

**EXCERPT FROM THE PRELIMINARY REPORT  
OF THE REAFFIRMATION COMMITTEE**

**Statement Regarding the Report**

*The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.*

**Name of the Institution:**            **University of South Carolina - Columbia**

**Date of the Review:**                **November 3-4, 2020**

**SACSCOC Staff Member:**        **Dr. Linda Thomas-Glover**

**Chair of the Committee:**         **Dr. Timothy S. Brophy**  
**Director, Institutional Assessment**  
**and Professor, Music Education**  
**University of Florida**  
**Gainesville, FL 32606**

## 12.1 Student Support Services

### 12.1 The institution provides appropriate academic and student support programs, services, and activities consistent with its mission.

*(Student support services)* [CR Off-Site/On-Site Review]

#### Compliance

The Off-Site Reaffirmation Committee found support for the institution's case for compliance.

The institution provides a wide variety of services to accomplish the mission of the institution regarding academic and student support services. These opportunities reflect the university's mission of multifaceted learning and development that occurs in and beyond the classroom, in the community and around the globe. They provide appropriate services to support the health and wellness of all students. Diversity and inclusion services are focused on students coming together to address the cultural landscape. There is special attention paid to specific student populations and providing the resources and services that those students need to succeed. The leadership provided documentation of regular assessment that they utilize to provide continual improvement of services.

The institution provided summaries of the many student services, along with a link to access additional information. The programs utilize high impact practices to promote support for learning, student success, student life, student engagement, leadership, and service. They also provide appropriate services for the specific needs of graduate students including targeted initiatives for excellence in teaching, along with numerous research support initiatives. The institution provides additional technological and administrative support for students to help them study, explore, learn, and participate in student life. The institution documented faculty support initiatives in their responses to Standards 6.5 and 11.1.

Many of the services are available system-wide and benefit students at the branch campuses. Each of the campuses have appropriate academic and student support services in alignment with their specific institutional mission. Each branch campus provided summaries of academic and student services, along with a link to access additional information. The institution provided the mission statement for each branch campus along with detailing how services support the mission.