

Active Study

Contact Information

Student Success Center

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Length of Presentation 50 minutes

Presenter Information Professional Staff

Graduate Students

Undergraduate Students

UNIV 101 Learning Outcomes Ib

Abstract

Students have many different approaches to learning and studying. It is important to demonstrate higher order learning as well as recognize and build upon the active study skills that work best for each individual student in order to help lead them to academic success. The "Active Study" presentation will utilize interactive activities and discussions on Blooms Taxonomy, the GAMES academic skills inventory, and the study cycle to provide tools to identify the current study behaviors of each student and those that could be improved.

Presentation Learning Outcomes

As a result of this presentation, students will be able to:

- Understand and apply the different levels of Blooms Taxonomy.
- Identify current study habits and explore new study skills strategies.

Outline of Presentation

I. Introduction

- a. Overview of SSC and pre-assessment

II. Definition of learning (small group work)

III. Blooms Taxonomy

- a. Activity - Preamble Quiz

IV. GAMES Academic Skills Inventory

V. Activity - The Study Cycle

- a. Small group work
- b. "Create your own study cycle"

VI. Wrap-up & assessment