Executive Summary

Blueprint for Academic Excellence
Galen Fellows
AY2020-2021

Highlights

Mission Statement

Vision Statement

Values Statement
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## Goal 1 - National Model

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<th>Goal Statement</th>
<th>Create a national model for students interested in health disciplines and experiential learning opportunities.</th>
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</table>
| **Linkage to University Goal** | • Spurring Knowledge and Creation  
• Building Inclusive and Inspiring Communities  
• Ensuring Institutional Strength, Longevity, and Excellence |
| **Alignment with Mission, Vision, and Values** | In our mission to connect and develop students for today's changing marketplace, the Galen Health Fellows community aspires to become a national model for interdisciplinary approaches and applications to health. |
| **Status** | Extended to following Academic Year |
| **Action Plan** | Continue to create and develop programming that compares to other living/learning communities similar to Galen Health Fellows. Attend national conferences that support the mission of the program |

### Achievements

### Resources Utilized

### Goal Continuation

### Goal Upcoming Plans

### Resources Needed

### Goal Notes
Goals - Real Time

Goals for the current Academic Year.

**Goal 1 - Student Experience**

<table>
<thead>
<tr>
<th>Goal Statement</th>
<th>Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal</th>
</tr>
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</table>
| **Linkage to University Goal** | • Educating the Thinkers and Leaders of Tomorrow  
• Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners  
• Spurring Knowledge and Creation  
• Building Inclusive and Inspiring Communities  
• Ensuring Institutional Strength, Longevity, and Excellence |
| **Alignment with Mission, Vision, and Values** | Galen Health Fellows encourages students to develop cultural competency and apply it to their education, lives, and career |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Maintain (and develop new) current initiatives that have been impactful. |
| **Achievements** | Students stopping in for office hours  
Formation of campus and community partnerships and activities that promote student engagement |
| **Resources Utilized** | Budgeted funds for the community  
Budgeted funds through University Housing |
| **Goal Continuation** | Lunch with Dr. Simmons will continue, open office hours weekly, and breakfast with the community. |
| **Goal Upcoming Plans** | Continue to add events and activities supporting the student experience and interaction with the Faculty Principal |
| **Resources Needed** | Budgeted funds for food purchases |
| **Goal Notes** | |

University of South Carolina
<table>
<thead>
<tr>
<th><strong>Goal Statement</strong></th>
<th>Provide supportive living and learning environments that promote academic attainment of resident students</th>
</tr>
</thead>
</table>
| **Linkage to University Goal** | - Educating the Thinkers and Leaders of Tomorrow  
- Spurring Knowledge and Creation |
| **Alignment with Mission, Vision, and Values** | Galen Health Fellows provides an environment that encourages original research and academic exploration. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Maintain and develop new linked courses for community. Offer and encourage students to attend research workshops with the goal of applying for competitive mini-grants. Encourage students to utilize the Student Success Center. |
| **Achievements** | Continuing to work with major departments to develop linked courses and encouraging the mini-grant for research with students. |
| **Resources Utilized** | Personnel and budget for residential programming |
| **Goal Continuation** | Continue to increase interest in research and mini-grant applications |
| **Goal Notes** | Budget of funds and residential programming |
### Goal 3 - Connection to On and Off-Campus Opportunities

<table>
<thead>
<tr>
<th>Goal Statement</th>
<th>Connect residents to USC opportunities and activities both as part of the living/learning community and outside of the community to cultivate a sense of belonging with the university</th>
</tr>
</thead>
</table>
| **Linkage to University Goal**                                                 | • Educating the Thinkers and Leaders of Tomorrow  
• Spurring Knowledge and Creation  
• Building Inclusive and Inspiring Communities |
| **Alignment with Mission, Vision, and Values**                                  | Galen Health Fellows seeks to connect and develop residents through strategic partnerships within and outside of the University community, which positions students to gain scholarly and practical experiences for graduate/professional school and/or the workforce. |
| **Status**                                                                     | Progressing as expected (multi-year goal) |
| **Action Plan**                                                                | Continue working with Area Coordinator and graduate students to maintain and strengthen community education plans. Also, continue working with the Office of Undergraduate Research and Office of Pre-Professional Advising. We will continue to add departments that can provide resources to our students. |
| **Achievements**                                                               | Began working with the Career Center to inform students of the resources offered and will support workshops for resume writing, cover letters, interviews, and inform the use of HandShake |
| **Resources Utilized**                                                         | Personnel, Budgeted fund for the community |
| **Goal Continuation**                                                          |                                                                                                                                                                                                |
| **Goal Upcoming Plans**                                                        | Continue reaching out to departments to gain knowledge about resources available that will best support the Galen student experience. |
| **Resources Needed**                                                           | Adequate space to host workshops |
| **Goal Notes**                                                                 |                                                                                                                                                                                                |
Goals for the next Academic Year.

**Goal 1 - Organized Programming**

<table>
<thead>
<tr>
<th><strong>Goal Statement</strong></th>
<th>Create and foster an environment where students have an opportunity to build partnerships outside the classroom with other students, faculty, and staff at events/programs organized specially for the community.</th>
</tr>
</thead>
</table>
| **Linkage to University Goal** | • Educating the Thinkers and Leaders of Tomorrow  
  • Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners  
  • Spurring Knowledge and Creation  
  • Building Inclusive and Inspiring Communities |
| **Alignment with Mission, Vision, and Values** | Coordinate events that are collaborative efforts with upperclassman and graduate students in related majors, faculty, and staff in the health sciences. |
| **Status** | Newly Established Goal |
| **Action Plan** | Plan more events involving faculty interaction and upperclassman students in a variety of majors. Help students understand the importance of gaining knowledge about other academic interest and programs. |
| **Achievements** |  |
| **Resources Utilized** |  |
| **Goal Continuation** |  |
| **Goal Upcoming Plans** | Plan to coordinate with academic departments to coordinate events that support the needs of Galen students. |
| **Resources Needed** | Budgeted funds for food purchases  
  Availability of space to host events |
| **Goal Notes** |  |
## Goal 2 - Service

<table>
<thead>
<tr>
<th>Goal Statement</th>
<th>Find and facilitate opportunities for students to engage in service and volunteering outside the classroom with organizations that are focused on initiatives related to allied health sciences majors found in the learning community.</th>
</tr>
</thead>
</table>
| Linkage to University Goal | • Educating the Thinkers and Leaders of Tomorrow  
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• Spurring Knowledge and Creation  
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• Ensuring Institutional Strength, Longevity, and Excellence |
| Alignment with Mission, Vision, and Values | Strategic partnerships within and off campus will help connect students with organizations and service opportunities. Increased engagement with service opportunities will help students gain practical experience in the real world while also contributing to their development as well-rounded allied health students before graduation. |
| Status | Newly Established Goal |
| Action Plan | Actively reach out to off-campus organizations in order to create partnerships and plan events that facilitate students’ ability to engage in service opportunities. These opportunities will be linked to multiple majors pursued by allied health students in the Galen Health community. |
| Achievements | Insure that students attain a minimum number of service hours, as well as strive to increase the number of students in the Galen Health community that participate in service opportunities. Monitoring the number of service hours students' accrue and the organizations they volunteer with will assist in achieving this goal. |
| Resources Utilized | |
| Goal Continuation | Consistently working to facilitate service opportunities related to the allied health sciences as well as insuring students are made aware of these opportunities and document the service hours they have completed. |
| Goal Upcoming Plans | Plan to coordinate with off-campus organizations to identify and promote events that offer opportunities Galen Health students to engage in service off-campus. |
| Resources Needed | Budgeting for transportation, connections with off-campus organizations, personnel. |
| Goal Notes | |
Effective Programs or Initiatives
List your most effective programs/initiatives toward fulfillment of mission.

Program Launches
List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Program Rankings
List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.
Initiatives

Describe any new initiatives your unit will need for the coming year.

- Launch of the Galen Loyalty point system/tracking service hours as well as making students aware of the program’s expectations for the number of loyalty points to be earned and service hours to be logged.
- Monthly health awareness tabling events, including ovarian cancer, POTS (postural orthostatic tachycardia syndrome), and diabetes awareness events provide students with service opportunities and promote health awareness on campus. Eight students participated in the two tabling events that have occurred so far, with eight service hours also accrued.
- Staff and students attended the 1st Annual Building the Difference Conference hosted by the MedEx Academy which helps inform students about summer programs sponsored by MedEx. These programs help students explore different careers in the healthcare field and provide them with the opportunity to speak with professionals currently working in that field. Promote MedEx Academy to Galen students as a strong pipeline to understanding academic and professional interests.
- Spring Break service trip to the Dominican Republic

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

- Funding for transportation (e.g., medical school tours, off-campus service opportunities, off-campus meetings with partnering institutions)
Community Perceptions
Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.
Collaborations

**Internal Collaborations**
*List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.*

**External Collaborations**
*List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.*

'Getting Started in Research Workshops (Office of Undergraduate Research)
Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

- International Breakfats have been organized by Galen Health Fellows to heighten cultural awareness and competence and expose Galen students to cuisine from other cultures they may have no otherwise had the opportunity to experience.
- Working with a Galen student the faculty have helped distribute information about and increase awareness of a newly formed student organization, the Minority Association of Predmedical Students.
- The Galen Health Fellows book club is open to students across campus.
- The Major Mixer Event helped encourage students from different majors in the community to meet one another and gain perspectives and friends they may not have had the chance to acquire.
Concluding Remarks

Weaknesses and Plans for Improvement
What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Attendance at events continues to be a challenge for the community, however we have discussed the implementation of specific expectations that may help to encourage student participation in the next year.

-While the loyalty point system has significantly increased student participation at events Galen Health Fellows continues to strive to increase participation and service opportunities seized. Contacting students that are falling behind on service hour/loyalty point expectations to discuss any issues they may have or suggest options for them to improve is one way we are addressing this weakness.
-Communicating to students early in and throughout the semester about the specific expectations in regard to loyalty points and service hours is another way Galen is improving on student engagement in the Galen Health Fellows community as well as the off campus community through service experiences.
-Identifying factors that are hindering student engagement is another priority for the community. Talking with students about optimal times for events given the University's course scheduling is one example of how we are identifying and addressing these issues.

Key Issues
Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Student Participation
Galen Health Fellows not being the only community in Patterson
Ability to be included in Resident Mentor training
Insuring students are notified early and often about events
Students in the cohort engaging one on one with faculty and staff
Finding optimal times for events to increase engagement

Quantitative Outcomes
Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Increase the number of students at each event by 10%
Plan 2 additional medical school visits with USC SOM and Medical University of South Carolina
23 events have been hosted with 196 students in attendance at one or more
Cool Stuff
Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

-Galen student chosen to participate in MedEx Academy
-Galen Mini-Grant Recipient (2-Spring 2018, 2-Spring 2019)
-Assistant Principal nominated for U101 teaching award
-10 Galen Health Fellow students will participate in research activities. The departments represented by each student include Epidemiology and Biostatistics, Biological Sciences, Communication Sciences and Disorders, Theatre and Dance Pharmacology, Internal Medicine, Environmental Health Sciences, Exercise Science, and Psychology
-Top 10 Majors in Patterson - Nursing, Biology, Business, Exercise Science, Pharmaceutical Sciences, Public Health Experimental Psychology, Biochem & Molecular Biology, and No Major
-The opportunities offered to visit and tour medical schools
-Students utilizing the service project coordinator to identify and engage in service opportunities tailored to their interests or major
-Student participation and engagement at events has significantly increased since the introduction of the loyalty point system
-The mindfulness seminar event and Healthy Eating Demonstrations were popular with the students and helped improve both their mental and physical health.