected to present a podium presentation entitled “Hepatitis B Immunity Among Undergraduate Nursing Students: Documentation and Alignment with Best Practices” at the Sigma Theta Tau 33rd Annual International Nursing Research Congress, in Scotland, July 21-25, 2022.

Dr. Stephen Criswell (English) gave a talk on Native American Trickster Figures for the USC Columbia TRiO program on November 9th.

Dr. Susan Cruise (sociology) and her student **Rio Shadow** have been awarded \$1,000 funding for their project “*Addressing Food Insecurity Among Students At The University Of South Carolina Lancaster*” by the Mini-Grant Review Committee at the University of South Carolina (Columbia). Rio is a freshman, so this grant and the funding is particularly notable for her.

Dr. Lisa Hammond's (English) collection *Lily Watch* was published in November 2021 by Seven Kitchens Press, a micro press publishing hand-tied chapbooks of poetry. Limited edition copies are available directly from [the press](#).

Dr. Nick Lawrence (English) served as Content Editor for a special double issue of *South Central Review*, which was themed by the question "What's Your Favorite Novel?" Dr. Lawrence published the following in the issue:

Introduction. In “What is Your Favorite Novel?” Special Double Issue of *South Central Review*, 38.2-3 (Fall 2021): 1-3.

Interview with Catie Disabato. In "What is Your Favorite Novel?" Special Double Issue of *South Central Review* 38.2-3 (Fall 2021): 182-195.

Dr. Sarah Sellhorst and Dr. Elizabeth Easley (exercise science) will publish a chapter entitled “Undergraduate Research in the Exercise Science Discipline” in *The Cambridge Handbook of Undergraduate Research*. The edited volume will appear soon.

The following USC Lancaster faculty members were awarded **USCL Research and Productive Scholarship Grants** for 2022:

Dr. Courtney Catledge (nursing)
Dr. Jason Holt (mathematics)
Dr. Patrick Lawrence (English)

Prof. Brittany Taylor-Driggers (art)
Dr. Kate Holland (psychology)
Prof. Marybeth Berry (speech and theatre)

USC Lancaster in our Communities

The **Town-Gown Advisory Group** held its second meeting of the semester on November 16. The group conversation was about the recently awarded Promise Neighborhood Grant

and the roles that the campus and community will play in the programmatic roll out of support services for the Clinton Elementary/Rucker Middle/Lancaster High attendance zones.

Corporate Partnership and Engagement

We continue to meet with potential corporate partners to discuss collaborations with and support for USC Lancaster. Recently we've met with Sharonview Federal Credit Union, and we have an upcoming meeting scheduled with OceanaGold Haile Operation.

Other items...

- The next **Lunch & Learn at the NASC** is February 18 at noon with a talk entitled "From Refugees to Slave Traders: The Transformation of the Westo" by Maureen Meyers, Senior Archaeologist at New South Associates.
- The **USC Lancaster Players** presented performances of *A Christmas Carol*, *A Live Radio Play* on December 3-5, 2021.
- Participation in **Give Local Lancaster** yielded around \$3,000 for the Educational Foundation of USC Lancaster. Additionally, the **Big Thursday Scholarship Fund** will receive approximately \$15,000 as a result of the successful fundraising event in November 2021.
- A new endowed scholarship was established in our Foundation in January 2022 by a generous community member.
- **Black History Month** activities at USC Lancaster:

TRiO is planning the following for BHM:

- USCL Celebrates BHM: Popcorn & Movie Series
 - Wednesdays (February 2nd, 9th, 16th, and 23rd)
 - Two movies per day
 - 12:15 pm – 4:15 pm
 - Door prizes for first five movie goers (each movie day)
 - Bottled water and snacks will be provided as well

Student Life is planning a speaker series each week during the month in the student center. They will take place at mid-day on Mondays during February. Speakers will be a mix of community and campus representatives.

USC Lancaster's Medford Library is focusing on the theme put out by the Association for the Study of African American Life and History.

Two curated displays featuring books related to this year's theme of Black Health and Wellness.

One rotating readers' advisory display on the counter/desk nearest the entrance. This display will feature popular reading by African American authors.

Social media content plan:

- i. Each week, Medford Library will highlight one African American South Carolinian known for their contributions to health and wellness. We will feature one person each Tuesday in February.
- ii. Wellness initiatives and resources will be shared every Thursday in February with a focus on resources dedicated to African American healthcare and public health initiatives whenever possible, but will also include state and local resources that may be less specific in scope but more directly accessible by members of our campus community.

There will be a **Black History Month 2022 subject guide** which will include a master list of all books, authors, notable South Carolinians, and public health resources promoted throughout the month. The guide will include library resources well-suited for additional research into the topic of African American health and wellness. This subject guide will also refer users to our existing guides on [African-American Life and Culture](#) and [African American Studies](#).



**Interim Dean's Report
February 4, 2022**

In November, I reported that enrollment, administrative reorganization, and filling empty faculty and staff positions are my top three priorities.

Fall enrollment numbers were down approximately 7%, with the greatest decline in new freshmen. This has carried through to the spring. We are down approximately 7%, or just over a total of 50 students, primarily because of a decrease in numbers of pre-nursing majors, athletes, and Sand Shark Scholars. We are making plans to grow in Fall 2022, but this will take the combined efforts of every member of our campus community.

We have reorganized the administrative units to more closely align with the other Palmetto College regional campuses. In particular, the Admissions Office and the Athletic Department are now more closely aligned with Academic Affairs. Student athletes are scholars first, and coaches are now incentivized to increase team size and average GPA, as opposed to winning titles. Division Chairs will be given a clear role in the faculty evaluation process, course scheduling, and in adjunct faculty selection. In consultation with Dr. Love and the faculty, we will reorganize divisions and appropriately compensate the new Division Chairs for their new duties.

We have hired a new Speech Professor (not so new). Financial Aid officer, another financial aid specialist, two new recruiters, a receptionist in Walterboro, and a new administrative assistant to the registrar. We are still searching for a Director of HR, but there has been progress on that front this week.

COVID numbers have been ticking up. There is a link to the PC COVID Dashboard on Chancellor Elkins' weekly update, and you can access it directly on the PC Website. We are encouraging all students and employees to take advantage of weekly free campus testing on both campuses on Thursdays.

The search for a new Dean was announced this week and you should only have to put up with me through June 30 if all goes as planned. Faculty and staff will be included in the process.

Budget:

- Tuition revenue is down more than anticipated when preparing the budget for this year due to lower than anticipated full time enrollment. Adjustments have been made to the budget to reflect that fund balance will be used to meet expenditures for this academic year.
- The state budget included additional funds for deferred maintenance and capital projects. This money must be used for these purposes and cannot be repositioned to cover expenditures in other categories.
- We continue to use HEERF funding, within the guidelines, to improve campus network infrastructure and address pandemic mitigation on campus.

Facilities:

- Roof replacements for the Walterboro Library and Allendale Library and Academic Support buildings are substantially complete.
- Phase I of the student services building in Walterboro is complete. Phase II is substantially underway. The contractors have removed the roof (in order to replace roof trusses) and all interior walls. Now that the exterior walls are completely exposed, there are some concerns about their structural integrity. This is being inspected and a plan of action will be determined. The plan is that Phase II will result in a “warm lit shell” for us to then design appropriately in Phase III. A meeting was held to discuss the layout for the building that involved representatives from faculty and staff.
- The next capital project on campus will involve the paving of the parking area in front of the gym which also involves some drainage evaluation and possible work related to that. The design phase of the that project is underway.
- Campus beautification is underway on both campuses. In Walterboro, we hired a landscaper to implement a new landscaping design for the sign, front of the building, and the area around the fountain. The next phase will be to work on the entryway from the parking lot. We will then evaluate possibilities for the Allendale campus. Unsightly fencing has been removed in Walterboro. A handicap accessibility bridge has been constructed on the second floor of the Main Building in Walterboro. Handicap accessibility work at the Hut in Allendale will occur soon and the Hut should be usable in the very near future.
- The emergency management team is participating in trainings related to certain types of potential campus emergencies such as an active shooter on campus. The team encourages all campus employees to ensure they are signed up for the Alert system so they can be notified of any emergency events on campus.

Faculty Accomplishments, provided by Dr. Bryan Love:

The Press & Standard (Walterboro, SC) Reader’s Choice Awards

Best Professor: 1) Dr. Sarah Miller, history 2) Dr. Bryan Lai, mathematics 3) Lt. Kevin Smalls, criminal justice

Best College: Salkehatchie

Mr. John Peek, senior instructor of criminal justice, was selected to officiate the 5A state final football game in December between Gaffney and Dutch Fork. This was his 12th state championship game of my 39-year football career.

An essay that Dr. Lokendra Paudel coauthored was published: Paudel, L. and Tchamna, S. "A note on maximal non-Manis extensions"; *Beiträge zur Algebra und Geometrie / Contributions to Algebra and Geometry*, 2022

Dr. Justin Mogilski received the prestigious Breakthrough Star Award from the Office of the Vice President for Research. He gave an invited talk at Durham University (Durham, UK) on January 21 to the psychology department's "Quantitative Social Psychology Research Group." The talk was titled: "*Multi-partner relationship maintenance: Using evolutionary theory to improve non-monogamous relationship outcomes.*" Moreover, Dr. Mogilski's student, Ally Robertson, was awarded a Magellan Scholar grant for her independent research titled "*Compersion as mate retention*".

Dr. David Dangerfield is being consulted by the PBS Television Program “Finding your Roots with Henry Louis Gates,” providing historical context for a celebrity guest’s ancestors and their experiences. His contributions will be credited on an episode that should air during Fall 2022 or Spring 2023.

Dr. Bryan Lai had a peer-reviewed paper published in the *International Journal of Mathematics and its Application* titled "An Alternative Proof for an Inequality with Cyclic Fractions." (*Int. J. Math. And Appl.*, 9(4)(2021), 119–120.)

The Math Treasure Hunt Team with which Dr. Lai is involved designed and led another Virtual Math Escape activity for the Mathematical Association of America Northeast Section on November 19, 2021. Since the team converted its math treasure hunt to virtual last spring for its own Southeast Section conference, they became very popular! They were invited to design the same activity for the Northeast Section, which is the 3rd Math Escape Room they have designed since the spring conference. The Math Treasure Hunt Team also designed another Math Virtual Escape activity and proposed it to the journal *Math Horizons*. It has been accepted by the editors. It is a non-peer-reviewed article that will appear in its February issue (coming soon).

In December, Dr. David Hatch completed the CTE COLT (Online Teaching Certificate) course certificate and graduated with a Master's Degree in Higher Education Administration and Student Affairs (HESA).

Respectfully submitted,

John Catalano
Interim Dean



OFFICE OF THE
DEAN

Faculty Senate Report
February 4, 2022
Michael E. Sonntag, Ph.D.

Faculty

Since last Senate (November 12, 2021), 6 faculty produced 7 publications, presentations, or other scholarly works, or won awards and other recognition for scholarly work or service:

Mary Ellen Bellanca

- Completed peer review of "Dorothy Wordsworth's Lake District," a book-length digital edition published on Romantic Circles, a scholarly online resource for studies in the Romantic era.

Robert Costello

- Article reviewed and accepted for publication by Florida Anthropologist: Application of Methods for Cleaning Surface Stains on Lithic Artifacts Recovered from Florida Rivers, Robert C. Costello, Distinguished Professor Emeritus, University of South Carolina Sumter Albert C. Goodyear, South Carolina Institute of Archaeology and Anthropology, University of South Carolina Columbia"

Vincent Fronterro

- The poems "The Windows in My New Apartment Aren't Safety Glass" and "Today is the Festa di Libertà" have been accepted for publication in *The Cape Rock*, forthcoming Spring 2022

Dan Kiernan

- Just released/now in print this new year: Kiernan, D.A. (2022). "Using humorous video clips to introduce biology topics." In K. Vaidya, *Teach Biology with a Sense of Humor: Why (and How to) Be a Funnier and More Effective Biology Teacher and Laugh All the Way to Your Classroom?* [ISBN 978-1-925128-04-8]

Kathleen Klik

- Cruwys, T., Brossard, B., Zhou, H., Hellenen-Simpson, G., Klik, K. A., Van Rooy, D., Batterham, P., Calear, A. L. "Disciplinary differences in the study of the relationship between social variables and mental health: A systematic mapping review" accepted for publication in *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine*.

Andrew J. Kunka

- Thomas Maluck and Andrew J. Kunka, "Reading Between the Lines: The Three Lives of Will Eisner," for the Richland County Library magazine, Access, issue 5. This article accompanies an exhibit of Will Eisner's art at the Richland County Library.
- Appeared on the Queer in the South podcast to discuss his new book on Howard Cruse: <https://newbooksnetwork.com/the-life-and-comics-of-howard-cruse>

Campus

- Hosted our 22nd Annual Dr. Martin Luther King, Jr. Dream Walk. Unfortunately, due to COVID, we were forced to celebrate virtually again. The walk is a collaboration with Central Carolina Technical College and Morris College.
- After a two-year hiatus, art returned to the USC Sumter campus. The campus is currently featuring local artists in two new exhibits in the university's art galleries.
- USC Sumter's Upward Bound program from Manning High School handed out face masks and hand sanitizer in downtown Manning, SC as part of a community service project.
- The USC Aiken at Sumter Education Program delivered items that they collected during their School Supply Drive for Millwood Elementary School in Sumter. Students created this project to advocate for Sumter School District teachers.
- Finished planning for our Apple Lab and hired Kelsie Decker to Coordinate the new lab
- Received \$25,000 donation from McLeod Health to support our new nursing program
- The teacher cadet partnership with Crestwood and Lakewood high schools has 26 students enrolled in the teacher preparation course through USC Sumter. The high school students attended a campus visit day in the fall where they heard the state teacher of the year, Amy Carter, share her experience as a South Carolina teacher.
- Call Me MiSTER currently has two participants, and we are actively recruiting 4 more men to join the program for the 2022-2023 school year.

Athletics

- Men's Tennis ranked 14th Nationally in Division II
- Softball started a Pen Pal program with Liberty STEAM Charter
- Athletics collected 391 pounds of food to donate to local Sumter families
- USC Sumter's Esports team has several recent victories - Finished in Semi-Finals of NJCAA Call of Duty Gunfight in 2021, top 8 finish. Finished in Quarterfinals of NJCAA Smash Bros Ultimate in Fall 2021, top 16 finish of 270 teams. Finished in Quarterfinals of NJCAA Call of Duty in Fall 2021, top 8 finish.

Enrollment

Spring 2022 (YTD):

- Spring 22 HDCT = 1,206 vs. Spring 21 HDCT = 1,148 (5% increase)
- We believe this is first time to exceed 1,200 in spring, at least in last 10 years.
- Fall 22 Applications are 56% ahead of last year and Admits are 23% ahead of last year

Randy Lowell, USC Union
Dean's Report
February 4, 2022

Faculty/Staff News

- Randy Ivey, Senior Instructor of English
 - o Short story "The Brief, Miserable Existence of Gay Dobbin" appeared in The Adelaide Literary Magazine in November.
- Dr. Steve Lownes, Assistant Professor of World Languages
 - o Presented "Where Theory Meets Practice: Paulo Freire's *Pedagogy of the Oppressed* as Primer for Language Learning and Service-Learning"-International Academic Forum (IAFOR) International Conference on Education, University of Hawaii, Honolulu, HI, January 6-9, 2022.
 - o In collaboration with Dr. Majdouline Aziz (Associate Dean for Academic & Student Affairs & Associate Professor of Sociology) and student, Caden Jackson:
 - Poster "Global Citizenship and Multiculturalism: Do Core Classes Work?" accepted to AAC&U Conference on Diversity, Equity, and Student Success, in New Orleans, Louisiana, March 17-19, 2022. This session comes from research funded by the PURE grant.
- Dr. Andrew Pisano, Associate Professor of English
 - o Presented a conference paper at the Hawaii University International Conferences in Honolulu, on January 6, 2022.
 - Paper titled, *Cuisine de Composition: Experiential Food Writing in the First Year College Composition Classroom*
- Dr. Emily Schafer, Assistant Professor of Psychology
 - o Paper accepted for publication in the *Journal for Racial and Ethnic Health Disparities*
 - Schafer, E.S. (2022, accepted, under revision). Perceived discrimination in school: A longitudinal look at expectations and health. *Journal of Racial and Ethnic Health Disparities*
 - o Paper presentation at the Hawaii University International Conference on Arts, Humanities, Social Sciences, and Education:
 - Schafer, E.S. (2022, January). Examining the Impact of Trauma-informed Care Training on Educators' Knowledge, Attitudes, and Behavior: A Qualitative Study. *2022 Annual International Conference on Arts, Humanities, Social Sciences, and Education*, Honolulu, HI.
 - o Continuing Education Seminar Accepted for presentation at the Southeastern Psychological Association:
 - Schafer, E.S. (2022, March). The traumatic and ongoing legacy of slavery and racism. Continuing Education Seminar at *2022 Annual meeting of the Southeastern Psychological Association (SEPA)*, Hilton Head, SC.
 - o Poster presentation accepted with two student mentees from the PURE grant at the American College Health Association conference:
 - Schafer, E.S., Brewington, M., & Horton, K. (2022, June). Adverse childhood experiences and mental health in college students on two-year campuses. Poster presentation at the *2022 meeting of the American College Health Association*, San Diego, CA.
- Kevin Torres, Instructor of World Languages
 - o Presented "Medical Interpreting as a Profession" at Surry Community College, January 2022.
 - o Planned a virtual talk through the United States Holocaust Memorial Museum with Holocaust Survivor Irene Fogel Weiss, which took place on campus on Monday, January 31.

- Organized and is teaching Hungarian language classes for students and faculty participating in the upcoming study abroad to Eastern Europe.
- Interviewing finalists for tenure-track Assistant Professor of African-American Studies/History this month, and continuing faculty searches for Assistant Professor of Psychology, full-time Instructor of Mathematics, and full-time Instructor of Nursing.
- New Director of Operations, Keith Ballington, started in December.
- New Apple Lab Coordinator, John Michael Greer, also started in December and is working closely with the Carnegie Library staff and the Apple representatives to plan the opening of the Union Apple Lab in the Carnegie at the end of February, which was funded by the federal GEER funds from the Governor.
- Nicholas Jeter moved from temporary to full-time IT staff starting in January.
- Additional full-time staff searches underway for Dual Enrollment Coordinator, Financial Aid Counselor, and Academic Affairs Administrative Assistant.

Students

- Headcount: 1,226 (*up 88, or 7.7% from Spring 2021*)
- FTE: 713 (*up 78, or 12.2% from Spring 2021*)
 - Note: With a month and a half to go until the enrollment freeze after the start of the Spring II session, we have already surpassed the previous record enrollment that was set last semester, in Fall 2021, which was 1,218 headcount. And the previous Spring record was 1,162 in Spring 2020.
- Our student-athletes generally had a successful Fall semester academically, which is reflected in the following team GPAs:
 - Baseball: **3.25**; Soccer: **3.16**; Softball: **3.44**; Volleyball: **3.57**
 - **Overall Athletics Combined GPA: 3.35**
- We have launched the new Student Assistance Program (SAP) through the MyGroup company, which has also been providing this service for the Lancaster campus recently as well. Among those services is a 24/7 intake phone number that all of our students (including all of our dual enrollment students here and around the state) have access to that will get them set up with a licensed mental health provider, potentially as quickly as same day. That counseling appointment could be in person, over the phone, or virtual. Further, the intake calls are answered by personnel who can assist in the case of a student in crisis. Students get up to 3 free counseling appointments with that provider per issue, but for an unlimited number of unique issues.

COVID Updates

- We continue to provide free COVID testing on campus, spearheaded by Anita Whitney, which she is making available on Tuesdays this semester. After a higher number of cases to start the semester, we have seen those positive cases decrease significantly over the past week or so.

Facilities

- ADA restroom upgrade/renovation project anticipating completion of first floor restrooms in Whitener Central Building before Spring Break, with switchover to second floor restrooms in that building during Spring Break to complete by the end of the Spring semester, possibly then shifting to Main Building over the summer.
- ADA/security hardware project to update knobs/locks on door around campus anticipated to occur over Spring Break, including going from knob to lever and/or to allow for locking of door from inside via bolt or button on handle.

Budget

- At the end of the 2nd quarter (12/31/2021), with 50% of the year completed, we have spent 51.91% of the "A" funded operating budget. This is in line with the expected expense trend for this point in the academic year. Tuition revenue for Fall 2021 was greater than expected, coming in at 105% of budget.

Proposed Revisions to the *Palmetto College Campuses Faculty Manual*
Palmetto College Campuses Faculty Senate
University of South Carolina

Brief Title of Proposed Change	Removing the T&P chair's signature from the tenure file cover letter
Committee Proposing Revision	Rights and Responsibilities
Date of Presentation to Senate	February 4, 2021
Senate Approval Date	

Rationale for Proposed Revisions

- At present, the cover letter for a tenure file has two signature lines, one for the candidate and one for the chair of T&P to indicate they've received the file. This second signature seems to no longer have a purpose (files don't go directly from the candidate to T&P anymore) and the T&P chairs routinely forget to sign this location.

Summary of Proposed Revisions

- We propose removing the T&P chair's signature line from form PCCTP-1.



PCC FACULTY SENATE
WELFARE COMMITTEE
UPDATE

February 4, 2022

Welfare Committee Members

- Bettie Obi Johnson, Lancaster, Professor of Chemistry, Chair
- Brittany Taylor-Driggers, Lancaster, Assistant Professor of Art
- Kristina Grob, Sumter, Assistant Professor of Philosophy
- Katie Klik, Sumter, Assistant Professor of Psychology
- Francis Burns, Salkehatchie, Assistant Professor of Chemistry
- Emily Schafer, Union, Assistant Professor of Psychology
- Elliot Vittes, Columbia, Associate Professor of Political Science

Welfare Committee Action Items

1. Arrange the Tenure and Promotion Workshop.
2. Conduct the process for giving our system awards for Teaching (Duffy Award), Research (Shaw Award), and Service (Plyler Award).
3. Consider financial concerns of the faculty, including salaries, fringe benefits, support for teaching and research.
4. Continue oversight and coordination of our Palmetto College Faculty Welfare Resources webpage.

Arrange the T&P Workshop

- Virtual T&P Workshop occurred Friday January 28 through MS Teams, 28 attended.
- Huge thanks to Jean Carrano and Bob Dyer for organizing and setting up the meeting.
- Thanks to all the presenters for excellent and informative presentations
 - Chancellor Elkins, Lisa Hammond, Jean Carrano, Fidele Ngwane, Andrew Kunka, Fernanda Burke, Sarah Miller, Julia Elliot, Kristina Grob, and Francis Burns
- Speaker presentations are on the T&P Workshop website. Recording will be available by next week.
 - https://sc.edu/about/system_and_campuses/palmetto_college/internal/faculty_and_staff/tenure_promotion/pc_campuses_tenure_and_promotion_workshop/index.php
- Survey will be going out to all attendees for feedback to use in planning next year's workshop.
- Thanks again to Jean and Bob coordinating the recording and survey.

Conduct the process for giving our system awards

- Congratulations to the Duffy, Plyler, and Shaw Award nominees!
 - **Duffy: Francis Burns (Salkehatchie), Stephen Criswell (Lancaster), David Decker (Sumter), Lee Morris (Union)**
 - **Plyler: Bryan Lai (Salkehatchie), Pat Lawrence (Lancaster), Steve Lownes (Union), Damien Picariello (Sumter)**
 - **Shaw: Adam Biggs (Lancaster), Emily Schafer (Union), Andrew Kunka (Sumter), Justin Mogilski (Salkehatchie)**
- Files were received Monday January 31. Our committee will review and evaluate the files and choose the winner for each award by mid-March.
 - Using the new rubrics created by committee member Kristina Grob with input from the Welfare committee. The rubric is based on the award criteria and posted on the PCC website.
 - https://sc.edu/about/system_and_campuses/palmetto_college/internal/awards_honors_scholarships/faculty_staff/index.php

Consider financial concerns of the faculty...

(salaries, fringe benefits, support for teaching and research)

- Charge to Welfare Committee: update 2018–19 salary study
 - Committee thanks the Chancellor and administrators for the 2021-2022 raises to be dispersed.
 - Committee does not recommend another specific salary survey currently. We would like to see more progress on adjusting faculty salaries before we commit additional service hours to a new survey.
 - Our faculty are heavily engaged in teaching, scholarship, and service and our students receive better support from faculty than at larger campuses.
 - Our salaries are low relative to faculty at other institutions. Many of our faculty carry second jobs or teach overloads to earn extra money. We hope to see additional raises soon.
- Katie Klik (Sumter) with input from Welfare is compiling a new yearly Faculty Welfare survey.
 - We aim to identify trends in faculty perceptions of the school environment and faculty outcomes. This will inform future research endeavors and possible points of intervention.
 - Survey going through IRB approval and will be sent out by March.
 - We are evaluating possible incentives for survey completion by faculty.

Continue oversight / coordination of PC Faculty Welfare Resources webpage

- Broken Links have been fixed – thank you Bob Dyer
- Work in progress to improve visibility and organization of the website (Francis Burns, Bob Dyer)
- Will have updates by April meeting

System Affairs Committee Report 2.4.22

The System Affairs Committee discussed three issues:

The reorganization and updating of the PCC Advising Page:

1. Team Leader and Liaison Carmela Gottesman
 - a. Sumter: Matthew Holley
 - b. Union: Jennifer Emswiler
 - c. Salkehatchie: Carmela Gottesman
 - d. Lancaster: Jerrod Yarosh
 - e. PC Columbia: Matthew Rashotte

2. We are working with Jean Carrano and Steve Lowe

3. 2/25/22 deadline for information provided to Carmela

Blackboard Outages:

The System Affairs Committee requests assistance from the Palmetto College Chancellor regarding unplanned Blackboard outages and issues. Specifically, we ask that faculty be notified by Blackboard Services as soon as they become aware of any disruption of Blackboard accessibility or functionality. This timely notification would allow faculty to identify the source of the disruption and deal with student problems quickly and effectively.

DEI Recommendation:

The committee was unable to come to a resolution and would like more time to discuss this recommendation.

Respectfully submitted,

Blane DaSilva

Chair, System Affairs

Minutes for the Called ***Carolina Core Meeting***
December 1, 2021, 9:30-11:00 pm
TCL 204

Members Present:

Sabrina Andrews (ex-officio), Claudia Benitez-Nelson, Robert Cox, Steve Lowe (for Ron Cox), Trena Houop (ex-officio), Sandra Kelly (Administrative Co-Chair), LaTrice Ratcliff-Small (ex-officio), Jenn Tilford (ex-officio)

Members Absent:

Jan Bass, Pam Bowers, David Cardenas, Sara Corwin, Rob Dedmon, Brian Habing, Kristi Kinslow, Audrey Korsgaard (ex-officio), Doug Meade, Donald Miles (ex-officio), Claire Robinson (ex-officio), Tina Stallard, Andrea Tanner, Matt Thatcher, Elliot Vittes, Stacy Winchester (ex-officio), Karen Worthy

Specialty Team Chairs Present:

Karen Brown, Gina Ercolini, Nicole Fisk, David Hitchcock, Paul Malovrh, Sarah Williams, Jeff Wilson

Specialty Team Chairs Absent:

David Darmafol, Kay Edwards, Matthew Kisner,

Guests:

John Gerdes, Chakira Hogan, Thomas Lekan, Christine Rinehart

Handouts (double click to open):



Carolina Core
Charge Final 10-02-21



Proposed
Assessment Plan for

Carolina Core Committee Status (Sandra Kelly)

There are currently 10 Specialty Team committees and the larger Carolina Core Committee, and it is hard to manage with so many teams and committee members. The current Carolina Core committee and the 10 Specialty Teams will be dissolved, and a new Carolina Core Approval Committee will be created. The new committee will review all proposals for Carolina Core courses. The Charge (attached) for the committee was approved by Faculty Senate. Sandra Kelly will be chair, plus 1 faculty member from each of the current learning outcomes. Additionally, it will include some ex-officio members from OIRAA, the Office of the University Registrar, and Advising. Volunteers will be solicited for the new committee. There will be three-year terms for members, but it will start with 1, 2, and 3-year terms for members in order to stagger members rolling off and on. Having one committee will create more consistency. Sandra will reach out to the specialty teams to see if there are any volunteers.

There is a new software for curriculum management called CourseLeaf that will be implemented in Spring 2022. APPS will run parallel during the spring semester, and we will switch fully to CourseLeaf in the summer. The new curriculum management system will hopefully make it easier for the committee to review proposals.

Assessment (Sandra Kelly)

We have just been through assessment for SACSCOC accreditation (ending in January). Faculty senate is contemplating revising the Core, but it will probably take a while, probably 2-3 years. However, we cannot wait for the Core to be revised before we work on the assessment process. The current process has been cumbersome. There have been problems with grading and collection of artifacts and faculty

participation. We will work on a new process, but it might change as the Core is revised. It might also inform the revision of the Core. The new approval committee will not also oversee assessment, as in the past.

Proposed Plan for Resuming General Education Assessment in the Spring of 2022 (See attachment). SACSCOC direction for assessment is pretty light, so there are a lot of different ways we can do it. The core is supposed to be broad and general, and not high-level courses. LaTrice Ratcliff-Small has laid out options in the attached handout.

Options:

- a. Continue what we're doing now. 10 learning outcomes. No changes.
- b. Condense the learning outcomes into 3 main areas: Interpretation, Communication, and Analysis.
- c. Use standardized tests to assess learning outcomes.
- d. Use artifacts from incoming and then graduating students.
- e. Integrate general education assessment with our assessment processes for academic degree programs.

Discussion of Assessment Options

Option A:

- The normal number of learning outcomes is 3, but no more than a maximum of 5.
- It's sometimes hard to decide what kind of artifact to collect to best show how the course meets the learning outcome.
- If we do artifacts, we can train faculty and pay them for their work. We want to get them engaged in the process.
- There is no pre and post artifact collecting to show progress within the course.

Option B:

- Concern that generalizing the learning outcomes will make assessing more difficult for core components that have multiple departments offering the courses.
- Could the courses be on rotation for assessment and the professor would get extra pay for collecting artifacts and assessing?

Option C:

- It's expensive.
- It is difficult to get students to do tests that do not count toward their grade.
- Issue with GFL, since they don't have a rubric.
- It also detaches faculty from the rubric. We want faculty to have an in-depth understanding of the learning outcomes.
- Students don't often take them seriously.

Option D:

- Same issue as with A: it's sometimes hard to decide what kind of artifact to collect to best show how the course meets the learning outcome.

Option E:

- Support for option E because it keeps assessment within the departments and makes it easier to connect to the learning outcomes. It would encompass more faculty to include them and help them understand what is happening with assessment.
- Would present a problem for areas that don't actually offer a degree.

- Would allow for a lot of plurality because individual departments would be able to come up with their own ways of assessing.
- No one outside of the department would have input on the course assessment, including other units that rely on those courses.
- Courses from Interdisciplinary areas might have courses that meet various core learning outcomes.
- Sometimes departments get caught up in imbedding their core courses in their majors and not focusing on them being available for any student.

Summary Points of Assessment Options Discussion

- Support for options D and E.
- Ideally it would be nice to show what students learn over the course of the class by collecting artifacts at the beginning and end of the courses or by using the integrative course to show over the students' college career.
- Some of the options could be melded.
- We don't want the process to be seen as punitive.
- We need to think about how assessment is distributed outside of the department.
- Overlays are complicated, especially for assessment. INF is better if integrated into other courses. (The SACS team called the INF learning outcome "brilliant.")
- The sentiment is that we need to simplify the core and make it more transfer friendly.
- It's fine to have negative assessment results of courses, as long as we're showing that assessment is being done and improvements are being made.
- Assessment is not about the faculty. It is about the students. Limiting access to the data would show that assessment is not punitive and does not influence tenure and promotion.
- It's important to separate general education from what is necessary to progress within a particular program.
- When closing-of-the-loop happens, departments that rely on a particular general education course would have the opportunity to be present and provide input on what the students are learning in those general education courses.
- The committee seems to be leaning toward option E.
- We want to do a pilot this spring and possibly provide input for revision of the core to Faculty Senate.

Proposed Courses in Queue Currently

ITAL 340. Sandra is struggling with having a 300-level course in the core and that they are too narrow in focus and not general enough.

Thoughts on higher-level courses being approved for the Core:

- Many freshmen are intimidated by higher level courses in the core.
- How does that affect transfer students?
- We have the integrative designation for upper-level courses that incorporate the core.
- We also have integrative courses at the 200-level.
- Should a course be included in a minor and in the core?
- There are currently no guidelines on the level of courses that can be approved for the core.
- We don't have a true Core, since it seems to vary from college to college.
- It would be nice to start developing some rules around course level with the core and the minor.

ITEC Courses

- ITEC 101 (VSR): course will be sent forward for approval.
- ITEC 264 (ARP): Specialty Team asked for a full committee review.

- The ARP Specialty Team doesn't think the course meets the same level of reasoning as other courses in the ARP area. The skills are limited and don't show the same amount of analysis and reasoning that other courses do. It seems to be more of a computer usage course, instead of focusing on logical thinking and analysis.
- John Gerdes (ITEC department): the course is not just how to work with Excel, but it is how to work with problems. Students will have to work through different problems. There are some "if" statements that incorporate logic. Data representation, graphing, depreciation schedules, statistical analysis, truth tables, absolute and relative addressing and using variables are included. It is a very general course that would apply to any degree. It would not be a prescribed ARP course for the ITEC program. It isn't just subsistence level but goes well beyond and allows students to do analytical thinking.
- Suggestions for revision:
 - "How to" sounds skill-based and should not be included in the core.
 - Change the way of talking about the course and include more about problem solving and not just how to do things.
 - Pivot tables and look-up functions could be added or emphasized as topics that would be closer to the reasoning skills needed.
 - Less emphasis on built-in functions and more of an emphasis on Excel as a tool to solve problems.
- Sandra will return the course proposal to the proponent for revisions.

Conclusion

Sandra will be contacting people to volunteer to serve on the new Carolina Core Review Committee. This Carolina Core Committee is officially dissolved.

The meeting was adjourned at 11:04 a.m.

Submitted by Jenn Tilford.

Carolina Core Approval Committee

Charge

The Carolina Core is the general education core that all undergraduate students must take. The review process for foundational Carolina Core courses is critically important to ensure that the proposed course meets the learning objectives of the proposed Core component(s)

https://sc.edu/about/offices_and_divisions/provost/academicpriorities/undergradstudies/carolinacore/requirements/ and is appropriate for students in their early undergraduate years. The proposed course should also be able to be assessed using the rubrics provided

https://sc.edu/about/offices_and_divisions/provost/academicpriorities/undergradstudies/carolinacore/faculty-and-staff/learning-outcomes.php. It is important that the proposed Carolina Core courses be reviewed by faculty with an appreciation of the role of the Core and the particular learning outcomes. The faculty reviewers should also evaluate whether the proposing academic unit is appropriate to offer the course and indicate potential conflicts with other course offerings to the Courses and Curriculum Committee. Finally, the reviewers of the Carolina Core should also review assessment results on the Core and propose any changes to learning outcomes that might be appropriate.

All actions of the Carolina Core Approval Committee go to the Faculty Senate Courses and Curriculum Committee and if approved, then to the Faculty Senate.

Membership

The Carolina Core Approval Committee includes: the Vice-Provost and Dean of Undergraduate Studies (as chair); 1 faculty member representing each area of the Carolina Core from the UofSC Columbia Campus, 1 faculty member to represent all of the Palmetto College campuses, selected by the Office of the Provost and serving for 3-year terms; and, as non-voting members, the currently serving chair of the Courses and Curriculum Committee or designee; Director of Institutional Effectiveness or designee, the University Registrar or designee; and the Director of University Advising or designee. Registrar and Advising representatives should typically be different from those serving on the Courses and Curriculum Committee.

Proposed Plan for Resuming General Education Assessment in the Spring of 2022

What are we trying to do?

UofSC will resume assessing general education next semester (Spring 2022). Since we have successfully completed the 10-year SACSCOC re-accreditation and received full approval of our prior assessment process, now is the time to review assessment and plan a way forward in preparation for our changes to the Carolina Core. We intend to use the results from our assessment to inform the process that is currently underway to revise our general education (Carolina Core) curriculum.

Context

Per SACSCOC Standard 9.3c, General education should:

- 1) Ensure breadth of knowledge
- 2) Include at least one course from each of the following areas:
 - a. humanities/fine arts
 - b. social/ behavioral sciences, and
 - c. natural science/mathematics.
- 3) Drawn from the specific academic areas mentioned above
- 4) Reinforce cognitive skills and effective learning opportunities for each student in each of the aforementioned areas.

General education courses may also include interdisciplinary studies.

General education should NOT:

- 1) Narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.
- 2) Include most upper-level courses with multiple prerequisites, because such courses lack breadth of knowledge.

What are our options?

Option A: Continuing what we have been doing. Ten Core learning Outcomes. No changes

Option B: Collect student artifacts, but collapse the existing ten areas to three areas (Big Three)* supported by the following learning outcomes:

LO1: Interpretation: Interpret different kinds of information: Students will be able to interpret art, data, written works, and verbal arguments.

LO2: Communication: Students will be able to communicate effectively through speech and writing including graphical depictions and communicate effectively in another language.

LO3: Analysis: Students will be able to use different methods for analyses: Students will be able to use the methods of math and statistics, historical thinking, social sciences and natural sciences to analyze problems and issues.

Option C: Using Standardized tests to assess general education learning outcomes.

Option D: Using artifacts from classes of incoming and then soon-to-be graduating students (longitudinal)

Option E: Integrating general education assessment with our assessment processes for academic degree programs

* Details regarding how our existing Carolina Core outcomes fit with the new Big Three learning outcomes are provided on page 4.

Option A: Continuing what we have been doing. Ten Core learning Outcomes. No changes.

This option picks up where we left off in our assessment of the Carolina Core.

How would this work?

- Faculty members who last served as Specialty Team Chairs would be asked to resume assessment responsibilities for at least 18 months.
- OIRAA would secure a new platform to support the collection of student assignments from participating faculty and the distribution of these assignments to raters.
- Rating of assignments would be done over the summer

Option B: Collect student artifacts, but collapse the existing ten areas to three areas (Big Three)

This option incorporates the Big Three into the most recent assessment process for assessing the Carolina Core.

How would this work?

- OIRAA would secure a new platform to support the collection of student assignments from participating faculty and the distribution of these assignments to raters.
- Rating of assignments would be done over the summer
- OIRAA will aggregate the results from the ten Core areas to reflect each area of the Big Three. Reports will be forwarded to the appropriate Carolina Core committee for its review of general education curricula.

Option C: Use standardized tests to assess general education learning objectives

This option uses standardized tests offered by educational test providers in lieu of collecting student work products. May incorporate Big Three.

How would this work?

We would administer various standalone exams offered by independent test providers to incoming freshmen and to graduating seniors who entered as freshmen. Academic support offices such as the University's Advising Center and/or the University Testing Center may be asked to administer the standardized tests. Exams may or may not utilize the Big Three areas.

Option D: Use artifacts from classes of incoming and then soon-to-be graduating students

This option employs a cohort-based assessment of students' mastery of learning outcomes in the Freshman year and in the Senior year.

How would this work?

OIRAA would solicit faculty for details on assignments planned for popular Carolina Core courses taken in the Freshman/Sophomore years as well as from Integrative Core courses taken in the Senior year. Faculty teaching these courses would be asked to select and score an individual student assignment from the course using an existing Carolina Core rubric. Carolina Core Rubrics would be loaded to Blackboard and aligned to the appropriate assignments. After students submit their assignments in Blackboard, faculty would rate/grade students' submissions using the Carolina Core rubric in Blackboard. OIRAA would download the faculty ratings from each course and compare the results between the student cohorts (Freshmen and Seniors). OIRAA will summarize the findings and forward to the appropriate Carolina Core committee for its review of general education curricula.

Option E: Integrate general education assessment with academic degree program assessment (All-in-One)

This option is the All-in-One approach (Richman & Ariovich, 2013). The existing supports for academic program assessment are leveraged to support general education assessment, with reporting and “closing the loop” assumed by the academic departments.

How would this work?

Existing major maps would be used to identify the Integrated Carolina Core courses that are required for each degree. OIRAA would work with the existing Assessment Advisory Committee members to update existing degree program assessment plans in Assessment Plan Composer (APC) with the general education courses identified in the program’s major map. Faculty teaching Integrated Core courses would use the existing Carolina Core rubrics to assess the learning outcomes associated with the course. Departments would review these results, along with those typically reviewed for the major/degree and include an appraisal of students’ performance with respect to the Carolina Core in the reports that are regularly submitted in APC.

REFERENCES

- Richman, W. A., & Ariovich, L. (2013). All-in-one: Combining grading, course, program, and general education outcomes assessment. *Occasional Paper*, 19.
- Rickards, W. H., & Stitt-Bergh, M. (2016). Higher education evaluation, assessment, and faculty engagement. *New directions for evaluation*, 2016(151), 11-20.

Carolina Core Learning Outcomes grouped by key skills with global learning outcome (Big Three)

Interpret different kinds of information: Students will be able to interpret art, data, written works, and verbal arguments.

AIU: Students will be able to create or interpret literary, visual, or performing arts.

ARP: Student will be able to apply the methods of mathematics, statistics, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.

CMW: Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.

CMS: Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.

INF: Students will be able to collect, manage and evaluate information using technology and communicate findings.

VSR: Students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Communicate information: Students will be able to communicate effectively through speech and writing including graphical depictions and communicate effectively in another language.

ARP: Student will be able to apply the methods of mathematics, statistics, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.

CMW: Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing.

CMS: Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through speaking.

GFL: Students will be able to communicate effectively in more than one language.

INF: Students will be able to collect, manage and evaluate information using technology and communicate findings.

Use different methods for analysis: Students will be able to use the methods of math and statistics, historical thinking, social sciences and natural sciences to analyze problems and issues.

ARP: Student will be able to apply the methods of mathematics, statistics, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.

GHS: Students Will be able to use the principles of historical thinking to assess the relationships between modern societies and their historical roots.

GSS: Students will be able to use the principles of the social sciences to explore diverse cultural identifies and to analyze political and environmental issues.

SCI: Students will be able to apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.

VSR: Students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Palmetto College Academic Advisory Committee

Report to the PC Senate

February 4, 2022

The committee met on Friday, January the following as issues to consider for the rest of the year:

- I. Staffing and scheduling for PC BLS and BOL courses
 - a. We are beginning to work on a course rotation that will (hopefully) be implemented in the spring.
 - b. Several disciplines are targeted based on number of courses and number of available faculty who have taught in PC online in the past
- II. Review of the Organizational Leadership curriculum continues, though we have no changes to present at this time.
- III. Review of the Liberal Studies required courses (PALM 401, 493, 494, and 495)
 - a. The AAC has appointed a special committee of instructors who teach those courses. Their next meeting is tentatively on February 25.
- IV. We discussed the prospect of adding an Internship class to the AA/AS. The possibility of using PALM 494 was discussed so that will be an item for the PALM 4xx group to discuss before bringing the issue to the AAC and, if necessary, the Senate.

Respectfully submitted,

/s/ Steve Lowe