



UNIVERSITY OF
SOUTH CAROLINA

Office of Institutional Research, Assessment & Analytics

December 18, 2024

Dr. Kevin Sightler, Director of Substantive Change
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Sightler:

I am writing to notify the Commission on Colleges that the University of South Carolina Columbia is requesting approval to offer 50% or more of the AA and AS degree programs at the Legion Collegiate Academy, located at:

3090 Long Meadow Rd, Rock Hill, SC 29730

The University of South Carolina Columbia has prepared a prospectus to request approval for offering 50% or more of the AA and AS degrees at the site listed above. Should you have any questions or require further information, please do not hesitate to contact me.

Sincerely,

Douglas Miles

Donald Miles, Executive Director OIRAA
SACSCOC Accreditation Liaison

Enclosure

University of South Carolina Columbia
Degree Program requesting Substantive Change
Approval for Off-Campus Instructional Site by Limited Review

December 16, 2024

Douglas Miles

Donald Miles

Executive Director OIRAA and SACSCOC Liaison

Contact:

Donald Miles, Executive Director, SACSCOC Accreditation Liaison
Office of Institutional Research, Assessment, and Analytics
University of South Carolina
1300 Pickens Street
Columbia, SC 29208
803 777-9088
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COMMON CONTENT A – BACKGROUND AND CONTEXT

Abstract

To better serve constituents in the adjacent communities in York County, USC Lancaster seeks the establishment of an increase in credit hours beyond 29 to Legion Collegiate Academy. The physical address of this site is:

Legion Collegiate Academy
3090 Long Meadow Rd, Rock Hill, SC 29730

Current course offerings at the site comprise less than 50% of courses applicable towards associate degrees (Associate in Arts and Associate in Science), and SACSCOC was notified of this in 2019 per the rule for offering 25-49% of the program at the site. Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Population growth and demographic changes within the target population have led to a demonstrated demand for additional courses at the site. In order to be able to meet its mission of serving these students, USC Lancaster is requesting to offer more than 50% of an associate degree (Associate in Arts (AS) and Associate in Science (AS)) at the site. The site will reach the 50% threshold in Fall of 2025.

The Legion Collegiate Academy location is not intended to be a branch campus. This location is an off-campus site. This is a one-time change for a site that will be ongoing.

DETERMINATION OF THE NEED FOR THE CHANGE/RELATIONSHIP TO MISSION/PLANNING AND
APPROVALS FOR THE CHANGE

Need for the Change

A. Background

At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enriches the classroom experience. USC Lancaster offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.

The University of South Carolina Lancaster recruits students prepared to succeed in completing a baccalaureate-level education. While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. Enrollment varies with community need but is expected to remain at approximately 2,200 students. The University of South Carolina Lancaster was established to encourage higher education in the counties of Chester, Chesterfield County, Fairfield, Kershaw, Lancaster, York. The original design of the institution incorporated a flexibility that has allowed changes in institutional capability with increasing educational demands of constituents. Currently, USC Lancaster, together with the other regional branch campuses, serve the entire state of South Carolina.

The institution awards the Associate in Arts, Associate in Science, Associate in Science in Business, and Associate in Science in Criminal Justice degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Lancaster also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide. In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development.

The traditions of cultural diversity and freedom of thought are valued at USC Lancaster. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Lancaster promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Lancaster emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

B. Assessment of Need and Program Planning/Approval

South Carolina adults are, by and large, undereducated. According to recent statistics, only 20% of South Carolinians between the ages of 25-34 earn a bachelor’s, graduate, or other professional degree, which is below the national average ([Appendix C](#)).

York County, South Carolina's estimated population is 282,090 according to the most recent United States census data ([Appendix D](#)). York County, South Carolina is the largest county in South Carolina. The 2010 population was 226,865 growth of 24.34% since this time. This growing population underscores the need for expansion of offerings at Legion Collegiate Academy and is a primary reason for the request to offer more than 50% of courses required for an associate degree which the site will reach by Spring of 2026.

Expansion of these course offerings will enable USC Lancaster to offer more options for high performing students who are identified as eligible to enroll in college programs.

Program Curriculum and Projected Schedule

A. Courses

- Humanities
- Mathematics, Science, Nursing, and Public Health
- Business, Behavioral Sciences, Criminal Justice, Education

Course offerings at the site were determined between the Academic and Student Affairs officials of USC Lancaster and administrators from Legion Collegiate Academy. The schedule represents a pathway to complete an Associate of Arts (A.A.) degree, where much of the general education requirements necessary for eventual completion of a bachelor’s degree at the University of South Carolina are included.

All courses scheduled for the 2024-2025 Year at Legion Collegiate Academy either meet specific requirements of the Carolina Core (the University of South Carolina’s general education core for all baccalaureate degrees) or meet specific requirements for USC Lancaster’s associate degrees (which include the Carolina Core). The courses scheduled are:

2024-2025 Schedule (Tentative) 22 possible total credit hours

Course	Description	Notes/Comments
BIOL 110 - General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120 . Three lecture, two laboratory hours per week.	Legion Collegiate Academy Carolina Core: SCI FA 2024 SP 2025

CRJU 101 – American Criminal Justice	Credits: 3 Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.	Legion Collegiate Academy Carolina Core: GSS FA 2024 SP 2025
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Legion Collegiate Academy Carolina Core: CMW FA 2024 SP 2025
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues. Prerequisites: ENGL 101 with a grade of "C" or better, or equivalent credit	Legion Collegiate Academy Carolina Core: CMW Carolina Core: INF FA 2024 SP 2025
MATH 111 - Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Prerequisites: placement through the Math Assessment of Prerequisites (MAP).	Legion Collegiate Academy FA 2024 SP 2025
MATH 115 - Precalculus Mathematics	Credits: 3 Topics in algebra and trigonometry specifically needed for MATH 141 , MATH 142 , MATH 241 . Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Prerequisites: C or better in MATH 111 or MATH 111I , or placement	Legion Collegiate Academy FA 2024 SP 2025

	through the Math Assessment of Prerequisites (MAP).	
SPAN 109–Beginning Spanish I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109 . Credit may be received only for one of the following: SPAN 109 , SPAN 110 ; SPAN 111 ; or SPAN 121 .	Legion Collegiate Academy FA 2024 SP 2025 Carolina Core: GFL
SPAN 110 –Beginning Spanish II	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109 . Credit may be received only for one of the following: SPAN 109 , SPAN 110 ; SPAN 111 ; or SPAN 121 .	Legion Collegiate Academy FA 2024 SP 2025 Carolina Core: GFL

2025-2026 Schedule (Tentative): Highlights Denote New Courses: 64 possible credit hours

Course	Description	Notes/Comments
BIOL 101 – Biological Principles I	Credits: 3 Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.	Legion Collegiate Academy Carolina Core: SCI As needed

BIOL 101L – Biological Principles I Lab	Credits: 1 (Recommended concurrent with BIOL 101). Experimental examination of basic principles of cell biology, genetics and metabolism. Three hours per week.	Legion Collegiate Academy Carolina Core: SCI As needed
BIOL 102 - Biological Principles II	Credits: 3 Introductory survey of plant and animal development, physiology, ecology, and evolution.	Legion Collegiate Academy Carolina Core: SCI As needed
BIOL 102L - Biological Principles II Lab	Credit: 1 Experimental examination of structure and function of plant and animal systems, biodiversity, ecology. BIOL 101 , BIOL 102 , BIOL 101L and BIOL 102L must be completed prior to enrolling in 300-level or above Biology courses.	Legion Collegiate Academy Carolina Core: SCI As needed
BIOL 110 - General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120 . Three lecture, two laboratory hours per week.	Legion Collegiate Academy Carolina Core: SCI FA 2025 SP 2026
BIOL 120 – Human Biology	Credits: 3 Fundamental principles of human biology. Credit may not be given for both BIOL 110 and BIOL 120 . Three lecture hours per week. Not for major credit.	Legion Collegiate Academy Carolina Core: SCI As needed
BIOL 120 L – Human Biology Lab	Credits: 1 Exercises dealing with basic concepts of human biology. Not for major credit.	Legion Collegiate Academy Carolina Core: SCI As needed

BIOL 206 - Genetics and Society	Credits: 3 (Designed for non-major students.) Genetic principles, emphasizing human heredity. Relevance of recent advances in genetics. Three lecture hours per week.	Legion Collegiate Academy Carolina Core: SCI FA 2025 SP 2026
CRJU 101 – American Criminal Justice	Credits: 3 Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.	Legion Collegiate Academy Carolina Core: GSS FA 2025 SP 2026
ECON 221- Principles of Microeconomics	Credits: 3 The study of supply and demand, pricing and cost concepts, firm and consumer decision-making, market structure, and government policies.	Online FA 2025 SP 2026
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.	Legion Collegiate Academy Carolina Core: CMW FA 2025 SP 2026
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues. Prerequisites: ENGL 101 with a grade of “C” or better, or equivalent credit	Legion Collegiate Academy Carolina Core: CMW Carolina Core: INF FA 2025 SP 2026
HIST 101 - European Civilization from Ancient Times to the	Credits: 3 The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.	Legion Collegiate Academy Carolina Core: GHS

Mid-17th Century		FA 2025 SP 2026
HIST 102 - European Civilization from the Mid-17th Century	Credit: 3 European development and expansion from the mid-17th century to the present	Legion Collegiate Academy Carolina Core: GHS FA 2025 SP 2026
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.	Legion Collegiate Academy Carolina Core: GHS Founding Documents FA 2025 only
HIST 112 - United States History 1865 to present	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.	Legion Collegiate Academy Carolina Core: GHS SP 2026 only
HPEB 321 - Personal and Community Health	Credits :3 Psychosocial health, stress management, leading infectious and noninfectious diseases, nutrition, physical fitness, sexuality, consumer health and health care access, environmental health, aging, and death.	Legion Collegiate Academy FA 2025 SP 2026
MATH 111 - Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Prerequisites: placement through the Math Assessment of Prerequisites (MAP).	Legion Collegiate Academy FA 2025 SP 2026

MATH 115 - Precalculus Mathematics	Credits: 3 Topics in algebra and trigonometry specifically needed for MATH 141 , MATH 142 , MATH 241 . Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Prerequisites: C or better in MATH 111or MATH 111I , or placement through the Math Assessment of Prerequisites (MAP).	Legion Collegiate Academy FA 2025 SP 2026
MATH 122 – Calculus for Business Administration and Social Sciences	Credits: 3 Derivatives and integrals of elementary algebraic, exponential, and logarithmic functions. Maxima, minima, rate of change, motion, work, area under a curve, and volume. Prerequisites: C or better in MATH 111 , MATH 111I or MATH 115 or placement through the Math Assessment of Prerequisites (MAP).	Legion Collegiate Academy Carolina Core: ARP FA 2025 SP 2026
MATH 141 - Calculus I	Credits: 3 Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Four classroom hours and one laboratory hour per week. Prerequisites: C or better in MATH 112 , MATH 115 , or MATH 116 , or placement through the Math Assessment of Prerequisites (MAP).	Legion Collegiate Academy Carolina Core: ARP FA 2025 SP 2026
MGMT 371 - Principles of Management	Credits: 3 A comprehensive survey of the basic principles of management applicable to all forms of business. The course provides the student with a basis for thinking about complex business situations in the framework of analysis of the management process.	Legion Collegiate Academy FA 2025 SP 2026
POLI 201- American National Government	Credits: 3 The formation and development of the national government, its organization and powers	Online Carolina Core: GSS VSR
PSYC 380 – Sports Psychology	Credits: 3 The role of sports in socialization, personality development and competence, including: spectator-performer interactions, motivation, competition effects; and the application of psychological techniques to performance enhancement.	Legion Collegiate Academy Carolina Core: GSS SP 2026

SPAN 109– Beginning Spanish I	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109 . Credit may be received only for one of the following: SPAN 109 , SPAN 110 ; SPAN 111 ; or SPAN 121 .	Legion Collegiate Academy FA 2025 SP 2026 Carolina Core: GFL
SPAN 110 – Beginning Spanish II	Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109 . Credit may be received only for one of the following: SPAN 109 , SPAN 110 ; SPAN 111 ; or SPAN 121 .	Legion Collegiate Academy FA 2025 SP 2026 Carolina Core: GFL
THEA 170- Fundamentals of Acting	Credits: 3 Introduction to the art and craft of acting. Practical exploration through improvisation and scripted scene work. Includes a brief history of the development of modern acting techniques.	Legion Collegiate Academy FA 2025 SP 2026 Carolina Core: AIU SP 2025
THEA 200- Understanding and Appreciation of Theater	Credits: 3 An introduction to the understanding and appreciation of theatrical experience. Attendance at theatrical performances required.	Legion Collegiate Academy FA 2025 SP 2026 Carolina Core: AIU FA 2025

The 2024-2025 schedule of courses comprises 22 of the necessary 60 credit hours (36%) for the A.A. and A.S. degrees. Students completing these courses and continuing with the tentative 2025-2026 schedule would cross into the “50% of degree” mark.

Courses at this site will be offered during the Fall and Spring semesters and may vary slightly based on instructor availability. The intent at this time is to offer more courses required for an A.A. degree at Legion Collegiate Academy.

Student Learning Outcomes

Program Objectives	Student Learning Outcomes Aligned to Program Objectives	Methods of Assessment
Effective, Engaged, and Persuasive Communication: Written	Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.	This is a Carolina Core principle that is assessed with the CMW (effective, engaged, and persuasive communication: written component) rubric.
Analytical Reasoning and Problem Solving	Students will be able to apply the methods of mathematical, statistical, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.	This is a Carolina Core principle that is assessed with the ARP (analytical reasoning and problem-solving) rubric.
Scientific Literacy	Students will be able to apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.	This is a Carolina Core principle that is assessed with the SCI (scientific literacy) rubric.
Global Citizenship and Multicultural Understanding: Foreign Languages	Students will be able to communicate effectively in more than one language.	This is a Carolina Core principle that is assessed with the GFL (global citizenship and multicultural understanding: foreign languages) rubric.
Global Citizenship and Multicultural Understanding: Historical Thinking	Students will be able to use the principles of historical thinking to understand past human societies.	This is a Carolina Core principle that is assessed with the GHS (global citizenship and multicultural understanding: historical thinking) rubric.

Global Citizenship and Multicultural Understanding: Social Sciences	Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.	This is a Carolina Core principle that is assessed with the GSS (global citizenship and multicultural understanding: social sciences) rubric.
Aesthetic and Interpretive Understanding	Students will be able to create and interpret literary, visual, or performing arts.	This is a Carolina Core principle that is assessed with the AIU (aesthetic and interpretive understanding) rubric.
Effective, Engaged, and Persuasive Communication: Spoken Component	Students will be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.	This is a Carolina Core principle that is assessed with the CMS (effective, engaged, and persuasive communication: speech component) rubric.
Information Literacy	Students will be able to collect, manage, and evaluate information using technology, and communicate findings.	This is a Carolina Core principle that is assessed with the INF (information literacy) rubric.
Values, Ethics, and Social Responsibility	Students will be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.	This is a Carolina Core principle that is assessed with the VSR (values, ethics, and social responsibility) rubric.

As a Palmetto College campus, USC Lancaster participates fully in the assessment endeavors of the University of South Carolina. There will be no new program offerings at the proposed Atlantic Collegiate Academy site. However, all courses taught there will be subject to the same review and assessment procedures as those taught on campus.

All USC Lancaster courses conduct student evaluations at the end of each semester. The results of these courses are compiled and shared with the faculty member and the Associate Dean for Academic & Student Affairs. These results are then used for annual peer and administrative evaluation of the faculty member.

Because the general AA and AS degree programs are awarded on all Palmetto College campuses, and because the degrees are comprised mostly of the University's Carolina Core, assessment is coordinated by the USC Columbia Office of the Provost and the Office of Institutional Research, Assessment, and Analytics. Palmetto College also has appointed a Director of Academic Program Assessment, who works closely with both entities listed above. Each learning outcome of the Carolina Core is fully assessed at least once before the university's next SACSCOC accreditation visit. Artifacts (i.e., assignments which demonstrate a designated learning outcome) are collected from courses in the selected Core Outcome Group. Specialty team members from the campuses then review the artifacts and score them by using an assessment rubric. Results of the scoring are compiled and shared with faculty (or

department/division chairs, as appropriate) for use in making modifications or improvements to the curriculum.

Course Descriptions

2024-2025 Schedule (Tentative) 22 possible total credit hours

Course	Description
BIOL 110 - General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120 . Three lecture, two laboratory hours per week.
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ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues. Prerequisites: ENGL 101 with a grade of “C” or better, or equivalent credit

MATH 111 - Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Prerequisites: placement through the Math Assessment of Prerequisites (MAP).
MATH 115 - Precalculus Mathematics	Credits: 3 Topics in algebra and trigonometry specifically needed for MATH 141 , MATH 142 , MATH 241 . Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Prerequisites: C or better in MATH 111 or MATH 111I , or placement through the Math Assessment of Prerequisites (MAP).
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2025-2026 Schedule (Tentative): Highlights Denote New Courses: 64 possible credit hours

Course	Description
BIOL 101 – Biological Principles I	Credits: 3 Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.

BIOL 101L – Biological Principles I Lab	Credits: 1 (Recommended concurrent with BIOL 101). Experimental examination of basic principles of cell biology, genetics and metabolism. Three hours per week.
BIOL 102 - Biological Principles II	Credits: 3 Introductory survey of plant and animal development, physiology, ecology, and evolution.
BIOL 102L - Biological Principles II Lab	Credit: 1 Experimental examination of structure and function of plant and animal systems, biodiversity, ecology. BIOL 101 , BIOL 102 , BIOL 101L and BIOL 102L must be completed prior to enrolling in 300-level or above Biology courses.
BIOL 110 - General Biology	Credits: 4 Basic biological concepts and issues for non-biology majors. Credit may not be given for both this course and BIOL 120 . Three lecture, two laboratory hours per week.
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BIOL 206 - Genetics and Society	Credits: 3 (Designed for non-major students.) Genetic principles, emphasizing human heredity. Relevance of recent advances in genetics. Three lecture hours per week.
CRJU 101 – American Criminal Justice	Credits: 3 Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.
ECON 221- Principles of Microeconomics	Credits: 3 The study of supply and demand, pricing and cost concepts, firm and consumer decision-making, market structure, and government policies.
ENGL 101 - Critical Reading and Composition	Credits: 3 Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.
ENGL 102 - Rhetoric and Composition	Credits: 3 Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues. Prerequisites: ENGL 101 with a grade of “C” or better, or equivalent credit
HIST 101 - European Civilization from Ancient Times to the Mid-17th Century	Credits: 3 The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.

HIST 102 - European Civilization from the Mid-17th Century	Credit: 3 European development and expansion from the mid-17th century to the present
HIST 111 - United States History to 1865	Credits: 3 A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.
HIST 112 - United States History 1865 to present	Credits: 3 A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments. Honors sections are available for students in the honors program.
HPEB 321 - Personal and Community Health	Credits :3 Psychosocial health, stress management, leading infectious and noninfectious diseases, nutrition, physical fitness, sexuality, consumer health and health care access, environmental health, aging, and death.
MATH 111 - Basic College Mathematics	Credits: 3 Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations. Prerequisites: placement through the Math Assessment of Prerequisites (MAP).
MATH 115 - Precalculus Mathematics	Credits: 3 Topics in algebra and trigonometry specifically needed for MATH 141 , MATH 142 , MATH 241 . Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Prerequisites: C or better in MATH 111 or MATH 111I , or placement through the Math Assessment of Prerequisites (MAP).
MATH 122 – Calculus for Business Administration and Social Sciences	Credits: 3 Derivatives and integrals of elementary algebraic, exponential, and logarithmic functions. Maxima, minima, rate of change, motion, work, area under a curve, and volume. Prerequisites: C or better in MATH 111 , MATH 111I or MATH 115 or placement through the Math Assessment of Prerequisites (MAP).

<p>MATH 141 - Calculus I</p>	<p>Credits: 3 Functions, limits, derivatives, introduction to integrals, the Fundamental Theorem of Calculus, applications of derivatives and integrals. Four classroom hours and one laboratory hour per week. Prerequisites: C or better in MATH 112, MATH 115, or MATH 116, or placement through the Math Assessment of Prerequisites (MAP).</p>
<p>MGMT 371 - Principles of Management</p>	<p>Credits: 3 A comprehensive survey of the basic principles of management applicable to all forms of business. The course provides the student with a basis for thinking about complex business situations in the framework of analysis of the management process.</p>
<p>POLI 201-American National Government</p>	<p>Credits: 3 The formation and development of the national government, its organization and powers</p>
<p>PSYC 380 – Sports Psychology</p>	<p>Credits: 3 The role of sports in socialization, personality development and competence, including: spectator-performer interactions, motivation, competition effects; and the application of psychological techniques to performance enhancement.</p>
<p>SPAN 109– Beginning Spanish I</p>	<p>Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have never studied Spanish or placed by examination into SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.</p>
<p>SPAN 110 – Beginning Spanish II</p>	<p>Credits: 3 Introduction to grammar and practical vocabulary necessary for fundamental communication skills. Restricted to those who have completed SPAN 109. Credit may be received only for one of the following: SPAN 109, SPAN 110; SPAN 111; or SPAN 121.</p>

<p>THEA 170- Fundamentals of Acting</p>	<p>Credits: 3 Introduction to the art and craft of acting. Practical exploration through improvisation and scripted scene work. Includes a brief history of the development of modern acting techniques.</p>
<p>THEA 200- Understanding and Appreciation of Theater</p>	<p>Credits: 3 An introduction to the understanding and appreciation of theatrical experience. Attendance at theatrical performances required.</p>

Admissions and Graduation Requirements

A. Admissions

To maximize the chances for student success in this program, admissions requirements for acceptance into the Legion Collegiate Academy dual enrollment program are higher than they are for traditional freshmen and transfer students at the USC Lancaster campus. High school concurrent applicants must have a High School GPA of 3.0 or higher (4.0 scale), the recommendation of the high school principal or their designee, and submit a completed application, official transcripts, and pay the application fee.

B. Graduation

To earn an associate in arts degree all students must:

1. Complete all degree requirements
2. Complete a minimum of 60 credit hours
3. Have a cumulative 2.0 gpa at the time of graduation.

Method(s) of Course Delivery

Instructional methods employed for these courses consist of traditional in-class, on-site, and online instruction, with USC-approved faculty members teaching the classes.

Planned Location(s) of the Program

Program Locations – Legion Collegiate Academy

- Online / USC Lancaster
- In person delivery will take place at Legion Collegiate Academy, 3090 Long Meadow Rd, Rock Hill SC 29730

The physical address of this site is:

Legion Collegiate Academy
3090 Long Meadow Rd, Rock Hill, SC 29730

Current course offerings at the site comprise less than 50% of courses applicable towards an associate degree, and SACSCOC was notified of this in (Appendix C) per the rule for offering 25-49% of the program at the site – which the site will reach in Spring 2025.

Policies for Awarding Credit (Compliance with Standard 10.7 of the Principles of Accreditation)

University of South Carolina Lancaster follows University policies for determining the amount and level of credit awarded for its courses. Course development begins with an approved faculty member. Decisions regarding the number of credit hours and level of the proposed course are proposed to the Curriculum committee and voted on by the Palmetto College Campuses Faculty Senate.

The University adheres to the IPEDS [Integrated Postsecondary Education Data System] definition of a credit hour as ‘a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term.’ Therefore, each single course credit requires a minimum of 700 minutes of continuous and ongoing instructional time. A minimum of one calendar week of instruction with a cumulative total of at least 700 minutes is required for each credit offered. This time excludes breaks and final exams." All courses offered at the University of South Carolina Columbia are recorded in terms of semester hour.

Administrative Oversight

Interim Campus Dean: Courtney Catledge, DNP. Dr. Catledge was selected as USC Lancaster’s Interim Campus Dean in January 2024 and will serve until a permanent campus dean can be selected. The hiring process is underway and we expect to have a permanent candidate in place by August 2025. The Campus Dean serves as the chief academic officer on the Lancaster Campus and oversees all aspects of campus operations.

Interim Associate Dean of Academic and Student Affairs: David Roberts, PhD. Dr. Roberts assumes the position of Associate Dean on January 1, 2025 following the departure of our previous Associate Dean, Todd Lekan, Ph.D. The Associate Dean supervises all faculty and support services. This position also provides strategic oversight of the curricula to meet the needs of the student population.

Director of Dual Enrollment Curricula and Faculty Relations: Sarah Hunt Sellhorst, PhD. Dr. Sellhorst assumed this newly created role in August 2024 after serving 9 years as the Division Chair for the Math, Science, Nursing, and Public Health. Dr. Sellhorst has been a part of the USC Lancaster Faculty for the

last 17 years. This position onboards and manages all faculty associates with the dual enrollment program and provides strategic direction with courses and curricula.

Dual Enrollment Coordinator: Mrs. Dominique Waller. Mrs. Waller has served in this position for the last 7 years. This position is responsible for all student orientation, advisement and general student record oversight.

COMMON CONTENT B – FACULTY QUALIFICATIONS (RELATIVE TO PROPOSED CHANGE)

Faculty Qualifications

Currently USCL has sufficient full-time faculty and adjunct faculty to handle the increase at Legion Collegiate Academy. It is predicted that most of the courses will be taught by Legion Collegiate faculty affiliates who have been approved by USC departments to teach college courses. It is estimated that one or two full-time faculty (for example in Spanish) and two or three adjuncts will be needed to teach (for example in Theater and Economics). The full-time faculty will undertake these assignments either within their existing teaching loads or as overloads.

All faculty are vetted by the home disciplinary department at University of South Carolina, Columbia. To be an instructor of record, they must have completed 18 hours in the discipline above the undergraduate level. Please see [Appendix E](#) for a faculty roster for the instructors teaching required coursework.

COMMON CONTENT C – RESOURCE – LIBRARY AND LEARNING

Library & Learning Resources

No new library resources will be needed to serve this new location. Medford Library at USC Lancaster was established to support “the curricular, scholarly, and pedagogical needs of USC Lancaster students, faculty, and staff.” Librarian contact information is readily available on the Medford Library main page.

The physical library is 30 minutes from Legion Collegiate Academy High School. Students are able to request materials from PASCAL and Interlibrary Loan and place physical materials on hold at Medford Library. Their pick-up location will be Medford Library and they will need to come to the library to check materials out. Access to the library’s holdings is easily accessible off site. Students can access library services and the electronic card catalog online at any time of the day.

COMMON CONTENT C – RESOURCE – STUDENT SUPPORT SERVICES

Student Support Services

USC Lancaster provides numerous student support services which will be extended to students choosing to enroll at Legion Collegiate Academy . The following lists the services and offers a brief description:

Admissions: Services provided by the USC Lancaster Office of Admissions and Records are available to enrolled students at the Legion Collegiate Academy. Admissions support services will be available on site at Legion Collegiate Academy as needed.

Academic Tutoring: All students have access to tutoring services through the Academic Success Center at Medford Library. Sessions can be scheduled for face to face or online with flexible hours to accommodate students' schedules.

Disability Services: Legion Collegiate Academy students will be served through our Disabilities Services Coordinator at USC Lancaster. Accommodation is determined by the Office of Disability Services. Accommodations are approved on a case-by-case basis and are governed by the American with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act of 1973. Site visits to Legion Collegiate Academy for consultations will be scheduled as necessary and accommodations will be provided on site as deemed appropriate.

Financial Aid Counseling/Veterans Affairs: The USC Lancaster Office of Financial Aid and Veterans Affairs will process and support students eligible for financial aid and other services (veteran and active duty) from the USC Lancaster campus. Financial aid counseling and veteran support will be available at Legion Collegiate Academy as needed.

Personal Counseling: Personal Counseling will be available to students at Legion Collegiate Academy by professional staff. Additionally, students can consult with the contracted personal counselor at USC Lancaster by phone or in person at USC Lancaster.

Careers and Internships/Jobs Page: USC Lancaster maintains on its website resources for students as they near completion of their degrees and begin the transition to their professional careers. These resources include internship lists, a job vacancy listing, career exploration resources, resume samples, tips, and strategies.

Bookstore: The USC Lancaster campus bookstore is located in Starr Hall on the USC Lancaster campus. Students at high school sites may pre-order their textbooks through the bookstore website and books will be delivered to Legion Collegiate Academy for student pick up.

COMMON CONTENT C – RESOURCE – PHYSICAL RESOURCES

Physical Resources

Legion Collegiate Academy has adequate physical resources to accommodate enrollments with room for growth.

The district has allocated a sufficient number of classrooms to accommodate the USC Lancaster courses. Each classroom is equipped with state-of-the-art technology to facilitate instruction with minimal to no additional equipment requirements from USC Lancaster.

As the program occupies an existing educational facility, all basic infrastructure needs are met. Although no major equipment purchases are anticipated to get the program off the ground, small items may be obtained to support individual disciplines as the program evolves. Such small items might include laptop computers, printers, projectors, screens, document cameras, and consumable items such as dry erase markers, copy/printer paper, and other incidental office supplies. Small purchases will be absorbed into the proposed budget for this site and other existing campus budgets such as the IT budget. As enrollments and space requirements grow, unique needs such as supplies for art classes or science classes will be identified and added to the annual operating budget.

The Legion Collegiate Academy location will not have a substantive impact on existing programs and services.

COMMON CONTENT C – RESOURCE – FINANCIAL RESOURCES

Financial Resources

The financial sources for expanding from 25%-49% to more than 50% of the program are provided directly from tuition funding. The projected revenue is based on the current High School Lottery Tuition Assistance Program rate of \$75/credit hour and anticipated student enrollment. Tuition revenues are expected to gradually increase as more students take advantage of the opportunity to complete more than 50% of the program at Legion Collegiate Academy. The revenue projections, year one, is expected to reach \$174,150 per semester (\$348,300 per year). Program administration, faculty, and staff salary expenditures for year one are projected for \$39,359 per semester (\$78,718 per year). Net revenue is projected \$134,791 per semester (\$269,582 per year).

Budget

The table below sets out the costs and revenue projects for USCL's instruction at Legion Collegiate Academy. The facilities and library costs are 0 in the sense that they are folded into the existing operations of USCL.

Legion Collegiate Site Projected Budget

Sources of Financing by Year				
Category	Year 1	Year 2	Year 3	Total
Tuition Funding	\$348,300	\$348,300	\$348,300	\$1,044,900
Other Funding	\$0	\$0	\$0	\$0
Total Revenue	\$348,300	\$348,300	\$348,300	\$1,044,900
Estimated Costs Associated with Implementing the Program by Year				
Category	Year 1	Year 2	Year 3	Total
Program Administration and Faculty and Staff Salaries	\$78,718	\$78,718	\$78,718	\$236,155
Facilities, Equipment, Supplies, and Materials	\$0	\$0	\$0	\$0
Library Resources	\$0	\$0	\$0	\$0
Other (<i>allocated support costs</i>)	\$0	\$0	\$0	\$0
Total Expenses	\$78,718	\$78,718	\$78,718	\$236,155
Net Total (<i>Sources of Financing Minus Estimated Costs</i>)	\$269,582	\$269,582	\$269,582	\$808,745

COMMON CONTENT D – INSTITUTIONAL EVALUATION AND ASSESSMENT PROCESSES

Assessment Processes

The University of South Carolina, Columbia has an assessment protocol in place for all programs within academic units. The program assessment process occurs on a 2-year schedule in which programs report their assessment data as means to analyze student performance, evaluate program efficiency, and utilize results to influence program and/or assessment revisions. The program will be assessed through the standard University of South Carolina assessment software system, Assessment Plan Composer, which is used to report results on all program goals and objectives and within, or outside of, specific course assessment will occur. Assessment data will be reviewed each year by the program director, program faculty, and department chair to determine if changes need to be made to individual courses and/or the program.

Assessment of all academic courses is done through course evaluations, onsite observations, and through the University of South Carolina Assessment procedure. For courses which meet Carolina Core requirements, assessment is coordinated through the office of Palmetto College, which prepares an annual assessment report.

Course evaluations address topics such as quality of instruction, adequacy of facilities, adequacy of library resources, technology, and faculty availability (outside of class time).

Learning outcomes for students enrolled at USC Lancaster who take courses at the Legion Collegiate Academy site are included in the annual assessment reports for all Associate Degree programs.

Appendix A

**University of South Carolina -Columbia
Programs with CIP Codes**

College	Degree	CIP Code	Program Description	Major
Arts and Sciences	BA	50201	AS African-American Studies	African American Studies
Arts and Sciences	BA	450201	AS Anthropology	Anthropology
Arts and Sciences	MA	450201	AS Anthropology	Anthropology
Arts and Sciences	PhD	450201	AS Anthropology	Anthropology
Arts and Sciences	BS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	MS	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	PhD	260101	AS Biological Sciences	Biological Sciences
Arts and Sciences	BS	260210	AS Biochem and Molecular Biol	Biochemistry and Molecular Biology
Arts and Sciences	BS	400501	AS Chemistry	Chemistry
Arts and Sciences	BSC	400501	AS Chemistry	Chemistry
Arts and Sciences	MS	400501	AS Chemistry	Chemistry
Arts and Sciences	PhD	400501	AS Chemistry	Chemistry
Arts and Sciences	BA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	MA	430103	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	PhD	450401	AS Criminology and Crim Just	Criminology and Criminal Justice
Arts and Sciences	BS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	MS	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	PhD	4601	AS Geological Sciences	Geological Sciences
Arts and Sciences	BS	261302	AS Marine Science	Marine Science
Arts and Sciences	MS	261302	AS Marine Science	Marine Science
Arts and Sciences	PhD	261302	AS Marine Science	Marine Science
Arts and Sciences	BA	450601	AS Economics	Economics
Arts and Sciences	BS	450601	AS Economics	Economics
Arts and Sciences	BA	230101	AS English	English
Arts and Sciences	MA	230101	AS English	English
Arts and Sciences	MFA	231302	AS Creative Writing	Creative Writing
Arts and Sciences	PhD	230101	AS English	English
Arts and Sciences	BS	30104	AS Environmental Science	Environmental Science
Arts and Sciences	BA	30103	AS Environmental Studies	Environmental Studies
Arts and Sciences	MEERM	4601	AS Earth and Envr Res Mgmt	Earth and Environmental Resources Management
Arts and Sciences	BA	5601	AS Film and Media Studies	Film and Media Studies
Arts and Sciences	BA	450701	AS Geography	Geography
Arts and Sciences	BS	450701	AS Geography	Geography
Arts and Sciences	MA	450701	AS Geography	Geography
Arts and Sciences	MS	450701	AS Geography	Geography

**University of South Carolina -Columbia
Programs with CIP Codes**

Arts and Sciences	PhD	450701	AS Geography	Geography
Arts and Sciences	BA	50199	AS Global Studies	Global Studies
Arts and Sciences	BA	540101	AS History	History
Arts and Sciences	MA	540101	AS History	History
Arts and Sciences	MA	540105	AS History	Public History
Arts and Sciences	PhD	540101	AS History	History
Arts and Sciences	BS	430404	AS Cyber Intelligence	Cyber Intelligence
Arts and Sciences	BAIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BSIS (A&S)	240101	AS Interdisciplinary Studies	Interdisciplinary Studies
Arts and Sciences	BS	510901	AS Cardiovascular Technology	Cardiovascular Technology
Arts and Sciences	MAT	409999	ID Sciences	Sciences, Teacher Education
Arts and Sciences	MAT	459999	ID Social Studies	Social Studies, Teacher Education
Arts and Sciences	MAT	230101	ID English	English, Teacher Education
Arts and Sciences	MAT	270101	ID Mathematics	Mathematics, Teacher Education
Arts and Sciences	MAT	500501	ID Theatre	Theatre, Teacher Education
Arts and Sciences	MAT	160101	ID Foreign Languages	Foreign Languages, Teacher Education
Arts and Sciences	PhD	160104	AS Comparative Literature	Comparative Literature
Arts and Sciences	PhD	160905	AS Spanish	Spanish
Arts and Sciences	MA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	BA	160101	AS Languages, Literatures and Cultures	Langagues, Literatures and Cultures
Arts and Sciences	MA	160102	AS Linguistics	Linguistics
Arts and Sciences	PhD	160102	AS Linguistics	Linguistics
Arts and Sciences	BS	270101	AS Mathematics	Mathematics
Arts and Sciences	MA	270101	AS Mathematics	Mathematics
Arts and Sciences	MMath	270101	AS Mathematics	Mathematics
Arts and Sciences	MS	270101	AS Mathematics	Mathematics
Arts and Sciences	PhD	270101	AS Mathematics	Mathematics
Arts and Sciences	BS	261501	AS Neuroscience	Neuroscience
Arts and Sciences	BA	380101	AS Philosophy	Philosophy
Arts and Sciences	MA	380101	AS Philosophy	Philosophy
Arts and Sciences	PhD	380101	AS Philosophy	Philosophy
Arts and Sciences	BS	400801	AS Physics	Physics
Arts and Sciences	MS	400801	AS Physics	Physics
Arts and Sciences	PhD	400801	AS Physics	Physics
Arts and Sciences	BA	450901	AS International Studies	International Studies
Arts and Sciences	BA	451001	AS Political Science	Political Science
Arts and Sciences	MA	450901	AS International Studies	International Studies

**University of South Carolina -Columbia
Programs with CIP Codes**

Arts and Sciences	MA	451001	AS Political Science	Political Science
Arts and Sciences	MPA	440401	AS Public Administration	Public Administration
Arts and Sciences	PhD	451001	AS Political Science	Political Science
Arts and Sciences	BA	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	BS	422704	AS Expermntl Psychology	Psychology
Arts and Sciences	MA	422704	AS Expermntl Psychology	Experimental Psychology
Arts and Sciences	MA	422801	AS Psychology	Psychology
Arts and Sciences	MA	422805	AS School Psychology	School Psychology
Arts and Sciences	PhD	420101	AS Psychology	Psychology
Arts and Sciences	BA	380201	AS Religious Studies	Religious Studies
Arts and Sciences	BA	500703	AS Art History	Art History
Arts and Sciences	BA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	500699	AS Media Arts	Media Arts
Arts and Sciences	BFA	131302	AS Art Education	Art Education
Arts and Sciences	BFA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500703	AS Art History	Art History
Arts and Sciences	MA	131302	AS Art	Art Education
Arts and Sciences	MA	500702	AS Art Studio	Art Studio
Arts and Sciences	MA	500699	AS Media Arts	Media Arts
Arts and Sciences	MFA	500702	AS Art Studio	Art Studio
Arts and Sciences	BA	451101	AS Sociology	Sociology
Arts and Sciences	BS	451101	AS Sociology	Sociology
Arts and Sciences	MA	451101	AS Sociology	Sociology
Arts and Sciences	PhD	451101	AS Sociology	Sociology
Arts and Sciences	BS	270501	AS Statistics	Statistics
Arts and Sciences	MAS	270601	AS Applied Statistics	Applied Statistics
Arts and Sciences	MS	270501	AS Statistics	Statistics
Arts and Sciences	PhD	270501	AS Statistics	Statistics
Arts and Sciences	BA	500301	AS Dance	Dance
Arts and Sciences	BA	500501	AS Theatre	Theatre
Arts and Sciences	MA	500501	AS Theatre	Theatre
Arts and Sciences	MFA	500501	AS Theatre	Theatre
Arts and Sciences	BA	50207	AS Women's and Gender Studies	Women's and Gender Studies
Business	BSBA	520301	BA Accounting	Accounting
Business	BSBA	520601	BA Business Economics	Business Economics
Business	BSBA	520801	BA Finance	Finance
Business	BSBA	521701	BA Risk Mgmt and Insurance	Risk Management and Insurance

**University of South Carolina -Columbia
Programs with CIP Codes**

Business	BSBA	521101	BA International Business	International Business
Business	BSBA	520201	BA Management	Management
Business	BSBA	521301	BA Operations and Supply Chain	Operations Supply Chain
Business	BSBA	521401	BA Marketing	Marketing
Business	BSBA	521501	BA Real Estate	Real Estate
Business	EIMBA	521101	BA Intenational Business	Executive International Master of Business Administration
Business	IMBA	521101	BA International Business	International Business
Business	PMBA	521101	BA Business Administration	Professional Master of Business Administration
Business	OMBA	520101	BA Business Administration	One-Year Master of Business Administration
Business	MA	450601	BA Economics	Economics
Business	MACC	520301	BA Accounting	Accountancy
Business	MHR	521001	BA Human Resources	Human Resources
Business	MIB	521101	BA International Business	International Business
Business	MS	520201	BA Business Administration	Business Administration
Business	PhD	520201	BA Business Admin	Business Administration
Business	MS	521302	BA Business Analytics	Business Analytics
Business	PhD	450601	BA Economics	Economics
Education	EdS	130401	ED Educal Admin	Education Administration
Education	MEd	130401	ED Educal Admin	Education Administration
Education	MEd	131102	ED Higher Ed and Studnt Affrs	Higher Education and Student Affairs
Education	PhD	130401	ED Educal Admin	Education Administration
Education	EdS	131101	ED Counselor Educ	Counselor Education
Education	PhD	131101	ED Counselor Educ	Counselor Education
Education	MEd	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	MEd	422814	ED Applied Behavior Analysis	Applied Behavior Analysis
Education	PhD	130601	ED Educal Psych and Res	Educational Psychology and Research
Education	PhD	130901	ED Foundations of Educ	Foundations of Education
Education	MAT	131001	ID Special Education	Special Education
Education	MAT	131312	ID Music Educ	Music Education
Education	MEd	131001	ED Special Educ	Special Education
Education	PhD	131001	ED Special Educ	Special Education
Education	BA	131210	ED Early Childhood Educ	Early Childhood Education
Education	MEd	131210	ED Early Childhood Educ	Early Childhood Education
Education	BA	131202	ED Elementary Education	Elementary Education
Education	MAT	131202	ID Elementary Educ	Elementary Education
Education	BA	131203	ED Middle Level Educ	Middle Level Education
Education	BS	131203	ED Middle Level Educ	Middle Level Education

**University of South Carolina -Columbia
Programs with CIP Codes**

Education	MT	131205	ED Secondary Educ	Secondary Teacher Education
Education	MAT	131302	ID Art Education	Art Education (P-12 Certification)
Education	EdD	139999	ED Educational Practice and Innovation	Educational Practice and Innovation
Education	PhD	131315	ED Language and Literacy	Language and Literacy
Education	MEd	131315	ED Language and Literacy	Language and Literacy
Education	MEd	130101	ED Teaching	Teaching
Education	PhD	130101	ED Teaching and Learning	Teaching and Learning
Education	BSPE	131314	ED Physical Educ	Physical Education
Education	MAT	131314	ID Physical Educ	Physical Education, Teacher Education
Education	PhD	131314	ED Physical Educ	Physical Education
Education	MS	131314	ED Adapted Physical Education	Adapted Physical Education
Education	MEd	130501	ED Learning Design and Technologies	Learning Design and Technologies
Engineering	BS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	ME	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	MS	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	PhD	140501	EN Biomedical Engineering	Biomedical Engineering
Engineering	BSE	140701	EN Chemical Engineering	Chemical Engineering
Engineering	ME	140701	EN Chemical Engineering	Chemical Engineering
Engineering	MS	140701	EN Chemical Engineering	Chemical Engineering
Engineering	PhD	140701	EN Chemical Engineering	Chemical Engineering
Engineering	BSE	140801	EN Civil Engineering	Civil Engineering
Engineering	ME	140801	EN Civil Engineering	Civil Engineering
Engineering	MS	140801	EN Civil Engineering	Civil Engineering
Engineering	PhD	140801	EN Civil Engineering	Civil Engineering
Engineering	BS	110103	EN Integrated Info Technology	Integrated Information Technology
Engineering	MHIT	512706	EN Health Info Technology	Health Information Technology
Engineering	BS	110101	EN Computer Info Systms	Computer Information Systems
Engineering	BSCS	110101	EN Computer Science	Computer Science
Engineering	BSE	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	110701	EN Computer Science	Computer Science
Engineering	MS	140901	EN Computer Engineering	Computer Engineering
Engineering	MS	151501	EN Engineering Mangement	Engineering Management
Engineering	MS	520701	EN Tech Innv Entrepreneurial	Technology Innovation and Entrepreneurial Engineering
Engineering	PhD	110701	EN Computer Science	Computer Science
Engineering	PhD	140901	EN Computer Engineering	Computer Engineering
Engineering	BSE	141001	EN Electrical Engineering	Electrical Engineering
Engineering	ME	141001	EN Electrical Engineering	Electrical Engineering

**University of South Carolina -Columbia
Programs with CIP Codes**

Engineering	MS	141001	EN Electrical Engineering	Electrical Engineering
Engineering	PhD	141001	EN Electrical Engineering	Electrical Engineering
Engineering	BSE	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	ME	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	MS	140201	EN Aerospace Engineering	Aerospace Engineering
Engineering	BSE	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	MS	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	PhD	141901	EN Mechanical Engineering	Mechanical Engineering
Engineering	ME	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	MS	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	142301	EN Nuclear Engineering	Nuclear Engineering
Engineering	PhD	110104	EN Informatics	Informatics
SC Honors College	BarSc	240199	HC Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	520901	HM Hospitality Mgmt	Hospitality Management
HRSM	BS	520903	HM Tourism Management	Tourism Management
HRSM	MIHTM	520901	HM Intl Hosptlty & Toursm Mgmt	International Hospitality and Tourism Management
HRSM	PhD	520901	HM Hospitallty Management	Hospitality Management
HRSM	BAIS (HRSM)	240101	BA Interdisciplinary Studies	Interdisciplinary Studies
HRSM	BS	521803	HM Retailing	Retailing
HRSM	MR	521803	HM Retailing	Retailing
HRSM	BS	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	MSEM	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
HRSM	PhD	310504	HM Sport and Entrtnmnt Mgmt	Sport and Entertainment Management
Information and Communications	BAJMC	90903	IC Advertising	Advertising
Information and Communications	BAJMC	90402	IC Broadcast Journalism	Broadcast Journalism
Information and Communications	BAJMC	90401	IC Journalism	Journalism
Information and Communications	BAJMC	90102	IC Mass Communications	Mass Communications
Information and Communications	BAJMC	90902	IC Public Relations	Public Relations
Information and Communications	BAJMC	90702	IC Visual Communications	Visual Communications
Information and Communications	MA	90401	IC Journalism	Journalism
Information and Communications	MMC	90401	IC Journalism	(Journalism and) Mass Communications
Information and Communications	PhD	90102	IC Mass Communications	(Journalism and) Mass Communications
Information and Communications	BS	110401	IC Information Science	Information Science
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science (Teacher Ed)
Information and Communications	SLIS	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MLIS	250101	IC Libr and Info Science	Library and Information Science

**University of South Carolina -Columbia
Programs with CIP Codes**

Information and Communications	PhD	250101	IC Libr and Info Science	Library and Information Science
Information and Communications	MS	307199	IC Data and Communication	Data and Communication
Law School	MSL	510717	LW Law	Health Systems Law
Law School	JD	220101	LW Law	Law
Medicine	MS	260102	MD Biomedical Science	Biomedical Sciences
Medicine	PhD	260102	MD Biomedical Science	Biomedical Sciences
Medicine	MRC	512399	MD Counseling and Rehanbilitation	Counseling and Rehabilitation
Medicine	MNA	513804	MD Nurse Anesthesia	Nurse Anesthesia
Medicine	MS	260806	MD Genetic Counseling	Genetic Counseling
Medicine	MS	510912	MD Physician Assistant Studies	Physician Assistant Studies
Medicine	MD	511201	MD Medicine	Medicine
Medicine	DNAP	513804	MD Nurse Anesthesia	Nurse Anesthesia
Music	BA	500901	MU Music	Music
Music	BM	500901	MU Music	Music
Music	DMA	500906	MU Conducting	Conducting
Music	DMA	500904	MU Music Composition	Music Composition
Music	DMA	500903	MU Music Performance	Music Performance
Music	DMA	500999	MU Piano Pedagogy	Piano Pedagogy
Music	MM	500901	MU Music	Music
Music	MM	500903	MU Music Performance	Music
Music	MMEd	131312	MU Music Education	Music Education
Music	PhD	131312	MU Music Education	Music Education
Music	BS	501003	MU Music Industry Studies	Music Industry Studies
Nursing	BSN	513801	NR Nursing	Nursing-Generic
Nursing	BSN	513801	NR Nursing - R.N.	Nursing - BSN Completion (RN to BSN)
Nursing	DNP	513818	NR Nursing Practice	Nursing Practice
Nursing	MSN	513801	NR - Entry to Practice Nursing	Entry to Practice of Nursing (MEPN)
Nursing	MSN	513805	NR Family Nurse Practitioner	Family Nurse Practitioner
Nursing	MSN	513810	NR Psych/Mntl Hlth Nrse Pract	Psychiatric/Mental Health Nurse Practitioner
Nursing	MSN	513814	NR Adlt Ger Acte Care Nrs Prac	Adult Gerontology Acute Care Nurse Practitioner
Nursing	MSN	513802	NR Nursing Adminisration	Nursing Administration
Nursing	MSN	513899	NR - Nursing Informatics	Nursing Informatics
Nursing	PhD	513808	NR Nursing Science	Nursing Science
Public Health	BA	512299	PH Public Health	Public Health
Public Health	BS	512299	PH Public Health	Public Health
Public Health	MS	510203	PH Speech Pathology	Speech-Language Patholgoy
Public Health	PhD	510204	PH Comm Sci & Disorders	Communication Sciences and Disorders

**University of South Carolina -Columbia
Programs with CIP Codes**

Public Health	MPH	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MS	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	PhD	512202	PH Environmental Hlth Sciences	Environmental Health Sciences
Public Health	MPH	261102	PH Biostatistics	Biostatistics
Public Health	MPH	261309	PH Epidemiology	Epidemiology
Public Health	MS	261102	PH Biostatistics	Biostatistics
Public Health	MS	261309	PH Epidemiology	Epidemiology
Public Health	PhD	261102	PH Biostatistics	Biostatistics
Public Health	PhD	261309	PH Epidemiology	Epidemiology
Public Health	BS	260908	PH Exercise Science	Exercise Science
Public Health	MS	510913	PH Athletic Training	Athletic Training
Public Health	MS	510913	PH Adv Athletic Training	Advanced Athletic Training
Public Health	MS	260908	PH Exercise Science	Exercise Science
Public Health	PhD	260908	PH Exercise Science	Exercise Science
Public Health	MPH	512201	PH Exercise Science	Physical Activity and Public Health
Public Health	DPT	512308	PH Physical Therapy	Physical Therapy
Public Health	MPH	512207	PH Hlth Promo, Educ and Beh	Health Promotion, Education, and Behavior
Public Health	PhD	512207	PH Public Health Educ & Promotion	Health Promotion, Education, and Behavior
Public Health	MHA	510702	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	MPH	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Public Health	PhD	512201	PH Hlth Svcs Policy and Mgmt	Health Services Policy and Management
Palmetto Programs	AA	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	AS	240101	Ft. Jackson Military-General	Liberal Arts and Sciences
Palmetto Programs	BA	520206	PP Organizational Leadership	Organizational Leadership (Regional Campuses)
Palmetto Programs	BA	240101	PP Liberal Studies	Liberal Studies (Regional Campuses)
Pharmacy	BS	512099	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	MS	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PhD	512003	PR Pharmaceutical Sciences	Pharmaceutical Sciences
Pharmacy	PharmD	512001	PR Pharmacy - PharmD	Pharmacy
Social Work	BSW	440701	SW Social Work	Social Work
Social Work	MSW	440701	SW Social Work	Social Work
Social Work	PhD	440701	SW Social Work	Social Work
USC Lancaster	AA	240101	AA Associate in Arts	Associate in Arts
USC Lancaster	AS	240101	AS Associate in Science	Associate in Science
USC Lancaster	ASCCJ	430103	ASCJ Associate in Science Criminal Justice	Criminal Justice
USC Salkehatchie	AA	240101	AA Associate in Arts	Associate in Arts
USC Salkehatchie	AS	240101	AS Associate in Science	Associate in Science

University of South Carolina -Columbia
Programs with CIP Codes

USC Sumter	AA	240101	AA Associate in Arts	Associate in Arts
USC Sumter	AS	240101	AS Associate in Science	Associate in Science
USC Union	AA	240101	AA Associate in Arts	Associate in Arts
USC Union	AS	240101	AS Associate in Science	Associate in Science

Appendix B

List of Existing Approved Off-Campus Sites and Addresses

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Lancaster	476 Hubbard Drive, Lancaster. SC 29720	March 15, 2012		AA, AS	Yes
Beaufort	801 Carteret Street, Beaufort SC 29720	March 15, 2012		Master of Arts in Teaching in Elementary Education	Yes
Aiken	Savannah River Site, Building 703 41 A, Aiken, SC 29808	March 15, 2012		Master of Environmental & Earth Resource Management	Yes
Greenville- University Center	225 S. Pleasantburg Drive, Greenville, SC 29607	March 15, 2012		Master of Social Work	Yes
Charleston- Lowcountry Graduate Center	5300 International Boulevard, #100, N. Charleston, SC 29418	March 15, 2012		Master of Public Administration	Yes
Charlotte	200 South College Street, Suite 110, Charlotte, NC 28202	March 15, 2012		PMBA	Yes
Greenville	Greenville Hospital System, 701 Grove Road, Greenville, SC 29605	March 15, 2012		MD	Yes
USC Laurens Site	507 North Harper Street, Suite L, Laurens, SC 29360	June, 25, 2015		AA, AS	Yes

McLeod Regional Medical Center (Clinical Site)	555 East Cheves Street, Florence, SC 29506	July 7, 2015		MD	Yes
Carolinas Hospital System (Clinical Site)	805 Pamplico Highway, Florence, SC 29596	July 7, 2015		MD	Yes
Instituto Tecnologic y de Estudios Superiores de Monterrey	Campus Guadalajara Colonia Nuevo Mexico Guadalajara 45140	2006	01/02/2007	M.B.A., EIMBA (DMSB)	Yes
Kangnam University	104 Galwon Dong Young San Gu Seoul Korea	1992	07/24/2000	M.S.W (SOWK)	Yes
Medical Dental Education Institute	1318-8 SEO-CHO GU Montessori Building 3F Seoul South Korea	2006	01/02/2007	DrPh Health Services (ASPH), PB Cert Drug and Addiction (SOWK)	ASPH terminated DrPH Health Services Spring 2018; Yes, Social Work is active
Salkehatchie	P.O. Box 617 Allendale SC 29810	1965	12/03/1991	AA, AS	Yes
Sumter	200 Miller Road Sumter SC 29150-2498	1973	12/03/1991	AA, AS	Yes
Union	309 East Academy Street Union, SC 29379	1965	12/05/1991	AA, AS	Yes
Moore School of Business Greenville Classroom	201 Riverplace, Suite 300 Greenville, SC 29601	11/08/2018	11/08/2018	PMBA	Yes
Moore School of Business Charleston Classroom	151 Market Street Charleston, SC 29401	11/08/2018	11/08/2018	PMBA	Yes
BB&T Center	200 South College Street, Suite 110 Charleston, NC 28202	11/08/2018	11/08/2018	PMBA	Yes
Indian Land Site	8063 River Road Fort Mill, SC 29707	04/26/2019	04/26/2019	AA, AS, ASN	Yes

Marine Corps Air Station (MCAS)	Building 596 Geiger Boulevard MCAS Beaufort, SC 29904	04/12/2019	04/12/2019	PMBA	Yes
Marine Corps Recruit Depot Parris Island	Building 923 355 Chosin Reservoir Road MCRD Parris Island, SC 29905	04/12/2019	04/12/2019	PMBA	Yes
Ridgeview High School	4801 Hard Scrabble Road, Columbia, SC 20229	12/06/2019	01/06/2020	AA, AS	Yes
Fort Jackson Education Services Center	4600 Strom Thurmond Boulevard, Fort Jackson, SC 29207	12/2/2019	8/3/2020	AA, AS	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	12/17/2019	8/3/2020	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Exercise Science	Yes
Hamad Bin Khalifa University	P.O. Box 34110, Education City, Doha, Qatar	2/5/2021	1/1/2021	Joint Academic Award with Non-SACSCOC Accredited Institution: M.S. in Sport and Entertainment Management	Yes
River Bluff High School	320 Corley Mill Road, Lexington, SC 29072	3/31/23	8/1/2022	AA, AS	Yes
Nation Ford High School	1400 AO Jones Boulevard, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
White Knoll High School	5643 Platt Springs Road, Lexington, SC 29073	5/12/2023		AA, AS	Yes
Catawba Ridge High School	1180 Fort Mill Pkwy, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
Lexington High School	2463 August Highway, Lexington, SC 29072	5/12/2023		AA, AS	Yes

Fort Mill High School	215 N. Hwy 21 Bypass, Fort Mill, SC 29715	5/12/2023		AA, AS	Yes
Grey Collegiate Academy	3833 Leaphart Road, Columbia, SC 29169	8/18/2023	1/1/24	AA, AS	Yes
Clover High School	1625 State Highway 55 East, Clover, SC 29710	4/5/2024	8/1/24	AA, AS	Yes

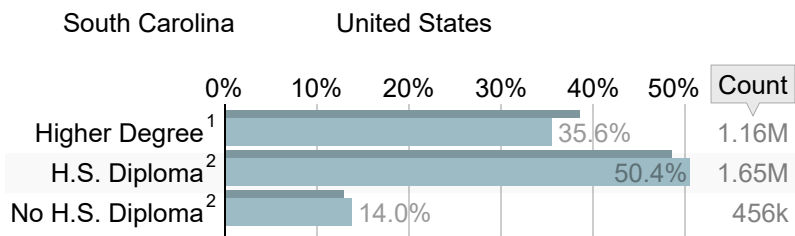
Appendix C

Educational Attainment in South Carolina (State)

Educational Attainment #1

Highest level of education among people aged 25 years and older.

Scope: population of the United States and South Carolina



Count number of people in category

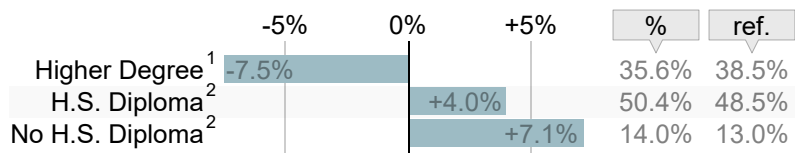
¹ Post-Secondary Degree ² H.S. = High School

Relative Educational Attainment #2

Highest level of education among people aged 25 years and older,

as percentage more or less than the United States at large.

Scope: population of the United States and South Carolina



% percentage with given level in South Carolina

ref. percentage with given level in the United States

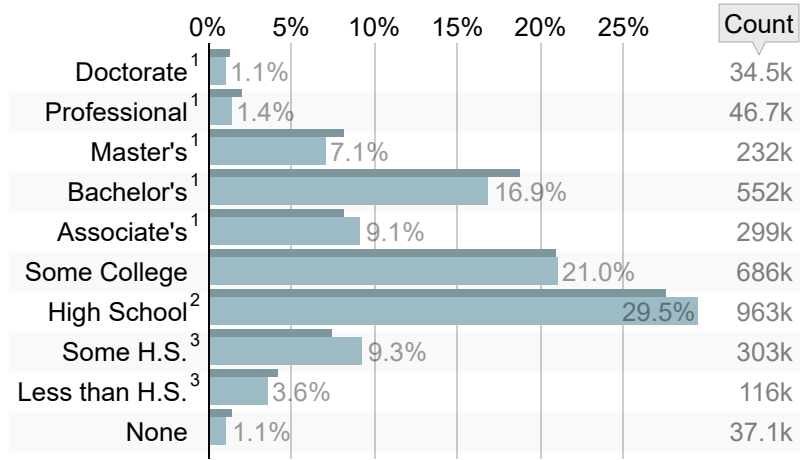
¹ Post-Secondary Degree ² H.S. = High School

Detailed Educational Attainment #3

Highest level of education among people aged 25 years and older.

Scope: population of the United States and South Carolina

South Carolina United States



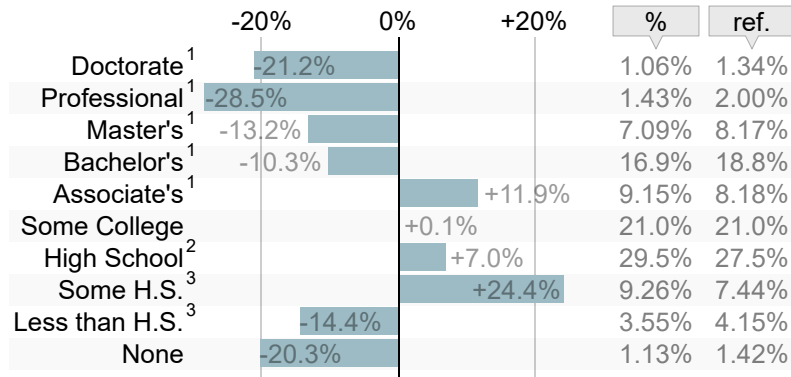
Count number of people in category

¹ Degree ² Diploma or equivalent ³ H.S. = High School

Detailed Relative Educational Attainment #4

Highest level of education among people aged 25 years and older, as percentage more or less than the United States at large.

Scope: population of the United States and South Carolina



% percentage with given level in South Carolina

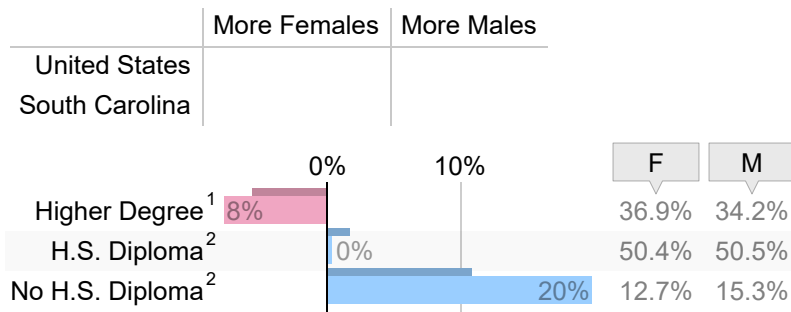
ref. percentage with given level in the United States

¹ Degree ² Diploma or equivalent ³ H.S. = High School

Educational Attainment Sex Ratio #5

Percentage more likely men or women are to have various highest levels of education among people aged 25 years and older.

Scope: population of the United States and South Carolina



F females in category as a percentage of all females

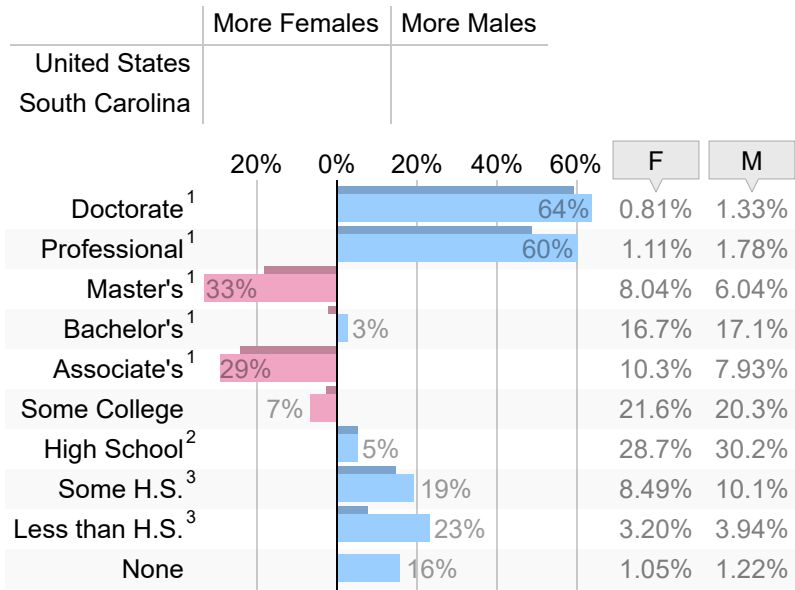
M males in category as a percentage of all males

¹ Post-Secondary Degree ² H.S. = High School

Detailed Educational Attainment Sex Ratio #6

Percentage more likely men or women are to have various highest levels of education among people aged 25 years and older.

Scope: population of the United States and South Carolina



F females in category as a percentage of all females

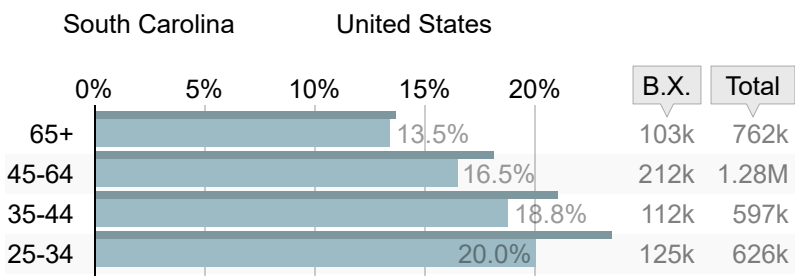
M males in category as a percentage of all males

¹ Degree ² Diploma or equivalent ³ H.S. = High School

Bachelor's Degrees By Age #7

Percentage of age cohort whose highest degree is a Bachelor's.

Scope: population of the United States and South Carolina



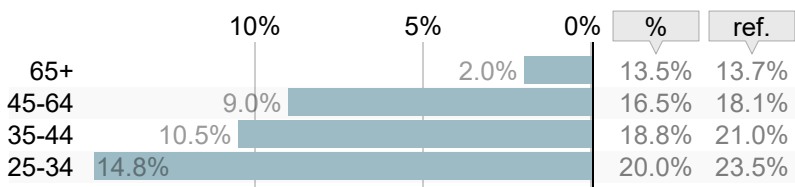
B.X. number of people with a Bachelor's degree

Total number of people in age cohort

Relative Bachelor's Degrees By Age #8

Percentage of population whose highest degree is a Bachelor's, as a percentage more or less than the United States at large.

Scope: population of the United States and South Carolina



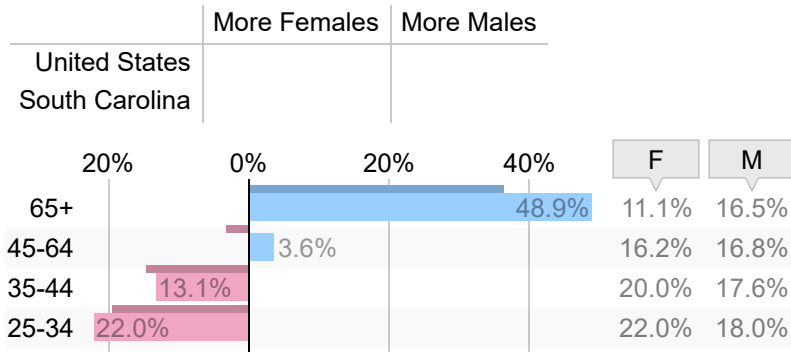
% percentage in South Carolina with a Bachelor's degree

Bachelor's Degrees Sex Ratio By Age

#9

Percentage more likely men or women are to have their highest degree be a Bachelor's.

Scope: population of the United States and South Carolina



F female degree holders as a percentage of all females

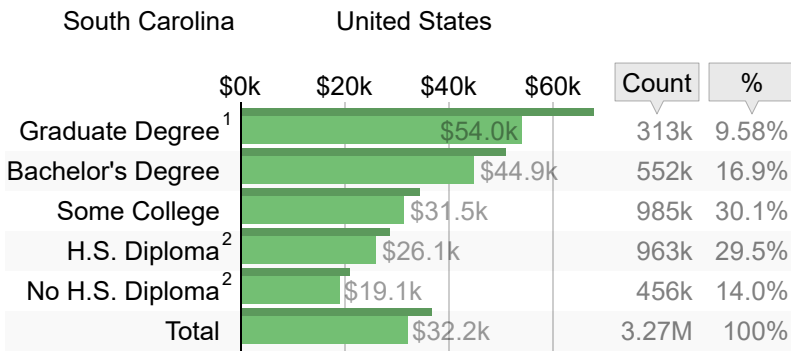
M male degree holders as a percentage of all males

Median Earnings by Educational Attainment

#10

Among population 25 years old and over with earnings.

Scope: population of the United States and South Carolina



Count number of people with given highest level of educational attainment

% percentage of people with given highest level of educational attainment

¹ or professional degree ² H.S. = High School

Median Earnings by Educational Attainment

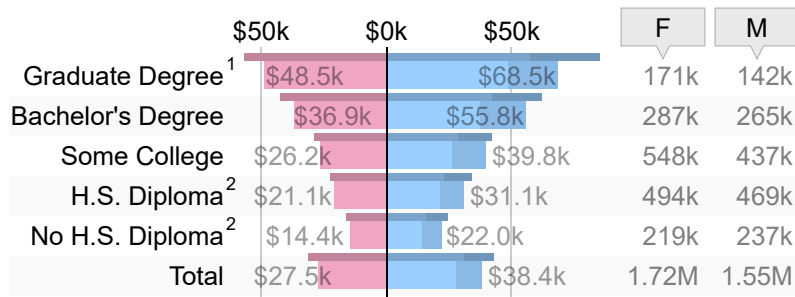
#11

By sex among population 25 years old and over with earnings.

Scope: population of the United States and South Carolina

	Female	Male
United States		
South Carolina		

Shaded bar tips show excess over facing bar.

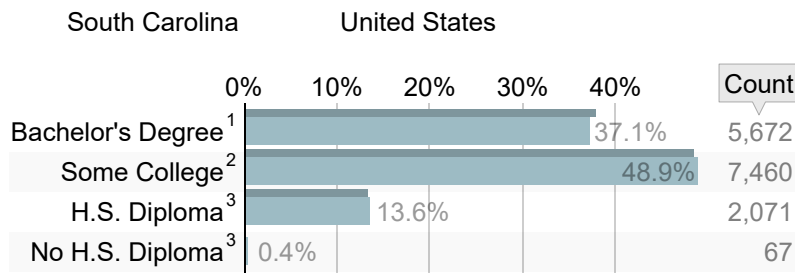


F females with given highest level of educational attainment
M males with given highest level of educational attainment
¹ or professional degree ² H.S. = High School

Composition of the Armed Forces by Educational Attainment #12

Percentage of the armed forces aged 25 to 64 years old with various highest levels of educational attainment.

Scope: population of the United States and South Carolina

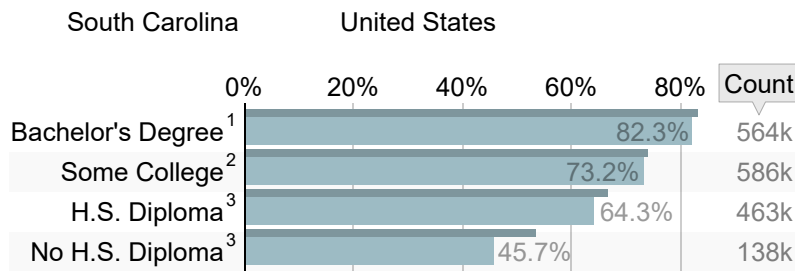


Count members of the armed forces with the given level of educational attainment
¹ or higher ² two or four year institution ³ H.S. = High School

Employment by Educational Attainment #13

Percentage of population that is employed by highest level of educational attainment among the population aged 25 to 64 years old.

Scope: population of the United States and South Carolina



Count employed people with given educational attainment aged 25 to 64 years old
¹ or higher ² two or four year institution ³ H.S. = High School

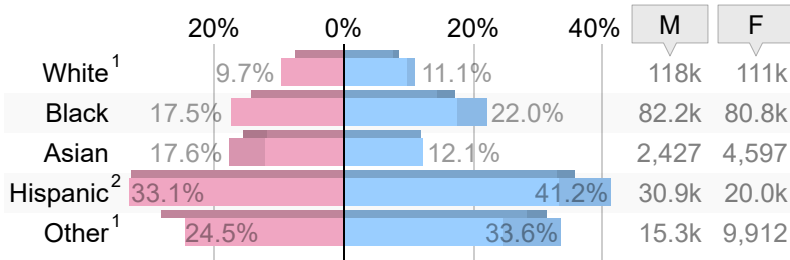
Lacking High School Diploma By Race #14

Percent of racial or ethnic group lacking a high school diploma (or equivalent).

Scope: population of the United States and South Carolina

	Female	Male
United States		
South Carolina		

Shaded bar tips show excess over facing bar.



M number of males in category

F number of females in category

¹ non-Hispanic ² excluding black and Asian Hispanics

College Graduates By Race

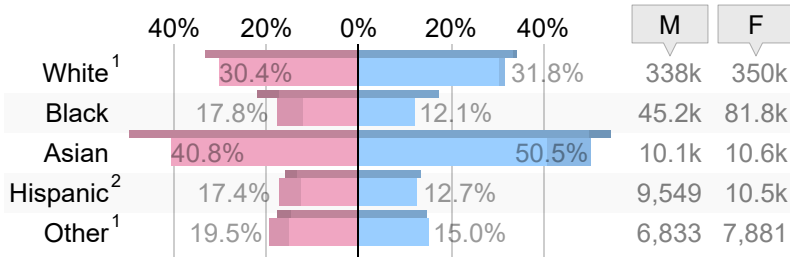
#15

Percent of racial or ethnic group with a bachelor's degree or higher.

Scope: population of the United States and South Carolina

	Female	Male
United States		
South Carolina		

Shaded bar tips show excess over facing bar.



M number of males in category

F number of females in category

¹ non-Hispanic ² excluding black and Asian Hispanics

Map of Educational Attainment by County in South Carolina

Coarse: Post-Secondary Degree ▾

Coarse: Post-Secondary Degree Educational Attainment by County

#16

Percentage of the population 25 years and older with given highest level of educational attainment

Appendix D

1 Filter ? «

York County, South Carolina ×

[Clear all filters](#)

Search for a filter or table Q

Geographies

- Nation ›
- State ›
- County ›
- County Subdivision ›
- Place ›
- ZIP Code Tabulation Area ›
- Metropolitan/Micropolitan Statistical Area ›
- Census Tract ›
- Block ›
- Block Group ›
- All Geographies ›

Topics

- Business and Economy ›
- Education ›
- Employment ›
- Families and Living Arrangements ›
- Government ›
- Health ›
- Housing ›
- Income and Poverty ›

3403 Results «

View: 10 | 25 | 50 [Download Table Data](#)

Decennial Census
P1 | RACE
[View All 4 Products](#)

Population Estimates
PEPANNRES | Annual Estimates of the Resident Population: Apr 2019: PEP Population Estimates

American Community Survey
DP05 | ACS Demographic and Housing Estimates
[View All 28 Products](#)

American Community Survey
S0101 | Age and Sex
[View All 27 Products](#)

American Community Survey
S0102 | Population 60 Years and Over in the United States
[View All 14 Products](#)

American Community Survey
S0103 | Population 65 Years and Over in the United States
[View All 14 Products](#)

American Community Survey
S0501 | Selected Characteristics of the Native and Foreign-Born Population
[View All 14 Products](#)

American Community Survey
S0502 | Selected Characteristics of the Foreign-Born Population
[View All 14 Products](#)

P1 | RACE

Decennial Census | Universe: Total population | 2020: DEC Redistricting Data (PL 94-171)

Notes | **Geos** | Topics | Codes | Dataset | Year | Columns | Transpose | Restore | Excel | More Tools

Label	York County, South Carolina
▼ Total:	282,090
▼ Population of one race:	263,330
White alone	191,849
Black or African American alone	51,898
American Indian and Alaska Native alone	2,284
Asian alone	8,825
Native Hawaiian and Other Pacific Islander alone	128
Some Other Race alone	8,346
▼ Population of two or more races:	18,760
▼ Population of two races:	17,640
White; Black or African American	3,220
White; American Indian and Alaska Native	4,220
White; Asian	1,489
White; Native Hawaiian and Other Pacific Islander	105
White; Some Other Race	7,319
Black or African American; American Indian and Alaska Native	423
Black or African American; Asian	149
Black or African American; Native Hawaiian and Other Pacific Islander	22
Black or African American; Some Other Race	502
American Indian and Alaska Native; Asian	35
American Indian and Alaska Native; Native Hawaiian and Other Pacific Islander	4
American Indian and Alaska Native; Some Other Race	71
Asian; Native Hawaiian and Other Pacific Islander	25
Asian; Some Other Race	52

Appendix E

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution: University of South Carolina

Name of Primary Teaching Department: USC Lancaster

Academic Term(s) Included: Fall 2023, Spring 2024

Date Form Completed: 12/18/2024

1	2	3	4
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours (D, UN, UT, UG, G)	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
BERRY, MARYBETH LEE (F)	THEA 170: Fundamentals of Acting (3) (UT)	Master's (Academic) degree: Theatre (MFA) (Rhode Island College, 2008)	
BROWN, DWAYNE C. (F)	MATH 111: Basic College Mathematics (3) (UT) MATH 141: Calculus I (4) (UT)	Master's (Academic) degree: Mathematics (MA) (University of California Berkeley, 1984)	
BUNDRICK, CHRISTOPHER BRYAN (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: English Literature (MA) (Florida State University, 1998)	
CAMPBELL, STEVEN JAY (F)	POLI 201: American National Government (3) (UT)	Doctorate (Academic) degree: Political Science (PhD) (University of South Carolina Columbia, 2003)	
Carr, Geoffrey (P)	ECON 221: Principles of Microeconomics (3) (UT)	Master's (Academic) degree: Economics (MA) (University of Virginia, 2016)	

COVINGTON, KIMBERLY KAYE (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Winthrop University, 1997)	
COX, MAXIE M (F)	HIST 111: United States History to 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 1996)	
CRISWELL, STEPHEN EDWARD (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Louisiana Lafayette, 1997)	
DUKER-GOLONKA, ANNETTE M. (F)	BIOL 101: Biological Principles I (3) (UT) BIOL 101L: Biological Principles I Laboratory (1) (UT)	Doctorate (Academic) degree: Botany (PhD) (Duke University, 2002)	
EMANUEL, LUCIUS STANLEY (F)	MGMT 371: Principles of Management (3) (UT)	Master's (Professional/Integrative) degree: Business Administration (MBA) (University of South Carolina Columbia, 1983)	
Fernandes, Pearl (F)	BIOL 120: Human Biology (3) (UT) BIOL 120L: Laboratory in Human Biology (1) (UT)	Doctorate (Academic) degree: Biology (PhD) (University of South Carolina Columbia, 1993)	
Ford, Jason Travis (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of South Carolina Columbia, 1997)	

Gerald, Amy Spangler (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of North Carolina Greensboro, 2003)	
Griggs, Mica Newman (P)	CRJU 101: The American Criminal Justice System (3) (UT)	Master's (Academic) degree: Criminal Justice (MS) (Saint Leo University , 2015)	
Grossoehme, Jill Stout (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of North Carolina Charlotte, 2006)	
HASSELL, DARRIS (F)	SPAN 109: Beginning Spanish I (3) (UT) SPAN 110: Beginning Spanish II (3) (UT)	Master's (Academic) degree: Spanish (MA) (University of South Carolina Columbia, 2001)	
HOLT, JASON (F)	MATH 115: Precalculus Mathematics (4) (UT)	Doctorate (Academic) degree: Applied Mathematics (PhD) (University of North Carolina Charlotte, 2007)	
JENKINS, ERNEST EDWARD (F)	HIST 101: European Civilization from Ancient Times to the Mid-17th Century (3) (UT) HIST 102: European Civilization from the Mid-17th Century (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Kansas, 2004)	
Kanabroski, Claudia Ann (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (College of New Jersey, 2005)	

Knotts, Eilea (F)	BIOL 102L: Biological Principles II Laboratory (1) (UT)	Doctorate (Academic) degree: Biological Sciences (PhD) (University of South Carolina Columbia, 2019)	
Lane, Sherietta (P)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Master's (Academic) degree: English (MA) (University of Georgia, 2006)	
LAWRENCE, DANA M E (F)	ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (Texas A&M University, 2009)	
LAWRENCE, NICHOLAS MARTIN (F)	ENGL 101: Critical Reading and Composition (3) (UT) ENGL 102: Rhetoric and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (Texas A&M University, 2009)	
Lear, Jeremy Keith (P)	CRJU 101: The American Criminal Justice System (3) (UT)	Master's (Academic) degree: Criminal Justice (MS) (Tiffin University , 2018)	
MERLE, DANIEL CLARK (P)	MGMT 371: Principles of Management (3) (UT)	Master's (Professional/Integrative) degree: Executive Management (MBA) (Ashland College, 1987)	
NEAL, ANGELA (F)	PSYC 380: Sport Psychology (3) (UT)	Doctorate (Academic) degree: Psychology (PhD) (University of New Hampshire, 2015)	
Nguyen, Jack Thang (P)	BIOL 110: General Biology (4) (UT) BIOL 206: Genetics and Society (3) (UT)	Master's (Academic) degree: Biology (MS) (Winthrop University , 2019)	

Nigro, Paul (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Winthrop University, 2017)	
Nooe, Franklin Evan (P)	HIST 111: United States History to 1865 (3) (UT) HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Mississippi, 2012)	
OVALLES, SANDRA DAMARIS (P)	SPAN 109: Beginning Spanish I (3) (UT)	Master's (Academic) degree: Spanish (MA) (Winthrop University, 2003)	
PANGBURN, ALLAN CLARK (F)	MATH 111: Basic College Mathematics (3) (UT) MATH 122: Calculus for Business Administration and Social Sciences (3) (UT)	Master's (Academic) degree: Mathematics (MS) (University of North Carolina Wilmington, 2011)	
Payne, Michael Ryan (P)	CRJU 101: The American Criminal Justice System (3) (UT)	Juris Doctor degree: Law (JD) (University of South Carolina Columbia, 2015)	
Pente, Graeme Alexander (P)	HIST 112: United States History since 1865 (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of Colorado, 2020)	
PENUEL, SUZANNE MARIE (F)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Texas Austin, 2009)	
Reeves, Thomas (P)	BIOL 102: Biological Principles II (3) (UT)	Master's (Academic): Biology (MS) (University of South Carolina Columbia, 1979)	

RICHARDSON, KIM (F)	<p>HIST 101: European Civilization from Ancient Times to the Mid-17th Century (3) (UT)</p> <p>HIST 102: European Civilization from the Mid-17th Century (3) (UT)</p> <p>HIST 111: United States History to 1865 (3) (UT)</p> <p>HIST 112: United States History since 1865 (3) (UT)</p>	<p>Master's (Academic) degree: History (MA) (University of Texas Austin, 2001)</p>	
Rowell, Deborah Michelle (P)	<p>CRJU 101: The American Criminal Justice System (3) (UT)</p>	<p>Master's (Professional/Integrative) degree: Criminal Justice (MCJ) (University of South Carolina Columbia, 1999)</p>	
Rowell, Tyrie Keenan (P)	<p>THEA 200: Understanding and Appreciation of Theatre (3) (UT)</p>	<p>Master's (Academic) degree: Performance Creation [Concentration: Theatre] (MFA) (Goddard College , 2023)</p>	
SELLHORST, SARAH HUNT (F)	<p>HPEB 321: Personal and Community Health (3) (UT)</p>	<p>Doctorate (Academic) degree: Health and Physical Activity (PhD) (University of Pittsburgh, 2007)</p> <p>Master's (Academic) degree: Community Health Education (MS) (West Virginia University, 2001)</p>	
SPRATT, STEPHEN MARCUS (P)	<p>ENGL 101: Critical Reading and Composition (3) (UT)</p>	<p>Doctorate (Academic) degree: English (PhD) (University of South Carolina Columbia, 2011)</p>	
STRICKLAND, RISE WILSON (P)	<p>ENGL 101: Critical Reading and Composition (3) (UT)</p>	<p>Master's (Academic) degree: English (MA) (Winthrop University, 1998)</p>	

SURRETT, MELODY HINES (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Master's (Academic) degree: English (MA) (Baylor University, 1987)	
Turner, Kimberly (P)	ENGL 101: Critical Reading and Composition (3) (UT)	Doctorate (Academic) degree: English (PhD) (University of Tennessee Knoxville, 2020)	
VANHALL, RICHARD W (F)	HIST 101: European Civilization from Ancient Times to the Mid-17th Century (3) (UT) HIST 102: European Civilization from the Mid-17th Century (3) (UT)	Doctorate (Academic) degree: History (PhD) (University of South Carolina Columbia, 1975)	
WOLOCHWIANSKI, TANIA S. (F)	SPAN 109: Beginning Spanish I (3) (UT) SPAN 110: Beginning Spanish II (3) (UT)	Master's (Academic) degree: Spanish (MA) (University of North Carolina Charlotte, 2007)	
YINGST, ANDREW QUENTON (F)	MATH 111: Basic College Mathematics (3) (UT) MATH 122: Calculus for Business Administration and Social Sciences (3) (UT)	Doctorate (Academic) degree: Mathematics (PhD) (University of North Texas, 2006)	

Abbreviations: F, P: Full-time or Part-time; D, UN, UT, UG, G: Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Undergraduate, Graduate; Dual: High School Dual Enrollment Course