

[PRINT SURVEY](#)

2023 Best Colleges - Main Survey

Please Read Instructions

2023 BEST COLLEGES

Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2023 edition of Best Colleges. The rankings and directory data your institution reports will help connect prospective students with their best fit schools.

Survey Deadline: June 1st, 2022

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access the next available U.S. News survey research associate. **This process is a slight change from recent years and has been implemented to ensure questions are handled in as timely a manner as possible.**

For many questions, data your institution reported in previous survey(s) are provided for reference. Note that **U.S. News only publishes data pertaining to the most recent year collected**, although historic data may be applied toward rankings calculations for multi-year averages.

Report statistical data using consistent standards throughout U.S. News's main, finance and financial aid surveys. For example, if reporting enrollment data specific to a single campus for this main survey, expenditures data reported in the finance survey must also pertain only to this single campus and not several campuses.

Many questions in these surveys replicate definitions from the Common Data Set, the Integrated Postsecondary Education Data System, the American Association of University Professors and CASE. For accuracy in completing U.S. News surveys, please reference any data already reported to these entities. This survey and rankings are designed for regionally accredited institutions that will deliver some face-to-face instruction to bachelor's degree-seeking students this fall. If any of these criteria do not apply *at all* to your institution -- or if your institution is closing, no longer accepting new applicants and/or recently merged into another institution -- please email official@usnews.com (<mailto:rmorse@usnews.com>) with brief explanation. Starting in late summer, eligible institutions will be able to report data specific to distance education programs for degree completion/adult learners as part of the [Best Online Bachelor's Programs](https://www.usnews.com/education/online-education/bachelors) (<https://www.usnews.com/education/online-education/bachelors>) rankings.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that

may need to be confirmed or resolved. **If large changes are flagged, a text box has been added that should be used to explain the change. In the case of a large change, the survey will not submit without providing an explanation.** Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors.

For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled “Verification”. This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red “Submit Survey” button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the ‘Next’ button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the ‘Save’ button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This facilitates contacting the next available survey research associate who will respond to your question within three business days (typically sooner).

The Common Data Set

As stated earlier, U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a

collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 20th 2022 in order to allow enough time for data entry and processing in-house. Please contact usnews-data-collection@usnews.com for more information.

Cross-referencing submissions: U.S. News in its discretion will conduct cross-referencing of data against previous years' submissions and third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fills will work, contact official@usnews.com (<mailto:rmorse@usnews.com>).

New questions in Main Survey

- The lone new question is Question 199. It collects data on instructional faculty diversity, using definitions aligning with the IPEDS Human Resources survey.
- To reduce survey burden, fifteen questions from last year's main survey with lower response rates have been removed from this year's main survey.

Potential overall ranking indicators in Main Survey (flagged as such):

- Enrollment: 49, 50, 54, 55, 59, 60
- High school class standing: 140
- ACT/SAT: 153-159, 166, 167
- Instructional faculty (full-time and terminal degree): 195
- Student faculty ratio: 197
- Faculty salaries: 200
- Class size: 202
- Graduation rates and social mobility: 204
- First-year retention rates: 211
- Alumni giving: 217, 219
- Expenditures: (finance survey)
- Graduate indebtedness: (financial aid survey)

U.S. News has also published other rankings and lists using data from the main survey that may use data from the following:

Campus Diversity

- Student Ethnicity: 64
- Faculty Diversity: 199

Programs to Look For

- Undergraduate Academic Programs of Study: 34, 35

Best Colleges for Veterans

- Enrollment and financial aid policies: 184-188

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit [here](https://www.usnews.com/best-colleges/rankings) (<https://www.usnews.com/best-colleges/rankings>).

More on the Best Colleges Ranking

More details on the U.S. News Best Colleges rankings can be found [here](https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings) (<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact official@usnews.com (<mailto:rmorse@usnews.com>). Note that out of fairness, U.S. News does not typically inform schools upon individual request about changes to the upcoming rankings methodologies.

U.S. News will likely reveal the 2023 Best Colleges release date, and possibly other updates, a few weeks before publication on the [Morse Code blog](https://www.usnews.com/education/blogs/college-rankings-blog) (<https://www.usnews.com/education/blogs/college-rankings-blog>). The 2023 rankings and data may be published online and in a print guidebook around the same time of year as the 2022 rankings, but no date has been finalized.

On behalf of the data team and staff here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by a survey research associate. To contact someone at U.S. News, please click on the 'help' icon above.

Name:

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Data Coordinator

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Cheryl L Addy

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Public Relations Contact #2:

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Contact 2 - Title:

Contact 2 - Email:

Contact 2 - Phone:

Public Relations Contact #3:

Contact 3 - Name:

Contact 3 - Title:

Contact 3 - Email:

Contact 3 - Phone:

Public Relations Contact #4:

Contact 4 - Name:

Contact 4 - Title:

Contact 4 - Email:

Contact 4 - Phone:

Public Relations Contact #5:

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact the address listed in the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

University of South Carolina

2.)

Please enter the name of your college/institution that should display on [usnews.com](https://www.usnews.com) in the next release if different from the preceding question. **Leave blank if institution name in preceding question is the name that should appear on [usnews.com](https://www.usnews.com)**

This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

4.) City:

CDS A1 This data is rolled over from last year.

Columbia

5.) State:

CDS A1 This data is rolled over from last year.

South Carolina

6.) Zip:

CDS A1 This data is rolled over from last year.

29208

7.) International Postal Code (If applicable):

This data is rolled over from last year.

8.) Main phone:

CDS A1 This data is rolled over from last year.

Phone format: (XXX) XXX-XXXX

9.) WWW home page address:

CDS A1 This data is rolled over from last year.

10.) Social Media

This data is rolled over from last year.

Facebook:

Instagram:

LinkedIn:

Twitter:

YouTube:

11.) WWW link to virtual tour/video:

This data is rolled over from last year.

12.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

 Public Private (nonprofit)

Proprietary

No Answer

13.) In what year was your institution founded?

This data is rolled over from last year.

1801

14.) Religious Affiliation:

This data is rolled over from last year.

15.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

Urban (located within a major city)

City

Suburban

Rural

No Answer

16.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

Coeducational college

Men's college

Women's college

No Answer

17.) Academic Year Calendar for 2022-2023.

CDS A4 This data is rolled over from last year.

Semester

Quarter

Trimester

4-1-4

- Continuous
- Differs by program (Describe in Comments)
- Other (Describe in Comments)
- No Answer

Make a comment on your choice here:

If none of these options match your institution, please explain in the comment section.

18.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship

Doctoral degree - professional practice

Doctoral degree - other

19.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Office of Undergraduate Admissions, USC

20.) City:

CDS A1 This data is rolled over from last year.

Columbia

21.) State:

CDS A1 This data is rolled over from last year.

South Carolina

22.) Zip:

CDS A1 This data is rolled over from last year.

29208

23.) Admissions phone number:

CDS A1 This data is rolled over from last year.

803-777-7700

Phone format: (XXX) XXX-XXXX

24.) Admissions Email address:

CDS A1 This data is rolled over from last year.

admissions-ugrad@sc.edu

25.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

<http://www.sc.edu/admissions>

26.) Unique Qualities during the 2021-2022 academic year.

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Founded in 1801, the University of South Carolina is located in the heart of Columbia, South Carolina, and centers around the lush, oak-filled historic Horseshoe. The university is a globally recognized, high-impact research university and one of an elite group of public universities in the United States to receive both the top-tier research designation and the community engagement designation from the Carnegie Foundation. With more than 100 undergraduate degree programs and the nation's best honors college, the University of South Carolina offers both the breadth and the excellence for students to thrive in a 21st-century world. Dedicated to a superior student experience, the university's freshman seminar University 101 is ranked by U.S. News as one of the best first-year experiences in the country. In the past two decades, nearly 1,000 South Carolina students have earned prestigious, merit-based scholarships and fellowships – including Rhodes, Gates, Truman, and Fulbright. Commitment to student success continues at every step, with programs such as Graduation with Leadership Distinction and USC Connect helping students achieve rewarding professional and civic lives. And Kiplinger's, Forbes and U.S. News have all ranked the University of South Carolina among the best values in higher education. With 60 nationally ranked academic programs – including health sciences, engineering, law and the arts – the university is helping to build healthier, more educated communities in South Carolina and around the world.

27.) Respondent information. Who is completing this survey?

Name:

Adri Foster

Title:

Data Coordinator

Email:

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Phone:

803-777-9790

Degrees/Majors

28.) Majors Offered

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

03.0103--Environmental Studies

03.0104--Environmental Science

05.0199--Area Studies, Other

05.0201--African-American/Black Studies

05.0207--Women's Studies

09.0102--Mass Communication/Media Studies

09.0401--Journalism

09.0402--Broadcast Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

11.0101--Computer and Information Sciences, General

11.0103--Information Technology

11.0104--Informatics

11.0401--Information Science/Studies

11.0701--Computer Science

13.1202--Elementary Education and Teaching

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1302--Art Teacher Education

13.1314--Physical Education Teaching and Coaching

14.0201--Aerospace, Aeronautical, and Astronautical/Space Engineering, General

14.0501--Bioengineering and Biomedical Engineering

14.0701--Chemical Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1901--Mechanical Engineering

16.0101--Foreign Languages and Literatures, General

23.0101--English Language and Literature, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

25.0101--Library and Information Science

26.0101--Biology/Biological Sciences, General

26.0908--Exercise Physiology and Kinesiology

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0501--Statistics, General

31.0504--Sport and Fitness Administration/Management

38.0101--Philosophy

40.05--Chemistry

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.2704--Experimental Psychology

42.2801--Clinical Psychology

43.0404--Cybersecurity Defense Strategy/Policy

44.0701--Social Work

45.02--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Media Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

45.1001--Political Science and Government, General

45.1101--Sociology, General

50.0901--Music, General

50.0903--Music Performance, General

50.1003--Music Management

51.0901--Cardiovascular Technology/Technologist

51.2003--Pharmaceutics and Drug Design

51.2099--Pharmacy, Pharmaceutical Sciences, and Administration, Other

51.2201--Public Health, General

51.3801--Registered Nursing/Registered Nurse

52.0201--Business Administration and Management, General

52.0206--Non-Profit/Public/Organizational Management

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.0903--Tourism and Travel Services Management

52.1101--International Business/Trade/Commerce

52.1301--Management Science

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

43.0103--Criminal Justice/Law Enforcement Administration

29.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

03.0103--Environmental Studies

05.0101--African Studies

05.0103--Asian Studies/Civilization

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0110--Russian Studies

05.0123--Chinese Studies

05.0201--African-American/Black Studies

05.0207--Women's Studies

09.0401--Journalism

09.0799--Radio, Television, and Digital Communication, Other

09.0903--Advertising

11.0101--Computer and Information Sciences, General

13.0101--Education, General

13.1101--Counselor Education/School Counseling and Guidance Services

13.1205--Secondary Education and Teaching

13.1306--Foreign Language Teacher Education

14.0701--Chemical Engineering

14.1001--Electrical and Electronics Engineering

14.2301--Nuclear Engineering

15.0801--Aeronautical/Aerospace Engineering Technology/Technician

16.0102--Linguistics

16.0104--Comparative Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.1200--Classics and Classical Languages, Literatures, and Linguistics, General

16.1202--Ancient/Classical Greek Language and Literature

16.1203--Latin Language and Literature

23.0101--English Language and Literature, General

23.1301--Writing, General

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0306--Mathematical Biology

27.0501--Statistics, General

28.0101--Air Force JROTC/ROTC

28.0301--Army JROTC/ROTC

28.0401--Navy/Marine Corps JROTC/ROTC

30.1301--Medieval and Renaissance Studies

30.1901--Nutrition Sciences

30.2501--Cognitive Science, General

30.7001--Data Science, General

30.9999--Multi-/Interdisciplinary Studies, Other

31.0504--Sport and Fitness Administration/Management

38.0101--Philosophy

38.0201--Religion/Religious Studies

38.0205--Islamic Studies

38.0206--Jewish/Judaic Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.2704--Experimental Psychology

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology, General

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology, General

50.0399--Dance, Other

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Media Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0913--Music Technology

50.1003--Music Management

51.2207--Public Health Education and Promotion

52.0201--Business Administration and Management, General

52.0204--Office Management and Supervision

52.0206--Non-Profit/Public/Organizational Management

52.0901--Hospitality Administration/Management, General

52.0907--Meeting and Event Planning

52.1304--Actuarial Science

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

09.0102--Mass Communication/Media Studies

11.1003--Computer and Information Systems Security/Auditing/Information Assurance

30.) Popular Majors - 2021 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2020 and June 30, 2021. Only ten majors can be entered. For more information on CIP 2020 click [here](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55) (<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>). Last year's information (2020 graduates) is included for your reference.

CDS J1

CIP Code Number**% of majors awarded (to one decimal)**

Popular Major #1

51.22

7.6

Popular Major #2

52.08

6.2

Popular Major #3

42.27

4.9

Popular Major #4

26.01

4.3

Popular Major #5

09.09

4.2

Popular Major #6

51.38

3.9

Popular Major #7

26.09

3.7

Popular Major #8

11.01

3.6

Popular Major #9

31.05

3.3

Popular Major #10

52.14

3.2

31.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

This data is rolled over from last year.

- When applying
- Start of first year
- Middle of first year
- End of first year
- Start of second year

- Middle of second year
- End of second year
- Start of third year
- Middle of third year
- End of third year
- Fourth year
- Other
- No Answer

32.) Please outline the timing and process of declaring a major at your college:

500 character limit

33.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

- Always
- Usually
- Sometimes
- Rarely
- Never
- No Answer

Programs Offered

34.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2021 graduating seniors who have participated in these programs during their undergraduate years. The cooperative education program and study abroad program responses may be cross referenced as part of Programs to Look For rankings.

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

 Independent study

 Internships

 Liberal arts/career combination

 Student-designed major

 Study abroad

 Teacher certificate program

 Weekend college

35.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2021 graduating seniors who have participated in these programs during their undergraduate years. **Which programs are offered may be used to verify the Programs to Look For rankings.**

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and

social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects Learning Communities

36.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

 Arts/fine arts Computer literacy English (including composition) Foreign languages History Humanities Mathematics Philosophy Sciences (biological or physical) Social science

37.) General education/core curriculum is required:

This data is rolled over from last year.

 Yes No No Answer

38.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

 Agriculture Art

- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts

Other:

39.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- Early childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
- Vo-tech
- Adult Education
- Bilingual/bicultural

40.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

28

41.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- Yes
- No
- No Answer

42.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- Pre-law
- Pre-dentistry
- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other

43.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

44.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

Washington Semester (American University)

SEA Semester

American Studies Program (Washington, D.C.)

Los Angeles Film Studies Center

Washington Center Program

Other:

45.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

46.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Antigua and Barbuda, Argentina, Aruba, Australia, Austria, Barbados, Belgium, Bermuda, Bhutan, Bolivia, Botswana, Brazil, Cameroon, Chile, China, Colombia, Costa Rica, Cuba, Cyprus, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, Fiji, Finland, France, Germany, Ghana, Greece, Greenland, Grenada, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Jamaica, Japan, Jordan, Kazakhstan, Kyrgyzstan, Latvia, Macau, Madagascar, Malawi, Malaysia, Martinique, Mauritius, Mexico, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Nicaragua, Norway, Peru, Poland, Portugal, Rwanda, Senegal, Serbia, Singapore, Slovakia, South Africa, South Korea, Spain, Swaziland, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Trinidad and Tobago, Tunisia, Turkey, Uganda, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Combined Programs and Consortiums

47.) List names of combined-degree programs:

This data is rolled over from last year.

Accelerated Master of Business Administration (A.M.B.A.) / J.D.
Accountancy/Law, M.A.C.C. / J.D.
Biomedical Sciences/Medicine, Ph.D. / M.D. (Medical Scientist Training Program)
Business Administration/English, M.S / M.A.
Criminology and Criminal Justice/Law, M.A. / J.D.
Earth and Environmental Resources Management/Law, M.E.E.R.M. / J.D.
Economics/Law, M.A. / J.D.
English/Library and Information, M.A. / M.L.I.S.
Epidemiology/Environmental Health Sciences, Ph.D. / Ph.D.
General Public Health/Medicine, M.P.H. / M.D.
Health Services Policy and Management/Law, M.H.A. / J.D.
Health Services Policy and Management/Public Administration, M.P.H. / M.P.A.
Human Resources/Law M.H.R. / J.D.
International Business/Law, I.M.B.A. / J.D.
Journalism and Mass Communications/Law, M.M.C. / J.D.
Public Administration/Law, M.P.A. / J.D.
Public Administration/Social Work, M.P.A. / M.S.W.
Public History/Library and Information Science, M.A. / M.L.I.S.

Social Work/Health Promotion, Education, and Behavior, M.S.W. / M.P.H.
Social Work/Health Service Policy and Management, M.S.W. / M.P.H.
Social Work/Law, M.S.W. / J.D.
Pharm.D./Master of Business Administration, M.B.A.
Pharm.D./Master of Health Administration, M.H.A.
Pharm.D./Master of Health Information Terchnology, M.H.I.T.
Pharm.D./Master of Public Health, M.P.H.
Pharm.D./Doctor of Philsophy in Pharmaceutical Sciences, Ph.D.

48.) List names of consortia:

This data is rolled over from last year.

The Consortium for Latino Immigration Studies at the Arnold School of Public Health
The Research Consortium on Children and Families (RCCF)
Victorian Lives and Letters Consortium
The Consortium for Family Strengthening Research (CFSR)
The Carolina Consortium on Health, Inequalities, and Populations (CHIP)
Nutrition Consortium

2021 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 13, 2021. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

49.)

2021 Full-time Enrollment:

For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment question and historic enrollment questions.

*If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only one. **

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	2469	3696	0
Other first-year, degree-seeking	252	157	0
All other degree- seeking	8573	10276	0
Total degree-seeking	11294	14129	0
All other undergraduates enrolled in credit course	122	89	0
Total undergraduates	11416	14218	0
Graduate degree seeking, first-time	734	1181	0
All other graduate degree seeking	1056	1661	0
All other graduates enrolled in credit courses	26	13	0
Total graduates	1816	2855	0

50.) 2021 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	8	1	0
Other first-year, degree-seeking	12	11	0
All other degree- seeking	530	445	0
Total degree-seeking	550	457	0
All other undergraduates enrolled in credit course	97	126	0
Total undergraduates	647	583	0
Graduate degree seeking, first-time	285	761	0
All other graduate degree seeking	1080	1660	0
All other graduates enrolled in credit courses	36	114	0
Total graduates	1401	2535	0

51.) Total 2021 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

26864

52.) Total 2021 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

8607

53.) GRAND TOTAL - 2021 Enrollment:

CDS B1 This question is used in the Rankings calculation.

35471

2020 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference. Complete all cells, not just the totals. These enrollment data from October 15, 2020 will be applied toward the financial resources ranking factor in the overall rankings.

54.) 2020 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2561	3173	0
Other first-year, degree-seeking	254	126	0
All other degree- seeking	9124	10832	0
Total degree-seeking	11939	14131	0
All other undergraduates enrolled in credit course	70	34	0
Total undergraduates	12009	14165	0
Graduate degree seeking, first-time	788	1160	0
All other graduate degree seeking	1609	2016	0
All other graduates enrolled in credit courses	35	22	0
Total graduates	2432	3198	0

55.) 2020 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	4	4	0
Other first-year, degree-seeking	13	4	0
All other degree- seeking	537	420	0
Total degree-seeking	554	428	0
All other undergraduates enrolled in credit course	49	65	0
Total undergraduates	603	493	0
Graduate degree seeking, first-time	184	618	0
All other graduate degree seeking	494	1091	0
All other graduates enrolled in credit courses	44	137	0
Total graduates	722	1846	0

56.) Total 2020 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

27270

57.) Total 2020 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

8198

58.) GRAND TOTAL - 2020 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

35468

2019 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

59.) 2019 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2809	3471	0
Other first-year, degree-seeking	684	602	0
All other degree- seeking	8536	10017	0
Total degree-seeking	12029	14090	0
All other undergraduates enrolled in credit course	146	135	0
Total undergraduates	12175	14225	0
Graduate degree seeking, first-time	755	1015	0
All other graduate degree seeking	1600	1981	0
All other graduates enrolled in credit courses	33	30	0
Total graduates	2388	3026	0

60.) 2019 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	4	3	0
Other first-year, degree-seeking	42	61	0
All other degree- seeking	443	394	0
Total degree-seeking	489	458	0
All other undergraduates enrolled in credit course	87	68	0
Total undergraduates	576	526	0
Graduate degree seeking, first-time	163	541	0
All other graduate degree seeking	515	1045	0
All other graduates enrolled in credit courses	53	131	0
Total graduates	731	1717	0

61.) Total 2019 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

27502

62.) Total 2019 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

7862

63.) GRAND TOTAL - 2019 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

35364

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

64.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
American Indian or Alaskan Native	8	40
Asian	281	1095
Black or African American	467	2308
Hispanic/Latino	337	1440
Native Hawaiian or other Pacific Islander	5	25
White	4674	19611
Two or more races	245	1114
Non-resident aliens	64	531
Race/ethnicity unknown	93	266
Total	6174	26430

U.S. News may use these data for its campus ethnic diversity ranking or other rankings calculations.

65.) Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021:

CDS B3

Certificate/diploma

13

Associate degrees

Bachelor's degrees

6512

Post-bachelor's certificates

340

Master's degrees

1659

Post-master's certificates

48

Doctoral degrees - research/scholarship

351

Doctoral degrees - professional practice

508

Doctoral degrees - other

Student Background

66.)

In the first box, report the percentage of bachelor's degree-seeking full-time, first-year undergraduates in Fall 2021 who were first-generation students -- defined as students whose parent(s) did not complete a college or university degree.

In the second box, report the percentage of *all* full-time bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2021 who were first-generation students.

This question is used in the Rankings calculation.

FYFT undergraduates

18 %

All FT undergraduates

19 %

67.) Religious preference: Estimated religious preference percentage of fall 2021 enrolled undergraduate students.

Buddhist

%

Catholic

%

Hindu

%

Jewish

%

Latter-day Saints

%

Muslim

%

Protestant

%

Claim no religious preference

%

Don't know

%

Institution Religious affiliation: (Question 10)

%

Other (Define Below)

%

All other

%

Only answer the religious preference question if it's based on a survey of students.

68.) 'Other' Religious Preference:

69.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Clemson University (SC), College of Charleston (SC), North Carolina State University (NC), University of Georgia (GA), University of North Carolina at Chapel Hill (NC)

70.)

From which public and private U.S. high schools did your institution enroll the most students in its fall 2021 entering class of first-year (freshman) students? Please list no more than 20. Schools may be selected in any order.

17571--

17576--

17604--

17623--

17628--

17629--

17630--

17667--

17674--

17676--

17700--

17702--

17709--

17710--

17722--

17723--

17743--

17744--

147615--

147614--

Admission

71.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2021:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or

institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2020 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2021	Fall 2020
Total men applied	16363	14389
Total women applied	25682	20568
Total other/not reported applied	0	0
Total applications	42045	34957
Total men admitted	9853	10088
Total women admitted	16031	13806
Total other/not reported admitted	0	0
Total admitted	25884	23894
Total full-time, first-time, first-year (freshman) men enrolled	2469	2561
Total part-time, first-time, first-year (freshman) men enrolled	8	4
Total full-time, first-time, first-year (freshman) women enrolled	3696	3173
Total part-time, first-time, first-year (freshman) women enrolled	1	4
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0

Total first-time, first-year enrolled, men and women, full-
and part-time

6174

5742

72.) Please break down the previous question by residency of the applicants: Fall 2021

	In-state	Out-of-state	Nonresident Alien
Total men applied	4929	11013	421
Total women applied	6463	18763	456
Total other/not reported applied	0	0	0
Total applications	11392	29776	877
Total men admitted	3398	6211	244
Total women admitted	4899	10849	283
Total other/not reported admitted	0	0	0
Total admitted	8297	17060	527
Total full-time, first-time, first-year (freshman) men enrolled	1332	1079	58
Total part-time, first-time, first-year (freshman) men enrolled	6	2	0
Total full-time, first-time, first-year (freshman) women enrolled	1848	1803	45
Total part-time, first-time, first-year (freshman) women enrolled	1	0	0
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time

3187

2884

103

73.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

74.) Please answer the questions below for fall 2021 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

8023

Number accepting a place on the waiting list:

399

Number of wait-listed students admitted:

243

75.) Does your institution consider appeals from rejected applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

Admission Requirements

76.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

77.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

78.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	4	
Science	3	
Of the science units, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	2	
Computer Science		1
Visual / Performing Arts	1	
Other	1	
Total	20	1

The Total excludes lab units

79.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

PE

80.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

81.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students
- Selective admission to some programs

82.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

83.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

College-level Exams

84.) College Credit and placement options offered during the 2021-2022 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College-Level Examination Program (CLEP)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

85.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2021 received college credit for at least one of the following exams?

Advanced Placement (AP)

2020

International Baccalaureate (IB)

0

86.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

2

3

4

5

87.) What is the maximum number of credits accepted from AP exams?

88.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>

Applications

89.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

90.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

No = Rolling

91.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

12/01

92.) Application priority date:

CDS C14 This data is rolled over from last year.

12/01

93.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

Yes

No

No Answer

94.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

By:

03/15/2021

Other:

Please mark only one. Dates are in month/day format.

95.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

2

Other:

Please mark only one. Dates are in month/day format.

96.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

- Yes
- No
- No Answer

97.) Maximum period of postponement:

This data is rolled over from last year.

98.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

- Yes
- No
- No Answer

99.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- Yes
- No
- No Answer

(Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

100.) Early Decision Admissions: Fall 2021

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or

part-time)

Applications:

Accepted Applications:

Enrolled:

101.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Dates are in month/day format

102.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- Yes
- No
- No Answer

103.) Early Action Admissions: Fall 2021

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or

part-time)

Applications:

Accepted Applications:

Enrolled:

104.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

Dates are in month/day format

105.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes
- No
- No Answer

Applications, Part 2

106.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

107.) Amount of application fee:

CDS C13 This data is rolled over from last year.

\$ 65

108.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- Same fee
- Free
- Reduced
- No Answer

109.) What is the fee for students who apply online?

This data is rolled over from last year.

\$ 65

110.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

111.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants

- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

115.) Off-Campus admissions interviews:

This data is rolled over from last year.

- May be arranged with an admission representative
- May not be arranged with an admission representative
- Are not available
- No Answer

116.) Tuition deposit amount:

This data is rolled over from last year.

\$ 200

117.) Tuition deposit is:

This data is rolled over from last year.

- Nonrefundable

Partially refundable

Refundable

No Answer

118.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

05/01

119.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

\$ 150

120.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

06/01

121.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

Yes, in full

Yes, in part

No

No Answer

International Applicant Info

International Applicant Information for the 2021- 2022 academic year.

122.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
iTEP (International Test of English Proficiency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
PTE (Pearson Test of English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

123.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

124.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

77

IELTS

6.5

125.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

IELTS:

126.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

127.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

128.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

129.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

130.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	or Rolling Basis Beginning Date
Fall	<input type="text" value="12/01"/>	<input type="text"/>
Winter	<input type="text"/>	<input type="text"/>
Spring	<input type="text" value="11/01"/>	<input type="text"/>
Summer	<input type="text" value="05/01"/>	<input type="text"/>

Dates are in month/day format.

131.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

132.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

133.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches

Other:

134.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- Facetime/Zoom or other Web-based video interview
- Phone
- In-country visits
- In-country alumni interviews

135.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2021):

136.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2021-2022 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	42
2.	India	12
3.	Saudi Arabia	8
4.	Oman	4
5.	Brazil	3
6.	Taiwan	3

137.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)
- Support in career or OPT advising

- Immigration or legal advising
- Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- International Student Organization

138.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

139.) International student contact:

This data is rolled over from last year.

Name:

Dale Kier

Title:

Assistant Director for International Admissions

Phone:

(803) 777-7700

Email:

adminter@mailbox.sc.edu

URL for additional international applicant information:

https://sc.edu/about/offices_and_divisions/undergraduate_admissions/requirements/for_international_stu

Phone format: (XXX) XXX-XXXX

HS Standing and GPA

140.)

High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges for cohorts in which your

institution collected class standing data on at least 10% of new entrants. If your institution collected on less than 10% of new entrants for fall 2021 enrollment (last row), leave fields in the fall 2021 column blank.

"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2021, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2021	Fall 2020
% in top tenth of high school graduating class	30	28
% in top quarter of high school graduating class	63	58
% in top half of high school graduating class	93	88
% in bottom half of high school graduating class	7	12
% in bottom quarter of high school graduating class	1	2
% of total first-time, first-year (freshman) students who submitted high school class rank	67	69

Note: Please report information just for those students from whom you collected high school class rank information

141.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

14 %

Percent who had GPA between 3.75 and 3.99

31 %

Percent who had GPA between 3.50 and 3.74

27 %

Percent who had GPA between 3.25 and 3.49

17 %

Percent who had GPA between 3.00 and 3.24

8 %

Percent who had GPA between 2.50 and 2.99

3 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

142.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2021 submitted high school GPA?

CDS C12

98 %

143.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2021 and submitted GPA?

CDS C12

3.7

Report information only for those students from whom you collected high school GPA. GPA needs to be reported unweighted.

144.) What was the GPA of first-time, first-year fall 2021 students at the 25th and 75th percentile?

25th

75th

GPA

3.4

3.8

ACT and SAT

Note: U.S. News has not made any final determination about its treatment of ACT/SAT data in the upcoming rankings.

In accordance with CDS guidelines, report on ALL your institutions' fall 2021 new entrants' ACT/SAT scores your records allow. These include any scores that were not factored in admissions decisions, such as those collected for academic counseling.

As always, U.S. News will publish test data to help connect prospective students with best fit schools.

145.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants?

CDS C8 This data is rolled over from last year.

- Yes
- No
- No Answer

This is no longer incorporated into rank eligibility but is collected for directory

146.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2023.

CDS C8A This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

147.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions current admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not required to submit standardized test scores, but standardized test scores are considered in admissions decisions. This includes schools that may require SAT/ACT scores for applicants in limited circumstances.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams.
- Test blind -- Standardized test scores are never considered in admissions decisions.
- Test blind with exceptions -- Standardized test scores by default are not considered in admissions decisions, but may be considered under qualifying circumstances (e.g. applicants with GPAs below a threshold).

This data is rolled over from last year.

- Test flexible
- Test optional
- Test optional only for international applicants
- Test blind
- Test-blind with exceptions
- No Answer

148.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer

149.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

02/01

150.)

If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its policy toward score choice for applicants submitting test scores:

- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
 - Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
 - Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.
- All exam scores required
- All exam scores recommended

- All exam scores not required nor recommended
- None of the above
- No Answer

151.) Does your institution apply superscoring to applicants' ACT and SAT scores? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

- Superscoring is applied for ACT/SAT
- Superscoring is not applied for ACT/SAT
- Neither/Not applicable
- No Answer

152.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

Maximum number of allowable characters is 500

152.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2021 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News will convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- If a student submitted multiple sets of scores for a single test, report this information according to how you

use the data as reported in the preceding questions. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
- If you average the scores, use the average to report the scores.

CDS C9

153.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

2345

Fall 2020:

3522

154.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

38 %

Fall 2020:

61 %

155.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

1632

Fall 2020:

2153

156.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

26 %

Fall 2020:

38 %

157.)

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2021, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2021	627	620	28
Fall 2020	624	616	28

158.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2021 - 25th Percentile	2021 - 75th Percentile	2020 - 25th Percentile	2020 - 75th Percentile
SAT Evidence-Based Reading and Writing	580	680	580	670
SAT Math	570	680	560	670

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

159.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2021 - 25th Percentile	2021 - 75th Percentile	2020 - 25th Percentile	2020 - 75th Percentile
ACT Composite Score	26	31	25	31

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

160.) ACT Percentiles:

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2021 - 25th Percentile	2021 - 75th Percentile	2020 - 25th Percentile	2020 - 75th Percentile
ACT English	24	33	23	33
ACT Math	24	29	23	28
ACT Writing	26	31		
ACT Reading	27	34	26	34
ACT Science	24	31	24	31

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

161.) Percent of first-time, first-year (freshman) students enrolled in fall 2021 with SAT scores in each range:

CDS C9

SAT Evidence-Based Reading and Writing**SAT Math**

700-800

18

19

600-699

52

45

500-599

28

34

400-499

1

2

300-399

200-299

Columns must sum to 100

162.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have scores (values should sum to ~100%).

CDS C9

1400-1600

15 %

1200-1399

52 %

1000-1199

33 %

800-999

%

600-799

%

400-599

%

163.) Percent of first-time, first-year (freshman) students enrolled in fall 2021 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	41	43	22	63	37
24-29	44	36	54	24	45
18-23	13	18	18	11	16
12-17	2	3	6	2	2
6-11					
Below 6					

Columns must sum to 100.

164.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2021 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

1150

50th percentile SAT

1250

75th percentile SAT

1340

50th percentile ACT

28

165.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

166.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2021?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

167.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2020	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer Students

168.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- Yes
- No
- No Answer

169.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

170.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2021

CDS D2

	Applicants	Admitted	Enrolled
Men	1510	1027	709
Women	1678	1096	690
Other/Not Reported	0	0	0
Total	3188	2123	1399

171.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

172.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- Fall
- Winter
- Spring
- Summer

173.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

174.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

175.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

176.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

177.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01			X
Winter					
Spring		11/01			X
Summer		05/01			X

Dates are in month/day format.

178.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes
- No
- No Answer

179.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C-

180.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:

76

Credits

Four-year institution:

90

Credits

181.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

30

182.) Please select any institutions from the following list with which your college/university has a guaranteed admission agreement -- defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria:

This data is rolled over from last year.

SC.218353--Midlands Technical College

183.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

https://www.sc.edu/about/offices_and_divisions/gamecock_gateway

Veterans and Military

184.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2021	Fall 2020
Military Veterans	108	153
Military Active Service Members	226	271
Total: Military Veterans and Active Service Members	334	424

The Fall {ISSUEYEAR - 1} questions must be answered to be included in the Best Colleges for Veterans ranking.

185.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

Yes

No

No Answer

This question is used in the Best Colleges for Veterans rankings calculation

186.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

Yes

No

No Answer

This question is used in the Best Colleges for Veterans rankings calculation

187.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

Provides maximum funding on tuition that remains after Post-9/11 GI Bill.

Limits or caps funding on tuition that remains after Post-9/11 GI Bill.

Not Applicable

No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

188.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

Provides funding to all eligible students.

Provides funding to a limited number of eligible students on first-come, first-served basis.

Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.

Not Applicable

No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

189.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
College Level Examination Program (CLEP)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
DANTES Subject Standardized Tests (DSST)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

190.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

https://sc.edu/about/offices_and_divisions/registrar/transfer_credits/index.php

191.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

Maximum number of allowable characters is 500

192.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2021- 2022 academic year.

Army ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

193.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

194.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2020 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

195.) 2021 Instructional Faculty Members:

CDS11 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	1512	954	2466
Total number who are members of minority groups	352	184	536
Total number who are women	698	588	1286
Total number who are men	814	366	1180
Total number who are other			
Total number who are non-resident aliens (international)	38	13	51
Total number with doctorate or other terminal degree	1361	371	1732
Total number whose highest degree is a master's but not a terminal master's	141	444	585
Total number whose highest degree is a bachelor's	8	113	121
Total number whose highest degree is unknown or other	2	26	28
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	189	110	299
Total number whose highest degree is a Doctorate	1227	282	1509

196.) 2020 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1531	916	2447
Total number who are members of minority groups	332	175	507
Total number who are women	697	567	1264
Total number who are men	834	349	1183
Total number who are non-resident aliens (international)	47	14	61
Total number with doctorate or other terminal degree	1354	342	1696
Total number whose highest degree is a master's but not a terminal master's	155	442	597
Total number whose highest degree is a bachelor's	13	103	116
Total number whose highest degree is unknown or other	9	29	38
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	190	105	295
Total number whose highest degree is a Doctorate	1220	263	1483

197.) Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

18

Based on X number of students

29661

Based on Y number of faculty

1675

198.) Fall 2020 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

18

199.)

Faculty diversity - Fall 2021 Cohort.

U.S. News is collecting full-time and part-time instructional staff counts by gender and ethnicity. Please use CDS guidelines for including and excluding faculty at the top of this section, aligned with cohorts reported in question 195.

For each row, report the pre-summed counts of all fall 2021 total faculty who were among the following: tenured, tenure-track, not on tenure-track multi-year contract, not on tenure-track annual contract, less than annual contract, and indefinite duration contract. Exclude full-time instructional staff without faculty status. You must complete all rows pertaining to ethnicity for men and women, both full-time and part-time. Otherwise, if your count for a cell is 0, enter 0.

	Full-time men	Full-time women	Full-time other	Part-time men	Part-time women	Part-time other
American Indian or Alaskan Native	1	6		2	0	
Asian	131	74		6	7	
Black or African American	37	69		23	60	
Hispanic/Latino	25	32		6	3	
Native Hawaiian or Other Pacific Islander	0	2		1	1	
White	690	563		212	299	
Two or more races	4	6		3	3	
Nonresident alien	20	14		4	4	
Race and ethnicity unknown	0	1		10	13	
Total	908	767		267	390	

Faculty: Salaries

Please report the salaries of full-time instructional faculty members for the 2021-2022 academic year. The grid conforms to Form 2 from the American Association of University Professor (AAUP) data collection.

Whom to Include:

- Full-time faculty members who are on the payroll of the institution as of November 1, 2021 and working 9-, 10-, 11-, or 12-month contracts.
- Full-time "Primarily Instructional" and "Instructional/Research Public Service" faculty members whose regular assignment has an instruction component (including release time for research), regardless of

- whether they are formally designated as "faculty" and irrespective of tenure status.
- Faculty who are working on a reduced load (e.g., 0.75 FTE) but who are still considered full-time in the institution's HR/payroll system. In this case, report their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).
- Full-time faculty members who are on sabbatical or leave with pay. In this case, report their regular salaries even though they may be receiving reduced salaries while sabbatical or leave.
- Replacement faculty for those on sabbatical or leave without pay, but only if the replacement faculty are employed full-time.
- Full-time instructional faculty with "clinical" job titles.

Whom to Exclude:

- Faculty who are not employed on a full-time basis irrespective of tenure status.
- Faculty who are working less-than-9-month contracts.
- Clinical or basic science faculty, medical faculty, and/or military faculty paid on a different scale from civilian employees.
- Faculty on sabbatical or leave without pay.
- Replacement faculty for those on sabbatical or leave with pay.
- Faculty on courtesy appointments and other faculty members whose services are valued by bookkeeping entries rather than by full cash transactions, unless their salaries are determined by the same principles as those who do not donate their services.
- Contributed service personnel, or administrative officers with titles such as Provost, Dean, Associate or Assistant Dean, Librarian, Counselor, Registrar, or Coach, even though they may devote part of their time to classroom instruction and may have faculty status.

Academic Rank: Report the academic rank as of November 1, 2021 as follows:

- Report ranked faculty, including ranked teaching faculty (e.g., associate teaching professor), at their named rank at the institution, irrespective of tenure status.
- If your institution does not have a faculty ranking system, for example if all faculty members are referred to as "instructors," report all full-time faculty in just one of the rows.

Length of contract: Data for faculty whose base contract requires 9 or 10 months of instruction (e.g., two semesters, three quarters, or two trimesters) should be reported regardless of whether the pay period extends over 12 months. Data for faculty working 11- or 12-month contracts should be reported regardless of the number of installments.

Number of Faculty: Report an unduplicated headcount of faculty members in each cell. Do not report full-time equivalent (FTE) figures. Note that projected annual salary expenditures should be adjusted, if necessary, for faculty working on reduced load (see below).

Total Contracted Salaries (Faculty Salary Outlays): Report the projected annual expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. For faculty working on a reduced load (e.g., 0.75 FTE), adjust their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).

For full-time instructional faculty serving as department or program heads and having no other administrative

title, report only their base instructional salary (i.e., excluding administrative stipends), adjusting their projected annual salary expenditures if appropriate by determining what their base salary would be for a full instructional load (e.g., salary / FTE).

200.)

Full-time Instructional Faculty Salaries - 2021-2022 Academic Year:

After reviewing the above definitions, adhere to the following guidelines:

- Report counts of faculty and their corresponding total contracted (e.g. cumulative) salaries, using guidance above. This means *do not average salaries*.
- Include salaries for non-tenure-track faculty members who are full-time instructional faculty.
- Report all projected annual expenditures on an actual basis (no conversion). If reported, salary expenditures for faculty working 11- and 12-month contracts will be annualized by U.S. News.
- Report salary figures based on what faculty members were *actually paid*. If your institution has implemented temporary salary reductions due to COVID-19, the salary figures should reflect the pay cut.

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries (\$)
Professor, 9-month (contract length)	368	51565042
Associate professor, 9-month (contract length)	396	38917077
Assistant professor, 9-month (contract length)	285	26671801
Professor, 11- or 12-month (contract length)	102	17919839
Associate professor, 11- or 12-month (contract length)	76	8420727
Assistant professor, 11- or 12-month (contract length)	82	7531934

201.)

Full-time Instructional Faculty Salaries - 2020-2021 Academic Year:

The data your institution reported last year are provided below mostly for reference. This year's faculty salary reporting instructions have been modified since last year to align with AAUP. Your institution does not need to modify last year's reporting to better adhere to those instructions. We will not use these figures in ranking calculations for respondents who completed the 2021-2022 grid.

This data is rolled over from last year.

	Number of Faculty	Total Contracted Salaries (\$)
Professor, 9-month (contract length)	367	49554549
Associate professor, 9-month (contract length)	409	38616599
Assistant professor, 9-month (contract length)	306	27940092
Professor, 11- or 12-month (contract length)	91	15484876
Associate professor, 11- or 12-month (contract length)	67	7115688
Assistant professor, 11- or 12-month (contract length)	85	7538068

Class Sections

202.)

Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2021 term. Fall 2020 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

- For each undergraduate class section that meets the above criteria, report counts of all students enrolled in those classes, including graduate students. Class sections administered to a blend of face-to-face students and distance learners must include the distance learners.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

2021 Undergraduate Class Sections

2020 Undergraduate Class Sections

2-9	205	332
10-19	1156	1235
20-29	1014	1004
30-39	305	331
40-49	279	197
50-99	305	341
100+	169	136
Total	3433	3576

203.) Of the "undergraduate class sections" entered in the previous question for fall 2021, how many officially list a graduate teaching assistant as the primary instructor?

247

Graduation and Retention

204.)

Graduation rates - 2015 Cohort.

Please read all instructions before completing.

The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2015.

- The graduation and retention figures below *must align with what your institution reported to IPEDS, unless your institution reported inaccurate information that is being corrected.*
- Include students who entered your institution during the Summer term preceding Fall of 2015.

- Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term.

This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	889	963	3305	5157
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	1	3
C - Final 2015 cohort, after adjusting for allowable exclusions	888	962	3304	5154
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	509	605	2331	3445
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	98	101	301	500
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	22	12	47	81
G - Total graduating within six years (sum of lines D, E, and F)	629	718	2679	4026
H - Six-year graduation rate for 2015 cohort (percent)	71	75	81	78

205.) Graduation rates - 2014 Cohort:

This grid displays what your institution reported last year and is provided mostly for reference. U.S. News will use IPEDS data, when available, for its calculations pertaining to the 2014 cohort and two prior cohorts:

B4-B11 This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	860	925	3158	4943
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	1	4
C - Final 2014 cohort, after adjusting for allowable exclusions	859	923	3157	4939
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	473	565	2167	3205
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	101	112	347	560
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	14	15	59	88
G - Total graduating within six years (sum of lines D, E, and F)	588	692	2573	3853
H - Six-year graduation rate for 2014 cohort (percent)	68	75	82	78

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

206.) Of the students reported in the 2015 cohort grid, line C, total column, the number of nonresident alien (international) students:

62

If there are no international students, please leave the question blank

207.) Of the students reported in the 2015 cohort grid, line G, total column, the number of nonresident alien (international) students:

51

208.) Six-year graduation rate for 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

82

Must answer two previous questions

209.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking students who entered in:

This data is rolled over from last year.

Fall 2013 and completed a bachelor's degree from your school before fall 2019 (percent)

77 %

Fall 2012 and completed a bachelor's degree from your school before fall 2018 (percent)

77 %

210.) What percentage of students from the Fall 2015 entering class have since transferred to another institution?

16 %

211.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2020 (or the preceding summer term), what percentage was enrolled at your institution in fall 2021 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2021)?

Your data must align with what was reported to IPEDS, pending any errors that are being corrected.

CDS B22 This question is used in the Rankings calculation.

87 %

Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled

212.) Historical first-year (freshman) retention rates:

Please confirm the following historical first year student retention rates (calculated as above).The percentage

of first-time, full-time, degree-seeking first year students who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2019 and returned to your institution in fall 2020 (percent)

90 %

Fall of 2018 and returned to your institution in fall 2019 (percent)

89 %

Fall of 2017 and returned to your institution in fall 2018 (percent)

88 %

213.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2020 (or the preceding summer term), what percentage was enrolled at your institution in fall 2021 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2021)?

81 %

Note that the initial cohort can be adjusted only for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.

Graduate Career Data

214.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Lindsey Graham, U. S. Senator

Alumni 2

Darla Moore, financier/philanthropist

Alumni 3

Darius Rucker, singer and songwriter

Maximum number of allowable characters is 150.

215.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Firms That Hire Graduates

216.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Amazon

Bank of America

Deloitte and Touche

Palmetto Health

PriceWaterhouseCoopers (PWC)

Red Ventures

Textron

The Vanguard Group

University of South Carolina

US Air Force

US Army

US Navy

Accenture

Amazon.com, Inc.
Aramark
Belk
BlueCross BlueShield of South Carolina
Boeing
Chick-fil-A
Colonial Life
Deutsche Bank
Eastman Chemical Company
Eaton
Enterprise
Ernst Young
ExxonMobil
Ferguson Enterprises
Google
Grant Thornton LLP
Greenville Health System
IBM
Insight Global
Integration Point
International Paper

Johns Hopkins Hospital
KPMG
Lexington Medical Center
Lowe's
Manhattan Associates
Marriott
Michelin
Newell Brands
Nucor
Piedmont Medical Center
Providence Health
Richland School District 1
Richland School District 2
SC Department of Health and Environmental Control
SCANA/SCEG
Shaw Industries
SPAWAR
Target
Teach for America
Techtronic Industries
The Walt Disney Company

Total Quality Logistics
United States Marine Corps
UPS
Vanguard
Wells Fargo
Prisma Health
BMW
Fidelity
Duke Energy
BB&T

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions. If you do not break down undergraduate-only giving for the CAE survey, please do so for this report.

For individual donations from households with multiple (e.g. two) alumni, report each as separate donors if possible.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

217.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2020-2021

183888

2019-2020

176732

(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))

218.) What was the number of undergraduate alumni solicited at least once during the year?

This data is rolled over from last year.

2020-2021

180706

2019-2020

176732

219.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2020-2021

11983

2019-2020

9725

(Alumni donors are alumni with undergraduate degrees from your institution who made one or more tax-deductible gifts from either themselves or their legal spouse/partner for either current operations or capital expenses during the specified fiscal year.) Exclude all soft-credit only contributions – only report on IRS reportable gifts.

Honor Students

220.) List names of honor societies:

This data is rolled over from last year.

Alpha Eta Mu Beta

Alpha Lambda Delta

Alpha Phi Sigma

Beta Alpha Psi
Beta Beta Beta
Chi Epsilon
Chi Sigma Alpha
Chi Sigma Iota
Delta Alpha Pi
Delta Delta Sigma
Eta Kappa Nu
Eta Sigma Phi
Gamma Theta Upsilon
Garnet Circle Student Alumni Council
GoldenKey International Honour Society
Honors Pre-Health Community (HPHC)
Kappa Delta Pi, Phi Nu Chapter
Kappa Kappa Psi
National Society of Collegiate Scholars
Omicron Delta Kappa
Order of Omega
Phi Alpha Delta Pre-Law
Phi Alpha Social Work Honor Society
Phi Beta Kappa

Phi Sigma Theta Honor Society
Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Psi Chi
Rho Chi Society, Gamma Psi Chapter
Scholars United
Sigma Alpha Lambda
Sigma Delta Pi- Chi Chapter
Sigma Iota Rho
Tau Sigma
The Society for Collegiate Leadership and Achievement
Phi Sigma Pi
Gold Humanism Honor Society (GHHS)
Alpha Omega Alpha

221.) Does your institution house an honors college?

This data is rolled over from last year.

- Yes
- No
- No Answer

222.) Does your institution offer an honors program?

This data is rolled over from last year.

- Yes
- No

No Answer

223.) Provide the number of students enrolled in the following as of October 15th, 2021:

Honors college:

595

Honors program:

Environment/Transportation

Please report on the 2021-2022 academic year.

224.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)
- No Answer

225.) Percentage of U.S. students who come from most popular region:

80 %

226.) Campus size (acres):

This data is rolled over from last year.

444

227.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

228.)

This data is rolled over from last year.

City/town where school is located:

Columbia, South Carolina

Population:

133000

Major city closest to school:

Charlotte, North Carolina

Population:

810000

Distance from campus (miles):

92

City where nearest international or other major airport used by your students is located:

Columbia, SC (CAE)

Distance of airport from campus (miles):

5

City/town where nearest other airport used by your students is located:

Charlotte, NC (CLT)

Distance of airport from campus (miles):

75

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

3

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

1

229.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

230.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

- Yes
- No
- No Answer

231.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

This data is rolled over from last year.

- Yes
- No
- No Answer

232.) Which of the following best describes your campus's bicycle sharing system?

- Aligned with public (e.g. city, town), dockless system

- Aligned with public, docked system
- Partnership with private, dockless system
- Partnership with private, docked system
- No bikeshare system
- Other bikeshare system
- No Answer

Housing

233.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

234.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2021-2022 undergraduates at your institution and specify the percentages of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

Coed residence halls

Women's residence halls

Men's residence halls

Sorority housing

Fraternity housing

4

Apartments for married students

Apartment for single students

31

Special housing for disabled students

1

Special housing for international students

3

Cooperative housing

Theme housing

25

Wellness housing

1

Other housing options

235.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

0 %

Doubles

18 %

Triples/Suites

33 %

Apartments

49 %

Other

0 %

236.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

48

237.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
First year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sophomore year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Junior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Senior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

238.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- Yes
- No
- No Answer

239.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- Yes
- No
- No Answer

240.) Which campus housing, if any, may be available to non-married undergraduate students on a mixed gender or gender-neutral basis?

- Residence hall
- Suite
- Room

Facilities

Computers/Facilities/Services offered during the 2021-2022 academic year.

241.)

Which of the following best describes your institution's laptop offerings for first-year, full-time undergraduates:

- All undergraduates provided with laptops at no additional charge.
- All undergraduates who qualify because of financial need provided with laptops at no additional charge.
- Undergraduates with financial-need are provided laptops at no charge; all other undergraduates may purchase laptops at a discount.
- All undergraduates can purchase laptops at discounted price.
- Only undergraduates who qualify because of financial need can purchase laptops at discounted price.
- All students may purchase laptops from school at regular price.
- Students who want a laptop must bring their own.
- None of the above.
- No Answer

242.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface

- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

243.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

244.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which the vast majority of required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, academic support services and other sporadic requirements do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No

No Answer

245.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

3 %

246.) School has a library on campus:

This data is rolled over from last year.

Yes

No

No Answer

247.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Hollings Special Collections Library; South Caroliniana Library; Medical School Library;
Law School Library

Maximum number of allowable characters is 500

248.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

McKissick Museum, South Caroliniana Library, Melton Observatory, Belser Arboretum, A.C. Moore Gardens, Green Quad (Sustainable living in an apartment community with LEED Silver Certification), Koger Center for Arts

Maximum number of allowable characters is 500

Regulations

Regulations/rules in effect during the 2021-2022 academic year.

249.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

250.) Percentage of all undergraduate students who have cars on campus:

%

251.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

252.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on

condition these handguns are hidden from view

- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

- Banned
- Highly Restricted
- Concealed Carry
- Open Carry
- No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

253.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

254.) Percentage of full-time undergraduates who work on campus during the 2021-2022 academic year:

%

255.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

\$

256.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- Excellent
- Fair
- Good

Poor

No Answer

257.) First year students are discouraged from working during first term:

This data is rolled over from last year.

Yes

No

No Answer

258.) WWW link to student employment opportunities website, if applicable:

This data is rolled over from last year.

<https://sc.edu/about/employment/student-employment/index.php>

259.) WWW link to joinhandshake.com portal:

260.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

Yes

No

No Answer

261.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2021 semester (or most equivalent term) both participated and obtained an internship through it?

%

262.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2021 academic year and had an internship?

Paid

%

Unpaid

%

Unknown

 %

Guidance Facilities

263.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

264.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

265.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- LGBTQT
- Military

- Veteran
- Racial minority student
- Older student
- Personal
- Psychological
- Religious

266.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

267.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing

- Special transportation
- Talking books
- Tape recorders
- Tutors

268.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

269.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2021-2022 academic year

270.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios.

Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

271.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

272.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen
- Sophomores
- Juniors
- Seniors

273.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- Academic
- Psychological
- Student support groups

Vocational

274.) Please select services that are offered to LD students:

This data is rolled over from last year.

 Diagnostic testing service Early syllabus Exam on recording or computer Extended time for tests Learning center Note-taking services Oral tests Other Special Classes Other testing accommodations Priority registration Priority seating Proofreading services Readers Reading machines Remedial English Remedial math Remedial reading Special bookstore section Substitution of courses Take home exam Tutors Typist/Scribe

- Untimed tests
- Video recorded classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

Substitution of Foreign Language and/or Math Degree Requirements

Please list any other counseling service offered to LD students in the text box.

275.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

276.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

277.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

278.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

279.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No
- No Answer

280.) URL for LD Program/Unit:

This data is rolled over from last year.

<http://www.sc.edu/disabilityresourcecenter>

281.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Sonia Badesha

Title:

Disability Resource Coordinator

Phone:

Email:

Phone format: (XXX) XXX-XXXX

Programs/Services for Students with ADHD and ASD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2021-2022 academic year

282.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

- Yes
- No
- No Answer

283.) Does the program require a separate admissions process?

This data is rolled over from last year.

- Yes
- No

284.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

285.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

- Alternative locations for test taking
- Audio version of textbooks
- Campus support group
- Counseling by an ADHD specialist
- Extra time for test taking

- Note taking
- Priority class registration
- Specialized tutoring
- Time management/study skills classes or workshops

286.) URL for ADHD program:

This data is rolled over from last year.

https://sc.edu/about/offices_and_divisions/student_disability_resource_center/index.php

287.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Sonia Badesha

Title

Director

Email

badesha@email.sc.edu

Phone

(803) 777-6142

Phone format: (XXX) XXX-XXXX

288.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

- Yes
- No
- No Answer

289.) Does the ASD program require a separate admissions process?

- Yes
- No

290.) If there is an additional program cost, please list the annual dollar amount:

291.)

Which of the following services are offered to ASD students:

This data is rolled over from last year.

- Counseling by ASD specialist
- Peer counseling
- Skill-building classes/groups
- Exam accommodations
- Campus support group
- Housing accommodations
- Residential living support
- Specialized employment resources
- Adaptive athletic program
- Dedicated scholarship/financial aid

292.) URL for ASD Program:

293.) Person to contact for additional information on ASD program:

This data is rolled over from last year.

Name

Sonia Badesha

Title

Director

Email

badesha@email.sc.edu

Phone

Phone format: (XXX) XXX-XXXX

Athletics

294.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

Athletic Director name:

Athletic Director phone:

Athletic Director email:

Phone format: (XXX) XXX-XXXX

295.) Collegiate athletic association that your school belongs to during the 2021–2022 academic year.

This data is rolled over from last year.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above
- No Answer

296.) Collegiate athletic conference that your school belongs to during the 2021–2022 academic year

- Southeastern Conference: NCAA I

297.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

298.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Activities

299.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

29

Number of fraternities with chapter houses:

7

Number of social sororities on campus:

20

Number of sororities with chapter houses:

13

300.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2021	Undergraduates Fall 2021
% who are from in-state	53	63
% who are from out-of-state (exclude international/nonresident aliens)	47	37
% of men who join fraternities	22	25
% of women who join sororities	36	31
% who live in college-owned, operated or affiliated housing	96	31
% who live off campus or commute	4	69
% of students age 25 and older	2	4
Average age of full-time students	19	21
Average age of students (full- and part-time)	19	21

301.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- Campus Ministries
- Choral groups
- Comedic acting / Improv
- Concert band
- Dance
- Drama/theater

- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Public service
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Video gaming
- Yearbook

302.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

The Lettered Olive
Yemassee

Student Organizations

303.) List names of up to 10 student ethnic organizations at your institution.

This data is rolled over from last year.

Association of African American Students (AAAS)

Brothers of Nubian Descent (BOND)

Caribbean Regional Community (CRC)

Indian Cultural Exchange (ICE)

International Student Association (ISA)

Latin American Student Organization (LASO)

National Association for the Advancement of Colored People (NAACP)

Pan-African Student Association (PANASA)

SAVVY, A Multicultural Women's Group

Hillel Jewish Community

Muslim Student Organization (MSA)

Individual Respecting Identities and Sexuality (IRIS)

Multicultural Greek Organizations

Black Business Student Association (BBSA)

Black Medical Student Association (BMSA)

Black Honors Caucus

Trans Student Alliance (TSA)

National Association of Black Journalists (NABJ)

National Pan-Hellenic Council (NPHC)

Feminist Collective (FemCo)

Hillel Jewish Community

304.) List the names of up to 10 student religious organizations at your institution:

This data is rolled over from last year.

Baptist Collegiate Ministry

C.S. Lewis Student Center

Campus Crusade for Christ

Carolina Bible Fellowship

Carolina Sikh Students Association

Chi Alpha Christian Fellowship

Chinese Students Christian Fellowship

Christs Student Church at Carolina

First Presbyterian Church College Ministry

Hillel

Lutheran Campus Ministry

Methodist Student Network

Muslim Students Association

Orthodox Christian Fellowship

Secular Student Alliance

Shandon College Ministry

Student Christian Fellowship

The Meditation Society

Young Life of Columbia

Nurses Christian Fellowship

305.) List the names of any other students organizations you would like prospective students to know about:

This data is rolled over from last year.

AAMN (American Assembly of Men in Nursing)
--

Academic Team (Ateam)

ACS POLY/PMSE Student Chapter

Alpha Epsilon Delta

Alpha Eta Mu Beta

American Concrete Institute

American Institute of Aeronautics and Astronautics
--

American Institute of Chemical Engineers
--

American Marketing Association

American Nuclear Society, Student Chapter

American Society for Biochemistry and Molecular Biology Chapter

American Society of Civil Engineers

American Society of Mechanical Engineers
--

Anthropology Graduate Organization for Research, Action and Ethics
--

Anthropology Student Association

ASHRAE Student Chapter

Association for Computing Machinery

Association of IT Professionals
Association of Minority Pre-Health Students
Association of Public Health Infectious Disease Students
Biomedical Engineering Society
Carolina Health Outreach
Chemical Engineering Graduate Student Organization
Cocky Couture
Criminology and Criminal Justice Graduate Student Association
DMSB Doctoral Student Association
Engineers Without Borders
Euphrosynean Literary Society
Exercise Science Club
Gamecock Math Club
Gamecock Pre-Veterinary Association
Geography Graduate Student Association
Graduate Association for Brain Awareness
Graduate Association of Biological Sciences
Graduate Chapter of South Carolina Athletic Training Association
Graduate English Association
Graduate History Association
Graduate Students in Linguistics

Health Services Policy & Management Doctoral Student Organization
Honors Pre Health Community
HRTM Planners
IEEE Power Electronics Society Technical Chapter
IMPULSE-International, Undergraduate Journal for Neuroscience
Ink! Undergraduate English Association
Institute for Healthcare Improvement Open School
Institute of Electrical and Electronic Engineers
International Society of Pharmacoeconomics and Outcomes Research Student Chapter
Library and Information Science Student Association
Marine Technology Society Student Section
Master of Accountancy Student Association
Masters of Human Resources Association
Masters of Public Administration Student Association
Minorities in Computing
Mock Trial Team
National Art Education Association Student Chapter
National Society of Black Engineers
National Society of Minorities in Hospitality
Phi Delta Epsilon International Medical Fraternity
Physical Education Majors Club

Political Science Graduate Student Organization
Pre-Dental Club
Pre-Student Osteopathic Medical Association
Public Health Society
Public Relations Student Society of America
Rhetoric Society of America
Sigma Alpha Sigma Mu
Society for Advancement of the Chemical Sciences
Society for the Advancement of Material and Process Engineering
Society of Hispanic Professional Engineers
Society of Manufacturing Engineers
Society of Physics Students
Society of Supply Chain Operations Excellence (SCOPE)
Society of Women Engineers
South Carolina Athletic Training Student Association
Sport and Entertainment Management Graduate Student Association
Student Nurses Association
Teaching Fellows Association (TFA)
The Association of Pre-Physician Assistant Students
The National Retail Federation
Women in Computing

Women in Geosciences
A. Bevy Productions, Inc.
Active Minds
American Pharmacists Association Academy of Student Pharmacists
Bedsider U
Colleges Against Cancer
Foundation for Interntional Medical Relief of Children
Gamecocks for Babies
Gamecocks for Unicef
GlobeMed
I Am That Girl South Carolina
Individuals Respecting Identities and Sexualities
International Justice Mission - Campus Chapter
Make-A-Wish Club
MedLife (MedlifeSouthCarolina)
Minorities in America
Moore School Pride
NAMI on Campus
National Association of Black Accountants
No Kid Hungry
One Love Foundation

REACH - Race, Equity, and Advocacy in Childhood
Rehabilitation Counseling Student Association
Society for Advancement of Chicanos/Hispanics and Native Americans in Science
South Carolina Alliance of Black School Educators
St. Jude Up 'til Dawn
Student Community for Archives, Libraries and Museums
Students for Concealed Carry
Students for Justice in Palestine
Students for Life
Students Invested in Change
Students Supporting Israel (SSI)
The Feminist Collective (FemCo)
Timmy Global Health
Trans Student Alliance
Trew Friends
Undergraduate Social Work Student Association
Alpha Kappa Psi
Beta Alpha Psi
Business Analytics Club
Carolina Crypto Club
Collegiate DECA

Delta Sigma Pi
Entrepreneurship Club
Gamma Iota Sigma
Global Business Council
Graduate Women in Business
Institute of Management Accountants Student Chapter
International Business and Chinese Enterprise
International Business Student Advisory Council
Moore School Consulting Group
The Carolina Fund
Women in Business Council
Carolina After Dark
Carolina Judicial Council (CJC)
Carolina Productions
International Student Services
Leadership and Service Center
Office of Fraternity and Sorority Life
Office of Multicultural Student Affairs
Office of New Student Orientation
Residence Hall Association
Russell House Event Services

Student Org Allocations
Kappa Delta Chi Sorority, Inc.
Multicultural Greek Council
Phi Iota Alpha Fraternity, Inc.
Sigma Beta Rho Fraternity, Inc.
Sigma Lambda Beta International Fraternity, Inc.
Zeta Sigma Chi Multicultural Sorority, Inc.
Alpha Kappa Alpha Sorority, Incorporated
Kappa Alpha Psi Fraternity, Inc.
National Pan Hellenic Council
Omega Psi Phi Fraternity, Inc.
Phi Beta Sigma Fraternity, Inc.
Sigma Gamma Rho Sorority, Inc.
Zeta Phi Beta Sorority, Inc.
Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta
Alpha Xi Delta
Chi Omega
College Panhellenic Association
Delta Delta Delta

Gamma Phi Beta Sorority
Kappa Delta Sorority
Kappa Kappa Gamma
Phi Mu
Pi Beta Phi
Zeta Tau Alpha
American Pharmacists Association Academy of Student Pharmacists
Astronomy Club
Avant Grads
Baking Club
Best Buddies
Black Graduate Student Association
Carolina Flying Club
Carolina Gamers Club
Carolina Philosophy Club
Carolina Rail Club
Carolina Science Outreach
Carolina Trombone Association
Clarinet Association
Clay Club
Comic Book Enthusiasts Club

Cyber Security Club
Delta Upsilon
Double Bass Club
Ducks Unlimited
EcoReps
Euphradian Society
Fashion Board
Foundation for Interntional Medical Relief of Children
Gamecock Chess and Go
Gamecock Firsters (Garnet Squadron)
Gamecock Pageant Club
Gamecock Toastmasters Club
Get Psyched
IMBA Student Association
Italian Club
LLC Graduate Students' Association
Moneythink
Mu Sigma Phi (Clariosophic Lliterary Society)
My Carolina Student Engagement Council (My Carolina Student Network)
Net Impact
Nippon Anime Society of Heavenly Imagery (Club NASHI)

Pan-African Student Association (PANASA)
Phi Beta Lambda
Phi Mu Alpha Sinfonia
Photographic Society (PSAUSC)
Pi Kappa Alpha
Resident Mentor Council (Res Men Cou)
Saxophone Association
SEAS-Students Engaged in Aquatic Science
Snaps Music Appreciation
Society of Human Resource Management
Sport and Entertainment Club
Student Advisory Board for Dance
Student Community for Archives, Libraries and Museums
Student Personnel Associaton
The Gamecock Economics Society
The OverReactors Improv Comedy
USC Homecoming
We Make Manga Productions
American Constitution Society
Christian Legal Society
International Law Society

Labor and Employment Law Society
Mock Trial Bar
Moot Court Bar
Real Estate Law Society
Service Members and Veterans in Law Association
South Carolina Against Trafficking
Sport and Entertainment Law Society
Student Animal Legal Defense Fund
Student Bar Association (SBA)
The Federalist Society
Women in Law (WIL)
Association of Black Journalists
Garnet and Black Magazine
Her Campus South Carolina
Ink and Paper, Printmaking Club
SGTV
Spoon University
Student Advertising Federation
The Daily Gamecock
The Lettered Olive Lit Review
The Third Spur

WUSC-FM Columbia
Army ROTC
Arnold Air Society William Glover Farrow Squadron (Arnold Air Society)
Student Veterans Association (SVA)
American String Teachers Association
Carolina Flute Guild
Carolina Graduate Literature Society
Collaborations in Contemporary Art
Country Music Association Education
Green Room Productions
National Dance Education Organization
Off Off Broadway
Percussion Society
Resonance Multicultural A Cappella
South Carolina Trumpet Association
The Artist Guild
The Carolina Gentlemen
The Cocktails Female A Cappella
Toast! Improv
American Pharmacists Association Academy of Student Pharmacists
Campus Discourse

College Democrats
College Libertarians
College Republicans
NAACP
Student Government
Young Americans for Liberty
American Society of Health-System Pharmacists
Carolina Association of Pre-Pharmacy Students
Christian Pharmacists Fellowship International
College of Pharmacy Student Government
Kappa Epsilon
Kappa Psi Pharmaceutical Fraternity, Inc.
National Community Pharmacists Association - Student Chapter
Phi Delta Chi
Phi Lambda Sigma - Zeta Chapter
South Carolina Student College of Clinical Pharmacy
Student National Pharmaceutical Association
Anglers
Billiards Club
Carolina Ballroom
Carolina Dive Club

Carolina Eventing Club
Carolina Gamecock Basketball Club
Carolina Gamecocks Women's Basketball Club
Carolina Jiu Jitsu and Judo
Carolina Kendo Club
Carolina Movement
Carolina Waterski Club
Carolina Women's Ultimate Frisbee
Carolina XC Club
CHAARG
Club Field Hockey
Club Tennis
Dance Company
Fencing Club
Gamecock Airsoft
Gamecock Badminton Club
Gamecock Barbell Club
Gamecock Club Swimming
Gamecock Disc Golf
Gamecock Obstacle Race Enthusiasts
Gamecock Quidditch

Gamecock Racquetball Club
Gamecock Sailing Club
Gamecock Squash Club
Gamecock Wrestling Team
Gamecock's Archery Team
Golf Club
Ice Hockey Club
IHSA Equestrian Team
International Soccer Club
Latin Dance Club
Men's Club Volleyball
Men's Lacrosse Club
Men's Rugby
Men's Soccer Club
MOKSHA
Mountaineering and Whitewater Rafting Club
Project Dance
Roller Hockey Club
Rowing Club
Scuba Club
Seidokan Aikido Club

South Carolina Club Baseball
South Carolina eSports Club
South Carolina Triathlon Club
Swype Dance Organization
Ultimate Frisbee Club
Water Polo Club
Women's Club Soccer
Women's Club Volleyball
Women's Lacrosse Club
Women's Rugby
Alpha Phi Omega
American Pharmacists Association Academy of Student Pharmacists
Amigos del Buen Samaritano
Be the Match on Campus
Carolina Service Council
Carolina-Clemson Blood Battle
Chi Eta Phi Sorority, Inc.
Cocky's Canine PAALS
Communities in Harmony
Cure at South Carolina
Dance Marathon (USCDM)

Dream Outside the Box
Epsilon Sigma Alpha
Food Recovery Network
Foundation for Interntional Medical Relief of Children
Garnet Givers
Hands On Prosthetic Engineering (HOPE)
Helping Hands
Omega Phi Alpha
Orientation Leaders Association
Rotaract Club (Carolina Rotaract Club)
Social Work Student Association
Student Community for Archives, Libraries and Museums
Student United Way
Students Helping Honduras
Theta Tau
Together We Rise
Vida Volunteer
Volunteers Around The World
Waverly After School Program
Falun Dafa Club
Flying Gamecock Skydiving Club

Mastering Adulthood
Plant-Based Pals
Project Vida
A.Bevy Collegiate Group
Acro Flow Cola
Active Minds
Collegiate Curls
Alpha Epsilon Pi
Alpha Lambda Delta
Alpha Omega Epsilon
Alpha Phi Alpha Fraternity, Inc.
American Civil Liberties Union
Art History Club
Association of Transfer Students
Beta Beta Beta
Beta Theta Pi
Black Business Student Association
Black Honors Caucus
Black Medical Student Association
Black Social Work Student Association
Care-olina Animal Advocates

Carolina Automotive Club
Carolina Beekeeping Club
Carolina Collab
Carolina Debate Society
Carolina Equality Alliance
Carolina Film & Television Club
Carolina Homelessness Outreach
Carolina Model United Nations
Carolina Sales Club
Central South Carolina Habitat for Humanity Campus Chapter
Chi Epsilon
Chi Psi
Chi Sigma Alpha
Circle K International
Club Beach Volleyball
Club Manager's Association of America
Country Music Association Education
Cybersecurity Club
Delta Alpha Pi
Delta Delta Sigma
Delta Kappa Epsilon

Delta Phi Omega Sorority Inc.
Delta Sigma Theta Sorority, Inc.
Delta Zeta
Distressed Children and Infants International
Epsilon Tau Pi
Eta Kappa Nu
Eta Sigma Delta
Eta Sigma Phi
Face to Face
Food Appreciation Club
Gamecock International Service Learning
Gamecock Quidditch Club
Gamecock Triathlon Club
Gamecocks Aiding Refugees in Columbia
Gamma Sigma Sigma
Gamma Theta Upsilon
Garnet Circle Student Alumni Council
Girls Without Borders
Give a Dog a Bone
GIVE Volunteers
Global Leadership Network

Graduate Organization of the Earth, Ocean, and Environment
Graduate Student Association
Homecoming Commission
HOSA
Ice Hockey Club
Interfraternity Council
It's On Us
Jefferson Collegiate Society
Kappa Alpha Order
Kappa Delta Pi, Phi Nu Chapter
Kappa Kappa Psi
Kappa Sigma Fraternity
Kosmic Dance Club
Lambda Chi Alpha
Lives Illuminating Succeeding & Advancing
Men's Ultimate Frisbee
Minority Association of Pre-Health Students
National Society of Collegiate Scholars
National Sports Media Association
Omicron Delta Kappa
Operation Smile Club

Order of Omega
Pediatric Pharmacy Advocacy Group
Phi Alpha Delta Pre-Law
Phi Alpha Social Work Honor Society
Phi Chi Theta
Phi Gamma Delta (FIJI)
Pi Kappa Phi
Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Planned Parenthood Generation Action
Save the Children Action Network Club
SCAWWA Carolina Student Chapter
Scholars United
Scorch Ultimate – Carolina Women’s Club Ultimate Frisbee
Sigma Alpha Epsilon
Sigma Alpha Iota- International Music Fraternity
Sigma Alpha Lambda
Sigma Alpha Omega
Sigma Delta Pi- Chi Chapter
Sigma Omega Upsilon International Business Fraternity
Sigma Nu Fraternity

Sigma Phi Epsilon
Sigma Psi Mu
Silver Wings
Social Psych Group
Society of Automotive Engineers
Society of Pre-Health Professionals in Genetics
Sociology Graduate Student Association
South Carolina 4 Square Club
South Carolina Club Football
South Carolina Club Gymnastics
South Carolina Fighting Gamecock Boxing Team
South Carolina Organization of Real Estate
South Carolina Spikeball
South Carolina Student Legislature
Spurs Up Against Hunger
Student Community for Archives, Libraries and Museums
Student Council on Diversity and Inclusion
Student Empowerment Resource Group
Student Survivors For Survivors
Students for Diversity and Service in Professions
Students for Sensible Drug Policy

Sunehra
Tabletop Gaming Club
Tau Beta Pi
Tau Sigma
TEDx
The Meditation Society
The Society for Collegiate Leadership and Achievement
The South Carolina International Society for Pharmaceutical Engineering Student Chapter
The Student Organizer Association
The Youth Movement Against Alzheimer's
Theta Chi
Theta Delta Chi
Turning Point USA
UKirk SC
Ukulele Club
Wildlife Federation Chapter
Women LEAD
Young Democratic Socialists

Events on Campus

306.) List names of popular campus/cultural events:

This data is rolled over from last year.

Parents Weekend
Dance Marathon
Black History Month
Carolina Spirit Week & Tiger Burn
Homecoming Week
First-Year Reading Experience
Greek Week
Carolina Cup
Tailgating before Carolina Football
St. Patricks Day
Civil Rights Tour
Alternative Fall and Spring Break trips
Carolina Cares
Carolina-Clemson Blood Drive
Domestic Violence Awareness Month
Sexual Assault Awareness Month
Clothesline Project
Denim Day
International Education Week
Great American Smokeout
Kick Butts Day

Healthy Carolina Farmers Market
Historic Horsehoe Walking Tour
Stargazing at the Melton Memorial Observatory
Diversity Week

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through a survey research associate. Please contact usnews-data-collection@usnews.com with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you. Note that U.S. News only publishes data pertaining to the most recent years in each survey question, which means there is no need to revise historic data unless it is flagged as being potentially used in the rankings.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please include an explanation in the text box provided. If you need more space to explain than that provided, email us at usnews-data-collection@usnews.com. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact usnews-data-collection@usnews.com with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

307.) Enrollment (Questions 49-63):

	Fall 2021:	Fall 2020:	Fall 2019:
Undergraduate:	26864	27270	27502
Graduate:	8607	8198	7862
Total:	35471	35468	35364

308.) Six-Year Graduation Rates: Total (Questions 204, 205, & 209):

Fall 2015: 78

Fall 2014: 78

Fall 2013: 77

Fall 2012: 77

309.) Income-based Six-Year Graduation Rates (Questions 204, 205):

	2015 Cohort:	2014 Cohort:
Federal Pell Grant:	71	68
Stafford Loan:	75	75
No Loan:	81	82

310.) First-year (Freshman) Retention Rates (Questions 211, 212):

Fall 2020: 87

Fall 2019: 90

Fall 2018: 89

Fall 2017: 88

311.) First-year (Freshman) Acceptance Rate (Question 71):

	Current Year:	Last Year:
Applicants:	42045	34957
Accepted Applicants:	25884	23894
Rate:	61.6	68.4

312.) Percent submitting SAT/ACT scores (Question 154, 156):

Current Year: Last Year:

SAT: 38 61

ACT: 26 38

312.) The Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2021 and submitted SAT scores you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (<mailto:usnews-data-collection@usnews.com>). *

Deployed test optional policy, beginning fall 2021 term. Fewer students submitted test scores for evaluation

312.) The Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2021 and submitted ACT scores you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (<mailto:usnews-data-collection@usnews.com>). *

Deployed test optional policy, beginning fall 2021 term. Fewer students submitted test scores for evaluation

313.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 158):

Current Year: Last Year:

25th Percentile: 580 580

75th Percentile: 680 670

314.) SAT Math - 25th/75th Percentile (Question 158):

Current Year: Last Year:

25th Percentile: 570 560

75th Percentile: 680 670

315.) ACT Composite - 25th/75th Percentile (Question 159):

Current Year: Last Year:

25th Percentile: 26 25

75th Percentile: 31 31

316.) Average SAT/ACT Scores (Question 157):

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	627	624
SAT Math:	620	616
ACT Composite:	28	28

317.) SAT/ACT scores included the following groups of students (Question 166, 167):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

318.) High school class standing (Question 140):

	Current Year:	Last Year:
% in Top 10	30	28
% in Top 25	63	58
% in Top 50	93	88
% in Bottom 50	7	12
% Submitting	67	69

318.) The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (<mailto:usnews-data-collection@usnews.com>)*

Deployed test optional policy, beginning fall 2021 term. Class rank played larger role in evaluating candidate

319.) Best Colleges for Veterans (Questions 184-186):

Current Year:

Total Military Enrollment: 334

G.I. Bill Certified: Yes

Yellow Ribbon Participant: Yes

Please note that question 10 on the U.S. News Financial Aid Survey may also be used in Best Colleges for Veterans ranking calculation. This applies to public institutions who do not participate in Yellow Ribbon.

320.) Alumni Giving (Question 217, 219):

Current Year: Last Year:

Alumni of Record:	183888	176732
Alumni Donors:	11983	9725
Alumni Giving Rate:	6.5	5.5

320.) The Alumni Donors you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com).*

Per the revised CASE guidelines released March 2021, Alumni Membership payments that exceed benefits ε

321.) Instructional Faculty (Questions 195, 196):

Current Year: Last Year:

Full Time:	1512	1531
Part Time:	954	916
Total:	2466	2447

322.) Percentage of full-time equivalent faculty that is full-time (Questions 195, 196):

Current Year: Last Year:

82.6	83.4
------	------

323.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 195, 196):

Current Year: Last Year:

Number:	1361	1354
Percent:	90	88.4

324.) Student to faculty ratio (Questions 197, 198):

Current Year: **Last Year:**

18 18

326.) Total number of undergraduate class sections (Question 202):

Current Year: **Last Year:**

3433 3576

327.) Percent of undergraduate class sections (Question 202):

Current Year: **Last Year:**

2-9 6 9.3

10-19 33.7 34.5

20-29 29.5 28.1

30-39 8.9 9.3

40-49 8.1 5.5

50-99 8.9 9.5

100+ 4.9 3.8

Verification/Submission

327.)

Verification/Submission

The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red “Submit Survey” button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

- The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

327.) Title of Verifying Administrator:

- President
- Provost
- Dean
- Other top official

327.) Administrator's Identification:

Name:

Dr. Cheryl Addy

Title:

Vice Provost and Dean of Faculty, Interim Executive Director, Office of Institutional Research, Assessment a

Date:

June 30, 2022

327.) Name of institution:

University of South Carolina

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

327.) Your Identification:

Name:

Adri Foster

Title:

Data Coordinator

327.) Verification Date:

June 30, 2022

