

**GERMAN 110
BEGINNING GERMAN II**

BULLETIN INFORMATION

GERM 110 Beginning German II

Course Description:

Introduction to grammar and practical vocabulary necessary for fundamental communication skills

Note: Restricted to those who have completed GERM 109. Credit may be received only for one of the following: GERM 109/110; 111; 121.)

SAMPLE COURSE OVERVIEW

German 110 is the second course in a three-semester sequence for beginning students of German (109, 110, 122). All four foreign language skills (reading, writing, speaking, and listening) will be addressed to help you acquire a reasonable level of proficiency in the German language

ITEMIZED LEARNING OUTCOMES

Upon successful completion of German 110, students will be able to:

1. Communication
 - a. Demonstrate an understanding of the main ideas and some supporting details of written and spoken communication of one's immediate environment, friends, shopping, hobbies, health, travel, etc.
 - b. Engage in simple oral and written exchanges in present and past tense with a focus on providing and obtaining basic information, expressing feelings and preferences, describing and narrating, giving directions, and exchanging opinions on topics of personal interest such those mentioned above.

2. Cultures
 - a. Demonstrate a mid-level understanding of cultural information and relationships between cultural perspectives, products, and practices, such as the differences between shopping in the US and in German-speaking countries, especially as they relate to the German-speaking countries featured in the text.
 - b. Demonstrate use of appropriate cultural behavior during at least 50% of the class in social and survival situations, such as how to set the table, making travel arrangements, shopping, getting medical care etc.

3. Connections
 - a. Interpret and discuss in simple sentences to reinforce and learn new information in academic areas such as history, geography, art, anthropology, and literature.

4. Comparisons
 - a. Demonstrate the development of mid-level understandings into your own language and culture through readings, listening, and classroom activities which deal with German speakers in your community and abroad.
5. Communities
 - a. Embrace opportunities and attend two events to practice and hear the German language outside of the classroom in activities such as concerts, German movie night, lectures, exhibits, festivals, Kaffeeklatsch, and conversational exchanges with German speakers.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. *Deutsch – Na Klar! 5th Edition*
2. Textbook (DiDonato, Clyde, Vansant: McGraw-Hill, 2008)
3. Workbook (Jeanine Briggs: McGraw-Hill, 2008)
4. LabManual (Daves-Schneider, Büsges: McGraw-Hill, 2008)
5. Audiofiles accompanying *Deutsch – Na Klar!* (available through the Blackboard Course site)
6. *Das Gold der alten Dame*, Langenscheidt

SAMPLE ASSIGNMENTS AND/OR EXAMS

1. **Homework:** Your instructor will assign daily homework assignments for each chapter of *Deutsch – Na klar!* Some of these assignments may come from the workbook, lab manual, or textbook and others may be assignments your instructor has designed. For extra practice you should complete the corresponding Workbook and LabManual exercises (audiofiles are accessible through the link called “Hörverständnis” on the Blackboard website for this course) for each section of the chapter. Complete an activity, then check the answer key and correct your answers. Homework will be graded as satisfactory only if handed in on time, complete, and appropriately corrected when applicable. If you are absent, it is your responsibility to find out your homework assignment before you return to class.
2. **Speaking Tasks:** Three times during the semester, you will be required to record yourself speaking (in response to a question), save the file as an mp3 file, and submit it to your instructor’s drop box in Blackboard. The rubric that will be used to grade these audio files is at the end of the syllabus. The questions for the speaking task are on the syllabus and will be excellent practice for your oral interviews. Be sure to pay close attention to your pronunciation and the content of your message when making your recordings while keeping your audience in mind.
3. **Oral Interview:** Towards the end of the semester, you will sign up for an oral interview with your instructor. The interview is simply a conversation that covers many of the topics you covered this semester. If you participate in class, do your homework, and

complete the speaking tasks, you should have no trouble doing well on the oral interview.

4. **Study Abroad Assignment Study Abroad Wiki Assignment:** This semester you will be working on a wiki with all of the other 100-level German students in order to learn more about the culture of German-speaking countries and help to prepare you for study abroad in a German-speaking country. Three times during the semester you will be given a text to read about German culture with questions to guide your reading. The next day in class, you will discuss the text with your class. Then, a group made up of 1/3 of the class will decide together what the most important parts of the reading were and what you should post on the wiki for the rest of the 100-level students to read (they won't have read your same text). There may also be other German classes reading your wiki, so keep your audience in mind. One week after you have read the text and posted to the wiki, you will visit the wiki site again to read what your German colleagues wrote and then discuss it in class.
 - a. The following aspects should be included on your wiki post:
 - i. At least one picture, video, or audioclip to describe your topic
 - ii. 4-5 sentences to describe your topic
 - iii. It would be useful to have the following roles in your group: picture person, proofreader, writer, and formatter.
 - b. At the end of the semester, you should read back over all of the topics on the wiki and write a paper in English in which you discuss five important things you learned this semester that you would need to know for studying abroad and why you chose those things. What might be hard to adjust to and why? The paper is due the last day of class and counts as a quiz grade.
5. **Tagebuch (Journal):** At the end of each chapter in your workbook, you are asked to write a journal entry. Each contribution should be at least 15 sentences long, typed, and contain newly acquired vocabulary and grammatical structures. As with most other assignments, creativity is highly valued, feel free to add pictures, drawings, etc, but submit only quality work. Submissions with unreasonable amounts of avoidable mistakes or otherwise sloppy work will not be accepted. Your instructor will mark mistakes according to the attached list of correction symbols. Correct your entries as indicated and hand in your second draft, attached to your first draft, with your next assignment. Only then will you receive a grade for your entry; the total of these grades will then be your grade in the "journal" category.
6. **Chapter Tests:** You should not have to learn anything new the night before a test, rather begin a review a couple of days before the test, covering the exercises done in class and in your workbook.
7. **Quizzes:** There will be a quiz at least once a week. Learn vocabulary as it is practiced and presented in each chapter. Try to keep your learning in context! Use flashcards or

any other method that works for you. Be sure to learn the gender and plural of nouns, practice verb conjugations and pay attention to idiomatic expressions. Do not wait until the night before the quiz! Always be prepared for a quiz: they could be announced or unannounced.

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

- Class 1:** Introduction to course
Review
Preview chapter 5
Study new Vocabulary
- Class 2:** Chapter 5
Clothes
Dative Case
Study new Vocabulary/Grammar
Start WB/LM.
- Class 3:** Last day to drop a course without a grade of "W"
Chapter 5
Shopping
Dative case
Study new Vocabulary/Grammar
Continue WB/LM
Review for quiz
- Class 4:** Chapter 5
Food
Dative Prepositions
Interrogative pronouns
Quiz #1
Study new Vocabulary/Grammar
Continue WB/LM
Complete journal (pick ONE topic and write at least TEN sentences).
- Class 5:** Chapter 5
Language in Context (Reading)
Journal due
Study Vocabulary/Grammar
Continue WB/LM
Study for test
- Class 6:** Test #1
Preview chapter 6
Complete Speaking Task 1

- Class 7:** Chapter 6
Restaurants
Speaking Task 1 due
Study new Vocabulary/Grammar
Start WB/LM
- Class 8:** Chapter 6
Menu, please!
Two-way Prepositions
Study Vocabulary/Grammar
Continue WB/LM
Read culture reading and answer questions
- Class 9:** Meet in computer lab to discuss wiki assignment
Discuss culture reading
- Class 10:** Chapter 6
Menu, please!
Describing Location/ Placement
Study new Vocabulary/Grammar
Continue WB/LM
- Class 11:** Chapter 6
In a restaurant
Describing Location/ Placement
Expressing Time With Prepositions
Study abroad wiki post due by midnight
Study new Vocabulary/Grammar
Continue WB/LM
Review for quiz
- Class 12:** Chapter 6
Quiz #2
Expressing Events in the Past, Simple past of haben/sein
Study new Vocabulary/Grammar
Continue WB/LM
Read study abroad wiki
- Class 13:** Discuss study abroad wiki topic
- Class 14:** Chapter 6
Simple Past of Modals
Study new Vocabulary/Grammar

Continue WB/LM
Complete journal (at least 10 sentences)

Class 15: Chapter 6
Review for test
Journal due
Study new Vocabulary/Grammar
Continue WB/LM
Review for test

Class 16: Test #2
Preview chapter 7
Complete Speaking Task 2

Class 17: Chapter 7
Everything Clear?
Speaking task 2 due
Study new Vocabulary/Grammar
Continue WB/LM

Class 18: Chapter 7
Sports
Coordinating Conjunctions
Study new Vocabulary/Grammar
Continue WB/LM

Class 19: Chapter 7
Hobbies and other activities
Present Perfect Tense
Study new Vocabulary/Grammar
Continue WB/LM

Class 20: Chapter 7
Seasons and weather
Present Perfect Tense
Study new Vocabulary/Grammar
Continue WB/LM
Review for quiz

Class 21: Chapter 7
Quiz #3
Present Perfect Tense
Expressing Comparisons
Study new Vocabulary/Grammar

Continue WB/LM
Read culture reading and answer questions

Class 22: Discuss culture reading
Complete journal (12 sentences)

Class 23: Last day to drop a course without a grade of "WF" being recorded Chapter 7
Language in Context (reading)
Review for test
Journal due

Post study abroad wiki post by midnight
Study new Vocabulary/Grammar
Continue WB/LM
Review for test

Class 24: Test #3 Read study abroad wiki

Class 25: Discuss wiki topic
Prepare for speaking day

Class 26: Speaking Day Preview Chapter 8

Class 27: Chapter 8
Everything Clear?
Fit and healthy
Study new Vocabulary/Grammar
Start WB/LM

Class 28: Chapter 8
The body
Subordinating Conjunctions
Study new Vocabulary/Grammar
Continue WB/LM
Complete Speaking Task 3

Class 29: Chapter 8
Morning routine
Reflexive Pronouns and Verbs
Speaking task 3 due
Study new Vocabulary
Continue WB/LM
Review for quiz
Complete journal (12 sentences)

- Class 30:** Chapter 8
 Quiz #4
 Journal due
 Reflexive Pronouns and Verbs
 Study new Vocabulary/Grammar
 Continue WB/LM
- Class 31:** Language in Context (Reading)
 Review for Test
 Study new Vocabulary/Grammar
 Continue WB/LM
 Review for test
- Class 32:** Test #4 Preview
 Chapter 9
- Class 33:** Chapter 9
 Everything Clear?
 Booking accommodations online
 Study new Vocabulary/Grammar
 Start WB/LM
- Class 34:** Chapter 9
 Booking accommodations online
 The Genitive Case
 Study new Vocabulary/Grammar
 Continue WB/LM
- Class 35:** Chapter 9
 In the hotel
 Prepositions with the Genitive
 Study new Vocabulary/Grammar
 Continue WB/LM
 Read culture reading and answer questions
- Class 36:** Discuss culture readings
 Review for quiz
- Class 37:** Chapter 9
 Around the city
 Attributive Adjectives
 Quiz #5
 Study new Vocabulary/Grammar

Continue WB/LM

- Class 38:** Chapter 9
Around the city
Attributive Adjectives
Post study abroad wiki post by midnight
Study new Vocabulary/Grammar
Continue WB/LM
- Class 39:** Chapter 9
Attributive Adjectives
Practice for Interview Prepare for Interview
- Class 40:** Interview
Read study abroad wiki
Complete Journal (at least 12-15 sent)
- Class 41:** Journal due
Discuss study abroad wiki topic
- Class 42:** Chapter 9
DVD: Textbook
Study new Vocabulary/Grammar
Continue WB/LM
Complete study abroad paper
- Class 43:** Review for final
Study abroad paper due
Review for final

Final exam according to university exam schedule