

Executive Summary

Blueprint for Academic Excellence

Galen Fellows

AY2021-2022

Highlights

Virtual Lunch & Learn-Creates a virtual environment for academic deans/professionals to interact with students with similar and/or majors

CPR Certification Classes-Help students meet academic & community program requirements

Virtual Specialty Spotlight Series-A series of virtual presentations by healthcare professionals in the community that allow them to interact with students who are interested in the same or similar career paths

Mission Statement

Galen Health Fellows is an allied health community that seeks to connect and develop students through scholarly and practical experiences that better position them for graduate/professional school and/or the workforce. Galen Health Fellow students will leave with the confidence and know-how to influence their peers and impact their world.

Updated: 09/25/2020

Vision Statement

Through strategic partnerships within and outside of the University community, Galen Health Fellows strives to be a national model for allied health living-learning programs from which students undoubtedly leave with the knowledge and confidence to make a lasting impact in the health professions and the world.

Updated: 09/25/2020

Values Statement

Shaping student experiences to become a well-rounded allied health student by building upon the five core competencies of interdisciplinarity, service, critical communication, cultural competence, and leadership.

Updated: 09/25/2020

Table Of Content

Executive Summary	1
Highlights	1
Mission Statement	1
Vision Statement	1
Values Statement	1
Goals - Looking Back	3
Goals - Real Time	4
Goals - Looking Ahead	7
Programs or Initiatives	10
Effective Programs or Initiatives	10
Program Launches	10
Program Terminations	10
Program Rankings	11
Initiatives and Fees	12
Initiatives	12
Fees	12
Community Engagement	13
Community Perceptions	13
Collaborations	14
Internal Collaborations	14
External Collaborations	14
Campus Climate and Inclusion	15
Campus Climate and Inclusion	15
Concluding Remarks	16
Weaknesses and Plans for Improvement	16
Key Issues	16
Quantitative Outcomes	16
Cool Stuff	17

Goals - Looking Back

No goals have been entered for this section.

Goals - Real Time

Goals for the current Academic Year.

Goal 1 - Student Experience

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	Galen Health Fellows encourages students to develop cultural competency and apply it to their education, lives, and career.
Status	Progressing as expected (multi-year goal)
Action Plan	Maintain (and develop new) current initiatives that have been impactful.
Achievements	Students stopping in for office hours Formation of campus and community partnerships and activities that promote student engagement
Resources Utilized	Budgeted funds for the community Budgeted funds through University Housing
Goal Continuation	Lunch with Dr. Simmons will continue but due to the pandemic will be limited, virtual office hours weekly, and breakfast with the community to be set up in a safe manner.
Goal Upcoming Plans	Continue to add events and activities supporting the student experience and interaction with the Faculty Principal
Resources Needed	Budgeted funds for food purchases
Goal Notes	

Goals - Real Time

Goal 2 - Academic Experience

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible.
Alignment with Mission, Vision, and Values	Galen Health Fellows provides an environment that encourages original research and academic exploration.
Status	Progressing as expected (multi-year goal)
Action Plan	Maintain and develop new linked courses for community. Offer and encourage students to attend research workshops with the goal of applying for competitive mini-grants. Encourage students to utilize the Student Success Center.
Achievements	Continuing to work with major departments to develop linked courses and encouraging the mini-grant for research with students.
Resources Utilized	Personnel and budget for residential programming
Goal Continuation	The community will continue to support students interested in research by funding the Magellan Galen grant and co-hosting Getting Started Workshops with the Office of Undergraduate Research.
Goal Upcoming Plans	Continue to increase interest in research and Magellan Galen grant applications
Resources Needed	Budget of funds and residential programming
Goal Notes	

Goals - Real Time

Goal 3 - Connection to On and Off-Campus Opportunities

Goal Statement	Connect residents to USC opportunities and activities both as part of the living/learning community and outside of the community to cultivate a sense of belonging with the university
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.
Alignment with Mission, Vision, and Values	Galen Health Fellows seeks to connect and develop residents through strategic partnerships within and outside of the University community, which positions students to gain scholarly and practical experiences for graduate/professional school and/or the workforce.
Status	Progressing as expected (multi-year goal)
Action Plan	Continue working with Area Coordinator and graduate students to maintain and strengthen community education plans. Also, continue working with the Office of Undergraduate Research and Office of Pre-Professional Advising. We will continue to add departments that can provide resources to our students.
Achievements	Began working with the Career Center to inform students of the resources offered and will support workshops for resume writing, cover letters, interviews, and inform the use of HandShake
Resources Utilized	Personnel, Budgeted fund for the community
Goal Continuation	Will continue to host events that will support opportunities and resources for the Galen community. We have begun looking for more virtual opportunities that may support students in a very similar manner as face-to-face.
Goal Upcoming Plans	Continue reaching out to departments to gain knowledge about resources available that will best support the Galen student experience.
Resources Needed	Adequate space to host workshops
Goal Notes	

Goals - Looking Ahead

Goals for the next Academic Year.

Goal 1 - Organized Programming

Goal Statement	Create and foster an environment where students have an opportunity to build partnerships outside the classroom with other students, faculty, and staff at events/programs organized specially for the community.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.
Alignment with Mission, Vision, and Values	Coordinate events that are collaborative efforts with upperclassman and graduate students in related majors, faculty, and staff in the health sciences.
Status	Newly Established Goal
Action Plan	Plan more events involving faculty interaction and upperclassman students in a variety of majors. Help students understand the importance of gaining knowledge about other academic interest and programs.
Achievements	We have arranged virtual Specialty Spotlight programs that highlight former UofSC students in their current healthcare professions who come from varying backgrounds. These professionals also agree to allow students to connect with them for more questions about their field and some sense of mentorship.
Resources Utilized	Blackboard Collaborate
Goal Continuation	We will continue to support this goal by seeking former UofSC students who are healthcare professionals in different fields.
Goal Upcoming Plans	Plan to coordinate with academic departments to coordinate events that support the needs of Galen students.
Resources Needed	Budgeted funds for food purchases (limited due to Covid-19) Availability of space to host events (hosting on a virtual platform at this time but may have several more limited events based on new protocols impacted by Covid-19)
Goal Notes	

Goals - Looking Ahead

Goal 2 - Service

Goal Statement	Find and facilitate opportunities for students to engage in service and volunteering outside the classroom with organizations that are focused on initiatives related to allied health sciences majors found in the learning community.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	Strategic partnerships within and off campus will help connect students with organizations and service opportunities. Increased engagement with service opportunities will help students gain practical experience in the real world while also contributing to their development as well-rounded allied health students before graduation.
Status	Newly Established Goal
Action Plan	Actively reach out to off-campus organizations in order to create partnerships and plan events that facilitate students' ability to engage in service opportunities. These opportunities will be linked to multiple majors pursued by allied health students in the Galen Health community.
Achievements	Insure that students attain a minimum number of service hours, as well as strive to increase the number of students in the Galen Health community that participate in service opportunities. Monitoring the number of service hours students' accrue and the organizations they volunteer with will assist in achieving this goal.
Resources Utilized	Rental of large vans for transportation
Goal Continuation	Consistently working to facilitate service opportunities related to the allied health sciences as well as insuring students are made aware of these opportunities and document the service hours they have completed.
Goal Upcoming Plans	Plan to coordinate with off-campus organizations to identify and promote events that offer opportunities Galen Health students to engage in service off-campus.
Resources Needed	Budgeting for transportation, connections with off-campus organizations, personnel.

Goals - Looking Ahead

Goal Notes	
------------	--

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

Virtual Specialty Spotlight Series-

Dan Robertson

Sam Christmus

Virtual Academic Spotlight Series-

Dr. Jeannette Andrews-College of Nursing

CPR Certification-

Completed 2 classes with 15 students certified (BLS, AHA Certified)

Spring Break Service Trip (Dominican Republic) - Considerations being discussed based on Covid-19

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Galen Scholars - Offers highly motivated students in the Galen Health Fellows Living and Learning Community the opportunity to apply and critically reflect on the core competencies that are the hall of the Galen community: cultural competency, interdisciplinarity, critical communication, service, and leadership. Galen Scholars will develop and maintain an e-portfolio that will document their experiences both on and off campus. Galen Scholars will demonstrate their mastery, understanding, and real-world application of the core competencies through volunteering opportunities, mentorship experiences, engagement in ongoing research, and completion of an experience on or off campus that will help advance their career and educational goals. Galen Scholars will also be involved in and part of Galen Health events and trips.

We have accepted 13 Scholars to the program. The Faculty Principal, Assistant Principal, and Graduate Assistant will each support 4-5 mentees.

Online tutorial for five key competency areas (which includes readings, videos, and an online assessment for each module/competency area)

Program Terminations

List any programs that were newly terminated or discontinued during the Academic Year.

Programs or Initiatives

Provide justification as to why the program was discontinued.

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Our unit interacts with the community by working closely with the assessment team in University Housing to use the survey sent to the community that helps to gauge engagement. We also meet bi-weekly with our Area Coordinator who provides vital information from Resident Mentors, which helps to maintain a pulse on the community and how we can continue to best serve their needs. We also will send very brief surveys to students to learn more about specific interests and to best inform programming for the community. Our students are coming into the community already highly motivated and involved and want to continue to do so in different ways as they learn more about campus. We also collaborate with the Office of Undergraduate Research to help connect our students with meaningful resources as it relates to students interested in research and receiving the Magellan Galen grant. We also work with the College of Nursing to help provide resources that best fit their needs as the community is over 30% Nursing majors.

Collaborations

Internal Collaborations

List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Office of Undergraduate Research

Student Health Services

College of Nursing

Office of Substance Abuse Prevention and Education

External Collaborations

List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

CPR/First Aid Classes with Rapid CPR SC LLC

University of Colorado, School of Medicine, Emergency Medicine Unit for virtual job shadowing

University of Texas Southwestern, School of Medicine, Department of Emergency Medicine for virtual job shadowing

Campus Climate and Inclusion

Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

- International Breakfasts have been organized by Galen Health Fellows to heighten cultural awareness and competence and expose Galen students to cuisine from other cultures they may have not otherwise had the opportunity to experience.
- The Galen Health Fellows book club is open to students across campus and covers a diverse range of topics along the axes of race, gender, and class.
- The Major Mixer Event helped encourage students from different majors in the community to meet one another and gain perspectives and friends they may not have had the chance to acquire.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Covid-19 has created a very different environment for student interaction that has prompted us to adapt to virtual presentations and less face-to-face interaction at this time. We will continue to use Blackboard Collaborate as a virtual platform that meets our needs and is easily accessible for students. We will also continue to work through hosting events that can be face-to-face taking into consideration risk factors and the new implementation of policies and procedures that would allow for food to be served at events.

Of course we would love 100% attendance at all of our events/activities, however we are continually discussing the implementation of specific expectations that may help to encourage student participation in the next year even with the new challenges presented by Covid-19.

-While the loyalty point system has significantly increased student participation at events Galen Health Fellows continues to strive to increase participation and service opportunities seized. Contacting students that are falling behind on service hour/loyalty point expectations to discuss any issues they may have or suggest options for them to improve is one way we are addressing this weakness.

-Communicating to students early in and throughout the semester about the specific expectations in regard to loyalty points and service hours is another way Galen is improving on student engagement in the Galen Health Fellows community as well as the off campus community through service experiences.

-Identifying factors that are hindering student engagement is another priority for the community. Talking with students about optimal times for events given the University's course scheduling is one example of how we are identifying and addressing these issues.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Presence of full-time Business Manager

Student Participation

Galen Health Fellows not being the only community in Patterson

Insuring students are notified early and often about events

Students in the cohort engaging one on one with faculty and staff

Finding optimal times for events to increase engagement

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Continue to increase the number of students at each event by 10%

Concluding Remarks

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

=Student Attended MedEx Academy

-Magellan Galen Recipients (3-Spring 2020)

-Assistant Principal nominated for U101 teaching award

-10 Galen Health Fellow students will participate in research activities. The departments represented by each student include Epidemiology and Biostatistics, Biological Sciences, Communication Sciences and Disorders, Theatre and Dance

Pharmacology, Internal Medicine, Environmental Health Sciences, Exercise Science, and Psychology

-Top 10 Majors in Patterson - Nursing, Biology, Business, Exercise Science, Pharmaceutical Sciences, Public Health Experimental Psychology, Biochem & Molecular Biology, and No Major

-The opportunities offered to visit and tour medical schools

-Students utilizing the service project coordinator to identify and engage in service opportunities tailored to their interests or major

-Student participation and engagement at events has significantly increased since the introduction of the loyalty point system

-The mindfulness seminar event and Healthy Eating Demonstrations were popular with the students and helped improve both their mental and physical health.

-Development of an online tutorial for our key competency areas

-Dr. Simmons featured in U.S. News and World Report on the topic of what you can do with a degree in Public Health