ITALIAN 122
BASIC PROFICIENCY IN ITALIAN

BULLETIN INFORMATION
ITAL 122 - Basic Proficiency in Italian (3 credit hours)
Course Description:
Practice and further development of essential listening, reading, speaking, and writing skills in Italian.
Prerequisites: ITAL 121
Note: Offered in Spring and Summer.

SAMPLE COURSE OVERVIEW
Basic Proficiency in Italian. ITAL 122 is the second course in the introductory sequence of 121-122. Prerequisite of ITAL 121 or satisfactory Placement Test score. Through this course you will work towards two objectives, which reinforce each other: to communicate in Italian on a fundamental level with others and to investigate the many facets of Italian culture through cultural readings, videos, music, art, and culinary presentations.

ITEMIZED LEARNING OUTCOMES
Upon successful completion of Italian 122, students will be able to:

1. Communication
   a. Demonstrate understanding of and interpret the main ideas and some supporting details of written and spoken communication in the present, past, and future tenses on topics of personal interest such as one’s immediate environment, background, friends, family, pets, hobbies, sports, travel, home and university life, shopping, and food.
   b. Engage in oral and written exchanges in a variety of tenses and moods in order to provide and obtain information, express feelings and preferences, provide more detailed narrative and exchange ideas and opinions on topics of personal interest such those mentioned above.

2. Cultures
   a. Demonstrate understanding of cultural information on Italy and Italians throughout the global community.
   b. Demonstrate use of appropriate cultural behavior in common social and travel situations.
c. Utilize media and realia to interpret current events and developments that impact Italians

d. Expand cultural understanding to more complex, real life situations (e.g. getting medical care, shopping, making travel arrangements, etc.)

3. Connections
   a. Use the Italian language to reinforce subject matter and to learn new information in academic areas such as history, geography, art, anthropology, music, and literature.

4. Comparisons
   a. Explain insights into their own language and culture, as developed through readings, supplementary myitalian lab and Internet listening activities, and Italian films, which feature Italian speakers in the students’ community and abroad.

   b. Interpret cultural lessons in a global sense in order to enhance multicultural awareness.

5. Communities
   a. Identify opportunities to practice and hear the Italian language outside of the classroom in activities such as concerts, movies, lectures, exhibits, festivals, and conversational exchanges with Italian speakers in the community.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. Required materials:

2. Recommended materials:

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. TESTS: There will be a total of 5 tests in addition to the Final Exam. To prepare for these tests you should study your class notes, the relevant textbook pages for grammar topics as well as cultural readings, and the Study Guide that I will post on Blackboard at least one class day before each test.
   a. The best 4 test grades out of 5 will be counted towards your grade; one test will be dropped.
b. A study guide and answer key (to the study guide) for each test and the Final Exam will be posted on Blackboard. Typically they will be posted two days before the Test.

2. **HOMEWORK & LAB ASSIGNMENTS:** For more information on LAB assignments, see section directly below. Please note: you will have two separate sets of homework assignments:
   a. Homework from the *Percorsi* textbook is listed on the syllabus. Page numbers are not listed, nor is the preceding material that you will have to read to complete the assignment. Please look at all of the pages leading up to each exercise and read all material carefully. See me if you need further clarification.
   b. The *myitalianlab* assignments listed on a calendar that you will access online through the Pearson site, [http://www.my languagelabs.com/](http://www.my languagelabs.com/).

3. **LABS:** In addition to Percorsi textbook exercises, there will be online lab assignments that will be due according to the online calendar on the *myitalianlab* site.
   a. You should be able to access this site from any computer with internet access and a compatible browser.
   b. You may also choose to complete your *myitalianlab* work at the Foreign Language Learning Center in the Humanities Building. Hours and location of the language center are available at the website of the TED MIMMS FOREIGN LANGUAGE LEARNING CENTER: [http://www.cas.sc.edu/fllc/](http://www.cas.sc.edu/fllc/)
   c. The lab assignments will all be posted online on the *myitalianlab* calendar on the accompanying *Percorsi* myitalianlab website, where you will also find everything you need to complete the lab assignment: [http://www.my languagelabs.com/](http://www.my languagelabs.com/)
   d. To help familiarize you with the *myitalianlab* technology, we will have an in-class *myitalianlab* demonstration and workshop. Time, date, and location posted on Blackboard.

**SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS**

**Class 1:**

- Introduzione
- 7.10 + 3 frasi sulle vacanze
- Informazione personale

**Class 2:**

- Capitolo 8: Imperfetto
- Leggete 227-231 includendo: “In contesto” (p. 228)
- Fate 8.2; “Occhio alla lingua!” p. 229
- 3 frasi sulle vacanze
Class 3: Capitolo 8: Imperfetto 8.6; 8.12; Leggete 234-239 Regione della settimana-lettura e domande: Il Lazio (252)

Class 4: Capitolo 8: Vocabolario; Negative; avverbi 8.14; 8.19; 8.22

Class 5: Capitolo 8: Vocabolario; dimostrativi {in classe: 8.24**} Leggete 241-247 Fate 8.28; 8.31; 8.37 Il calcio al cinema e al TV: Scriviamo 220; Guardiamo 220 + DVD

Class 6: Cap. 8 & Cap. 9: Vocabolario Leggete 257-264 Fate 9.1; 9.8; 9.11

Class 7: Cap. 9: Vocabolario; pronomi di oggetto diretto, indiretto Leggete 267-270; 278-280 Fate 9.26; 9.27; 9.28; 9.46

Class 8: Cap. 9: Vocabolario; Il partitivo; piacere Leggete 270-276 Fate 9.21; 9.22; 9.40; 9.41; Regione della settimana-lettura e domande: L’Umbria (286)

Class 9: Cap. 9: Vocabolario; Il partitivo; piacere {in classe: 9.20**} Ripasso sul BLACKBOARD {review exercises on Blackboard under Assignments}

Class 10: Cap. 8 & 9 RIPASSO per ESAME 1 Studiate per l’esame! {study for test 1} Le feste; carnevale Scriviamo 284; Guardiamo 284 + DVD

Class 11: ESAME 1 Capitoli 8 e 9 Leggete 291-296; (230-231; 202-203; 185-187) Fate 10.2; 10.6

Class 12: Cap. 10 L’imperfetto e il passato prossimo Leggete 294-296; (230-231; 202-203; 185-187) Fate 10.7; 10.8 Medaglia d’oro Scriviamo 312; Guardiamo 312 + DVD

Class 13: Cap. 10 il passato; le reciproche; {in classe: 10.16**}
Fate 10.10; 10.11; 10.16**; Leggete 299-300

**Class 14:** Cap. 10 le reciproche; il vocabolario (in classe: 10.17)  
Leggete 301-305  
Fate 10.21; 10.22; 10.28; 10.29  
Regioni della settimana-lettura e domande: La Calabria; La Sardegna (314)

**Class 15:** Cap. 10 Vocabolario; Pronomi relativi (in classe: 10.37, 10.38)  
Leggete 314-315  
Fate 10.51**; 10.52**; RIPASSO 2

**Class 16:** RIPASSO per ESAME 2  
STUDIATE!

**Class 17:** ESAME 2 (Cap. 10)  
Leggete 318-325  
Fate 11.7; 11.8; 11.12

**Class 18:** Cap. 11 il futuro  
Leggete 326; 334  
Fate 11.19; 11.31; 11.32; 11.40**  
La vita che vorrei  
Scriviamo 371; Guardiamo 372 + DVD

**Class 19:** Cap. 11 il futuro; vocabolario  
Leggete 349-352  
Fate 12.2; 12.5; 12.6; 12.7

**Class 20:** Cap. 12 Il Condizionale; vocabolario  
Leggete 355-359; 362  
Fate 12.20; 12.22; 12.28  
RIPASSO 3 sul BB  
Regione della settimana-lettura e domande:La Liguria (344)

**Class 21:** Cap. 11, 12: Condizionale;  
Ripasso per ESAME 3

**Class 22:** ESAME 3 (Cap. 11, 12)  
Leggete 364-365  
Fate 12.33; 12.34

**Class 23:** Cap. 12 Pronomi doppi  
Regione della settimana-lettura e domande:Il Veneto (374)
Class 24:
Cap. 12: Pronomi doppi; Capitoli 9 & 14: Introduzione all’imperativo{command forms: pp. 270-271; 416-417}
Leggete 270-271; 416-417
Fate 9.31; 9.32; 14.8; 14.10
Fare acquisti in città
Scriviamo 434; Guardiamo 434 + DVD

Class 25:
Capitoli 9 & 14: L’imperativo informale
Leggete 411-412; 415; 419-420
Fate 14.2; 14.7; 14.15**

Class 26:
Cap. 14 Vocabolario; Plurale
Leggete 328-239
Fate 11.22; 11.23; 11.24
Regione della settimana-lettaura e domande:La Sicilia (436)

Class 27:
Cap. 11 Il gerundio
Leggete 379-384
Fate 13.1; 13.8; 13.9

Class 28:
Cap. 13 Vocabolario; I comparativi
Leggete 386-387; 390-395
Fate 13.10; 13.23;
Regione della settimana-lettaura e domande:La Campania (406)

Class 29:
Cap. 13 Vocabolario; I superlativi {in classe: 13.18** & 13.30**}
Finish 13.18** & 13.30** at home;
Ripasso 4 {Study guide on BB}

Class 30:
RIPASSO per ESAME 4
Studiate!
Le vacanze
Scriviamo 403; Guardiamo 404 + DVD

Class 31:
ESAME 4
Leggete 406-407; 425
Fate 13.57; 13.58**; 14.27; 14.28**

Class 32:
Capitoli 13 & 14 Letture culturali (pp. 406-407; 425)
Leggete 441-445
Fate 15.1; 15.8

Class 33:
Cap. 15 Vocabolario: il corpo, il salute;
espressioni impersonali {in classe: 15.11};
Leggete 447
Fate 15.14; 15.16
Dal medico
Scriviamo 465; Guardiamo 466+ DVD

Class 34:  Cap. 15 Vocabolario: il corpo, il salute; espressioni impersonali;
Introduzione: Il congiuntivo
Leggete 450-453
Fate 15.19; 15.20; 15.21

Class 35:  Cap. 15 il congiuntivo {in classe 15.22}
Leggete 473-477
Fate 15.24; 15.25; 16.1
Regione della settimana-lettura e domande:L’Abruzzo (468)

Class 36:  Cap. 15 & 16 Il congiuntivo –v – l’indicativo
Leggete 473-477
Fate 16.9; 16.10

Class 37:  Cap. 15 & 16 Il congiuntivo –v – l’indicativo
Leggete 478-479
Fate 16.11
La politica
Scriviamo 503; Guardiamo 504 + DVD

Class 38:  Cap. 15 & 16 Il congiuntivo –v – l’infinito
Leggete 482-483
Fate 16.19; 16.20

Class 39:  Cap. 16 Vocabolario
Leggete 485
Fate 16.25; 16.26**
Regioni della settimana-lettura e domande:Il Molise e la Basilicata (506)

Class 40:  REVIEW {Presentations}

Class 41:  REVIEW {Presentations}

Class 42:  Last Day of Class, REVIEW {Presentations}

Final Exam  According to University exam schedule