

# **PARTNERS IN TRANSITION**

New Student Orientation

# TODAY...

- How can families and the university partner to promote student growth and success?
- What are the roles of incoming students, their families and the university?
- How can students and families make a successful transition to Carolina?
- What are common new student experiences that students and families may encounter?
- What university resources are available to aid in the Carolina experience?
- What to expect between now and the first-day of classes?
- COVID-19





# THE GAMECOCK NATION

South Carolina

Southeast

Northeast/Mid-Atlantic

Midwest/Mountain States

West/Southwest/International



## **PAUSE 1, MY STUDENT'S BIGGEST TRANSITION WILL BE:**

- a. Being away from home
- b. Adjusting to the new academic environment
- c. Leaving a significant relationship or close friends
- d. Managing their lives independently
- e. Getting involved in Student Life



**IMAGINE IF...**







## WHAT IS THE BIGGEST CHALLENGE THIS STUDENT IS FACING?

- a. Health and wellness issues (i.e. stress, anxiety, mild depression)
- b. Sleeping too much
- c. Having trouble getting involved on campus
- d. Having trouble making friends
- e. All of the above





# HEALTH AND WELLNESS

Strom Thurmond Wellness  
and Fitness Center and  
Blatt Physical Education  
Center

Healthy Carolina

Center for Health and  
Well-Being

Counseling and Psychiatry





# CAMPUS INVOLVEMENT

## Student Organizations

- Fraternity and Sorority Life
- Multicultural Student Affairs
- Faith-Based
- Community Service Programs
- Leadership Programs
- Sports clubs
- ...and much more!

## Professional Opportunities

- Internship
- Organizations
- Work Abroad

## Academic Interests

- Study Abroad
- Undergraduate Research







# HOW WOULD YOU RESPOND?

- a. Reprimand them for missing the test and make sure this is a learning opportunity
- b. Email the student's academic advisor and ask for a repeal on the student's exam grade
- c. Encourage them to schedule a meeting with the professor and to explore campus resources for improving study skills and academic success
- d. None of the above





# EMPOWER YOUR STUDENTS

Speaking with the professor shows maturity and investment in the coursework

## Student Success Center

Tutoring

Supplemental Instruction

Success Consulting

Writing Center

## Writing Center

## University Advising Center

Exploratory Advising





# WHAT ABOUT...?

Campus Safety

Behavioral/Conduct  
issues

Alcohol and substance  
abuse

FERPA/HIPAA





## IN CASE OF AN EMERGENCY, MY STUDENT:

- a. Is not afraid to call the police and others for help
- b. Has the street smarts to make good decisions
- c. Still has a lot to learn
- d. Is oblivious to possible danger





# CAMPUS SAFETY

## Common-sense safety

## Division of Law Enforcement and Safety

- Emergency Call boxes
- Night shuttle and escort service
- Carolina Alerts
- Sirens
- RAVE Guardian App



# **IF YOUR STUDENT IS WRITTEN UP FOR A VIOLATION OF UNIVERSITY POLICY, YOU WOULD LIKELY TELL YOUR STUDENT:**

- a. “I will support you, but please learn from your mistakes.”
- b. “Call me regularly with updates; I’m paying for this education and need to know every detail.”
- c. “Don’t do anything; I’ll take care of this.”
- d. My student won’t tell me anything.



# STUDENT CONDUCT

- The Carolinian Creed
- Student Code of Conduct
- Academic Integrity and the Honor Code
- Office of Academic Integrity:

[www.sa.sc.edu/academicintegrity](http://www.sa.sc.edu/academicintegrity)





# ALCOHOL AND SUBSTANCE ABUSE

- USC Student Code of Conduct (Alcohol Policy)
- AlcoholEdu/Sexual Assault Prevention for Undergraduates (Haven)
- Talking Points
- Gamecock Recovery
- Substance Abuse and Prevention Education Office:

[sape@sc.edu](mailto:sape@sc.edu)/803.777.3933





# FERPA/HIPAA

- Health Insurance Portability and Accountability Act
- Family Educational Rights and Privacy Act
- FERPA waiver
- The best way to get information about your student is from your student



# IN SUMMARY:





**THANK YOU!**