Abrianna Reaves, the current Student Body Vice President, is a sophomore from Myrtle Beach, South Carolina, and is pursuing a Bachelor of Science degree through her Marketing and Finance majors and minor in Spanish. She plans to pursue a career in management consulting following her graduation from the University.

Abrianna’s involvement on campus began her freshman year when she joined Alpha Gamma, and since becoming a member has served on the Recruitment Marketing Team and as the Philanthropy Event Chair. She currently serves as their Director of Social Media. Abrianna is also a member of Alpha Kappa Psi professional fraternity, where she is a part of the Marketing committee and the Diversity, Equity, and Inclusion committee. She is also a member of Gamecock Consulting Club, where she is able to grow her knowledge on the consulting industry and learn about resources for entering this field.

Within Student Government, Abrianna served as the first Professional Fraternity representative on the Greek Relations committee. In this role she was able to hear concerns and ideas from professional fraternities other than her own. She would love to see this role expand in the next term, now that it is established.

Abrianna is passionate about making sure that all students are able to make the most out of their Carolina experience, in every aspect. She feels that her involvement on campus so far has made her time at Carolina the best it can be. In her role as Student Body Vice President, she plans to streamline these opportunities and resources that the University has to offer directly to the students; highlighting programming initiatives, collaborations with other student organizations, and resources regarding safety and mental health.

She wants to be open ear to hear students’ concerns first hand so that she can voice these concerns to the other executive members of Student Government and in turn make concrete changes that directly impact students. She also hopes to bring a social and diverse culture to Student Government, creating an environment where students feel represented and welcomed.