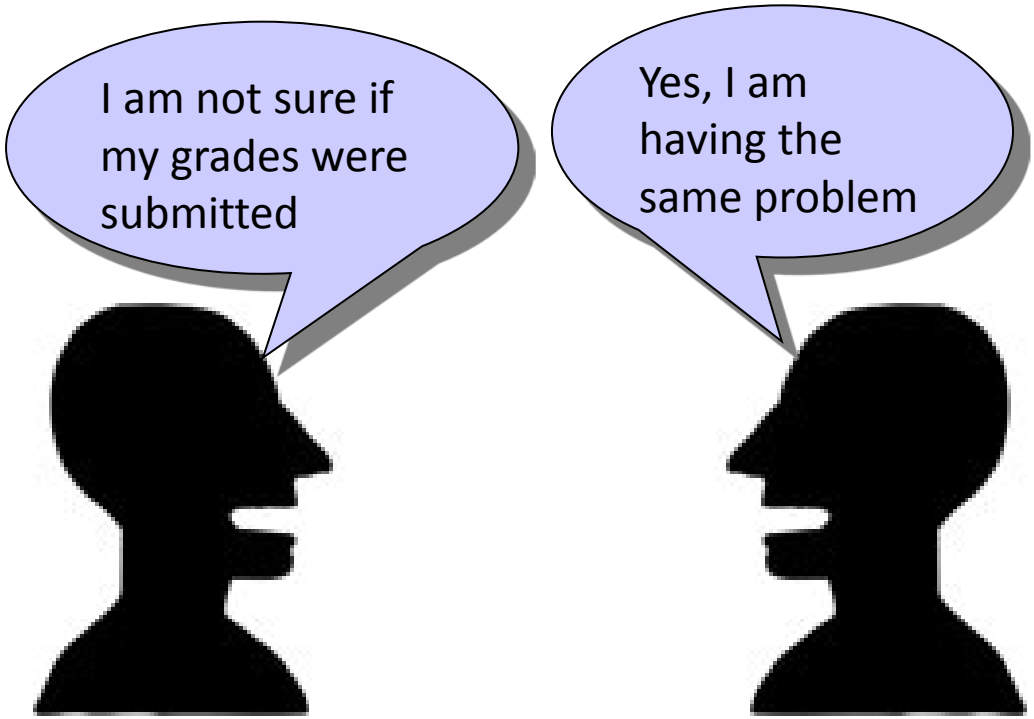
University Forum: Banner Update

Collecting, evaluating and acting on staff and faculty feedback

January 21, 2015

UNIVERSITY OF SOUTH CAROLINA

Who to talk to about issues in academic systems?



Users

One Carolina Team

This forum

Objective:

- Improve communication between the users of the academic systems (banner) and the offices developing and implementing these systems

History

- Lunch with the provost
- Formation of a committee
  - Objective: Formalize a process for faculty/staff feedback in educational systems (user requirements)
  - A protocol to collect, and evaluate issues and wishes was stablished
  - A ticketing system is developed to aid in the collection and evaluation of issues and wishes.

A Civil Engineer???

- Participated in community driven cyber-infrastructure

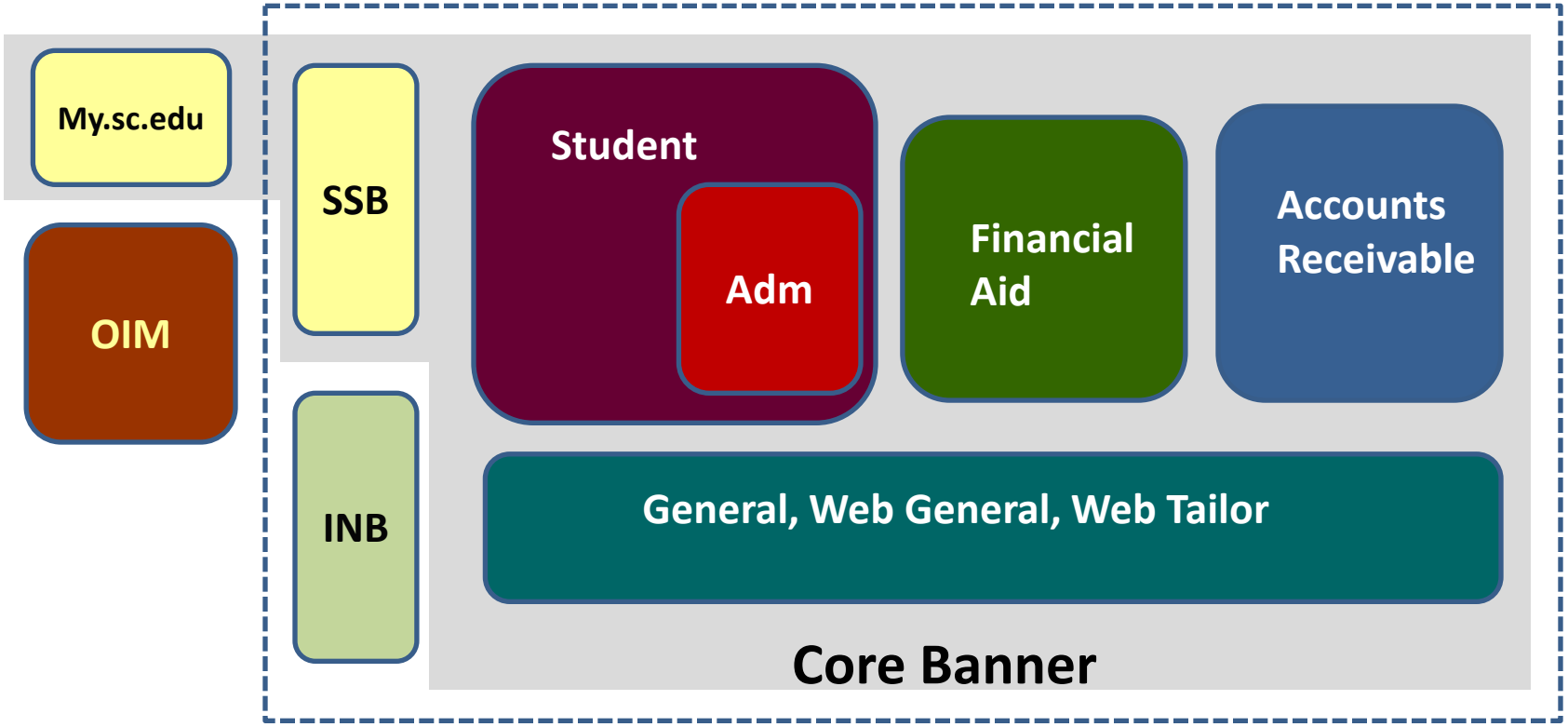
Today's agenda

- What is Banner? What work was done in 2014?
- Faculty/staff feedback procedure
  - Ticketing system
- What can we do now that we could not do before?
  - DegreeWorks
- Q&A from audience

What is Banner?

How much development was done in 2014?

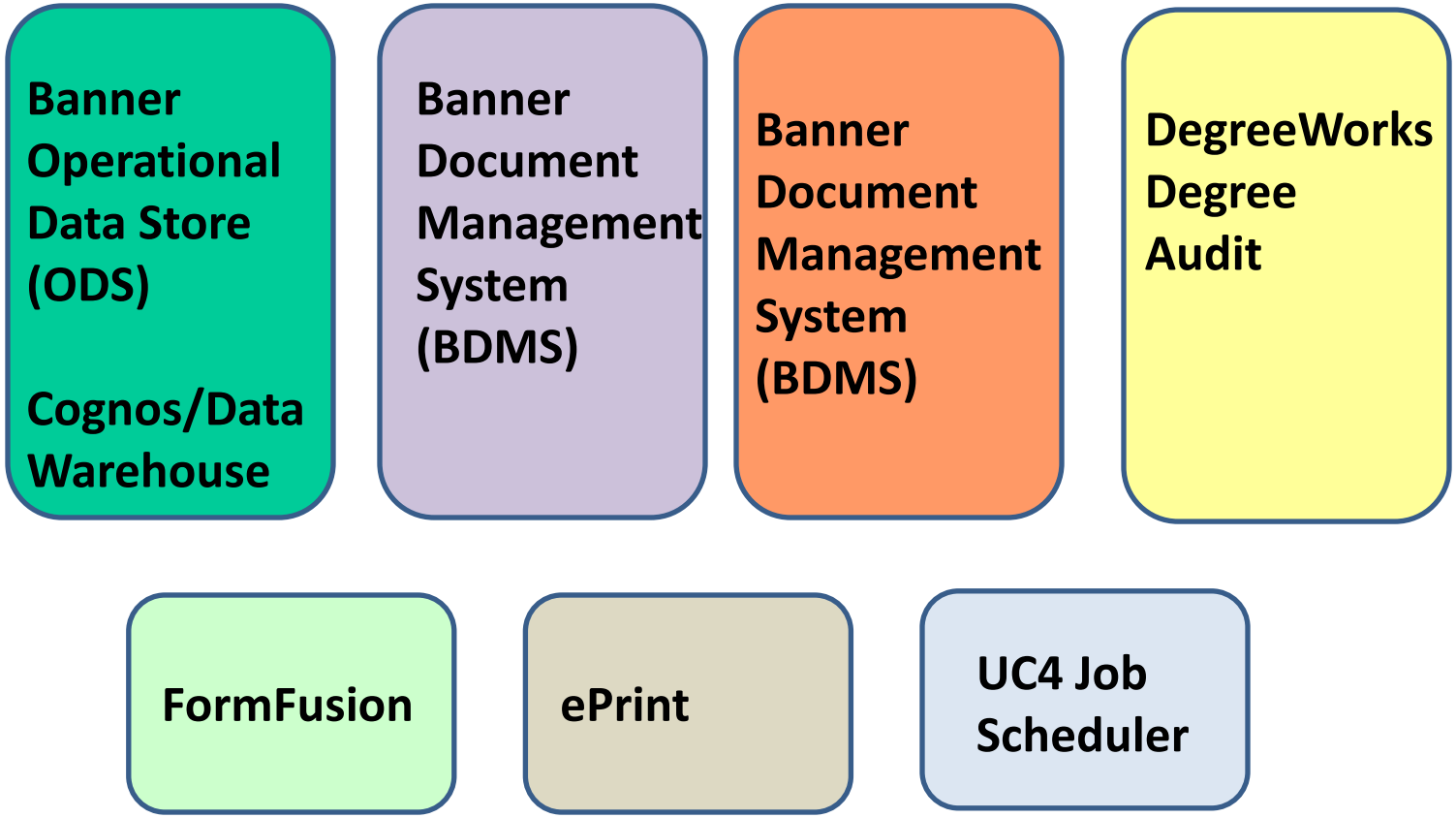
What is Banner?



Self-Service Carolina

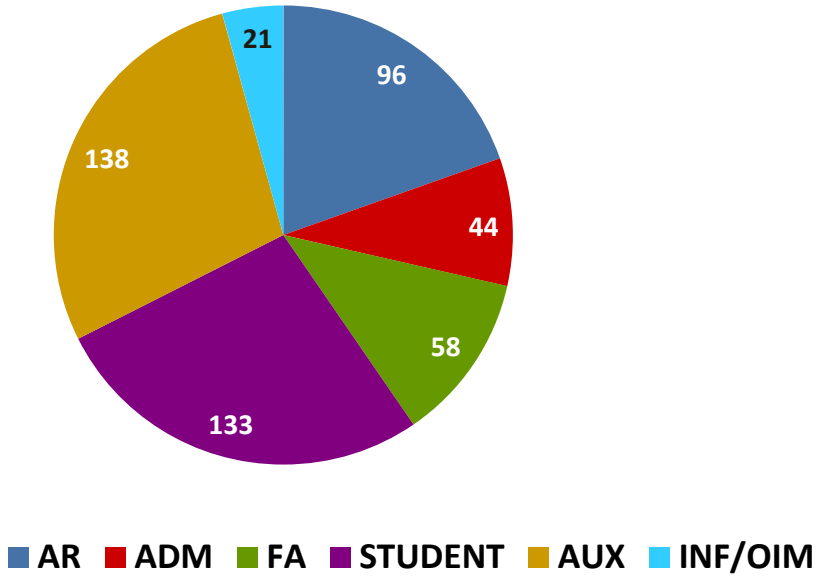
OIM = Oracle Identity Manager/FirstStep
SSB = Self-Service Banner
INB = Internet Native Banner (for Staff)

Additional components

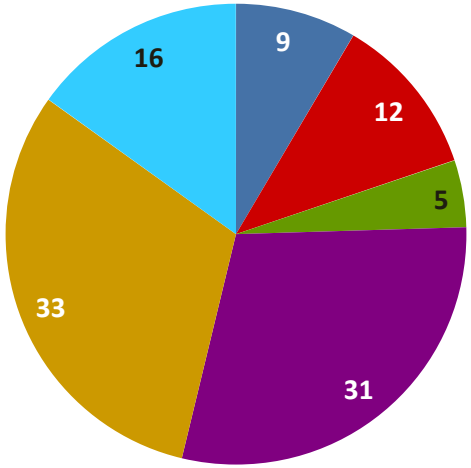


Banner Development - 2014

Development Effort

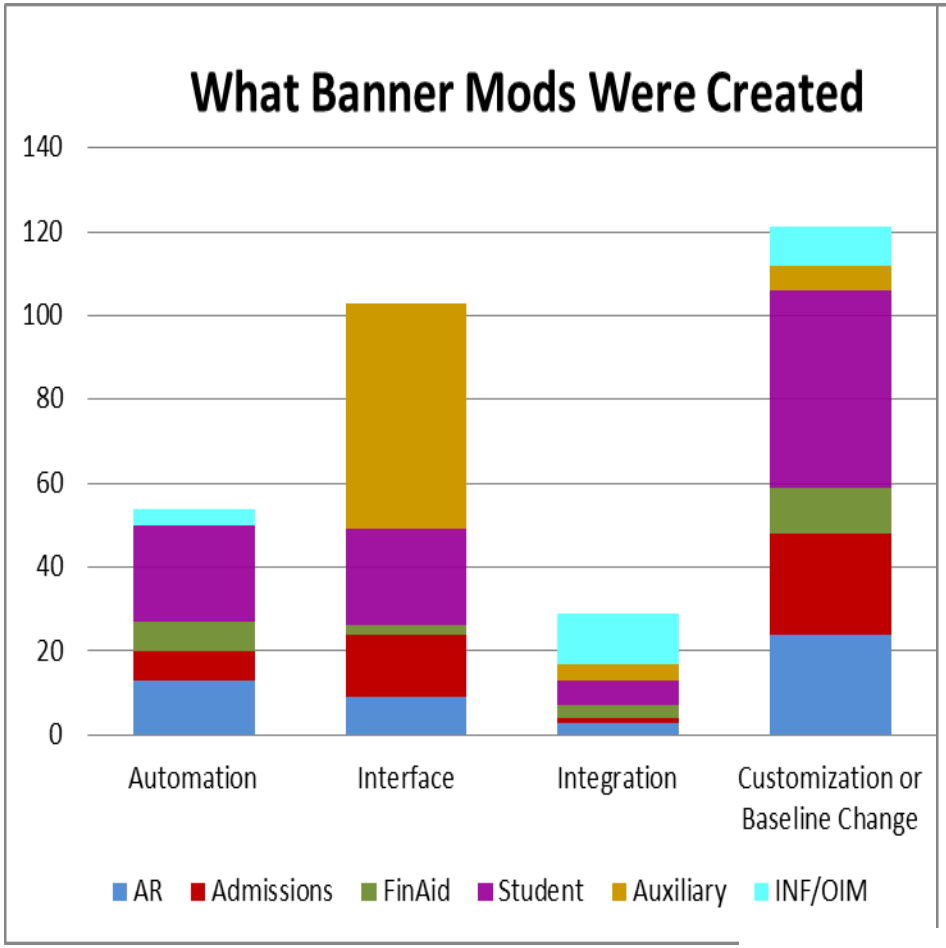


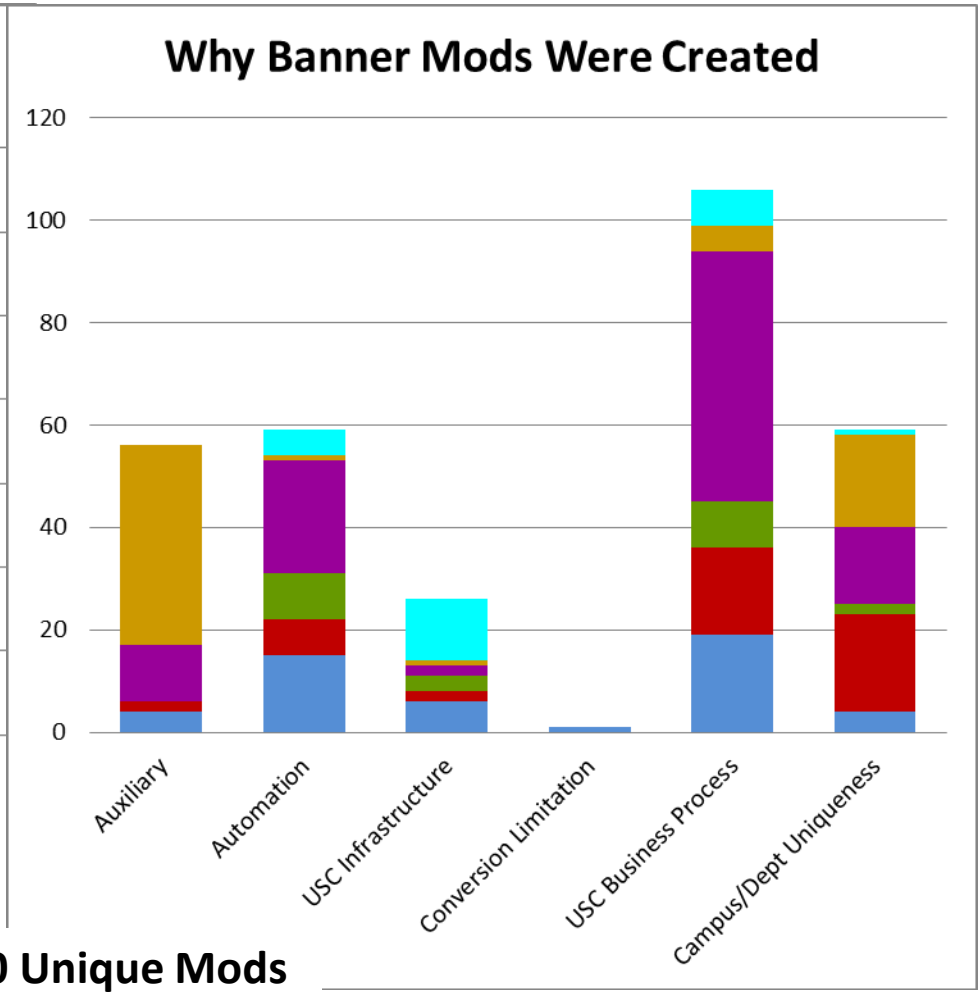
Current Backlog Defects/Requests



491 Total Defects/Enhancement Requests Implemented – 106 currently open

Banner Enhancements

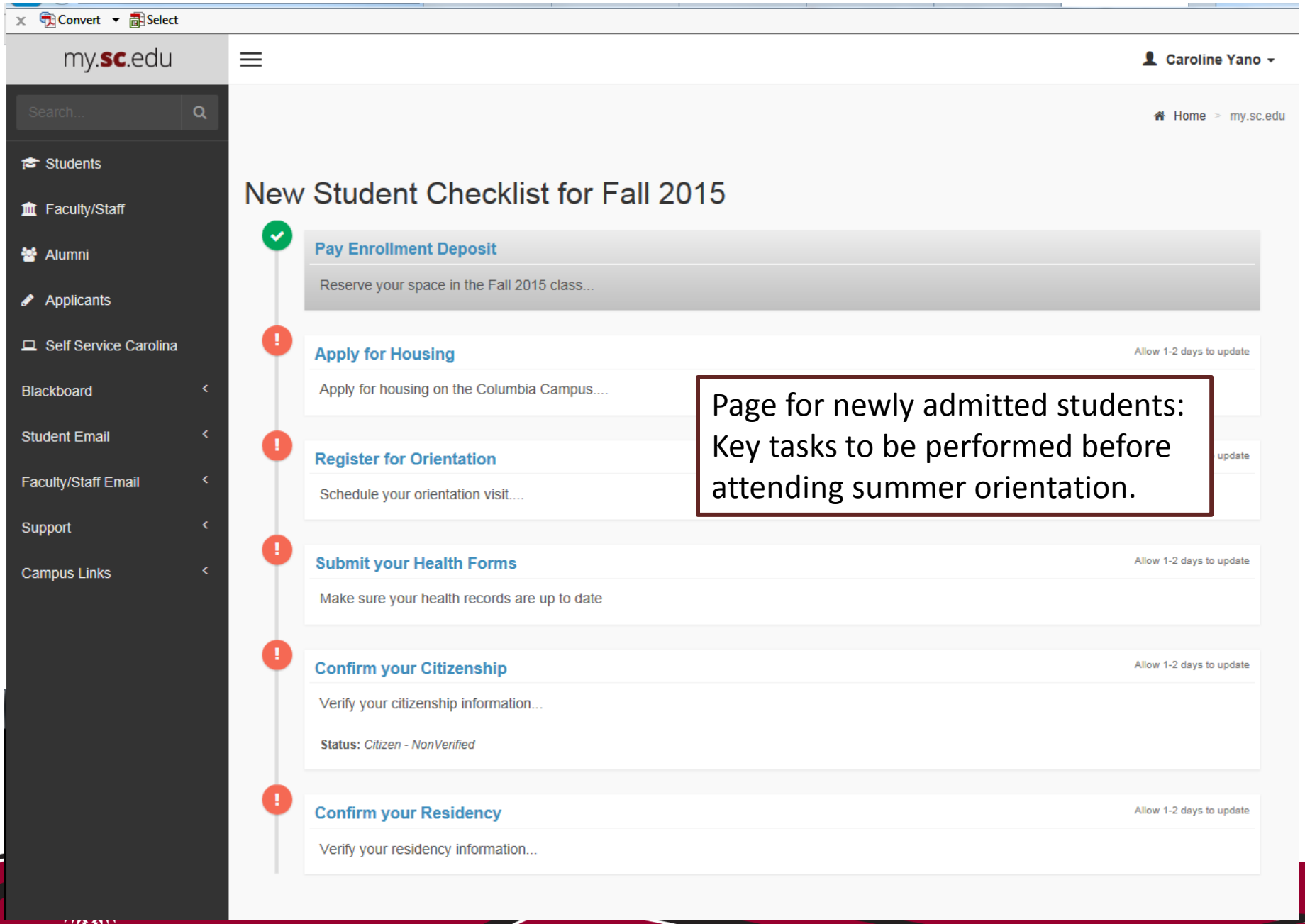




Over 300 Unique Mods

Self-Service Carolina Portal

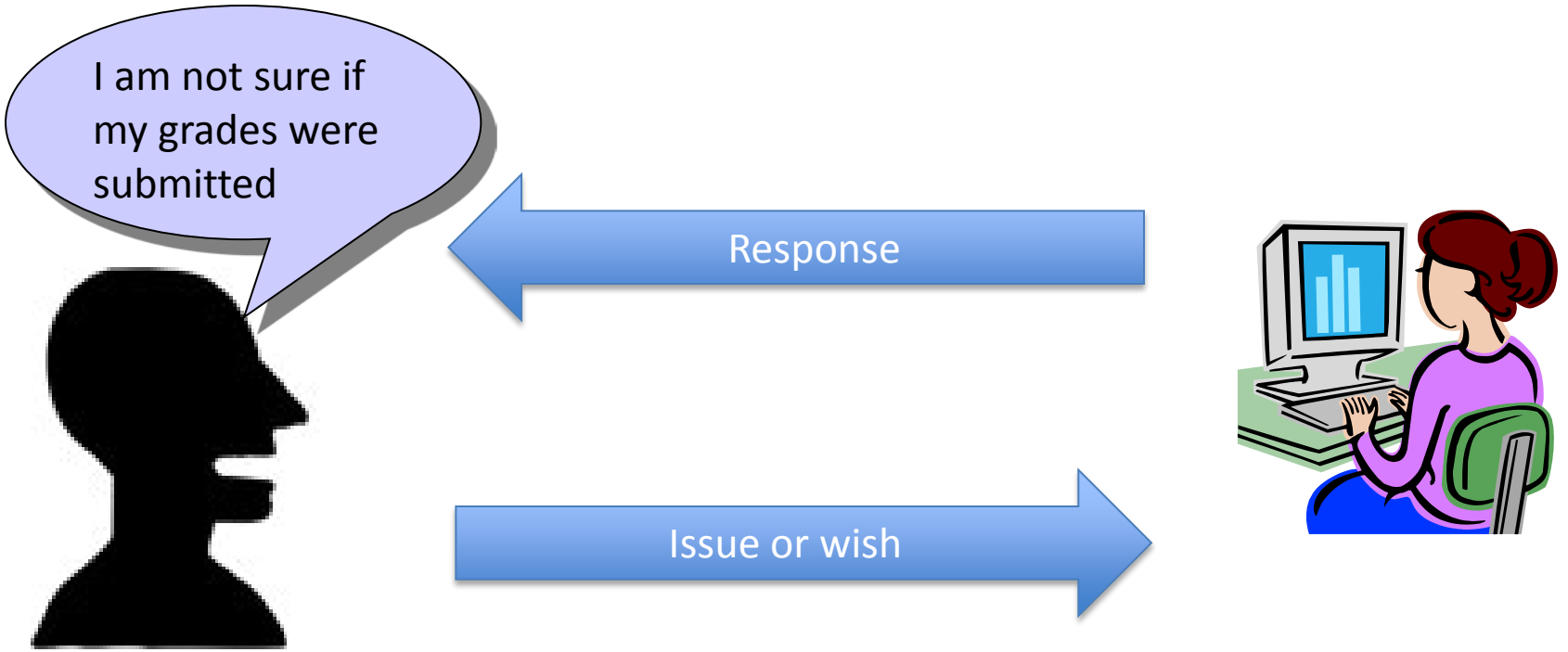
- Ellucian Luminus – Product never truly realized.
- Portal Plan – Develop a more intelligent launch page for Self-Service Carolina that recognizes the user at login as a member of specific groups and presents information relevant to the groups
  - Newly Admitted Students – in Testing
  - Graduating Seniors – Finalizing Spec
  - Group by Campus, Majors, Level
  - Other Academic Communities:
    - Example: Students Pursuing Graduation with Leadership Distinction
- Allow Functional Teams a Self-Service Capability to Update SSC Messages to Targeted Groups of Students
  - For Example: Alert Students Who Have Not Paid Fees of Upcoming Payment Deadline.
- Updated Look and Feel for Fall 2015



Page for newly admitted students: Key tasks to be performed before attending summer orientation.

Faculty / Staff feedback process

Improve communication



Improve communication

Challenges

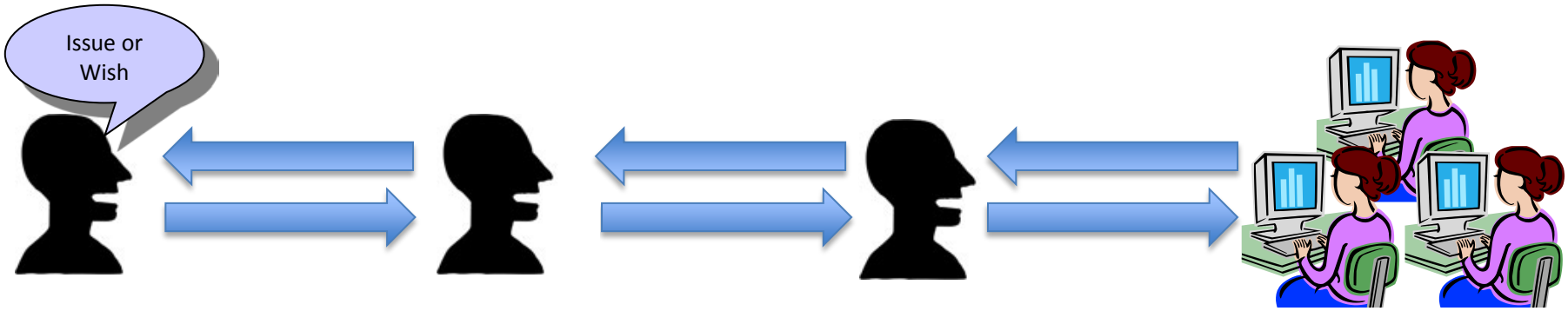
- The university is a big institution
- Schools/Colleges/Campuses have their own policies
- The cyber-infrastructure is complex
- Fixing an issue could create an issue for someone else

Issues and wishes

Definitions:

- **Wish:** Feature or functionality that is not available and you would like to see it developed or implemented
- **Issue:** Report something that is not working correctly. The issue does not need immediate attention
  - When immediate response needed call help desk (803) 777-1800

Workflow for issues and wishes



Faculty / Staff

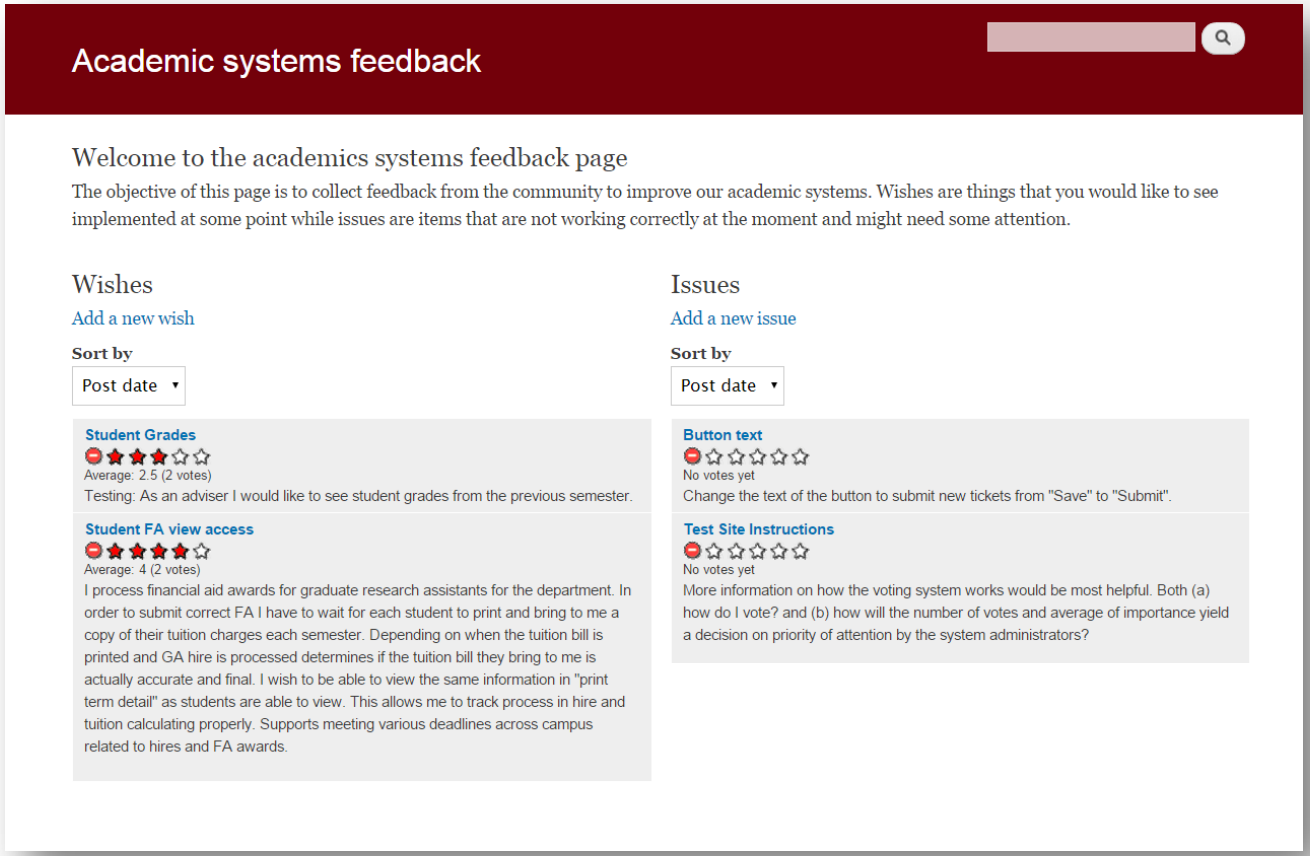
College / School /
Campus Representative

Business Analyst

One Caroline Team

Resolution by One Carolina Team Analyst npus level

Ticketing system



Ticketing system

- Features for users:
  - A person does not need to have an account to submit a ticket (e-mail address is required to contact the person back)
  - A list of tickets and issues is available. The identify of the person submitting the ticket is anonymous
  - Users can vote on tickets
  - A person receives an e-mail with an URL to follow up on the progress of the ticket (public messages only)
  - A person receives e-mails with any updates on the ticket.

Ticketing system

- Implementation of the ticketing system will be done incrementally
  - January: College of Engineering and Computing (testing site)
  - Two (more if we can) colleges/schools campuses added every month.

What can we do now that we could not do before?

DegreeWorks

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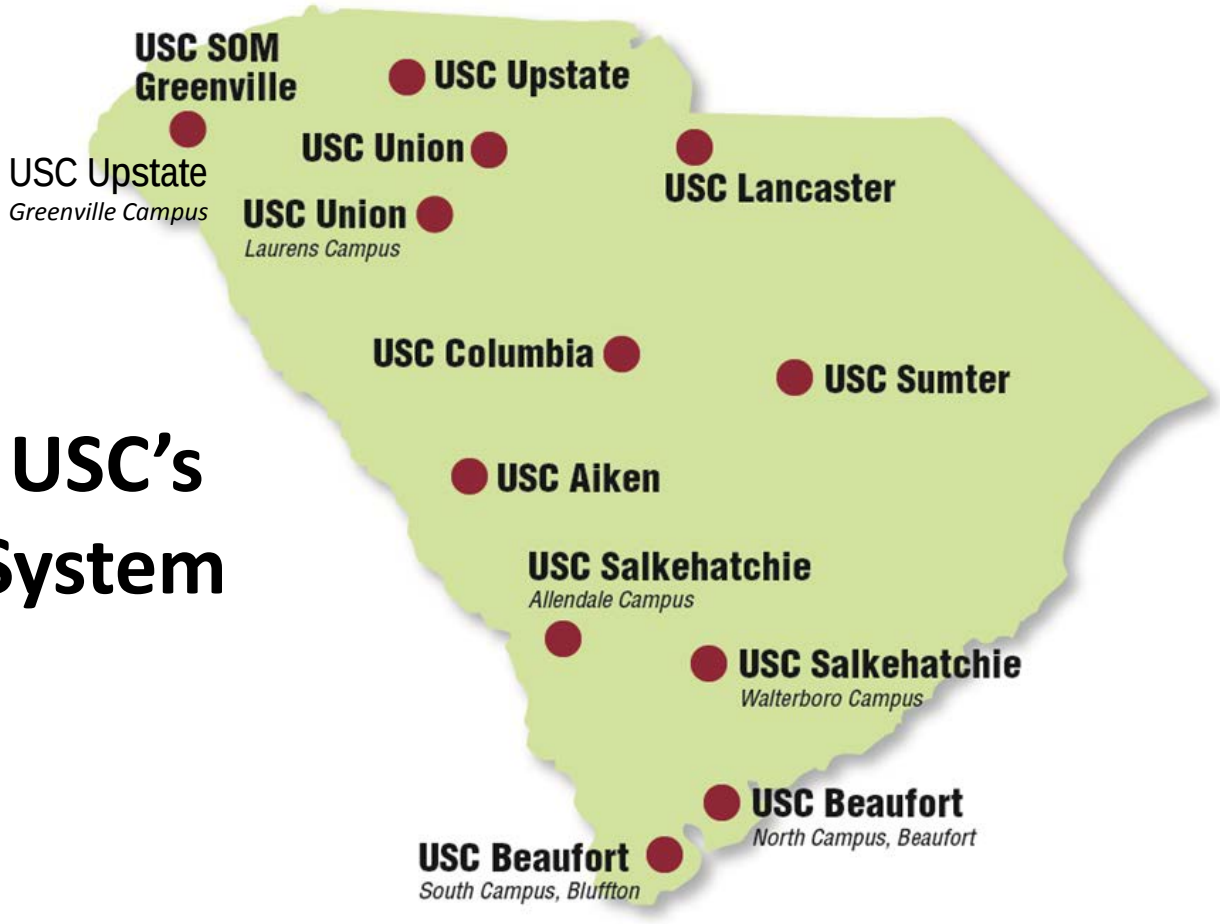

USC Upstate
Greenville Campus

DegreeWorks: USC's Degree Audit System

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What is DegreeWorks?

DegreeWorks is a web-based degree audit tool for students to monitor their academic progress toward degree completion. DegreeWorks reorganizes students' academic record categorically, easily identifying courses they have completed and what courses they still need in order to fulfill their degree requirements.

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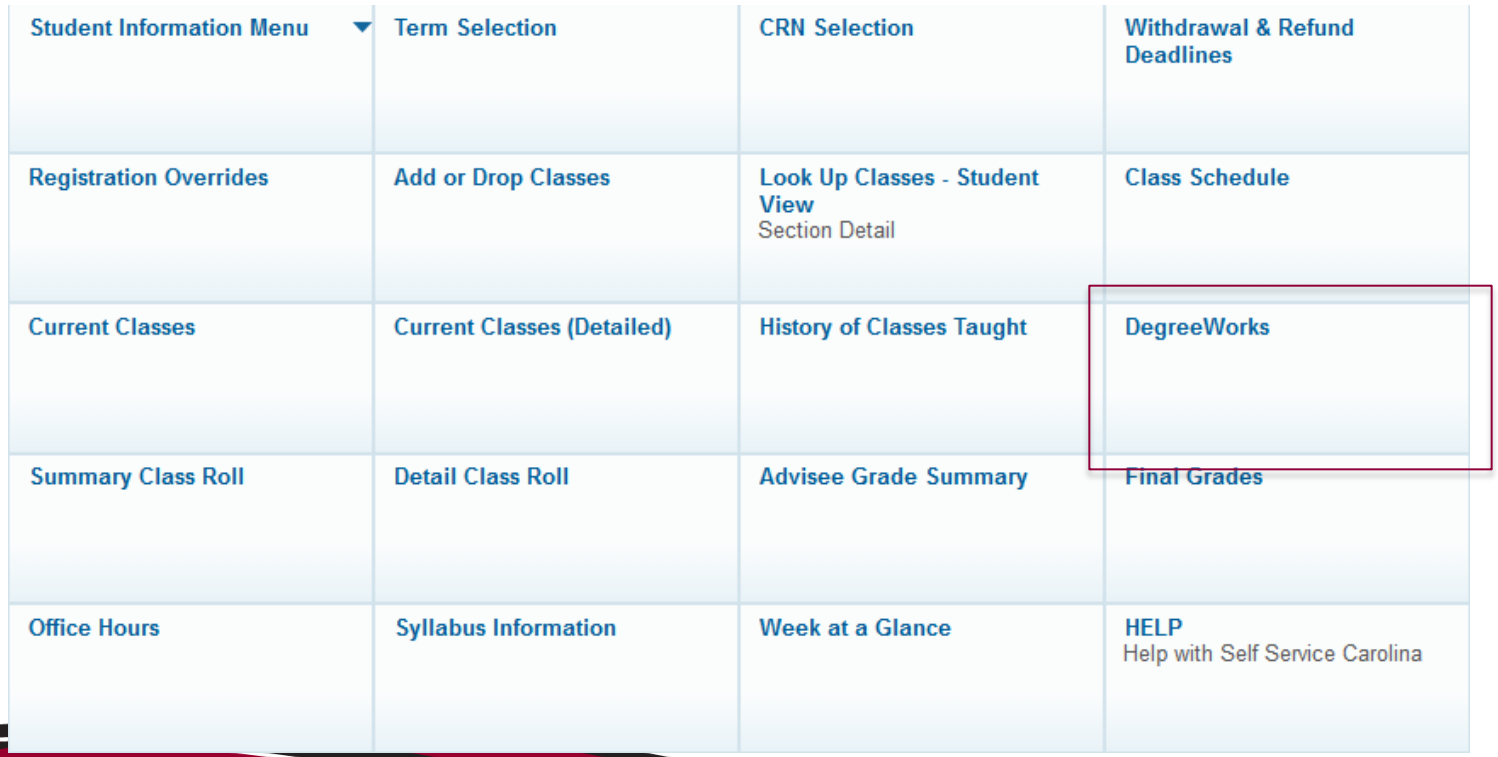
What is DegreeWorks?

- Look Ahead
- “What if?” Functionality (Changing Majors)
- Educational Planner / Lock in a Plan
- Student - Advisor Communication Tool
- Administrative Reports (Under Development)

Single Sign-On Via Self Service Carolina

Access DegreeWorks via

ssb.onecarolina.sc.edu or my.sc.edu



DegreeWorks Degree Audit

Header

Columbia			
Student	[redacted]	Level	Undergraduate
ID	[redacted]	Degree	Bachelor of Arts
Classification	Junior	College	College of Arts and Sciences
Advisor		Major	History
Overall GPA	3.664	Minor	
Institutional GPA	3.664	Transfer GPA	N/A
Holds		Area of Emphasis	NONE

Legend

☑	Complete	≈	Complete except for classes in-progress	(T)	Transfer Class
☐	Not Complete	≈	Nearly complete - see advisor	@	Any course number

DegreeWorks Degree Audit

Progress Summary

Degree Progress

Requirements	57%

Degree in Bachelor of Arts- Arts and Sciences

Catalog Year: 2013-2014 | Credits Required: 120 | Credits Applied: 66

Unmet conditions for this set of requirements:

120 credits are required. You currently have 66, you still need 54 more credits.

☑	You meet the minimum GPA requirement		
☐	Carolina Core	Still Needed:	See **Carolina Core** section
☐	Integrative Course	Still Needed:	See **Integrative Course in the Major** section
☐	Major Requirements	Still Needed:	See **Major in History** section
		Remark:	The Major you selected requires a minor or cognate.
☐	MINOR OR APPROVED COGNATE	Still Needed:	A Minor or approved Cognate is required. Consult your advisor if you choose to pursue a Cognate.

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DegreeWorks Degree Audit

Components: Carolina Core Example

Carolina Core				Catalog Year: 2013-2014		
☑	CMW- EFFECTIVE, ENGAGED, PERSUASIVE COMMUNICATION					
☑	Critical Reading and Composition	ENGL 101	CRITICL READG&COMPOSITN	A	3	SP 2012
☑	Rhetoric and Composition	ENGL 102	RHETORIC & COMPOSITION	C+	3	FA 2012
☑	ARP- ANALYTICAL REASONING & PROBLEM SOLVING					
☑	COMPUTER SCIENCE					
☑	Introduction to Computer Concepts	CSCE 101	INTRO-COMPUTER CONCEPTS	A	3	SP 2012
☑	General Applications Programming	CSCE 102	GEN APPLICATIONS PROGRAM	A	3	FA 2012
☑	SCI- SCIENTIFIC LITERACY					
☑	General Biology	BIOL 110	GENERAL BIOLOGY	B	4	FA 2012
☑	Chemistry and Modern Society I	CHEM 105	CHEM & MODERN SOCIETY I	A	4	SP 2013

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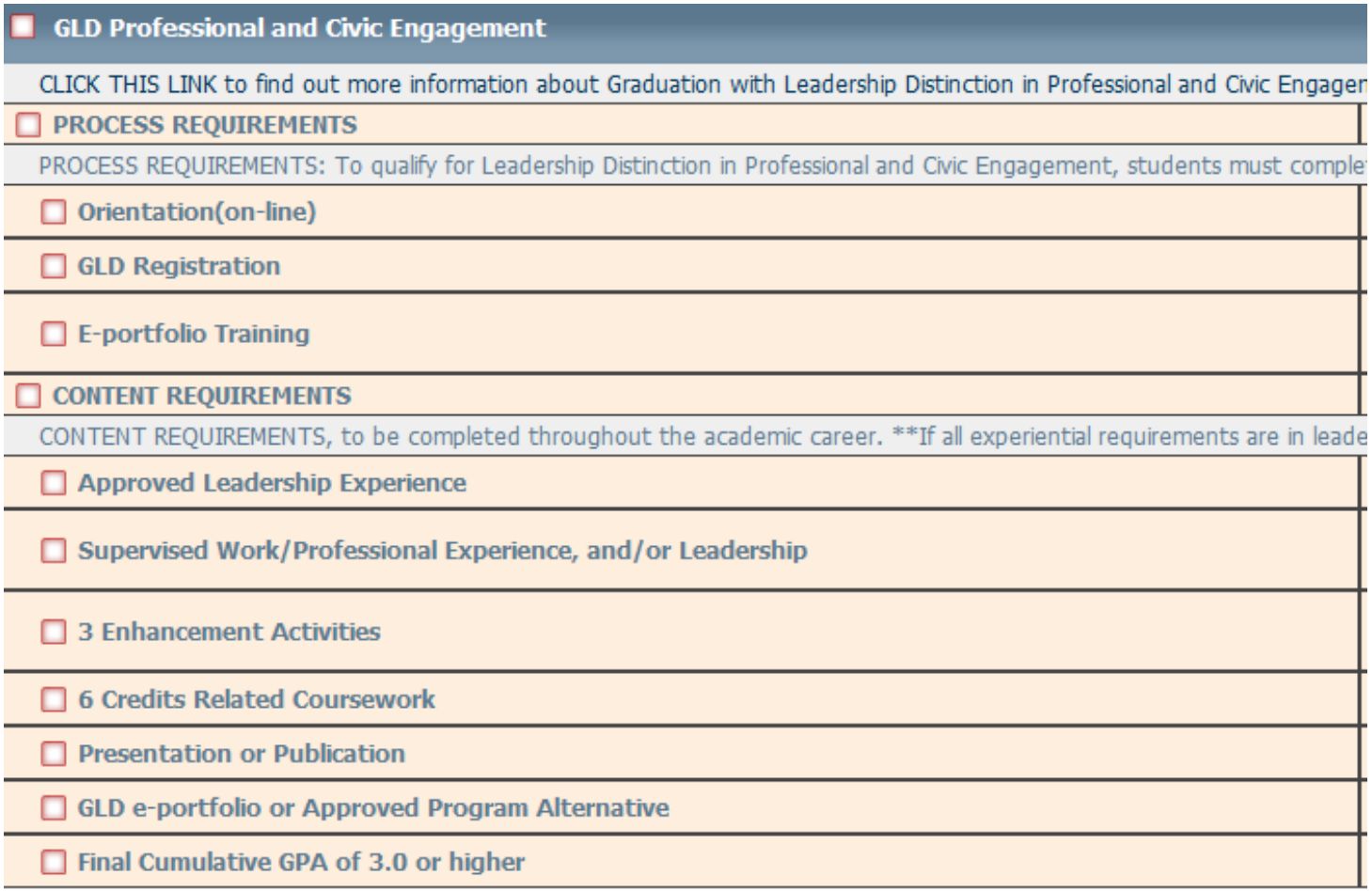
DegreeWorks Degree Audit

Components: Major Example

Major in History			Catalog Year: 2013-2014			
☐	The Historian's Craft	Still Needed:	**1** Class in **HIST** 300			
☑	U.S. History	HIST 404	CIV WAR&RECONST 1860-77	A	3	SP 2013
☑	European History	HIST 309	AGE OF RENAISSANCE	B	3	SP 2012
☐	African, Middle East, Asian, or Latin Amer History	Still Needed:	**1** Class in **HIST** 301 or 347 or 348 or 349 or 351 or 352 or 353 or 354 or 355 or 356 or 357 or 358 or 383 or 384 or 386 or 420 or 421 or 422 or 424 or 425 or 562			
☐	Senior Seminar or Senior Thesis	Still Needed:	**1** Class in **HIST** 497:499			
☐	History Electives	HIST 320 Still Needed:	HISTORY OF GREAT BRITAIN **9** Credits in **HIST** 200:299 or 301:699	A	3	FA 2012

DegreeWorks and USC Connect



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DegreeWorks For Advisors and Students

Functionality currently available to USC advisors:

- Degree Audit
- Look Ahead
- “What if?” Functionality (Changing Majors)

Currently, students do not have access to DegreeWorks

DegreeWorks Implementation Timeline

Academic Programs Built In DegreeWorks

2009-2010 Published in DegreeWorks

2010-2011 Published in DegreeWorks

2011-2012 Published in DegreeWorks

2012-1013 Published in DegreeWorks

2013-2014 Published in DegreeWorks

2014-2015 In Progress

Q&A

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