# Table of Contents

South Carolina College of Pharmacy Administration and Faculty ................................................................. 2
Vision, Mission, and Core Values Statements ................................................................................................. 6
Degree Offered .............................................................................................................................................. 6
Application and Entrance Requirements ....................................................................................................... 6
Technical Standards of the South Carolina College of Pharmacy ............................................................... 8
Transfer Policies .......................................................................................................................................... 9
Dual and Concurrent Degree Programs ....................................................................................................... 9
Academic Track Programs ............................................................................................................................ 9
SCCP Academic Policies ............................................................................................................................... 10
SCCP Academic Accommodations ............................................................................................................... 10
SCCP Scholastic Standing Policies ............................................................................................................. 11
SCCP Distance Education ............................................................................................................................ 12
SCCP Course Policies ................................................................................................................................ 12
Examination Policies and Procedures .......................................................................................................... 12
SCCP Student Advisement/Mentorship System ........................................................................................... 13
Pharmacy Intern Certificate .......................................................................................................................... 13
SCCP Experiential Rotations .......................................................................................................................... 13
Standards of Conduct for Treatment of Trainees (MUSC Campus) ............................................................ 14
SCCP Student Dress Code ............................................................................................................................ 14
SCCP Student Honor Code ............................................................................................................................ 15
SCCP Student Professionalism Policy .......................................................................................................... 15
Social Media Policy ..................................................................................................................................... 15
Copyright Policy .......................................................................................................................................... 16
Procedures for Professionalism Policy Violations ....................................................................................... 16
SCCP Student Sexual Harassment Policy ...................................................................................................... 17
Criminal Background Check and Student Arrest Policy ............................................................................ 17
Chemical Impairment Policy ....................................................................................................................... 17
Eligibility for Federal Financial Aid and Scholarships .............................................................................. 18
SCCP Student Grievance Policies ................................................................................................................ 18
SCCP Severe Weather Policies .................................................................................................................... 19
Accreditation ................................................................................................................................................ 19
Educational Outcomes for the South Carolina College of Pharmacy – Doctor of Pharmacy Graduate .... 19
Doctor of Pharmacy Curriculums .................................................................................................................. 20
Course Descriptions .................................................................................................................................... 22
SCCP Calendar ............................................................................................................................................ 31
SOUTH CAROLINA COLLEGE OF PHARMACY

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Georgi Pelkov, Ph.D., University of Sofia, 1997, USC Campus
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S. Scott Sutton, Pharm.D., University of South Carolina, 1998, USC Campus
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Patrick M. Wester, Ph.D., University of Nebraska, 1985, MUSC Campus

Associate Professors
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John C. Voris, Pharm.D., University of Nebraska, 1979, USC Campus

Policies and procedures outlined in this document apply to the South Carolina College of Pharmacy (SCCP) at the MUSC, USC, and GHS campuses. Additional policies and procedures related specifically to the MUSC Campus, www.musc.edu, and USC Campus, www.sc.edu, are defined by the appropriate academic bulletins of the individual universities and Carolina Community for the USC campus. GHS Campus students default to their campus of origin for policies and procedures not addressed in this academic bulletin.
Vision, Mission, and Core Values Statements

Vision

“Improving Health through Leadership and Innovation in Pharmacy Education, Research, and Patient Care.”

Mission

The SCCP is an education, research, and service enterprise that makes the best use of state resources, student tuition, grant funds, and endowment funds to:

- Produce pharmacists at an advanced level of practice to provide pharmaceutical care and serve the health needs of SC citizens related to medications.
- Develop and apply expertise in economics, epidemiology, and health outcomes assessment to guide population-level drug policy at local, state, and federal level to make the best decisions regarding medications.
- Develop and apply research skills in biomedical sciences to discover, develop, and test new drug therapies to treat or prevent important health problems.
- Serve as a national leader in pharmacy education and research.
- Promote life-long learning for practitioners.
- Seek and welcome students, faculty and staff members regardless of factors such as gender, race, age, nationality, religion or disability and recognize the benefits of diversity.

Core Values

- We share a commitment to excellence in education, research and practice.
- We recognize and embrace the importance of professional service on a local, regional, national, and international level.
- We provide community leadership and support.
- We foster an environment where integrity, accountability, respect and collegiality are expected.
- We advance the tenet that the SCCP is a member-driven organization that has accessible administrative leadership that empowers faculty, staff, students, and alumni to shape the direction of the College.
- We actively promote diversity in an environment where students, faculty, and staff are welcome regardless of factors such as race, gender, nationality, religion, or disability.

Degree Offered

The Doctor of Pharmacy (Pharm.D.) degree is offered. This is a full-time degree program requiring four academic years, which includes introductory practice experiences and some advanced practice experiences that must be completed during the summer semesters. For students entering the program in Fall 2011, a total of 214 hours (66 hours of prepharmacy and 148 hours of professional program courses) are required; for students entering the program Fall 2012 and Fall 2013, a total of 215 hours (66 hours of prepharmacy and 149 hours of professional program courses) are required for completion of the Doctor of Pharmacy degree. For students entering the program in Fall 2014 and beyond, a total of 214 hours (66 hours of prepharmacy and 148 hours of professional program courses) are required for completion of the Doctor of Pharmacy degree.

The maximum length of time that will be allowed for a student to complete the four year South Carolina College of Pharmacy (SCCP) Doctor of Pharmacy professional degree program will be six consecutive academic years from the date of their original entry into the professional program. Any student who wishes to extend the time allowed for completion of the program beyond the six year limitation will be required to submit a petition request to the SCCP Scholastic Standing and Petitions Committee; the petition will be reviewed and a decision for a time extension will be based on the individual student circumstances.

Students admitted to the University of South Carolina Campus Class of 2019 that completed their prepharmacy requirements at USC-Columbia may be eligible for the Bachelor’s degree in Pharmaceutical Sciences after successful completion of the first two years in the Doctor of Pharmacy program.

Entrance Requirements

Admission to the SCCP is competitive and based on the applicant’s completion of Pre-Pharmacy requirements, GPA, academic record, letters of recommendation, interview evaluations, PCAT scores, honors/awards, extracurricular activities, pharmacy exposure, student personal statement concerning their goals for a career in pharmacy, and diversity statement. Applicants must complete the PCAT and have official scores reported prior to the end of the application period, on or before the application deadline published on the SCCP website in the year of anticipated admission. Applicants will apply through the PharmCAS system and complete the supplemental application for the South Carolina College of Pharmacy through CollegeNet.

Applicants must provide an official copy of all college transcripts to PharmCAS at the time of application submission. A second transcript is required to be submitted to PharmCAS upon receipt of final fall semester grades. Subsequent transcripts are required to be submitted directly to the preferred campus as indicated in the supplemental application upon receipt of final spring and summer grades. As a state-supported institution, preference will be given to in-state applicants. In-state students are defined as S.C. residents and any non-S.C. resident attending a S.C. college or university. In-state status as defined here only applies to the admission process. Residency for the purpose of tuition will be determined by the institutions residency offices (MUSC or USC) where the student enrolls for the Doctor of Pharmacy program. All accepted students will be required to submit to a criminal background review prior to matriculation into the program.
Pre-Pharmacy Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Physics*</td>
<td>6</td>
</tr>
<tr>
<td>Microbiology*</td>
<td>3</td>
</tr>
<tr>
<td>Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>English Literature/Composition</td>
<td>3</td>
</tr>
<tr>
<td>Verbal Skills</td>
<td>3</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
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<tr>
<td>Liberal Arts Electives</td>
<td>9</td>
</tr>
<tr>
<td>Human Anatomy/Physiology</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>66</td>
</tr>
</tbody>
</table>

*For students entering the PharmD program in Fall 2016 or beyond, only 3 hours of Physics are required. In addition, 3 hours of Microbiology will be required.

All pre-pharmacy course requirements must be successfully completed prior to the Fall semester of SCCP professional year one.

SCCP Policy for International Admissions to the PharmD Program

The South Carolina College of Pharmacy is welcoming to international students within the policy shown below. Individual Doctor of Pharmacy program applicants who meet these requirements may apply.

The SCCP also considers a limited number of international applicants to the doctor of pharmacy program who have completed at least a 5-year bachelor of science in pharmacy degree and when there is a prior written agreement between the SCCP and an international sponsoring university, government, or agency (International Partnership Program).

Individual International Applicant Requirements

1. At least 42 hours of SCCP prerequisite courses must have been completed at a college or university accredited in the United States (no on-line courses allowed), all English language courses must be completed at a college or university accredited in the United States.
2. An international student admitted to the College must be proficient in English with a score of at least 550 on the Test of English as a Foreign Language (TOEFL) paper based exam, 77 on the internet-based TOEFL, or 210 on the computer-based TOEFL.
3. Applicants must be eligible to receive a Pharmacy Intern Certificate based on the South Carolina Board of Pharmacy requirements. The Pharmacy Intern Certificate is a requirement for students to complete Introductory and Advanced Pharmacy Practice Experiences portion of the PharmD curriculum.
4. Students who have attended post-secondary educational institutions, colleges or universities outside of the United States are required to submit a professional credential evaluation of all work completed. This is generally referred to as a course-by-course transcript evaluation. A course-by-course transcript evaluation should be sent directly to the Office of Enrollment Management from the evaluation service. We will consider an evaluation from a member of the National Association of Credential Evaluation Services (NACES). The web address is www.naces.org.
5. If you are currently enrolled in a term or semester, you should contact the evaluation service about getting a partial evaluation done. A final evaluation will be required prior to enrollment. A fee from the student is required for the evaluation of credentials. The payment and all contact regarding this process is done directly with the evaluation service of your choice. We will consider an evaluation from a member of the NACES.
6. Official documents (photocopies are acceptable) certifying that the student will have sufficient funding to attend the South Carolina College of Pharmacy for one academic year are required. This evidence will be used to issue the student an immigration document (I-20 or DS-2019) which will be required to obtain the F-1 or J-1 student visa at a US embassy or consulate. If you are a permanent resident, you do not need to provide this information. International students may not be eligible for student loans through the FAFSA process. All international students will be considered out-of-state during the admissions processes and for tuition purposes.
7. The applicant is responsible for obtaining a proper VISA, if accepted.
8. Applicants admitted to the doctor of pharmacy program must comply with all student policies and requirements as detailed in the SCCP Academic Bulletin (www.sccp.sc.edu) and all admission procedure requirements including a background check and health/immunization policies.

Below is the contact information of two companies that frequently provide us with evaluations.

Josef Silny & Associates, Inc.
International Educational Consultants
7101 SW 102 Avenue
Miami, FL 33173
Web: www.jsilny.com
Phone: 305-273-1616 305-273-1616

World Education Services, Inc.
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087
Web: www.wes.org
Phone: 212-966-6311 212-966-6311
International Partnership Program Applicant Requirements

International Partnership Applicants to the SCCP doctor of pharmacy program may apply only after a written agreement between the SCCP and the international sponsoring university, government, or agency has been completed. The number of international partnership applicants admitted each year will be determined by SCCP, and a signed partnership agreement does not guarantee admission of individual applicants. For admission of international BS degree pharmacists, applicants must meet admission criteria shown below. The SCCP may grant advanced status, depending on the individual’s academic record or practice experience. International applicants must have graduated within 10 years of the date of application.

1. An international partnership program student admitted to the College must be proficient in English with a score of at least 550 on the Test of English as a Foreign Language (TOEFL) paper based exam, 77 on the internet-based TOEFL, or 210 on the computer-based TOEFL.
2. Applicants must be eligible to receive a Pharmacy Intern Certificate based on the South Carolina Board of Pharmacy requirements. The Pharmacy Intern Certificate is a requirement for students to complete Introductory and Advanced Pharmacy Practice Experiences portion of the PharmD curriculum.
3. Students who have attended post-secondary educational institutions, colleges or universities outside of the United States are required to submit a professional credential evaluation of all work completed. This is generally referred to as a course-by-course transcript evaluation. A course-by-course transcript evaluation should be sent directly to the Office of Enrollment Management from the evaluation service. A fee from the student is required for the evaluation of credentials. The payment and all contact regarding this process is done directly with the evaluation service of your choice. We will consider an evaluation from a member of the National Association of Credential Evaluation Services (NACES). The web address is www.naces.org.
4. Official documents (photocopies are acceptable) which certify that the student will have sufficient funding to attend the South Carolina College of Pharmacy for one academic year is required. This evidence will be used to issue the student an immigration document (I-20 or DS-2019) which will be required to obtain the F-1 or J-1 student visa at a US embassy or consulate. If you are a permanent resident, you do not need to provide this information.
5. The applicant is responsible for obtaining a proper VISA, if accepted.
6. Applicants admitted to the doctor of pharmacy program must comply with all student policies and requirements as detailed in the SCCP Academic Bulletin (www.sccp.sc.edu) and all admission procedure requirements including a background check and health/immunization policies as well as University requirements.

Below is the contact information of two companies that frequently provide us with evaluations.

Josef Silny & Associates, Inc.
International Educational Consultants
7101 SW 102 Avenue
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World Education Services, Inc.
P.O. Box 5087
Bowling Green Station
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Web: www.wes.org
Phone: 212-966-6311 212-966-6311

Technical Standards of the South Carolina College of Pharmacy

One of the primary missions of the College of Pharmacy is to prepare outstanding pharmacists and pharmaceutical scientists to meet the health care needs of the state and society and to enhance the delivery of essential pharmacy services for all citizens. The faculty of the South Carolina College of Pharmacy strives to deliver an education that will, through the graduates of the Doctor of Pharmacy Program, attain the highest levels of this goal.

The professional program leading to the Doctor of Pharmacy degree and eligibility for pharmacist licensure requires a certain level of cognitive, behavioral and technical skill and ability inherent in a professional education. These principles and standards hold for admission, progression, retention and completion of the program. The primary role of the pharmacist is to provide safe and effective health care to the patients served. Patient safety must be considered in the selection and education of student pharmacists. In order to foster patient safety, the South Carolina College of Pharmacy requires all student pharmacists to demonstrate the ability to meet the minimum standards set forth herein. Standards are developed as criteria to achieve the Doctor of Pharmacy degree in preparation for licensure as a practicing pharmacist and for postgraduate professional training and education in any of the varied fields of pharmacy.

Student pharmacists must reasonably contribute to a safe environment through their personal physical and mental health and social behavior. Students must complete the academic program in a reasonable length of time, must be able to acquire a pharmacist intern license by their first semester in the College and maintain the pharmacist intern license during their educational program, and must be eligible for a pharmacist license after they complete the Doctor of Pharmacy program.

All students are expected to successfully fulfill the same core educational requirements. Reasonable education-related accommodations will be provided, where possible and within the guidelines of the South Carolina College of Pharmacy and its founding institutions, Medical University of South Carolina and University of South Carolina.

The five standards listed below describe the essential functions students must demonstrate in order to fulfill the requirements of a general pharmacy education, and thus are prerequisites for entrance to, continuation in, and graduation from the South Carolina College of Pharmacy. A student must meet or exceed the required aptitude, abilities, and skills outlined below. Certain chronic or recurrent illnesses and problems may interfere with didactic studies, delivering or providing patient care or compromise patient safety and may be incompatible with pharmacy training or practice.

Technical Standards:

Observation: Observation necessitates the functional use of visual, auditory and somatic senses. Students must have the ability to observe and evaluate, in classrooms and patient care areas, demonstrations, experiments and patients, including performing physical assessments. Observation of the technical quality of pre-manufactured as well as compounded medications is essential.

Communication Skills: As appropriate for each stage of their education, student pharmacists must be able to communicate effectively and efficiently in oral and written English, to hear, and to listen to patients in order to elicit information; describe changes in mood, activity, and posture, and perceive verbal as well as non-verbal communications. Students must also communicate effectively and efficiently in oral and written English, to hear, and to listen to faculty, staff, other health care
professionals, and preceptors. Communication includes not only speech, but also reading, writing, hearing, and computer literacy. They must be capable of completing professional communication activities in a timely manner.

Motor: Student pharmacists must have the coordination of muscular movement with accommodation if necessary to undertake the preparation of all routine forms of medication orders, the use of diagnostic equipment for patient assessment, and the direct delivery of patient therapies. Such actions require coordination of both gross and fine muscular movement, equilibrium, and functional use of the senses of touch and vision.

Intellectual, Conceptual, Integrative And Quantitative Abilities: As appropriate for each stage of their education, student pharmacists must demonstrate a fundamental and continuing ability to use analytical reasoning to independently and in collaboration with a health care team synthesize knowledge, solve problems and explain health care situations. Information must be obtained, retrieved, evaluated and delivered in an efficient and timely manner. Students must be able to demonstrate good judgment in patient care and assessment and have the ability to incorporate new and changing information obtained from the practice environment.

Behavioral And Social Attributes: Student pharmacists must demonstrate professional and ethical demeanor appropriate to their educational level. Students must be able to function within the regulatory and institutional limits of the educational environment and modify behaviors based on criticism. Students must demonstrate compassion and integrity and a concern for others. This requires responsibility for personal action and emotional stability under the stressful conditions that may come from their professional education.

Individuals with questions or concerns about their ability to meet these standards are encouraged to contact their Assistant Dean for Student Affairs/Services.

Transfer Admission
(Doctor of Pharmacy Program)
Applications for transfer students from other accredited professional pharmacy programs into the college’s professional program will be evaluated on an individual basis. The student applying for transfer must be in good standing in their current program and a position must be available in the SCCP program for any application to be considered.

Transfer between SCCP-MUSC and SCCP-USC Campuses
(Doctor of Pharmacy Program)

1. Students must submit, in writing, to the Assistant Dean for Student Affairs/Services, their specific reasons for requesting to change campuses.
2. Transfers will only be considered in the event of extenuating circumstances. The decision as to whether there is sufficient justification to warrant campus transfer rests solely with the college administration.
3. The Assistant Deans on each campus will facilitate communications and collection of information.
4. Transfers will not be allowed during an academic year. If approved, the transfer would be effective with the start of the next academic year. The student would then abide by all policies and procedures of the transfer university.
5. A position must be available on the campus of transfer for the application to be considered.

Transfer to Greenville (GHS) Campus
A satellite campus of the SCCP located in Greenville, South Carolina is available for students to voluntarily request to transfer to for the third and fourth professional years. A transfer process specific to current circumstances for each academic year will be announced to the second professional year class annually during the Fall semester.

Temporary Student Attendance at Alternate Campuses
Students may request to temporarily transfer to an alternate campus for a limited time period (less than 1 semester). Reasons for the request may be self/family health issues or personal issues. The student must meet with the Assistant Dean for Student Affairs/Services to discuss the circumstances. If the Assistant Dean deems the request valid, the alternate campus will be contacted to determine if any space issues prevent the student from completing this temporary transfer. Upon approval, the student must submit in writing a request for the transfer as well as the time period involved to the Assistant Dean for Student Affairs/Services.

Dual and Concurrent Degree Programs
The SCCP offers a variety of dual and concurrent degree programs with the Doctor of Pharmacy degree. Options include:

- PharmD/Masters in Business Administration (MBA)
- PharmD/Masters in Public Health (MPH)
- PharmD/Masters in Health Information Technology (MHIT)
- PharmD/PhD

For more information on these programs, please visit the SCCP website at http://www.sccp.sc.edu

Academic Track Programs
The SCCP offers two optional academic track programs within the Doctor of Pharmacy curriculum. These programs include the Business and Entrepreneurship track and Pre-Residency track. The tracks allow students to focus their studies within the elective courses of the PharmD curriculum towards particular career tracks. The tracks also provide a list of activities that students can participate in outside the classroom (student organization activities, seminar programs, research projects, etc.) that will further develop professional skills applicable in these practice settings. If a student begins a track program, they are not obligated to complete the track and may discontinue their participation at any time.
SCCP Academic Policies

- The letter grades of A, B+, B, C+, C, D+, and D represent passing grades in order from highest to lowest.
- Courses in which students earn grades of D, D+, F, or U must be repeated.
- Per USC policy, S and U indicate, respectively, satisfactory (passing) and unsatisfactory (failing) performance in courses carried under the Pass-Fail option. Per MUSC policy, P (Pass) and NP (no pass – fail) are used. The Pass-Fail option is only used for introductory practice experiences and elective courses which are specified as Pass-Fail.
- Per USC policy, W is assigned for student withdrawal from a course after the late registration period but before the drop date. A WF, which counts as an F in GPA calculation, is assigned for student withdrawal from a course after the drop date prescribed in the USC Academic Calendar. Students who must withdraw from all courses due to compelling circumstances may petition the Scholastic Standing and Petitions Committee to receive grades of W rather than WF. Please refer to the following link to review the policy for withdrawals on the MUSC campus: http://academicdepartments.musc.edu/esl/bulletin/acad_policies/1 (USC Campus) or IN (MUSC Campus), an incomplete, is assigned at the discretion of the course coordinator when, in the course coordinator’s judgment, a student does not complete some portion of the assigned work in a course. Per USC policy, students must fulfill remaining course requirements within 12 months in order to replace the incomplete grade with a final grade. Per MUSC policy, students must fulfill the remaining course requirements before the end of the next formal grading period (i.e., fall, spring, summer) to replace the incomplete grade with a final grade. Failure to complete the remaining coursework within these time periods will result in a final grade of F for the course. A grade of Incomplete cannot be carried into the fourth professional year; requirements to remove the Incomplete and receive a final course grade must be fulfilled prior to the start of the practice experiences in the fourth professional year.
- Some courses in the professional curriculum appear in a sequence (similar course names and sequential course numbers) when course material is similar, related and/or sequentially builds knowledge/skill in a given area. In some instances mastery of material in one or more courses in such sequences are considered prerequisite to further courses in that sequence. A student receiving a grade of F in a prerequisite course cannot take the other course in that sequence when the first course has been designated as a prerequisite to them. The student must retake the failed course and receive a grade of C or better before taking the other sequenced courses, which may delay a student’s progression.
- Students must have no course deficiencies and must meet all progression guidelines as defined under the SCCP Scholastic Standing Guidelines in order to begin their advanced practice experiences at the end of the third professional year.
- The following grading scale will be utilized:
  - A: 90–100.00
  - B+: 85–89.99
  - B: 80–84.99
  - C+: 75–79.99
  - C: 70–74.99
  - D+: 65–69.99
  - D: 60–64.99
  - F: ≤ 59.99

  - Course coordinators and course faculty will identify the specific course requirements, which will be utilized to determine student performance (i.e. tests, reports, class participation, group projects), and this should be provided to students in the syllabus at the beginning of the course.
  - In cases where a student must repeat a course, both grades will remain in the student academic record and will be factored into the overall GPA.

SCCP Academic Accommodations

- Students are granted an academic accommodation by the MUSC disabilities coordinator or the USC Office of Student Disability Services. Students should contact the dean’s office at MUSC to be connected to the disabilities coordinator. Students at USC should contact the Office of Student Disability Services directly (803-777-6142). Students on the GHS campus will be granted an accommodation by their home campus as stated above.
- Faculties are required by the American Disabilities Act to make accommodations for students.
- After receiving the accommodation from designated office the student is responsible for informing each course coordinator of the accommodation or verifying each course coordinator has received documentation prior to the first exam in which the student would like to utilize the approved accommodation.
- Students with accommodation will be handled by the individual campus course coordinator.
- Students must schedule exams requiring accommodation at least 7 business days in advance of the regularly scheduled exam with the campus course coordinator. Failure to do so will result in inability to utilize accommodation for that exam.
- Examinations will be taken during the regularly scheduled class time when possible. If a conflict exists, then:
  - The examination will begin within the class period (if possible) to the regularly scheduled time, or the examination will be taken the same day, at the first available time slot of the course coordinator or alternate testing center.
  - Students may elect to miss classes to begin the exam early or finish the exam late. Students may not miss a class with required attendance.
  - If students opt to take the exam at another time due to class schedule conflict, they are required to be present in the classes that conflict. If the student is found to not attend the classes that conflict, they will be referred to the honor council (MUSC Campus) or Office of Student Conduct (USC Campus) and/or professionalism committee (SCCP) for sanctions.
- The University Testing Center may be utilized on the USC Campus for students requiring accommodations. Due to capacity limits, the campus course coordinator may schedule separate times to test students with accommodation at the University Testing Center if necessary after discussing with the center.
- Faculty are encouraged to have the student take the exam in the same format as the entire class (computer or paper). The only exception is if the accommodation relates to how the exam is administered (paper or computer).
- Faculty should ensure that students who receive extra time on the exam are able to remain in one location for the entire time allotted per the accommodation if possible.
SCCP Scholastic Standing Policies

Progression:
- In order to be eligible for promotion and graduation, students must obtain at least a 2.0 (grade of C or better) in each professional course and maintain an overall GPA of at least 2.0 in all professional courses; Course grades of D, D+, I, F and U are considered deficiencies.
- Students must remove any deficiencies by the beginning of fall semester in order to be promoted to the next year. This may be accomplished by taking summer classes, if available. Requests to take classes outside of the SCCP and to receive credit for these classes will require the approval of the course coordinator and the Assistant or Associate Dean for Curriculum.
- Course withdrawals and leaves of absence require the approval of the Dean’s Office. “Compelling circumstances” must be evident. On the MUSC campus, students who withdraw from a course after the established drop date will receive a grade of WP or WF. Please refer to the following link to review the policy for withdrawals on the MUSC campus: http://academicdepartments.musc.edu/esl/bulletin/acad_policies/. On the USC campus, students who withdraw prior to the established USC drop date will receive a grade of W; students who withdraw from a course after the established USC drop date will receive a grade of WF, which calculates as a zero for purposes of computing a student's GPA.
- Students are required to register for and successfully complete all required and elective coursework in a specific professional year in order to register for courses and progress to the next professional year in the curriculum.
- If a student fails to achieve a grade of C or better in an elective course, the student is encouraged, but not required, to re-take the elective course. However, the student must successfully complete a minimum of eight hours of electives by the end of the third professional year.
- Students will not be allowed to complete a course in a sequenced group of courses if they receive a grade of F or U in the previous course that has been designated a prerequisite to the latter course(s); a grade of D+ or D in the previous course will allow a student to complete other courses in a sequenced group of courses, but the course deficiency must be removed prior to beginning the next professional year in the curriculum.
- Sequenced courses in the SCCP curriculum in which one course in the sequence is considered a prerequisite for one or more of the other courses in the sequence are listed below; it should be noted that some sequenced courses are scheduled over multiple professional years:

- Foundations of Pathophysiology & Pharmacology I and II
- Foundations of Pharmaceutical Chemistry & Pharmacogenomics I and II
- Introduction to Drug Information and Advanced Drug Information
- Pathophysiology & Pharmacology I, II, III, and IV
- Intro Community Pharmacy Laboratory and Applied Community Pharmacy Laboratory
- Intro Health Systems Laboratory and Applied Health Systems Laboratory
- Clinical Applications II, III, IV, V, and VI
- Pharmacotherapy I, II, III and IV

- For integrated/linked courses that are also delivered in sequence (such as Pharmacotherapy I-IV and Pathophysiology/Pharmacology I-IV), students will not be allowed to complete either of the two next courses in the sequence if they receive a grade of F in either of the two previous integrated courses. A grade of D+ or D in either course will allow a student to complete the next courses in the sequence but the course deficiency must be removed prior to beginning the next professional year in the curriculum.
- If a student fails to achieve a grade of C or better in an elective course, the student is encouraged, but not required, to re-take the elective course. However, the student must successfully complete a minimum of eight hours of electives by the end of the third professional year.
- Students will not be allowed to complete a course in a sequenced group of courses if they receive a grade of F or U in the previous course that has been designated a prerequisite to the latter course(s); a grade of D+ or D in the previous course will allow a student to complete other courses in a sequenced group of courses, but the course deficiency must be removed prior to beginning the next professional year in the curriculum.
- Sequenced courses in the SCCP curriculum in which one course in the sequence is considered a prerequisite for one or more of the other courses in the sequence are listed below; it should be noted that some sequenced courses are scheduled over multiple professional years:

Suspension:
- Suspension means that a student will be prohibited from advancing in the curriculum for one calendar year. Students will be suspended if they fail to remove any deficiencies by the beginning of the fall semester.
- A suspended student may repeat required course(s) once in order to remove deficiencies and strengthen areas of weakness. (Additionally, the student may have up to 8 hours of electives to improve the overall GPA and strengthen areas of weakness during their academic matriculation.)
- A suspended student who meets the requirements for promotion will be removed from suspension, placed on probation for one year (see definition below) and allowed to progress in the curriculum.
- Suspended students will not be allowed to seek or hold office in any professional organization or class at the SCCP, or university level.
- Failure to remove all deficiencies and to attain a cumulative GPA of 2.0 or higher by the conclusion of a period of suspension will result in dismissal (see definition below) from the College of Pharmacy.

Academic Probation:
- Students on probation must demonstrate their ability to consistently and satisfactorily progress in the curriculum, by maintaining a minimum GPA of 2.0 and meeting promotion requirements, for one academic year.
- To enter the fourth professional year, all professional students must have successfully completed all professional course requirements, including elective courses, by the end of the spring semester of the third professional year.
- Probationary students will not be allowed to seek or hold office in any professional organization or class at the SCCP, or at the university level.
- Failure to satisfy the terms of probation will result in dismissal.

Dismissal:
- Dismissal is the mandatory and permanent withdrawal of a student.
- After dismissal, the college will not accept any course work from the student to complete the Doctor of Pharmacy program.
- Students will be dismissed if they fail to remove all deficiencies, fail to attain a cumulative GPA of 2.0 or higher by the conclusion of a period of suspension, or if they fail to satisfy the terms of probation.
• A student may repeat a course in the professional curriculum only once. Failure to remove the course deficiency after the second attempt will result in the student’s dismissal.
• If a student has deficiencies in more than four courses during any given academic year, he/she will automatically be dismissed from the program.
• Students with a deficiency in more than one APPE rotation will be dismissed from the program.
• Students may be dismissed for lack of professionalism and/or professional misconduct.

Petitions:
• Any student seeking an exception to the academic standards may petition the SCCP Scholastic Standing and Petitions Committee. Students have 10 calendar days from the date they receive written notification of their deficiency, suspension, or dismissal to submit a petition to the Assistant Dean of Student Affairs/Services who will serve as liaison and provide all documents to the Chair of the committee. A petition may be approved or denied based on the merits of the individual situation. The petition process will be handled through the Scholastic Standing and Petitions Committee.
• The Scholastic Standing and Petitions Committee does not have the authority to change grades assigned by faculty or preceptors.
• A petition for readmission following withdrawal or dismissal from the program must be made to both the Scholastic Standing and Petitions Committee and the Admissions Committee.
• On the USC Campus, all students must petition the SCCP Scholastic Standing and Petitions Committee – USC Campus concerning suspension, dismissal, or readmission from/to the University of South Carolina. The maximum length of time that will be allowed to pass following suspension or dismissal before petitioning is ten years from the original suspension or dismissal notification.

SCCP Distance Education:

The South Carolina College of Pharmacy will use distance education technology in the teaching of didactic courses during the professional program.

SCCP Course Policies

• Students are obligated to complete all assigned work promptly, to attend class regularly, and to participate in class discussions/group exercises.
• Attendance is expected for all classes. The course coordinator may choose to establish a specific attendance policy in an individual course and this policy, along with consequences of violation of this attendance policy, should be presented to students enrolled in the class at the beginning of the semester, as part of the course syllabus. The course coordinator may choose to exact a grade penalty for excessive absences as defined in the specific attendance policy.
• Students are required to attend 100 percent of required class meetings.
• If a scheduled test must be missed due to unforeseen circumstances, the student must notify the course coordinator by letter, phone, or e-mail, prior to the test, if possible, and the student must obtain an excuse from the Assistant Dean for Student Affairs/Services or Associate Dean at their campus.
• Assistant Deans for Student Affairs/Services or Associate Dean may excuse students for significant absences (usually related to health issues). A medical excuse or other appropriate documentation is required to be submitted if absence occurs on an exam day unless preapproved through the Dean’s Office. All other class absences must be approved by the course coordinator.
• If an absence is excused, the student will either be given a makeup exam or the other test grades will be increased proportionately to compensate for the missing grade. This decision will be at the discretion of the course coordinator.
• Each campus will assign a professor of record, who will enter grades into the campus records system for each specific course. After each major examination, this faculty member is expected to contact the individual students with grades of D+, D, or F on the exam and offer an opportunity to meet with them regarding their performance on the exam, as well as offer mechanisms for improvement. The professor of record is also expected to provide the campus dean’s office with a list of students receiving grades of D+, D, or F on the exam; this will allow the dean’s office to identify students with academic problems in multiple courses. The dean’s office will schedule academic progress conferences with students who have grade difficulties in multiple courses.

SCCP Test Scheduling Policies

• A test is defined as a major examination of material in a course (usually administered no more frequently than every two weeks, except in summer sessions). These policies do not apply to written report dates, scheduled oral presentations, or weekly quizzes. No more than two tests in core courses will be given on the same day to the same class (e.g., P1, P2, etc.). A day is defined as the day of the week, not a 24-hour period. Consequently, under this policy, two tests could be administered on Monday afternoon and two tests could be administered on Tuesday morning. No tests, except in lab courses, will be given during the week prior to final exams.
• A test schedule will be distributed to all students on the first day of class each semester. Students attending professional meetings may be excused from tests. In these cases, the course policy for excused test absences, as defined in the SCCP Course Policies, will be applied. Students who will miss class due to attendance at an event, which has been designated as an SCCP-sanctioned event, will be granted an excused absence. The coordinator MUST be notified in writing (e-mail is fine) of the scheduled absence at least four (4) weeks in advance or on day one of the semester.
• P1 students are required to attend an e-testing orientation and to confirm that the appropriate software is loaded onto their laptop. They are required to participate in an e-testing practice session prior to the first exam. Students are responsible for any lost time in completion of an exam due to inexperience with the process for running the security software and/or accessing the exam.
• Final examinations will be scheduled in accordance with the SCCP final exam schedule.
• This test policy may be suspended due to severe weather or natural disaster to facilitate rescheduling of missed classes and tests.
• For room scheduling purposes only, a 3-hour block of time will be allotted for final exams. Course coordinators will determine a reasonable length of time for completion of the final course exams. The course coordinators are not required to provide 3 hours for final exams if it is unreasonable given the exam structure.

Minimum Required Examination Procedures

• All examinations will be proctored by a faculty member(s). At least one proctor is required to be present in the exam room at all times.
• No examination materials (including scratch paper) are to leave the room under any circumstances during the actual examination period or during an examination review.
• If print exams are administered, scantrons will be standardized. The following elements will be used: full name (first, middle initial, last), date, social security/identification section will be last 5 digits of social security number, analysis group (version A or 1, version B or 2, version C or 3, version D or 4, depending on the scantron used).
• Book bags are to be placed at the front or sides of the classroom away from all students for the duration of the examination. The only items allowed at the student’s desk are: pencils, calculators, exams, scanntron sheets, and scratch paper. If electronic exams are administered, only pencils, scratch paper, and laptops are allowed. Failure to bring a laptop with computer privacy screen to a scheduled exam is considered an unexcused absence. The policy of the College is that the exam grade is zero, unless the student has contacted the course coordinator regarding extenuating circumstances or the course coordinator or course syllabus has indicated an alternate policy. If a laptop is malfunctioning prior to an exam, the student is required to provide proof that his/her computer is malfunctioning. Students who are aware of a computer problem prior to the exam must contact the course coordinator on his/her campus at least 30 minutes prior to the exam.
• Cell phones, PDAs, iPods, computer, iPads or similar electronic devices are to be turned off and stored in book bags during examinations and until exiting the room.
• Calculators (when authorized to be used by course coordinator) must not be capable of storing equations, graphs, charts, etc. Only non-programmable calculators are allowed - no cell phones, PDAs, or similar devices are to be used as calculators during exams. No additional notes or written materials may be engraved, adhered, or otherwise attached to a calculator being used during an exam.
• Students are to be seated with at least one empty chair between individuals when facilities and space allow.
• Hats are not to be worn during examinations. Exception: visors and baseball caps (or similarly brimmed caps) may be worn with the brim turned around backward.
• Students will be assigned a password to access electronic exams. It is highly recommended that students use a hardwire connection to the internet for accessing electronic exams. If a student forgets his/her cable or simply wants to use Wi-Fi, he/she assumes responsibility for a lost wireless connection. For a student who has technical problems in accessing or completing an electronic exam, a penalty may be given for providing him/her with a print copy. The penalty, if any, is specified in the course syllabus. Students must provide and use a privacy screen on their computer on exam days.
• Students are expected to arrive on time for scheduled exams. Arriving late to an exam is unprofessional and is considered a violation of the professionalism policy. Grade sanctions for students arriving late to an exam are specified in each course syllabus. Students who are repeatedly late for exams will be referred to the Professionalism Committee. If a student is late to an exam for an extenuating circumstance, proof must be provided to the Assistant Dean for Student Affairs/Services in order to prevent sanctions.
• Questions relating to exam content are strictly prohibited during the examination. Questions regarding suspected typing errors on the test (e.g. omissions, misnumbering, defective exam pages, etc.) are permitted.
• Food or beverages are not allowed during examinations. All food containers and beverages should be placed at the front or sides of the classroom along with book bags.
• Restroom breaks are discouraged. If restroom breaks are needed during an examination, only one student at a time will be allowed to leave the exam room.
• Cheating in any form is not allowed and will be considered an honor code violation and immediately referred to the Institution’s Honor Council.
• Students should take all personal items and exit the exam room upon completion of the exam. Students are not permitted to reenter the exam room until all students have completed the exam.

SCCP Student Advisement/Mentorship System

• Each professional class on all campuses will be assigned a faculty class advisor. This class advisor will be actively involved in orientation and should actively promote professionalism within the class; the class advisor should also serve as a problem solver for the class. The advisor may meet with class officers to plan class events such as community outreach activities. The faculty advisor follows the class throughout their academic career in the SCCP. The class advisors are appointed by the Assistant Dean for Student Affairs/Services and approved by the Chair/Vice Chair of the department of the faculty member.
• SCCP faculty, preceptors and alumni will be encouraged to serve as career mentors. Career mentors serve as a contact person and career advisor to aid students in exploring the various career paths available upon graduation. The Assistant Dean for Student Affairs/Services will develop and maintain a current list of career mentors facilitated through the E*Value system.
• Each year, sessions will be scheduled by Track and Dual/Concurrent Degree Coordinators to showcase SCCP Tracks and Dual/Concurrent Degree Options. Elective sessions for each semester may be held by the Assistant Dean for Student Affairs/Services/Curriculum via live, recording, or electronic posting methods. Information for Coordinators of SCCP Tracks, Dual/Concurrent degrees, and electives will be made readily available to students to provide detailed information and answer student questions. Course coordinators, teaching faculty, the faculty class advisor, and Deans of the College will be available to provide support to students if academic advice or additional student support is requested by the student.

Pharmacy Intern Certificate

All accepted students will be required to obtain a Pharmacy Intern Certificate from the South Carolina Board of Pharmacy. This certificate will need to be obtained, at minimum, no later than the last day of classes for the 1st Professional year Spring semester. If a student’s Pharmacy Intern Certificate is suspended, revoked, or voluntarily surrendered, the student may be suspended from the SCCP.

SCCP Experiential Rotations

Experiential rotations will be assigned by a computerized random “spin” using the E*Value system. Students may enter preferences for physical location, rotation sites, and preceptors, but preferences are not guaranteed. The Experiential Department will attempt to place students at a site that is within one hour driving distance each way from their permanent or temporary residence. All students should be prepared to arrange their own housing for IPPEs or APPEs if necessary due to limited rotation sites. In addition to policies provided within the Academic Bulletin for professional courses and practice experiences, students must abide by the Experiential manuals respective to their IPPE or APPE rotations.

Requirements for Practice Experiences:

• Criminal background checks may be required for students prior to beginning their introductory and advanced practice experiences. SCCP provides all students with student liability insurance coverage for all practice experiences.
• Prior to beginning the Community Introductory Pharmacy Practice Experience (SCCP 699), students are required to have and provide documentation of an active South Carolina intern certificate (additional state-specific intern certificates required for out-of-state practice experiences), health insurance, required immunization documentation, and completed Computerized Annual Training and Tracking System (CATTTS). Additional information may be required by specific sites such as drug screens, confidentiality agreements and documentation of specific training required by the site.
• Prior to beginning the Hospital/Health System Introductory Pharmacy Practice Experience (SCCP 798), students are required to have and provide documentation of an active South Carolina intern certificate (additional state-specific intern certificates required for out-of-state practice experiences), health
Please note that individual practice sites may have a more rigorous dress code requirement. Students must adhere to specific preceptor/site requirements.

Appropriate dress is also expected in the classroom. Attire that may be deemed distracting to students, faculty or others (e.g., short shorts, skirts or dresses, tight fitting clothing, low-cut blouses, halter tops, midriffs) should not be worn in the classroom.
SCCP Student Honor Code

- Policies regarding honor code and academic integrity for students enrolled in the South Carolina College of Pharmacy are defined in the individual academic bulletins for the students' campus of enrollment, the University of South Carolina-Columbia or the Medical University of South Carolina-Charleston. For students at the USC campus, Carolina Community provides additional guidelines, including notification of student rights under FERPA and other mandated notifications.
- Any reports of potential Student Honor Code violation on the USC campus by faculty, staff, or students may be sent to the USC Office of Academic Integrity or the MUSC Honor Council for the College of Pharmacy. The academic bulletin for the campus involved will provide the guidelines for dealing with these situations.

SCCP Student Professionalism Policy

The faculty of our College has approved curricular outcome competencies that each student is expected to master. One of the most important is the demonstration of personal values and ethical principles in all professional and social contexts. Most students come into our program with a well-developed value system that is further refined as they grow through their college experience in general and their professional education. As a result, there is little emphasis on disciplinary procedures. However, to minimize ambiguity with regard to unprofessional and unacceptable behaviors, professionalism policies are presented here in some detail.

- Professional Standards
  The foremost privilege and responsibility of the profession of pharmacy is to selflessly serve humanity, follow state and federal rules and regulations with regards to the pharmacy profession, and to promote the public health and welfare. Given such important privilege and responsibility, pharmacy students are expected to present and conduct themselves in a manner commensurate with a health care professional.

Expected professional behavior includes but is not limited to the following:

1. Student attendance for rotations, lectures, laboratory sessions, and meetings is expected and students must adhere to attendance policies enacted by the course syllabus. Students are expected to be punctual and to remain present until the conclusion of the activity. For courses or meetings in which attendance is mandatory, no student may sign in for another student for class attendance purposes.
2. In all academic and professional settings, students are expected to be alert and prepared to handle all assigned tasks and duties. When students are assigned to work with others, it is expected that the student will participate and complete their responsibilities with regard to the project.
3. In all academic, professional, and social settings, it is expected that students will be courteous, respectful, non-disruptive, and display positive demeanor.
4. The expression of criticism or issues, either in person, in writing (letter or email), or telephone will be done in a non-threatening, non-abusive, and positive manner. Students should follow the SCCP Student Grievance Policies in regards to individual or class issues.

5. In professional settings, students will always dress in accordance with the SCCP Dress Code.
6. In all academic, professional, and public settings, it is expected that students will display the highest level of honesty and ethics. If a student suspects that another student has committed a form of academic dishonesty, there is an obligation on the student to report the violation in accordance with the campus Honor Code.
7. A pharmacy student is required to uphold the dignity and honor of the profession, and to accept its ethical principles. Students shall not engage in any activity that will discredit the profession. Students are expected to follow and uphold all local, state and federal laws at all times.

- Social Media Policy
  The SCCP recognizes that social networking websites are popular means of communication. Students who use these websites must be aware that posting certain information is illegal. Violations of existing statutes and administrative regulations may expose the offender to criminal and civil liability, and the punishment for violations may include fines and imprisonment. Offenders also may be subject to adverse academic actions up to and including dismissal. Please be advised that the following actions are forbidden (i.e., are considered violations of the SCCP Student Professionalism Policy):

- You may not discuss the personal health information of other individuals. Removal of an individual's name does not alone constitute proper de-identification of protected health information. Inclusion of data such as age, gender, race, diagnosis, date of evaluation, or type of treatment or the use of a highly specific medical photograph (such as a before/after photograph of a patient having surgery or a photograph of a patient from a medical outreach trip) may still allow the reader to recognize the identity of a specific individual.
- You may not report private (protected) academic information of another student or trainee.
- You may not present yourself as an official representative or spokesperson for the institution.
- You may not access another person's online accounts without his/her permission.
- You may not represent yourself as another person, real or fictitious, or otherwise attempt to obscure your identity as a means to circumvent any prohibitions listed in the Student Professionalism Policy.

In addition to these actions, the SCCP Student Professionalism Policy includes the following violations relevant to the use of social media:

- Knowingly distributing false information, statements, or accusations against another student, preceptor, or faculty/staff member.
- Using electronic channels of communication to disseminate inappropriate or unprofessional comments regarding peers, preceptors, faculty, staff, or patients.
- Verbal, written or electronic insults to the College of Pharmacy administration, faculty, preceptors, staff, students, or patients.
- Threats or acts of physical violence to SCCP administration, faculty, preceptors, staff, students, or patients.
- Harassment, in any form, of SCCP administration, faculty, staff, preceptors, students or patients.
- Violating the confidentiality of a faculty committee by an appointed student representative serving on that committee.
- Sharing of passwords for protected sites.

Due to the prevalence of and types of information that can be displayed through social media (Facebook™, Twitter™, blogs, etc.) in today's society, the College offers the following social media use guidelines for students. The SCCP also recommends that students review the MUSC Social Media Guidelines (available at http://academicdepartments.musc.edu/webcopyright/socialnetworking.html) for additional guidance on appropriate utilization of social media.
Avoid any activity on social media sites that could portray you, the College, the faculty and/or preceptors, the University or the pharmacy profession negatively. Some of the strongly discouraged actions include, but are not limited to:

- the unprofessional display of vulgarity through written comments, photos, and/or affiliations;
- the unprofessional display of language or photos that indicate discriminatory bias against any individual or group because of age, race, gender, ethnicity, national origin, or sexual orientation;
- the unprofessional display of photos or language that condone the irresponsible use of alcohol, substance abuse, or sexual promiscuity;
- posting of inflammatory or unprofessional material on another individual’s website; and
- display of any language that degrades or disrespects patients.

Those actions may be interpreted as violations of the SCCP Student Professionalism Policy. Furthermore, per HIPAA regulations, patient privacy must be maintained at all times regardless of the communication medium.

This policy should not be construed to impair any constitutionally protected activity, including speech, protest or assembly.

• Copyright Policy

SCCP seeks to aid enrolled students by offering electronic presentations and recordings of lectures to improve student engagement and to better meet individual learning needs. With the growing use of technology, students and faculty have the responsibility to understand and observe copyright law including educational fair use guidelines, obtaining written permission, and to follow the corresponding campus University policy.

As supplemental tools, all material found in lectures is owned by the South Carolina College of Pharmacy and is protected by United States Copyright laws. Lecture material is only available to students enrolled in the course where the content is available, and use is not permitted outside the scope of the course. Recorded lectures will only be posted to Blackboard. Material found in the lectures may not be photocopied, screen-shot, duplicated or distributed by any student without the express, written permission from the faculty member who created the material. Video, audio, or photographic recordings of course material are strictly prohibited. Recordings, course material, and lecture notes may not be reproduced verbatim nor uploaded to publicly accessible web environments. Recordings and course material may not be exchanged nor distributed to a third party for compensation. Recordings and course material may not be used for any purpose other than personal study and may not violate any policies herein. An individual may individually print copies of lecture material solely for personal use under the scope of the course. Duplication or dissemination of lecture materials without authorized use may violate federal or state law and MUSC/USC University policies.

Failure to adhere to these policies is a violation of the SCCP Student Professionalism Policy and may result in disciplinary action under University guidelines. For any further assistance with copyright matters, faculty and students may seek guidance from their corresponding campus Library Staff or the Dean’s Office.

• Procedures for Professionalism Policy Violations

Any student, faculty, staff member, or individual associated with the College’s academic programs may report a student for lack of professional behavior to the Assistant Dean for Student Affairs/Services. Under usual circumstances, the incident should have been brought to the student’s attention and resolution attempted before reporting the incident to the Assistant Dean. Upon receiving a report regarding unprofessional behavior, the Assistant Dean will determine the legitimacy of the report in accordance with his/her understanding of professional standards for behavior, the severity of the incident, and the urgency by which it needs to be addressed. Depending on the nature of the behavior, the Assistant Dean may act on a single behavioral report or wait to act until he/she receives multiple reports of unprofessional behavior. In cases where the Assistant Dean makes the decision to forgo disciplinary action(s), he/she will inform the student of the complaint of unprofessional behavior and that future complaints may result in disciplinary action. He/she will document each complaint, such that the information remains confidential. If the Assistant Dean determines that disciplinary action is warranted, each case will be addressed in the following manner:

The Assistant Dean will meet with the student to counsel him/her on the importance of professionalism and strategies to correct the unprofessional behavior. These strategies may include referral to the university student counseling services and adherence to any treatment plan that is recommended. The Assistant Dean will also discuss the potential consequences for unprofessional behavior with the student. If a written warning is indicated, the student and Assistant Dean will sign and date a Notification of Professionalism Policy Violation acknowledging the student’s behavior and his/her awareness of the potential consequences for similar behavior in the future. This document will be placed in the student’s file.

If the Assistant Dean determines that the behavior may warrant a more stringent penalty, he/she will refer the student to the SCCP Student Policy & Professionalism Committee, where the incident will be discussed further. The Committee will provide disciplinary recommendation(s) to the Campus Dean. These recommended penalties may include but are not limited to a written warning, placement on professional conduct probation, suspension from College of Pharmacy for up to one year, or dismissal from the College of Pharmacy. The Campus Dean will then enforce the final penalty.

Professional conduct probation is defined as a designated time during which a student is under an official warning that subsequent violations of the professionalism policy or University rules, regulations, or policies are likely to result in a more severe sanction which may include suspension or dismissal from the program. While on professional conduct probation, a student may be considered to be “not in good standing” and may face specific limitations, which may include but are not limited to:

- Ineligibility for College of Pharmacy scholarships;
- Ineligibility to hold leadership positions in student organizations, class officer positions in the College of Pharmacy, or any university-wide leadership positions; or
- Ineligibility to receive financial support from the College of Pharmacy to attend professional organization meetings.

If the committee recommends suspension, the student may be suspended from the College of Pharmacy for up to one year. The same penalties for professional conduct probation apply to a student who is suspended. In addition, further issues with unprofessional behavior may result in dismissal from the College of Pharmacy. If the committee recommends dismissal, the student may be dismissed immediately from the College of Pharmacy.

Students may appeal the decision of the Student Policy Committee to suspend or dismiss the student to the Scholastic Standing and Petitions Committee. A final appeal can be made to the Executive Dean. Appeals other than suspension or dismissal decisions should be made directly to the Executive Dean. The Executive Dean’s decision is final. Appeals must be received in writing within 30 days of the notification of the sanction.
SCCP Student Sexual Harassment Policy

The specific policies regarding sexual harassment for students enrolled in the South Carolina College of Pharmacy are defined for individuals, and to prevent participation in experiential rotations.

The purpose of this policy is to facilitate the identification of a student who may be chemically impaired, to promote appropriate treatment and recovery of these pharmacy professionals who are in training.

Chemical dependency is defined as psychological or physiological dependence on a psychoactive substance. Potential substances include alcohol, prescription and OTC drugs (obtained legally or illegally), and street drugs.

The purpose of this policy is to facilitate the identification of a student who may be chemically impaired, to promote appropriate treatment and recovery of these individuals, and to prevent patient harm from occurring.

Procedures

- SCCP students who suspect that they may be chemically impaired are encouraged to voluntarily report themselves to the Assistant Dean for Student Affairs/Services.
- It is the professional responsibility of all SCCP faculty, staff, and students to report or intervene in cases when they suspect a student to be chemically impaired. The Assistant Dean for Student Affairs/Services should be notified in those cases where student impairment is suspected. Conduct that may suggest chemical impairment includes but is not limited to:
  - Change in academic performance
  - Changes in behavior
SCCP Student Grievance Policies

Eligibility for Federal Financial Aid and Scholarships

Students found in violation of the Arrest and/or Chemical Impairment policy may jeopardize their ability to receive federal financial aid for which they might otherwise be eligible. In addition, students found in violation of any SCCP policies may be prohibited from receiving a scholarship from the SCCP.

SCCP Student Grievance Policies

Individual Problems: When a student is experiencing a problem with any member of the college’s faculty or administration, the following process should be carried out. Prior to each step in the process, the student should seek advice from his or her class faculty advisor.

1. Make an appointment with the individual with whom the problem exists, explain the problem, and try to resolve it.
2. If the problem cannot be resolved directly, the student should then contact the individual’s supervisor.
3. If the problem is still unresolved, the student should complete a Grievance Report Form located at https://connect.sccp.sc.edu/students/Documents/Grievance%20Forms/Grievance%20Form%20%28PDF%20Format%29.pdf and forward it to the Associate Dean on the USC Campus or Assistant Dean for Student Affairs on the MUSC Campus. The student should also make an appointment to meet with the appropriate Dean with which the report form was submitted. The Associate Dean on USC campus or Assistant Dean for Student Affairs on MUSC campus will review the complaint and intervene if college or university policies have been violated. The Associate Dean on USC Campus or Assistant Dean for Student Affairs on MUSC Campus will maintain a file of all such reported grievances and their outcomes. Situations that have not been resolved at this point will be referred to the SCCP Grievance Committee for final review and action. For students on the MUSC campus, please see the SCCP – MUSC Campus Student Complaint Procedure https://portal.sccp.sc.edu/public/Documents/SCCP%20-%20MUSC%20Campus%20Student%20Complaint%20Procedure.pdf.

Class Problems: When a class feels that there is a problem affecting the class as a whole, the following process should be carried out. Prior to each step in the process, the class president should seek advice from the class faculty advisor.

1. The president should announce and hold a class meeting. Identify the problem(s), clearly reduce them to writing, and ensure that the class is in agreement by simple majority vote. If so, the class president should forward this written statement to the individual(s) involved and request a meeting. If the class president is unsure of whom to contact, he/she should consult the Assistant Dean for Student Affairs/Services.
2. If a satisfactory understanding or solution is not obtained at this level, the class president should then contact the individual’s supervisor.
3. If the problem is still unresolved, the class president should complete a Grievance Report Form located at https://connect.sccp.sc.edu/students/Documents/Grievance%20Forms/Grievance%20Form%20%28PDF%20Format%29.pdf, forward it and the previous written statement to the Associate Dean on the USC Campus or Assistant Dean for Student Affairs on MUSC campus. The class president should also make an appointment to meet with the appropriate Dean with which the report form was submitted. The Associate Dean on USC campus or Assistant Dean for Student Affairs on MUSC Campus will review the complaint and intervene if college or university policies have been violated. The Associate Dean on USC Campus or Assistant Dean for Student Affairs on MUSC campus will maintain a file of all such reported grievances and their outcomes. Situations that have not been resolved at this point will be referred to the SCCP Grievance Committee for final review and action. For students on the MUSC campus, please see the SCCP – MUSC Campus Student Complaint Procedure https://portal.sccp.sc.edu/public/Documents/SCCP%20-%20MUSC%20Campus%20Student%20Complaint%20Procedure.pdf.
SCCP Severe Weather Policies

- In the event of a weather emergency which might affect class schedules, each SCCP campus will follow the guidelines as provided by their individual institutions, the University of South Carolina or the Medical University of South Carolina.
- Students should access the USC website at www.sc.edu or the MUSC website at www.musc.edu to determine if there has been an official announcement that classes have been cancelled or delayed.
- SCCP students on both campuses may get severe weather alerts from either university; SCCP students should follow the guidelines of only their specific university campus regarding cancellation or delay of classes.
- The Campus Deans on each campus will determine the specifics of how that campus will follow university guidelines and will inform the Director of Communications. The Director of Communications will be responsible for getting a notice posted on the front page of the SCCP Web site and via other electronic avenues of communication such as Twitter. Students on both campuses will get an email notifying them of how their specific campus is affected.
- The Upstate Regional Director or designee will notify students on the Greenville campus about any changes in class schedules due to inclement weather. Students should check the SCCP website for additional information.
- In the event that the weather emergency affects only one campus, then classes/labs will occur at the unaffected campus, if lectures/labs were scheduled from the unaffected campus on that day. Lectures will be recorded and made available to all SCCP students. The affected campus coordinator will determine lab make-up date(s) and time(s). If an exam was scheduled for the day, then the exam will be delayed on both campuses until another regular class meeting time.
- USC and MUSC University procedures in the event of severe weather do not apply during APPEs. Students are required to contact their preceptor to determine whether travel to rotation is safe and/or the rotation site is open. If inclement weather is predicted, the student should develop a plan with their preceptor in advance. Under no circumstances should the student ASSUME that they are not to report to rotation.

Accreditation Disclosure Statement

South Carolina College of Pharmacy’s Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 20 North Clark Street, Suite 2500, Chicago, IL 60602-5109, 312/664-3575; FAX 312/664-4652, web site www.acpe-accredit.org.

Accreditation Issues

Issues, questions, comments or complaints pertaining to accreditation should be directed to the Associate Dean on the USC Campus and the Assistant Dean for Curriculum on the MUSC Campus. The College will keep a file of all communications related to accreditation. If issues or complaints have not been satisfactorily resolved at the College the Accreditation Council for Pharmacy Education’s (ACPE) may be contacted via email: csinfo@acpe-accredit.org. The Accreditation Council for Pharmacy Education has offices at 20 North Clark Street, Suite 2500, Chicago, Ill. 60602-5109. They may be contacted by phone at 312-664-3575, by fax at 312-664-4652, or via their Web site: www.acpe-accredit.org.

Educational Outcomes for the South Carolina College of Pharmacy – Doctor of Pharmacy Graduate

Domain 1 – Foundational Knowledge

1.1. Learner (Learner) - Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative,* and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Domain 2 – Essentials for Practice and Care

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).
2.2. Medication use systems management (Manager) - Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.
2.3. Health and wellness (Promoter) - Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.
2.4. Population-based care (Provider) - Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

Domain 3 – Approach to Practice and Care

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.
3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.
3.3. Patient Advocacy (Advocate) - Assure that patients' best interests are represented.
3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
3.5. Cultural sensitivity (Includer) - Recognize social determinants of health to diminish disparities and inequities in access to quality care.
3.6. Communication (Communicator) – Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

Domain 4 – Personal and Professional Development

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
4.2. Leadership (Leader) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.
4.3. Innovation and Entrepreneurship (Innovator) - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

*Terms that are bolded and italicized are defined in the glossary of the Center for the Advancement of Pharmacy Education (CAPE) Educational Outcomes 2013 at http://www.aacp.org/resources/education/cape/Open%20Access%20Documents/CAPEoutcomes2013.pdf
### South Carolina College of Pharmacy Curriculum - Revised

For students entering program in Fall 2011 – Summer 2014  
Approved by the SCCP faculty December 2010

#### Fall P1 (semester 1)
- **Course**  
  - Foundations of Pathophysiology & Pharmacology I: SCCP 602 (2 hours)  
  - Foundations of Pharmaceutical Chemistry & Pharmacogenomics I: SCCP 621 (3 hours)  
  - Dosage Forms and Drug Delivery Systems: SCCP 607 (4 hours)  
  - Pharmaceutical Biochemistry: SCCP 615 (3 hours)  
  - Introduction to Pharmacy Practice: SCCP 650 (2 hours)

#### Spring P1 (semester 2)
- **Course**  
  - Foundations of Pathophysiology & Pharmacology II: SCCP 603 (3 hours)  
  - Foundations of Pharmaceutical Chemistry & Pharmacogenomics II: SCCP 622 (4 hours)  
  - Pharmaceutical Biotechnology: SCCP 616 (2 hours)  
  - Microbiology & Immunology: SCCP 610 (4 hours)  
  - Transforming Health Care: IP 710 (SCCP 690) (2 hours)

#### Summer P1
- **Course #**  
  - Introductory Pharmacy Practice Experience - Community: SCCP 699 (4 hours)

#### Fall P2 (semester 3)
- **Course**  
  - Pathophysiology & Pharmacology I: SCCP 722 (3 hours)  
  - Pharmacotherapy I: SCCP 772 (4 hours)  
  - Self-Care and Complementary Med.: SCCP 750 (4 hours)  
  - Biopharmaceutics and Pharmacokinetics: SCCP 710 (3 hours)  
  - Intro. to Health Systems Lab: SCCP 790 (1 hour)  
  - Clinical Applications III: SCCP 760 (1 hour)  
  - Elective*: 1 - 3 hours

#### Spring P2 (semester 4)
- **Course**  
  - Pathophysiology & Pharmacology II: SCCP 723 (3 hours)  
  - Pharmacotherapy II: SCCP 773 (4 hours)  
  - Clinical Pharmacokinetics: SCCP 890 (3 hours)  
  - Outcomes Design and Assessment: SCCP 780 (3 hours)  
  - Applied Health Systems Lab: SCCP 791 (1 hour)  
  - Clinical Applications IV: SCCP 761 (1 hour)  
  - Elective*: 1 - 3 hours

#### Summer P2
- **Course #**  
  - Introductory Pharmacy Practice Experience - Hospital: SCCP 798 (4 hours)

#### Fall P3 (semester 5)
- **Course**  
  - Pathophysiology & Pharmacology III: SCCP 822 (3 hours)  
  - Pharmacotherapy III: SCCP 873 (4 hours)  
  - Health Care Systems and Management: SCCP 850 (4 hours)  
  - Advanced Drug Information: SCCP 880 (2 hours)  
  - Clinical Applications V: SCCP 860 (1 hour)  
  - Applied Community Pharmacy Lab: SCCP 771 (1 hour)  
  - Elective*: 1 - 3 hours

#### Spring P3 (semester 6)
- **Course**  
  - Pathophysiology & Pharmacology IV: SCCP 823 (3 hours)  
  - Pharmacotherapy IV: SCCP 874 (4 hours)  
  - Pharmacy Law and Ethics: SCCP 885 (3 hours)  
  - Clinical Assessment: SCCP 895 (3 hours)  
  - Clinical Applications VI: SCCP 861 (1 hour)  
  - Elective*: 1 - 3 hours

#### Summer P4 (semester 7)
- **Course #**  
  - APPE x 1 - 4: SCCP XXX (4 - 12 hours)

#### Fall P4 (semester 8)
- **Course #**  
  - APPE x 3 - 4: SCCP XXX (12 - 16 hours)

#### Spring P4 (semester 9)
- **Course #**  
  - APPE x 3 - 4: SCCP XXX (12 - 16 hours)

#### P4 (semester 7, 8 or 9)
- **Course #**  
  - Clinical Seminar/Grand Rounds: SCCP 999 (1 hour)

#### Total Hours (P4 year)
- **Hours**  
  - 37

Minimum Total Hours for the Professional Program: 149

### Notes:
- Typically, electives range from 1 to 3 credit hours. Students must complete 8 hours of electives by the end of the third year.
- For students enrolled prior to the Fall 2013 semester; for students enrolled for Fall 2013 and beyond SCCP 655 has been separated into SCCP 656 and SCCP 657.
- Minimum 300 hours of Introductory Practice Experiential Experience (IPPE) (as required by ACPE) will be satisfied by two 4-credit (four week) rotations in the summers of the P1 and P2 years.
- Minimum 1440 hours of Advanced Practice Experiential Experience (APPE) (as required by ACPE) will be satisfied by nine 4-credit (one month) rotations in the P4 year. Rotations include: 2 acute/general medicine rotations (critical care, pediatrics, psychiatry, general medicine, internal medicine, cardiology, neurology, nephrology, transplantation, etc.), 1 ambulatory care rotation, 1 community rotation, 1 hospital/health system rotation, and 4 elective rotations.
- One 1-credit Clinical Seminar/Grand Rounds (SCCP 999) will be required during the P4 year.
- Clinical Applications I-V are recitations designed to bring clinical relevance to basic and applied pharmaceutical science principles in a case-based format.
- Clinical Applications VI is a recitation designed as a "capstone" course, where case studies of complex patients will bring together concepts learned throughout the previous professional years.
- Students may be required to submit a criminal background check or a drug test prior to beginning an introductory or advanced pharmacy practice experience.
- All students are required to complete Basic Life Support for Healthcare Providers training prior to the P2 summer IPPE.

![Table of Courses](image)
### Fall P1 (semester 1)

<table>
<thead>
<tr>
<th>Course #</th>
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### Summer P1

- Introductory Pharmacy Practice Experience - Community
  - SCCP 699 | 4

### Fall P2 (semester 2)

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### Summer P2

- Introductory Pharmacy Practice Experience - Hospital
  - SCCP 798 | 4

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### Summer P4 (semester 4)

- SCCP XXX | 4 – 12

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<td>12 - 16</td>
<td>APPE x 3 - 4</td>
<td>SCCP XXX 12</td>
<td>APPE x 3 - 4</td>
<td>16 - 18</td>
</tr>
</tbody>
</table>

### P4 (semester 7, 8 or 9)

- Clinical Seminar/Grand Rounds
  - SCCP 999 | 1

### Total Hours (P4 year)

- 37

### Minimum Total Hours for the Professional Program (Minimum Total Hours including PrePharmacy)

- 214

*Typically, electives range from 1 to 3 credit hours. Students must complete 8 hours of electives by the end of the third year.

- Minimum 300 hours of Introductory Practice Experiential Program (IPPE) (as required by ACPE) will be satisfied by two 4-credit (four week) rotations in the summers of the P1 and P2 years. SCCP requires a minimum of 160 hours for each IPPE.
- Minimum 1440 hours of Advanced Practice Experiential Program (APE) (as required by ACPE) will be satisfied by nine 4-credit (one month) rotations in the P4 year. Refer to the APE Rotation Manual for SCCP requirements for rotation hours for each month. Rotations include: 2 acute/general medicine rotations (critical care, pediatrics, psychiatry, general medicine, internal medicine, cardiology, neurology, nephrology, transplantation, etc.), 1 ambulatory care rotation, 1 community rotation, 1 hospital/health system rotation, and 4 elective rotations.
- One 1-credit Clinical Seminar/Grand Rounds (SCCP 999) will be required during the P4 year.
- Clinical Applications I-V are recitations designed to bring clinical relevance to basic and applied pharmaceutical science principles in a case-based format.
- Clinical Applications VI is a recitation designed as a "capstone" course, where case studies of complex patients will bring together concepts learned throughout the previous professional years.
- Students may be required to submit a criminal background check and/or a drug test prior to beginning an introductory or advanced pharmacy practice experience.
- All students are required to complete Basic Life Support for Healthcare Providers training prior to the P2 summer IPPE.

*The curriculum approved May 13, 2009 for students that entered the professional program prior to Fall 2011 has been removed and archived.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCCP 600</td>
<td>Integrated Physiology-Pathophysiology I</td>
<td>The study of integrative regulatory mechanisms responsible for maintenance of homeostasis in the normal human and the alterations which occur in these mechanisms leading to specific disease processes. Understanding the mechanisms of disease is essential to the role of the professional pharmacist in determining the appropriate pharmacoepidemiologic treatment of the patient. Course Format: 2 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 601</td>
<td>Integrated Physiology-Pathophysiology II</td>
<td>The study of integrative regulatory mechanisms responsible for maintenance of homeostasis in the normal human and the alterations which occur in these mechanisms leading to specific disease processes. Understanding the mechanisms of disease is essential to the role of the professional pharmacist in determining the appropriate pharmacoepidemiologic treatment of the patient. Course Format: 5 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 600; first professional year standing.</td>
</tr>
<tr>
<td>SCCP 602</td>
<td>Foundations of Pathophysiology and Pharmacology I</td>
<td>An introduction to the basic principles and concepts of physiology, pathophysiology, and pharmacology. Topics include cell membrane structure and function, receptors, signal transduction, neurotransmission, drug-receptor interactions, drug response variables, drug abuse and resistance, and pharmacogenomics. Course Format: 2 credit hours. Lecture format in 50-minute sessions. Prerequisite: first year professional standing.</td>
</tr>
<tr>
<td>SCCP 603</td>
<td>Foundations of Pathophysiology and Pharmacology II</td>
<td>This is the second course in the series addressing the basic principles and concepts of physiology, pathophysiology and pharmacology. Topics include: homeostatic control mechanisms of normal organ system physiology as well as concepts of organ system dysfunction leading to disease states; cellular adaptation, injury, and death; inflammation; biology of cancers; stress and disease; gene/environment interactions; aging and cell death; mitochondrial basis of disease. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisite: SCCP 602; first professional year standing.</td>
</tr>
<tr>
<td>SCCP 604</td>
<td>Pharmacology I</td>
<td>A study of the physicochemical principles of the formulation, preparation, properties, and performance of pharmaceutical dosage forms with an emphasis on aqueous and nonaqueous liquids, suspensions, emulsions, and compounding principles. Course Format: 3 credit hours. Lecture format in 75-min sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 605</td>
<td>Pharmaceutics I</td>
<td>A study of the physicochemical principles of the formulation, preparation, properties, and performance of pharmaceutical dosage forms with an emphasis on solid, unit oral dosage forms; sustained and controlled delivery; and rectal, parenteral, and biological delivery systems. Course Format: 3 credit hours. Lecture format in 75-min sessions. Prerequisites: SCCP 605; first professional year standing.</td>
</tr>
<tr>
<td>SCCP 606</td>
<td>Pharmaceutics II</td>
<td>A continuation of the study of physicochemical principles in the formulation, preparation, properties, and performance of pharmaceutical dosage forms, with an emphasis on solid, unit oral dosage forms; sustained and controlled delivery; and rectal, parenteral, and biological delivery systems. Course Format: 3 credit hours. Lecture format in 75-min sessions. Prerequisites: SCCP 600; first professional year standing.</td>
</tr>
<tr>
<td>SCCP 607</td>
<td>Dosage Forms and Drug Delivery Systems</td>
<td>A study of the physicochemical principles of the formulation, preparation, properties, and performance of the pharmaceutical dosage forms including: aqueous and nonaqueous liquids, suspensions, emulsions, solid unit oral dosage forms, sustained and controlled delivery preparations as well as rectal, parenteral, and biological delivery systems. Clinical application of the various dosage forms in patient care will be discussed. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 608</td>
<td>Microbiology/Immunology</td>
<td>Introduction to pathogenic organisms and the role of immunology in human disease. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 609</td>
<td>Pharmaceutical Biochemistry</td>
<td>The course covers the molecular and biochemical basis of human biology and physiology. The properties and functions of biological molecules and biochemical pathways are covered. Emphasis is placed on the molecular basis of human physiology, causes of human diseases, and how drugs produce biological effects. The course objectives directly relate to guidelines from the South Carolina College of Pharmacy and the American Council on Pharmaceutical Education covering the topics of biochemistry, molecular biology, biotechnology and genetics. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 610</td>
<td>Pharmaceutical Biotechnology</td>
<td>The course focuses on nucleic acids (DNA/RNA) as the core theme. This includes the eukaryotic cell cycle, meiosis, replication, transcription, translation, and repair. Recombinant DNA technology is covered as applied to the study of human health and production of biopharmaceuticals. Antibodies are covered from the perspective of their use in diagnostic tests, as well as the utilization of antibodies as therapeutics. The concepts and applications of gene therapy and RNA silencing are also taught. The course objectives directly relate to guidelines from the South Carolina College of Pharmacy and the American Council on Pharmaceutical Education covering the topics of biochemistry, molecular biology, biotechnology and genetics. Course Format: 2 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 611</td>
<td>Introduction to Pharmacology and Medicinal Chemistry</td>
<td>An introduction to the basic principles and concepts of medicinal chemistry and pharmacology including the relationship of molecular structure to drug absorption, distribution, metabolism, excretion, and receptor interactions; receptor organization and function, signal transduction, drug response variables, drug evaluation, and drug discovery. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 612</td>
<td>Pharmaceutical Chemistry and Pharmacogenomics I</td>
<td>The first section of this course includes an introduction to the basic principles and concepts of pharmaceutical chemistry and pharmacogenomics including the relationship of molecular structure to drug absorption, distribution, metabolism and excretion. The second section of this course discusses the molecular basis for pharmacotherapy with emphasis on drugs acting on the autonomic nervous system. The chemical rationale for drug therapeutic actions and side effects as well as the pharmacogenomics basis for individualized drug therapy are discussed. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 613</td>
<td>Pharmaceutical Chemistry and Pharmacogenomics II</td>
<td>This is the second of the two course series addressing the pharmaceutical chemistry and pharmacogenomics of drugs. Emphasis is placed on the molecular basis of pharmacotherapeutic actions. The following classes of agents will be covered: CNS drugs; opioid and other analgesics; gastrointestinal agents; drugs used in the treatment of cardiovascular and endocrine disorders; dermatologic products; anti-cancer and anti-microbial agents. The chemical mechanisms of drug therapeutic actions and side effects as well as the pharmacogenomics basis of individualized drug therapy are discussed. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 621; first professional year standing.</td>
</tr>
<tr>
<td>SCCP 614</td>
<td>Introduction to Pharmacy Practice</td>
<td>Introduction to the professional issues relevant to the practice of pharmacy. Course Format: 2 credit hours. Lecture format in 50-minute sessions. Prerequisite: first professional year standing.</td>
</tr>
<tr>
<td>SCCP 615</td>
<td>Pharmacy Calculations and Medical Terminology</td>
<td>Principles of pharmacy mathematics and medical terminology relevant to the pharmacy practice environment. Course Format: 2 credit hours. Lecture and recitation format in two-hour session. Prerequisite: first professional year standing.</td>
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</tbody>
</table>
SCCP 656: Pharmacy Calculations
This course develops the mathematical skills and knowledge required in various pharmacy practice settings. Students will be introduced to the Apothecary and Avoirdupois systems of measurement and will perform interconversions between these measurement systems and the metric system. Problem solving skills will be developed as students become proficient in basic math skills used to solve pharmacy calculations based on problems which are commonly seen in a variety of practice settings, including community, compounding, hospital, and nuclear pharmacy. Course Format: 1 credit hour. Lecture and recitation format in a two-hour session. Prerequisite: first professional year standing.

SCCP 657: Medical Terminology
A thorough knowledge of medical terminology is an essential building block in pharmacy education. This web-based course will aid the student in learning the language and terminology used in other pharmacy courses and all areas of pharmacy practice. Course Format: 1 credit hour. Self-study requirement. Prerequisite: first professional year standing.

SCCP 660: Clinical Applications I (no longer available after 2013-2014)
Case-based discussions that integrate and demonstrate applicability of other course material. Course Format: 1 credit hour. Recitation format in two-hour session. Prerequisite: first professional year standing.

SCCP 661: Clinical Applications II
Case-based discussions that integrate and demonstrate applicability of other course material. Course Format: 1 credit hour. Recitation format in two-hour session. Prerequisite: first professional year standing.

SCCP 670: Pharmacy Skill Lab II: Introduction to Community Pharmacy
Interactive laboratory setting designed to provide students with a thorough understanding of community pharmacy practice skills, to include the knowledge of prescription and drug order processing necessary to function in community pharmacy practice at a basic level. Course Format: 1 credit hour. Laboratory format in three-hour session. Prerequisite: first professional year standing.

SCCP 680: Introduction to Drug Information
Basic principles of access and utilization of drug information resources. Course Format: 1 credit hour. Lecture format in 50-minute session. Prerequisite: first professional year standing.

SCCP 690 (IP 710): Transforming Healthcare
The course goal is to lay the foundations for beginning (first year) professionals students to understand the complexities of the health care system and the role of interprofessional collaboration to improve the system. Through an interprofessional context, students will explore the art and science of teamwork and communication skills, cultural competency, ethical issues, healthcare disparities and social determinants of health. This course addresses the university's Quality Enhancement Plan (QEP) goals #2 (e.g., students learn more about the other professions) and #3 (e.g., students apply interprofessional teamwork competencies in a learning setting) and will provide a mechanism to evaluate student learning outcomes associated with each goal. Course Format: 2 credit hours. Taught separately at each campus using a variety of teaching mechanisms. Pass/Fail. Prerequisite: first professional year standing.

SCCP 699: Introductory Pharmacy Practice Experience - Community
Introduction to the practice of the pharmacy in the community pharmacy setting. Forty hours of directed experience per week for four weeks. Course Format: 4 credit hours. Practice experience of 4 weeks. 40 hours per week. Pass/Fail. Prerequisite: first professional year standing.

SCCP 710: Biopharmaceutics and Pharmacokinetics
Study of the pharmacokinetics of drug absorption, distribution, and elimination (metabolism and excretion). Introductory application of pharmacokinetics to drug interactions and dosage regimen design and adjustment, selected disease states, and special populations. Course Format: 3 credit hours. Lecture format in three 50-minute sessions. Prerequisites: SCCP 606; second professional year standing.

SCCP 720: Pharmacology II (not available after 2012-2013)
Mechanism and site of action(s), prototypic examples, and therapeutic applications of cholingeric agents; neuromuscular blockers; adrenergic agents; local anesthetics; cardiovascular agents; diuretics; hypolipidemic agents, antithrombotic, anticoagulant, and thrombolytic drugs, agents for respiratory tract disorders and antihistamines, and Ca++-hormone. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 620; second professional year standing.

SCCP 721: Pharmacology III (not available after 2012-2013)
Mechanism of action, biological effects, and therapeutic applications of CNS-acting agents, anti-inflammatory agents, immunomodulating agents, agents for gastrointestinal tract disease, hormonal agents, antimicrobial agents, and cancer chemotherapy. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 720; second professional year standing.

SCCP 722: Pathophysiology & Pharmacology I
The first course in a series that applies pathophysiology and pharmacology principles introduced in the foundations courses in the first year in an organ-based approach. The focus of the course is the autonomic nervous system, fluids and electrolytes, the renal system/amine, infectious disease, and non-infectious respiratory disease. The course is designed to integrate organ system pathophysiology and pharmacology with pharmacotherapy. Course Format: 3 credit hours. Lecture format in 45-minute sessions. Prerequisite: second professional year standing.

SCCP 723: Pathophysiology & Pharmacology II
The second course in a series that applies pathophysiology and pharmacology concepts introduced in the foundations courses in the first year in an organ-based approach. The focus of the course is the cardiovascular and the endocrine systems. The course is designed to integrate organ system pathophysiology and pharmacology with pharmacotherapy. Course Format: 3 credit hours. Lecture format in 45-minute sessions. Prerequisites: SCCP 722; second professional year standing.

SCCP 725: Medicinal Chemistry II (not available after 2011-2012)
The first course in a two-semester sequence describing the molecular basis for pharmacotherapy: a complementary course to Pharmacology II, including autonomic nervous system, cardiovascular and CNS agents with emphasis on the chemical rationale for drug therapeutic actions and side effects with the pharmacogenomic basis for individualized drug therapy. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 620; second professional year standing.

SCCP 726: Medicinal Chemistry III (not available after 2011-2012)
The second course in a two-semester sequence describing the molecular basis for pharmacotherapy: a complementary course to Pharmacology III, including CNS agents, agents acting on localized hormonal (autocoidal) pathways, agents acting on hormonal pathways, and antimicrobial, antineoplastic, and antiviral agents, with an emphasis on the chemical rationale for drug therapeutic actions and side effects with the Pharmacogenomics basis for individualized drug therapy. Course Format: 3 credit hours. Lecture format in 50-minute sessions. Prerequisites: SCCP 725; second professional year standing.

SCCP 750: Self-Care and Complementary Medicines
A review of indications, contraindications, and cautions involved with the recommendation and dispensing of nonprescription (OTC) drug items and complementary medicines. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisite: second professional year standing.

SCCP 780: Clinical Applications III
Case-based discussions that integrate and demonstrate applicability of other course material in patient care. Course Format: 1 credit hour. Recitation format in 2-hour session. Prerequisite: second professional year standing.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>SCCP 761</td>
<td>Clinical Applications IV</td>
<td>Case-based discussions that integrate and demonstrate applicability of other course material in patient care. Course Format: 1 credit hour. Recitation format in 2-hour session. Prerequisite: second professional year standing.</td>
</tr>
<tr>
<td>SCCP 770</td>
<td>Pharmacotherapy I (no longer available after 2011-2012)</td>
<td>Builds upon the prerequisites of the basic sciences, particularly anatomy, physiology, pathophysiology, pharmacology, microbiology, medical terminology, and pharmacokinetics. Provides an organ-based approach to pharmaceutical care and disease management. Second professional year students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on solving patient problems. Pharmacotherapy I covers the following areas: fluid and electrolyte management, nutrition and cardiology. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisite: second professional year standing.</td>
</tr>
<tr>
<td>SCCP 771</td>
<td>Pharmacy Skills Lab V: Applied Community Pharmacy</td>
<td>Provide students with an advanced knowledge of prescription and drug order processing, and assist them in the development of appropriate skills necessary for provision of pharmaceutical care to patients in the community setting, through the use of medication profiles, patient counseling, personal interviews, and appropriate prescription and nonprescription drug information. Course Format: 1 credit hour. Laboratory format in 3-hour session. Prerequisites: SCCP 670; third professional year standing.</td>
</tr>
<tr>
<td>SCCP 772</td>
<td>Pharmacotherapy I</td>
<td>This course is the first in a 4-semester sequence of courses providing an organ-based approach to pharmaceutical care and disease management. Students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on solving patient problems. Pharmacotherapy I covers the following areas: fluid and electrolyte management, nutrition, acid-base disorders, renal disease, anemia, infectious disease, and respiratory disease. This course is coordinated with Pathophysiology and Pharmacology I. Course Format: 4 credit hours. Lecture format in 45-minute sessions. Prerequisite: second professional year standing.</td>
</tr>
<tr>
<td>SCCP 773</td>
<td>Pharmacotherapy II</td>
<td>This course builds upon coursework in the basic sciences; particularly anatomy, physiology, pathophysiology, pharmacology, microbiology, medical terminology, and pharmacokinetics as well as Pharmacotherapy I. Knowledge will be integrated, utilized and applied in a parallel sequence of courses in Pharmacotherapy using an organ-system based approach emphasizing pharmaceutical care and disease management. Students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on solving patient problems. Pharmacotherapy II covers the following areas: cardiovascular, women’s health and the endocrine systems. This course is coordinated with Pathophysiology and Pharmacology II. Course Format: 4 credit hours. Lecture format in 45-minute sessions. Prerequisites: SCCP 772; second professional year standing.</td>
</tr>
<tr>
<td>SCCP 780</td>
<td>Outcomes Design and Assessment</td>
<td>Common statistical methods and study designs used in pharmacoepidemiology and outcomes research, as well as to issues related to the measurement, analysis, and interpretation of results of clinical trials and outcomes studies. Course Format: 3 credit hours. Lecture format in 50-minute session. Prerequisite: second professional year standing.</td>
</tr>
<tr>
<td>SCCP 790</td>
<td>Pharmacology Skills Lab III: Introduction to Health-Systems Pharmacy</td>
<td>Exposes students to the practice of pharmacy while also illustrating how theoretical concepts from the basic pharmaceutical sciences relate to daily pharmacy practice, especially in institutional settings. This lab focuses on understanding of medical chart evaluation with emphasis on drug therapy monitoring and developing skills in different aspects of hospital pharmacy (sterile product preparation, unit dose, repackaging and compounding, order entry, and cart-fill). Course Format: 1 credit hour. Lecture format in 3-hour session. Prerequisite: second professional year standing.</td>
</tr>
<tr>
<td>SCCP 791</td>
<td>Pharmacology Skills Lab IV: Applied Health-Systems Pharmacy</td>
<td>Exposes students to the practice of pharmacy while also illustrating how theoretical concepts from the basic pharmaceutical sciences relate to daily pharmacy practice, especially in the institutional setting. This lab focuses on the understanding of clinical nutrition support, chemotherapy, anesthesia, pain management, controlled substances, and crash carts, as well as interpretation and preparation of such medical orders. Students must successfully complete media fill IV preparation. Course Format: 1 credit hour. Laboratory format in 3-hour session. Prerequisites: SCCP 790; second professional year standing.</td>
</tr>
<tr>
<td>SCCP 792</td>
<td>Pathophysiology &amp; Pharmacology III</td>
<td>This is the third in a 4-semester sequence of courses aimed at integrating the discussion of specific disease states and the mechanism of action of the pharmacologic agents used to treat those disease states. This knowledge will be integrated, utilized and applied in a parallel sequence of courses in Pharmacotherapy using an organ-system based approach emphasizing pharmaceutical care and disease management. Course Format: 3 credit hours. Lecture format in 45-minute sessions. Prerequisites: SCCP 772/723; third year professional standing.</td>
</tr>
<tr>
<td>SCCP 793</td>
<td>Pathophysiology &amp; Pharmacology IV</td>
<td>This is the fourth in a 4-semester sequence of courses aimed at integrating the discussion of specific disease states and the mechanism of action of the pharmacologic agents used to treat those disease states. This knowledge will be integrated, utilized and applied in a parallel sequence of courses in Pharmacotherapy using an organ-system based approach emphasizing pharmaceutical care and disease management. Course Format: 2 credit hours. Lecture format in 45-minute sessions. Prerequisites: SCCP 822; third year professional standing.</td>
</tr>
<tr>
<td>SCCP 850</td>
<td>Health Care Systems and Management</td>
<td>This course provides insight and understanding of the U.S. health care system and pharmacy’s role within that system. Managerial skills and concepts are taught to allow pharmacists to maximize their contribution to this health care system and to the patients it serves. Course Format: 4 credit hours. Lecture format in 50-minute sessions. Prerequisite: third professional year standing.</td>
</tr>
<tr>
<td>SCCP 860</td>
<td>Clinical Applications V</td>
<td>Case-based discussions that integrate and demonstrate applicability of other course material in patient care. Course Format: 1 credit hour. Recitation format in 2-hour session. Prerequisite: third professional year standing.</td>
</tr>
<tr>
<td>SCCP 861</td>
<td>Clinical Applications VI</td>
<td>A capstone course, where case studies of complex patients will bring together concepts learned throughout the previous semesters in the professional program. Course Format: 1 credit hour. Recitation format in 2-hour session. Prerequisite: third professional year standing.</td>
</tr>
<tr>
<td>SCCP 870</td>
<td>Pharmacotherapy II (no longer available after 2012-2013)</td>
<td>Builds upon the prerequisites of the basic sciences, particularly anatomy, physiology, pathophysiology, pharmacology, microbiology, medical terminology, and pharmacokinetics, as well as Pharmacotherapy I. Provides an organ-based approach to pharmaceutical care and disease management. Third professional year students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on solving patient problems. Pharmacotherapy II covers the following areas: infectious disease, women’s health, pulmonary diseases, endocrinology, and rheumatic disorders. Course Format: 5 credit hours. Lecture format in 50-minute sessions. Prerequisite: third professional year standing. Distance Education. Spring semester.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>SCCP 871</td>
<td>Pharmacotherapy III</td>
<td>(no longer available after 2012-2013)</td>
</tr>
<tr>
<td>SCCP 872</td>
<td>Pharmacotherapy IV</td>
<td>(no longer available after 2011-2012)</td>
</tr>
<tr>
<td>SCCP 873</td>
<td>Pharmacotherapy III</td>
<td>This course is the third in a 4-semester sequence of courses providing a systems-based approach to pharmaceutical care and disease management. Students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on preventing, identifying, and solving drug-related problems. The course covers women’s and men’s health, neurology, pain management, and psychiatry. This course is linked with SCCP 822, Pathophysiology and Pharmacology III. Course Format: 4 credit hours. Lecture format in 45-minute sessions. Prerequisite: SCCP 772/773; third professional year standing.</td>
</tr>
<tr>
<td>SCCP 874</td>
<td>Pharmacotherapy IV</td>
<td>This course is the fourth in a 4-semester sequence of courses providing a systems-based approach to pharmaceutical care and disease management. Students will learn about disease prevention and health promotion, as well as the drug and non-drug therapy of acute and chronic diseases seen in both hospitalized and ambulatory patients. Emphasis is placed on preventing, identifying, and solving drug-related problems. The course covers (disease states to be determined). This course is linked with SCCP 823, Pathophysiology and Pharmacology IV. Course Format: 5 credit hours. Lecture format in 45-minute sessions. Prerequisites: SCCP 873; third professional year standing.</td>
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<tr>
<td>SCCP 880</td>
<td>Clinical Pharmacokinetics</td>
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<td>SCCP 885</td>
<td>Pharmacy Law and Ethics</td>
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<td>SCCP 886</td>
<td>Advanced Drug Information</td>
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<tr>
<td>SCCP 895</td>
<td>Clinical Assessment</td>
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<tr>
<td>SCCP 873</td>
<td>Acute/General Medicine Pharmacy Practice Experience I</td>
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<td>SCCP 874</td>
<td>Acute/General Medicine Pharmacy Practice Experience II</td>
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<td>SCCP 876</td>
<td>Acute/General Medicine Pharmacy Practice Experience IV</td>
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</table>
SCCP 967 Acute/General Medicine Pharmacy Practice Experience V
This advanced pharmacy practice experience (APPE) provides additional clinical pharmacy activity on a variety of adult and pediatric medicine inpatient services including cardiology, critical care, emergency medicine, geriatrics, gastrointestinal, infectious disease, nephrology, OB-GYN, oncology, psychiatry, pulmonary and transplant. The APPE provides an exposure to a variety of disease states that allows the student to gain experience monitoring drug therapy and to participate in the therapeutic decision making process. Additional competencies to be achieved during this APPE include: (1) how to develop a problem list, (2) how to present a patient, (3) how to develop and implement a monitoring plan, (4) how to take a medication history, (5) how to respond to a drug information request, and (6) review the policies and procedures at the institution. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 968 Acute/General Medicine Pharmacy Practice Experience VI
This advanced pharmacy practice experience (APPE) provides additional clinical pharmacy activity on a variety of adult and pediatric medicine inpatient services including cardiology, critical care, emergency medicine, geriatrics, gastrointestinal, infectious disease, nephrology, OB-GYN, oncology, psychiatry, pulmonary and transplant. The APPE provides an exposure to a variety of disease states that allows the student to gain experience monitoring drug therapy and to participate in the therapeutic decision making process. Additional competencies to be achieved during this APPE include: (1) how to develop a problem list, (2) how to present a patient, (3) how to develop and implement a monitoring plan, (4) how to take a medication history, (5) how to respond to a drug information request, and (6) review the policies and procedures at the institution. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 969 Acute/General Medicine Pharmacy Practice Experience VII
This advanced pharmacy practice experience (APPE) provides additional clinical pharmacy activity on a variety of adult and pediatric medicine inpatient services including cardiology, critical care, emergency medicine, geriatrics, gastrointestinal, infectious disease, nephrology, OB-GYN, oncology, psychiatry, pulmonary and transplant. The APPE provides an exposure to a variety of disease states that allows the student to gain experience monitoring drug therapy and to participate in the therapeutic decision making process. Additional competencies to be achieved during this APPE include: (1) how to develop a problem list, (2) how to present a patient, (3) how to develop and implement a monitoring plan, (4) how to take a medication history, (5) how to respond to a drug information request, and (6) review the policies and procedures at the institution. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 970: Ambulatory Care Pharmacy Practice Experience I
This required advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 971: Ambulatory Care Pharmacy Practice Experience II
This advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 972: Ambulatory Care Pharmacy Practice Experience III
This advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 973: Ambulatory Care Pharmacy Practice Experience IV
This advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 974: Ambulatory Care Pharmacy Practice Experience V
This advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 975: Ambulatory Care Pharmacy Practice Experience VI
This advanced pharmacy practice experience (APPE) involves the student in the daily provision of clinical pharmacy services in the ambulatory care setting including anticoagulation, geriatrics, HIV, Indian Health Services, oncology, pain management, and primary care. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting, providing drug regimen reviews, physical assessment and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation pertains to the long-term management of chronically ill patients. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 976 Community Pharmacy Practice I
This advanced pharmacy practice experience (APPE) builds upon the introductory pharmacy practice experience in community pharmacy. This APPE provides pharmacy experience in a variety of community settings including chain, clinic, compounding and independent. The emphasis is placed on patient counseling, immunizations, medication therapy management, and/or compounding. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 977 Community Pharmacy Practice II
This advanced pharmacy practice experience (APPE) builds upon the introductory pharmacy practice experience in community pharmacy. This APPE provides additional pharmacy experience in a variety of community settings including chain, clinic, compounding and independent. The emphasis is placed on patient counseling, immunizations, medication therapy management, and/or compounding. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.

SCCP 978 Community Pharmacy Practice III
This advanced pharmacy practice experience (APPE) builds upon the introductory pharmacy practice experience in community pharmacy. This APPE provides additional pharmacy experience in a variety of community settings including chain, clinic, compounding and independent. The emphasis is placed on patient counseling, immunizations, medication therapy management, and/or compounding. Course Format: 4 credit hours; one month of supervised advanced pharmacy practice for at least 40 hours per week. Prerequisite: fourth professional year standing.
South Carolina College of Pharmacy Elective Course Descriptions
Elective courses are offered based on faculty availability, space availability, and sufficient enrollment.

SCCP 715: Environmental Health and Toxicology
Environmental exposure to a myriad of natural and man-made substances is unavoidable. Exposure can occur through contact with food, air, and water that contain solvents, pesticides, smoke/soot, bacteria, fungi, viruses, medications, hormones, etc. This course will use specific examples of environmental toxicants, their routes and consequences of exposure, mechanisms of actions, and therapeutic strategies to prevent/minimize their toxicity. Course Format: 3 credit hours.
Lecture format. Prerequisite: second or third professional year standing. Distance Education. Fall semester.

SCCP 716: Special Project, Dept. of Pharmaceutical & Biomedical Sciences
An individualized program of study or research arranged by consultation between student and faculty member. Credit is variable and the course may be repeated for credit. Course Format: 1-4 credit hours; Independent study format. Prerequisite: second or third professional year standing. Fall or Spring semester.

SCCP 717: Cancer: Causes, Treatment, and Prevention
An overview of basic concepts in cancer epidemiology, genetics, and biology, and the therapeutic approaches utilized in the prevention and treatment of cancer. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Distance Education. Fall semester.

SCCP 755: History of Pharmacy
This course reviews the history of pharmacy from the pre-historic roots to the present. Special emphasis on South Carolina’s pharmacy history, including evolution of education. Students will have access to historical artifacts and equipment. Three field trips to area museums and collections are included. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Spring semester. Offered only on MUSC Campus.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SCCP 756</td>
<td>Clinical Immunology/Transplant</td>
<td>The course will build upon principles of immunology covered in microbiology/immunology (SCCP 610) to include monitoring the immune system, hypersensitivity reactions, and the principles of solid organ transplantation and role of a pharmacist in transplantation. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Distance Education. Fall semester.</td>
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<tr>
<td>SCCP 757</td>
<td>Special Project, Dept. of Pharmacy and Outcome Sciences</td>
<td>An individualized program of study or research arranged by consultation between student and faculty member. Credit is variable and the course may be repeated for credit. Course Format: 1-4 credit hours. Independent study format. Prerequisite: second or third professional year standing. Fall or Spring semester.</td>
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<tr>
<td>SCCP 758</td>
<td>Health Systems Pharmacy: Policy and Practice</td>
<td>An overview of the provision of pharmacy services in various health systems is provided. Approaches to organizational structure, pharmacy services, pharmacist practice roles are reviewed. Selected concepts of personnel management associated with pharmacists and technical personnel. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Spring semester. Offered only on MUSC Campus.</td>
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<tr>
<td>SCCP 762</td>
<td>Creating Pharmacy Leaders</td>
<td>This course is designed to teach students the leadership skills needed to influence people and organizations in an effort to create positive change within the practice of pharmacy. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Fall semester. Offered only on USC Campus.</td>
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<tr>
<td>SCCP 764</td>
<td>Personal Finance</td>
<td>This course is designed to provide the health care practitioner with the knowledge and skills to manage their personal finances in an effective manner. After successfully completing this course, the student will be able to understand the process for making personal financial decisions; establish personal financial goals; evaluate the factors that influence personal financial planning; and apply strategies for attaining personal financial goals. Course Format: 3 credit hours. Lecture format. Prerequisite: second or third professional year standing. Fall semester. Offered only on USC Campus.</td>
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<tr>
<td>SCCP 766</td>
<td>Alternative Medicine</td>
<td>This course is designed to expose the student to a wide variety of herbal medicines and dietary supplements. Discussions will also include regulation of herbal supplements, evaluation of the alternative medicine literature, and disease-directed discussions with case studies. Course Format: 2 credit hours. Online format. Prerequisite: second or third professional year standing. Offered only on USC Campus. Fall semester.</td>
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<tr>
<td>SCCP 768</td>
<td>Geriatric and Long Term Care Pharmacy Practice</td>
<td>The course will introduce students to various topics related to the care of older patients in the community, hospital, and/or long-term care settings. Course content will complement the curriculum with regard to geriatric pathophysiology, pharmacology, and pharmacotherapeutics. It will expand upon the practice of long-term care consulting. In addition to class discussions and lectures, students will participate in a consultant pharmacist shadowing experience, develop a presentation related to medication safety in older patients, and complete a project related to healthy aging. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Spring semester. Offered only on MUSC Campus.</td>
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<tr>
<td>SCCP 774</td>
<td>Pharmacy Political Advocacy</td>
<td>This class will focus on enabling students to become advocates for the pharmacy profession through review of current legislation that affects pharmacists and healthcare, as well as determining the impact of legislation on patients. Students will learn how to affect legislation through contact with their representatives and through collaboration with pharmacy organizations. Concepts for providing to their representatives a concise review of the impact of legislation will also be reviewed. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Offered only on USC campus. Spring semester.</td>
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<tr>
<td>SCCP 776</td>
<td>Developing a Medication Therapy Management Service</td>
<td>This course will prepare students to develop and implement a pharmaceutical care service into a community pharmacy setting. The focus will be on designing a Medication Therapy Management service; however other clinical pharmacy services will be discussed. Students will apply basic principles of small business administration and development to the creation of a pharmacy service. Students will participate in interactive lectures, written assignments, and formal presentations. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. Distance Education. Fall semester.</td>
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<tr>
<td>SCCP 777</td>
<td>Nuclear Pharmacy I (not currently available)</td>
<td>This course introduces students to the basic operation of a nuclear pharmacy. Instruction begins with a broad overview of nuclear pharmacy with emphasis on challenges and opportunities currently available in the industry. The student will be given a tour of a licensed nuclear pharmacy to assist in establishing a visual relationship to many of the topics that will be discussed. Course as well as subsequent courses. Upon establishment of this foundation, the course then shifts to the student to basic radiation physics, decay calculations used in nuclear medicine, the chemistry of various radionuclides and radiopharmaceuticals, and basic radiation biology. Limited half-life values and pertinent information that relates to key isotopes commonly used in nuclear pharmacy will be given to the student in chart format to be committed to memory. Radiation safety techniques are also heavily emphasized during this course. Course Format: 3 credit hours. Lecture format and nuclear pharmacy visitation. Prerequisite: second or third professional year standing. Distance Education. Fall semester.</td>
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<tr>
<td>SCCP 778</td>
<td>Nuclear Pharmacy II (not currently available)</td>
<td>This course builds on the framework that was introduced in SCCP 777. The course begins with a brief review of the key elements from prior coursework with immediate emphasis on material that should be committed to memory. The course introduces the student to the procedures necessary to produce and dispense quality radiopharmaceuticals. The course then shifts to the specific use of various radiopharmaceuticals in the nuclear pharmacy. Imaging modalities being discussed during this course include: brain, thyroid, lung, liver, spleen, gastrointestinal, kidney, and bone. Other procedures are also discussed in this course. When possible, experts in the various fields will be used to provide in depth instruction for each topic. Course Format: 3 credit hours. Lecture format and nuclear pharmacy visitation. Prerequisites: SCCP 777; second or third professional year standing. Distance Education. Spring semester.</td>
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<tr>
<td>SCCP 779</td>
<td>Advanced Self-Care</td>
<td>This elective focuses on developing critical thinking, problem solving, and communication skills by incorporating principles of self-management covered in Self-care and Complementary Medicines (SCCP 750) into evidence-based case discussions and presentations. Course Format: 2 credit hours. Lecture format: one two hour period. Prerequisite: second or third professional year standing. Distance Education. Spring semester.</td>
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<tr>
<td>SCCP 781</td>
<td>Diabetes in the Community</td>
<td>This course provides students with an opportunity to learn more about diabetes mellitus in the community through a hands-on experience. Students will engage in interactive lecture and activity learning exercises. The course will utilize experts in the field of diabetes to discuss topics set forth by the course coordinator. Students will give reflective presentations and complete a final examination at the conclusion of the semester. Course Format: 2 credit hours. Lecture format: one two hour period. Prerequisite: second or third professional year standing. Distance Education. Fall semester.</td>
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<tr>
<td>SCCP 782</td>
<td>Health Care System Improvement</td>
<td>This course provides the foundation for beginning health care professionals to understand the complexities of the health care system and the role of interprofessional collaboration to improve the system. Through an interprofessional context, students will explore the art and science of teamwork and communication skills, cultural competency, ethical issues, healthcare disparities, social determinants of health, and evidence-based medicine. Course Format: 2 credit hours. On-line modules, small group discussion. Prerequisite: second or third professional year standing. On-line. Spring semester.</td>
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<td>Course Code</td>
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<tr>
<td>SCCP 783</td>
<td>Essentials Of Cultural Competence In Pharmacy Practice</td>
<td>This course will introduce students to the ethical and professional ideas behind the incorporation of cultural competence in the practice of pharmacy. It will also describe the nature of a range of cultures and the health care practices that influence those cultures. Upon successful completion of this course, students should be able to assess their level of cultural competencies, describe the role of pharmacists in cultural competency, explain the beliefs of various cultures and how to tailor medication administration to their beliefs, and predict how patients' beliefs will affect the health care system. Course Format: 2 credit hours. Lecture format, discussion. Prerequisite: second or third professional year standing. Distance Education. Spring semester.</td>
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<tr>
<td>SCCP 784</td>
<td>Post-graduate and Research Training</td>
<td>This course is designed to prepare students for and promote post-graduate training, with an emphasis on residency training, but also including PhD and fellowship training. All elements of preparation for post-graduate training will be covered; the class will provide information related to various types of research, discuss the ethical considerations related to research and provide the opportunity to develop and present a research protocol. Course Format: 2 credit hours. Lecture format, discussion. Prerequisite: second or third professional year standing. Distance Education. Fall Semester.</td>
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<tr>
<td>SCCP 786</td>
<td>Pediatric Pharmacotherapy</td>
<td>This course is designed to provide the student with increased exposure to disease states, medication issues, and clinical decision-making skills specific to the pediatric population. Pediatrics is an integral component to most pharmacy careers, and gaining a greater understanding of the patient population's challenges and nuances is necessary to become a confident and well-rounded practitioner. This elective also seeds to provide exposure to the pediatric pharmacy community, including experts in the subspecialty areas and organizations. Course Format: 2 credit hours. Lecture format in 50-minute sessions. Prerequisite: second professional year standing. Distance Education. Fall semester.</td>
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<tr>
<td>SCCP 787</td>
<td>Clinical Veterinary Pharmacy</td>
<td>This elective is a unique class that will cover anatomy, physiology, and pharmacotherapy in approximately eight animal species. There will be an emphasis on various areas of veterinary pharmacy including drug information, laws and ethics of veterinary pharmacy, various disease states and proper treatment, toxicology and parasitology, and case-based medication dosing regimens. There will also be a lab component to allow students to have hands on prescription reviews and dispensing patient-appropriate therapies, creating patient specific dosage forms, and counseling on proper medication administration. Course Format: 2 credit hours. Lecture and lab. Prerequisite: second professional year standing. MUSC campus. Fall and Spring semester.</td>
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<tr>
<td>SCCP 788</td>
<td>Interprofessional Prevention of Childhood Obesity</td>
<td>This course introduces health professions students to concepts in community and public health focusing on childhood obesity. The course is in collaboration with the Junior Doctors of Health (JDOH) program. JDOH is an interprofessional service-learning program that works with children in low-income schools with the aim of long term prevention of childhood obesity. During the course, students will lead education and interactive sessions that are part of the JDOH curriculum to promote health related physical activity behaviors and positive social work. Students from public health, social work, pharmacy will participate in didactic class sessions together then will provide education regarding the prevention of childhood obesity as interprofessional teams to elementary students in local schools. Teams will then develop presentations regarding their experiences to present during the final class session. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. Pass/Fail. USC campus. Fall semester.</td>
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<tr>
<td>SCCP 789</td>
<td>Advanced Topics in Pharmacy Compounding I</td>
<td>This course will build upon the knowledge acquired in the first professional year courses Dosage Forms/Drug Delivery Systems and Compounding/Applied Pharmaceutics lab. The course will provide emphasis on practical application in the evaluation of unique dosage forms, pharmacotherapy, and special pharmaceutical needs of various patient populations. This course is self-paced and delivered in an online format utilizing prerecorded lectures. Course Format: 1 credit hour. Pass/Fail. Prerequisite: second professional year standing. Available at all campuses. Fall semester.</td>
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<tr>
<td>SCCP 793</td>
<td>Advanced Topics in Pharmacy Compounding II</td>
<td>This course is an elective course that provides additional insight and understanding into a variety of pharmacy compounding topics, which include nutrient depletion, drug-induced nutrient depletion, metabolic demands of athletes, men's health, and family medicine. This course is self-paced and delivered in an online format utilizing prerecorded lectures. Course Format: 1 credit hour. Self-paced, online format. Pass/Fail. Prerequisite: second professional year standing. Available at all campuses. Spring Semester.</td>
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<tr>
<td>SCCP 794</td>
<td>Pharmacist Entrepreneurship</td>
<td>This course provides an entrepreneurial overview, including, but not limited to 1) the characteristics, behaviors, and attitudes of successful entrepreneurs, 2) current topics in entrepreneurship, e.g., the lean startup methodology, 3) examination of how to create an entrepreneurial mindset, 4) entrepreneurship as it applies to pharmacy ownership and innovative patient care initiatives, 5) application of relevant business skills, e.g., accounting, marketing, and finance, 6) business planning and creation of a business proposition. Course Format: 3 credit hours. Prerequisites: second professional year standing; recommended that student has completed an accounting course. USC Campus. Fall semester.</td>
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<tr>
<td>SCCP 801</td>
<td>Clinical Toxicology</td>
<td>This clinical toxicology course will discuss target organ toxicity, focusing on each major organ system, key compounds which affect these systems, the mechanisms by which these compounds act, and treatments. Urban legends and common misconceptions about toxins and toxicants are discussed. Course Format: 2 credit hours. Lecture format: one two hour period. Prerequisite: second or third professional year standing. MUSC campus. Spring semester.</td>
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<tr>
<td>SCCP 851</td>
<td>Acute Care Therapeutics</td>
<td>A disease oriented approach and organ integrated approach to the care of patients with acute illnesses managed in the in-patient hospital setting. Students will learn common disease processes that affect the acutely ill hospitalized patient and the appropriate pharmacotherapy to treat these patients. This course focuses on developing critical thinking and problem solving skills, and integrating material from this course and previous courses in a case-based format. Course Format: 2 credit hours (MUSC &amp; GHS Campuses); 3 credit hours (MUSC Campus). Lecture format. Prerequisite: third professional year standing. Offered live on USC, MUSC, and GHS Campus. Spring semester.</td>
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<tr>
<td>SCCP 856</td>
<td>Evidence Based Medicine</td>
<td>This course is designed to instruct students on the proper approach to critical evaluation of the medical literature. An evidence based approach to patient care hinges on the medical team's ability to utilize the most current literature available. Students will learn the keys to critiquing the medical literature, including basic statistical and analytical concepts, in an open forum style, with application of literature information to clinical scenarios. Course Format: 2 credit hours. Lecture format. Prerequisite: second or third professional year standing. USC campus. Spring semester.</td>
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<tr>
<td>SCCP 857</td>
<td>Community Pharmacy Practice and Operations</td>
<td>This course is intended to provide a practical look at independent community pharmacy. The goal of the course is to expose students to the many aspects involved in starting, owning and running a business. Each session will focus on a unique aspect of independent pharmacy ownership or pharmacist driven business along with management skills required to effectively operate the business. Students will learn to critically appraise and discuss independent store ownership/management or pharmacy related business through lectures, readings, discussions and projects. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. Partial Distance Education. Spring semester.</td>
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<tr>
<td>SCCP 858</td>
<td>Drug Interactions</td>
<td>This course is designed to prepare students to appropriately recognize, predict, assess, and manage drug interactions that are encountered in pharmacy practice. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. Distance Education. Spring semester.</td>
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SCCP 859: Design and Conduct of Clinical Research Studies
This course is designed to provide students with exposure to clinical research. The demand for pharmacist researchers in a variety of settings continues to increase, and clinical pharmacists are often called upon to engage in some research activities. Residency training provides practical application of research; however, most residents lack an in-depth exposure to the varied aspects of research prior to graduation. This course will provide students with information related to various types of research, discuss the ethical considerations related to clinical research, and provide students with the opportunity to develop and present a clinical research protocol. This course will help prepare students for post-graduate (residency, fellowship, or PhD) research endeavors. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. USC campus. Fall semester.

SCCP 862: CARES Service Learning
Interprofessional service learning elective involving medical, pharmacy, and other health care professional students. Students will volunteer at the free CARES medical clinic and participate in an elective lecture on Wednesday evenings from 6-7pm. Course Format: 1 credit hour. Combination of lecture format and clinic activity. Prerequisite: third professional year standing. USC campus. Fall and Spring semester.

SCCP 863: Medication Safety Management
This course is designed to teach students proper medication safety practices. As medications are prescribed, prepared, dispensed, and administered safely and appropriately, patients' lives are ultimately improved. However, health care providers are human and thereby fallible by nature. Knowledge of ways in which medication errors commonly occur and the modalities in place to prevent such errors is important to the practice of pharmacy. This course will allow students to learn the history of medication safety, institutional policies, and technological advances in medication safety. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. USC campus. Fall semester.

SCCP 877: Nuclear Pharmacy III (not currently available)
This course continues to build on the framework that has been established in SCCP 777 and SCCP 778. The course begins with an overview of cardiology and continues into a detailed review of nuclear cardiac imaging. Currently available therapeutic agents will then be examined for their role in nuclear pharmacy. The course then shifts to examine the regulatory aspects that govern the profession. The student will become extensively familiar with the various regulations and accreditation processes of nuclear pharmacy. Course Format: 3 credit hours. Lecture format in 50 minute sessions. Prerequisites: SCCP 777 and SCCP 778; third professional year standing. Distance Education. Fall semester.

SCCP 878: Nuclear Pharmacy IV (not currently available)
This course continues to build on the framework that has been established in SCCP 777, SCCP 778, and SCCP 877. The course begins with instruction on P.E.T. procedures (Positron Emission Tomography). F-18 FDG is studied in detail for its role in nuclear medicine. Quality Control procedures and standards for P.E.T. are addressed. Pipeline and research drugs are also discussed with a special highlight on the future of nuclear pharmacy. This course is concluded with a broad review of nuclear pharmacy. Nuclear pharmacy career opportunities are discussed in this course. Course Format: 4 credit hours. Lecture format and nuclear pharmacy laboratory. Prerequisites: SCCP 777, 778, and 877; third professional year standing. Distance Education. Spring semester.

SCCP 879: Patient-Centered Approach to Medication Therapy Management
This elective prepares students to care for patients participating in medication therapy management. The focus will be on communicating with a patient during a MTM session to identify the patient’s current medication therapy problems and prevent future medication therapy problems. Students will apply therapeutic principles learned in the curriculum to improve the patient’s overall care, as related to the patient’s medication therapies. Course Format: 2 credit hours. Lecture format: one two hour period. Prerequisite: third professional year standing. Distance education. Spring semester.

SCCP 881: Senior Care Pharmacy Practice
This course will introduce students to various topics related to the care of older patients in any setting. Course content will complement the SCCP curriculum in relevant areas of pharmacotherapy, geriatrics, gerontology, socioeconomics, regulations, and pharmacotherapeutics. In addition, it will expand upon the various practices of senior care pharmacy. Practicing consultants and other topic experts will serve as lecturers. In addition to class discussions and lectures, students will participate in a consultant pharmacist shadowing experience and will conduct an interview with a senior patient. Course Format: 2 credit hours. Lecture format, discussion. Prerequisite: third professional year standing. Distance education. Spring semester.

SCCP 882: Infectious Diseases Pharmacotherapy
This course is an integrated approach to infectious diseases pharmacotherapy that builds upon required SCCP courses. At the conclusion of the course, the student will have a working knowledge of infectious diseases pharmacotherapy and be able to develop a complete patient care plan given an infectious diagnosis. Additionally, the course will stress important drug interactions with antimicrobials, adverse events associated with antimicrobials, and the prominent role of pharmacists in a HIV clinic, antimicrobial stewardship program, and/or medical crisis. Course Format: 2 credit hours. Lecture format. Prerequisite: two hour period. Prerequisite: second or third professional year standing. USC campus. Spring semester.

SCCP 883: Practical Applications in Patient Counseling
This course will build upon the principles of pathophysiology, medication administration, and patient counseling (SCCP 600, SCCP 605, SCCP 650, SCCP 660) to include developing advanced skills in patient assessment (SOAP notes), counseling and medication reconciliation, including the role of the pharmacist in discussing patient issues including access to medications, adherence, assessing understanding to improve compliance, and sensitive patient issues (i.e. sexual side effects). Course Format: 2 credit hours. Lecture format and 50-minute sessions. Prerequisite: third professional year standing. USC campus. Fall semester.

SCCP 884: Delivering Medication Therapy Management Services
This course will utilize the “Delivering MTM Services in the Community” certificate training program developed by APhA and ASCP to provide students the essential skills necessary to become a successful MTM practitioner. Students will learn how to evaluate complicated medication regimens, identify medication-related problems, and make recommendations. Aspects of business development and management will also be discussed. Students will participate in interactive lectures, reading and writing assignments, critical thinking exercises, and patient counseling sessions. Course Format: 2 credit hours. Lecture format. Prerequisite: third professional year standing. Distance Education. Fall semester.

SCCP 886: Pharmacotherapy Cases
This course is designed to provide the student with the opportunity to gather, analyze, and synthesize medical information from complex patient cases into complete pharmacotherapeutic treatment plans designed to improve patient outcomes. This process will enhance the student’s ability to be an independent and active learner, foster the student’s individual and group problem solving abilities, promote the critical examination of medical problems, and develop student’s clinical skills and decision-making abilities. Course Format: 2 credit hours. Small group discussion. Prerequisite: third professional year standing. Offered live on USC, MUSC, and GHS campus. Fall semester.

SCCP 887: Infectious Diseases on the Adult Ward
This course will focus on developing a working knowledge of infectious diseases and principles of pharmacotherapy for diseases that are commonly encountered in hospitalized adult patients. In addition, students will explore and critically evaluate relevant literature to answer topical questions regarding patient cases. These cases will be presented to peers in groups of 2 to 4 students. Each group will present approximately 3 cases and participate in a pro/con debate. Additional readings and exercises will be assigned to enhance preparation for class. Course Format: 2 credit hours. Small group discussion. Prerequisite: third professional year standing; and a passing grade in Pharmacotherapy I. MUSC campus. Fall semester.

SCCP 888: Medical Writing
This course will teach students the basic skills necessary to write in the medical field and provide them with the tools necessary to apply these teachings throughout their career. Additionally, students will complete writing assignments throughout the course, giving them first-hand experience with styles geared toward both health care professionals and patients. These active learning experiences will be designed to complement various lectures throughout the semester. Course Format: 2 credit hours. Small group; writing assignments. Prerequisite: third professional year standing. MUSC campus. Spring semester.
### SCCP 891: Introduction to Pharmacogenomics and Personalized Medicine

This course will incorporate didactic teaching from both the basic sciences and pharmacotherapy realms to prepare students to effectively engage with commonly encountered questions and pharmacy practice dilemmas related to pharmacogenomics. The course will also provide active learning through longitudinal projects involving pharmacogenomic literature analysis, and solving pharmacogenetics-related pharmacotherapy selection problems. Course Format: 3 credit hours. Prerequisite: third professional year standing. USC campus. (Cross listed as pharmacy graduate course: PHAR 715).

### SCCP 892: Introduction to Clinical Pharmacy Practice

This course will build upon the principles of pathophysiology, medication administration, and patient interaction to include: developing advanced skills in patient assessment (SOAP notes), taking accurate medication histories, and providing effective patient counseling. Students will understand the role of the pharmacist in discussing patient issues such as, access to medications, adherence, assessing understanding to improve compliance, and sensitive patient issues. Course Format: 2 credit hours. Prerequisite: second professional year standing.

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<tr>
<th>2015-2016 SCCP Calendar</th>
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<tr>
<td><strong>Fall 2015</strong></td>
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<tr>
<td>Orientation (1st yr only)</td>
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<tr>
<td>White Coat Ceremony</td>
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<tr>
<td>Classes Begin</td>
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<tr>
<td>Labor Day(^3)</td>
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<td>Career Day, USC</td>
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<td>Fall Break</td>
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<tr>
<td>Research Day(^2)</td>
</tr>
<tr>
<td>Career Day, MUSC(^1)</td>
</tr>
<tr>
<td>Thanksgiving(^2)</td>
</tr>
<tr>
<td>Last day of Class</td>
</tr>
<tr>
<td>Reading Day</td>
</tr>
<tr>
<td>Finals</td>
</tr>
<tr>
<td>Total Days of Class</td>
</tr>
</tbody>
</table>

\(^1\)State Holiday – No Classes  
\(^2\)No Classes  
\(^3\)Career Day Reception on 11/19 mandatory for all students on the MUSC campus

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