

Executive Summary

Highlights

It's been a great year in Green Quad! The 2018-2019 academic year brought great success by way of our individual meetings with students (120 unique), a thriving Green Scholars Program (36 students learn about sustainability and worked on a sustainability education design project for housing), a successful brand-new Edventures Program (194 unique students completed at least one sustainability themed service project) and Adventures with Joe Program (opportunities to connect with the Faculty Principal through fun experiences), our Green Quad U101 courses (114 students that learn about sustainability and meet our Faculty Principal), and our many healthy partnerships (SEOE, Undergraduate Research, Office of Sustainability, and more).

Mission Statement

Green Quad is a sustainable living-learning community that seeks to connect and develop students while building a rich community in which students incorporate sustainability into their daily knowledge and habits. Green Quad students will leave with the confidence and know-how to influence their peers and impact their world.

Sustainable: meeting the needs of the present without compromising the ability of future generations to meet their own needs (Our Common Future, 1987).

Updated: 02/13/2018

Vision Statement

Through rich partnerships across all divisions of the University and throughout our community, Green Quad strives to be a national model for sustainable living-learning programs from which students undoubtedly leave with the knowledge and confidence to make a lasting impact on their world.

Updated: 12/31/2069

Values

Updated: 12/31/2069

Blueprint for Academic Excellence

Green Quad

AY2019-2020

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Goals - Looking Back

Goals for the Green Quad for the previous Academic Year.

Goal 1 - Retain Students by Connecting Them to USC Opportunities

Goal Statement	Connect resident students to USC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging to the University.
Linkage to University Goal	<ul style="list-style-type: none">•Spurring Knowledge and Creation•Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	This is a multi year goal and is sought to be achieved each academic year.

Achievements	<p>Through 1:1 coaching (244 meetings) we provided connections to OUR, Career Center, Student Success Center, USC Connect, Leadership & Service Center, etc.</p> <p>Partnered with Office of Sustainability to co-host Green Networking Breakfast (112 attendees) and Green Career Fair (73 attendees) providing opportunities for students to connect with on-campus and community opportunities to further their professional development.</p> <p>(4) Sustainable Magellan Research Awards provided; (9) Experiential Education Awards ; (4) GeoScholar Grants provided. Successful GeoScholar Grant Program/SEOE partnership; results presented at RCS in November and submitted to Journal of Geological Education for peer-review.</p> <p>Increase in Green Quad student engagement from Spring 2017 to Spring 2018. (77.9 %) attend at least one event Spring 18 vs (45.95 %) for Spring 2017.</p> <p>Green Scholars Program engaged (44) GQ students in a total of (253) hours of service and average (4.5) sustainability events per person.</p>
Resources Utilized	
Goal Continuation	This is a multi year goal and is sought to be achieved each academic year.
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 2 - Encourage Interaction between Students and Faculty Principal

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal.
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	
Achievements	<p>We hosted a total of 244 1:1 meetings with students which included meetings with FP and referrals to FP.</p> <p>FP taught a section of Green Quad U101; forming lasting relationships with 19 students. FP also taught U401 providing a bookend experience for many 2014 GQ students. FP interacted with all 6 U101 classes, introducing and connecting to nearly 120 GQ students.</p> <p>FP taught Sustainability Seminar for 16 GQ students, providing high-quality weekly interaction and sustainability knowledge.</p> <p>FP hosted students at his farm (over 40 students total); provided Cup of Joe on Fridays for casual student interaction (average 10 students/event); provided Sustainability Talks for students to learn from FP and his students (average 10 students/event).</p> <p>FP was recipient of 2018 John N. Garner award, acknowledging his excellence in teaching.</p>
Resources Utilized	
Goal Continuation	This is a multi year goal and is sought to be achieved each academic year.
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 3 - Promote Academics Through Supportive Living and Learning Environment

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students.
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	
Achievements	<p>Offered 6 sections of University 101 to 116 GQ students; provided academic support in the classroom and connected faculty principal and staff for continued support in Spring semester.</p> <p>Through 244 1:1 coaching with students, we discussed academic goals, provided resources such as tutoring and SI, helped students develop study groups, and found ways to connect students with similar majors.</p> <p>Supported 4 students through GeoScholar grant; providing 1:1 connection with FP and group gatherings to aid in academics.</p> <p>Collaborated with USC Career Center to put on two "Pathways to Professions" events that engaged students of different majors in professions that aligned with their studies.</p> <p>Collaborated with Student Success Center to offer Marine Science, Chemistry, and Math Tutoring in GQ - now an official satellite space for tutoring.</p>
Resources Utilized	

Goal Continuation	This is a multi year goal and is sought to be achieved each academic year.
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 4 - Promote Sustainability Knowledge and Habits

Goal Statement	Provide opportunities, utilizing academic and student affairs partnerships, to advance students' knowledge and habits as it relates to sustainability.
Linkage to University Goal	<ul style="list-style-type: none">•Educating the Thinkers and Leaders of Tomorrow•Spurring Knowledge and Creation•Building Inclusive and Inspiring Communities

Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Completed successfully
Action Plan	
Achievements	<p>Delivered Sustainability on Campus presentation to GQ U101 classes (114 students).</p> <p>Provided weekly service opportunities in the Sustainable Carolina Garden; 2 GQ alum serve as Garden Guides (BTCM Peer Leader Experience).</p> <p>Piloted Sustainability Seminar which was a course taught in GQ that focused on sustainability education.</p> <p>Infused sustainability knowledge and habits into all of our fall and spring programming - saw 77.9% engagement of our students in this programming.</p>
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goals - Real Time

Goals for the Green Quad that are in progress for AY2019-2020.

Goal 1 - Promote Sustainability Knowledge and Habits

Goal Statement	Provide opportunities, utilizing academic and student affairs partnerships, to advance students' knowledge and habits as it relates to sustainability.
Linkage to University Goal	<ul style="list-style-type: none">•Educating the Thinkers and Leaders of Tomorrow•Spurring Knowledge and Creation•Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	

Achievements	<p>Provided GQ Edventures (194 completed 1; 126 completed 2; 69 completed 3): 90.5% of participants agreed that they learned something new about sustainability as a result of the Edventure.</p> <p>Provided 7 Adventures with Joe in Fall and 8 in Spring; each with a focus on sustainability. (86 attendees; average of 78%, when surveyed, said they learned something about sustainability from the adventure)</p> <p>Presented Sustainability on Campus lesson to 6 GQ University 101 classes (114 students) introducing them to the concepts of sustainability as well as Sustainable Carolina.</p> <p>Collaborated with Office of Sustainability to host Green Networking Breakfast and Green Career Fair (over 100 students and 150 attendees).</p> <p>Infused sustainability into all housing and Hall Government events.</p>
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 2 - Encourage Interaction between Students and Faculty Principal

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal.
Linkage to University Goal	<ul style="list-style-type: none">•Educating the Thinkers and Leaders of Tomorrow•Spurring Knowledge and Creation
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	

Achievements

Faculty Principal hosts 1:1's and out to lunch opportunities for students (conversations focus on research, academics, goal setting).

Faculty Principal hosts Adventures with Joe: opportunities for students to meet Faculty Principal and learn about different opportunities on campus. (87 students attended fall AWJ; 61% said they "most definitely knew Joe better" after the event.)

Faculty Principal taught U101 for GQ students (19 students) in Fall, and guest taught in 3 additional GQ U101 classrooms (57students) & teaches sustainability focused lessons for the Green Scholars (36 students) in the Spring semester.

Faculty Principal also has an outstanding presence in the GQ Living Learning Community and is available and present for students 5 days a week; this accessibility is unique and appreciated by students.

Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 3 - Promote Academics Through Supportive Living and Learning Environment

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students.
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	
Achievements	<p>Provide academic support through 1:1 coaching (offered to all 500 students; in the fall 190 signed up for individual coaching, with 100 participating in at least one session)</p> <p>Hosted Major Mingle event in fall (75 students attended) which offered students a chance to meet fellow GQ students in their majors.</p> <p>Offered 6 sections of GQ University 101 (114 students); giving students access to GQ faculty and staff as consistent support systems in their academics.</p> <p>Provided Green Quad Edventures - an opportunity for students (194 students attended at least one) to connect with other students and a peer leader; peer leaders were trained to host conversations during Edventures about academics and refer any students that indicated they were struggling.</p> <p>Provided weekly tutoring opportunities in the GQ Learning Center for high-fail classes.</p>
Resources Utilized	
Goal Continuation	

Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 4 - Retain Students by Connecting Them to USC Opportunities

Goal Statement	Connect resident students to USC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging to the University.
Linkage to University Goal	<ul style="list-style-type: none">•Spurring Knowledge and Creation•Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	

Achievements	<p>Provide 1:1 coaching to students in fall and spring to connect them to opportunities across campus.</p> <p>Green Scholars Program (36 students) learn about opportunities and participate in 1:1 coaching to help determine what opportunities they want to pursue in their sophomore year to stay connected to Carolina.</p> <p>Adventures with Joe (86 students) and Edventures (196 students) provided an opportunity for students to connect with GQ staff and Peer Leaders to discuss opportunities for engagement at USC; the opportunities themselves also introduced students to ways to be involved on campus and in the community.</p> <p>Fall retreat (12 students) and Spring retreat (24 students) introduced leadership development and a chance for students to engage with other GQ students.</p> <p>Hosted 6 sections of GQ U101 (114 students) which introduced students to a variety of involvement opportunities.</p> <p>Green Networking Breakfast and Green Career Fair hosted over 100 students and introduced to a multitude of opportunities.</p>
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goals - Looking Ahead

Goals for the Green Quad that are slated for the upcoming year.

Goal 1 - Promote Academics Through Supportive Living and Learning Environment

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students.
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Continue mandatory Edventures & Adventures with Joe opportunities.</p> <p>House students from the School of the Earth, Ocean, and Environment together in one building: support study groups, tutoring, etc.</p> <p>Host Major Mingle again in fall; great opportunity for students to connect with others in major.</p> <p>Offer sections of University 101 for GQ students, taught by GQ staff.</p> <p>House and support GeoScholars Program (NSF grant funded partnership).</p> <p>Host visiting scholars; facilitate student-faculty connections.</p>
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	

Goal Notes	
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Goal 2 - Retain Students by Connecting Them to USC Opportunities

Goal Statement	Connect resident students to USC opportunities and activities both as part of the living and learning community and outside of the community to cultivate a sense of belonging to the University.
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Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Utilize 1:1 meetings to connect students to opportunities.</p> <p>Provide events with the Residence Life staff to engage students within the community.</p> <p>Co-host Green Networking Breakfast, and Green Career Fair - providing opportunities for students to connect with experiences on and off campus.</p> <p>Provide Sustainable Magellan and Experiential Education Scholarships to help students afford opportunities in research, study abroad and more.</p> <p>Maximize on GQ U101 and Green Scholars to connect students.</p>
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Goal 3 - Promote Sustainability Knowledge and Habits

Goal Statement	Provide opportunities, utilizing academic and student affairs partnerships, to advance students' knowledge and habits as it relates to sustainability.
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Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)
Action Plan	<p>Provide introduction to sustainability to students in GQ U101 classes.</p> <p>Provide weekly services opportunities for students in the Sustainable Carolina Garden and monthly opportunities for Rocky Branch Clean-ups.</p> <p>Continue mandatory Edventures for students to learn about sustainability.</p> <p>Continue sustainability education through Green Scholars Program.</p> <p>Develop passive sustainability education opportunities for students.</p> <p>Transition students from our program into the Sustainable Carolina Leadership Program.</p>
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	

Goal Notes	
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Goal 4 - Encourage Interaction between Students and Faculty Principal

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal.
Linkage to University Goal	<ul style="list-style-type: none">•Educating the Thinkers and Leaders of Tomorrow•Spurring Knowledge and Creation
Alignment with Mission, Vision, and Values	Aligns with mission, vision, and values.
Status	Progressing as expected (multi-year goal)

Action Plan

Provide 1:1's for students (and continue to refer students to Joe) to discuss academics, research, and general goals.

Faculty Principal to teach University 101 class and provide lessons to the Green Scholars.

Continue Adventures with Joe series and Cup of Joe; continue to develop creative ways to connect students to Joe.

Host Farm Day and Cup of Joe with Baby Chicks; these are always a hit with students and provide great interaction and opportunity for students to meet Joe.

Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	
Resources Needed	
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

One-on-one Meetings with Students (interacted with 120 unique students: providing goal setting, resources, and connections to campus partners)

Green Quad U101 Classes (engaged 114 students; endless opportunities to fulfill on goals and mission)

Green Quad Edventures & Adventures with Joe (196 unique students attended at least one opportunity).

Major Mingle: event in fall that drew in over 75 students and connected them to other students in their majors.

Green Scholars Program (engaged 36 students in semester-long sustainability experience and sustainability education)

Green Networking Breakfast & Green Career Fair (over 150 attendees total, with students employers, community members, and campus partners present)

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and Academic Year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Program Terminations

List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued

1:1 Coaching program; we are going to still offer 1:1's with students, but we don't have capacity to offer the program like we did this year - with a new Assistant Principal and reduction to 1 GA, we're advising that they offer 1:1's but not in an official capacity.

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Led multiple Rocky Branch Watershed Clean-ups (10 students average) as part of our "Adopt a Stream" program.

Hosted local community members and employers at our Green Networking Breakfast and Green Career Fair; this continues to be a great way to connect with the local community and provide them with support from our students.

Collaborations

Internal Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Office of Sustainability

School of the Earth, Ocean and Environment

Office of Undergraduate Research

USC Connect

Career Center

Other Faculty Led Living Learning Communities

External Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

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Campus Climate and Inclusion

Campus Climate & Inclusion

Activities the unit conducted that were designed to improve campus climate and inclusion.

Sustainability Education with Social Justice component: delivered to 114 students; this includes dialogue about social equality and the rights of others. This is also part of our Green Scholar education (36 students).

Initiatives and Fees

This section was deemed nonessential by this unit.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Spring continues to see a drop in attendance - though we have seen great success in focusing in on our engaged Green Scholar population.

While our "mandatory" language worked fairly well in the fall with our Edventures and Adventures with Joe, we continue to get push-back from the students when we use that word. We've shifted to "to remain in good standing" which includes eligibility for scholarships, but this continues to be an issue. We're going to continue to explore more positive options to drum up attendance.

The size of our community as well as the lack of interest is always tricky: a vast majority of our students only live here because they like the apartment style or the location on campus. As unfortunate as it sounds, we really cannot continue to try to engage all 500 and instead need to identify ways to discover students that have potential to engage. Our GQ U101 sessions as well as our Edventures/Adventures with Joe help with this; but continuing to identify the willing and then capitalize on that is key.

Apartment style is so tricky; so spending time finding ways to get students to engage within their halls is key.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Lack of attachment to theme: so many of our students don't care about sustainability and are closed off to learning; we continue to battle this and need to continue to think of creative ways to engage students in thoughtful conversation. Something that works without fail... baby animals. They loved it when Joe brought baby chicks and talked casually about his sustainable farm. They also love the farm. This will be key for us to continue to breakthrough to students.

Lack of engagement in the spring continues to be a broken record of a problem; we have found that enrolling students in a specific program at the end of fall helps (i.e. Green Scholars Program), but this still is a key issue for us.

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

194 (40%) of students completed at least 1 Edventure

126 (26%) of students completed at least 2 Edventures

69 (14%) of students completed at least 3 Edventures

389 total hours of service were completed in GQ through Edventure

90.5% of students participating in Edventures agreed that they learned something new about sustainability through the experience

78% of students participating in Adventures with Joe Agreed they learned something new about sustainability through the experience

120 unique students engaged in a one-on-one with GQ staff

36 students participated in Green Scholars

114 students engaged in GQ University 101 section
128 attendees at Green Networking and Green Career Fair
75 students at Major Mingle

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

Typically our Cup of Joe experiences turn out, at most, 10 students. This fall we hosted one where Joe brought in baby chicks... and we had over 100 students pass through his office. Definitely a happy accident, that unfortunately for his blossoming farm, means he's going to need to recreate that every fall.