

University Forum: Banner Update

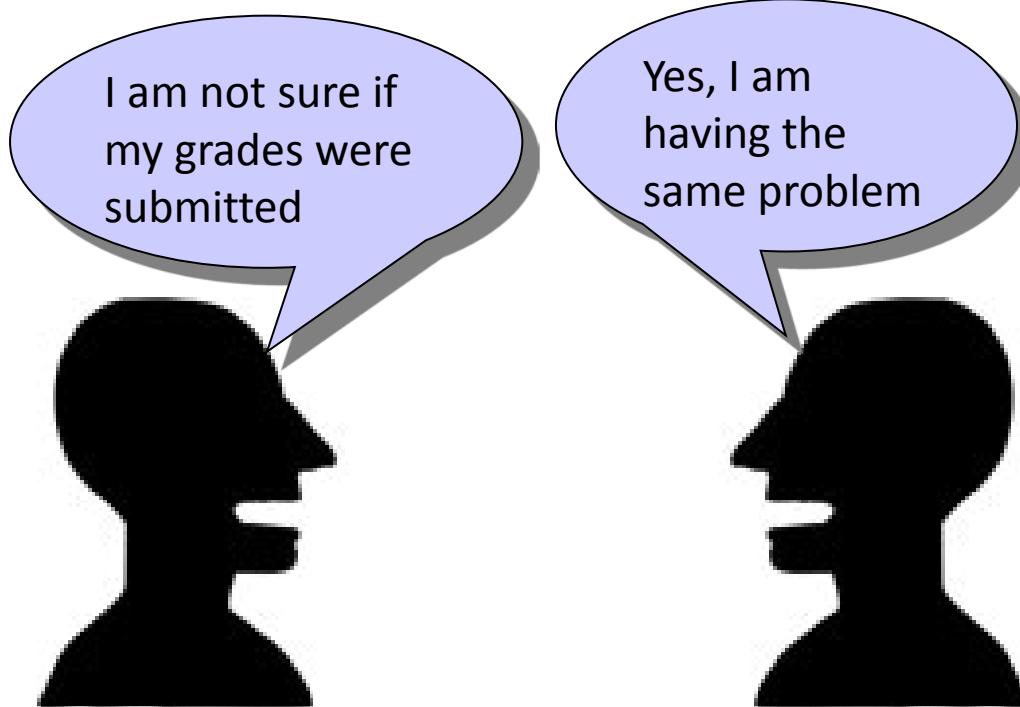
Collecting, evaluating and acting on
staff and faculty feedback

January 21, 2015



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Who to talk to about issues in academic systems?



Users



One Carolina Team



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This forum

Objective:

- Improve communication between the users of the academic systems (banner) and the offices developing and implementing these systems



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History

- Lunch with the provost
- Formation of a committee
 - Objective: Formalize a process for faculty/staff feedback in educational systems (user requirements)
 - A protocol to collect, and evaluate issues and wishes was established
 - A ticketing system is developed to aid in the collection and evaluation of issues and wishes.



A Civil Engineer???

- Participated in community driven cyber-infrastructure



The screenshot shows the homepage of the NEEShub website. The header features the NEEShub logo and tagline "a platform for research, collaboration and education". It includes a "Login" and "Register" button, and social media links for Facebook, Google+, RSS, LinkedIn, and YouTube. A search bar is also present. The main navigation menu includes links for "About NEES", "Tools & Resources", "Learning & Outreach", "Project Warehouse", "Simulation", "Sites", "Collaborate", "Explore NEEShub", and "Support".

NEES Activities
Find out what is happening with NEEShub and around the NEES network

EDUCATION, OUTREACH & TRAINING
The primary resource for learning about earthquake engineering and the discoveries produced by the NEES community.

NEES Retrospective
A Decade of Earthquake Engineering

NEES@Berkeley Project Highlights
New videos are now available - Click "More" to view

RESEARCH
Resources are available to support earthquake engineering and research

TOOLS AND RESOURCES
User-submitted pieces of content that range from video

New Here?
Let us show you around

What is NEES all about?
Click to watch a 1 minute video overview

Learn more: [Professionals](#), [Students](#), [Teachers](#), [Developers](#)

The NEES Network
Earthquake Research Sites

Roll over the locations on the map for more

Today's agenda

- What is Banner? What work was done in 2014?
- Faculty/staff feedback procedure
 - Ticketing system
- What can we do now that we could not do before?
 - DegreeWorks
- Q&A from audience



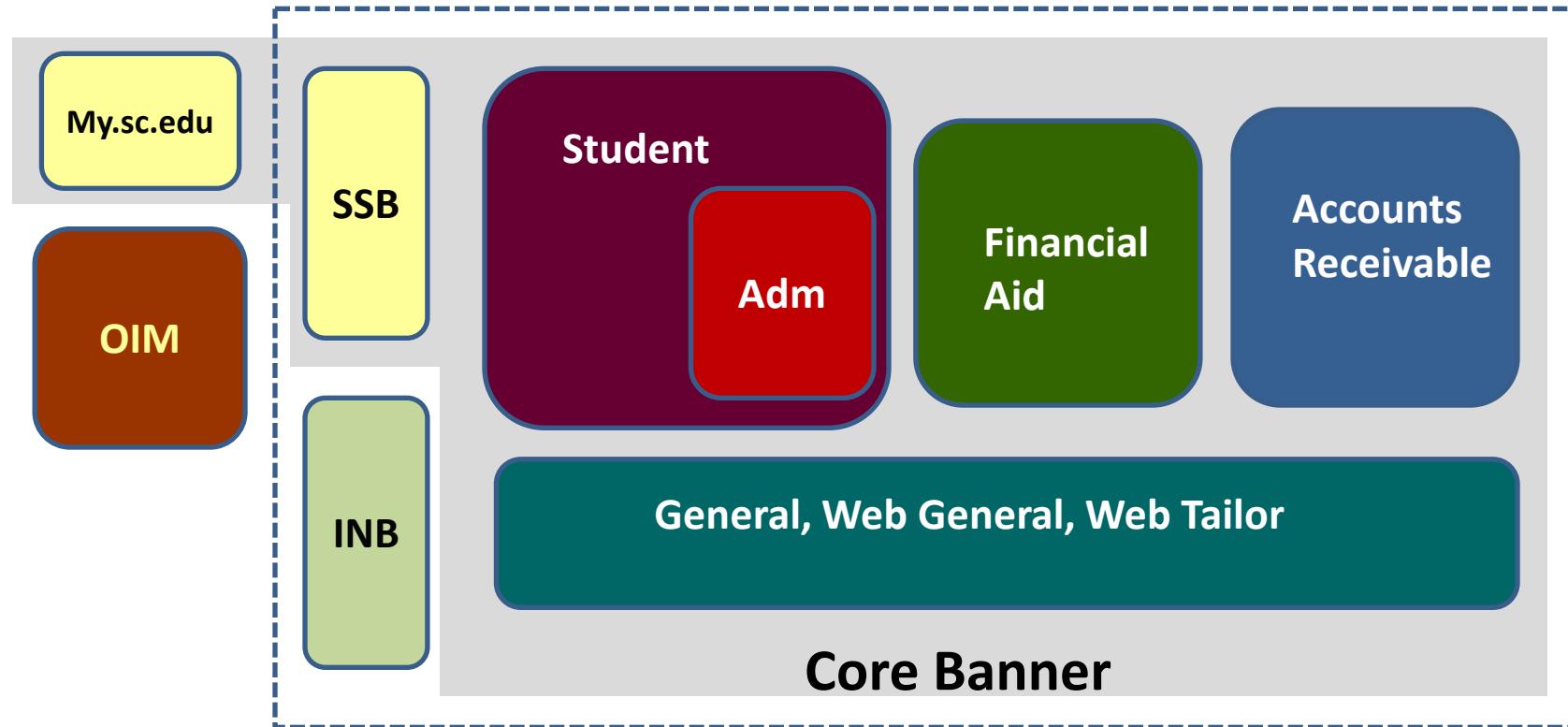
What is Banner?

How much development was done in 2014?



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What is Banner?



Self-Service Carolina

OIM = Oracle Identity Manager/FirstStep
SSB = Self-Service Banner
INB = Internet Native Banner (for Staff)

Additional components

**Banner
Operational
Data Store
(ODS)**

**Cognos/Data
Warehouse**

**Banner
Document
Management
System
(BDMS)**

**Banner
Document
Management
System
(BDMS)**

**DegreeWorks
Degree
Audit**

FormFusion

ePrint

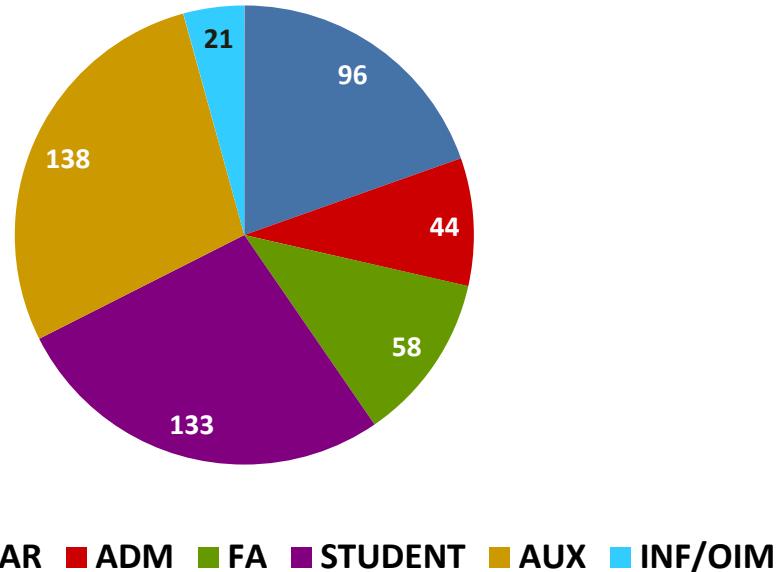
**UC4 Job
Scheduler**



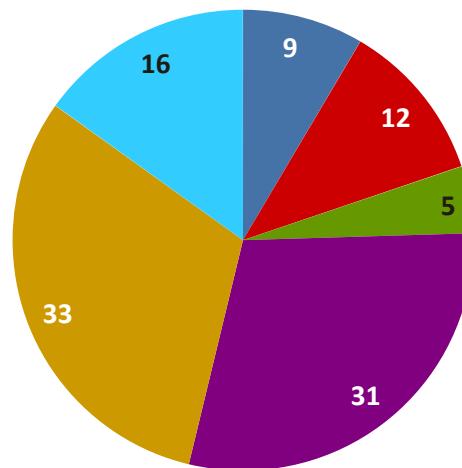
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Banner Development - 2014

Development Effort



Current Backlog Defects/Requests



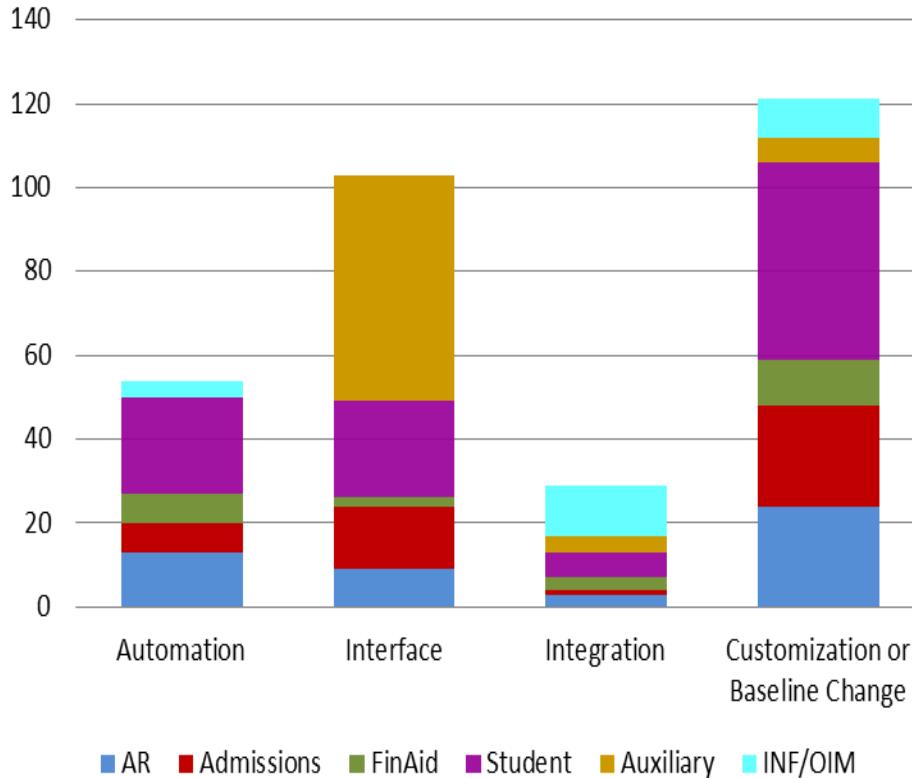
491 Total Defects/Enhancement Requests Implemented – 106 currently open



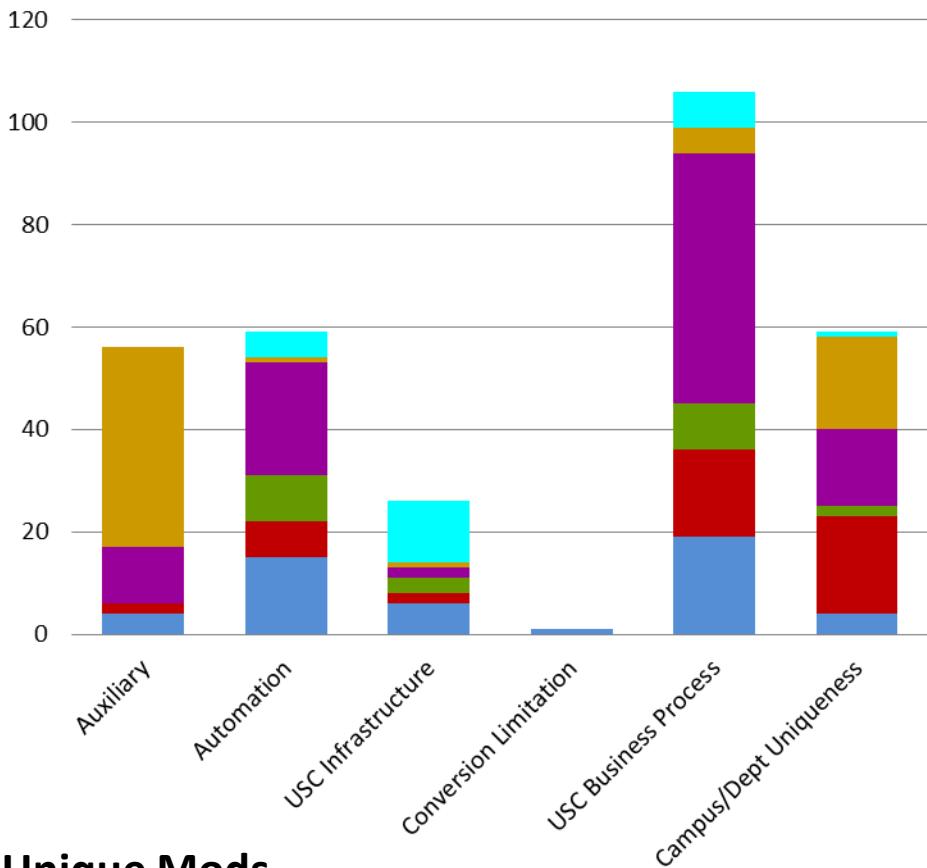
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Banner Enhancements

What Banner Mods Were Created



Why Banner Mods Were Created



Over 300 Unique Mods



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Self-Service Carolina Portal

- Ellucian Luminus – Product never truly realized.
- Portal Plan – Develop a more intelligent launch page for Self-Service Carolina that recognizes the user at login as a member of specific groups and presents information relevant to the groups
 - Newly Admitted Students – in Testing
 - Graduating Seniors – Finalizing Spec
 - Group by Campus, Majors, Level
 - Other Academic Communities:
 - Example: Students Pursuing Graduation with Leadership Distinction
- Allow Functional Teams a Self-Service Capability to Update SSC Messages to Targeted Groups of Students
 - For Example: Alert Students Who Have Not Paid Fees of Upcoming Payment Deadline.
- Updated Look and Feel for Fall 2015

Search...



Home > my.sc.edu

Students

Faculty/Staff

Alumni

Applicants

Self Service Carolina

Blackboard



Student Email



Faculty/Staff Email



Support



Campus Links



New Student Checklist for Fall 2015



Pay Enrollment Deposit

Reserve your space in the Fall 2015 class...



Apply for Housing

Apply for housing on the Columbia Campus....

Allow 1-2 days to update



Register for Orientation

Schedule your orientation visit....

update



Submit your Health Forms

Make sure your health records are up to date

Allow 1-2 days to update



Confirm your Citizenship

Verify your citizenship information...

Allow 1-2 days to update

Status: Citizen - NonVerified



Confirm your Residency

Verify your residency information...

Allow 1-2 days to update

Page for newly admitted students:
Key tasks to be performed before
attending summer orientation.



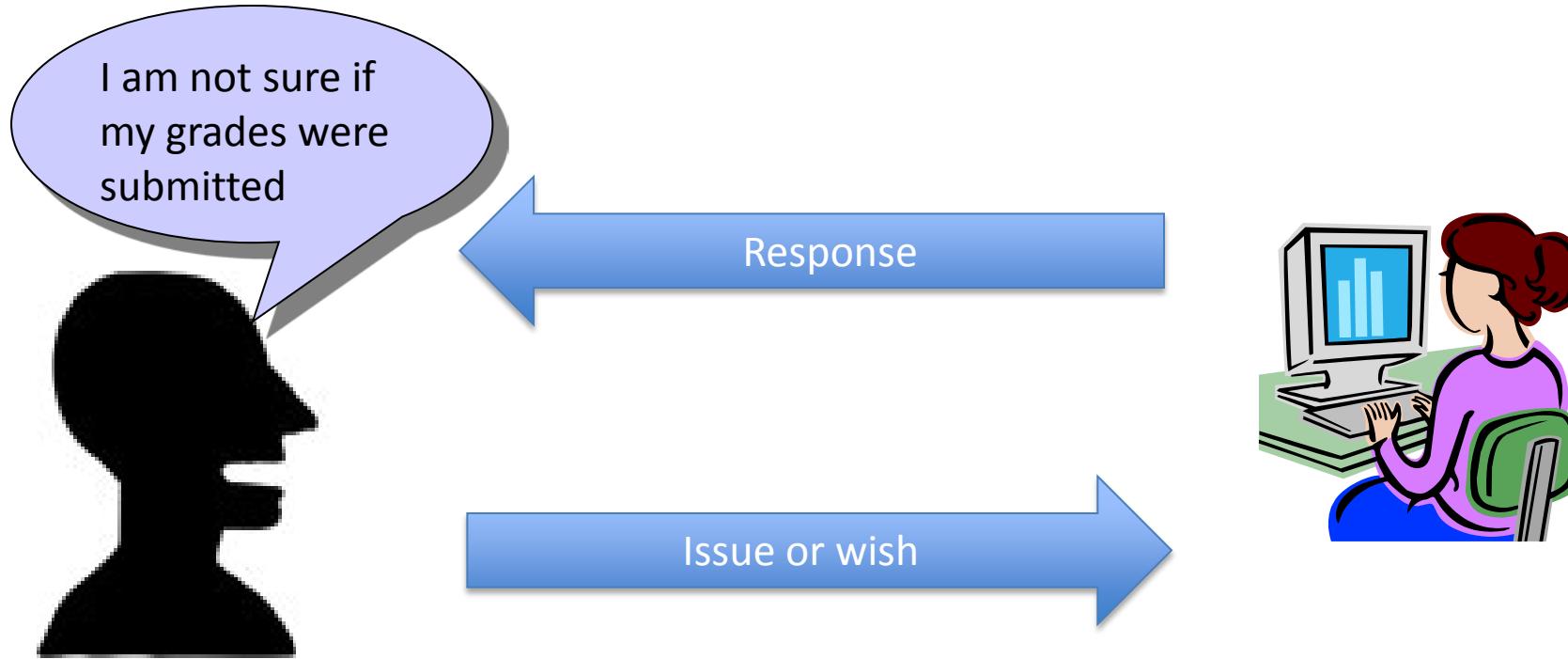
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Faculty / Staff feedback process



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Improve communication



Improve communication

Challenges

- The university is a big institution
- Schools/Colleges/Campuses have their own policies
- The cyber-infrastructure is complex
- Fixing an issue could create an issue for someone else



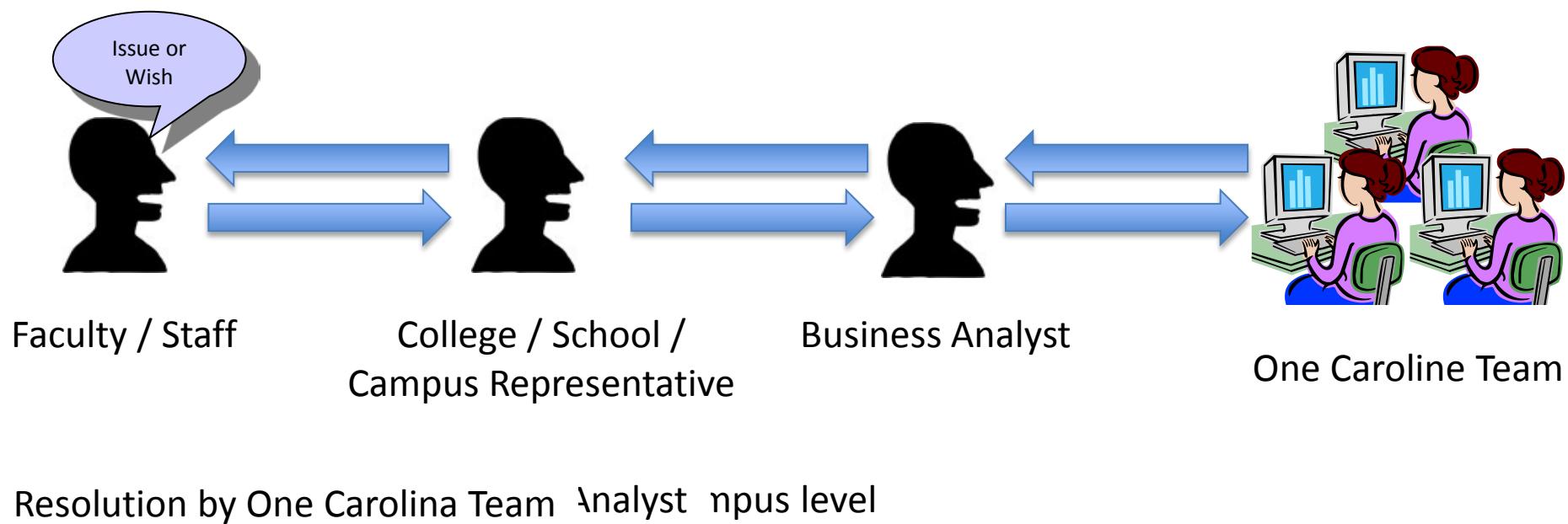
Issues and wishes

Definitions:

- **Wish:** Feature or functionality that is not available and you would like to see it developed or implemented
- **Issue:** Report something that is not working correctly. The issue does not need immediate attention
 - When immediate response needed call help desk (803) 777-1800



Workflow for issues and wishes



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Ticketing system

Academic systems feedback

Welcome to the academics systems feedback page

The objective of this page is to collect feedback from the community to improve our academic systems. Wishes are things that you would like to see implemented at some point while issues are items that are not working correctly at the moment and might need some attention.

Wishes

[Add a new wish](#)

Sort by
Post date ▾

Student Grades  Average: 2.5 (2 votes) Testing: As an adviser I would like to see student grades from the previous semester.	Issues Add a new issue
Student FA view access  Average: 4 (2 votes) I process financial aid awards for graduate research assistants for the department. In order to submit correct FA I have to wait for each student to print and bring to me a copy of their tuition charges each semester. Depending on when the tuition bill is printed and GA hire is processed determines if the tuition bill they bring to me is actually accurate and final. I wish to be able to view the same information in "print term detail" as students are able to view. This allows me to track process in hire and tuition calculating properly. Supports meeting various deadlines across campus related to hires and FA awards.	Sort by Post date ▾

Button text

No votes yet
Change the text of the button to submit new tickets from "Save" to "Submit".

Test Site Instructions

No votes yet
More information on how the voting system works would be most helpful. Both (a) how do I vote? and (b) how will the number of votes and average of importance yield a decision on priority of attention by the system administrators?



Ticketing system

- Features for users:
 - A person does not need to have an account to submit a ticket (e-mail address is required to contact the person back)
 - A list of tickets and issues is available. The identify of the person submitting the ticket is anonymous
 - Users can vote on tickets
 - A person receives an e-mail with an URL to follow up on the progress of the ticket (public messages only)
 - A person receives e-mails with any updates on the ticket.

Ticketing system

- Implementation of the ticketing system will be done incrementally
 - January: College of Engineering and Computing (testing site)
 - Two (more if we can) colleges/schools campuses added every month.



What can we do now that we could not do before?

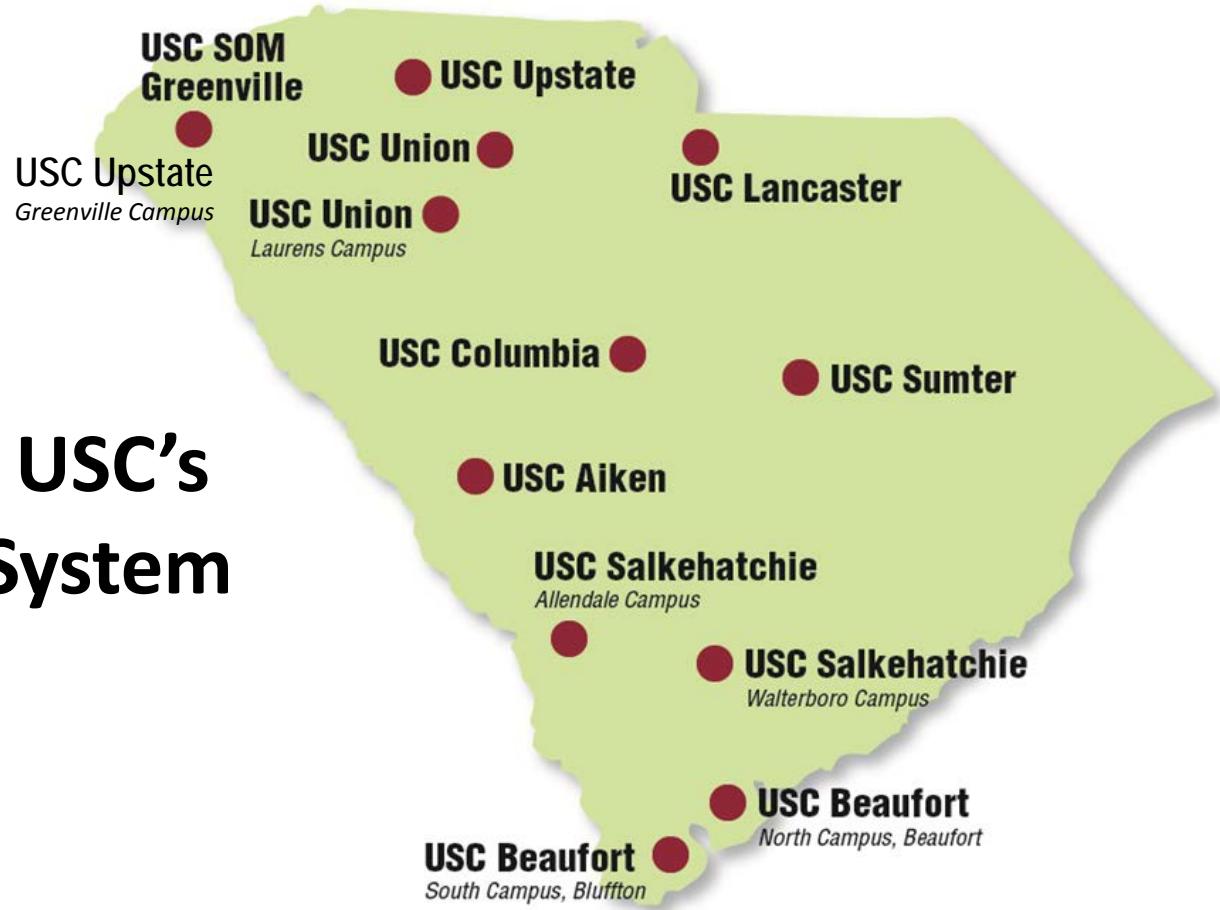
DegreeWorks



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DegreeWorks: USC's Degree Audit System





What is DegreeWorks?

DegreeWorks is a web-based degree audit tool for students to monitor their academic progress toward degree completion. DegreeWorks reorganizes students' academic record categorically, easily identifying courses they have completed and what courses they still need in order to fulfill their degree requirements.



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What is DegreeWorks?

- Look Ahead
- “What if?” Functionality (Changing Majors)
- Educational Planner / Lock in a Plan
- Student - Advisor Communication Tool
- Administrative Reports (Under Development)



Single Sign-On Via Self Service Carolina

Access DegreeWorks via
ssb.onecarolina.sc.edu or my.sc.edu

Student Information Menu		Term Selection	CRN Selection	Withdrawal & Refund Deadlines
Registration Overrides		Add or Drop Classes	Look Up Classes - Student View Section Detail	Class Schedule
Current Classes		Current Classes (Detailed)	History of Classes Taught	DegreeWorks
Summary Class Roll		Detail Class Roll	Advisee Grade Summary	Final Grades
Office Hours		Syllabus Information	Week at a Glance	HELP Help with Self Service Carolina



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DegreeWorks Degree Audit

Header

Columbia

Student		Level	Undergraduate
ID		Degree	Bachelor of Arts
Classification	Junior	College	College of Arts and Sciences
Advisor		Major	History
Overall GPA	3.664	Minor	
Institutional GPA	3.664	Transfer GPA	N/A
Holds		Area of Emphasis	NONE

Legend

<input checked="" type="checkbox"/>	Complete	<input type="checkbox"/>	Complete except for classes in-progress	(T)	Transfer Class
<input type="checkbox"/>	Not Complete	<input type="checkbox"/>	Nearly complete - see advisor	@	Any course number



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DegreeWorks Degree Audit

Progress Summary

Degree Progress



Degree in Bachelor of Arts- Arts and Sciences	Catalog Year:	2013-2014	Credits Required:	120
Unmet conditions for this set of requirements:	120 credits are required. You currently have 66, you still need 54 more credits.			
<input checked="" type="checkbox"/> You meet the minimum GPA requirement				
<input type="checkbox"/> Carolina Core	Still Needed:	See Carolina Core section		
<input type="checkbox"/> Integrative Course	Still Needed:	See Integrative Course in the Major section		
<input type="checkbox"/> Major Requirements	Still Needed:	See Major in History section		
Remark: The Major you selected requires a minor or cognate.				
<input type="checkbox"/> MINOR OR APPROVED COGNATE	Still Needed:	A Minor or approved Cognate is required. Consult your advisor if you choose to pursue a Cognate.		



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DegreeWorks Degree Audit

Components: Carolina Core Example

Carolina Core		Catalog Year: 2013-2014				
<input checked="" type="checkbox"/>	CMW- EFFECTIVE, ENGAGED, PERSUASIVE COMMUNICATION					
<input checked="" type="checkbox"/>	Critical Reading and Composition	ENGL 101	CRITCL READG&COMPOSITN	A	3	SP 2012
<input checked="" type="checkbox"/>	Rhetoric and Composition	ENGL 102	RHETORIC & COMPOSITION	C+	3	FA 2012
<input checked="" type="checkbox"/>	ARP- ANALYTICAL REASONING & PROBLEM SOLVING					
<input checked="" type="checkbox"/>	COMPUTER SCIENCE					
<input checked="" type="checkbox"/>	Introduction to Computer Concepts	CSCE 101	INTRO-COMPUTER CONCEPTS	A	3	SP 2012
<input checked="" type="checkbox"/>	General Applications Programming	CSCE 102	GEN APPLICATIONS PROGRAM	A	3	FA 2012
<input checked="" type="checkbox"/>	SCI- SCIENTIFIC LITERACY					
<input checked="" type="checkbox"/>	General Biology	BIOL 110	GENERAL BIOLOGY	B	4	FA 2012
<input checked="" type="checkbox"/>	Chemistry and Modern Society I	CHEM 105	CHEM & MODERN SOCIETY I	A	4	SP 2013



DegreeWorks Degree Audit

Components: Major Example

Major in History		Catalog Year: 2013-2014					
<input type="checkbox"/>	The Historian's Craft	Still Needed:	1 Class in HIST 300				
<input checked="" type="checkbox"/>	U.S. History	HIST 404	CIV WAR&RECONST 1860-77	A	3	SP 2013	
<input checked="" type="checkbox"/>	European History	HIST 309	AGE OF RENAISSANCE	B	3	SP 2012	
<input type="checkbox"/>	African, Middle East, Asian, or Latin Amer History	Still Needed:	1 Class in HIST 301 or 347 or 348 or 349 or 351 or 352 or 353 or 354 or 355 or 356 or 357 or 358 or 383 or 384 or 386 or 420 or 421 or 422 or 424 or 425 or 562				
<input type="checkbox"/>	Senior Seminar or Senior Thesis	Still Needed:	1 Class in HIST 497:499				
<input type="checkbox"/>	History Electives	HIST 320	HISTORY OF GREAT BRITAIN	A	3	FA 2012	
		Still Needed:	9 Credits in HIST 200:299 or 301:699				



DegreeWorks and USC Connect

GLD Professional and Civic Engagement

CLICK THIS LINK to find out more information about Graduation with Leadership Distinction in Professional and Civic Engager

PROCESS REQUIREMENTS

PROCESS REQUIREMENTS: To qualify for Leadership Distinction in Professional and Civic Engagement, students must complete the following:

Orientation(on-line)

GLD Registration

E-portfolio Training

CONTENT REQUIREMENTS

CONTENT REQUIREMENTS, to be completed throughout the academic career. **If all experiential requirements are in leadership, then the experiential requirement will be waived.

Approved Leadership Experience

Supervised Work/Professional Experience, and/or Leadership

3 Enhancement Activities

6 Credits Related Coursework

Presentation or Publication

GLD e-portfolio or Approved Program Alternative

Final Cumulative GPA of 3.0 or higher



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Functionality currently available to USC advisors:

- Degree Audit
- Look Ahead
- “What if?” Functionality (Changing Majors)

Currently, students do not have access to DegreeWorks



Academic Programs Built In DegreeWorks

2009-2010 Published in DegreeWorks

2010-2011 Published in DegreeWorks

2011-2012 Published in DegreeWorks

2012-2013 Published in DegreeWorks

2013-2014 Published in DegreeWorks

2014-2015 In Progress



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Q&A



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