



UNIVERSITY OF
SOUTH CAROLINA

Office of Institutional Research, Assessment & Analytics

October 10, 2024

Dr. Kevin Sightler, Director of Substantive Change
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Sightler:

The University of South Carolina Columbia is submitting the attached prospectus for approval of a new program at the current degree level that is a significant departure from current programs. The M.S. in Performance Nutrition and Dietetics will be offered in Fall 2025. This program will be a two-year (5-semester) academic program in which students will progress towards achieving competency as entry-level registered dietitian nutritionists (RDNs).

The University of South Carolina has prepared a prospectus to request approval to offer the M.S. in Performance Nutrition and Dietetics. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Douglas Miles

Donald Miles, Executive Director OIRAA
SACSCOC Accreditation Liaison

Enclosure

University of South Carolina - Columbia

Substantive Change Prospectus

Masters of Science in Performance Nutrition and Dietetics

October 10, 2024

Douglas Miles

Donald Miles
Executive Director OIRAA
SACSCOC Liaison

Contact:

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COMMON CONTENT A – BACKGROUND AND CONTEXT

Abstract

Nature and Purpose of the M.S. in Performance Nutrition and Dietetics

The M.S. in Performance Nutrition and Dietetics (MS/PND) program will train graduates to become registered dietitian nutritionists (RDNs) competent in all aspects of dietetics practice with an emphasis on performance nutrition. The MS/PND program will be accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) to ensure the program graduates will qualify to take the national credentialing exam provided by the Commission on Dietetic Registration. The focus on performance nutrition will complement the existing exercise science and public health programs and will contribute to a well-rounded educational offering within the Arnold School of Public Health (ASPH) at the University of South Carolina (USC). This program will be considered an ACEND Future Education Model Graduate Program (GP) in which the didactic and supervised experiential learning components traditionally divided into two separate programs (didactic and internship programs) will be combined into a single graduate-degree conferring program that follows a competency-based education model.

The MS/PND program will address two unique niches: 1) an emphasis of nutrition at USC; and 2) the emphasis of performance nutrition in the field of dietetics. The MS/PND program will be the first nutrition degree program at USC as well as the only degree program to train future dietitians at USC. Its emphasis on performance nutrition will address and promote the expansion of this facet of the profession ensuring the University is a continued leader in sports science as well as a new leader in nutritional sciences. The MS/PND program at USC will address the need for more performance dietitians as well as advance the field of nutrition and dietetics. In fact, the term “performance nutrition” is being used as a unique identifier in the title of the program to invoke the inclusion of all human performance aspects that intersect with nutrition and dietetics, not solely sports nutrition. This includes providing nutrition care to non-competitive, recreational enthusiasts, non-traditional athletes, and individuals in the performing arts as well as traditional athletes and sports teams.

New enrollment will occur in the Fall semester only. After the first year, two cohorts (1st year and 2nd year) of graduate students will be enrolled simultaneously in the Fall and Spring semesters. The Summer semester is only required for the 1st year students as the 2nd year students graduate at the end of the second Spring semester. It is anticipated that the first cohort will consist of 5 students and each following cohort will increase in size with an anticipated program size of 22 students in 2029.

Projected Enrollment (Headcount)									
	Fall			Spring			Summer		
	1 st Year	2 nd Year	Total	1 st Year	2 nd Year	Total	1 st Year	2 nd Year	Total
2025	5	0	5	5	0	5	5	0	5
2026	7	5	12	7	5	12	7	0	7
2027	9	7	16	9	7	16	9	0	9
2028	10	9	19	10	9	19	10	0	10
2029	12	10	22	12	10	22	12	0	22

The projected life of the proposed program is anticipated to be in terms of multiple decades and will be ongoing.

Target Audience

The target audience of the MS/PND program are candidates seeking to become performance RDNs working with individuals and teams that have exclusive nutritional requirements due to performance demands and health exigencies. Candidates will have earned a bachelor's degree from an accredited institution, completed the prerequisite courses, and met all other admission criteria.

Given the steady income of inquiries about opportunities for performance nutrition graduate applicants, it is anticipated that the ASPH and the Department of Exercise Science will be large contributors of candidates along with the three ACEND-accredited Didactic Programs in Dietetics in the state (at Clemson University, South Carolina State University, and Winthrop University). Out-of-state candidates are included in the target audience for this program. As the reputation of the MS/PND program grows in both exercise science and nutritional science fields, it is anticipated that more out-of-state applicants will support the expansion of the program.

USC, the state's flagship university, is a supportive environment that provides a wealth of learning, health, and welfare resources to all university students including the prospective students of the MS/PND program. The available resources are abundant and will support a high-quality learning environment for our prospective students. Facility access and services, IT support, and support services are provided by USC and those utilized specifically for the MS/PND program will be maintained with support from the Arnold School of Public Health (ASPH). The resources and support services available for use by the program faculty, students, and preceptors are plentiful and will promote achievement of the desired outcomes indicated in the mission, goals, and objectives of the program.

DETERMINATION OF THE NEED FOR THE CHANGE/RELATIONSHIP TO MISSION/PLANNING AND APPROVALS FOR THE CHANGE

Needs Assessment

Enduring encouragement, especially from the faculty members with RD/RDN credentials, of housing an accredited nutrition and dietetics program within the Arnold School of Public Health was recognized and elevated to administrative notice by the Chair of the Department of Exercise Science in 2021. A needs assessment was conducted to determine academic program and professional needs across university, regional and national levels.

National

There is a national shortage of RDN programs as the number of graduates from Didactic Programs in Dietetics (DPD) is higher than the number of openings in RDN programs. The related data does not include potential applicants without formal dietetics education and therefore minimizes the effect. There remains a demand for more RDN programs that confer a graduate degree (to meet the requirements to become an RDN) and that admit candidates without a bachelor's degree/verification statement from an ACEND-accredited DPD.

There is also a high market need for RDNs. According to the Bureau of Labor Statistics (Appendix C) RDNs currently fill 78,000+ jobs. The projected growth in national employment opportunities for RDNs is 7% between 2022-2032, which is faster than average. The median salary is \$69,680 annually which has increased by \$6,630 in the past three years. This is anticipated to further increase with the new RDN exam requirement of a graduate degree as of January 2024.

The growth in the performance nutrition area is remarkable. As college, Olympic, and professional athletics teams expand their nutrition staff and resources, the military has followed suit and utilizes performance nutrition for special operations units as well as their general branches. There is a notable shortage of qualified RDNs specifically trained in performance nutrition for these positions.

There are only three other programs in the U.S. that provide similar content:

- 1) Florida State University MS in Exercise Physiology – Sports Nutrition major
- 2) Merrimack College MS in Nutrition and Human Performance
- 3) Teacher’s College Columbia University MS in Nutrition and Exercise Physiology

Of over 300 programs, across the nation, which applicants may choose from to become an RDN, these three are the only graduate programs that emphasize nutrition and sports performance. These programs are all ACEND-accredited master’s degree programs with related content to the proposed MS/PND program. The program at FSU only accepts students who have completed an ACEND-accredited Didactic Program in Dietetics (typically a bachelor’s degree program).

State

The state of South Carolina only has one other ACEND-accredited program that enables graduates to sit for the RDN exam, the Winthrop University M.S. in Human Nutrition and Dietetic Internship Program (Appendix D). This program is different from the proposed MS/PND program in multiple ways most notably the emphasis in clinical nutrition and the requirement of applicants to have a formal education in dietetics.

To contextualize the need for another RDN graduate program in South Carolina, the states of Georgia (population of ~ 10 million) and North Carolina (population of ~ 10.5 million) respectively host 8 and 12 ACEND-accredited programs that enable graduates to sit for the RDN exam. With a population of over 5 million and only one ACEND-accredited RDN program, South Carolina provides ample opportunity for future RDN programs and practitioners.

University

The MS/PND program would be the first nutrition degree program and the only program training future RDNs at USC. The performance nutrition emphasis of this program enables it to share and build upon the resources and expertise within the Department of Exercise Science and the Arnold School of Public Health. The interdisciplinary nature of the MS/PND program curriculum will encourage collaborations throughout the university. The MS/PND program is designed to host collaborations with community stakeholders through their roles in the program advisory board and as preceptors, mentors, and future employers.

Along with stewarding relationships within the community, the MS/PND program will represent USC in the fields of nutrition and dietetics. The MS/PND program curriculum is designed to enrich the breadth

and depth of performance nutrition in the field of dietetics by creating and honing innovative, evidence-based performance nutrition curriculum that expands beyond the traditional sports nutrition content currently available in similar programs. The MS/PND program is uniquely set up to develop this advanced educational material due to the resources and expertise found within the Department, School, and the University. These advancements conferred by the program faculty will allow for the designation of USC as an authority in the field of nutrition and dietetics. Please see Appendix E for letters of support from program faculty.

Consistency with USC

The mission of the Master of Science in Performance Nutrition and Dietetics program at University of South Carolina is to provide an educational experience that will prepare competent, entry-level registered dietitian nutritionists for practice across regional and global communities. We are committed to providing learning experiences that emphasize the utility and application of nutrition in health and human performance. We aim to provide our community with master's-prepared dietitian nutritionists that apply evidence-based nutrition and dietetics information in an ethical and responsible manner. We engage in transparent and equitable conduct that enhances student, faculty, and stakeholder morale.

Education and community are themes that resonate across the university, school, and program mission statements. The goal is to improve lives by serving our community. The MS/PND program mission statement is congruent with the University and School in that it includes the production of graduates that will contribute to their community.

Relation to Strategic Plan

The strategic priorities for USC in 2023-2028 include the values of access and transparency, inclusive excellence, as well as service and integrity. These values are inherently incorporated into the mission statement of the MS/PND program and will be demonstrated in the program policies and procedures.

The current strategic priorities at USC include the student experience, research and scholarship, and service delivery. The MS/PND program will feed directly into the initiatives associated with the current strategic priorities of USC.

Program Curriculum and Projected Schedule

The USC Master of Science in Performance Nutrition and Dietetics (MS/PND) program will be a two-year (5-semester) academic program in which students will progress towards achieving competency as entry-level registered dietitian nutritionists (RDNs). The curriculum of the MS/PND program highlights performance nutrition and includes all the traditional aspects of dietetics practice. Various factors were considered during the curriculum design process including professional competencies and performance indicators, academic benchmarks, professional gaps, and available resources. Experienced staff and faculty engaged in performance nutrition practice and research at USC are unique resources that enabled the underlying performance nutrition emphasis within this program. The program includes traditional dietetics courses and supervised experience courses in the clinical, community, and food systems management aspects of the field while featuring performance nutrition and research. The

program curriculum integrates experiential learning opportunities in both didactic and supervised experience courses.

The MS/PND program requirements include 44-credit hours of coursework that includes 5 supervised experience courses. Upon completion of the program requirements, the graduates of the MS/PND program will earn a Master of Science in Performance Nutrition and Dietetics degree as well as a verification statement revealing eligibility to take the Commission on Dietetic Registration's national RDN exam.

Below is the Program of Study which reveals the program course requirements and projected schedule of course offerings.

Fall 1		9 cr.
PNDI 620	Nutrition Through the Life Cycle	3
PNDI 700	Applied Nutrition Research	3
PNDI 701	Performance Nutrition	3
Spring 1		10 cr.
PNDI 705	Performance Nutrition: Approaches & Advocacy	3
PNDI 710	Medical Nutrition Therapy I	3
PNDI 752	Nutrition & Public Health	3
PNDI 711	Performance Nutrition and Dietetics Supervised Experience Level 1	1
Summer 1		5 cr.
PNDI 730	Nutrition Counseling & Education	3
PNDI 712	Performance Nutrition and Dietetics Supervised Experience Level 2	1
PNDI 713	Performance Nutrition and Dietetics Supervised Experience Level 3	1
Fall 2		10 cr.
PNDI 740	Medical Nutrition Therapy II	3
PNDI 750	Performance Nutrition Therapy	3
PNDI 770	Food Systems Management	3
PNDI 714	Performance Nutrition and Dietetics Supervised Experience Level 4	1
Spring 2		10 cr.
PNDI 760	Leadership & Practice in Performance Nutrition & Dietetics	3
PUBH 700	Perspectives in Public Health (Online)	3
PNDI 780	Performance Nutrition & Dietetics Capstone	3
PNDI 715	Performance Nutrition and Dietetics Supervised Experience Level 5	1
		44 cr.

Student Learning Outcomes

Program Goals and Objectives

Program goals and objectives are measures of program performance that will be evaluated annually as detailed below.

Goal 1: Program graduates will have strong feelings of occupational self-efficacy in their ability to practice as entry-level registered dietitian nutritionists.

Related Objectives:

1. At least 80% of students complete program requirements within 3 years (150% of the program length).
2. At least 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.
3. At least 80% of the program graduates who respond to a post-graduation survey within six months of graduation will rate their occupational self-efficacy as an entry-level registered dietitian nutritionist as average or above.

Goal 2: Program graduates will be competent, entry-level registered dietitian nutritionists in a variety of practice settings.

Related Objectives:

1. Of graduates who seek employment, at least 80% are employed in nutrition and dietetics or related fields within 12 months of graduation.
2. The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.
3. At least 80% of employers who complete a survey on program graduates report that the graduate "meets" or "exceeds" expectations for entry-level registered dietitian nutritionists in terms of professional competency.
4. At least 80% of program graduates who respond to a post-graduation survey within six months of graduation will rate their competence as entry-level registered dietitian nutritionists as average or above.

Goal 3: Program graduates will apply nutrition care in unique and innovative ways to promote improvement of health and human performance.

Related Objectives:

1. At least 80% of graduates who complete an alumni survey report that they promote improvement of health and human performance within their professional practice on an "often" or "very often" basis.
2. At least 80% of graduates who complete an alumni survey will provide at least one example of unique and innovative nutrition care that they applied in professional practice.
3. At least 80% of graduates who complete an alumni survey will report engaging in at least one effort that advocates for the utilization of registered dietitian nutritionists that specialize in performance nutrition.

Student Learning Outcomes

Student learning outcomes are measures of student performance and are based on dietetic professional competencies. Each program learning outcome is aligned with several competencies which are explicitly incorporated into learning assessments throughout the program. The USC MS/PND Competency Assessment Plan details the learning assessment alignment with each competency. Student performance on these learning assessments is monitored via competency tracking software. Each learning outcome is incorporated and evaluated in the program curriculum numerous times in various ways.

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups, and populations.
2. Integrate client/patient-centered principles in competent nutrition and dietetics practice.
3. Apply food systems principles and management skills to ensure safe and efficient delivery of food and water.
4. Apply community and population nutrition health theories when providing support to community nutrition programs.
5. Incorporate leadership, business, and management principles to guide dietetics practice.
6. Integrate evidence-informed practice, research principles, and critical thinking into dietetics practice.
7. Demonstrate professional behaviors and effective communication in all nutrition and dietetics interactions.

Student learning outcomes were adapted from the foundational units of the 2022 Accreditation Council for Education in Nutrition and Dietetics Standards.

The table below provides a sample of the culminating learning assessments within the program courses are identified for each student learning outcome.

Student Learning Outcome	Course	Learning Assessment
1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups, and populations.	PNDI 705 Performance Nutrition Special Topics: Approaches & Advocacy	Applied Biology in Performance Nutrition
2. Integrate client/patient-centered principles in competent nutrition and dietetics practice.	PNDI 740 Medical Nutrition Therapy II	Final Complex Case Study

<p>3. Apply food systems principles and management skills to ensure safe and efficient delivery of food and water.</p>	<p>PNDI 770 Food Systems Management</p>	<p>Foodservice Production Evaluation</p>
<p>4. Apply community and population nutrition health theories when providing support to community nutrition programs.</p>	<p>PNDI 752 Nutrition & Public Health</p>	<p>Public Health Nutrition Program – Final Paper</p>
<p>5. Incorporate leadership, business, and management principles to guide dietetics practice.</p>	<p>PNDI 760 Leadership & Practice in Performance Nutrition & Dietetics</p>	<p>DEIA Initiative and Management Plan</p>
<p>6. Integrate evidence-informed practice, research principles, and critical thinking into dietetics practice.</p>	<p>PNDI 750 Performance Nutrition Therapy</p>	<p>Dietary Supplement Review & Recommendation</p>
<p>7. Demonstrate professional behaviors and effective communication in all nutrition and dietetics interactions.</p>	<p>PNDI 780 Performance Nutrition & Dietetics Capstone</p>	<p>Professional Competency Self-Assessment & Portfolio</p>

Course Descriptions

[PNDI 620 Nutrition Through the Life Cycle \(3 credits\)](#) – Examination of nutritional concerns, requirements, and metabolism from pre-conception through the aging process; analysis of cultural, environmental, psychosocial, physical, and economic factors affecting nutritional status through the life cycle; and methods for assuring adequate nutrition through dietary selection, promotion of healthy eating throughout the life cycle and nutritional assessment for each state of the life cycle. Cross-listed with HPEB 620. **Taught by Christine Blake, PhD, RD in the Department of Health Promotion, Education, and Behavior.**

[PUBH 700 Perspectives in Public Health \(3 credits\)](#) - Seminar-format orientation to history, mission, and core services and disciplines of public health to develop understanding of current public health practice and how many health-related disciplines contribute to achieving public health goals. This course is required for all non-MPH graduate students within the Arnold School of Public Health to fulfill the requirement of the Council for Public Health. **Taught by Mary Wilson, PhD, MPH in the Arnold School of Public Health.**

[PNDI 700 Applied Nutrition Research \(3 credits\)](#) - Application of the scientific method in nutrition research and practice including research design, execution, dissemination, and translation of findings.

[PNDI 701 Performance Nutrition \(3 credits\)](#) – Nutritional needs, nutrition strategies, and nutrition-related factors affecting athletic performance in a variety of sports and performance activities.

[PNDI 705 Performance Nutrition: Approaches & Advocacy \(3 credits\)](#) – Unique topics specific to the approaches within and advocacy of performance nutrition and sports dietetics.

[PNDI 710 Medical Nutrition Therapy I \(3 credits\)](#) - Application of nutrition and dietary interventions in health and disease using the principles of medical nutrition therapy and the Nutrition Care Process. Students will learn about the pathophysiology of nutrition-related diseases, nutrition assessment, diagnosis, intervention, monitoring, and evaluation to manage disease conditions, recovery, and/or improve the quality of life.

[PNDI 711 Performance Nutrition & Dietetics Supervised Experience Level 1 \(1 credit\)](#) - Foundational supervised experience in the field of nutrition and dietetics that applies knowledge about life cycle nutrition, general nutrition and health, nutrition research, and performance nutrition in practice settings.

[PNDI 712 Performance Nutrition & Dietetics Supervised Experience Level 2 \(1 credit\)](#) – Preparatory supervised experience in the field of nutrition and dietetics that applies knowledge about public health nutrition, food service, food systems, and nutrition services in practice settings.

[PNDI 713 Performance Nutrition & Dietetics Supervised Experience Level 3 \(1 credit\)](#) - Supervised experience in the field of nutrition and dietetics with an emphasis on introductory nutrition therapy, nutrition counseling, and nutrition education in various practice settings.

[PNDI 714 Performance Nutrition & Dietetics Supervised Experience Level 4 \(1 credit\)](#) – Upper-level supervised experience in the field of nutrition and dietetics with an emphasis on nutrition therapy, services, and management in therapeutic and performance settings.

PNDI 715 Performance Nutrition & Dietetics Supervised Experience Level 5 (1 credit) - Final supervised experience with preceptors in advanced therapeutic and managerial settings within the field of nutrition and dietetics.

PNDI 730 Nutrition Counseling & Education (3 credits) – Educational and counseling components of nutrition interventions within nutrition care plans. Both psychological counseling and educational pedagogy will be emphasized.

PNDI 740 Medical Nutrition Therapy II (3 credits) – Application of nutrition and dietary interventions in illness and disease management using the principles of medical nutrition therapy and the Nutrition Care Process. Students will learn individualized nutrition care planning for patients with complex medical conditions.

PNDI 750 Performance Nutrition Therapy (3 credits) – Intersection of performance nutrition and medical nutrition therapy in which students learn to provide performance nutrition services to performers, athletes, teams, and athletic organizations.

PNDI 752 Nutrition & Public Health (3 credits) – A study of the relationship of human nutrition to public health and the potential for risk reduction through health education. Cross-listed with HPEB 752. **Taught by Christine Blake, PhD, RD in the Department of Health Promotion, Education, and Behavior.**

PNDI 760 Leadership & Practice in Performance Nutrition & Dietetics (3 credits) – Students will learn to apply leadership, management, and business principles to guide practice in the field of nutrition and dietetics.

PNDI 770 Food Systems Management (3 credits) – The application of food systems principles and management skills to ensure safe delivery of nutritious food. **Taught by George Hendry, EdD, CCE CEC – Director of the McCutchen House and Marriott Laboratory in the College of Hospitality, Retail, and Sport Management.**

PNDI 780 Performance Nutrition & Dietetics Capstone (3 credits) – Students will summarize the ways in which they are becoming professionally competent in the discipline of nutrition and dietetics.

Admissions and Graduation Requirements

Admission Requirements

Applicants for admission to the M.S. in Performance Nutrition and Dietetics program must meet the following requirements prior to matriculation.

1. Applicants are required to meet all University of South Carolina Graduate School general admission requirements.
2. Complete DICAS application (Appendix F) and \$50 fee
3. Resume or Curriculum Vitae
4. Minimum of a bachelor's degree from a regionally accredited college or university.
5. Official transcripts from all post-secondary institutions
6. Completion of all required course prerequisites (credit hours):
 - a. Human Nutrition (3)
 - b. Food Science (3)
 - c. Biology (3)
 - d. Chemistry (3)
 - e. Microbiology (3)
 - f. Organic Chemistry (3)
 - g. Biochemistry (3)
 - h. Human Physiology (3)
 - i. Exercise Physiology (3)
 - j. Psychology or Sociology (3)
 - k. Introductory Statistics (3)
7. Applicants may present evidence of plans to complete up to 3 of these prerequisite courses with completion dates prior to the first day of classes in the MS/PND program.
8. Preferred course prerequisite: Medical Terminology (1-3 credit hours or equivalent)
 - a. Applicants are encouraged to apply even if they have not completed this prerequisite.
 - b. Admitted students who have not completed a previous medical terminology course will be required to complete a designated self-study equivalent within the first semester of the program.
 - c. Please see the program director for a current list of the accepted self-study options to fulfill this requirement.
9. Preferred minimum GPA from bachelor's and all prerequisites of 3.0 on a 4.0 scale.
10. Must earn a grade of B or higher in the Human Nutrition prerequisite course.
11. Three letters of recommendation (preferred that both professional and academic are included)
12. Application Essay addressing the following:
 - a. Applicant's motivation to become a Registered Dietitian Nutritionist and career goals.
 - b. Highlights of applicant's experience/exposure to the professional field of dietetics (ex. shadowing, professional conferences, volunteer and/or paid work)
 - c. Aspects of the USC MS/PND program that appeal/interest the applicant.
 - d. What does the applicant hope to gain from the USC MS/PND program (beyond fulfilling the requirements to sit for the RDN exam)?
 - e. Aspects of the applicant's character and experience that align with the program mission and that indicate potential to support the program goals and objectives.

Candidates for admission will be scheduled for a virtual or phone interview with our Admission & Curriculum Committee.

Additional Application Requirements for International Applicants

- English Language Proficiency:
 - TOEFL or IELTS scores are required for those whose native language is not English.
 - a satisfactory score on the Test of English as a Foreign Language (TOEFL) - minimum score of 80 internet-based, 230 computer-based, or 570 paper-based - or the International English Language Testing System (IELTS) Academic Course Type 2 exam - minimum overall band score of 6.5.
 - TOEFL: Scores should be submitted electronically using the USC Institutional code: 5818
 - IELTS: Scores should be mailed directly to the USC Graduate School:

The Graduate School
University of South Carolina
1705 College Street, Suite 552
Columbia, SC 29208
 - This requirement may be waived for applicants that have earned a prior degree from a US institution or if language of instruction at the international institution was English.
 - (Test scores will be entered into the DICAS application under the “Standardized Tests” section.)
- Non-US institution transcripts must be verified by World Education Services (WES) or equivalent evaluation service. Please submit a comprehensive course-by-course evaluation (WES ICAP).

Program Completion Requirements

All students must successfully complete a minimum of 44-credit hours, a minimum of 1000 supervised experience hours, and achieved all current ACEND professional competencies within the program curriculum to graduate from the program with a Master of Science in Performance Nutrition and Dietetics degree and a verification statement indicating eligibility to take the RDN exam.

Successful completion entails: 1) earning a minimum of a 3.0 GPA; 2) logging a minimum of 1000 supervised experience hours; and 3) earning a rating or score equivalent to “meets expectations” or above in all evaluations of performance indicators associated with each professional competency.

Method(s) of Course Delivery

The M.S. in Performance Nutrition and Dietetics program is an in-person program delivered on the campus of USC, Columbia. While all didactic and supervised experiences are designed to be provided in-person, the use of online learning management system platforms may be applied as needed to ensure continuity of scheduling, communication, and ease of access.

The supervised experience courses will consist of one or more rotations with qualified preceptors at approved supervised experiential learning (SEL) sites. Program policies and procedures related to supervised experiential learning are provided below.

Selection of Supervised Experiential Learning Sites

Site Specific Criteria:

1. The SEL site must host activities that are directly relevant to the future and current practices of registered dietitian nutritionists.
2. The designated preceptors within the SEL site must engage in activities that directly relate to professional practice in the field of nutrition and dietetics.
3. The SEL site must comply with all applicable federal and state laws and regulations.
4. The SEL site must not use students to replace employees.
5. Sites must sign a written affiliation Memorandum of Agreement with USC which must be in place prior to students beginning supervised experience on-site. Distance sites must be approved by the program director.
6. No formal written agreement is necessary for the SEL sites located within the USC facilities that are housed within and staffed by faculty of the university.
7. MS/PND students may suggest a site to the program director but cannot orchestrate an agreement between USC and the potential site.
8. Sites must demonstrate commitment to the USC MS/PND program through consistency in availability, open communication, and full engagement with students participating in the SE on-site.

Specific to Nutrition Therapy Sites:

1. An RDN is required at all nutrition therapy sites in which medical nutrition therapy and/or nutrition counseling is provided. (All other preceptors are not required to be RDNs.)
2. All nutrition therapy preceptors must have at least one-year experience or a lead preceptor must be available on site.
3. The nutrition therapy experiential learning sites must implement the Nutrition Care Process.
4. Nutrition Therapy sites must have adequate clinical staffing with clinical productivity scores of > 95% of patients seen.

Preceptor Specific Criteria:

1. Preceptors must have formal training and/or on-the-job experience in their profession/practice.
2. Preceptors must be willing to complete orientation training provided by the USC MS/PND program.
3. Preceptors must provide a copy of their curriculum vitae or resume and evidence of professional registration/licensure as appropriate.
4. Upon request, preceptors must provide evidence of continuing professional education in the area related to their precepting responsibilities.
5. Preceptors can provide a variety of experiences to meet rotation-related competencies.
6. Preceptors are willing to complete student evaluations following, during, and/or at the end of the rotation per program instruction.
7. Clinical sites must score 85% or higher on operational excellence reviews (as available).
8. Clinical sites must be able to accommodate 1-2 students per year.

Evaluation of Supervised Experiential Learning Sites

- Site Visits – The program director will visit each practice site a minimum of once every two years to evaluate the setting, meet with the preceptor(s), and obtain input regarding program content, policies, and procedures.
- MS/PND program students will complete and submit to the program director a formal evaluation of each supervised experiential learning site and preceptor within one week of completing their experience.
- The program director will review each evaluation within one month of submission and obtain more information as needed.
- Favorable evaluations will be shared with preceptors while constructive feedback will be discussed personally (via in-person, phone, or email) with the preceptor.
- The program director will use the data obtained from site visits and student feedback to make decisions regarding the continued utilization of each site.

Issuance and Maintenance of Supervised Experiential Learning Site Affiliation Agreements

- The USC MS/PND affiliation Memorandum of Agreement (MOA) template will be completed and signed by the program director, the facility representative, and the Secretary of the USC Board of Trustees.
- The supervised experiential learning coordinator will obtain approval and signatures from the USC Arnold School of Public Health and inform the program director upon full ratification.

- On a semester-by-semester basis, the program director will identify affiliation MOAs with expiration dates one year from the date of review and will begin the process of renewing those agreements.

Planned Location(s) of the Program

The program will reside on the USC main campus in Columbia. The didactic courses will be taught within the educational facilities in the Arnold School of Public Health which includes the Public Health Research Center at 921 Assembly Street, Blatt Physical Education Center (e.g., rooms 110 and 111) at 1300 Wheat St.; and the Discovery I Building at 915 Greene St.

The supervised experience courses (PNDI 711-715) will take place in various professional facilities (e.g., outpatient clinics, school district centers, nutrition service offices, etc.) which have agreed to host the students of the program. Affiliation agreements will be maintained by the program director.

Policies for Awarding Credit (Compliance with Standard 10.7 of the Principles of Accreditation)

The MS/PND program follows the University policies for determining the amount and level of credit awarded for its courses. Each course is designed to support the progression towards achievement of specific professional competencies. Course development begins with academic and professional benchmarking followed by program curriculum-competency mapping. Competency-based learning objectives and performance indicators are identified and incorporated into formative and summative learning assessments within each didactic course. Learning activities and educational materials that support achievement of the course-specific professional competencies are incorporated into the course curriculum. Decisions regarding the number of credit hours and level of the proposed courses are proposed to the Curriculum Committee, department faculty, and Graduate Council.

The University adheres to the IPEDS [Integrated Postsecondary Education Data System] definition of a credit hour as 'a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term.' Therefore, each single course credit requires a minimum of 700 minutes of continuous and ongoing instructional time. A minimum of one calendar week of instruction with a cumulative total of at least 700 minutes is required for each credit offered. This time excludes breaks and final exams." All courses offered at the University of South Carolina Columbia are recorded in terms of semester hours.

Administrative Oversight

Program Director

A 12-month, full-time, clinical-track faculty member will serve as the program director for the M.S. in Performance Nutrition and Dietetics program. The program director will direct all aspects of the program; promote and advocate for the program; provide program orientations/trainings; collect and analyze program-related and student performance data; manage program evaluation and program improvement plans; manage program accreditation; chair the program committees and Advisory Board;

distribute verification statements; advise; teach; and mentor. The program director must hold a graduate degree in nutrition and/or related field and a credential as a registered dietitian or registered dietitian nutritionist (RD/RDN). Professional experience as an RD/RDN is required with a minimum of 3 years for those with a doctoral degree and 5 years for those with a master's degree. The program director must be involved with and have experience in performance nutrition.

The program director will oversee and manage all aspects of program management and the students' educational experience.

Program Coordinator

A 12-month, full-time, clinical track faculty member will serve as a program coordinator to assist with program management, namely in the coordination and teaching of supervised experiences. The program coordinator will assist with the day-to-day management of the program, processing student paperwork, answering program-related questions, coordinating prospective student visits, lifting advisement holds, maintaining student records, etc. The program coordinator must hold a graduate degree and be credentialed as a RD/RDN. Professional/teaching/mentoring experience is preferred.

Advisory Board

The Advisory Board consists of community stakeholders including, but not limited to, the department chair, faculty members, preceptors, students, graduates, professionals within the field, and employers within the community. The Advisory Board will be responsible for providing input and advisement on program-related issues to the program director. The Advisory Board membership is broad to ensure a global, diverse perspective is considered when shaping the policies, procedures, and content of the program. It is important to note that FERPA regulations will be upheld to protect student privacy. No personally identifiable information from education records will be disclosed to this committee.

Department Chair

The department chair will provide general administrative oversight to ensure compliance with the policies, procedures, and regulations of the department, school, and university. The department chair will also serve as the liaison between the school and program director.

Admission & Curriculum Committee

Chaired by the program director, this committee will include the program coordinator, program faculty members, and other USC faculty/administrative stakeholders. The dual purpose of this committee is to: 1) guide admission recommendations to the Graduate School by reviewing and scoring all applications; and 2) advise the program director on the continual improvement of program curriculum and learning outcomes.

Retention & Progression Committee

The Retention & Progression Committee will be chaired by the program director and include members of the program faculty. This committee will meet on an ad hoc basis to review all Performance Progression Alerts (PPA) for any students who are not performing to academic and/or professional standards at any point in the program of study. This committee will assist in the determination of remediation,

disciplinary, and/or termination plans for each PPA. This committee will also address program-related trends and issues regarding student retention and progression.

Graduate School

The Graduate school provides oversight for all graduate programs including the admission, academic and student support, graduation eligibility, and compliance with university policies and regulations.

Office of Graduate Student Services in the Arnold School of Public Health

The Office of Graduate Student Services in ASPH processes applications and maintains a database of applicants and admitted students. They communicate with applicants about their application status and work directly with program directors. The Office of Graduate Student Services also provides orientation for new graduate students in the Arnold School of Public Health.

COMMON CONTENT B – FACULTY QUALIFICATIONS (RELATIVE TO PROPOSED CHANGE)

Faculty Qualifications

The University of South Carolina Faculty Manual outlines the minimum qualifications required of teaching faculty by rank. For tenured/tenure/track appointments (e.g., Professor, Associate Professor, Assistant Professor) faculty are required to hold a terminal degree in the teaching, or in a closely related, discipline in addition to a potential, for untenured faculty, or an established scholarly presence within a disciplinary area of expertise.

Among the USC faculty, there are currently three members qualified to develop the curriculum and teach within the program. The interdisciplinary nature of the nutrition and dietetics field requires qualified members from tangential fields including food systems management, public health, and exercise science. See the Faculty Roster Form in Appendix G. There will be no negative impacts on faculty workload because of the proposed change.

Total FTE needed to support the program: 2

Faculty: 8

The program director and program coordinator will be two full-time faculty dedicated to the program. The PNDI 780 Performance Nutrition & Dietetics Capstone course will be taught by the program director as it contains the culminating experience. The program coordinator will be the instructor of the supervised experience courses (PNDI 711-715) and coordinate the supervised experience rotation schedules for all students within the program. These two faculty members (Dr. Blake and Dr. Hirsch mentioned below) will also teach other courses within the program that relate to their background and expertise. Clinical instructors will be utilized for the specialized courses in which current practitioner experience is crucial (e.g., PNDI 710 Medical Nutrition Therapy I, PNDI 730 Nutrition Counseling & Education, PNDI 740 Medical Nutrition Therapy II, PNDI 750 Performance Nutrition Therapy).

With a wealth of community nutrition experience, Christine Blake PhD, RD, a faculty member in the Arnold School of Public Health, is qualified to and will instruct the foundational nutrition courses PNDI 620 Nutrition Through the Life Cycle and PNDI 752 Nutrition & Public Health.

Katie Hirsch, PhD, EP-C, CISSN is an assistant professor in the Department of Exercise Science and a certified sports nutritionist. Her ample teaching experience and research on the effects of nutrition and exercise on body composition, metabolism, cardiometabolic health, and performance qualifies her to teach the PNDI 701 Performance Nutrition course.

Having over 20 years of experience in food systems management and education, George Hendry EdD, CCE, CEC, a faculty member in the College of Hospitality, Retail, and Sport Management, is qualified to and will instruct the PNDI 770 Food Systems Management course.

Michelle Arent, MPH, MS, RD, LD, CSCS, the Director of Olympic Sports Nutrition at USC, not only has the background education, credentialing, and experience needed to teach the PNDI 750 Performance Nutrition Therapy course, she is actively engaged in providing performance nutrition therapy.

Abby Deal MS, RD, a pediatric dietitian at Prisma Health Children's Hospital, has the education, credentials, and active experience that qualifies her to teach the medical nutrition therapy courses (PNDI 710 and 740).

Katie Graham MS, RD, LDN, CDES, the USC Student Health dietitian, is qualified to teach the PNDI 730 Nutrition Counseling & Education course as she has the necessary credentialing, experience, and is actively providing nutrition counseling and education.

COMMON CONTENT C – RESOURCE – LIBRARY AND LEARNING

Student Learning Resources

The USC library provides access to 217 journals within the category of “Diet & Clinical Nutrition”. Students within the MS/PND program will be able to utilize the USC library resources to gain access to various subject-specific publications from peer-reviewed journals including, but not limited to:

- British Journal of Nutrition
- Clinical Nutrition
- Dietetics
- European Journal of Nutrition
- Food Chemistry
- Nutrients
- The American Journal of Clinical Nutrition
- Journal of the Academy of Nutrition and Dietetics
- The Journal of Nutrition
- Journal of the International Society of Sports Nutrition
- Journal of Medical Nutrition and Nutraceuticals
- Journal of Nutrition Education and Behavior
- Journal of Parenteral and Enteral Nutrition
- Journal of Nutrigenetics and Nutrigenomics
- Obesity
- Nutrition
- Nutrition in Clinical Practice
- Nutrition and Dietetics
- International Journal of Obesity
- Public Health Nutrition

The MS/PND students and faculty will utilize the USC library Digital Collections (Appendix H) resource to access collections such as Hunger in America, Menu Project, South Carolinian Cookbook Collection, United States Food Administration Food Conservation Notes, and Government Information USDA Periodicals.

The interlibrary loan services provided by the University Libraries will be utilized by the faculty and students within the program to obtain materials from external collections following the stated policies (Appendix I).

The need to procure additional journals will be identified and requested if the MS/PND student and faculty become highly reliant on interlibrary loan for a single journal. Due to the robust nature of the library collections, these requests are anticipated to be rare and infrequent.

Beyond the general use of all USC library resources, the students within the MS/PND program will take advantage of the following specific library resources within the PNDI 700 Applied Nutrition Research course as well as the supervised experience research rotation.

- SHARPGrads Workshop – to learn about research tools/resources, publishing in scholarly journals, and research data management.
- Digital Research Services – to assist with research learning assessments and projects.

Student Access to Learning Resources and Materials

The MS/PND students will have access to all academic support services provided to graduate students at USC. They will be made aware of these resources in the in-person MS/PND program orientation led by the program director, the MS/PND Student Handbook, within the MS/PND Program Hub on Blackboard, and within each course syllabus. A culture of resourcefulness will be supported within the program and all students will be repeatedly encouraged to utilize and share all available resources as needed and appropriate.

Library-based resources

The MS/PND students will be able to access discipline-specific library and learning resources by using their login credentials on the USC-related websites and physically attending the library. They will learn detailed library access options and navigation from an Instruction and Outreach Librarian during the MS/PND program orientation. The program orientation will host multiple resource liaison speakers who will inform on access and use of available resources. The program orientation will take place prior to or within the first week of the program for each cohort. Recording and documentation of the program orientation will be made available on the MS/PND Program Hub to serve as a reference for all MS/PND students.

Students within the MS/PND program will be encouraged to take advantage of the following USC Libraries resources:

- **Instruction and Outreach Librarians** – to obtain assistance finding and utilizing resources.
- **Open Access** – to openly share and obtain research evidence within the community.
- **Thomas Cooper Library** – as the main campus library
- **Graduate Study Space** – to study and work in a quiet, reserved space.
- **SHARPGrads Workshop** – to learn about research tools/resources, publishing in scholarly journals, and research data management.
- **Digital Collections** - to access collections such as Hunger in America, Menu Project, South Carolinian Cookbook Collection, United States Food Administration Food Conservation Notes, Government Information USDA Periodicals
- **Scholar Commons**
- **Digital Research Services** – to assist with research learning assessments and projects

COMMON CONTENT C – RESOURCE – STUDENT SUPPORT SERVICES

Student Support Services

- **Graduate Student Resource Hub:** The primary mission of the Graduate Student Resource Hub is to provide a more integrated graduate student experience that holistically encompasses academic training and professional development for students at USC.
- **Graduate Student Association Awards:** The Graduate Student Association Awards honors and recognizes the contributions of the graduate and professional students to the University of South Carolina and Carolina Community.
- **Ombuds:** The Graduate School Ombuds serves as a confidential, neutral, informal and independent resource for graduate students' concerns and conflicts.
- **On-Campus Help & Activities:** Provides opportunities for students to get involved and have resources available to them across campus.
- **Opportunities Bulletin Board:** This is a place for events, fellowship, job postings, announcements and learning opportunities for graduate students.
- **Professional Development:** Landing a professional position is critical following the completion of graduate degrees/certificates. This resource provides a list of tools, resources, and professional development programs to help students discover and develop their career potential. Resources include but are not limited to: career guidelines, teaching training, publishing, individual development plans, grant and proposal writing, communication and negotiation, etc.).
- **Scholarly Initiatives:** A resource to enhance your in-classroom experience through professional development, pedagogical training and exposure to non-academic settings (i.e., Grace Jordan McFadden Professors Program, Presidential Fellowship, Rising Star Fellowship).
- **Travel Grants:** Travel grants are available for graduate students.
- **International Student Services:** Provides support, advising and programming for international students who currently study at USC. Phone: 803-777-7461; Email: iss@sc.edu
- **Veterans Services:** Can help ensure that students, faculty and staff who have served in the military receive the VA benefits to which you are entitled, and provide you with ongoing support throughout your college experience. Phone: 803-777-5156; Email: veterans@sc.edu
- **Student Disabilities Services:** The Office of Student Disability Services empowers students to manage challenges and limitations imposed by disabilities. Our professionally trained staff provides students with exceptional services as they transition to college or continue their studies at the University. The office serves students with learning, physical, health, or psychiatric disabilities in managing the varying demands of the University experience. In addition to serving students, the staff assists the University community in making programs, services, and activities accessible for everyone. Phone: 803-777-6142.
- **USC Writing Center:** The USC Writing Center is committed to helping students at any stage of the writing process become better writers. Our mission is to help writers in all academic disciplines develop their writing abilities, to promote collaborative learning, to train graduate students in writing center teaching and administration, and to provide writing resources to our academic community.

COMMON CONTENT C – RESOURCE – PHYSICAL RESOURCES

Physical Resources

Learning facilities

A survey of available resources at USC was completed prior to the development of program curriculum. The abundance of resources at USC that will prove to be invaluable to the MS/PND program include the Center for Simulation and Experiential Learning, the McCutchen House Dining Hall, the Marriott Foundation Laboratory, the foodservice facilities within the Dodie Anderson Academic Building, the Center for Health and Well-Being, and learning spaces within the Arnold School of Public Health (Public Health Research Center, Blatt, and Discovery I.

The prospective students within this program will be able to complete simulated learning experiences in courses such as PNDI 710 Medical Nutrition Therapy I, PNDI 730 Nutrition Counseling & Education, and PNDI 740 Medical Nutrition Therapy II at the Center for Simulation and Experiential Learning (SAEL) facility in the College of Nursing. In this facility, the program students will be using simulation software, manikins, standardized patients, and equipment. The SAEL is a clinical teaching environment accredited by the Society for Simulation in Healthcare. It is located on the USC Columbia campus and includes a hospital-like setting with high-fidelity manikins, a nursing simulation center, eight hospital/clinical suites, six exam rooms, and a classroom area all equipped with audio/visual tools. Recordings of live simulations can be viewed anywhere on campus for evaluation, review, and/or debriefing.

As part of the PNDI 770 Food Systems Management and PNDI 712 & 714 Supervised Experience courses, the prospective students will engage in enriching food production, food service, and food management experiences at the McCutchen House and the J. Willard and Alice S. Marriott Foundation Culinary Laboratory in the College of Hospitality, Retail, and Sports Management as well as the USC Athletics Food & Beverage Services at the Dodie Anderson Academic Center.

The McCutchen House is a student-run full-service restaurant on the main USC campus in Columbia (902 Sumter St.) in a historic, three-story building on the USC Horseshoe and includes a teaching kitchen, production kitchen, instructional spaces, dining rooms, and event spaces. The McCutchen House is operated by the School of Hospitality and Tourism Management as a venue for dining, culinary classes, and special events. Under the supervision of the director and professional chefs, prospective students of the MS/PND program will work at the McCutchen House with Hospitality, Restaurant, and Sports Management students to obtain hands-on experience with foodservice and food systems management.

The J. Willard and Alice S. Marriott Foundation Culinary Laboratory, located in the Close-Hipp building, is a 2,000-square foot state-of-the-art commercial kitchen and technology-enhanced classroom within the School of Hospitality and Tourism Management. This facility supports a range of curriculum such as food production, nutrition, and food service with a focus on preparing students to manage teams of culinary professionals. Students will gain knowledge in commercial kitchen operations, culinary trends and best practices, menu-planning, inventory management, and various aspects of food systems management. The Marriott Lab hosts various events and classes that are also open to the public including tastings, fundraising events, and culinary demonstrations making it valuable to the MS/PND students and the greater community.

The Dodie Anderson Academic Center houses a 2,000 square foot, full-service kitchen with a 2,650 square foot dining room with seating for 200 along with a 1,300 square foot servery (a.k.a. food service area) to provide food services to USC athletes. The kitchen is equipped with two combi-ovens, one steam-jacketed kettle, an oven, two ranges, a chargrill, and fryers as well as a walk-in cooler and walk-in deep freezer. The dining hall is equipped with a hot buffet line, salad bar, nacho/tot bar, and a lean station. The food servery is a satellite operation that hosts a grab-and-go snack station. MS/PND students will work with the Director of USC Athletics Food & Beverage Services and professional chefs to further their educational experience in actualizing performance nutrition services.

The Center for Health and Well-Being at the main USC campus in Columbia is one of the nutrition therapy rotation facilities in which prospective MS/PND students will engage in supervised experience with nutrition care services. Students will engage in learning activities with the lead dietitian within the nutrition offices on the first floor and the demonstration kitchen on the second floor serving the university-student population.

Learning equipment

Beyond the equipment mentioned in the above facilities, the MS/PND program will require nutrition-specific equipment that will be incorporated repeatedly within the program curriculum and held within appropriate office storage space in the Blatt Physical Education Building under the management of the program director. This equipment will include:

- Anthropometric assessment tools
 - Soft tape measures
 - Skinfold calipers
 - Medical scales
 - Bioelectrical impedance scales
- Biochemical assessment tools
 - Lancets and sharps containers
 - Blood glucose monitors and test strips
 - Continuous glucose monitors and software
 - Ketone monitors and test strips
 - Microbiome testing kits and software (e.g., Zoe)
 - Nutrigenetic testing kits and software (e.g., 3x4 genetics, DNAfit, Genopalate, etc.)
- Clinical assessment tools/procedure supplies:
 - Stethoscopes
 - Sphygmomanometers/BP monitors
 - Nasogastric tubing (ultrathin)
 - Medical tape
 - Plastic basins
 - pH test strips
 - Medical gloves
 - Cleansing agents
- Nutrition care tools:
 - Injection training kits (subcutaneous saline)
 - Diabetes Skills training kits

- Insulin pumps and saline vial inserts
- Nutrition care software (e.g., Nutrium, Computrition, Foodworks, etc.)
- Nutrition management software (e.g., PointClickCare, MatrixCare)

The MS/PND program will enhance the utilization of the previously mentioned resources without overwhelm. Open communication and an inclusive culture at USC have led to the incorporation of these resources into the MS/PND program. Representative faculty and staff from the previously mentioned USC resources/facilities have voiced their advocacy and welcomed the opportunity to provide their services to the additional students from this proposed program. The advanced resources and supportive nature of the USC community provide a solid foundation on which the MS/PND program will thrive. The incorporation of dietetics education within each of these facilities will enhance the interdisciplinary culture by increasing awareness of the role of nutrition in public health, healthcare, athletics, and food systems.

COMMON CONTENT C – RESOURCE – FINANCIAL RESOURCES

Financial Resources

The table below depicts an estimated budget for the first three years of the program’s initiation. Tuition funding was calculated using the 2023-24 in-state, full-time graduate student rate published on the USC Bursar’s Office website with an estimated 5 students in the first year, total of 12 by the second year, and a total of 16 students in year 3. With the increase in size of each cohort, a positive return on investment is anticipated to begin in year 3 of the 5-year start-up phase.

Two full-time and five part-time faculty members are included in the estimated salary costs along with a 2.4% cost of living adjustment each year. ACEND accreditation renewal and site visitation fees are included in the estimated costs alongside the funds required for the acquisition and maintenance of the list of educational support materials mentioned above. An accreditation site visit will occur in year 3 as the program applies to transition from candidacy status to fully accredited status, hence the \$11,000 accreditation fees.

Two pathways are included in the contingency plan should the program revenue not exceed cost estimates beyond year 3: 1) if the revenue-cost deficit is less than 40% of costs during the start-up phase, then reallocation of existing resources may be feasible; 2) if the revenue cost deficit is more than 40% of costs during the start-up phase, then the MS/PND Teach Out Plan would be considered. The MS/PND Teach Out Plan includes the sunseting process of the program, the plans to communicate program closing, and alternative programs that may be appropriate for enrolled students unable to follow the sunseting timeline.

M.S. in Performance Nutrition and Dietetics Program Projected Budget

Sources of Financing by Year				
Category	Year 1	Year 2	Year 3	Total
Tuition Funding	80,070	202,098	270,126	552,294
Other Funding (Program Fees)	5,000	12,000	16,000	33,000
Total Revenue	85,070	214,098	286,126	585,294
Estimated Costs Associated with Implementing the Program by Year				
Category	Year 1	Year 2	Year 3	Total
Program Administration and Faculty and Staff Salaries	238,500	244,224	250,085	732,809
Facilities, Equipment, Supplies, and Materials	5,000	2,000	2,000	9,000
Library Resources	-	-	-	-
Other (Accreditation Costs + Recruitment/Marketing)	8,000	8,000	16,000	32,000
Total Expenses	251,500	254,224	268,085	773,809
Net Total (Sources of Financing Minus Estimated Costs)	(166,430)	(40,126)	18,041	(188,515)

COMMON CONTENT D – INSTITUTIONAL EVALUATION AND ASSESSMENT PROCESSES

Assessment Processes

The University of South Carolina, Columbia has an assessment protocol in place for all programs within academic units. The program assessment process occurs on a 2-year schedule in which programs report their assessment data as means to analyze student performance, evaluate program efficiency, and utilize results to influence program and/or assessment revisions. The program will be assessed through the standard University of South Carolina assessment software system, Assessment Plan Composer, which is used to report results on all program goals and objectives and within, or outside of, specific course assessment will occur. Assessment data will be reviewed each year by the program director, program faculty, and department chair to determine if changes need to be made to individual courses and/or the program.

Analysis of the achievement of the USC MS/PND Program Goals and Objectives, listed above, will take place on an annual basis utilizing the Program Evaluation Plan. This plan provides details regarding the data, data collection methods, timeline, and individuals responsible for collecting the data. The program director will be responsible for ensuring the necessary data is collected and analyzed within the projected timeline. The data to be collected includes graduation dates and program completion timelines, CDR credentialing exam attempts and pass rates, Alumni Survey data, and Graduate Employer Survey data. The program director will manage the data and data collection methods as well as use this data to evaluate the achievement of the program goals and objectives.

The stakeholders involved in the annual program review process will include the program director, program faculty members, the department chair, and the members of the program Advisory Board. The program director will share the results of the USC MS/PND Program Evaluation Plan with these stakeholders annually as well as the USC Office of Institutional Research, Assessment, and Analytics.

The analysis of the data collected within the Program Evaluation Plan will be incorporated into the Continuous Program Improvement Plan (CPIP). Strengths and weaknesses within the program infrastructure and content as well as the strategies and progress of addressing and/or maintaining these aspects will also be documented within the CPIP and shared with the stakeholders on an annual basis each summer. The current CPIP contains foundational areas for each section as follows:

Policies and Procedures that: are transparent and accessible, promote student success, are consistently updated, and align with the department, school, and university publications.

Curriculum that: is benchmarked, professionally and academically; and promotes success of students, preceptors, and instructors.

Teaching Methods that: utilize appropriate modes; vary throughout the program; and encourage engagement and feedback from both students and instructors.

Faculty and Preceptors that: provide adequate coverage, are appropriately assigned, have a diverse background, engage in continuous learning, are oriented/trained in the program.

Resources that: enhance the student's educational experience; are transparent and accessible; promote diversity, equity, inclusion, and access; and provide remediation and student support.

The Program Evaluation Plan (PEP) will be used to inform the program director when completing the Continuous Program Improvement Plan (CPIP). For example, if the 2028 PEP results reveals that less than 80% of program graduates complete program/degree requirements within 3 years (150% of the program length); then it would be necessary to explore areas of improvement in the program infrastructure that may affect program length such as policies related to admissions, course prerequisites, and credit for prior learning experiences as well as curriculum schedules and requirements.

Appendix A

University of South Carolina -Columbia
Programs with CIP Codes

College	Degree	CIP Code	Program Description	Major
Arts and Sciences	BA	50201	AS African-American Studies	African American Studies
Arts and Sciences	BA	450201	AS Anthropology	Anthropology
Arts and Sciences	MA	450201	AS Anthropology	Anthropology
Arts and Sciences	PhD	450201	AS Anthropology	Anthropology
Arts and Sciences	BS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	MS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	PhD	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	BS	260210	AS Biochem and Molecular Biol	Biochemistry and Molecular Biology
Arts and Sciences	BS	400501	AS Chemistry	Chemistry
Arts and Sciences	BSC	400501	AS Chemistry	Chemistry
Arts and Sciences	MS	400501	AS Chemistry	Chemistry
Arts and Sciences	PhD	400501	AS Chemistry	Chemistry
Arts and Sciences	BA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	MA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	PhD	450401	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	BS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	MS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	PhD	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	BS	261302	AS Marine Science	Marine Science
Arts and Sciences	MS	261302	AS Marine Science	Marine Science
Arts and Sciences	PhD	261302	AS Marine Science	Marine Science
Arts and Sciences	BA	450601	AS Economics	Economics
Arts and Sciences	BS	450601	AS Economics	Economics
Arts and Sciences	BA	230101	AS English	English
Arts and Sciences	MA	230101	AS English	English
Arts and Sciences	MFA	231302	AS Creative Writing	Creative Writing
Arts and Sciences	PhD	230101	AS English	English
Arts and Sciences	BS	30104	AS Environmental Science	Environmental Science
Arts and Sciences	BA	30103	AS Environmental Studies	Environmental Studies
Arts and Sciences	MEERM	4601	AS Earth and Envr Res Mgmt	Earth and Environmental Resources Management
Arts and Sciences	BA	5601	AS Film and Media Studies	Film and Media Studies
Arts and Sciences	BA	450701	AS Geography	Geography
Arts and Sciences	BS	450701	AS Geography	Geography
Arts and Sciences	MA	450701	AS Geography	Geography
Arts and Sciences	MS	450701	AS Geography	Geography

**University of South Carolina -Columbia
Programs with CIP Codes**

Arts and Sciences	PhD	450701	AS Geography	Geography
Arts and Sciences	BA	50199	AS Global Studies	Global Studies
Arts and Sciences	BA	540101	AS History	History
Arts and Sciences	MA	540101	AS History	History
Arts and Sciences	MA	540105	AS History	Public History
Arts and Sciences	PhD	540101	AS History	History
Arts and Sciences	BS	430404	AS Cyber Intelligence	Cyber Intelligence
Arts and Sciences	BAIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BSIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BS	510901	AS Cardiovascular Technology	Cardiovascular Technology
Arts and Sciences	MAT	409999	ID Sciences	Sciences, Teacher Education
Arts and Sciences	MAT	459999	ID Social Studies	Social Studies, Teacher Education
Arts and Sciences	MAT	230101	ID English	English, Teacher Education
Arts and Sciences	MAT	270101	ID Mathematics	Mathematics, Teacher Education
Arts and Sciences	MAT	500501	ID Theatre	Theatre, Teacher Education
Arts and Sciences	MAT	160101	ID Foreign Languages	Foreign Languages, Teacher Education
Arts and Sciences	PhD	160104	AS Comparative Literature	Comparative Literature
Arts and Sciences	PhD	160905	AS Spanish	Spanish
Arts and Sciences	MA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	BA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	MA	160102	AS Linguistics	Linguistics
Arts and Sciences	PhD	160102	AS Linguistics	Linguistics
Arts and Sciences	BS	270101	AS Mathematics	Mathematics
Arts and Sciences	MA	270101	AS Mathematics	Mathematics
Arts and Sciences	MMath	270101	AS Mathematics	Mathematics
Arts and Sciences	MS	270101	AS Mathematics	Mathematics
Arts and Sciences	PhD	270101	AS Mathematics	Mathematics
Arts and Sciences	BS	261501	AS Neuroscience	Neuroscience
Arts and Sciences	BA	380101	AS Philosophy	Philosophy
Arts and Sciences	MA	380101	AS Philosophy	Philosophy
Arts and Sciences	PhD	380101	AS Philosophy	Philosophy
Arts and Sciences	BS	400801	AS Physics	Physics
Arts and Sciences	MS	400801	AS Physics	Physics
Arts and Sciences	PhD	400801	AS Physics	Physics
Arts and Sciences	BA	450901	AS International Studies	International Studies
Arts and Sciences	BA	451001	AS Political Science	Political Science
Arts and Sciences	MA	450901	AS International Studies	International Studies

**University of South Carolina -Columbia
Programs with CIP Codes**

Arts and Sciences	MA	451001	AS Political Science	Political Science
Arts and Sciences	MPA	440401	AS Public Administration	Public Administration
Arts and Sciences	PhD	451001	AS Political Science	Political Science
Arts and Sciences	BA	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	BS	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	MA	422704	AS Expermntl Psychology	Experimental Psychology
Arts and Sciences	MA	422801	AS Psychology	Psychology
Arts and Sciences	MA	422805	AS School Psychology	School Psychology
Arts and Sciences	PhD	420101	AS Psychology	Psychology
Arts and Sciences	BA	380201	AS Religious Studies	Religious Studies
Arts and Sciences	BA	500703	AS Art History	Art History
Arts and Sciences	BA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	500699	AS Media Arts	Media Arts
Arts and Sciences	BFA	131302	AS Art Education	Art Education
Arts and Sciences	BFA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500703	AS Art History	Art History
Arts and Sciences	MA	131302	AS Art	Art Education
Arts and Sciences	MA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500699	AS Media Arts	Media Arts
Arts and Sciences	MFA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	451101	AS Sociology	Sociology
Arts and Sciences	BS	451101	AS Sociology	Sociology
Arts and Sciences	MA	451101	AS Sociology	Sociology
Arts and Sciences	PhD	451101	AS Sociology	Sociology
Arts and Sciences	BS	270501	AS Statistics	Statistics
Arts and Sciences	MAS	270601	AS Applied Statistics	Applied Statistics
Arts and Sciences	MS	270501	AS Statistics	Statistics
Arts and Sciences	PhD	270501	AS Statistics	Statistics
Arts and Sciences	BA	500301	AS Dance	Dance
Arts and Sciences	BA	500501	AS Theatre	Theatre
Arts and Sciences	MA	500501	AS Theatre	Theatre
Arts and Sciences	MFA	500501	AS Theatre	Theatre
Arts and Sciences	BA	50207	AS Women's and Gender Studies	Women's and Gender Studies
Business	BSBA	520301	BA Accounting	Accounting
Business	BSBA	520601	BA Business Economics	Business Economics
Business	BSBA	520801	BA Finance	Finance
Business	BSBA	521701	BA Risk Mgmt and Insurance	Risk Management and Insurance

**University of South Carolina -Columbia
Programs with CIP Codes**

Business	BSBA	521101	BA International Business	International Business
Business	BSBA	520201	BA Management	Management
Business	BSBA	521301	BA Operations and Supply Chain	Operations Supply Chain
Business	BSBA	521401	BA Marketing	Marketing
Business	BSBA	521501	BA Real Estate	Real Estate
Business	EIMBA	521101	BA Intenational Business	Executive International Master of Business Administration
Business	IMBA	521101	BA International Business	International Business
Business	PMBA	521101	BA Business Administration	Professional Master of Business Administration
Business	OMBA	520101	BA Business Administration	One-Year Master of Business Administration
Business	MA	450601	BA Economics	Economics
Business	MACC	520301	BA Accounting	Accountancy
Business	MHR	521001	BA Human Resources	Human Resources
Business	MIB	521101	BA International Business	International Business
Business	MS	520201	BA Business Administration	Business Administration
Business	PhD	520201	BA Business Admin	Business Administration
Business	MS	521302	BA Business Analytics	Business Analytics
Business	PhD	450601	BA Economics	Economics
Education	EdS	130401	ED Educal Admin	Education Administration
Education	MEd	130401	ED Educal Admin	Education Administration
Education	MEd	131102	ED Higher Ed and Studnt Affrs	Higher Education and Student Affairs
Education	PhD	130401	ED Educal Admin	Education Administration
Education	EdS	131101	ED Counselor Educ	Counselor Education
Education	PhD	131101	ED Counselor Educ	Counselor Education
Education	MEd	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	MEd	422814	ED Applied Behavior Analysis	Applied Behavior Analysis
Education	PhD	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	PhD	130901	ED Foundations of Educ	Foundations of Education
Education	MAT	131001	ID Special Education	Special Education
Education	MAT	131312	ID Music Educ	Music Education
Education	MEd	131001	ED Special Educ	Special Education
Education	PhD	131001	ED Special Educ	Special Education
Education	BA	131210	ED Early Childhood Educ	Early Childhood Education
Education	MEd	131210	ED Early Childhood Educ	Early Childhood Education
Education	BA	131202	ED Elementary Education	Elementary Education
Education	MAT	131202	ID Elementary Educ	Elementary Education
Education	BA	131203	ED Middle Level Educ	Middle Level Education
Education	BS	131203	ED Middle Level Educ	Middle Level Education

**University of South Carolina -Columbia
Programs with CIP Codes**

Education	MT	131205	ED Secondary Educ	Secondary Teacher Education
Education	MAT	131302	ID Art Education	Art Education (P-12 Certification)
Education	EdD	139999	ED Educational Practice and Innovation	Educational Practice and Innovation
Education	PhD	131315	ED Language and Literacy	Language and Literacy
Education	MEd	131315	ED Language and Literacy	Language and Literacy
Education	MEd	130101	ED Teaching	Teaching
Education	PhD	130101	ED Teaching and Learning	Teaching and Learning
Education	BSPE	131314	ED Physical Educ	Physical Education
Education	MAT	131314	ID Physical Educ	Physical Education, Teacher Education
Education	PhD	131314	ED Physical Educ	Physical Education
Education	MS	131314	ED Adapted Physical Education	Adapted Physical Education
Education	MEd	130501	ED Learning Design and Technologies	Learning Design and Technologies
Engineering	BS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	ME	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	MS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	PhD	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	BSE	140701	EN Chemical Engineering	Chemical Engineering
Engineering	ME	140701	EN Chemical Engineering	Chemical Engineering
Engineering	MS	140701	EN Chemical Engineering	Chemical Engineering
Engineering	PhD	140701	EN Chemical Engineering	Chemical Engineering
Engineering	BSE	140801	EN Civil Engineering	Civil Engineering
Engineering	ME	140801	EN Civil Engineering	Civil Engineering
Engineering	MS	140801	EN Civil Engineering	Civil Engineering
Engineering	PhD	140801	EN Civil Engineering	Civil Engineering
Engineering	BS	110103	EN Integrated Info Technology	Integrated Information Technology
Engineering	MHIT	512706	EN Health Info Technology	Health Information Technology
Engineering	BS	110101	EN Computer Info Systms	Computer Information Systems
Engineering	BSCS	110101	EN Computer Science	Computer Science
Engineering	BSE	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	110701	EN Computer Science	Computer Science
Engineering	MS	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	151501	EN Engineering Mangement	Engineering Management
Engineering	MS	520701	EN Tech Innv Entrepreneurial	Technology Innovation and Entrepreneurial Engineering
Engineering	PhD	110701	EN Computer Science	Computer Science
Engineering	PhD	140901	EN Computer Engineering	Computer Engineering
Engineering	BSE	141001	EN Electrical Engineering	Electrical Engineering
Engineering	ME	141001	EN Electrical Engineering	Electrical Engineering

**University of South Carolina -Columbia
Programs with CIP Codes**

Engineering	MS	141001	EN Electrical Engineering	Electrical Engineering
Engineering	PhD	141001	EN Electrical Engineering	Electrical Engineering
Engineering	BSE	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	ME	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	MS	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	BSE	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	MS	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	PhD	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	MS	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	110104	EN Informatics	Informatics
SC Honors College	BarSc	240199	HC Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	520901	HM Hospitality Mgmt	Hospitality Management
HRSM	BS	520903	HM Tourism Management	Tourism Management
HRSM	MIHTM	520901	HM Intl Hosptlty & Toursm Mgmt	International Hospitality and Tourism Management
HRSM	PhD	520901	HM Hospitallty Management	Hospitality Management
HRSM	BAIS (HRSM)	240101	BA Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	521803	HM Retailing	Retailing
HRSM	MR	521803	HM Retailing	Retailing
HRSM	BS	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	MSEM	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	PhD	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
Information and Communications	BAJMC	90903	IC Advertising	Advertising
Information and Communications	BAJMC	90402	IC Broadcast Journalism	Broadcast Journalism
Information and Communications	BAJMC	90401	IC Journalism	Journalism
Information and Communications	BAJMC	90102	IC Mass Communications	Mass Communications
Information and Communications	BAJMC	90902	IC Public Relations	Public Relations
Information and Communications	BAJMC	90702	IC Visual Communications	Visual Communications
Information and Communications	MA	90401	IC Journalism	Journalism
Information and Communications	MMC	90401	IC Journalism	(Journalism and) Mass Communications
Information and Communications	PhD	90102	IC Mass Communications	(Journalism and) Mass Communications
Information and Communications	BS	110401	IC Information Science	Information Science
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science (Teacher Ed)
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MLIS	250101	IC Libr and Info Science	Library and Information Science

**University of South Carolina -Columbia
Programs with CIP Codes**

Information and Communications	PhD	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MS	307199	IC Data and Communication	Data and Communication
Law School	MSL	510717	LW Law	Health Systems Law
Law School	JD	220101	LW Law	Law
Medicine	MS	260102	MD Biomedical Science	Biomedical Sciences
Medicine	PhD	260102	MD Biomedical Science	Biomedical Sciences
Medicine	MRC	512399	MD Counseling and Rehanbilitation	Counseling and Rehabilitation
Medicine	MNA	513804	MD Nurse Anesthesia	Nurse Anesthesia
Medicine	MS	260806	MD Genetic Counseling	Genetic Counseling
Medicine	MS	510912	MD Physician Assistant Studies	Physician Assistant Studies
Medicine	MD	511201	MD Medicine	Medicine
Medicine	DNAP	513804	MD Nurse Anesthesia	Nurse Anesthesia
Music	BA	500901	MU Music	Music
Music	BM	500901	MU Music	Music
Music	DMA	500906	MU Conducting	Conducting
Music	DMA	500904	MU Music Composition	Music Composition
Music	DMA	500903	MU Music Performance	Music Performance
Music	DMA	500999	MU Piano Pedagogy	Piano Pedagogy
Music	MM	500901	MU Music	Music
Music	MM	500903	MU Music Performance	Music
Music	MMEd	131312	MU Music Education	Music Education
Music	PhD	131312	MU Music Education	Music Education
Music	BS	501003	MU Music Industry Studies	Music Industry Studies
Nursing	BSN	513801	NR Nursing	Nursing-Generic
Nursing	BSN	513801	NR Nursing - R.N.	Nursing - BSN Completion (RN to BSN)
Nursing	DNP	513818	NR Nursing Practice	Nursing Practice
Nursing	MSN	513801	NR - Entry to Practice Nursing	Entry to Practice of Nursing (MEPN)
Nursing	MSN	513805	NR Family Nurse Practitioner	Family Nurse Practitioner
Nursing	MSN	513810	NR Psych/Mntl Hlth Nrse Pract	Psychiatric/Mental Health Nurse Practitioner
Nursing	MSN	513814	NR Adlt Ger Acte Care Nrs Prac	Adult Gerontology Acute Care Nurse Practitioner
Nursing	MSN	513802	NR Nursing Adminisration	Nursing Administration
Nursing	MSN	513899	NR - Nursing Informatics	Nursing Informatics
Nursing	PhD	513808	NR Nursing Science	Nursing Science
Public Health	BA	512299	PH Public Health	Public Health
Public Health	BS	512299	PH Public Health	Public Health
Public Health	MS	510203	PH Speech Pathology	Speech-Language Patholgoy
Public Health	PhD	510204	PH Comm Sci & Disorders	Communication Sciences and Disorders

**University of South Carolina -Columbia
Programs with CIP Codes**

Public Health	MPH	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MS	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	PhD	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MPH	261102	PH Biostatistics	Biostatistics
Public Health	MPH	261309	PH Epidemiology	Epidemiology
Public Health	MS	261102	PH Biostatistics	Biostatistics
Public Health	MS	261309	PH Epidemiology	Epidemiology
Public Health	PhD	261102	PH Biostatistics	Biostatistics
Public Health	PhD	261309	PH Epidemiology	Epidemiology
Public Health	BS	260908	PH Exercise Science	Exercise Science
Public Health	MS	510913	PH Athletic Training	Athletic Training
Public Health	MS	510913	PH Adv Athletic Training	Advanced Athletic Training
Public Health	MS	260908	PH Exercise Science	Exercise Science
Public Health	PhD	260908	PH Exercise Science	Exercise Science
Public Health	MPH	512201	PH Exercise Science	Physical Activity and Public Health
Public Health	DPT	512308	PH Physical Therapy	Physical Therapy
Public Health	MPH	512207	PH Hlth Promo, Educ and Beh	Health Promotion, Education, and Behavior
Public Health	PhD	512207	PH Public Health Educ & Promotion	Health Promotion, Education, and Behavior
Public Health	MHA	510702	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	MPH	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	PhD	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Palmetto Programs	AA	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	AS	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	BA	520206	PP Organizational Leadership	Organizational Leadership (Regional Campuses)
Palmetto Programs	BA	240101	PP Liberal Studies	Liberal Studies (Regional Campuses)
Pharmacy	BS	512099	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	MS	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PhD	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PharmD	512001	PR Pharmacy - PharmD	Pharmacy
Social Work	BSW	440701	SW Social Work	Social Work
Social Work	MSW	440701	SW Social Work	Social Work
Social Work	PhD	440701	SW Social Work	Social Work
USC Lancaster	AA	240101	AA Associate in Arts	Associate in Arts
USC Lancaster	AS	240101	AS Associate in Science	Associate in Science
USC Lancaster	ASCCJ	430103	ASCJ Associate in Science Criminal Justice	Criminal Justice
USC Salkehatchie	AA	240101	AA Associate in Arts	Associate in Arts
USC Salkehatchie	AS	240101	AS Associate in Science	Associate in Science

University of South Carolina -Columbia
Programs with CIP Codes

USC Sumter	AA	240101	AA Associate in Arts	Associate in Arts
USC Sumter	AS	240101	AS Associate in Science	Associate in Science
USC Union	AA	240101	AA Associate in Arts	Associate in Arts
USC Union	AS	240101	AS Associate in Science	Associate in Science

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove Road, Greenville, SC 29605	March 15, 2012		MD	Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes


McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300 Greenville, SC 29601	11/08/2018	11/08/2018	PMBA	Yes
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes

Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes
Ridgeview High School	4801 Hard Scrabble Road, Columbia, SC 20229	12/06/2019	01/06/2020	AA, AS	Yes
Fort Jackson Education Services Center	4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207	12/2/2019	8/3/2020	AA, AS	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	12/17/2019	8/3/2020	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Exercise Science	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	2/5/2021	1/1/2021	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Sport and Entertainment Management	Yes
River Bluff High School	320 Corley Mill Road, Lexington, SC 29072	3/31/23	8/1/2022	AA, AS	Yes
Nation Ford High School	1400 AO Jones Boulevard, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
White Knoll High School	5643 Platt Springs Road, Lexington, SC 29073	5/12/2023		AA, AS	Yes
Catawba Ridge High School	1180 Fort Mill Pkwy, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
Lexington High School	2463 August Highway, Lexington, SC 29072	5/12/2023		AA, AS	Yes

Fort Mill High School	215 N. Hwy 21 Bypass, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
Grey Collegiate Academy	3833 Leaphart Road, Columbia, SC 29169	8/18/2023	1/1/24	AA, AS	Yes
Clover High School	1625 State Highway 55 East, Clover, SC 29710	4/5/2024	8/1/24	AA, AS	Yes

Appendix C

Dietitians and Nutritionists

PRINTER-FRIENDLY 

Summary

What They Do

Work Environment

How to Become One

Pay

Job Outlook

State & Area Data

Similar Occupations

More Info

Summary

Quick Facts: Dietitians and Nutritionists

2023 Median Pay 	\$69,680 per year \$33.50 per hour
Typical Entry-Level Education 	Bachelor's degree
Work Experience in a Related Occupation 	None
On-the-job Training 	Internship/residency
Number of Jobs, 2023 	81,300
Job Outlook, 2023-33 	7% (Faster than average)
Employment Change, 2023-33 	6,000

[What Dietitians and Nutritionists Do](#)

Dietitians and nutritionists plan and conduct food service or nutritional programs to help people lead healthy lives.

[Work Environment](#)

Dietitians and nutritionists work in many settings, including hospitals, nursing homes, clinics, cafeterias, and for state and local governments.

[How to Become a Dietitian or Nutritionist](#)

To enter the occupation, dietitians and nutritionists typically need a bachelor's or master's degree. They also typically are required to have supervised training through an internship. Many states require dietitians and nutritionists to be licensed.

[Pay](#)

The median annual wage for dietitians and nutritionists was \$69,680 in May 2023.

[Job Outlook](#)

Employment of dietitians and nutritionists is projected to grow 7 percent from 2023 to 2033, faster than the average for all occupations.

About 6,100 openings for dietitians and nutritionists are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

[State & Area Data](#)

Explore resources for employment and wages by state and area for dietitians and nutritionists.

[Similar Occupations](#)

Compare the job duties, education, job growth, and pay of dietitians and nutritionists with similar occupations.

[More Information, Including Links to O*NET](#)

Learn more about dietitians and nutritionists by visiting additional resources, including O*NET, a source on key characteristics of workers and occupations.

What They Do ->

Appendix D



Home

- > College of Arts and Sciences
- > Department of Human Nutrition
- > Dietetic Internship

Master of Science in Human Nutrition and Dietetic Internship Program

The Winthrop University (WU) Department of Human Nutrition offers a highly competitive Master of Science/Dietetic Internship (MS/DI) program, accredited by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)** of the **Academy of Nutrition and Dietetics (AND)** for those individuals seeking a career in the rapidly growing and high-demand field of nutrition and dietetics.

Program Accreditation

The Winthrop University Master of Science/Dietetic Internship is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The address and phone number of ACEND are:

- **E-mail:** ACEND@eatright.org
- **Phone:** 800/877-1600, ext. 5400
- **Mail:** 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995
- **Website:** <https://www.eatrightpro.org/acend>

Learn More About Our Program

- [Program Mission, Goals, and Objectives](#)
- [Becoming a Registered Dietitian Nutritionist](#)
- [Licensure as a Registered Dietitian Nutritionist](#)
- [Admissions and Course Recency Requirements](#)
- [Program Completion Requirements](#)
- [Early Acceptance Option Checklist](#)
- [Financial Aid](#)
- [University Calendar](#)
- [Sample Intern Schedule and Clinical Locations](#)
- [Program Expenses \(*adjusted annually*\)](#)

Program Mission, Goals, and Objectives

Program Mission:

To prepare competent dietitians for entry into the profession by providing combined academic and applied professional experiences which satisfy the requirements for eligibility to take the national Registration Examination for Dietitians administered through the Commission on Dietetic Registration.

Program Goals and Objectives:

Program Goal #1: Program graduates will be prepared for entry-level practice positions in the field of nutrition and dietetics or related fields.

Objectives to meet the goal:

1. At least 80% of students complete program requirements within 3 years (150% of planned program length).
2. Of graduates who seek employment, at least 80 percent are employed in nutrition and dietetics or related fields within 12 months of graduation.
3. At least 90 percent of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.
4. The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR

credentialing exam for dietitian nutritionists is at least 80%.

5. Over a 5-year period, 80% of employers of program graduates responding to the Employer Survey will rate the overall job performance of alumni at or above a 3.0 overall on a scale of 1-5 (high = 5) 2 years post-graduation.

Program Goal #2: Program graduates will be prepared to provide leadership or service professionally and/or in the community within the field of nutrition and dietetics.

Objectives to meet the goal:

1. At least 25% of program graduates who respond to the 2-year post-graduate survey will indicate that they are involved in service to the profession through activities such as precepting dietetic interns or DPD students, dietetics or nutrition related community service, or involvement in district/state/national nutrition related organizations.
2. At least 25% of program graduates who respond to the 2-year post-graduate survey, will rate their overall professional leadership skills at or above a 3.0 on a scale of 1-5 (high=5).

Program Goal #3. Program graduates will apply critical thinking skills to appropriately analyze and disseminate scientific literature in the field of nutrition.

At least 25% of program graduates who respond to the 2-year post graduate survey will rate their overall ability to apply critical thinking skills to appropriately analyze and disseminate scientific literature in the field of nutrition at or above a 3.0 on a scale of 1-5 (high = 5)

Program outcomes data are available upon request. Contact the Dietetic Internship Director, Stephanie Nielsen, at niensens@winthrop.edu or 803/323-4521 or the Graduate Director, Dr. Jessie Hoffman hoffmanj@winthrop.edu

Becoming a Registered Dietitian Nutritionist

Must Have or Complete:

1. Master's Degree from an accredited university. *PLEASE SEE NOTIFICATION BELOW.**

2. Receive a verification statement from an ACEND-accredited **Didactic Program in Dietetics (DPD)**.
3. Complete an ACEND-accredited **Dietetic Internship program** or other ACEND-approved supervised practice program.
4. Pass the Commission on Dietetic Registration (CDR) credentialing exam.
5. If applicable, apply for **state licensure** to practice as a licensed dietitian/nutritionist.
6. Maintain ongoing continuing education.

** Effective January 1, 2024, the Commission on Dietetic Registration (CDR) will require a minimum of a master's degree to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). For more information about this requirements visit CDR's website: <https://www.cdrnet.org/graduatedegree>.*

For Information on the Available Pathways to Becoming a Registered Dietitian/Nutritionist, visit **Path to becoming a Registered Dietitian Nutritionist (RDN) via Dietetic Internship (DI) (PDF - 333KB)**.

Licensure as a Registered Dietitian Nutritionist

The State of South Carolina requires registered dietitian nutritionists to be licensed. For detailed information on becoming licensed to practice in the State of South Carolina as a registered dietitian nutritionist, please access the **South Carolina Labor Licensing Regulation website**.

Information on licensure or certification in states other than South Carolina can be accessed through the Commission on Dietetic Registration: <https://www.cdrnet.org/state-licensure>

Admission and Course Recency Requirements

Students are required to have a baccalaureate degree conferred by a regionally accredited college or university before they enter the Dietetic Internship program. Applying for this program is a two-step process:

Applicants should apply through the Dietetic Inclusive Centralized

Application Services (**DICAS**). Internship applications are accepted by DICAS between December and February; applicants should see the **DICAS Web site** (See application checklist) to register and to obtain specific dates for portal openings for the spring match. Winthrop's program does not participate in the fall match.

Winthrop University DPD applicants interested in the preadmission option must contact Stephanie Nielsen, Internship Director, at nielsens@winthrop.edu.

Acceptance into the program is highly competitive. Selection criteria are based on:

1. Strength of the academic record
2. Relevant work and volunteer experiences in the field of dietetics
3. A personal statement detailing your preparedness to be an outstanding intern in this program
4. Three letters of recommendation
5. Personal interview on campus, by invitation only*

*The selection committee, composed of professionals in the field of dietetics and faculty members, evaluates the applications, interviews the candidates, and determines who will receive offers.

A maximum of 21 interns are selected for the internship each year.

Interns who are accepted by Winthrop University will be contacted and instructed to apply for admission to Winthrop's Master of Science/Dietetic Internship program through the Winthrop University Graduate Studies application process. Please note that this process also applies to those already holding a graduate-level degree. This includes the Graduate Studies application and official transcript(s) sent directly to Winthrop from the issuing institution(s). Students must submit their completed application to the Master of Science/Dietetic Internship Program by June 15. MS/DI applicants should seek admission for *the fall semester during which they would start the program*. To obtain information on courses required for the MS component of the MS/DI program, students should contact Dr. Jessie Hoffman at hoffmanj@winthrop.edu or 803/323-4552.

NOTE: Application to Winthrop University Graduate Studies requires separate copies of official transcripts.

Dietetic interns are eligible for financial aid as graduate students of Winthrop University.

For more information please feel free to contact the internship director or graduate director between August 15 and June 15.

Questions about the dietetic internship should be directed to **Stephanie Nielsen**, Dietetic Internship Director, at nielsens@winthrop.edu or 803/323-4521. Questions about the MS program should be directed to Dr. Jessie Hoffman at hoffmanj@winthrop.edu or 803/323-4552.

The mailing address for the WU MS/Dietetic Internship is:

Department of Human Nutrition
Winthrop University
302 Dalton Hall
Rock Hill, SC, 29733
803/323-2101 (Department office)

A Winthrop University Dietetic Internship application checklist is available [here](#).

Recency of Education Course Requirements

Internship applicants must be able to demonstrate successful completion of coursework and the DI related competencies in NUTR 609 Research Methods within three years prior to the starting date of the internship supervised practice component. Students who need to improve their knowledge and/or skills will be advised by the faculty in the Department of Human Nutrition as to which DPD-required or Master's degree courses should be successfully completed in order to meet eligibility requirements for consideration to pursue supervised practice in this program.

Program Completion Requirements

The Winthrop University MS/DI supervised practice component provides a minimum of 1000 hours of experience in order to meet entry-level practice competencies. The program emphasis is on Nutrition Therapy in both inpatient and outpatient nutrition care

practice. WU dietetic interns work under the supervision of outstanding practitioners from diverse academic and professional backgrounds, many of whom have active leadership roles within the region and profession. This internship is ideal for individuals who are capable of functioning independently and who demonstrate self-directed learning and leadership qualities. The program combines theoretical and practical experiences that enable future dietetic professionals to expand their knowledge in areas of dietetics such as medical nutrition therapy, public/community health nutrition, corporate wellness programs, sports nutrition, and food and nutrition management.

Courses required in the program include the following:

Year 1

Fall Semester

- Applied Statistics for the Sciences (MATH 546)
- Macronutrient Metabolism (NUTR 619)
- Public Health and Global Nutrition (NUTR 611)

Spring Semester

- Research Methods (NUTR 607)*
- Vitamin and Mineral Metabolism (NUTR 624)
- Advanced Medical Nutrition Therapy (NUTR 617)

Summer Semester

- Seminar in Food and Nutrition (NUTR 600)
- Nutrition Communication (NUTR 608)
- Orientation to Professional Practice in Dietetics (NUTR 632)*

*Note these two courses contain specific DI related competencies.

Year 2

**Matriculation into supervised practice component in year 2 is dependent on satisfactory performance in the MS coursework as evidenced by a GPA of 3.0 or higher.*

Fall Semester

- NUTR 528 (3). Dietetic Internship Supervised Practice Experience I
- NUTR 529 (3). Dietetic Internship Supervised Practice Experience II

Spring Semester

- NUTR 530 (3). Dietetic Internship Supervised Practice Experience III
- NUTR 531 (3). Dietetic Internship Supervised Practice Experience IV

Upon successful completion of the program's learning experiences and ACEND competencies, as well as demonstrated participation in the program specified review courses, interns receive a verification statement. Interns must also apply to complete the Certificate program in January as directed by the DI Director for graduation from both the MS degree in December of year 2 and in January of the final semester for the Certificate DI program. Upon validation by CDR, interns are eligible to take the national registration examination for dietitians (RDN exam). Successful completion of the internship supervised practice rotations meets the requirements of the Winthrop University Certificate Dietetic Internship Program.

Additional Expectations

Although the COVID-19 vaccination is not a condition for enrollment at Winthrop University, many of our dietetic internship supervised practice sites and facilities now require the vaccine in order to complete a supervised practice rotation with them. We are abiding by the facility requirements for not only the COVID-19 vaccine, but also all immunizations required. We do have sites that will not accept medical waivers. Rotation scheduling is not adjusted based on vaccine status.

Sample Intern Schedule and Geographic Location

During year 1, the program follows the [university online calendar](#) for 7C courses for fall, spring, and summer semesters. In year two, the program follows the [university calendar](#) beginning with an orientation during the first week of fall semester (typically the third week in

August) and concludes at the end of the spring semester (typically during the first week of May). Year 2 is approximately 32-34 weeks. A sample schedule for year two is provided:

DI Orientation Week	August 21-23
Food and Nutrition Management Rotation (includes weekend experiences)	August 28- October 13
Outpatient/Education/Wellness/Consultation/Long Term Care	October 16 – December 8 (Thanksgiving Break November 22-25)
Winter Break	December 9 – January 7 (MS Graduation will be in December following the University graduation calendar)
Inpatient Clinical Rotation (includes weekend experiences)	January 8 – April 19
Final Week Activities on Campus	April 22-26

Interns attend selected on-campus or virtual seminar days typically scheduled on designated Fridays in September, October, November, January, and February. Meetings with the DI director are also planned throughout each semester. Interns also participate in special activities such as health fairs, community events, professional meetings such as district meetings and the SC Academy of Nutrition and Dietetics Annual Meeting as well as SC Policy Day. These selected activities constitute a fourth rotation, Professional Development, where interns develop leadership and professional skills to support entry into the profession.

Geographic Location Assignment

During the interview process, applicants are asked to identify any practice specialty areas of interest. Many factors are considered when deciding on the interns' geographic placement and schedules including background and prior experiences including expectations and preferences by lead preceptors regarding intern sites. The Internship Director carefully considers individual student competence, background knowledge and likelihood of success when assigning interns to facilities. Interns are not guaranteed assignment to any one particular geographic region or practice site.

Over 60 internship affiliates, private practices, corporations, medical centers, long-term care facilities, public health departments and school food and nutrition services provide experiences for the program. The combination of rotations varies annually and with each intern depending on the availability and suitability of the facilities and preceptors. The Nutrition Therapy Inpatient/Acute Care (NTI) rotation serves as the home base around which the other rotations are planned. Outpatient/community and food management rotations are planned within a 70 mile radius of the "home" base. Geographic regions include: Rock Hill, Lancaster, and Chester, SC; Columbia/Lexington/Sumter, SC; Greenville and Spartanburg, SC, Aiken, SC, Florence, SC, and Myrtle Beach, SC area and surrounding counties; and the Charlotte, NC region including Union, Mecklenburg and Gaston Counties.

Program Expenses

During year 2, interns are not based on campus; they are assigned to complete the rotations within a geographical location in South Carolina or North Carolina. Interns need personal access to transportation in order to travel to various rotations. All of the rotations will be completed within driving distance of their "home base" unless special arrangements are made to obtain a specific type of experience. Interns are responsible for arranging their own transportation and lodging.

2024-2025 Tuition and Fees For Graduate Programs

Year Credit Hours	Tuition Rate*
--------------------------	----------------------

**per credit hour*

1 25 \$833

2 12 Resident: \$653

Non-resident: \$1258

**Most updated tuition and fee information maintained by the University can be found [here](#).*

Estimated MS/DI Program Costs 2024-2025

Current tuition and associated costs can be found [here](#). All fees are subject to change by semester and are updated when available annually.

Online Course Structure

For a fully-online course, resources can be found through our course website on Blackboard. At designated times throughout the semester, you may will participate in a blend of self-paced and group-paced activities using Blackboard tools such as discussion forums, assignments, announcements, e-mail, journaling, and wikis. All of the learning activities will be completed in your own time so long as they are completed by the dates and times shown in the course schedule.

Technology Requirements

Blackboard & Technical Assistance

If you are having problems accessing your Winthrop e-mail, accessing Blackboard, or accessing Wingspan, **Contact the Winthrop Service Desk:**

- Phone: 803/323-2400
- E-mail: helpdesk@winthrop.edu

If you are having problems, submitting an assignment, accessing your course, something in the course seems broken (i.e. video, hyperlink, interactive), **Contact Technical Support:**

- E-mail: winthrop@support.edu.help
- Phone: 833/345-1799
- Hours: Technical Support is available 24/7, 365 days a year for student course support. If they are unable to resolve a problem immediately, they will escalate to others that can assist.

Campus Resources for Online Learners

Students who are enrolled in online courses are entitled to the campus resources made available to on-campus students. These resources included admissions counseling, library, student services, and recreational facilities. Questions regarding access to these resources should be directed to the assigned academic advisor.

- About the Department 
- Catalogs and Courses 
- Degree Programs 
- Didactic Program in Dietetics
- Nutrition & Health Promotion
- Dietetic Internship
- Certificate in Medical 
- Lactation
- Faculty and Staff
- Student Resources 
- Scholarships and Awards
- The Food Box
- Contact Us
- College of Arts and Sciences

Related Links

- Admissions-Freshman
- Admissions-Graduate Studies
- Admissions-Transfer
- Academic Success Center
- CAS Scholarships
- Course Overrides

Appendix E



Department of Health Promotion, Education, and Behavior
Arnold School of Public Health

May 30, 2024

Dear review committee,

As a registered dietitian, the Deputy Director of the SmartState Technology Center to Promote Healthy Lifestyles, and full professor in the Department of Health Promotion, Education, and Behavior in the Arnold School of Public Health at the University of South Carolina, I fully support the implementation of the Master of Science in Performance Nutrition and Dietetics program.

The proposed program will be housed within the Arnold School of Public Health and train future registered dietitians to contribute to our community by promoting health and human performance. The program curriculum includes the traditional breadth of dietetics education (clinical, community, and food systems management) as well as research and performance nutrition components with the aim to yield competent entry-level dietitians that can practice in a variety of settings.

As the first nutrition program at USC, the M.S. in Performance Nutrition and Dietetics will expand the awareness and understanding of the role of nutrition in health and physical performance. This program will bring about a variety of collaborative opportunities to enhance and steward networking relationships within USC and the surrounding communities.

I look forward to supporting this program as a research preceptor and as a member of the Advisory Board.

Thank you for your consideration.

Sincerely,

Brie Turner McGrievy, PhD, MS, RD, FTOS
Professor, Deputy Director, TechHealth Center
O: 803-777-3932 | F: 803-777-6290
brie@sc.edu | www.brie.net
Health Promotion, Education, and Behavior
Arnold School of Public Health, University of South Carolina
915 Greene St., Room 552
Columbia, SC 29208

Letter of support for the Master of Science in Performance Nutrition and Dietetics program

As a registered dietitian and Director of Olympic Sports Performance Nutrition at the University of South Carolina, I fully support the approval and initiation of the Master of Science in Performance Nutrition and Dietetics program in the Department of Exercise Science.

The M.S. in Performance Nutrition and Dietetics program is well situated in the Department of Exercise Science in the Arnold School of Public Health. Its graduates will qualify to take the national registration exam to become competent, entry-level registered dietitian nutritionists.

The proposed program will build upon the traditional roles of registered dietitians by emphasizing performance nutrition. The performance nutrition curriculum is visionary and will prove to excel the role of nutrition in human performance through the initiation of courses such as Performance Nutrition Therapy, Performance Nutrition: Advocacy and Approaches, and Leadership & Practice in Performance Nutrition. The program curriculum also promotes competency in all traditional aspects of dietetics to enable graduates to make informed decisions about their future careers.

I welcome the opportunity to engage with prospective students of this program who are interested in performance nutrition. I will serve as a preceptor, instructor, and as a member of the program Advisory Board.

Thank you for your consideration.

Sincerely,

Michelle Arent

Michelle Arent, MPH, MS, RD, CSCS, CISSN



Department of Epidemiology & Biostatistics
Arnold School of Public Health

May 29, 2024

Re: Letter of support for the Master of Science in Performance Nutrition and Dietetics program

To Whom it May Concern:

As a registered dietitian, the Graduate Director of the MS and PhD in Epidemiology programs, and full professor in the Department of Epidemiology and Biostatistics in the Arnold School of Public Health (ASPH) at the University of South Carolina (USC), I fully support the initiation of the Master of Science in Performance Nutrition and Dietetics program in the Department of Exercise Science at the ASPH.

The proposed program is highly relevant and aligns with multiple disciplines within the ASPH. The M.S. in Performance Nutrition and Dietetics program will be the first and only nutrition program at USC. Accreditation of this program by the Accreditation Council for Education in Nutrition and Dietetics will enable this program to train future dietitians.

The M.S. in Performance Nutrition and Dietetics program will build upon the traditional roles of registered dietitians within our community by emphasizing nutrition research and performance nutrition alongside medical nutrition therapy, community nutrition, and food systems management. The program curriculum promotes competency in all aspects of dietetics to enable graduates to make informed decisions about their future careers.

I welcome the opportunity to engage with prospective students of this program who are interested in nutrition research. I will serve as a research preceptor and as a member of the program Advisory Board.

Thank you for your consideration.

Sincerely,

Susan E. Steck, PhD, MPH, RDN, FAND
Professor and Graduate Director



June 10, 2024

Letter of support for the Master of Science in Performance Nutrition and Dietetics program

To whom it may concern,

As a registered dietitian, Director of the Nutrition Consortium, the Health Promotion, Education, and Behavior (HPEB) Graduate Program Director, and Associate Professor in the Department of HPEB in the Arnold School of Public Health at the University of South Carolina, I fully support the initiation of the Master of Science in Performance Nutrition and Dietetics program in the Department of Exercise Science. The proposed nutrition and dietetics program is a long-awaited addition as it inherently aligns with numerous disciplines within the Arnold School of Public Health.

The M.S. in Performance Nutrition and Dietetics will be the first nutrition degree program at USC. Accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) will ensure that program graduates will have gained the necessary education and qualify to become registered and licensed dietitian nutritionists. The M.S. in Performance Nutrition and Dietetics program curriculum is well-rounded to ensure that students gain entry-level competency in all aspects of traditional dietetics with the additional emphasis in performance nutrition. This strong curricular foundation will enable students to explore all facets of the dietetics field and adapt to market needs while considering professional interests.

I am one of the first and strongest advocates of this program. I ensured the cross-listing of the HPEB 620 Nutrition Through the Life Cycle (PNDI 620) and HPEB 752 Nutrition and Public Health (PNDI 752) graduate didactic courses within the program curriculum and plan to teach these courses. Beyond instruction, I plan on engaging with prospective students as a preceptor and mentor. I will also serve on the program Advisory Board. Thank you for your time and consideration.

Sincerely,

A handwritten signature in cursive script that reads "Christine Blake".

Christine Blake, PhD, MS, RD
Associate Professor, Department of Health Promotion, Education, and Behavior
Director, Nutrition Consortium
Arnold School of Public Health, University of South Carolina



UNIVERSITY OF
SOUTH CAROLINA

Arnold School of Public Health

Office of the Dean

December 1, 2021

I am the Dean of the Arnold (ASPH) at the University of South Carolina. Among other roles, I oversee requirements for establishing and overseeing academic programs within our school.

The Department of Exercise Science at the University of South Carolina has proposed a Master of Science degree in Performance Nutrition and Dietetics (MS/PND).

Students will be able to complete the degree in two years. I believe that UofSC will continue to be a leader in public health training for the state of South Carolina, and this new program will allow us to specifically target students in Columbia as well as across the state and nation. Furthermore, because this program does not require that undergraduates have a bachelor's degree in nutrition, it will be targeting a difference audience from extant degree programs in nutrition in South Carolina.

Sincerely,

G. Thomas Chandler, PhD
Professor and Dean



December 1, 2021

EPIDEMIOLOGY & BIostatISTICS

I am the Academic Program Liaison for the Arnold School of Public Health (ASPH) at the University of South Carolina. In this role, I oversee requirements for establishing academic programs within our school.

The Department of Exercise Science at the University of South Carolina has proposed a Master's degree program in Nutrition; specifically an MS registered dietitian nutritionist in Performance Nutrition and Dietetics (MS/PND). Primarily, this new program addresses changing requirements for a sports nutritionist. This program will benefit students interested in a career in sports nutrition and broaden the appeal of a very successful exercise science program.

Students will be able to complete this MS/RDN program in two years. I believe that USC will continue to be a leader in public health training for the state of South Carolina, and this new Master's degree program will allow us to target students in Columbia as well as across the United States.

Sincerely,

James W. Hardin, PhD
Associate Dean of Faculty Affairs and Curriculum
Academic Program Liaison for ASPH
University of South Carolina

Appendix F

Welcome to DICAS

Welcome to DICAS, the centralized application service for dietetics. DICAS is a service of the Academy of Nutrition and Dietetics.

DICAS offers a convenient, web-based application service that allows applicants to apply to participating dietetics supervised practice programs and/or graduate dietetics programs by completing a single online application.

If you need accommodations or assistance regarding the accessibility of DICAS, please contact customer support at 617-612-2855.

Sign in with your username and password below. First time here? Select Create an Account to get started.

Sign In

Create an Account

[Forgot your username or password?](#)

[Re-applying to DICAS?](#)



Appendix G

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Primary Teaching Department: Arnold School of Public Health

Academic Term(s) Included: Fall 2023, Spring 2024

Date Form Completed: 7/3/2024

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, UG, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
To Be Hired (F)	PNDI 700: Applied Nutrition Research (3)(G) PNDI 705: Performance Nutrition: Approaches & Advocacy (3)(G) PNDI 760 Leadership & Practice in Performance Nutrition & Dietetics (3)(G) PNDI 780: PND Capstone (3)(G)	PhD degree in Nutrition or tangential field	RD/RDN credential with professional experience in performance nutrition Teaching experience in Nutrition, Health, &/or Exercise Sciences

To Be Hired (F)	<p>PNDI 711: Performance Nutrition & Dietetics Supervised Experience Level 1 (1)(G)</p> <p>PNDI 712: Performance Nutrition & Dietetics Supervised Experience Level 2 (1)(G)</p> <p>PNDI 713: Performance Nutrition & Dietetics Supervised Experience Level 3 (1)(G)</p> <p>PNDI 714: Performance Nutrition & Dietetics Supervised Experience Level 4 (1)(G)</p> <p>PNDI 715: Performance Nutrition & Dietetics Supervised Experience Level 5 (1)(G)</p>	PhD degree in Nutrition or tangential field	RD/RDN credential with professional experience in performance nutrition
To Be Hired (P)	<p>PNDI 710: Medical Nutrition Therapy I (3)(G)</p> <p>PNDI 740: Medical Nutrition Therapy II (3)(G)</p>	PhD in nutritional sciences or related degree	RD/RDN credential with 2+ years of professional experience practicing medical nutrition therapy in clinical settings
To Be Hired (P)	PNDI 730: Nutrition Counseling and Education (3)(G)	PhD in nutritional sciences or related degree	RD/RDN credential with 2+ years of professional experience practicing nutrition counseling & nutrition education
To Be Hired (P)	PNDI 750: Performance Nutrition Therapy (3)(G)	PhD in nutritional sciences or related degree	<p>RD/RDN credential with 2+ years of professional experience practicing performance nutrition and medical nutrition therapy</p> <p>Preferred: Certifications related to performance nutrition (e.g., CSSD, CSCS, CISSN, etc.)</p>

Katie Hirsch (F)	PNDI 701: Performance Nutrition (3)(G)	<p>Doctorate (Academic): Human Movement Science (PhD) (University of North Carolina at Chapel Hill, 2020)</p> <p>Master's (Academic): Exercise and Sport Science (MA) (University of North Carolina at Chapel Hill, 2016)</p>	<p>CISSN – Certified Sports Nutritionist with the International Society of Sports Nutrition</p> <p>EP-C – Certified Exercise Physiologist with American College of Sports Medicine</p>
Christine Blake (F)	<p>PNDI 620: Nutrition Through the Life Cycle (3)(G)</p> <p>PNDI 752: Nutrition and Public Health (3)(G)</p>	<p>Doctorate (Academic): Nutrition (PhD) (Cornell University, 2006)</p> <p>Master's (Academic): Nutrition (MS) (Cornell University, 2000)</p>	
George Hendry (F)	PNDI 770: Food Systems Management (3)(G)	<p>Doctorate (Professional): Organizational Leadership (EdD) (Argosy University, 2006)</p>	<p>CCE- Certified Culinary Educator</p> <p>CEC- Certified Executive Chef</p> <p>ServSafe Food Protection Manager Certification</p> <p>Certified ServSafe Instructor and Registered ServSafe Examination Proctor</p>
Mary Wilson (P)	PUBH 700: Perspectives in Public Health (3)(G)	<p>Doctorate (Academic): Health Services Policy and Management (PhD) (University of South Carolina Columbia, 2021)</p> <p>Master's (Professional): Health Services Policy and Management (MPH) (University of South Carolina Columbia, 2009)</p>	

Abbreviations: F, P: Full-time or Part-time; D, UN, UT, UG, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Undergraduate, Graduate; Dual: High School Dual Enrollment Course

Appendix H

Search

University Libraries

University Libraries

Find Library Services

Get Research Help

Search the Libraries

Browse Special Collections

Digital Collections

Our Collections

Educational Films

Government Info and Maps

Irvin Department Special Collections

Moving Image Research Collections

Music Library

Oral History

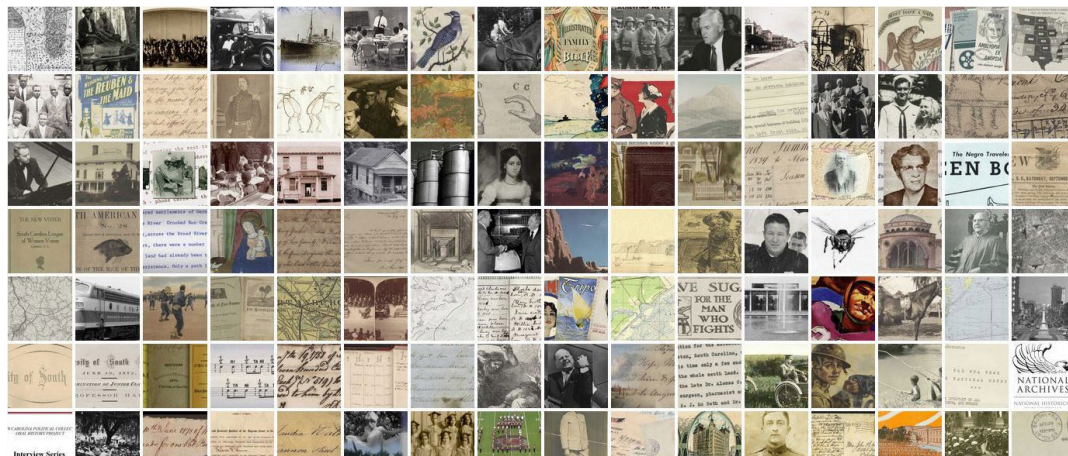
South Carolina Political Collections

South Caroliniana Library

Exhibits, Events and News

Support the Libraries

About Us



Digital Collections

Consistent with the University Libraries' mission to make collections accessible worldwide, the Digital Collections department scans rare, unique, and fragile items held by University Libraries and publishes them online for researchers on campus and around the world. Every effort is made to portray true color and likeness without any editing. All items are described, many can be downloaded, and all can be cited in your research.

Search Digital Collections

Digitized Materials	SC Historical Newspapers	South Carolina Digital Library
-------------------------------------	------------------------------------------	------------------------------------------------

[What does this search?](#)

[Advanced Search »](#)

At a Glance

- [Search our collections](#) ↗
- [Browse our collections](#) ↗
- [Read our blog](#) ↗
- [Email us!](#)

Contact Us

[Digital Collections Staff »](#)

Email:

digital1@mailbox.sc.edu

View [location and map](#).

More Ways to Access

Browse below to narrow by format or topic.

Format

Expand all



Topic



Our Partners

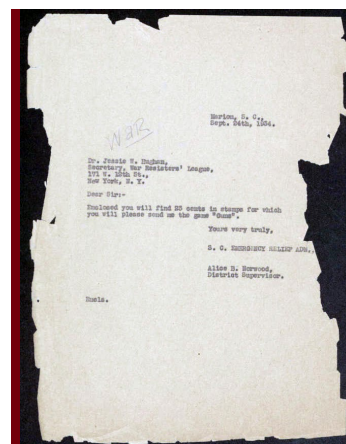
USC's Digital Collections shares their materials with and supports the following partners. Items found in USC's collections can also be found in these partners' repositories. Browse below for more information on each partner and to see what else you can find online:

- [South Carolina Digital Library](#) ↗
- [Digital Public Library of America](#) ↗
- [Chronicling America](#) ↗
- [SC Digital Academy](#) ↗

Guidelines and Goals

Scanning & Metadata

University Libraries follows the [Scanning and Metadata Guidelines](#) ↗ of the South Carolina



COLLECTION SPOTLIGHT

New Civil Rights Project: South Carolina Council on Human Relations

South Carolina Council on Human Relations (SCCHR) played a key role in fostering better living and social conditions for Black Americans and promoting racial

Digital Library and **Digital Public Library of America** [↗](#).

Faculty Requests, Preservation, Access & Use

Collapse All

Faculty Guidelines for Requesting a Digital Collection

The Digital Collections Department enjoys working with faculty on projects that are important to their teaching and research. We must balance the work of a small staff among many projects. Faculty can assist by working with the department to define reasonable timelines and where possible provide funding for staffing.

Working with University Libraries' Digital Collections ensures the digitized materials will remain in a stable environment for long-term access and will be made accessible through a reliable, trustworthy and credible source.

If there are materials (preferably a “collection” of materials as defined by the library) in the Columbia campus Libraries’ special collections that a faculty member would like scanned and made available online for either pedagogical or research purposes, the Digital Collection team requests that:

- Faculty contact the relevant special collections unit directly and propose the digital project **at least nine months in advance of the project completion date.**
- Faculty agree in writing (can occur via email) with the special collections unit on what the **final**

harmony within South Carolina and the South generally. Its archives document the movement for civil rights within South Carolina during the twentieth century. The digitization and description of these materials has been made possible via grant funding from the [Council on Library and Information Resources](#), for their [Hidden Collections grant cycle 2020-2023](#). We appreciate their funding of this nationally important digital collection.

See the digital collection! »

Harmful Content Statement:

University Libraries provides access to its collections as an unaltered, historical record. Some collection materials include images or words that are offensive. We do not support or condone

outcome of the project will look like before the project is begun.

- If a **grant proposal** is involved, please contact Digital Collections and the special collections unit early in the grant writing process, so they can add necessary funds to the budget for scanning, metadata, preservation and any needed conservation for the materials.

Once the project is defined, Digital Collections will scan the materials, create the metadata following national standards, and load the materials to the library's digital repository.


these harmful ideas, and we embrace a culture that prioritizes diversity and inclusion. We make these items available because they are critically important resources for education and research, while acknowledging their impact on various peoples and groups.

USC Libraries Digital Preservation and Sustainability Goals



Digital assets are part of the University Libraries collections and subject to the same criteria for selection and retention decisions as other media. As such, they are included under the central mission of the library: ensuring the collections remain available over the long term through prevention of damage and deterioration; reversing damage where possible; and, when necessary, changing the format of materials to preserve their intellectual content.

As a member of the **National Digital Stewardship Alliance** [↗](#), USC librarians regularly attend conferences and workshops, such as the **POWRR Institute** [↗](#), to stay informed of developments with digital preservation and do their best to follow national standards.

In-house, the department creates and maintains archival masters of all digital formats. For master images, the uncompressed, open source TIFF format is used. Items are scanned at the highest quality possible, but no less than 300 ppi. Preservation metadata is added to the TIFF header during post-processing. All files are backed up internally and selected materials are preserved through Archivematica and cloud storage. An inventory of all collections and files is kept up-to-date and the process is reviewed annually and updated when possible. [See Digital Preservation Framework, Version 2](#)  for more details.

Access, Use and Removal Policy for University Libraries



The University of South Carolina Libraries make every effort to ensure that it has appropriate rights to provide access to content. Where possible, the University of South Carolina Libraries secures the rights to use works that are in copyright. Materials made available online are for educational and scholarly use.

[Read the full policy.](#)

Appendix I

Interlibrary Loan

How to use Interlibrary Loan.

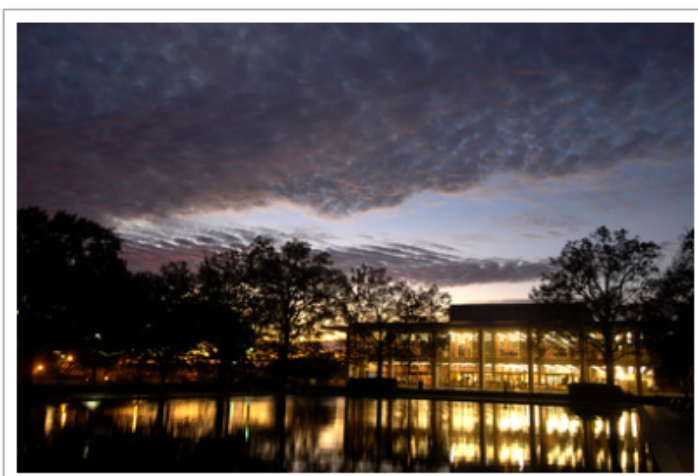
Interlibrary Loan

Interlibrary Loan Policies

Scan and Deliver

SUC Lending

Subject Librarian



Access Services 2

[Email Me](#)

Contact:

Thomas Cooper Library
Interlibrary Loan
1322 Greene St.
Columbia, SC 29208
803-777-2805



About Interlibrary Loan

Interlibrary Loan is available to University of South Carolina Columbia faculty members, currently-enrolled students, staff, and current members of the [Carolina Alumni Association](#). The service exists to expand accessibility to research materials not owned by the University Libraries' and materials obtained through interlibrary loan are for an individual's exclusive use. Please see [here](#) for information on obtaining materials to share with a class.

Persons affiliated with the [School of Medicine](#), the [Law School](#), or the University's Regional and Four-Year campuses should use their respective Interlibrary Loan departments. All others are encouraged to inquire at their local public libraries about interlibrary loan privileges.

Always check [FindIt@USC](#) before submitting an ILL request.

To create an ILL request:

1. [Log on](#) to your account with your network username and password. You will be prompted to fill out account information when you login for the first time.
2. Select the appropriate New Request form. For Books, DVDs, Musical Scores, and other items that are loanable, choose 'Item Request'.
3. Fill out the form with as much information as you have. The more the better!
4. Click Submit.

Check Here Before Placing an ILL Request

You will get your item faster if it's available in our libraries

Be sure to check these resources to see if we have the item you need.

- [Find It @ UofSC Libraries](#)

Start here to search for articles, books, and more. Expand your search to see and request books available through the PASCAL Delivers service.

- [Dissertations and Theses Global](#) 

Many full-text dissertations can be found here