

[PRINT SURVEY](#)

2023 Best Colleges - Financial Aid Survey

Introduction

2023 BEST COLLEGES

Financial Aid Data Collection

Welcome. *U.S. News & World Report* is now collecting financial aid data for the 2023 edition of Best Colleges, to be released around September this year.

Survey Deadline: June 1st, 2022

Why U.S. News Collects These Data: Financial aid data is among the most searched information on U.S. News's school profiles. The graduate indebtedness information you report will be incorporated into the overall Best Colleges rankings. The Pell Grant information will be applied toward economic diversity listings, and potentially toward future graduation rate performance calculations in the overall rankings. Need-based aid information will be applied toward U.S. News's Best Value Schools rankings. Note: Public schools must also report need-based aid *specific to out-of-state students* to be eligible for the Best Value Schools ranking.

Submission Process: There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access a U.S. News survey research associate.

Aggregate/disaggregate data across campuses using a consistent standard throughout U.S. News's main, finance and financial aid surveys. For example, if reporting data exclusive to a branch campus for this financial aid survey, data reported in the main survey should also pertain only to this branch campus.

Step 2: Assessment - After entering your data, navigate to the 'Financial Aid Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that may need to be confirmed or resolved. **If large changes are flagged, a text box has been added that should be used to explain the change. In the case of a large change, the survey will not submit without providing an explanation.** Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors .

For more information, please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the

red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡️ The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

☑️ The checkbox indicates the assessment section of the survey.

⬆️ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to a survey data associate who can help address your issue.

Likely Ranking Indicators in Financial Aid Survey for Overall Rankings.

- Federal indebtedness of graduates (proportion borrowing and average amount borrowed): 32-33.

Note, U.S. News calculates other rankings and lists besides overall rankings from survey data:

Economic Diversity

- Data on Pell receiving students in Financial Aid survey questions 26-29. These data may also potentially be used in future overall rankings as a variable in graduation rate performance.

Best Value Schools Rankings

- Estimated expenses for a typical full-time undergraduate students: question 11 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 15 only current year actual or estimated is

accepted (private institutions only).

- In state/Out-of-state student aid awarded: question 21 (public institutions only)

Note: do not include any aid related to the Cares Act or unique to the COVID-19 pandemic.

More details on the U.S. News Best Colleges rankings can be found [here \(https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings\)](https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings). Details on the Best Values Schools rankings methodology that incorporates need-based aid can be found [here \(https://www.usnews.com/education/best-colleges/articles/best-value-schools-methodology\)](https://www.usnews.com/education/best-colleges/articles/best-value-schools-methodology).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact [official@usnews.com \(mailto:rmorse@usnews.com\)](mailto:official@usnews.com). Note that out of fairness, U.S. News does not typically inform schools upon individual request about changes to the upcoming rankings methodologies.

U.S. News will likely reveal the 2023 Best Colleges release date, and possibly other updates, a few weeks before publication on the [Morse Code blog \(https://www.usnews.com/education/blogs/college-rankings-blog\)](https://www.usnews.com/education/blogs/college-rankings-blog). The 2023 rankings and data may be published online and in the print guidebook around the same time of year as the 2022 rankings, but no date has been finalized.

On behalf of the data team and staff here at U.S. News and our many readers, **thank you for your time and effort.**

Contacts

Survey Contacts - The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please contact usnews-data-collection@usnews.com.

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Annual Expenses

If you have any questions, please contact usnews-data-collection@usnews.com

1.) Annual Expenses

Please provide 2022-2023 academic year costs for the following categories that are applicable to your institution.

If your institution's 2022-2023 academic year costs of attendance are not available at this time, please provide an approximate date when your institution's final 2022-2023 academic year costs of attendance will be available.

CDS G1

07/15

Please only provide a date IF your institution's {ISSUEYEAR}-{ISSUEYEAR + 1} academic year costs are NOT available.

2.) List the typical undergraduate tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (use 30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

CDS G1 This question is used in the Rankings calculation. This data is rolled over from last year.

	UNDERGRADUATES 2022 - 2023	UNDERGRADUATES 2021 - 2022
PRIVATE INSTITUTION TUITION		
PUBLIC INSTITUTION TUITION (in-district)	12228	12228
PUBLIC INSTITUTION TUITION (in-state; out-of-district)	12288	12288
PUBLIC INSTITUTION TUITION (out-of-state)	33528	33528
NONRESIDENT ALIEN TUITION	33528	33528
REQUIRED FEES	400	400
ROOM AND BOARD (on-campus)	11780	10990
ROOM ONLY (on-campus)	7360	7010
BOARD ONLY (on-campus meal plan)	4420	3980

3.) Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

CDS G1 This data is rolled over from last year.

2022 - 2023

\$

2021 - 2022

\$

4.) Number of credits per term a student can take for the stated full-time tuition:

CDS G2 This data is rolled over from last year.

Minimum

Maximum

5.) Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

CDS G3 This data is rolled over from last year.

- Yes
- No
- No Answer

6.) Do tuition and fees vary by undergraduate instructional program?

CDS G4 This data is rolled over from last year.

- Yes
- No
- No Answer

7.) What percentage of full-time undergraduates pay more than the tuition and fees reported in Question 2?

CDS G4

 %

8.) Fees required of nonresident alien students not already reported in question 2 (nonresident aliens tuition) or question 2 (required fees).

9.) If your institution is public, does it currently have a policy of awarding in-state tuition to eligible students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No

10.) Does your institution charge in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state?

This data is rolled over from last year.

Yes No No Answer

This question is used in the Best Colleges for Veterans rankings calculation if a public institution.

Estimated Expenses

11.) Estimated Expenses for a Typical Full-time Undergraduate Student:

CDS G5 This question is used in the Rankings calculation. This data is rolled over from last year.

	Residents 2022 - 2023	Commuters (living at home) 2022 - 2023	Commuters (not living at home) 2022 - 2023	Residents 2021 - 2022
Books and supplies	1226	1226	1226	1226
Room only				
Board only				
Room and board total (if your institution cannot provide separate room and board for commuters not living at home)				
Transportation	2063	2063	2063	2063
Other expenses	3442	3442	3442	3442

The {ISSUEYEAR - 1}-{ISSUEYEAR} column is the data used in the Best Values rankings calculation.

12.) Undergraduate Per-Credit-Hour Charges (tuition only)

CDS G6 This data is rolled over from last year.

	2022 - 2023	2021 - 2022
Private institutions		
Public institutions (in-district)		
Public institutions (in-state, out-of-district)	512	512
Public institutions (out-of-state)	1397	1397
Nonresident aliens	1397	

13.) Which needs-analysis methodology does your institution use in awarding institutional aid?

CDS H1 This data is rolled over from last year.

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Student Receiving Aid

14.) Number of Enrolled Students Awarded Aid, Fall 2021:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Do not include any aid related to the Cares Act or unique to the COVID-19 pandemic.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

IMPORTANT NOTE: The 2021–2022 data will be used in the Best Values Rankings.

What year does your data represent?

CDS H1

- 2021 – 2022 actual
- 2021 – 2022 estimated

No Answer

15.) Need-Based Aid:

CDS H2 This question is used in the Rankings calculation.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 Cohort).	6165	25423	1007
b. Number of students in line a who applied for need-based financial aid.	5291	17389	496
c. Number of students in line b who were determined to have financial need.	3290	11920	381
d. Number of students in line c who were awarded any financial aid.	3284	11850	360
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	1301	5510	199
f. Number of students in line d who were awarded any need-based self-help aid.	2231	8446	254
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	3254	11539	316
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	896	2935	23
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	77	72	49
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	10478	11283	5366
k. Average need-based scholarship or grant award of those in line e.	7476	6960	2825
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	3252	4048	3333

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

3256

4048

3328

Only used in Best Values rankings calculations for private institutions

16.) Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Notes:

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- For the grid below, please only report on students who had no financial need. The numbers reported in lines n and p should be no greater than the difference of line a – line c.
- If there are no students in a cell for line n or p, do not report \$0 in the related cell in line o or q.

CDS H2A

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full- time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)	2756	12340	253
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.	6337	6118	2327
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	77	404	7
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.	16424	14849	7699

17.) Number of Enrolled Students Awarded Aid, Fall 2020

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

This data is rolled over from last year.

- 2020 – 2021 actual
- 2020 – 2021 estimated
- No Answer

18.) Need-Based Aid:

This data is rolled over from last year.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full-time undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 Cohort).	5734	26070	983
b. Number of students in line a who applied for need-based financial aid.	5227	18278	506
c. Number of students in line b who were determined to have financial need.	3349	13139	302
d. Number of students in line c who were awarded any financial aid.	3316	12978	294
e. Number of students in line d who were awarded any need-based scholarship or grant aid.	1196	5595	188
f. Number of students in line d who were awarded any need-based self-help aid.	2369	9978	224
g. Number of students in line d who were awarded any non-need-based scholarship or grant aid.	3257	11989	35
h. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	874	2810	49
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	77	72	41
j. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	10087	10202	7125
k. Average need-based scholarship or grant award of those in line e.	7005	5996	4247
l. Average need-based-self-help-award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f.	3382	4305	3994

m. Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan.

3296

4212

3904

19.) Non-Need-Based Aid

This data is rolled over from last year.

	First-time, full-time freshmen	Full-time Undergraduate (incl. freshmen)	Less than full- time undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those awarded athletic awards and tuition benefits)	2489	9638	216
o. Average dollar amount of institutional non-need-based scholarship and grant awarded to students in line n.	6394	6696	6497
p. Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	93	450	9
q. Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p.	14971	15679	8065

20.)

THE REMAINING QUESTIONS IN THIS SECTION SHOULD BE FILLED OUT BY PUBLIC INSTITUTIONS ONLY.

2021-2022 AID AWARDED TO IN-STATE AND OUT-OF-STATE UNDERGRADUATES

Please provide the percentage of students who were awarded each type of aid and the average individual aid package.

Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid.

Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid

Please provide the percentage of students who were awarded each type of aid and the average individual aid package. Section one: When calculating percentages, use the total number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students as the denominator. When calculating the average package, the

denominator should be the number of (in-state/out-of-state) degree-seeking, full-time, first-time, first-year students who were awarded that type of aid. Section two: When calculating percentages, use the total number of (in-state/out-of-state) full-time degree-seeking undergraduates as the denominator. When calculating the average package, the denominator should be the number of (in-state/out-of-state) full-time degree-seeking undergraduates who were awarded that type of aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid

Full-time, first-time, first-year students (do not include any aid related to the Cares Act or unique to the COVID-19 pandemic):

Make sure the data reported in the in-state/out-of-state reporting below do not conflict with the rest of this section.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	48	12071	47	3354
Need-based scholarship or grant aid	16	8047	4	5725
Need-based self-help aid	26	11414	21	16350
Need-based loans	18	3305	12	3292
Non-need-based scholarship or grant aid	48	8135	47	2035

21.) All full-time degree-seeking undergraduates (do not include any aid related to the Cares Act or unique to the COVID-19 pandemic):

This question is used in the Rankings calculation.

	In-State Percent	In-State Average Package	Out-of-State Percent	Out-of-State Average Package
Need-based aid	51	11496	39	3538
Need-based scholarship or grant aid	17	7493	3	5188
Need-based self-help aid	27	10818	16	17119
Need-based loans	18	4179	8	4067
Non-need-based scholarship or grant aid	51	7541	39	2298

Only used in Best Values rankings calculation for public insitutions

22.) All full-time degree-seeking undergraduates (2020-2021)

This data is rolled over from last year.

	Out-of-State Percent	Out-of-State Average Package
Need-based aid	34	3790

Students Receiving Aid (Part 2)

23.) Does your institution have any 'no loans' financial aid policies?

- No loans is a standard of offering need-based financial aid packages to all (financially qualifying) college applicants that eliminates all loans and replaces them with some combination of grants, scholarships and student employment.
- There is an allowance for requiring a minimum student contribution that students may self-finance through savings or work.
- A school does NOT have a no loans financial aid policy if its loan replacement is merit-based, or if for any other reason is not offered to all in-state and out-of-state applicants who meet applicable finance-based criteria.

This data is rolled over from last year.

- Yes, my institution has a no loans financial aid policy.

- No, but there is a policy of capping loans for all (financially qualifying) college applicants by covering debt above a maximum loan amount (e.g. school eliminates loans for borrowing greater than \$20,000/year)
- No, there are no policies of eliminating nor capping loans for all (financially qualifying) college applicants.
- Other
- No Answer

24.) If your institution has any 'no loans' financial aid policies for college applicants, which of the following **best** describes them?

This data is rolled over from last year.

- No loans for all applicants regardless of financial need AND no minimum student contribution required
- No loans for all applicants regardless of financial need EXCEPT a minimum student contribution required
- No loans only for applicants who qualify based upon income AND no minimum student contribution required
- No loans only for all applicants who qualify based upon financial need EXCEPT a minimum student contribution required
- None of the above

25.) Number of **full-time undergraduates** in line a who used GI Bill benefits to partially or fully finance their tuition and fees during 2021–2022

73

26.)

For the following four questions about Pell Grant awards, please align cohorts with your institution's Fall 2021 enrollment reported in the main survey.

How many total full-time degree-seeking undergraduates enrolled in Fall 2021 received Pell Grant funds applicable toward fall 2021 (or equivalent) tuition?

4843

This question has been used in past U.S. News Best Colleges rankings calculations or is under consideration for future use.

27.) Based on your response to the previous question, what percentage of all full-time degree-seeking undergraduates enrolled in fall 2021 were awarded Pell Grant funds applicable toward 2021 (or equivalent) tuition?

19

28.) How many total part-time degree-seeking undergraduates enrolled in Fall 2021 received Pell Grant funds applicable toward fall 2021 (or equivalent) tuition?

This question is used in the Rankings calculation.

216

29.) Based on your response to the previous question, what percentage of part-time degree seeking undergraduates enrolled in fall 2021 received Pell Grant funds applicable toward fall 2021 (or equivalent) tuition?

21

Indebtedness

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

30.) Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

CDS H4

4664

31.) Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

This data is rolled over from last year.

4406

32.) Number and percent of students in class (2021 undergraduate class defined in question 30) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed:

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better

information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average should only be the cumulative average of federal loans and the private loans average should only be the cumulative average of private loans.

- Additionally, a definition for “private students loans” has been added to the glossary that reads: “Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.”

CDS H5 This question is used in the Rankings calculation.

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified the first column (nearest \$1)
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:	2602	54	32833
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:	2505	52	21083
Institutional loan programs:			
State loan programs:	36	1	12541
Private alternative loans made by a bank or lender:	771	16	42349

33.) Number and percent of students in class (2020 undergraduate class defined in Question 31) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number in the class (defined in H4 above) who borrowed:	Percent of the class (defined above) who borrowed (nearest 1%):	Average per-undergraduate borrower cumulative principal borrowed, of those in the first column (nearest \$1):
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans:	2350	53	33345
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans:	2241	51	21833
Institutional loan programs:			
State loan programs:	33	1	8578
Private alternative loans made by a bank or lender:	652	15	43206

Aid to Nonresident Aliens

Note: Please report numbers and dollar amounts for students in the 2021-2022 academic year.

34.) Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: (check as many boxes as apply)

CDS H6 This data is rolled over from last year.

- Institutional need-based scholarship or grant aid is available.
- Institutional non-need-based scholarship or grant aid is available.
- Institutional scholarship and grant aid is not available.

35.) Of the full-time undergraduate and less than full-time undergraduate degree-seeking students reported in question 15a, the number of full-time undergraduate and less than full-time undergraduate degree-seeking nonresident aliens:

36.) If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

CDS H6

37.) Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

CDS H6

38.) Total dollar amount of institutional financial aid awarded to all undergraduate degree-seeking nonresident aliens:

CDS H6

39.) Of the students reported in question 35, the number of undergraduate degree-seeking nonresident aliens who were awarded need-based aid:

40.) Of the students reported in question 35, the number of undergraduate degree-seeking nonresident aliens who were awarded non-need-based aid:

41.) Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

CDS H7 This data is rolled over from last year.

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- FAFSA

Other:

42.) Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

CDS H8 This data is rolled over from last year.

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial Profile

Business/Farm Supplement

Other:

43.) Indicate filing dates for first-year (freshman) students:

CDS H9 This data is rolled over from last year.

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

No deadline for filing required forms:

Please mark a capital 'Y' to indicate rolling admissions

44.) Indicate notification dates for first-year (freshman) students (answer a or b):

CDS H10 This data is rolled over from last year.

a.) Students notified on or about:

b.) Students notified on a rolling basis:

Please indicate rolling with a capital 'Y'

45.) If yes, rolling starting date:

CDS H10 This data is rolled over from last year.

04/01

46.) Indicate reply dates:

CDS H11 This data is rolled over from last year.

Students must reply by (date):

4/1

Or reply within (X) many weeks of notification:

47.) Does your institution currently have a policy of awarding financial aid to eligible students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

48.) Loans:

CDS H12 This data is rolled over from last year.

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds

Other:

49.) Need Based Scholarships and Grants-check as many that apply:

CDS H13 This data is rolled over from last year.

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

Other:

50.) Check off criteria used in awarding institutional aid. Check all that apply:

CDS H14 This data is rolled over from last year.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

51.) Check the types of payment plans available to undergraduate students:

This data is rolled over from last year.

- Deferred payment plan
- Family tuition reduction (tuition reduction for simultaneously enrolled family members)
- Guaranteed tuition (tuition does not change during student's consecutive enrollment)
- School's own payment plan

Other:

52.) What is the name of your institution's payment plan, if any?

This data is rolled over from last year.

Respondent Name

Adri Foster

Title

Data Coordinator

Phone Number

803 777-9790

E-mail

fosterav@mailbox.sc.edu

Definitions

58.) **Awarded aid:** The dollar amount offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid application/form, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify..

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private Student Loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Tuition reciprocity agreements: Tuition reciprocity agreements are agreements in which students from specified other states who attend a public institution in a state are charged less than the institution's normal out-of-state tuition. Sometimes they are charged the institution's in-state tuition, sometimes they are charged a tuition that lies between the institution's in-state and out-of-state tuitions, sometimes they are charged the in-state tuition of public institutions in the student's home state and sometimes they are charged other rates of tuition. Sometimes, reciprocity agreements apply to all students from the specified states, while other times they apply only to students who enroll in specific majors or who come from specified contiguous counties.

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Financial Aid statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through a survey research associate. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you. Note that U.S. News only publishes data pertaining to the most recent year in each survey question, meaning historic data only need to be updated if it is flagged as potentially used in the ranking calculations.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please explain the change in the text box provided.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact usnews-data-collection@usnews.com with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

60.) Public Institutions Tuition, In-State, Out-of-District (Question 2):

Current Year:	Last Year:
12288	12288

61.) Public Institution Tuition, Out-Of-State (Question 2):

Current Year:	Last Year:
33528	33528

62.) Required Fees (Question 2):

Current Year:	Last Year:
400	400

63.) Room and Board (On-Campus) (Question 2):

Current Year:	Last Year:
11780	10990

64.) Institution charges in-state tuition for active duty servicemembers and/or military veterans enrolled from out-of-state? (Questions 10):

Current Year:
Yes

This question is used in the Best Colleges for Veterans rankings calculation if a public institution.

65.) Estimated Expenses for Residents, Books and Supplies (Question 11):

Current Year:	Last Year:
1226	1226

66.) Estimated Expenses for Transportation (Question 11):

Current Year:	Last Year:
2063	2063

67.) Estimated Expenses for Other Expenses (Question 11):

Current Year:	Last Year:
3442	3442

68.) Need-Based Aid (Questions 15, 23):

	Current Year:	Last Year:
Full-Time Degree Seeking Undergraduate Students (Including Freshmen) (Questions 15a, 23a)	25423	26070
Applied for need-based financial aid (Questions 15b, 23b)	17389	18278
Determined to have financial need (Questions 15c, 23c)	11920	13139
Awarded any financial aid (Questions 15d, 23d)	11850	12978
Awarded any need-based scholarship or grant aid (Questions 15e, 23e)	5510	5595
Awarded any need-based self-help aid (Questions 15f, 23f)	8446	9978
Awarded any non-need-based scholarship or grant aid (Questions 15g, 23g)	11539	11989
Of those determined to have financial need, number whose need was fully met (Questions 15h, 23h)	2935	2810
Percentage of need that was met of students who were awarded any need-based aid (Questions 15i, 23i)	72	72
Average package received by those determine have financial need (Questions 15j, 23j)	11283	10202
Average need-based scholarship or grant award of those who awarded any financial aid (Questions 15k, 23k)	6960	5996
Average need-based-self-help-award (Questions 15l, 23l)	4048	4305
Average need-based loan (Questions 15m, 23m)	4048	4212

68.) The Average need-based scholarship or grant award of full-time undergraduates who were awarded any need-based gift aid you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (<mailto:usnews-data-collection@usnews.com>).

We received a significant increase in SNBG, from \$3.7M to \$10M. Therefore we awarded a lot more students, and increased the standard award from \$2000 to \$3000.

69.) Number of received Pell Grants in Fall 2021? (Question 26):

Current Year:
4843.0000000000

This indicator is used in the Best Colleges rankings, not Best Values.

70.) Average undergraduate federal indebtedness of graduates (Questions 27, 28):

Current Year:	Last Year:
21083	21833

71.) Percent of graduating undergraduates with any federal indebtedness (Questions 27, 28):

Current Year:	Last Year:
52	51

72.) Average undergraduate indebtedness of graduates (Questions 32, 33):

Current Year:	Last Year:
32833	33345

73.) Percent of graduating undergraduates with any indebtedness (Questions 32, 33):

Current Year:	Last Year:
54	53

74.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based athletic grant or scholarship (Questions 16, 24):

Current Year:	Last Year:
404	450

75.) Number of full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (Questions 16, 24):

Current Year:	Last Year:
12340	9638

76.) Average need-based scholarship or grant award as a percentage of the average financial aid package (15k / 15j):

Current Year:	Last Year:
61.7	58.8

Verification

76.)

Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

76.) Title of Verifying Administrator:

President

Provost

Dean

Other top official

76.) Administrator's Identification:

Name:

Dr. Cheryl Addy

Title:

Vice Provost and Dean of Faculty, Interim Executive Director, Office of Institutional Research, Assessment a

Date:

June 30, 2022

76.) Name of institution:

University of South Carolina

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

76.) Your Identification:

Adri Foster, Data Coordinator

76.) Verification Date:

June 30, 2022