

# Executive Summary

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## Blueprint for Academic Excellence Preston Residential College AY2021-2022

### Highlights

Preston's mentoring initiative helps new students integrate into life at Preston Residential College. Feedback is very positive. Two leadership seminars were offered: a half day seminar in the Fall, and a weekend seminar in the Spring. Preston hosted Columbia's mayor for a chat and conducted leadership inventories. Other leadership opportunities include Lunch and Learn featuring professionals from around campus, and Lunches with the Dean. The Associate program continues to strengthen and expand. The Preston Scholars Program continues to grow with 38 students of different class levels and majors. This program fully integrates GLD and is framed around the Preston Pillars (Knowledge, Passion, Community and Responsibility).

### Mission Statement

A creative and vibrant undergraduate living learning community, Preston Residential College is committed to building leaders and transforming the world. We achieve this through civic engagement, meaningful relationships with faculty and staff, creative expression, and intellectual exchange through diversity of thought. Committed to mentorship, leadership development, social interaction, and student-led initiatives, we engage our students in learning both within and beyond the classroom.

Updated: 02/08/2019

### Vision Statement

Preston Residential College seeks to provide a transformative undergraduate experience by fostering a close-knit family of scholars, purposeful interactions, a commitment to servant leadership, and a passion for civic engagement.

Updated: 02/23/2019

### Values Statement

Updated: 02/08/2019

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# Goals - Looking Back

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## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> <li>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents have additional experiences to enhance their academic attainment.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Developed and implement small academic courses and foster intellectual exchange between Preston residents and University faculty including</li> <li>• Create for-credit leadership course</li> <li>• Develop programs to create purposeful shared interactions between students and Preston Associates</li> <li>• Recruit and retain new Preston Associates</li> <li>• Facilitate dialog surrounding GLD</li> <li>• Promote and facilitate international travel and inquiry through informational programs and competitive grants that provide stipends to support study abroad.</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• 5 courses were offered for Preston residents             <ul style="list-style-type: none"> <li>◦ UNIV101</li> <li>◦ ENG101</li> <li>◦ COLA298</li> <li>◦ ENGL102</li> <li>◦ SPCH140</li> </ul> </li> <li>• We did not create a for-credit leadership course due to availability of Preston staff to teach</li> <li>• No new initiatives to create programs to create purposeful shared interactions between students and Preston Associates</li> <li>• Welcomed 3 new Associates from Journalism, Engineering, and Arts and Sciences</li> <li>• 24 students were enrolled in the Preston Scholars Program (which complements GLD)</li> <li>• 12 residents traveled to Morocco for Spring Break</li> <li>• Awarded \$28,500 in travel grants to 24 students</li> </ul>

# Goals - Looking Back

	<ul style="list-style-type: none"><li>• 69 (31%) students enrolled in a Preston course</li></ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"><li>• Time and energy of Assistant Principal to coordinate courses offered</li><li>• Time, energy and budget for Faculty Principal and Assistant Principal to meet with course instructors</li><li>• \$300 supplement for faculty teaching Preston English classes</li></ul>
<b>Goal Continuation</b>	Will continue for 2020-2021
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	More funding to support larger travel grants and/or more expensive study abroad locations.
<b>Goal Notes</b>	

# Goals - Looking Back

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	By providing Preston residents with many community building events, as well as Preston organizations to lead and join, students can create a sense of community within Preston and the University of South Carolina as a whole.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Continue Preston Mentor Program for one-semester relationship with opportunity to renew</li> <li>• Continue Adopt-an-Associate program for one-semester relationship, with opportunity to renew</li> <li>• Continue and expand Preston Scholars Program and graduate the second cohort</li> <li>• Continue and improve Preston Move-In Magazine</li> <li>• Continue to improve relationships with partnering offices and advertise their services to residents</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• 16 pairs of students participated in the Preston Mentor Program</li> <li>• All 18 Preston Associates were matched with a resident in the Adopt-an-Associate program for one-semester relationship</li> <li>• At the end of the year, 24 students were enrolled in GLD</li> <li>• 7 students graduated as Preston Scholars, for a cumulative total of 9 PSP graduates.</li> <li>• The Preston Move-In Magazine was published in time for move-in</li> <li>• 29 students participated in Leadership Weekend in Spring 2019</li> <li>• 10 students participated in Preston's Leadership Week events</li> </ul>
<b>Resources Utilized</b>	Time, energy, and budget to create and print move-in magazine. Time and energy of Senior Assistant Principal and Graduate Assistant to work with Preston Mentor and Preston Scholars Programs
<b>Goal Continuation</b>	Will continue for 2019-2020
<b>Goal Upcoming Plans</b>	<ul style="list-style-type: none"> <li>• Continue Preston Mentor Program for one-semester relationship with opportunity to renew</li> <li>• Continue Adopt-an-Associate program for one-semester relationship, with opportunity to renew</li> <li>• Continue and expand Preston Scholars Program and graduate the third cohort</li> <li>• Continue and improve Preston Move-In Magazine</li> </ul>

# Goals - Looking Back

	<ul style="list-style-type: none"><li>• Continue to improve relationships with partnering offices and advertise their services to residents.</li></ul>
<b>Resources Needed</b>	No additional resources needed
<b>Goal Notes</b>	

# Goals - Looking Back

## Goal 3 - Connections to Faculty Principal

<b>Goal Statement</b>	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly office hours and monthly Lodge Dinners. She hosted dinners for students at the Lodge, a welcome reception in the Lodge, a game night in the Lodge and a Polar Express party.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Faculty Principal lead a study abroad trip to Morocco and taught associated COLA298 course in Spring 2019 without compensation or overload</li> <li>• Faculty Principal met with students who were struggling academically to craft an academic plan; she also, as needed, met with the Student Success Center, Student Disability Resource Center, and academic advisors.</li> <li>• Students of academic concern were required to complete mid-semester check-ins with each of their professors, the results of which will be discussed with the Faculty Principal.</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Average of 30-40 students attend Student Hours each week</li> <li>• Faculty Principal hosted a Dinner with students from different geographic regions</li> <li>• Faculty Principal hosted 8 events at the Lodge for residents</li> <li>• 14 students traveled with the Faculty Principal to Morocco in March 2019</li> </ul>
<b>Resources Utilized</b>	<ul style="list-style-type: none"> <li>• Time and energy of Faculty Principal for events</li> <li>• Funding for materials used at Faculty Principal events</li> <li>• Time and energy of Senior Assistant Principal and Graduate Assistant to help with marketing and RSVP lists for events</li> </ul>
<b>Goal Continuation</b>	Will continue for 2020-2021
<b>Goal Upcoming Plans</b>	No additional resources needed
<b>Resources Needed</b>	Continue weekly office hours, Lodge Dinners, Hall Dinners and other ways to interact with residents in an informal setting. Enhance the 2018 Morocco trip, with plans to repeat for summer 2019
<b>Goal Notes</b>	

# Goals - Looking Back

## Goal 4 - Promotion of leadership development

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	<ul style="list-style-type: none"> <li>• Preston staff are available for individual mentoring</li> <li>• Support organization participation both internal and external to Preston</li> <li>• Career preparedness workshops</li> <li>• Purposeful interaction with Preston Associates</li> <li>• Participation in leadership seminars and workshops</li> <li>• Provost Leadership Week events within Preston</li> <li>• Community service opportunities</li> <li>• Sponsored conference attendance for residents</li> </ul>
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• Preston staff met regularly with residents to discuss various topics include academic success, campus resources, career prep, and personal topics</li> <li>• Preston has 6 student organizations for residents to join and lead (including one new organization)</li> <li>• Residents serve in leadership positions in campus-wide student organizations, Greek Life, athletics, and as peer leaders throughout campus</li> <li>• Preston staff hosted a resume workshop and a cover letter workshop for residents, in addition to one-on-one coaching</li> <li>• 10 students that participated in the Fall Leadership Seminar</li> <li>• 29 students participated in Leadership Weekend in Spring 2019</li> <li>• 10 students participated in Preston's events for Provost's Leadership Week (not including Leadership Weekend), which included a Fireside Chat with Columbia Mayor Steve Benjamin</li> <li>• 61 current and former residents are currently enrolled in GLD</li> <li>• Preston sponsored 5 residents to attend the Student Leadership and Diversity Conference (SLDC) at the Russell House</li> </ul>
<b>Resources Utilized</b>	Method to track community events that students participate in, as well as leadership positions they may hold, outside of Preston. Additional funding to award modest scholarships for returning students with high academic attainment. Having upperclass students return to the community each year is a hallmark of a residential college.

# Goals - Looking Back

<b>Goal Continuation</b>	Will continue for 2019-2020.
<b>Goal Upcoming Plans</b>	Personal leadership development: staff will continue to be available for individual mentoring; continue to recommend participation in student organizations; support student relationships with Associates. Preston (internal to Preston) leadership development: identify one leadership development model to use as a base for all future programs; create credit-bearing leadership course; host at least one leadership seminar for residents each semester; support student participation in leadership development opportunities around campus. Community (external to Preston) leadership development: cultivate relationships with local non-profit organizations for continual service opportunities; continue financial sponsorship for SLDC; continue to support GLD with the Preston Scholars Program.
<b>Resources Needed</b>	Additional funding to support the Preston Associates program, notably costs associated with their meal plan. Additional funding to support creation and production of Preston brochures for Admissions events. Additional funding to support an overnight Leadership Seminar in both Fall and Spring semesters
<b>Goal Notes</b>	

# Goals - Real Time

Goals for the current Academic Year.

## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents have additional experiences to enhance their academic attainment.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Develop and implement small academic courses and foster intellectual exchange between Preston residents and University faculty; create for-credit leadership course. Develop programs to create purposeful shared interactions between students and Preston Associates; recruit and retain new Preston Associates; facilitate dialog surrounding GLD. Promote and facilitate international travel and inquiry through informational programs and competitive grants that provide stipends to support study abroad.
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• 8 courses were offered for Preston residents               <ul style="list-style-type: none"> <li>◦ UNIV 101</li> <li>◦ ENG 101</li> <li>◦ BIOL 101</li> <li>◦ PSYC 101</li> <li>◦ COLA 298</li> <li>◦ ENGL102</li> <li>◦ STAT 201</li> <li>◦ SPCH 140</li> </ul> </li> <li>• We did not create a for-credit leadership course due to availability of Preston staff to teach</li> <li>• No new initiatives to create programs to create purposeful shared interactions between students and Preston Associates</li> </ul>

# Goals - Real Time

	<ul style="list-style-type: none"> <li>• 24 students were enrolled in the Preston Scholars Program (which complements GLD)</li> <li>• Awarded \$28,500 in travel grants to 24 students, though most were rescinded when international travel was stopped.</li> <li>• 69 (31%) students enrolled in a Preston course</li> </ul>
<b>Resources Utilized</b>	Time and energy of Faculty Principal and Senior Assistant Principal to teach COLA 298 course associated with study abroad. There was no additional compensation associated with teaching this course. Time and energy of Senior Assistant Principal to coordinate courses offered. Time, energy, and budget for Faculty Principal and Senior Assistant Principal to meet with course instructors.
<b>Goal Continuation</b>	Will continue for 2021-2022
<b>Goal Upcoming Plans</b>	Develop for-credit leadership course. Continue to recruit new Preston Associates.
<b>Resources Needed</b>	More funding to support larger travel grants and/or more expensive study abroad locations. Working with University Housing Residential Education to create new sections for Preston residents.
<b>Goal Notes</b>	

# Goals - Real Time

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Continue Preston Mentor Program for one-semester relationship with opportunity to renew. Continue and expand Preston Scholars Program and graduate the fourth cohort. Continue and improve Preston Move-In Magazine; continue to improve relationships with partnering offices and advertise their services to residents.
<b>Achievements</b>	<ul style="list-style-type: none"> <li>• The Preston Scholars Program graduated 8 students in the fourth cohort, bringing the cumulative total to 17.</li> <li>• There are currently 38 students in the Preston Scholars Program working towards GLD</li> <li>• The Preston Mentor Program matched 17 incoming students with current and former residents for a one-semester relationship.</li> <li>• 100% of mentors would recommend participating the Preston Mentor Program to both incoming students and returning students.</li> </ul>
<b>Resources Utilized</b>	Time, energy, and budget to create and distribute move-in magazine. Time and energy of Senior Assistant Principal and Graduate Assistant to work with Preston Mentor and Preston Scholars Programs
<b>Goal Continuation</b>	N/A
<b>Goal Upcoming Plans</b>	N/A
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	

# Goals - Real Time

## Goal 3 - Connections to Faculty Principal

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly Student Hours and monthly events. She hosted dinners for students at the Lodge, a welcome reception in the Lodge, a game night in the lodge and a Polar Express party.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Faculty Principal will lead a study abroad trip to Cuba in May 2021, and teach associated UNIV290 course in Spring 2021. Faculty Principal will meet with students who are struggling academically to craft an academic plan. Requiring students of academic concern to complete mid-semester check-ins with each of their professors, the results of which will be discussed with the Faculty Principal.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time and energy of Senior Assistant Principal and Business Manager to assist in coordination
<b>Goal Continuation</b>	Goals will continue for 2021-2022
<b>Goal Upcoming Plans</b>	N/A
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	

# Goals - Real Time

## Goal 4 - Promotion of leadership development

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>• Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Preston staff are available for individual mentoring. Support organization participation both internal and external to Preston. Career preparedness workshops and individual consultations. Purposeful interaction with Preston Associates. Participation in leadership seminars and workshops. Provost Leadership Week events within Preston. Community service opportunities and sponsored conference attendance.
<b>Achievements</b>	Senior Assistant Principal Sarah Kelly met with 24 students for resume review and critique. Preston sponsored one student to attend the annual Student Leadership and Diversity Conference (SLDC).
<b>Resources Utilized</b>	Having upperclass students return to the community each year is a hallmark of a residential college.
<b>Goal Continuation</b>	Goal will continue for 2021-2022
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	Additional funding to support creation and production of Preston brochures for Admissions events.
<b>Goal Notes</b>	

# Goals - Looking Ahead

Goals for the next Academic Year.

## Goal 1 - Support for academic attainment

<b>Goal Statement</b>	Provide supportive living and learning environments that promote academic attainment of resident students.
<b>Linkage to University Goal</b>	<ul style="list-style-type: none"> <li>Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.</li> </ul>
<b>Alignment with Mission, Vision, and Values</b>	Preston residents are afforded the opportunity to take classes with one another and to use the multiple study rooms in Preston. By promoting interaction between students and Preston Associates, as well as academic resources and workshops, residents have additional experiences to enhance their academic attainment.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Develop and implement small academic courses and foster intellectual exchange between Preston residents and University faculty; create for-credit leadership course. Develop programs to create purposeful shared interactions between students and Preston Associates; recruit and retain new Preston Associates. Facilitate dialog surrounding GLD. Promote and facilitate international travel and inquiry through informational programs and competitive grants that provide stipends to support study abroad.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time and energy of Senior Assistant Principal to coordinate courses offered. Time and energy of Business Manager to coordinate and manage study abroad quotes. Time, energy and budget for Faculty Principal and Senior Assistant Principal to meet with course instructors.
<b>Goal Continuation</b>	Goal will continue for 2021-2022
<b>Goal Upcoming Plans</b>	Working with University Housing Residential Education to offer new classes for Preston residents. Continue study abroad program. Develop for-credit

# Goals - Looking Ahead

	leadership course. Continue to recruit new Preston Associates.
<b>Resources Needed</b>	More funding to support larger travel grants and/or more expensive study abroad locations.
<b>Goal Notes</b>	

# Goals - Looking Ahead

## Goal 2 - Connecting students to UofSC

<b>Goal Statement</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Connect resident students to UofSC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging with the University
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Continue Preston Mentor Program for one-semester relationship with opportunity to renew. Continue and expand Preston Scholars Program and graduate the fourth cohort. Continue and improve Preston Move-In Magazine. Improve relationships with partnering offices and advertise their services to residents.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	
<b>Goal Continuation</b>	Goal will continue for 2021-2022
<b>Goal Upcoming Plans</b>	N/A
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	

# Goals - Looking Ahead

## Goal 3 - Connections to Faculty Principal

<b>Goal Statement</b>	Enhance resident's living and learning experience by encouraging interactions and connections with Faculty Principal
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston residents were encouraged to interact and connect with the Faculty Principal by Dr. Lara Lomicka Anderson hosting weekly office hours and monthly Lodge Dinners.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Faculty Principal will lead a study abroad trip during 2021-2022 without compensation or overload. Faculty Principal will meet with students who were struggling academically to craft an academic plan.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Time and energy of Faculty Principal for events. Funding for materials used at Faculty Principal events. Time and energy of Senior Assistant Principal or Graduate Assistant to help with marketing and RSVP lists for events
<b>Goal Continuation</b>	Goal will continue for 2021-2022
<b>Goal Upcoming Plans</b>	Continue weekly office hours, Lodge Dinners, and other ways to interact with residents in an informal setting.
<b>Resources Needed</b>	N/A
<b>Goal Notes</b>	

# Goals - Looking Ahead

## Goal 4 - Promotion of leadership development

<b>Goal Statement</b>	Provide students opportunities and programs to promote leadership and civic engagement within Preston and the greater UofSC community.
<b>Linkage to University Goal</b>	
<b>Alignment with Mission, Vision, and Values</b>	Preston Residential College supports leadership development by sponsoring student organizations, independent leadership development, incorporating leadership development into Preston classes, and encouraging involvement in the greater UofSC campus community and the Columbia community.
<b>Status</b>	Progressing as expected (multi-year goal)
<b>Action Plan</b>	Preston staff will be available for individual mentoring. Students will have support for organization participation both internal and external to Preston. Career preparedness workshops and individual consultations. Purposeful interaction with Preston Associates. Participation in leadership seminars and workshops. Provost Leadership Week events within Preston. Community service opportunities; sponsored conference attendance.
<b>Achievements</b>	N/A
<b>Resources Utilized</b>	Having upperclass students return to the community each year is a hallmark of a residential college. The formal and informal mentorship they offer to incoming students is priceless. Time and energy of professional and graduate staff to advise organizations.
<b>Goal Continuation</b>	Goal will continue for 2021-2022
<b>Goal Upcoming Plans</b>	
<b>Resources Needed</b>	
<b>Goal Notes</b>	

# Programs or Initiatives

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## Effective Programs or Initiatives

*List your most effective programs/initiatives toward fulfillment of mission.*

Lunch with the Dean was a very successful endeavor:

- 100% say Lunch with the Dean was a positive experience 88% say I have a stronger connection to my college after Lunch with the Dean
- 88% say the Dean made an effort to get to know more about me and my experiences in the college
- 100% of respondents would recommend Lunch with the Dean to other Preston residents
- "Lunch with the Dean makes me feel more connected to my college and UofSC in general."
- "Lunch with the Dean reassured me that I made good decisions in selecting my university, college, and majors. It made me feel more comfortable about my employability after graduation and the career path that I intend to pursue."
- "I really enjoyed the experience and now feel closer with the dean of my school. I knew who the dean of my school was but I didn't feel a connection with them. I now feel like I can go to my dean or email them with any questions or concern without feeling nervous about it."
- "I learned about Independent Study through my college and am now able to explore it as an option for my future at a USC!"

Dr. Lara Lomicka Anderson's weekly Student Hours brought in 20-30 students each week for informal conversation with the faculty principal.

## Program Launches

*List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?*

- The Adopt-an-Associate program saw all Associates participated in this program, being matched with 18 current residents to foster a closer relationship than the Associates program in general. The Adopt-an-Associate program was modified to include Associates being matched with Resident Mentors, giving Associates a larger pool of students to engage.
- Preston Dining was open to residents for lunch, which allowed for more interaction with students, faculty, and staff.
- Coffee Club is a regularly-scheduled event for residents to interact with Preston staff. It began as a weekly event and then transitioned to a monthly activity. Students are invited to join Preston staff for coffee and breakfast treats before class. Associates and other campus professionals occasionally participate as well
- Preston Orientation allowed face-to-face information sharing in a large group setting
- The Preston Mentor Program had more mentors signed up than mentees, which led to a 100% match rate for incoming students.

# Programs or Initiatives

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- The Preston Scholar Program continues to enroll more students each semester for a total of 38 students participating in 2019-2020, 8 of whom graduated at Preston Scholars.

## Program Terminations

*List any programs that were newly terminated or discontinued during the Academic Year.*

*Provide justification as to why the program was discontinued.*

The end-of-semester event PJs and Pancakes was terminated.

## Program Rankings

*List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.*

# Initiatives and Fees

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## **Initiatives**

*Describe any new initiatives your unit will need for the coming year.*

## **Fees**

*List any new or changed fees that your unit has implemented or had to take on in the last academic year.*

# Community Engagement

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## **Community Perceptions**

*Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.*

# Collaborations

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## Internal Collaborations

*List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.*

- Cheese, chocolate, and international sweets tastings with Dr. Amanda Dalola (Department of Languages, Literatures and Cultures)
- Prof. Diane McGhee Valle (Department of Dance) was a guest speaker in COLA298 Cultural Inquiry: Morocco
- Lunches with the Dean included visits from Deans or Assistant Deans from Arts and Sciences, Business, Public Health, HRSM, and Information and Communications, as well as the Faculty Principal for the Capstone Scholars.
- Representatives from Preston, Capstone, Maxcy, Green Quad, Rhodos, and Galen have begun work on planning the 7th annual Residential College Symposium, which will be virtually in Fall 2020.

## External Collaborations

*List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.*

# Campus Climate and Inclusion

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## Campus Climate and Inclusion

*Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.*

- Due to COVID-19, Preston was unable to execute a study abroad program.
- 26 residents were awarded travel grants between \$750-\$2,00 each, totaling \$37,000, which would have sent them to Morocco, South America, Europe, and Asia. Due to COVID-19, only 5 students were able to participate in a study abroad program (in part or in full).
- FEDEX is a monthly event where students learn about various cultures and then experience them through local, global cuisine. Approximately 15 students participate each month.

# Concluding Remarks

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## Weaknesses and Plans for Improvement

*What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.*

- Attendance at events, particularly those with an academic and/or leadership focus
- Virtual attendance at the onset of the pandemic was low
- More targeted outreach to groups (men, Greek life, low engagers)
- Ask students the topic(s) of most interest and program towards them
- Students (residents and leaders) adhering to procedures and deadlines
- Continued training for student leaders
- Communication with various offices and partners around campus

## Key Issues

*Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.*

- New Housing professional joined Preston in Fall 2020
- New Graduate Assistant joined Preston in Fall 2020
- Business manager position was reduced from full to half time in Preston
- Working with Aramark during COVID with menu rotations and attendance was a challenge
- Recruitment of graduate students continues to be a challenge, both at UofSC and in Preston. We will continue to brainstorm ways to enhance the benefits to attract candidates

## Quantitative Outcomes

*Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.*

## Cool Stuff

*Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.*

- Lara Lomicka Anderson co-presented "What Components Contribute to Thriving in Residential Learning Communities?" at the annual First Year Experience Conference
- Sarah Kelly and Lara Lomicka Anderson presented "The road to distinction: An Insider look at the Preston Scholars Program" at the annual Residential College Symposium
- Sarah Kelly gave the closing plenary at the annual Residential College Symposium on first-generation college students
- Lara Lomicka Anderson published a multi-authored paper "Thriving in Residential Learning Communities." In Learning Communities Research and Practice Journal.
- Lara Lomicka Anderson co-authored "Pathways to Thriving" in the Talking Stick.
- Lara Lomicka Anderson and Sarah Kelly submitted Connecting Faculty and Staff with Living and Learning Communities to Synergy Publication (publication forthcoming)
- Lara Lomicka Anderson gave two invited talks at Washington University: "The Faculty Factor: Collaboration in Academic and Student Affairs" And "Thriving in Residential Learning Communities."