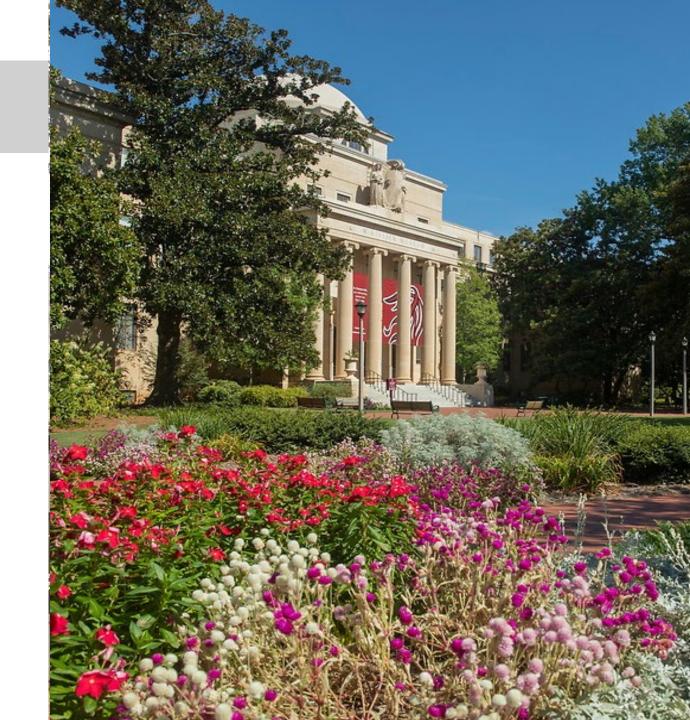
PARTNERS IN TRANSITION

New Student Orientation

TODAY...

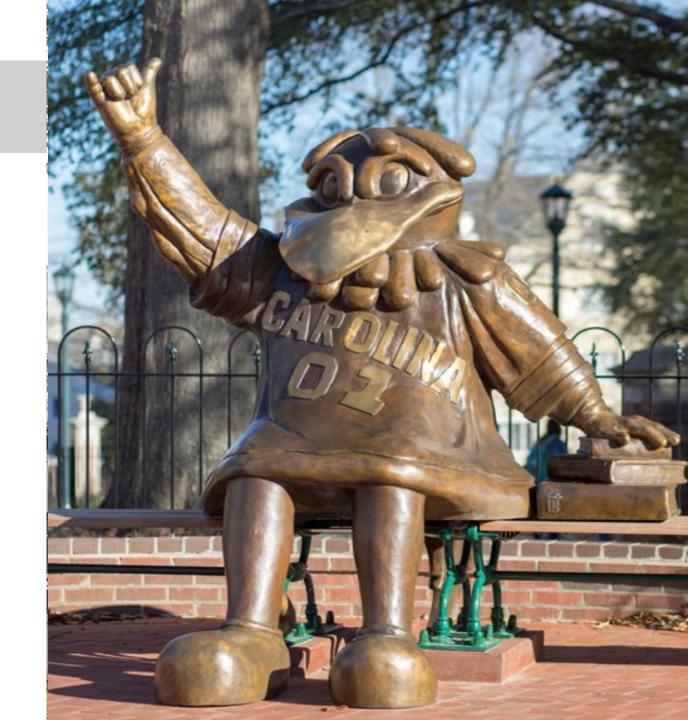
- How can families and the university partner to promote student growth and success?
- What are the roles of incoming students, their families and the university?
- How can students and families make a successful transition to Carolina?
- What are common new student experiences that students and families may encounter?
- What university resources are available to aid in the Carolina experience?
- What to expect between now and the first-day of classes?
- COVID-19



THE GAMECOCK NATION

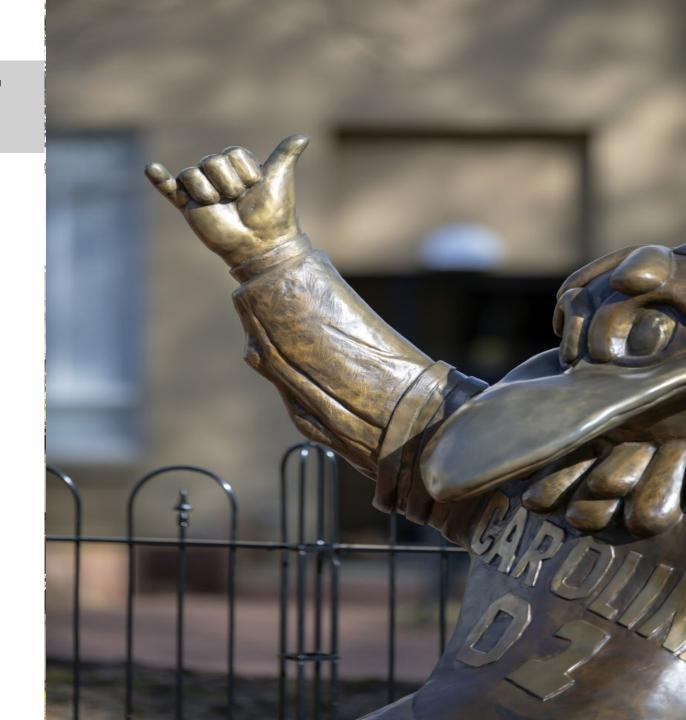
South Carolina
Southeast
Northeast/Mid-Atlantic
Midwest/Mountain States
West/Southwest/International



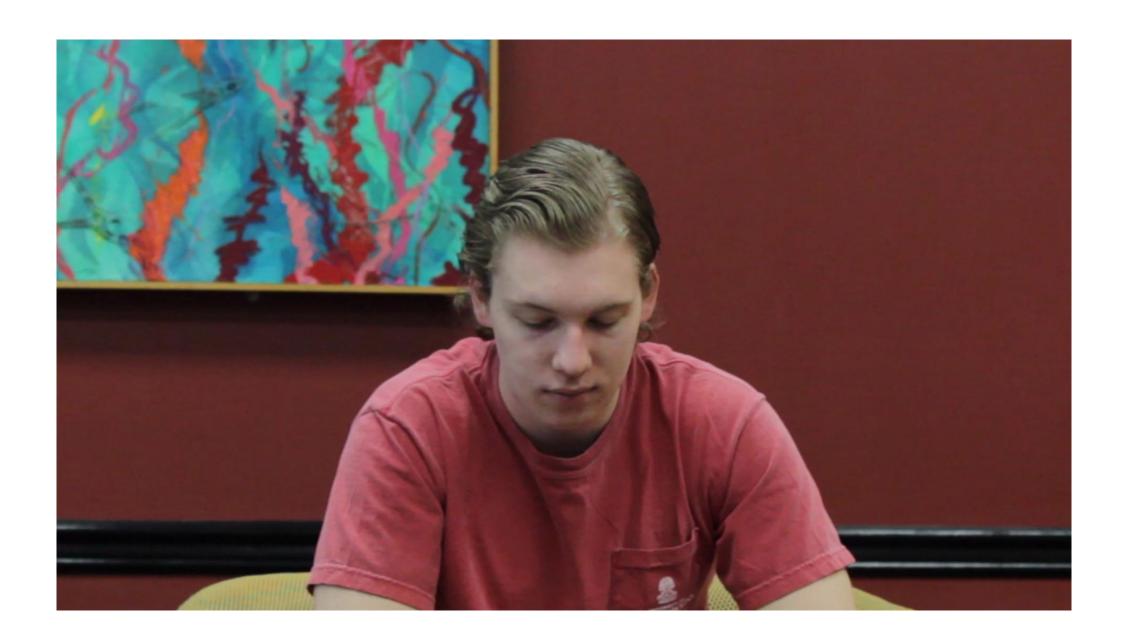


PAUSE 1, MY STUDENT'S BIGGEST TRANSITION WILL BE:

- a. Being away from home
- b. Adjusting to the new academic environment
- c. Leaving a significant relationship or close friends
- d. Managing their lives independently
- e. Getting involved in Student Life



IMAGINE IF...



WHAT IS THE BIGGEST CHALLENGE THIS STUDENT IS FACING?

- a. Health and wellness issues (i.e. stress, anxiety, mild depression)
- b. Sleeping too much
- c. Having trouble getting involved on campus
- d. Having trouble making friends
- e. All of the above



HEALTH AND WELLNESS

Strom Thurmond Wellness and Fitness Center and Blatt Physical Education Center

Healthy Carolina

Center for Health and Well-Being

Counseling and Psychiatry



CAMPUS INVOLVEMENT

Student Organizations

- •Fraternity and Sorority Life
- Multicultural Student Affairs
- •Faith-Based
- •Community Service Programs
- •Leadership Programs
- Sports clubs
- •...and much more!

Professional Opportunities

- Internship
- Organizations
- Work Abroad

Academic Interests

- Study Abroad
- Undergraduate Research





HOW WOULD YOU RESPOND?

- a. Reprimand them for missing the test and make sure this is a learning opportunity
- b. Email the student's academic advisor and ask for a repeal on the student's exam grade
- c. Encourage them to schedule a meeting with the professor and to explore campus resources for improving study skills and academic success
- d. None of the above



EMPOWER YOUR STUDENTS

Speaking with the professor shows maturity and investment in the coursework

Student Success Center

Tutoring

Supplemental Instruction

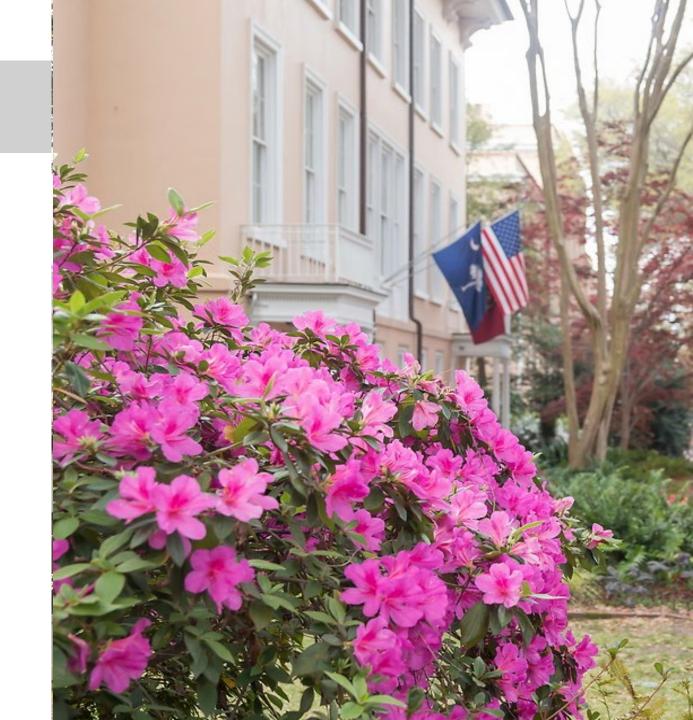
Success Consulting

Writing Center

Writing Center

University Advising Center

Exploratory Advising



WHAT ABOUT...?

Campus Safety
Behavioral/Conduct
issues

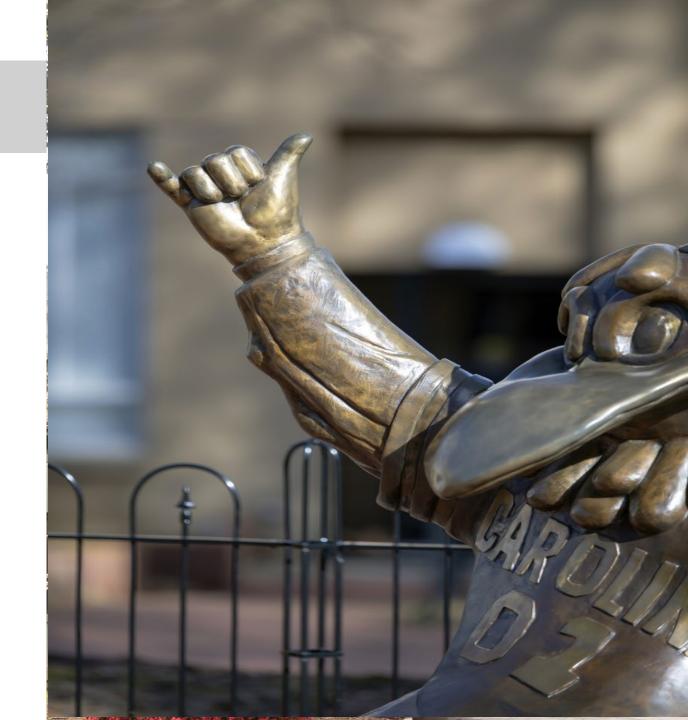
Alcohol and substance abuse

FERPA/HIPAA



IN CASE OF AN EMERGENCY, MY STUDENT:

- a. Is not afraid to call the police and others for help
- b. Has the street smarts to make good decisions
- c. Still has a lot to learn
- d. Is oblivious to possible danger



CAMPUS SAFETY

Common-sense safety

Division of Law Enforcement and Safety

Emergency Call boxes
Night shuttle and escort service
Carolina Alerts
Sirens
RAVE Guardian App



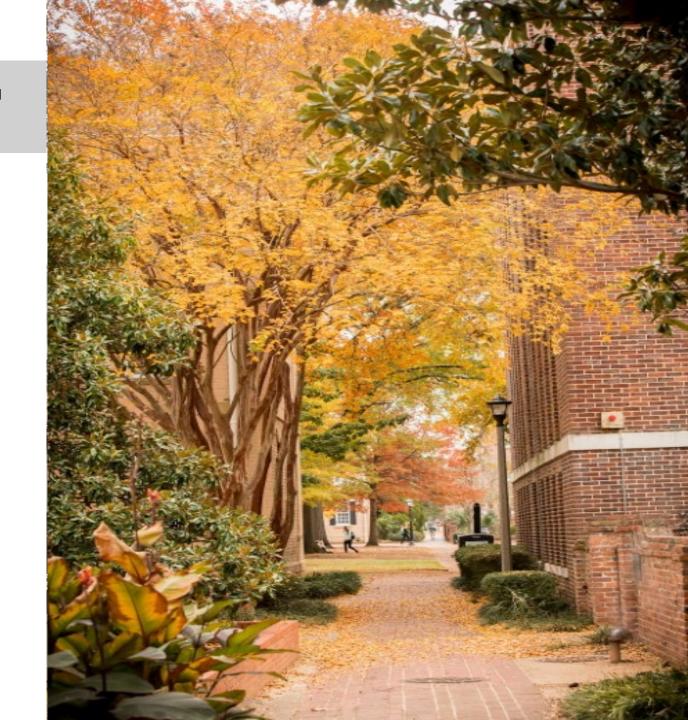
IF YOUR STUDENT IS WRITTEN UP FOR A VIOLATION OF UNIVERSITY POLICY, YOU WOULD LIKELY TELL YOUR STUDENT:

- a. "I will support you, but please learn from your mistakes."
- b. "Call me regularly with updates; I'm paying for this education and need to know every detail."
- c. "Don't do anything; I'll take care of this."
- d. My student won't tell me anything.

STUDENT CONDUCT

- The Carolinian Creed
- Student Code of Conduct
- Academic Integrity and the Honor Code
- Office of Academic Integrity:

www.sa.sc.edu/academicintegrity



ALCOHOL AND SUBSTANCE ABUSE

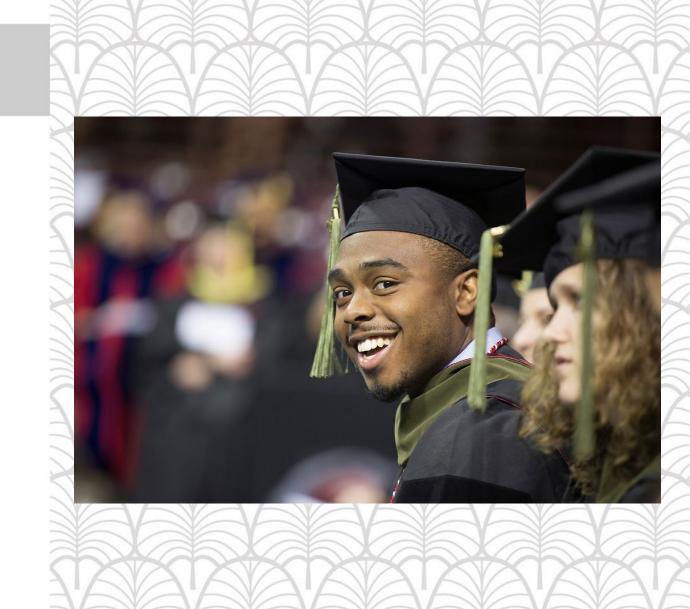
- USC Student Code of Conduct (Alcohol Policy)
- AlcoholEdu/Sexual Assault Prevention for Undergraduates (Haven)
- Talking Points
- Gamecock Recovery
- Substance Abuse and Prevention Education Office:

sape@sc.edu/803.777.3933



FERPA/HIPAA

- Health Insurance Portability and Accountability Act
- Family Educational Rights and Privacy Act
- FERPA waiver
- The best way to get information about your student is from your student



IN SUMMARY:



THANK YOU!