## REPORT: COMMITTEE ON CURRICULA \& COURSES

 For consideration by the Faculty Senate at its December 7, 2022 meetingProposal summaries are provided below. Full proposals can be viewed by logging in to the approval site (https://uscbulletins-next.sc.edu/courseleaf/approve/) and selecting "Faculty Senate Officer" in the drop down menu under Your Role. Note that you may view the proposals and add comments, but you may not edit or approve proposals. Also note that you need to use your USC network username in all lowercase to access the site. If you have trouble logging in, please contact the Office of Academic Programs at acadprog@mailbox.sc.edu.

Courses requesting approval to be offered via Distributed Learning/online are denoted with (DL).

## Total Proposals:

54 - Arts and Sciences
21- Business
19- Engineering and Computing
1- College of Nursing
2 - Arnold School of Public Health
16 - School of Music
1 - College of Education
1 - College of Pharmacy

## 1. COLLEGE OF ARTS AND SCIENCES

## Program Changes:

a. Cardiovascular Technology, B.S.

Updating Carolina Core SCI course offerings

- BIOL 243* \& BIOL 243L*
- PHYS 201* \& PHYS 201L* BIOL 244* PHYS 202* \& BIOL 244L* PHYS 202L*

Does the proposal affect the curriculum, students or academic interest of any other unit at UofSC Columbia or on a Palmetto College Campus? Yes No

Update to College Requirements
Analytical Reasoning (3 hours)

- CSCE 102 or higher* CSCE 102*


## Social Science and Fine Arts or Humanities (6 hours)

- CLAS 230*
- PSYC 101*

Gourses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree
Programs in the College of Arts and Sciences (3 hours of Social Science)

Program Requirement hours changed from 24-34 to 23-33 / Updating Supporting course options
Supporting Courses (23 Courses (24 hours)
Must be passed with a grade of C or higher.

| Course | Title | Credits |
| :--- | :--- | ---: |
| BIOL 101 | Biological Principles I (*) | 3 |
| BIOL 101L | Biological Principles I Laboratory (*) | 1 |
| BIOL 102 | Biological Principles II (*) | 3 |
| BIOL 102L | Biological Principles II Laboratory (*) | 1 |
| CHEM 111 | General Chemistry I (*) | 3 |
| CHEM 111L | General Chemistry I Lab (*) | 1 |
| CHEM 112 | General Chemistry II (*) | 3 |
| CHEM 112L | General Chemistry II Lab (*) | 1 |
| B1OL 243 | Human Anatomy and Physiology I (*) | 3 |
| BIOL 243L | Human Anatomy and Physiology Laboratory (*) | 4 |
| B1OL 244 | Human Anatomy and Physiology II (*) | 3 |
| B1OL 244L | Human Anatomy and Physiology Laboratory (*) | 4 |
| PHYS 201 | General Physics I | 3 |
| PHYS 201L | General Physics Laboratory I | 1 |
| WGST 113 | Women's Health | 3 |
| Total Credit Hours | $\mathbf{2 3}$ |  |

## Added recommendation note for pre-med students

PHYS 202 and PHYS 202L are recommended for pre-med students.

Major Requirements hours changed from 50 to 51
Major Requirements (51 (50(50 hours)
Major courses hours changed from 14 to 17/ Major courses options updated Major Courses (17 Courses (14Courses-(14 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { BIOL 302 }}$ | Cell and Molecular Biology | 3 |
| BIOL 303 | Fundamental Genetics | 3 |
| CHEM 333 | Organic Chemistry I | 3 |


| Course | Title | Credits |
| :--- | :--- | ---: |
| CHEM 331L | Essentials of Organic Chemistry Laboratory I | 1 |
| CHEM <br> 334CHEM 334 | Organic Chemistry | HOrganic Chemistry H |
| CHEM <br> 332LCHEM 332L | Essentials of Organic Chomistry Laboratory <br> Organic Chemistry Laboratory II | 33 |
| $\underline{\text { HSPM 412 }}$ | $\underline{\text { Health Economics }}$ | 14 |
| $\underline{\text { HSPM 500 }}$ | Introduction to Health Care Management and Organization | $\underline{3}$ |
| $\underline{\text { SOWK 678 }}$ | Transforming Health Care for the Future | $\underline{3}$ |
| Total Credit Hours | 1 |  |

Major electives hours updated from 8 to 6
Major Electives (6 Electives (8 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| Select eight hours from the following:Select eight hours from the following: | 88 |  |
| Select six hours from the following: | $\underline{6}$ |  |
| BIOL/CHEM 300-699 |  |  |
| Total Credit Hours | $\mathbf{6}$ |  |

b. Cyber Policy and Ethics, B.S.

Changing name of program from Cyber Intelligence to Cyber Policy and Ethics
Program Name: Cyber Policy and Ethics Cyber Intellligence. B.S.
Adding MATH 170 and MATH 172 as Carolina Core ARP options
ARP - Analytical Reasoning and Problem Solving (6-8 (8 hours)
Must be passed with a grade of C or higher.

- MATH $122^{*}$ or MATH 141*
- MATH 141* MATH 142*, MATH 170* or MATH 172* MATH 142*

Allowing any Carolina Core GSS course as option and no longer only PSYC 101
Allowing any Carolina Core CMS course as option and no longer only SPCH 213
Allowing any Carolina Core CMS course as option and no longer only POLI 201
Updating Major Requirements from 43 to 36 hours

## Major Requirements [36 43(43 hours)

Must be passed with a grade of C or higher. higherhigher.
No more than 9 credit hours at the 200-level may be taken for credit towards the major requirements.
Selection of major courses must include at least one Carolina Core Integrative course: CYBR
399, CYBR 498, CYBR 499, GRJ 577, GRJ 577, POLI 315, POLI 451, POLI 504, PSYC 410, POL 504, PSYC 410 PSYC 430 or PSYC 440.

Adding STAT 201, CECE 102 or higher except CSCE 587 as college requirement, removing STAT 509, STAT 515 and GEOG 105

Analytical Reasoning (6 hours)
Must be passed with a grade of C or higher

- STAT 2011 or higher
- STAT 509 or STAT 515 CSCE 102 or higher except CSCE 587 GEOG 105

Updated language and course offerings in Social Science and Fine Arts section of college requirements
Social Science and Fine Arts or Humanities (6 hours)
Must be passed with a grade of C or higher

- Social Science (3 hours)
- The College Ghoose 1-of Arts and the following to fulfill the Sociat Science
- POLI 101 GEOL 121 GEOG 210-Fine Arts/ Humanities (3 hours)
- A Bachelor of Science from the College of Arts and Sciences requires one 3-hour Fine Arts/Humanities Course
Note: Students may not use courses in a 200-lovel foreign language toward course, if needed, to-fulfill the 3 hours of Fine Arts or Humanities requirement, as those courses will count toward the Supporting Courses Foreign Language requirement.

Program requirements hours changed from 14-28 to 20-37
Program Requirements (20-37 (14-28 hours)
Updated Supporting courses hours from 14-17 to 9-24
Supporting Courses (9-24 (14-17 hours)

| Course | Title | Credits |
| :---: | :---: | :---: |
| CSCE 145 | Algorithmic Design $1\left({ }^{*}\right)^{2}$ | 4 |
| CSCE 146 | Algorithmic Design II (*)z | 4 |
| CSCE 201 | Introduction to Computer Security (*)z | 3 |
| Or ITEC 293 | Gybersecurity Operations |  |
| Foreign Language ${ }^{1}$ |  | 0-15 |
| ISCI 201 | Introduction to Information Science | 3 |


| Course | Title | Credits |
| :--- | :--- | ---: |
| Or ISCI 233 | Introduction to Computer Hardware and Software |  |
| PHIL 114 | Introduction to Formal Logic I | 3 |
| GEOG 105 | The Digital Earth | 3 |
| Total Credit Hours | $\mathbf{9 - 2 4}$ |  |

Added optional to Cognate or Minor
Cognate or Minor (0-18 hours) Optional
Updated learning outcomes

| Program Learning Outcomes |  |
| :---: | :---: |
| Outcome 1 | Communicate cyber issues, policies and solutions in writing, orally and/or in digital formats. Eyber Intelligence majors will apply digital data analysis tools to evaluate and solve cybersecurity problems. Eyber Intelligence majors will apply digital data analysis tools to evaluate and solve cybersecurity problems. |
| Outcome 2 | Develop responses sensitive to cultural, organizational, and ethical issues. Cyber Intelligence majors will identify and describe the psychological factors that influence humans' relationship to and response to cyber and digital information. Cyber Intelligence majors will identify and describe the psychological factors that influence humans' relationship to and response to cyber and digital information. |
| Outcome 3 | Evaluate and solve problems found in the cyber world through the application of digital tools. historical, political, global, and cultural contexts to solve problems. Cyber Intelligence majors will apply historical, political, global, and cultural contexts to solve problems. |
| Outcome 4 | Analyze cyber challenges in a holistic and interdisciplinary manner. Cyber Intelligence majors will be able to explain and apply ethical concepts in responses to concrete situations. Cyber Intelligence majors will be able to explain and apply ethical concepts in response to concrete situations. |

Program
Learning Outcomes

| Outcome <br> 50utcome-5 | Cyber intelligence majors will identify and explain legal concepts <br> relevant to cyber challenges.Cyber intelligence majors will identify <br> and explain legal concepts relevant to cyber challenges. |
| :--- | :--- |
| Outcome |  |
| 60utcome-6 |  |$\quad$| Cyber Intelligence majors will be able to respond to cyber challenges |
| :--- |
| in ways that are socially appropriate and culturally sensitive. Cyber |
| Intelligence majors will be able to respond to cyber challenges in ways |
| that are-socially appropriate and culturally sensitive. |

c. Environmental Studies Minor

Updated language to create flexibility in course offering
Minor Requirements Prerequisite Core Requirements (12-13 Hours) Additional Requirements Selected from List of Approved Course (6 Hours)
College of Arts and Sciences (B.S. Minor Requirements Prerequisite Core Requirements (12-13-Hours) Additional Requirements Selected from List of Approved-Courses (6) Hours) College of Arts and Sciences(B.S-Minor Requirements

| Course | Title | Credits |
| :---: | :---: | :---: |
| Select one course from each groupSelect one course from each group: |  | $\begin{array}{r} 12 \\ 1312 \\ 13 \end{array}$ |
| Group A:Group A: |  |  |
| ENVR <br> 321ENVR 321 | Environmental Pollution and HealthEnvironmental Pollution and Health |  |
| $\begin{aligned} & \text { GEOG } \\ & \text { 343GEOG } 343 \end{aligned}$ | Environment and SocietyEnvironment and Society |  |
| Group B:Group B: |  |  |
| $\begin{aligned} & \text { GEOL } \\ & \text { 215GEOL } 215 \end{aligned}$ | Coastal Environments of the Southeastern U.S.Coastal environments of the Southeastern U.S. |  |
| $\begin{aligned} & \text { GEOL } \\ & \text { 205GEOL } 205 \end{aligned}$ | Earth ResourcesEarth Resources |  |
| Group C:Group C: |  |  |
| $\begin{aligned} & \text { POLI } \\ & \text { 477POL } 477 \end{aligned}$ | Green PoliticsGreen Politics |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { POL } \\ & \text { 478POL } 478 \end{aligned}$ | Environmental Policy Environmental Policy |  |
| PH <br> 322PHL 322 | Environmental EthicsEnvironmental Ethics |  |
| Group D:Group D: |  |  |
| $\begin{aligned} & \text { ECON } \\ & 224 \text { ECON } 224 \end{aligned}$ | Introduction to EconomicsIntroduction to Economics |  |
| ENVR <br> 548ENVR 548 | Environmental EconomicsEnvironmental Economics |  |
| ECON <br> 500ECON 500 | Urban EconomicsUrban Economics |  |
| $\begin{aligned} & \text { ECON } \\ & 508 \mathrm{ECON} 508 \end{aligned}$ | Law and EconomicsLaw and Economics |  |
| Total Credit Hours |  | 0 |
| Course List |  |  |
| Course | Title | Credits |
| Select one of the following:Select one of the following: |  |  |
| $\begin{aligned} & \text { ENVR } \\ & \text { 101\&ENVR } 101 \\ & \& \frac{101 t}{101 \mathrm{t}} \end{aligned}$ | Introduction to the Environment and Introduction to the Environment Lab Introduction to the Environmental And Introduction to the Environment Lab |  |
| A score of 3 or better on the AP Environmental Science exam.A score of 3 or better on the AP Environmental Science exam. |  |  |
| Course List |  |  |
| The School degrees) or Collegedegrees) or College of the Earth Ocean \& Environment offers Engineering and Computing Majors Selective for students pursuingEngineering and Computing MajorsSelectives for students pursuing a flexible Environmental Studies minor that requires 18 credit hours chosen from environmental studies and environmental science classes. Bachelor of Science degree in the College of Arts and Sciences or College of Engineering and Computing. Bachelor of Science degree in the College of Arts and Sciences or College of Engineering and Computing: <br> At least 12 credit hours must have ENVR designators. The remaining credit hours may be chosen from the list of courses in the major credit list for environmental studies. Students may not apply |  |  |

more than 8 credit hours from ENVR 101, 101L, 200, 201, and 202. ENVR 480 cannot be used for credit in the minor.
Note: Courses used to satisfy Carolina Core requirements may not also be used to fulfill minor requirements.

| Course | Title | Credits |
| :---: | :---: | :---: |
| ANTH <br> 565ANTH 565 | Health and Disease in the PastHealth and Disease in the Past | 33 |
| ENVR <br> 399ENVR 399 | Independent StudyIndependent Study | 1-61-6 |
| GEOG <br> 346GEOG 346 | Climate and SocietyClimate and Society | 33 |
| $\begin{aligned} & \text { GEOG } \\ & 347 \text { GEOG } 347 \end{aligned}$ | Water as a ResourceWater as a Resource | 33 |
| $\begin{aligned} & \text { GEOG } \\ & \text { 360GEOG } 360 \end{aligned}$ | Geography of WindGeography of Wind | 33 |
| $\begin{aligned} & \text { GEOG } \\ & 516 \text { GEOG } 516 \end{aligned}$ | Coastal Zone ManagementCoastal Zone Management | 33 |
| GEOG <br> 530GEOG530 | Environmental HazardsEnvironmental Hazards | 33 |
| GEOG <br> 566GEOG566 | Social Aspects of Environmental Planning and ManagementSocial Aspects of Environmental Planning and Management | 33 |
| GEOG <br> 568GEOG-568 | Human Dimensions of Global Environmental ChangeHuman Dimensions of Global Environmental Change | 33 |
| GEOG <br> 569GEOG 569 | International Development and the Environment | 3 |
| GERM 295 | Green Technology in Germany | 33 |
| HIST 448 | American Environmental History | 33 |
| JOUR 507 | Health Commmnication: The Science and Practice | 33 |
| POLI368 | Interest Groups and Social Movements | 33 |
| POLI <br> 380POL 380 | Comparative Politics of Developing Countries | 33 |
| $\begin{aligned} & \text { POL } \\ & 421 \text { POL } 421 \end{aligned}$ | Law and Contemporary International ProblemsLaw and Contemporary International Problems | 33 |


| Course | Title | Credits |
| :--- | :--- | ---: |
| POLI <br> 431POL431 | Science, Technology, and Public Policy Science, Technology and Public <br> Policy | 33 |
| SOCY <br> 315SOCY 315 | Global Population IssuesGlobal Population Issues | 33 |
| Course List |  |  | | College of Arts and Science (B.A. degrees) and all other Schools and Colleges Selectives for students |
| :--- |
| pursuing a Bachelor of Arts degree in the college of Arts and Sciences and all other majors except <br> those in the College of Engineering and Computing:College of Arts and Sciences (B.A.degrees) and <br> allother Schools and Colleges Selectives for students pursuing a Bachelor of Arts degree in the <br> College of Arts and Sciences and allother majors except those in the College of Engineering and <br> Computing: |
| Course |


| Course | Title | Credits |
| :--- | :--- | :---: |
| MSCI <br> 390MSCI 390 | Policy and Marine SciencePolicy and Marne Science | 33 |
| ECIV 350EGIV 350 | Introduction to Environmental EngineeringIntroduction to <br> Environmental Engineering | 33 |
| ECVI 551ECIV 551 | Elements of Water and Wastewater TreatmentElements of Water <br> and Wastewater Treatment | 33 |
| ENCP <br> 540ENCP 540 | Environmentally Conscious ManufacturingEnvironmentally <br> Conscious Manufacturing | 33 |
| ENHS <br> 660ENHS 660EN | Concepts of Environmental Health ScienceConcepts of <br> Environmental Health Science | 33 |
| STAT <br> 519STAT 519 | SamplingSampling | 33 |

d. Law and Society Interdisciplinary Minor

Removed courses from minor that are not consistently offered or include restrictions to students in other Colleges
Added two new courses as options

## Minor Requirements (18 hours)

The Law and Society minor consists of 18 credit hours or 6 courses.

- Two courses (6 hours) must be chosen from offerings listed under "Foundational Courses" (Group A).
- Four Courses (12 hours) must be chosen from offerings listed under "Specialized Courses" (Group B)

| Course | Title | Credits |
| :--- | :--- | :--- |
| Group A: Foundational |  |  |
| Select two of the following: |  |  |
| $\underline{\text { ANTH 102 }}$ | Understanding Other CulturesAN |  |
| ANTH <br> 230ANTH 230 | Diversity in the United StatesDiversity in the United States |  |
| $\underline{\text { ECON 224 }}$ | Introduction to Economics |  |
| $\underline{\text { ENGL 280 }}$ | Literature and Society |  |
| $\underline{\text { HIST 201 }}$ | American Founding Documents |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| PHIL 101 | Special Topics in Philosophy |  |
| PHIL 102 | Introduction to Philosophy |  |
| PHIL 103 | Special Topics in Ethics and Values |  |
| PHIL 114 | Introduction to Formal Logic I |  |
| PHIL 115 | Introduction to Formal Logic II |  |
| PHIL 211 | Contemporary Moral Issues |  |
| $\begin{aligned} & \text { PHL } \\ & 212 \text { PHL } 212 \end{aligned}$ | Images of the Human Personlmages of the Human Person |  |
| PHIL 213 | Communicating Moral Issues |  |
| $\begin{aligned} & \text { POL } \\ & 109 \text { POL } 109 \end{aligned}$ | Gontroversios in Public PolicyControversies in Public Policy |  |
| POLI 201 | American National Government |  |
| $\begin{aligned} & \text { POL } \\ & 202 \text { POL } 202 \end{aligned}$ | Policies and Functions of American GovernmontPolicies and Functions of American Government |  |
| RELG 205 | Morality, Ethics, and Religion |  |
| SPCH 140 | Public Communication |  |
| SPCH 213 | Communicating Moral Issues |  |
| SPCH 260 | Argumentation and Debate |  |
| Group B: Specialized |  |  |
| Select four of the following: |  | 12 |
| ACCT 324 | Survey of Commercial Law |  |
| ANTH 353 | Anthropology of Law and Conflict |  |
| ECON 508 | Law and Economics |  |
| ENGL 340 | Literature and Law |  |
| ENGL 387 | Introduction to Rhetoric |  |
| ENGL 462 | Technical Writing |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| ENGL 463 | Business Writing |  |
| FAMS 308 | Global Media Industries |  |
| GEOG 515 | Political Geography |  |
| GLST 308 | Global Media Industries |  |
| $\begin{aligned} & \text { HIST } \\ & 469 \text { HIST } 469 \end{aligned}$ | Constitutional History of the United StatesConstitutional History of the United Statos |  |
| HIST 470 | Constitutional History of the United States |  |
| HRTM 357 | Hotel and Restaurant Law |  |
| HRTM 382HRTM 382 | Travel and Tourism LawTravel and Tourism Law |  |
| LOUR 303 | Law and Ethics of Mass Communications |  |
| MGMT 407 | Corporate Social Responsibility and Stakeholder Management |  |
| PHIL 320 | Ethics |  |
| PHIL 330 | Social and Political Philosophy |  |
| PHIL 331 | Crime and Justice |  |
| PHIL 329 | Law and Religion |  |
| $\begin{aligned} & \text { PHLL } \\ & 352 \text { PHН } 352 \end{aligned}$ | Feedom and Human ActionFreedom and Human Action |  |
| POLI 300 | Social and Political Philosophy |  |
| POLI 302 | Classical and Medieval Political Theory |  |
| POLI 303 | Modern Political Theory |  |
| POLI 304 | Contemporary Political Theory |  |
| POLI 352 | Gender and Politics |  |
| POLI 420 | International Law |  |
| POLI 421 | Law and Contemporary International Problems |  |
| $\underline{\text { POLI } 450}$ | Constitutional Law I: Institutional Powers |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| POLI 451 | Constitutional Law II: Civil Liberties |  |
| POLI 452 | The Judicial Process |  |
| $\begin{aligned} & \text { POL } \\ & \text { 453POL } 453 \end{aligned}$ | Moot Court and Legal ResearchMoot Court and Legal Research |  |
| POLI 454 | Women and the Law |  |
| POLI <br> 554P0LI 554 | Law and SocietyLaw and Society |  |
| RELG 339 | Law and Religious Traditions |  |
| RETL 525 | Legal Aspects of Entrepreneurship and E-Commerce |  |
| RETL 530 | Fashion and the Law |  |
| ISCI 315 | Information Policy |  |
| ISCI 415 | Social Informatics |  |
| SOCY 309 | An Introduction to Social Inequality |  |
| SOCY 340 | Introduction to Social Problems |  |
| SOCY 507 | Sociology of Social Control |  |
| SOCY 540 | Sociology of Law |  |
| SPCH 331 | Organizational Communication |  |
| SPCH 380 | Persuasive Communication |  |
| SPCH 387 | Introduction to Rhetoric |  |
| $\begin{aligned} & \text { SPCH } \\ & 448 \mathrm{SPCH} 448 \end{aligned}$ | Contemporary Political RhetoricContemporary Political Rhetoric |  |
| SPCH <br> 543SPCH 543 | Communication, Law, and SocietyCommunication, Law, and Socioty |  |
| SPTE 240 | Business Law |  |
| SPTE 320 | Sport and the Law |  |
| SPTE 342 | Sport and Entertainment Contracts and Negotiations |  |


| Course | Title | Credits |
| :--- | :--- | :---: |
| SPTE 402 | Entertainment and the Law |  |
| WGST 352 | Gender and Politics |  |
| WGST 454 | Women and the Law | $\mathbf{1 8}$ |
| Total Credit Hours |  |  |

## Course List

e. Philosophy, B.A.

Eliminating Field of Philosophy requirement

| Field of PhilosophyField of Philosophy: |  |
| :---: | :---: |
| $\begin{aligned} & \text { PHIL } \\ & 310 \text { PHL } 310 \end{aligned}$ | American PhilosophyAmerican Philosophy |
| $\begin{aligned} & \text { PHIL } \\ & 311 \text { PHL } 311 \end{aligned}$ | ExistentialismExistentialism |
| $\begin{aligned} & \text { PHL } \\ & 312 \text { PHL } 312 \end{aligned}$ | Classical Origins of Western Medical EthicsClassical Origins of Western Medical Ethics |
| $\begin{aligned} & \text { PHIL } \\ & \text { 313PHL } 313 \end{aligned}$ | Between Magic and Method: Ancient MedicineBetween Magic and Method: Ancient Medicine |
| $\begin{aligned} & \text { PHHL } \\ & 320 \text { PHL } 320 \end{aligned}$ | EthicsEthics |
| $\begin{aligned} & \text { PHH } \\ & \text { 321PH世 } 321 \end{aligned}$ | Medical EthicsModical Ethics |
| PHIL <br> 322PHL 322 | Environmental EthicsEnvironmental Ethics |
| $\begin{aligned} & \text { PHIL } \\ & \text { 323PHL } 323 \end{aligned}$ | Ethics of Science and Technology Ethics of Science and Fechnology |
| $\begin{aligned} & \text { PHIL } \\ & \text { 324PHL } 324 \end{aligned}$ | Business EthicsBusiness Ethics |
| $\begin{aligned} & \text { PHIL } \\ & 325 \text { PHL } 325 \end{aligned}$ | Engineering EthicsEngineering Ethics |
| PHIL <br> 330PHL 330 | Social and Political PhilosophySocial and Political Philosophy |


| $\begin{aligned} & \text { PHIL } \\ & \text { 331PH } 331 \end{aligned}$ | Grime and JusticeCrime and Justice |
| :---: | :---: |
| $\begin{aligned} & \text { PHHL } \\ & 332 \text { PHL } 332 \end{aligned}$ | Philosophy of EducationPhilosophy of Education |
| $\begin{aligned} & \text { PHHL } \\ & \text { 333PH世 } 333 \end{aligned}$ | Gontemporary Marxism and SocietyContemporary Marxism and Society |
| $\begin{aligned} & \text { PHIL } \\ & \text { 334PH世 } 334 \end{aligned}$ | Feminist PhilosophyFeminist Philosophy |
| $\begin{aligned} & \text { PHIL } \\ & 340 \text { PH世 } 340 \end{aligned}$ | Philosophy of ArtPhilosophy and Film |
| $\begin{aligned} & \text { PHIL } \\ & 350 \text { PH世 } 344 \end{aligned}$ | Philosophy and FilmKnowledge and Reality |
| $\begin{aligned} & \text { PHIL } \\ & 351 \text { PH } 350 \end{aligned}$ | Knowledge and RealityMind and Nature |
| $\begin{aligned} & \text { PHIL } \\ & \text { 360PH世 } 351 \end{aligned}$ | Mind and NatureHistory and Philosophy of Science |
| $\begin{aligned} & \text { PHH: } \\ & 370 \text { PH世 } 360 \end{aligned}$ | History and Philosophy of ScienceSpecial Topics in Philosophy |
| $\begin{aligned} & \text { PHI } \\ & 390 \mathrm{PH} 370 \end{aligned}$ | Special Topics in Philosophydunior Seminar in Philosophy |
| $\begin{aligned} & \text { PHIL } \\ & 372 \text { PH } 390 \end{aligned}$ | dunior Seminar in Philosophy |

Adding Writing Intensive course requirement

| Writing－Intensive ${ }^{2}$ |  |  |
| :--- | :--- | :--- |
| PHIL 371 | Course PHIL 371 Not Found |  |
|  |  |  |
| PHIL 372 | Course PHIL 372 Not Found |  |
| PHIL 373 | Course PHIL 373 Not Found |  |
|  |  |  |

## Deleting note

Notes：Students concentrating in Society，Ethics，and Law must take at least two courses in
Philosophy numbered 501 or above．

Updating Major electives from 9 hours to 12 hours
Major Electives ( 12 hours) Electives (9 hours)

- One course in Philosophy numbered 201 or above Notes: Students majoring in philosophy are encouraged to take-PHIL 390 during the junior year, or before the final 30 hours of study. If PHIL 390-is used to satisfy both the Junior Seminar in Philosophy and Field of Philosophy requirements, then the student must take an additional course numbered 201 or above in order to reach the required 24 hours for the major. Two courses in Philosophy numbered 201 or above.

Updating language for Society, Ethics and Law concentration
Major Concentration in Society, Ethics, and Law (24 hours) optional. Students may choose to complete aconcentration in Society, Ethics, and Law (24 hours) optional instead of the general Philosophy major requirements. Students may choose-If PHL 390 is used to complete a concentrationsatisfy both the Junior Seminar in Society, Ethics, Philosophy and Law instead Field of the general Philosophy major requirements. Philosophy requirements, then the student must take an additional course numbered 201 or above in order to reach the required 24 hours for the major.
f. Sociology Minor

Adding fully online delivery to minor
g. Languages, Literature and Cultures, B.A.

Adding two concentrations: Italian and Linguistics

## Italian Concentration (27 (24 hours)

Note: Students in the Italian concentration must have completed ITAL 221 and ITAL 222 or ITAL 230 (may count for Carolina Core and College requirements). For the Major Concentration in Italian, one course may be taken in English, with the option to petition to take additional courses in English, as needed and appropriate.

| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { ITAL 310 }}$ | $\underline{\text { Italian Conversation }}$ | $\underline{3}$ |
| $\underline{\text { ITAL 311 }}$ | $\underline{\text { Writing in Italian }}$ | $\underline{3}$ |
| Select one of the following: | $\underline{3}$ |  |
| $\underline{\text { ITAL 355 }}$ | $\underline{\text { Survey of Italian Literature I }(1200-1850)}$ |  |
| $\underline{\text { ITAL 360 }}$ | $\underline{\text { Survey of Italian Literature II: 19th-21st Centuries }}$ |  |
| $\underline{\text { Select 18 hours from the following: }}$ |  |  |
| $\underline{\text { ITAL 330 }}$ | $\underline{\text { TEATROMANIA: Italian Theater Practicum }}$ | $\underline{18}$ |
| $\underline{\text { ITAL 340 }}$ | The Other Italians: Emigrants and Immigrants |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| $\underline{\text { ITAL 350 }}$ | $\underline{\text { Advanced Italian Study Abroad }}$ |  |
| $\underline{\text { ITAL 355 }}$ | $\underline{\text { Survey of Italian Literature I (1200-1850) }}$ |  |
| $\underline{\text { ITAL 360 }}$ | $\underline{\text { Survey of Italian Literature II: 19th-21st Centuries }}$ |  |
| $\underline{\text { ITAL 398 }}$ | $\underline{\text { Selected Topics }}$ |  |
| $\underline{\text { ITAL 399 }}$ | $\underline{\text { Independent Study }}$ |  |
| $\underline{\text { ITAL 400 }}$ | $\underline{\text { Contemporary Italian Civilization }}$ |  |
| $\underline{\text { ITAL 402 }}$ | $\underline{\text { Italian Food Culture: Adaptability and Sustainability in }}$ |  |
| $\underline{\text { ITalian and Global Food Systems }}$ |  |  |
| $\underline{\text { ITAL 404 }}$ | $\underline{\text { Twentieth Century Italian Literature }}$ |  |
| $\underline{\text { ITAL 405 }}$ | $\underline{\text { The Italian Love Lyric }}$ | Business Readings in Italian |
| $\underline{\text { ITAL 407 }}$ | $\underline{\text { Advanced Conversation and Composition }}$ |  |
| $\underline{\text { ITAL 411 }}$ | $\underline{\text { Italian Literature in Translation }}$ |  |
| $\underline{\text { ITAL 412 }}$ | $\underline{\text { Post-World War II Italian Cinema }}$ |  |
| $\underline{\text { ITAL 499 }}$ | $\underline{\text { Senior Proiect }}$ |  |
| $\underline{\text { ITAL 500 }}$ | $\underline{\text { Machiavelli and Renaissance Florence }}$ |  |
| $\underline{\text { ITAL 502 }}$ | $\underline{\text { Cercasi Umore: Understanding Italy }}$ |  |
| $\underline{\text { ITAL 504 }}$ | $\underline{\text { The Italian Novella }}$ |  |
| $\underline{\text { ITAL 560 }}$ | $\underline{\text { Independent Studies in Italian Literature }}$ |  |
| $\underline{\text { Total Credit }} \mathbf{5 6 1}$ | $\underline{\text { Independent Studies in Italian Literature }}$ |  |
|  |  |  |

## Linguistics Concentration (30 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| Two courses at the 300 -level or above in the same language | $\underline{6}$ |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| FORL 360 | Introduction to Intercultural Communication | 3 |
| Select one of the following: |  | $\underline{3}$ |
| ANTH 373 | Introduction to Language Sciences |  |
| ENGL 389 | The English Language |  |
| LING 300 | Introduction to Language Sciences |  |
| LING 301 | The English Language |  |
| PSYC 470 | Introduction to Language Sciences |  |
| Select one of the following in Language Linguistics: |  | 3 |
| FREN 517 | French Linguistics |  |
| GERM 515 | Introduction to German Linguistics |  |
| LING 502 | French Linguistics |  |
| LING 503 | Introduction to German Linguistics |  |
| LING 504 | Introduction to Spanish Linguistics |  |
| SPAN 515 | Introduction to Spanish Linguistics |  |
| Select one of the following in Sociolinguistics: |  | $\underline{3}$ |
| ANTH 355 | Language, Culture, and Society |  |
| GERM 518 | German Sociolinguistics |  |
| JAPA 500 | Japanese Language in Society |  |
| LING 303 | Chinese Language and Society |  |
| LING 340 | Language, Culture, and Society |  |
| LING 546 | Japanese Language in Society |  |
| LING 548 | German Sociolinguistics |  |
| Select one of the following in Historical Linguistics: |  | 3 |
| GERM 516 | History of the German Language |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| LING 530 | Language Change |  |
| Select one of the following in Second Language Acquisition and Teaching | $\underline{3}$ |  |
| FORL 472 | $\underline{\text { Introduction to Technology in Language Education }}$ |  |
| FORL 510 | $\underline{\text { Teaching Second Languages to Young Children }}$ |  |
| $\underline{\text { FORL 511 }}$ | $\underline{\text { Teaching Foreign Languages in Secondary Schools }}$ |  |
| LING 395 | $\underline{\text { Teaching English Abroad }}$ |  |
| LING 472 | $\underline{\text { Introduction to Technology in Language Education }}$ |  |
| $\underline{\text { LING 474 }}$ | $\underline{\text { Cognitive and Social Aspects of Bilingualism }}$ |  |
| Select two courses with linguistics content from the following: |  |  |
| $\underline{\text { FREN 300 }}$ | $\underline{\text { French Phonetics }}$ |  |
| $\underline{\text { FREN 516 }}$ | $\underline{\text { French Phonology }}$ |  |
| $\underline{\text { GERM 517 }}$ | $\underline{\text { Introduction to the Germanic Languages }}$ |  |
| LING 512 | $\underline{\text { French Phonology }}$ |  |
| $\underline{\text { LING 554 }}$ | $\underline{\text { The Structure of Modern Spanish }}$ |  |
| LING 514 | $\underline{\text { Contrastive English-Spanish Phonetics and Phonology }}$ |  |
| LING 345 | $\underline{\text { Language in the USA }}$ |  |
| LING 542 | $\underline{\text { Research in Language Conflict and Language Rights }}$ |  |
| LING 556 | $\underline{\text { Language and Globalization }}$ |  |
| $\underline{\text { SPAN 517 }}$ | $\underline{\text { Contrastive English-Spanish Phonetics and Phonology }}$ |  |
| Total Credit Hours |  |  |

Update to German and German PK-12 Teacher Certification concentrations German Concentration (27 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { GERM 310 }}$ | German Conversation | $\underline{3}$ |
| GERM 311 | German Conversation and Composition | $\underline{3}$ |


| Course | Title | Credits |
| :---: | :---: | :---: |
| GERM 340 | Readings in German Literature | 3 |
| GERM 410 GERM 410 | Advanced German GrammarAdvanced German Grammar | 33 |
| GERM 411 | Advanced German Conversation | 3 |
| Select one 400 level literature course from the following: Select one 400-level literature course from the following: |  | 3 |
| GERM-420GERM420 | Medieval German Literature and CultureMedieval German Literature and Culture |  |
| GERM 430GERM 430 | The German Enlightenment and its GountercurrentsThe German Enlightenment and its Countercurrents |  |
| GERM 440GERM 440 | German Literature and Culture from 18001871German Literature and Culture from 18001871 |  |
| GERM 450GERM 450 | German Literature from 1890-1945German Literature from 1890-1945 |  |
| GERM 460GERM 460 | Post War and Contemporary German Literature Post-War and Contemporary German Literature |  |
| Solect on GERM course 220 or above Select one GERM course at 220 or above |  | 33 |
| Select three GERM courses at the 300 level or above (including GERM 310 and GERM 311, if needed)Select three GERM courses at the 300-level or above (including GERM 310 -and GERM 311, if noedod) |  | 99 |
| Select one GERM course at the 500 level Select one GERM course at the 500 level |  | 33 |
| Select 15 hours from GERM 220-598 ${ }^{1}$ |  | 15 |
| Only one 200-level GERM course may apply in the concentration |  |  |
| Students may include one German culture course at the 300 level and above from the following: |  |  |
| ARTH 321 | History of Northern Renaissance Art |  |
| ARTH 326 | History of Northern Baroque Art |  |
| HIST 338 | Modern Germany |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| $\underline{\text { HIST 375 }}$ | $\frac{\text { Nazis and Fascists in European History, 1919- }}{1945}$ |  |
| $\underline{\text { HIST 376 }}$ | $\underline{\text { War and European Society, 1914-1945 }}$ |  |
| $\underline{\text { HIST 380 }}$ | $\underline{\text { History of the Holocaust }}$ |  |
| LING 503 | $\underline{\text { Introduction to German Linguistics }}$ |  |
| $\underline{\text { LING 533 }}$ | $\underline{\text { Introduction to the Germanic Languages }}$ |  |
| $\underline{\text { LING 548 }}$ | $\underline{\text { German Sociolinguistics }}$ |  |
| $\underline{\text { PHIL 502 }}$ | $\underline{\text { Kantinental Rationalism }}$ |  |
| $\underline{\text { PHIL 509 }}$ | $\underline{\text { Literature and Film of the Holocaust }}$ |  |
| $\underline{\text { RELG 373 }}$ | $\underline{\text { Literature and Film of the Holocaust }}$ |  |
| $\underline{\text { ISTU 373 }}$ | $\underline{\text { History of the Holocaust }}$ |  |
| ISTU 492 |  | $\mathbf{2 7}$ |
| Total Credit Hours |  |  |

Note: Three Note: Only two GERMNote: Only two GERM courses taught in English may apply to the major. German majors taking a course in English must do some of the readings in German, where possible. GERM 398 may German. GERM 398 mayGerman. GERM 398 may be repeated as topics vary.

## German PK-12 Teacher Certification Concentration (45 hours)

Students in the German PK12 Teacher Cortification Concontration must complete the Foroign Language Education Minor as part of the program.Students in the German PK-12 Teacher Gortification Concentration must complete the Foreign Language Education Minor as part of the program.
Students in the German PK-12 Teacher Certification Concentration majors taking a course in English must complete the Foreign Language Education Minor as part do some of the program. the readings in German. GERM 398 may bo ropeatod as topics vary.

Update to College requirements
CHIN 221 and CHIN 222
FREN 209 and FREN 210
GERM 210 and GERM 211 RUSS 201 and RUSS 202SPAN 209 and SPAN 210
ITAL 221 and ITAL 221 or ITAL 230
RUSS 201 and RUSS 202
SPAN 209 and SPAN 210
Update to learning outcome
Program Learning Outcomes

| Outcome 1 | Students will be able to demonstrate intermediate to advanced level proficiency <br> in their target languages(s). |
| :--- | :--- |
| Outcome 2 | Students will be able to evaluate and discuss literary and cultural texts, or <br> linguistic documents, and advance arguments effectively through strong writing <br> and research skills. |
| Outcome 3 | Students will be able to recognize and discuss the significance of the socio- <br> political structures, and the intellectual and literary/or artistic contributions <br> and/or linguistic structures in the target culture and language sphere. |
| Outcome 4 | Students will be able to recognize, describe, and reflect on the cultural practices <br> that shape social interactions in the target culture. |

h. Global Studies, B.A.

Updating ARP Requirement

- any CC-ARP courses Note:Global Studies students pursuing the Leadership in the Global Economy concentration must select either MATH 122 or MATH 141 as one of their ARP-approved courses. Prerequisites may be applied to degree requirements, where appropriate. any CC-ARP courses

Updating GFL requirement by deleting note
Note: Global Studies students must demonstrate proficiency in one modern foreign language, approved by the advisor, at the advanced level by completing 6 hours in language courses numbered 300 and above or the equivalent. Courses in that foreign language at the beginning or intermediate levels ( 100 or 200 -levels), if needed as prerequisites, may be applied to Carolina Core or College requirements, where appropriate

Adding Global Thinking to major requirements
Global Thinking ( 6 hours)
All Global Studies majors must take at least one of the GLST designated courses listed below or a course cross-listed with a GLST course (such as FAMS 308). For the remaining three hours, students may choose from the same list or choose three credit hours from the list of comparative courses.

| Course | Title | Credits |
| :--- | :--- | :--- |
| Select one from the following: |  |  |
| FAMS 308 | $\underline{\text { Global Media Industries }}$ | $\underline{3}$ |
| $\underline{\text { GLST 220 }}$ | $\underline{\text { Introduction to Global Studies Through Literature }}$ |  |
| $\underline{\text { GLST 300 }}$ | $\underline{\text { Introduction to International Development }}$ |  |
| $\underline{\text { GLST 308 }}$ | $\underline{\text { Global Media Industries }}$ |  |
| $\underline{\text { GLST 391 }}$ | $\underline{\text { Topics in Global Studies }}$ |  |
| $\underline{\text { Select one additional course from the following: }}$ |  |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| $\underline{\text { ANTH 381 }}$ | Gender and Globalization |  |
| $\underline{\text { CPLT 270 }}$ | $\underline{\text { World Literature }}$ |  |
| $\underline{\text { EDFI 361 }}$ | $\underline{\text { Comparative and International Education }}$ |  |
| $\underline{\text { ENGL 270 }}$ | $\underline{\text { World Literature }}$ |  |
| $\underline{\text { FAMS 308 }}$ | $\underline{\text { Global Media Industries }}$ |  |
| $\underline{\text { GEOG 311 }}$ | $\underline{\text { Cultural Geography }}$ |  |
| $\underline{\text { GEOG 312 }}$ | $\underline{\text { Geography and Global Geopolitics }}$ |  |
| $\underline{\text { GLST 220 }}$ | $\underline{\text { Introduction to Global Studies Through Literature }}$ |  |
| $\underline{\text { GLST 300 }}$ | $\underline{\text { Introduction to International Development }}$ |  |
| $\underline{\text { GLST 308 }}$ | $\underline{\text { Global Media Industries }}$ |  |
| $\underline{\text { GLST 391 }}$ | $\underline{\text { Topics in Global Studies }}$ |  |
| $\underline{\text { P0LI 316 }}$ | $\underline{\text { Comparative Politics }}$ |  |
| $\underline{\text { P0LI 430 }}$ | $\underline{\text { Ideology and World Politics }}$ |  |
| $\underline{\text { WGST 381 }}$ | $\underline{\text { Gender and Globalization }}$ |  |
| Total Credit Hours |  |  |

Removing leadership in the Global Economy concentration
Leadership in the Global Economy (15-19 hours)Leadership in the Global Economy (1519 hours)

| Course | Title | Credits |
| :--- | :--- | :--- |
| Prerequisite Prerequisite |  |  |
| Select one of the followingSelect one of the folloiwng: | $3-63-6$ |  |
| ACCT <br> 222 ACCT 222 | Survey of AccountingSurvey of Accounting |  |
| RETL <br> $\mathbf{2 6 1 R E T L 2 6 1}$ <br> $\& \underline{262}$ <br> $\& 262$ | Principles of Accounting IPrinciples of Accounting - <br> and Principles of Accounting II <br> And Principles of Accounting II |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| Requires CoursesRequired Courses |  |  |
| Select one cou four of the follo | from four of the following categories Select one course from g categories: | $\begin{array}{r} 12 \\ 1312 \\ 13 \end{array}$ |
| Environmental Studies: Environmental Studies: |  |  |
| ENVR <br> 322ENVR 322 | Environmental Ethics Environmental Ethics |  |
| ENVR <br> 531ENVR 531 | Sustainability Management and Leadership StrategiesSustainability Management and Leadership Strategies |  |
| ENVR <br> 548ENVR 548 | Environmental Economics Environmental Economics |  |
| Geography:Geography: |  |  |
| $\begin{aligned} & \text { GEOG } \\ & \text { 311GEOG } 311 \end{aligned}$ | Cultural GeographyCultural Geography |  |
| $\begin{aligned} & \text { GEOG } \\ & \text { 312GEOG } 312 \end{aligned}$ | Geography and Global GeopoliticsGeography and Global Geopolitics |  |
| $\begin{aligned} & \text { GEOG } \\ & \text { 313GEOG } 313 \end{aligned}$ | Economic GeographyEconomic Geography |  |
| $\begin{aligned} & \text { GEOG } \\ & 569 \text { GEOG } 569 \end{aligned}$ | International Development and the EnvironmentInternational Development and the Environment |  |
| $\begin{aligned} & \text { GEOG } \\ & 581 \text { GEOG } 581 \end{aligned}$ | Globalization and Cultural QuestionsGlobalization and Cultural Questions |  |
| JournalismJournalism: |  |  |
| JOUR <br> 50410UR 504 | International Mass CommunicationsInternational Mass Communications |  |
| JOUR <br> 54210UR 542 | Public Opinion and PersuasionPublic Opinion and Persuasion |  |
| Management Management: |  |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| MGMT <br> 403MGMT 403 | Leadership in OrganizationsLeadership in Organizations |  |
| Music:Music: |  |  |
| MUSC <br> 580MUSC 580 | Music \& Arts EntrepreneurshipMusic \& Arts Entrepreneurship |  |
| MUSC <br> 582MUSC 582 | Music and MoneyMusic and Money |  |
| Philosophy: Philosophy: |  |  |
| PHIL <br> 320PHL 320 | EthicsEthics |  |
| $\begin{aligned} & \text { PHIL } \\ & \text { 322PHL 322PHI } \end{aligned}$ | Environmental EthicsEnvironmental Ethics |  |
| $\begin{aligned} & \text { PHIL } \\ & \text { 323PHL } 323 \end{aligned}$ | Ethics of Science and TechnologyEthics of Science and Technology |  |
| $\begin{aligned} & \text { PHIL } \\ & \text { 324PHL } 324 \end{aligned}$ | Business EthicsBusiness Ethics |  |
| Political Science:Political Science: |  |  |
| $\begin{aligned} & \text { POLI } 315 \\ & \text { POLH } 315 \end{aligned}$ | International RelationsInternational Relations |  |
| $\begin{aligned} & \text { POLI } \\ & \text { 330POLI } 330 \end{aligned}$ | International OrganizationInternational Organization |  |
| $\begin{aligned} & \text { POLI } \\ & \text { 370POLI } 370 \end{aligned}$ | Introduction to Public AdministrationIntroduction to Public Administration |  |
| $\begin{aligned} & \text { POLI } \\ & \text { 371POLI } 371 \end{aligned}$ | Politics of Taxing and SpendingPolitics of Taxing and Spending |  |
| $\begin{aligned} & \text { POL } \\ & \text { 373P0L } 373 \end{aligned}$ | Regulatory PoliciesRegulatory Policies |  |
| $\begin{aligned} & \text { POLI } \\ & \text { 374POLI } 374 \end{aligned}$ | Public PolicyPublic Policy |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| POLI $\text { 433P0LI } 433$ | Economic Aspects of International PoliticsEconomic Aspects of International Politios |  |
| Library and Information Science:Library and Information Science: |  |  |
| $\begin{aligned} & \text { ISCI } \\ & 315 \text { ISCI } 315 \end{aligned}$ | Information PolicyInformation Policy |  |
| $\begin{aligned} & \text { ISCI } \\ & 410 \text { ISCI } 410 \end{aligned}$ | Knowledge Work as an Organizational AssetKnowledge Work as an Organizational Asset |  |
| $\begin{aligned} & \text { ISCI } \\ & 440 \text { ISCI } 440 \end{aligned}$ | Competitive IntelligenceCompetitive Intelligence |  |
| Social WorkSocial Work: |  |  |
| SOWK <br> 307SOWK 307 | Global Inequalities and Social JusticeGlobal Inequalities and Socialdustice |  |
| Women's and Gender Studies Women's and Gender Studies: |  |  |
| WGST <br> 352WGST 352 | Gender and PoliticsGender and Politics |  |
| $\begin{aligned} & \text { WGST } \\ & \text { 381WGST } 381 \end{aligned}$ | Gender and Globalizationgender and Globalization |  |
| Total Credit Hours |  | $\theta$ |

Moving language requirement for Major Requirements to Supporting Courses Program Requirements (25-49 hours) Cognate or Minor (12-18 hours) Students must complete a cognate ( 12 hours) or a minor as part of this program. In lieu of a cognate or minor, an additional major may be-addod to-a student's program of study. Additional majors must include all major courses as woll as any prescribed courses noted (*) in the bulletin. Prescribed courses noted in the bulletin may be shared with Carolina Core, Gollege requirements, and Program requirements in the primary program. Cognate (12 hours) The cognate must consist of twolve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs. Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Gognate Crodit in Degree Programs in the College of Arts and Sciences. Some major programs have specific cognate requirements. It should be emphasized that the cognate is not a second set of olective courses to be chosen at random by the student. Students are urged to consult their major advisors for specific requirements in their major. For

Bachelor of Arts degrees, all cognate courses must be passed with a grade of $C$ or higher. Recommended Cognates: The Global Studies program requires students to complete foreign language(s) beyond Minor ( 18 hours)ln place of the 121 -level required by cognate a student in the College of Arts and Sciences. Students Sciences may meet this requirement in two ways: choose a minor consisting of at least 18 credit hours of proscribod coursos.

Change "theme or concentration" to Professional Pathways
Professional Pathway (9 Global Theme or Concentration (6-19 hours)
Students must complete one Professional Pathway theme or one concentration from the following lists. lists. Special topies courses with appropriate content may be applied to the global theme or concentration requirement with approval of the advisor. The 9 hours must come from courses listed within a single pathway.

1. Global Sustainability and Development
2. Global Health
3. Global Peace, Conflict, and Human Rights
4. Global Culture

Update to Program Learning Outcomes

## Program Learning Outcomes

Outcome Describe the global processes that have shaped historical and contemporary societies 1 around the world. This includes describing the reasons that thinking globally matters to the past, present, and future. Global Studies majors will demonstrate foundational knowledge of global processes, including the theories and concepts used to explain and interpret these processes.Global Studies majors will demonstrate foundational knowledge of global processes, including the theories and concepts used to explain and interpret these processes

Outcome Engage in interdisciplinary scholarship by drawing upon two or more disciplinary 2 traditions (i.e., Anthropology, English, Geography, History, Languages/Literature, Political Science, and Religious Studies etc.). Global Studies majors will evaluate the interactions between global and local processes by selecting a world region for intensive study.Global Studies majors will evaluate the interactions between global and local processes by selecting a world region for intensive study.

Outcome Evaluate the interactions between global and local processes in a selected world 3 region. Global Studies majors will demonstrate expertise in key global issues through eourses in one of four thematic areas: Global Development and Sustainability; Global Health; Global Conflict and Security Studies; and Global Cultural Studies.Globat Studies majors will demonstrate expertise in key global issues through courses in one ef four thematic areas: Global Development and Sustainability; Glebal Health; Globat Conflict and Security Studies; and Global Cultural Studies.

Outcome Synthesize key global issues, knowledge, skills, and experiences in one of four $4 \quad$ Professional Pathways: Global Development and Sustainability; Global Health; Global Peace, Conflict, and Human Rights; and Global Cultural Studies. GlobalStudies majors

| Program Learning Outcomes |
| :--- | :--- |
| will demonstrate proficiency in a foreign language. Global Studies majors will <br> demonstrate proficiency in a foreign language. |

Update courses offered for major requirements

## i. Neuroscience Minor

## Update to entry requirements

There is no application for the Neuroscience minor, and no additional GPA requirements beyond the College minimum (2.0).

Update Degree Requirements and Required for the Minor
Eighteen credit hours are required to satisfy the minor. Students must complete the required three credit Introduction to Neuroscience course and 15 and 2-3 credit hours of neuroscience electives. Research experience under an independent study number. Additional honors courses or other specialized courses in the neurosciences may also satisfy the minor requirements provided the course substitutions are approved by the eo-directors of the neuroscience minor. No more than 9 credit hours can be applied for each course designator (e.g., PSYC, BIOL, NSCI, etc.). Additional honors courses or other specialized courses in the neurosciences may also satisfy the minor requirements provided the course substitutions are approved by the director of the neuroscience minor. No more than a total of six credits of independent study credits may count towards the minor.

Update Required for Minor Courses
Required for the Minor (3 Hours)

| Course | Title | Credits |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { PSYG } \\ & 455 \text { PSYC } 455 \end{aligned}$ | Introduction to Neurosciencelntroduction to Neuroscience | 33 |
| NSCI 300 | Introduction to Neuroscience ${ }^{1}$ | 3 |
| Total Credit Hours |  | 3 |
| 1 Note that this Research Requirement (2-3 Hours) The independent research can be done under any major independent research codes as long as the researchResearch Requirement (2-3 Hours)The independent rosearch can be done undor any major independent research codes as long as the research-is cross-listed with PSYC 455 in the field of nouroscience, and is approved by the co-directors of the nouroscionce minor. Examples include:in the field of nouroscience, and is approved by the co-directors of the nouroscience minor. Examples include: Students who have previously taken PSYC 455 can have it count towards this requirement |  |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { BIOL } \\ & 399 \text { B1OL } 399 \end{aligned}$ | Independent StudyIndependent Study | 1-61-6 |
| $\begin{aligned} & \text { PSYC } \\ & \text { 498PSYC } 498 \end{aligned}$ | Advanced Independent StudyAdvanced Independent Study | 1-61-6 |
| $\begin{aligned} & \text { PSYG } \\ & \text { 598PSYC } 598 \end{aligned}$ | Individual RosearchIndividual Rosearch | 33 |
| PSYC <br> 599PSYC 599 | Individual ResearchIndividual Research | 33 |
| $\begin{aligned} & \text { SCHC } \\ & 399 \text { SCHC } 399 \end{aligned}$ | HNRS: Independent StudyHNRS: Independent Study | $\begin{array}{r} 3-153 \\ 15 \end{array}$ |
| BMEN <br> 499BMEN 499 | Independent Researchindependent Research | 1-31-3 |

## Update to Electives

## Electives (15 (12-13(12-13 hours)

Select courses from the following list. Up to 6 credits of list. In addition, one three creditlist. In addition, one three credit independent study in neuroscience may count in the Elective group. Sometimes Honors courses and special topics courses in neuroscience are offered and these are approved on a semester by semester basis by the director of eo-directors ofeodirectors of the neuroscience minor.

| Course | Title | Credits |
| :---: | :---: | :---: |
| ANTH <br> 361ANTH 361 | Bocoming HumanBecoming Human | 33 |
| BIOL 302 | Cell and Molecular Biology | 3 |
| BIOL 302L | Cell and Molecular Biology Laboratory | 1 |
| BIOL 303 | Fundamental Genetics | 3 |
| BIOL 405 | Cellular and Molecular Neurobiology | 3 |
| BIOL 460 | Advanced Human Physiology | 3 |
| BIOL 461 | Advanced Human Anatomy | $\underline{3}$ |
| BIOL 505 | Developmental Biology | 3 |


| Course | Title | Credits |
| :---: | :---: | :---: |
| BIOL 530 | Histology | 4 |
| BIOL 534 | Animal Behavior | 3 |
| $\begin{aligned} & \text { BIOL } \\ & 534 \mathrm{LBIOL} 534 \mathrm{~L} \end{aligned}$ | Animal Behavior LaboratoryAnimal Behavior Laboratory | 11 |
| BIOL 541 | Biochemistry | 3 |
| BIOL 541L | Biochemistry Laboratory | 1 |
| BIOL 543 | Comparative Physiology | $\underline{3}$ |
| BIOL 553 | Genomics | $\underline{3}$ |
| BIOL 612 | Virology - Classical and Emerging Concepts | 3 |
| BIOL 614 | Stem Cell Biology | 3 |
| BIOL 620 | Immunobiology | 3 |
| BIOL 634 | Biology of Neurological Diseases | 3 |
| BIOL 635 | Neurophysiology | 4 |
| BIOL 665 | Human Molecular Genetics | 3 |
| BIOL 667 | Molecular and Genetic Mechanisms of Disease Pathogenesis | 3 |
| BMEN 321 | Biomonitoring and Electrophysiology | 3 |
| CSCE 555 | Algorithms in Bioinformatics | 3 |
| ELCT 220 | Electrical Engineering for Non-Majors | 3 |
| EXSC 351 | Acquisition of Motor Skills | 3 |
| EXSC 303 | Perceptual-Motor Development | $\underline{3}$ |
| NSCI 498 | Individual Research in Neuroscience | 1-6 |
| NSCI 560 | Advanced Topics in Neuroscience | $\underline{3}$ |
| NSCI 570 | Neuroscience Laboratory | $\underline{3}$ |
| PHIL 351 | Mind and Nature | 3 |
| PSYC 370 | Psychology of Consciousness | 3 |


| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { PSYC 400 }}$ | Survey of Learning and Memory | 3 |
| $\underline{\text { PSYC 405 }}$ | Cognitive Psychology | 3 |
| $\underline{\text { PSYC 450 }}$ | Sensation and Perception | 3 |
| $\underline{\text { PSYC 503 }}$ | Psychology of Drug Use and Effects | 3 |
| $\underline{\text { PSYC 507 }}$ | Cognitive Neuroscience | 3 |
| $\underline{\text { PSYC 550 }}$ | $\underline{\text { Advanced Sensation and Perception }}$ | $\underline{3}$ |
| $\underline{\text { PSYC 560 }}$ | Advanced Topics in Neuroscience | 3 |
| $\underline{\text { PSYC 570 }}$ | Neuroscience Laboratory | 3 |
| $\underline{\text { PSYC 571 }}$ | Cognitive Neuroscience Laboratory | 3 |
| $\underline{\text { PSYC 572 }}$ | $\underline{\text { Cognitive Psychology Laboratory }}$ | $\underline{3}$ |

## j. Dance Minor

Added overview/ introduction
The purpose of the minor is to provide a broad education in the foundational forms of dance technique and theoretical studies. Through this curriculum, dance minors will experience diverse dance forms, explore the basics of the choreographic and design process, participate in performances, and have options to discover the history, anatomy, and pedagogy of dance. The dance minor consists of completion of 18 credit hours with courses selected from each section below.
Dancers wishing to specialize in Ballet or Contemporary dance forms are encouraged to apply for the dance major.

Minor Requirements (18 Hours)
The dance minor consists of completion of 18 credit hours with courses selected from each section below.

| Course | Title | Credits |
| :--- | :--- | :---: |
| Dance Technique Courses |  |  |
| Select 6-9 hours of dance technique courses: | $6-9$ |  |
| DANG <br> 102ADANC 102A | Ballet Technique | Ballet Technique |


| Course | Title | Credits |
| :---: | :---: | :---: |
| DANC 102B | Ballet Technique I |  |
| DANC 112B | Contemporary Dance Technique I |  |
| DANC 202B | Ballet Technique II |  |
| DANC 212B | Contemporary Dance Technique II |  |
| DANC 170 | Ballroom Dance I |  |
| DANC 171 | Ballroom Dance II |  |
| DANC 178 | Jazz Dance Technique I |  |
| DANG <br> 202ADANC 202A | Ballet Technique IIBallet Technique II |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 204DANC } 204 \end{aligned}$ | Pointe IIPointe II |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 212ADANC 212A } \end{aligned}$ | Contemporary Dance Technique IIContemporary Dance Technique 11 |  |
| DANC 278 | Jazz Dance Technique II |  |
| DANG <br> 302ADANC 302A | Ballet Technique IIIBallet Technique III |  |
| $\begin{aligned} & \text { DANC } \\ & \text { 303DANC } 303 \end{aligned}$ | Pointe IIIPointe III |  |
| Required Courses |  |  |
| Select 3 hours from the following: |  | 3 |
| DANC 304 | Intermediate Tap Dance |  |
| DANC 307 | West African Dance I |  |
| DANG <br> 312ADANC 312A | Gontemporary Dance Technique IIIContemporary Dance Technique III |  |
| DANC 378 | Jazz Dance Technique III |  |
| DANC 380 | Movement and Dance for Musical Theatre |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| DANG 385DANC 385 | Men's BalletMen's Ballet |  |
| DANG <br> 402ADANC 402A | Ballet Technique IVBallet Technique IV |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 403DANC } 403 \end{aligned}$ | Pointe Variations for Intermediate/Advanced BalletPointe Variations for Intermediate/ Advanced Ballet |  |
| DANC 407 | West African Dance II |  |
| $\begin{aligned} & \text { DANC } \\ & \text { 412ADANC 412A } \end{aligned}$ | Contemporary Dance Technique IVContemporary Dance Technique IV |  |
| Performance, Choreography and Design |  | 3-6 |
| $\begin{aligned} & \text { DANG } \\ & \text { 160ADANC 160A } \end{aligned}$ | Dance Improvisation and CompositionDance Improvisation and Composition |  |
| DANC 160B | Dance Improvisation and Composition |  |
| DANC 177 | Dance Company I |  |
| DANC 360 | Choreography 1 |  |
| DANC 476 | Production Design for Dance |  |
| Somatic Practices Somatic Practices |  |  |
| DANC 577 | Dance Performance |  |
| Electives |  | 3-9 |
| History, Culture, and Criticism History, Culture, and Criticism |  |  |
| DANC 101 | Dance Appreciation |  |
| DANG <br> 111ADANC 111A | World Dance IWorld Dance 1 |  |
| DANG <br> 113ADANC 113A | World Dance HWorld Dance II |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 150DANC 150D } \end{aligned}$ | Introduction to Dancelntroduction to Dance |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| DANC 103 | The Dancer's Body |  |
| DANG 260DANC 260 | Laban Movement AnalysisLaban Movement Analysis |  |
| DANC <br> 275DANC 275 | Pilates IPilates I |  |
| DANC <br> 375DANC 375 | Pilates IIPilates II |  |
| DANC <br> 382DANC 382 | Body Conditioning/Gyrokinesis MethodBody Gonditioning/Gyrokinesis Method |  |
| $\begin{aligned} & \text { DANG } \\ & 475 \text { DANC } 475 \end{aligned}$ | Inner Mastery Through MovementInnter Mastery Through Movement |  |
| DANC <br> 482DANC 482 | Body Conditioning/Gyrokinesis Method IIBody Gonditioning/Gyrokinesis Method II |  |
| DANC 586DANC 586 | The Articulate BodyThe Articulate Body |  |
| DANC 270 | Dance Education I: Introduction to Dance Education |  |
| DANG 300DANC 300 | Music for DancersMusic for Dancers |  |
| DANC 281 | Dance History I |  |
| DANC 282 | Dance History II |  |
| $\begin{aligned} & \text { DANC } \\ & \text { 310DANC } 310 \end{aligned}$ | Dance Analysis and CriticismDance Analysis and Criticism |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 377DANC } 377 \end{aligned}$ | Historic DanceHistoric Dance |  |
| $\begin{aligned} & \text { DANG } \\ & \text { 381DANC } 381 \end{aligned}$ | Dance HistoryDance History |  |
| Dance Practice and PedagogyDance Practice and Pedagogy |  |  |
| DANC 370 | Dance Education II: Creative Dance |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| DANC <br> 390DANC 390 | Dance Studio OperationDance Studio Operation |  |
| DANG <br> 420DANC 420 | Teaching Methods of BalletTeaching Methods of Ballet |  |
| DANG <br> 421.DANC 421 | Teaching Methods of Contemporary Dance Teaching <br> Methods of Contemporary Dance |  |

k. Medical Humanities and Culture Minor

## Removing courses from Minor Requirements

| Course | Title | Credits |
| :--- | :--- | :--- |
| Group A: Humanities |  |  |
| Select two-four of the following: | 6 -12 |  |
| ARTH 333 | Art, Anatomy, and Medicine, 1700-Present |  |
| ARTH 232 | Figure Structure I |  |
| ARTH 524 | Topics in Renaissance Art |  |
| $\underline{\text { CLAS 230 }}$ | Medical and Scientific Terminology |  |
| $\underline{\text { CLAS 360 }}$ | Classical Origins of Western Medical Ethics |  |
| ENGL 341 | Literature and Medicine |  |
| HIST 382 | History of Medicine: Antiquity to the Scientific Revolution |  |
| HIST 393 | Making Modern Science: The Life Sciences |  |
| HIST 451 | The History of American Medicine |  |
| HIST 452 | The History of Science in America |  |
| JOUR 507 | Health Communication: The Science and Practice |  |
| PHIL 312 | Classical Origins of Western Medical Ethics |  |
| PHIL 321 | Medical Ethics |  |
| PHIL 323 | Ethics of Science and Technology |  |
|  |  |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| PHIL 360 | History and Philosophy of Science |  |
| $\begin{aligned} & \text { PHHL } \\ & 362 \text { PHL } 362 \end{aligned}$ | Philosophy of Research Design in Science and Medicine Philosophy of Research Design in Science and Medicine |  |
| PHIL 512 | Philosophy of Science |  |
| PHIL 550 | Health Care Ethics |  |
| PHIL 598 | Readings in Philosophy |  |
| RELG 473 | Religions, Medicines, and Healing |  |
| SPAN 360 | Spanish for Healthcare Professionals |  |
| THEA 554 | Performing Arts Safety |  |
| Group B: Social Sciences |  |  |
| Select two-four of the following: |  | 6-12 |
| ANTH 204 | Plagues Past and Present |  |
| ANTH 212 | Food and Culture |  |
| ANTH 208 | Anthropology of Globalization and Development |  |
| ANTH 221 | Forensics of Sherlock Holmes |  |
| ANTH 262 | Basic Forensic Anthropology |  |
| ANTH 263 | Medical Experimentation and the Black Body |  |
| ANTH 292 | Disease, Health, and Social Inequities |  |
| ANTH 366 | Medicine, Disease, and Slavery |  |
| ANTH 392 | Global Women's Health |  |
| ANTH 388 | Cultures, Pregnancy, and Birth |  |
| ANTH 551 | Medical Anthropology: Fieldwork |  |
| ANTH 552 | Medical Anthropology |  |
| ANTH 565 | Health and Disease in the Past |  |
| CRJU 426 | Criminal Justice and Mental Health |  |


| Course | Title | Credits |
| :---: | :---: | :---: |
| HPEB 470 | Principles of Global Health |  |
| HPEB 471 | Social Determinants of Health |  |
| ECON 531 | Health Economics |  |
| ENHS 324 | Environment and Obesity |  |
| ENHS 660 | Concepts of Environmental Health Science |  |
| $\frac{\text { ENVR 323ENVR }}{323}$ | Global Environmontal Health Global Environmental Health |  |
| HPEB 511 | Health Problems in a Changing Society |  |
| HPEB 512 | Southern Discomfort: Public Health in the American South |  |
| HPEB 513 | Race, Ethnicity, and Health: Examining Health Inequalities |  |
| HPEB 547 | Consumer Health in Contemporary Society |  |
| HPEB 551 | Medical Anthropology: Field Work |  |
| HPEB 552 | Medical Anthropology |  |
| HPEB 621 | Maternal and Child Health |  |
| HSPM 412 | Health Economics |  |
| MGMT <br> 371MGMT 371 | Principles of Management Principles of Management |  |
| $\begin{aligned} & \text { MGMT } \\ & \text { 374MGMT } 374 \end{aligned}$ | Strategic Human Resources Managoment Strategic Human Resource Management |  |
| PSYC 465 | Health Psychology |  |
| PSYC 503 | Psychology of Drug Use and Effects |  |
| $\frac{\text { ISCI } 415 \text { IS }}{415}$ | Social Informatics Social Informatics |  |
| SOCY 310 | Social Demography |  |
| SOCY 315 | Global Population Issues |  |
| SOCY 360 | Sociology of Medicine and Health |  |


| Course | Title | Credits |
| :--- | :--- | :--- |
| $\underline{\text { SOCY 510 }}$ | Life Course Demographics |  |
| WGST 113 | Women's Health |  |
| WGST 388 | Cultures, Pregnancy, and Birth |  |
| HPE | $\underline{\text { Global Women's Health }}$ |  |
| WGST 621 | Maternal and Child Health | $\mathbf{1 2 - 2 4}$ |
| Total Credit Hours |  |  |

## New Program Proposal

## Forensics Minor

## Course Changes:

AFAM 398 - Adding online delivery; removing pass/ fail grading option
AFAM 515 - Adding online delivery
ARTE 530 - Updating course description
Course description: A study of historical and contemporary prominent theories of child art. The artistic development of children form infancy through adolescence. Students will also engage in field experiences with children and adolescents to observe and evaluate the significance of art making in young people's lives. Students will examine children's at from various age groups and apply theoretical explanations to these observations.

ARTE 550 - Updating course title; Updating course description
Long Course Title: Incorporating Digital New Media in Art Education Short Course Title: Incorp Digital New Media in Art Ed Edue
Course Description: Application of new-media literacy theories such as digital photography, sound, and current digital media platforms other interactive hypermedia for K -12 the art classrooms. Classfoom. Emphasis on integrating are production with art history, criticism, and aesthetics.

ARTH 337 - Adding online delivery; Removing pass/ fail grade option
BIOL 302 - Updating prerequisites
Prerequisites: C or better in BIOL 101; C or better in BIOL 102 or MSCI 311; C or better in CHEM 112 or CHEM 142.112

BIOL 523 - Updating prerequisites; Adding online delivery
Prerequisites: $\underline{C \text { or better in BIOL } 302 \text { and BIOL } 303}$
CHEM 622 - Updating course description; Updating schedule type; Updating prerequisites; Removing

## pass/ fail option

Schedule type: Lecture
Lecture/ Lab/Clinical

Course description: Analytical chemical methods in forensic science, including gathering of evidence, toxicology, drug identification, analysis of trace evidence, arson analysis, and

DNA/ serology. Three lecture hours and three laboratory hours per week.
Prerequisites: C or higher in CHEM 321 321, CHEM 321 and CHEM 321L or CHEM 322 and In CHEM 322L; C or higher in 334, CHEM 334; C or higher in CHEM 332L or CHEM or CHEM 334L

CYBR 498 - Updating course title; Updating course description
Course title: Internship: Global Experience in Cyber Policy and Ethics Eyberintelligence Course description: A supervised internship experience related to cyber policy and ethics outside assist the U.S. student to experience Cyber intelligence in other regions of the world. context. This course will allow real world experience in Cyber intelligence.
DANC 102A - Updating repeated course information; Updating course description; Updating course restrictions
Can the course be repeated for credit? Yes No
Course description: A beginning study of ballet with emphasis on alignment, classical historical traditions, and combinations or movement.
This course is for dance majors, major and minors. May be repeated up to six times for credit.
Course restrictions: A188-Dance Minor ONLY
DANC 102B - Updating repeated course information; Updating course description Can the course be repeated for credit? Yes $\mathrm{No}_{\circ}$
Course description: A beginning study of ballet with emphasis on alignment, classical historical traditions, and combinations of movement.
This course is for mon dance minors and non-dance majors. May be repeated up to six times for credit.

DANC 112A - Updating repeated course information; Updating course description; Updating course restrictions
Can the course be repeated for credit? Yes No
Course description: An introduction to modern dance with the beginning practice of movement technique. This course is for dance majors. Majors and minors. May be repeated up to six times for credit.
Course restrictions: M188-Dance Minor ONLY

DANC 112B - Updating repeated course information; Updating course description; Updating course restrictions
Can the course be repeated for credit? Yes No
Course description: An introduction to modern dance with the beginning practice of movement technique. This course is for non dance minors and non-dance majors. May
be repeated up to six times for credit.
Course restrictions: M188-NO Dance Minor

DANC 160A - Updating repeated course information; Updating course description; Updating course
restrictions
Can the course be repeated for credit? Yes No
Course Description: An introductory course on dance composition and the creative process. Exploration and improvisation of different dance forms; specific choreographic tools. This course is for dance majors majors and minors. May be repeated up to six times for credit.

Course restrictions: A188-Dance Minor ONLY
DANC 160B - Updating repeated course information; Updating course description; Updating course restrictions
Can the course be repeated for credit? Yes No
Course Description: An introductory course on dance composition and the creative process. Exploration and improvisation of different dance forms; specific choreographic tools. This course is for non dance minors and non dance majors. May be repeated up to six times for credit.
Course restrictions: A188-NO Dance Minor
DANC 202A - Updating repeated course information; Updating course description; Updating prerequisites; Updating course restrictions
Can the course be repeated for credit? Yes No
Course Description: Second level of classical ballet technique facilitating skill in allegro
and adagio work. This course is for dance majors. Majors and minors. May be repeated
up to six times for credit.
Prerequisites: C DANC 102A or better in DANC 102A equivalent
Course restrictions: M188-Dance Minor ONLY
DANC 202B - Updating repeated course information; Updating course description; Updating prerequisites; Updating course restrictions
Can the course be repeated for credit? Yes No
Course Description: Second level of classical ballet technique facilitating skill in allegro and adagio work. This course is for mon dance minors and non-dance majors. May be repeated up to six times for credit.
Prerequisites: CDANC 102B or better in DANC 102B equivalent
Course restrictions: A188-Dance Minor ONLY
DANC 212A - Updating repeated course information; Updating course description; Updating prerequisites; Updating course restrictions
Can the course be repeated for credit? Yes No
Course Description: A second level of contemporary technique, with emphasis on skill refinement and aesthetic elements. This course is for dance majors. Majors and minors.
May be repeated up to six times for credit.
Prerequisites: CDANC 102A or better in DANC 102A equivalent, placement audition or placement audition permission of instructor

Course restrictions: M188-Dance Minor ONLY
DANC 212B - Updating repeated course information; Updating course description; Updating prerequisites; Updating course restrictions
Can the course be repeated for credit? Yes No

Course Description: A second level of contemporary technique, with emphasis on skill refinement and aesthetic elements. This course is for non dance minors and non dance majors. May be repeated up to six times for credit.
Prerequisites: C DANC 112B or better in DANC 112B equivalent, placement audition or Placement audition permission of instructor
Course restrictions: A188-Dance Minor ONLY

DANC 302A - Updating course restrictions; Updating course description; update course being repeated for credit; prerequisite update
Can the course be repeated for credit? Yes No
Course Description: Third level of classical ballet technique. This course is for dance majors. Majors and minors.May be repeated up to six times for credit.
Prerequisites: C DANC 202A or better in DANC 202A equivalent
Course restrictions: A188-Dance Minor ONLY

DANC 302B - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes $\mathrm{No}_{0}$
Course description: Third level of classical ballet technique. This course is for non dance Minors and non dance majors. May be repeated up to six times for credit.
Prerequisites: C DANC 202B or better in DANC 202B equivalent
Course restrictions: A188-NO Dance Minor

DANC 312A - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes $\mathrm{No}_{\circ}$
Course description: A third level technique with refinement skills, and complex combinations. This course is for dance majors. Majors and minors. May be repeated up to six times for credit.
Prerequisites: C DANC 212A or better in DANC 212A equivalent
Course restrictions: A1188-Dance Minor ONLY

DANC 312B - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes No
Course description: A third level technique with refinement skills, and complex combinations. This course is for non dance minors and no dance majors. May be repeated up to six times for credit.
Prerequisites: C DANC 212B or better in DANC 212B equivalent
Course restrictions: M188 - NO Dance Minor

DANC 402A - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes No
Course description: Intensive fourth level of classical ballet technique. This course is for dance majors. Majors and minors. May be repeated up to six times for credit.
Prerequisites: C DANC 302B or better in DANC 302A equivalent
Course restrictions: M188-Dance Minor ONLY

$$
\begin{aligned}
& \text { DANC 402B - Updating course restrictions; updating course description; Updating course being } \\
& \text { repeated for credit; Prerequisite update } \\
& \text { Can the course be repeated for credit? Yes No } \\
& \text { Course description: Intensive fourth level of classical ballet technique. This course is for } \\
& \text { non dance minors and non dance majors. May be repeated up to six times for credit. } \\
& \text { Prerequisites: C BANC } 302 \text { or better in DANC 302B equivalent } \\
& \text { Course restrictions: } 188 \text { - Dance Major ONLY } \\
& \text { A188- Dance Minor ONLY } \\
& \text { 188A - NO Dance Major }
\end{aligned}
$$

DANC 412A - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes No
Course description: intensive advanced level contemporary dance technique. This course is for dance majors. Aajors and minors. May be repeated up to six times for credit.
Prerequisites: C DANC 312A or better in DANC 312A equivalent
Course restrictions: A1188-Dance Minor ONLY

DANC 412B - Updating course restrictions; Updating course description; Updating course being repeated for credit; Prerequisite update
Can the course be repeated for credit? Yes No
Course description: Intensive advanced level contemporary dance technique. This course is for non dance minors and non dance majors. May be repeated up to six times for credit.
Prerequisites: C-DANC 312B or better in DANC 312B equivalent
Course restrictions: A188-NO Dance Minor

ENVR 480 - Updating Course Title
Course Title: Capstone Seminar in Environmental Science and Environmental Studies tssuesSeminar

GEOL 335 - Updating course Title; Adding cross-listed course (new course ENVR 335); Removing Pass/ Fail grade option
Course Title: Science Processes of Climate Global Environmental Change
Cross-listed course: ENVR 335
MART 262 - Updating course title; Updating course description; Adding prerequisite
Course title: Digital Compositing tmaging
Course description: Introduction to time-based digital media, concept development, and foundational techniques for video compositing and visual effects. Aesthetic and communicative elements of the production of digital images, including capture, processing, and output.
Prerequisites: C or better in MART 210

MART 541 - Updating course title; Updating course number; Prerequisite update
Course Title: Sound Design Moving Image Advanced: Sound for Motion Picture
Update to course number: Formerly MART 571F
POLI 379 - Updating credit hours; Updating course description; Remove Pass/ Fail grade option; Adding
enrollment restriction
Number Credit hours: $\underline{3} z-6$
Course Description: A course designed to complement internship work in state/local
government by introducing students to key concepts in state and local government and
politics to best facilitate the internship experience. Contract approved by instructor,
Advisor, and Department Chair is required for undergraduates.

## New Courses:

ASLG 221
ASLG 222
BIOL 203
CHEM 107L
CYBR 399
ENVR 335 (cross-listed with GEOL 335)
ENVR 504 (Cross-listed with GEOL 504 and MSCI 504)
PHIL 371
PHIL 372
PHIL 373
POLI 378
SOCY 316

## 2. COLLEGE OF BUSINESS

## Program Changes:

## a. International Business, B.S.B.A.

Degree Requirements updated from 128-140 to 122-140
Program Requirements ( $0-24$ hours): Students who are not native speakers in approved languages
and exempt from the 12-hour foreign language requirement will have a range of 12-24 hours of Program Requirements. Program Requirements (12-30 hours)
Electives hours updated from ( $\underline{0-24}$ (0-18 hours)
Updated Sustainability in Business concentration

| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { MKTG 472 }}$ | Business, Markets and Sustainability | 3 |
| Select six to nine hours from the following: | $6-9$ |  |
| $\underline{\text { IBUS 427 }}$ | $\underline{\text { Global Stakeholder Management }}$ | $\underline{3}$ |
| $\underline{\text { Select six hours from the following: }}$ | $\underline{6}$ |  |
| $\underline{\text { MGMT 407 }}$ | Corporate Social Responsibility and Stakeholder <br> Management |  |


| FINA 473 | Corporate Governance and Agency Conflicts |  |
| :--- | :--- | :--- |
| ECON 500 | Urban Economics |  |
| ECON 505 | International Development Economics |  |
| ECON 548 | Environmental Economics |  |
| MGSC 489 | Sustainable Operations \& Supply Chain |  |
| Select zero to three hours from the following: | $0-3$ |  |
| ENVR 321 | Environmental Pollution and Health |  |
| ENVR 322 | Environmental Ethics |  |
| ENVR 331 | Integrating Sustainability |  |
| ENVR 533 | Sustainability Projects Course |  |
| $\underline{\text { GEOG 321 }}$ | Sustainable Cities |  |
| $\underline{\text { HRTM 485 }}$ | Sustainable Tourism |  |
| POLI 478 | Environmental Policy |  |

b. Marketing, B.S.B.A.

Updated hours for major, program and electives to reflect changes to program
Program Requirements (9-30 (15-30 hours)
Electives (0-30 (6-30 hours)
Removing MKTG 351 as required course and making it an elective
Added Product Management and Sales Leadership concentrations
Added description for Business Analytics concentration

## Major Courses (6 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| MKTG <br> 351MKTG 351 | Consumer BehaviorConsumer Behavior | 33 |
| MKTG 352 | Principles of Marketing Research | 3 |
| MKTG 465 | Marketing Strategy and Planning | 3 |
| Total Credit Hours | $\mathbf{6}$ |  |

## Major Electives (15 hours)

| Course | Title | Credits |
| :---: | :---: | :---: |
| Select six hours of the following:Select six hours of the following: |  | 66 |
| Select 9 hours from the following: |  | $\underline{9}$ |
| MKTG 351 | Consumer Behavior |  |
| MKTG 445 | Sales Strategy |  |
| MKTG 446 | Sales Automation and Customer Management |  |
| MKTG 447 | Pricing Strategy and Analytics |  |
| MKTG 448 | Data Science for Business Decision-Making |  |
| MKTG 451 | Topics in Marketing |  |
| MKTG 453 | Marketing Practicum |  |
| MKTG 454 | Business-to-Business Marketing |  |
| MKTG 455 | Marketing Communications and Strategy |  |
| MKTG 457 | Personal Selling and Sales Management |  |
| MKTG 459 | Marketing Channels and Distribution |  |
| MKTG 460 | Product and Brand Management |  |
| MKTG 461 | Retailing Management |  |
| MKTG 470 | Digital Marketing \& Social Media Analytics |  |
| MKTG 472 | Business, Markets and Sustainability |  |
| MKTG 475 | Consultative Selling with Certification |  |
| MKTG 477 | Social Media Marketing |  |
| IBUS 402 | International Marketing ${ }^{1}$ |  |
| Upper-level Business Electives ${ }^{2}$ |  | 6 |
| Total Credit Hours |  | 15 |
| Course List |  |  |

Product Management Concentration (21 hours)

Please consult an academic advisor or the department on the courses recommended for the concentration. The concentration is one of three options to complete the Marketing major.

| Course | Title | Credits |
| :---: | :---: | :---: |
| MKTG 352 | Principles of Marketing Research | 3 |
| MKTG 460 | Product and Brand Management | 3 |
| MKTG 465 | Marketing Strategy and Planning | 3 |
| Select nine hours from the following: |  | 9 |
| MKTG 351 | Consumer Behavior |  |
| MKTG 447 | Pricing Strategy and Analytics |  |
| MKTG 453 | Marketing Practicum |  |
| MKTG 455 | Marketing Communications and Strategy |  |
| MKTG 459 | Marketing Channels and Distribution |  |
| MKTG 477 | Social Media Marketing |  |
| Upper-level Business Elective ${ }^{1}$ |  | 3 |
| Total Credit Hours |  | 21 |

## Sales Leadership Concentration (21 hours)

Please consult an academic advisor or the department on the courses recommended for the concentration. The concentration is one of three options to complete the Marketing maior.

| Course | Title | Credits |
| :--- | :--- | ---: |
| MKTG 352 | Principles of Marketing <br> Research | 3 |
| MKTG 457 | Personal Selling and Sales <br> Management | 3 |
| MKTG 465 | Marketing Strategy and <br> Planning | 3 |
| Select nine hours from the following: | 9 |  |
| MKTG 445 | Sales Strategy |  |
| MKTG 446 | Sales Automation and <br> Customer Management |  |
| MKTG 453 | Marketing Practicum |  |


| MKTG 459 | Marketing Channels and <br> Distribution |  |
| :--- | :--- | ---: |
| MKTG 475 | Consultative Selling with <br> Certification |  |
| Upper-level Business Elective ${ }^{1}$ | $\mathbf{3}$ |  |
| Total Credit Hours | $\mathbf{2 1}$ |  |
| 1 |  |  |

Students with a single major in Marketing (Sales Leadership Concentration) must complete an additional upper-level ( 300 -level or above) business/economics course (in ACCT, BADM, ECON, FINA, IBUS, MGMT, MGSC, or MKTG) for a total of 21 hours of Upper-Level Business courses, which include major hours. Students must meet prerequisites to take the business elective of their choosing. Students may choose to pursue an additional major or a Business Analytics or Sustainability in Business Concentration in place of Upper-Level Business Electives.

## Business Analytics Concentration (9 hours) optional

Please consult with your Academic Advisor or department on the courses recommended for individual majors. The analytics concentration must be taken in conjunction with a major. The department may add additional electives to the Business Analytics Concentration, subject to the approval of the Business Analytics Task Force.
c. Accounting, B.S.B.A.

Adding ACCT 423 as option for Major Electives
Major Electives (6 hours)

| Course | Title | Credits |
| :--- | :--- | ---: |
| Select two of the following: 1,2 | 6 |  |
| $\underline{\text { ACCT 421 }}$ | Advanced Accounting | 3 |
| $\underline{\text { ACCT 422 }}$ | Managerial Accounting for Decision Making | 3 |
| $\underline{\text { ACCT 423 }}$ | $\underline{\text { Business Entity Tax Issues (Business Entity Tax Issues) }}$ | $\underline{3}$ |

Adding FINA 464 as option for elective in Business Analytics concentration

| Course | Title | Credits |
| :--- | :--- | ---: |
| Required Courses | $\mathbf{3}$ |  |
| MGSC 394 | Data Analytics for Business |  |
| Elective Courses | $\mathbf{6}$ |  |
| Select two of the following: |  |  |
| ACCT 404 | Accounting Information Systems I |  |


| ACCT 475 | Integrated Business Processes with Enterprise Systems |  |
| :---: | :---: | :---: |
| ECON 436 | Introductory Econometrics |  |
| FINA 444 | Corporate Risk Management |  |
| FINA 464 | Financial Innovation |  |
| Course Changes: |  |  |
| ECON 504 - Updating prerequisite; removing pass/fail grading option; and adding online delivery Prerequisites: C or better in ECON 322 |  |  |
| ECON 531 - Up | ting prerequisite; adding online delivery <br> quisites: $\underline{C}$ or better in ECON 221 and ECON 222, or orECON |  |

FINA 101 - Adding online delivery
MGMT 373 - Updating course number; Updating course title; Updating course description; Updating Prerequisites; Adding course restrictions
Updating course number: Formerly MGMT 472373
Course title: Entrepreneurship and New Venture Opportunities Small Business Course Description: A study of central issues in entrepreneurship with grounding in the entrepreneurial process. The This course emphasizes is an introduction to the creation, recognition, ownership and assessment management of entrepreneurial opportunities, as well as the small firms, emphasizing their role of business models and resources in enabling the pursuit of such opportunities. The U.S. economy, their particular demands on owners, and the effects of newness and smallness on their managers' decisions.
Prerequisites: MGMT 371
Pre or Corequisites: C or better in ACCT 222 or ACCT 225
Course restrictions: 125 A - Computer Information Systems Major ONLY 220A - Management Major ONLY
FR - NO Freshman SCRRMAJ ONLY M216 ALL

MGMT 473 - Updating course description; Updating prerequisites Course description: Explore business models and paths to commercialization for new ventures and concepts through experimentation; investigate strategies to develop and validate the business model; identify the resources needed to launch the venture and methods for acquiring those resources. Analysis of proposed business opportunities. planning and establishing a business organization to exploit an opportunity, management of small business.
Prerequisites: C or better in MGMT 373. MGMT 472
MGMT 474 - Updating prerequisites
Prerequisites: Cor better in MGMT 472 and MGMT 473
MGMT 479 - Updating course title; Updating course description; Updating prerequisites
Course title: Applications Advanced Issues in Entrepreneurship and New Venture Course Description: Through immersive projects, students apply entrepreneurial concepts, tools, and frameworks to advance a new or established venture. Intensive examination of situations currently faced by entrepreneurs and their firms and of practicable recommendations for action. Customarily involves consulting projects for local firms.
Prerequisites: C or better in MGMT 473 MGMT 472 and MGMT 473
MGSC 391 - Updating prerequisites; Adding online delivery
Prerequisites: C or better in MGSC 291 AMGSC 291.
MGSC 395 - Updating prerequisites
Prerequisites: C or better in STAT 206 MGSC 291.
MGSC 488 - Adding online delivery
MGSC 492 - Adding prerequisite
Prerequisites: C or better in MGSC 395
MGSC 497 - Updating Course Title; Updating course description; Updating prerequisites
Course title: OSC GSCOM Capstone Project
Course description: Course entails executing projects that apply OSC GSCOM-concepts to solve significant operational or supply-chain problems at simulated or actual firms. Teams write recommendation reports and oversee sourcing strategies pursued in exemplar firms.
Prerequisite: C or better in MGSC 485 and permission of instructor based on competitive application MGSC 395, MGSC 485, MGSC 486, and MGSC 487.
MKTG 457 - Updating course title; Removing prerequisites; and removing pass/fail grading option Course title: Introduction To Sales Personal Selling and Sales Management Does this course have pre- or co-requisite? No Yes

## New Courses:

IBUS 529
MKTG 456
MKTG 468
MKTG 498
MKTG 499

## 3. COLLEGE OF ENGINEERING AND COMPUTING

## Program Changes:

a. Civil Engineering, B.S.E.
Updating "other electives" 6-hour requirement to "Career Electives" for Program Requirements Other Electives
Career Electives

| Select two courses from the following: |  |  |
| :--- | :--- | :--- |
| Additional courses from Foundational Math Elective category, <br> Foundational Math/Science Elective category, Basic Science <br> category and ESM Elective category. |  |  |
| Additional ECIV courses 300 level and higher |  |  |
| ACCT 222 | Survey of <br> Accounting |  |
| ECON 224 | Introduction <br> to <br> Economics |  |
| FINA 333 | Finance and <br> Markets |  |
| MGMT 371 | Principles of <br> Management |  |
| MGSC 290 | Computer <br> Information <br> Systems in <br> Business |  |
| MKTG 350 | Principles of <br> Marketing |  |
| Total Credit Hours |  |  |

b. Computer Information Systems, B.S.

Update program requirement to reflect changing of MGMT 472 to MGMT 373
Minor in Business Information Management (18 hours)

| MGMT 472 | Entrepreneurship and Small Business |  |
| :--- | :--- | :--- |
| MGMT 373 | Course MGMT 373 Not Found |  |

c. Integrated Information Technology, B.S.

Update to Carolina Core hours from 31-43 to 34-43 and updated course options Carolina Core Requirements (34-43 (31-43 hours)

ARP - Analytical Reasoning and Problem Solving (6 hours)
MATH 174 - must be passed with a grade of C or higher
STAT 201, STAT 205, or STAT 206 STAT 205
CMS - Effective, Engaged, and Persuasive Communication: Spoken Component ${ }^{1}$ (3 hours)

- SPCH 140, SPCH 145, or SPCH 230
- INF INF - Information Literacy ${ }^{1}$ - Information Literacy (0-3 (0-3 hours) any overlay or stand-alone CC-INF course

VSR - Values, Ethics, and Social Responsibility (3 1 (0-3 hours)

- ITEC 101
any overlay or stand-alone CG-VSR course
Program Requirements hours updated from 41-53 to 41-55
Program Requirements (41-50 (41-53 hours)
Supporting Courses (36-41 Courses (39-41 hours)
Deleting ITEC 101 (moved to Carolina Core requirement) and adding ITEC 293
Changing elective requirements from 0-17 to 0-14 credit hours
Updated Major electives to list course options
Major Elective (3 hours)
Students must take 3 credit hours of Integrated Information Technology electives. Undergraduate courses Any 3 credit ITEC course numbered 400 or abovoAny 3-credit ITEC course numbered 400 or above that may be is notis not used to satisfy this requirement are listed below. In addition, ITEC courses numbered 700 and above may be used to satisfy this requirement, provided the student is admitted to an Accelerated Bachelor's/Graduate Program. A major or minor requirement.a major or minor requirement.

| Course | Title | Credits |
| :--- | :--- | ---: |
| $\underline{\text { ITEC 475 }}$ | Mainframe Systems | $\underline{3}$ |
| $\underline{\text { ITEC 476 }}$ | $\underline{\text { Job Control Language }}$ | $\underline{3}$ |
| $\underline{\text { ITEC 490 }}$ | Course ITEC 490 Not Found |  |
| $\underline{\text { ITEC 510 }}$ | Emerging Information Technology Trends | $\underline{3}$ |
| $\underline{\text { ITEC 534 }}$ | Advanced Human Computer Interaction | $\underline{3}$ |
| $\underline{\text { ITEC 544 }}$ | $\underline{\text { Training Systems }}$ | $\underline{3}$ |
| $\underline{\text { ITEC 545 }}$ | $\underline{\text { Telecommunications }}$ | $\underline{3}$ |
| $\underline{\text { ITEC 552 }}$ | $\underline{\text { Linux Programming and Administration }}$ | $\underline{3}$ |
| $\underline{\text { ITEC 562 }}$ | Advanced Web Support Systems | $\underline{3}$ |
| $\underline{\text { ITEC 570 }}$ | Database Management and Administration | $\underline{3}$ |
| $\underline{\text { ITEC 590 }}$ | $\underline{\text { Special Topics in Integrated Information Technology }}$ | $\underline{3}$ |

New program Proposal:

## Course Changes:

CSCE 242 - Updating course title from Elient Server Computing to Web Applications

CSCE 492 - Updating prerequisites: D or better in CSCE 240, CSCE 350, and CSCE 490
ELCT 521 - Updating Course Title; Updating Course Description; Updating prerequisites; Removing

## Pass/Fail option

Long Course Title: Introduction to Microwave Engineering Aicrowaves
Short Course Title: Introduction to Microwave Eng Microwaves
Course Description: Introduction to plane electromagnetic wave propagation, reflection, transmission, transmission lines, transmission line equations, input impedance, waveguides and cavities, antennas and antenna aarays, wireless link margin; noise, noise figure, noise temperature; switches and phase shifters; microwave modeling. Modeling.
Prerequisites: D ELCT 361 better in ELCT 361 or PHYS 504
ELCT 559 - Updating Schedule Type; Updating pre or Corequisites; updating alternative grade modes; Adding course restrictions
Schedule Type: Lecture/Lab/Clinicat Lecture
Pre or Corequisites: D or better in ELCT 451 ELCT 551
Does this course include any alternate grade modes? A - Audit
Course restrictions: 451A - Chemical Engineering Major ONLY
452A - Electrical Engineering Major ONLY

EMCH 578 - Adding prerequisites
Prerequisites: D or better in AESP 265, ENCP 360, or EMCH 360
ENCP 102 - Updating course title
Course title: Introduction to Computer-Aided Design Engineering H
ENCP 290 - Updating prerequisites; removing pass/fail option; and adding online delivery Prerequisites: D or better in MATH 241

ENCP 360 - Updating Prerequisites; removing pass/fail grading option; and adding online delivery Prerequisites: D or better in ENCP 200, zoo or ECIV 200, 200 of EMCH 200, 200-of BMEN 212,212 of BMEN 260, 260 or BMEN 263, or 263 or ECHE 300: D or better in PHSY 21

ENCP 530 - Updating course number (Formerly ENCP 730); Adding online delivery; Removing graduate only course restriction

ENCP 533 - Updating course number (Formerly ENCP 733); Adding online delivery; Removing graduate only course restriction

ENCP 535 - Updating course number (Formerly ENCP 735); Adding online delivery; graduate only course restriction

ENCP 536 - Updating course number (Formerly ENCP 736); Adding online delivery; R graduate only course restriction

ITEC 245 - Removing prerequisites

## ITEC 301 - Updating Prerequisite <br> Prerequisites: C or better in both ITEC 242, ENGL 462, ENGL 463, or MGMT 250; C or better in 242 and ITEC 370

## New Courses:

CSCE 556
ITEC 490

## 4. COLLEGE OF NURSING

## Course Changes:

NURS 400 - Updating Prerequisite
Prerequisites: C or better in STAT 100 and NURS 314 for Generic BSN students; $\underline{\text { C or better }}$ in NURS 250 for RN-BSN students

## 5. ARNOLD SCHOOL OF PUBLIC HEALTH

## Course Changes:

EXSC 351 - Updating pre-requisites; removing pass/fail grading option; and adding online delivery Prerequisites: C or better in EXSC 223, EXSC 224 and EXSC 224L

EXSC 401 - Updating schedule type; Updating prerequisites; Adding online delivery Schedule type: Өther Seminar
Prerequisites: C or better in EXSC 330

## 6. SCHOOL OF MUSIC

## Program Changes:

a. Music, B.A.

Updated footnote language for students interested in jazz focus
Students must complete a minimum of 4 semesters in a major ensemble and are required to participate in the major ensemble most closely related to their primary instrument. Students must declare a primary instrument upon acceptance into the program. The major ensembles are: Marching Band, Symphonic Winds, Wind Ensemble, University Orchestra, Concert Choir, \& University Chorus. Ensembles require an audition for membership. Regulations for attendance at ensemble rehearsals \& performances are different from regulations for class attendance. Members of ensembles are expected to be present at every rehearsal \& performance, unless excused by the conductor. Courses which qualify for the Chamber Music requirement include all MUSC 130 courses with a suffix of A-Z and topics in: Voice, String, Percussion, Wind, Guitar, and Keyboard. Students who choose to complete the Musical Theatre concentration must complete 4 semesters of musical theatre ensemble, selected form MUSC 130M and MUSC 450. Students whose applied focus is jazz may satisfy the major ensemble requirement by enrolling in MUSC 131.

## Course Changes:

MUED 358 - Adding prerequisites and removing pass/fail and audit grading options
Prerequisites: Passing grade in MUED 200.
MUED 359 - Adding prerequisites and removing pass/fail grading option
Prerequisites: Passing grade in MUED 200.
MUED 533 - Updating Prerequisites and removing pass/fail and audit grading options Prerequisites: C or better in MUED 200104 and C or better in three semesters selected from MUED 104A - MUED 104D Z00
MUED 551 - Updating Prerequisites and removing pass/fail and audit grading options Prerequisites: Passing grade in MUED 200 and $C$ or better in four semesters selected from in each of MUED 105, MUED 105A-MUED 105P and 106, and MUED 106A-MUED 106P 200
MUSC 130H - Updating course title; Removing Audit and Pass/ Fail options; Updating course to be repeated
Course title: Gamecock Chorale Men's Chorus
Number of Times Course can be Taken for Credit: 8
MUSC 130X - Updating course title; Removing Audit and Pass/Fail as grade options; Updating course to be repeated
Course title: Garnet Chorale Women's Chorus
Number of Times Course can be Taken for Credit: $\underline{8}$
MUSC 140 - Adding online delivery
MUSC 498 - Updating course to be repeated for credit; Adding prerequisites; Removing course restrictions
Prerequisites: C or better in MUSC 305; C or better in one of the following: MUSC 580, MUSC 582, or MUSC 593; successful review of a Music Industry Studies portfolio Course restrictions: AU-School of Music ONLY
MUSC 515 - Adding prerequisites; Removing Pass/ Fail grade option Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: Passing score on the Music Theory portion of the Music Graduate Diagnostic Exam or a grade of C or better in MUSC 523
MUSC 518 - Adding prerequisites; Removing Pass/ Fail grade option
Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: a passing score on the music theory portion of the Graduate Music Diagnostic Exam or a grade of C or better in MUSC 523
MUSC 525 - Adding prerequisites; Removing Pass/ Fail grade option
Prerequisites: undergraduate Students: C or better in MUSC 215; Graduate students: 313 or instructor permission passing score on the Music Theory portion of the Music Graduate Diagnostic Exam or a grade of C or better in MUSC 523

# MUSC 526 - Adding prerequisite and adding special topics course attribute <br> Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: Passing score on the music theory portion of the Graduate Music Diagnostic Exam or a grade of C or better in MUSC 523 <br> MUSC 528 - Adding prerequisite; Removing Pass/ Fail grade option <br> Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: Passing score on the Music Theory portion of the Music Graduate Diagnostic Exam or a grade of C or better in MUSC 523 <br> MUSC 529 - Adding prerequisites; Removing Pass/ Fail grade option Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: Passing score on the Music Theory portion of the Music Graduate Diagnostic Exam or a grade of C or better in MUSC 523 <br> MUSC 530 - Adding prerequisites; Removing Pass/ Fail grade option <br> Prerequisites: Undergraduate Students: C or better in MUSC 215; Graduate Students: Passing score on the Music Theory portion of the Music Graduate Diagnostic Exam or a grade of C or better in MUSC 523 

## 7. COLLEGE OF EDUCATION

## Course Changes:

EDLP 317 - Updating course number; Removing alternative grade modes H and X
Formerly known as: EDLP 517

## 8. COLLEGE OF PHARMACY

## Course Changes:

PHAR 401 - Updating Course Description; Removing prerequisites
Course description: This course will provide Introduction to the practice of pharmacy in the U.S., with didactic and experiential components, for students with enrolled in a comprehensive introduction to the profession of pharmacy. Pre-pharmacy program in the U.S. It will explore the history of pharmacy and its evolving scope of practice; examine educational and career pathways; and allow students to gain insights into the regulatory and ethical considerations of pharmacy practice and more. And for pharmacy students enrolled at international universities. Or one year of a pharmacy program at an international university. Note: Enrollment Restrictions: 40 -students; maximum of 20 international students. Excluded: International students who do not fulfill criteria for admission to USC Special Permission: by Instructor
Does this course have pre- or co-requisites? No Yes

