

Executive Summary

Highlights

Week of Opportunity-Local volunteer organizations provide key insights & discuss opportunities for students

USC SOM Greenville Visit-Exposure for students interested medical school

UNC SOM Visit-Exposure for students interested in medical school

Leadership Week-Events highlighting student leaders & professionals on campus & in the local community

Pizza with Professionals-Allows faculty & professors in the health sciences to interact with students in related majors

Lunch & Learn-Creates an environment for academic deans/professionals to interact with students with similar and/or majors

CPR Classes-Help students meet academic & community program requirements

Dance Marathon Team-Support efforts to raise funds for Palmetto Health Children's Hospital

Mission Statement

Galen Health Fellows is an allied health community that seeks to connect and develop students through scholarly and practical experiences that better position them for graduate/professional school and/or the workforce. Galen Health Fellow students will leave with the confidence and know-how to influence their peers and impact their world.

Updated: 12/31/2069

Vision Statement

Through strategic partnerships within and outside of the University community, Galen Health Fellows strives to be a national model for allied health living-learning programs from which students undoubtedly leave with the knowledge and confidence to make a lasting impact in the health professions and the world.

Updated: 12/31/2069

Values

Shaping student experiences to become a well-rounded allied health student by building upon the five core competencies of interdisciplinarity, service, critical communication, cultural competence, and leadership.

Blueprint for Academic Excellence

Galen Fellows

AY2019-2020

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Goals - Looking Back

Goals for the Galen Fellows for the previous Academic Year.

Goal 1 - National Model

Goal Statement	Create a national model for students interested in health disciplines and experiential learning opportunities.
Linkage to University Goal	<ul style="list-style-type: none"> •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	In our mission to connect and develop students for today's changing marketplace, the Galen Health Fellows community aspires to become a national model for interdisciplinary approaches and applications to health.
Status	Extended to following Academic Year
Action Plan	<p>Continue to create and develop programming that compares to other living/learning communities similar to Galen Health Fellows.</p> <p>Attend national conferences that support the mission of the program</p>
Achievements	
Resources Utilized	
Goal Continuation	Continuous research of other communities similar to GALen
Goal Upcoming Plans	Research recent trends for similar living/learning communities
Resources Needed	Budgeted funds for conference travel
Goal Notes	

Goals - Real Time

Goals for the Galen Fellows that are in progress for AY2019-2020.

Goal 1 - Student Experience

Goal Statement	Enhance resident students' living and learning experience by encouraging interactions and connections with Faculty Principal
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities •Ensuring Institutional Strength, Longevity, and Excellence
Alignment with Mission, Vision, and Values	Galen Health Fellows encourages students to develop cultural competency and apply it to their education, lives, and career
Status	Progressing as expected (multi-year goal)
Action Plan	Maintain (and develop new) current initiatives that have been impactful.
Achievements	Students stopping in for office hours Formation of campus and community partnerships and activities that promote student engagement
Resources Utilized	Budgeted funds for the community Budgeted funds through University Housing
Goal Continuation	Lunch with Dr. Simmons will continue, open office hours weekly, and breakfast with the community.
Goal Upcoming Plans	Continue to add events and activities supporting the student experience and interaction with the Faculty Principal
Resources Needed	Budgeted funds for food purchases
Goal Notes	

Goal 2 - Academic Experience

Goal Statement	Provide supportive living and learning environments that promote academic attainment of resident students
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation
Alignment with Mission, Vision, and Values	Galen Health Fellows provides an environment that encourages original research and academic exploration.
Status	Progressing as expected (multi-year goal)
Action Plan	Maintain and develop new linked courses for community. Offer and encourage students to attend research workshops with the goal of applying for competitive mini-grants. Encourage students to utilize the Student Success Center.
Achievements	Continuing to work with major departments to develop linked courses and encouraging the mini-grant for research with students.
Resources Utilized	Personnel and budget for residential programming
Goal Continuation	
Goal Upcoming Plans	Continue to increase interest in research and mini-grant applications
Resources Needed	Budget of funds and residential programming
Goal Notes	

Goal 3 - Connection to On and Off-Campus Opportunities

Goal Statement	Connect residents to USC opportunities and activities both as part of the living/learning community and outside of the community to cultivate a sense of belonging with the university
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Galen Health Fellows seeks to connect and develop residents through strategic partnerships within and outside of the University community, which positions students to gain scholarly and practical experiences for graduate/professional school and/or the workforce.
Status	Progressing as expected (multi-year goal)
Action Plan	Continue working with Area Coordinator and graduate students to maintain and strengthen community education plans. Also, continue working with the Office of Undergraduate Research and Office of Pre-Professional Advising. We will continue to add departments that can provide resources to our students.
Achievements	Began working with the Career Center to inform students of the resources offered and will support workshops for resume writing, cover letters, interviews, and inform the use of HandShake
Resources Utilized	Personnel, Budgeted fund for the community
Goal Continuation	
Goal Upcoming Plans	Continue reaching out to departments to gain knowledge about resources available that will best support the Galen student experience.
Resources Needed	Adequate space to host workshops
Goal Notes	

Goals - Looking Ahead

Goals for the Galen Fellows that are slated for the upcoming year.

Goal 1 - Organized Programming

Goal Statement	Create and foster an environment where students have an opportunity to build partnerships outside the classroom with other students, faculty, and staff at events/programs organized specially for the community.
Linkage to University Goal	<ul style="list-style-type: none"> •Educating the Thinkers and Leaders of Tomorrow •Assembling a World-Class Faculty of Scholars, Teachers, and Practitioners •Spurring Knowledge and Creation •Building Inclusive and Inspiring Communities
Alignment with Mission, Vision, and Values	Coordinate events that are collaborative efforts with upperclassman and graduate students in related majors, faculty, and staff in the health sciences.
Status	Newly Established Goal
Action Plan	Plan more events involving faculty interaction and upperclassman students in a variety of majors. Help students understand the importance of gaining knowledge about other academic interest and programs.
Achievements	
Resources Utilized	
Goal Continuation	
Goal Upcoming Plans	Plan to coordinate with academic departments to coordinate events that support the needs of Galen students.
Resources Needed	Budgeted funds for food purchases Availability of space to host events
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

Lunch & Learns

Dr. Jeannette Andrews College of Nursing

Dr. Stephen Cutler College of Pharmacy

Leadership Week

USC Faculty & Community Leaders:

Dr. Rajeev Bais

Dr. Bambi Gaddist

Mr. Roger Sipe

Dr. Salim Idriss

Healthcare Panel Palooza

Game Night

Movie: *Bending the Arc*

Pizza w/ Professionals

Dr. Loren Knapp, Dr. Alicia Flach, Ms. Deidre Burch, Dr. Gerald Brasington

Galen Ambassadors

The Ambassador program consisted of 22 mentors and approx. 30 mentees participating in various events during the semester.

Chat w/ the Doc

Introduction to USC Faculty & Community Leaders

Volunteer opportunities

Various presentations from local organizations

Harvest Hope Food Bank : 5 students

Stocking event - Leadership & Service Center

ReStore: 8 students

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and Academic Year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Lunch & Learns

Pizza with Professionals

University of South Carolina

Galen Fellows

Week of Opportunity/Monthly volunteer opps

Faculty & Assistant Principal Lunch in Preston's (15 events throughout semester)

-Hosted by Galen for the staff to connect more with students in the community and discuss topics of interest

The 9:01 (10 events throughout semester)

-Weekly breakfast in Patterson Hall hosted by Galen for staff to connect more with students in the community and discuss topics of interest

Galen Scholars

Galen Scholars is a program that we would like to launch in 19-20. This program would be available to 2nd year students and beyond who have good standing with GHF. These students would be expected to participate in research.

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Our unit assesses community perceptions of our engagement by using the survey sent to the community by the assessment team in University Housing. We use face-to-face conversation before and after events to ask students about their experience within the community. We also sent several very brief surveys to students to learn more about specific interests and to best inform programming for the community. We have found that our students are coming into the community with a high number of service hours and want to continue participating in community service with a variety of local organizations. We have also found through the housing assessment that students are greatly satisfied with our interaction in the community and most events we host.

Supplemental Info - Community Engagement

Any additional information on Community Engagement appears as Appendix 3. (bottom)

Collaborations

Internal Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Getting Started in Research Workshops (Office of Undergraduate Research)

Chat with the Doc (Presentations by USC faculty in health science majors and local healthcare professionals)

Resume Writing Workshop (Career Center)

Healthcare Panel Palooza (Graduate Student Panel with College of Pharmacy during Leadership Week 2019)

External Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

CPR Classes with RAPIDCPRsc - Completed 10 CPR classes with over 80 students

Volunteer Opportunities - Carolina Survivor Clinic, Habitat Humanity ReStore, Harvest Hope Food Bank, Lexington Medical Center, Prisma Health

Cocky Reading Express

Other Collaborations

List your unit's most significant collaborations and multidisciplinary efforts that are not otherwise accounted for as Internal or External Collaborations. Details should be omitted; list by name only.

MedEx Academy - Work more closely with the administrative staff of the program to identify at least 5 qualified students each year to attend

USC SOM Greenville - Work more closely with administrative staff to encourage students to consider the programs offered

Campus Climate and Inclusion

Campus Climate & Inclusion

Activities the unit conducted that were designed to improve campus climate and inclusion.

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

Attendance at events continues to be a challenge for the community, however we have discussed the implementation of specific expectations that may help to encourage student participation in the next year.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

Student Participation

Galen Health Fellows not being the only community in Patterson

Ability to be included in Resident Mentor training

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Increase the number of students at each event by 10%

Plan 2 additional medical school visits with USC SOM and Medical University of South Carolina

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

-Galen student chosen to participate in MedEx Academy

-Galen Mini-Grant Recipient (2-Spring 2018, 2-Spring 2019)

-Assistant Principal nominated for U101 teaching award

-10 Galen Health Fellow students will participate in research activities. The departments represented by each student include Epidemiology and Biostatistics, Biological Sciences, Communication Sciences and Disorders, Theatre and Dance

Pharmacology, Internal Medicine, Environmental Health Sciences, Exercise Science, and Psychology

-Top 10 Majors in Patterson - Nursing, Biology, Business, Exercise Science, Pharmaceutical Sciences, Public Health Experimental Psychology, Biochem & Molecular Biology, and No Major

Appendix 2. Community Engagement

End of the 2017-2018 Year Resident Student Survey

- 52.4% agreed that Galen Health Fellows assisted them with selecting a major, compared to 43.52% in other faculty principal led communities.
- 67.11% agreed that Galen Health Fellows helped them become more passionate about their major, compared to 54.92% in other faculty principal led communities.
- 74.12% agreed that as a result of living in Galen Health Fellows they are able to apply the Carolinian Creed, compared to 70.46% in other faculty principal led communities.
- 81.34% agreed that as a result of living in Galen Health Fellows they are able to utilize academic resources on campus, compared to 77.90% in other faculty principal led communities.
- 72.99% agreed that as a result of living in Galen Health Fellows they are able to maintain their personal wellness.
- 79.29% agreed that as a result of living in Galen Health Fellows they are able to overcome obstacles during their first year.
- 91.67% agreed that living in Galen Health Fellows assisted with their social transition to college.
- 84.09% agreed that living in Galen Health Fellows assisted with their academic transition to college.
- 84.09% felt valued in Galen Health Fellows.
- 91.67% felt respected in Galen Health Fellows.
- 96.97% felt safe in Galen Health Fellows/Patterson Hall.
- 94.70% felt psychologically safe in Galen Health Fellows/Patterson Hall.
- 87.88% agreed they were able to effectively study in Galen Health Fellows/Patterson Hall.
- 62% overall were satisfied with their Galen Health Fellows experience, compared to 57% in other faculty principal led communities.
- 72% are likely to refer Galen Health Fellows to a friend, compared to 60% in other faculty principal led communities.

How did Galen Health Fellows effect you?

- ▶ “Being able to live in a community where others are taking the same classes was the best part of Galen because we could study together, attend classes with one another, and there was an immediate friendship.” -Alexa Mack
- ▶ “Becoming part of the leadership team was a great way for me to connect with the Galen Staff and develop friendships within the team.” -Kallie Faulkner
- ▶ “Galen Health Fellows helped me connect with other students with similar goals and mindsets as me. I also enjoyed attending different Galen events that helped me meet more people and become involved in the community.” -Laura Tautkus
- ▶ “Participating in activities like the book club was really beneficial because it allowed me to branch out from my science classes and explore other topics that I wasn’t necessarily exposed to before.” -Valerie Pickett