

# **Academic Advising: Start Your Course**

## **Contact Information**

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**Length of Presentation** 50 minutes

**Presenter Information**  Professional Staff

Graduate Students

Undergraduate Students

## **UNIV 101 Learning Outcomes** Ic, IIa, IIb

### **Abstract**

The University Advising Center's "Academic Advising: Start Your Course" presentation provides students with important information about academic advising and their role in the advisement process. Students are challenged to take responsibility for their academic planning and progress by becoming familiar with the academic resources, requirements, and policies at USC. Students will learn about academic requirements and policies and will have the opportunity to test their knowledge through hands on exploration of the advising resources.

\*This presentation is most effective early in the semester, prior to advisement. It will be offered up until the WF deadline for the semester.

### **Presentation Learning Outcomes**

*As a result of this presentation, students will be able to:*

- Identify academic requirements and policies that impact their academic planning and progress.
- Access and utilize online advising resources such as the Carolina Core website, the Undergraduate Academic Bulletin, Self Service Carolina, and DegreeWorks.
- Identify campus resources and programs that support academic advising and planning including their First-Year Advisor, Major Change Advising, and Academic Success Coaching.

### **Outline of Presentation**

I. Activity - Students will play "Kahoot" with questions about advising and various academic policies at USC.

II. Advising at Carolina

III. Activity - Scavenger Hunt

- a. Carolina Core
- b. Undergraduate Academic Bulletin
- c. Registration Checklist
- d. DegreeWorks
- e. Debrief

IV. Wrap-up & assessment