

**REPORT: COMMITTEE ON CURRICULA & COURSES**  
(For consideration by the Faculty Senate at its April 7, 2021 meeting)

Full proposal details can be found on the Academic Program Proposal System (APPS) available at:

[https://sc.edu/about/offices\\_and\\_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php](https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php)

**Total proposals:**

1. 7 - Arts and Sciences
2. 6 – Business
3. 2 – Education
4. 4 – Engineering & Computing
5. 1 – Information & Communication
6. 5 - Music
7. 2– Nursing
8. 1 – Undergraduate Studies

**1. COLLEGE OF ARTS AND SCIENCES**

**Program Changes:**

**a. Department of English Languages & Literature**

**Change to Major/Degree Program – English B.A., 120 Credit Hours**

**Existing Program Introduction:  
Degree Requirements (120 hours)**

**Change Optional Program Introduction:  
Degree Requirements (120 hours)**

Program of Study

Program of Study

	Program Summary
<b>Requirements</b>	<b>Credit Hours</b>
1. Carolina Core	32-44
2. College Requirements	15-18
3. Program Requirements	28-43
4. Major Requirements	30

	Program Summary
<b>Requirements</b>	<b>Credit Hours</b>
1. Carolina Core	32-44
2. College Requirements	15-18
3. Program Requirements	28-43
4. Major Requirements	<u>30-42</u>

**Existing Program/Supporting Courses Requirements:  
3. Program Requirements (19-43 hours)**

***Supporting Courses (6 hours)***

*must be passed with a grade of C or higher*

Course List

<b>Course</b>	<b>Title</b>	<b>Credits</b>
ENGL 287	American Literature	3
ENGL 288	English Literature	3

**Existing Cognate and Minor Requirements:  
Cognate or Minor (12-18 hours)**

**Students completing the Secondary Education English concentration must complete an Education cognate consisting of the following courses:**

- EDFI 300 - Schools in Communities
- EDPY 401 - Learners and the Diversity of Learning
- EDSE 500 - Equity and Community Engagement
- EDSE 547 - Teaching Middle and High School (English)

*Cognate (12 hours)*

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

*Minor (18 hours)*

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

**Existing Electives:  
Electives (0-25 hours)**

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

**Existing Major Requirements:  
4. Major Requirements (30-39 hours)**

Students may choose to complete the General Major, the Writing Concentration Major, or an Intensive Major.

*A minimum grade of C is required in all major courses.*

**General Major (30 hours)**

**Change Major Requirements:  
4. Major Requirements (30-42 hours)**

Students may choose to complete the General Major, the Intensive Major, or the major with a concentration in Secondary Education English or Writing.

*A minimum grade of C is required in all major courses.*

Course	Title	Credits
Two Pre-1800 Literature courses		6
Three Post-1800 Literature courses		9
Five courses numbered ENGL 300 or higher <sup>1</sup>		15
<b>Total Credit Hours</b>		<b>30</b>

<sup>1</sup>At least one course must be selected from ENGL 370, ENGL 389 or ENGL 450-ENGL 455, unless a Linguistics course is applied elsewhere in the student's curriculum.

### Major with Secondary Education Concentration (33 hours)

Course	Title	Credits
<b>Required Courses</b>		
One Pre-1800 Literature course		3
One Post-1800 Literature course		3
<b>ENGL 432</b>	Young Adult Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 450</b>	English Grammar	3
<b>ENGL 460</b>	Advanced Writing	3
One course numbered ENGL 300 or higher		3
<b>English Language – Choose one from the following:</b>		3
<b>ENGL 389</b>	The English Language	
<b>ENGL 453</b>	Development of the English Language	
<b>Theory and Criticism – Choose one from the following:</b>		3
<b>ENGL 388</b>	History of Literary Criticism and Theory	
<b>ENGL 440</b>	Principles of Modern Literary Theory	
<b>ENGL 449</b>	Special Topics in Theory	
<b>African American Literature – Choose one from the following:</b>		3
<b>ENGL 428A</b>	African-American Literature I: to 1903	
<b>ENGL 428B</b>	African-American Literature II: 1903-Present	
<b>ENGL 430</b>	Topics in African American Literature	
<b>Writing or Rhetoric – Choose one from the following:</b>		3
<b>ENGL 360</b>	Creative Writing	
<b>ENGL 387</b>	Introduction to Rhetoric	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 469</b>	Creative Nonfiction	

### Diversity Requirement (0-3 hours)

The major in English requires a diversity course. This requirement will be satisfied by taking one of the courses listed below. The course may also serve as a pre- or post-1800 literature course or an elective, while fulfilling the diversity requirement. Additional courses, depending on content, may be used to satisfy this requirement. Students who do not meet this Diversity Requirement through another major requirement, must take a course from this list in addition to the major requirements.

Course	Title	Credits
<b>ENGL 393</b>	Postcolonialism	
<b>ENGL 419</b>	Topics in English Literature (depending on content)	
<b>ENGL 428A</b>	African American Literature to 1903	
<b>ENGL 428B</b>	African American Literature 1903-Present	
<b>ENGL 429</b>	Topics in American Literature (depending on content)	
<b>ENGL 430</b>	Topics in African American Literature	
<b>ENGL 433</b>	Special Topics in Children's and Young Adult Literature (depending on content)	
<b>ENGL 437</b>	Women Writers	
<b>ENGL 438D</b>	African Literature	
<b>ENGL 438E</b>	Caribbean Literature	
<b>ENGL 439</b>	Selected Topics (depending on content)	
<b>ENGL 441</b>	Global Contemporary Literature	
<b>ENGL 445</b>	Language in Society	
<b>ENGL 457</b>	African-American English	
<b>ENGL 467</b>	Topics in Rhetoric (depending on content)	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African American Rhetoric	
<b>ENGL 487</b>	Black Women Writers	
<b>ENGL 565</b>	African American Theatre	
<b>ENGL 566</b>	Special Topics in U.S. Film and Media (depending on content)	
<b>Total Credit Hours</b>		<b>0-3</b>

### General Major (30 hours)

Course	Title	Credits
Two Pre-1800 Literature courses		6
Three Post-1800 Literature courses		9
Five courses numbered ENGL 300 or higher <sup>1</sup>		15
<b>Total Credit Hours</b>		<b>30</b>

<sup>1</sup>At least one course must be selected from **ENGL 370, ENGL 389** or **ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African-American Rhetoric	
<b>Total Credit Hours</b>		<b>33</b>

**Note: Students completing the Secondary Education English Concentration must also complete an Education coursework component that may fulfill the cognate requirement. This concentration is a step to the MT program, which is recommended for teacher certification. This concentration will not provide students with teacher certification upon completion.**

**Writing Concentration (30 hours)**

Course	Title	Credits
<b>Required Courses</b>		
Two Pre-1800 Literature courses		6
Two Post-1800 Literature courses		6
<b>Introductory Writing</b>		
<b>ENGL 360</b>	Creative Writing	3
<b>ENGL 387</b>	Introduction to Rhetoric	3
One course numbered ENGL 300 or higher		3
<b>Writing and Rhetoric and/or Creative Writing</b>		
Select 9 hours from the following:		9
Writing and Rhetoric:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 466</b>	Internship	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African-American Rhetoric	
<b>ENGL 494</b>	Advanced Professional Writing Workshop	
Creative Writing:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 469</b>	Creative Nonfiction	
<b>ENGL 491</b>	Advanced Poetry Workshop	
<b>ENGL 492</b>	Advanced Fiction Workshop	
<b>ENGL 493</b>	Advanced Creative Non-Fiction	
<b>Total Credit Hours</b>		<b>30</b>

**Major with Secondary Education Concentration (33 hours)**

Course	Title	Credits
<b>Required Courses</b>		
One Pre-1800 Literature course		3
One Post-1800 Literature course		3
<b>ENGL 432</b>	Young Adult Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 450</b>	English Grammar	3
<b>ENGL 460</b>	Advanced Writing	3
One course numbered ENGL 300 or higher		3
<b>English Language – Choose one from the following:</b>		
<b>ENGL 389</b>	The English Language	
<b>ENGL 453</b>	Development of the English Language	
<b>Theory and Criticism – Choose one from the following:</b>		3
<b>ENGL 388</b>	History of Literary Criticism and Theory	
<b>ENGL 440</b>	Principles of Modern Literary Theory	
<b>ENGL 449</b>	Special Topics in Theory	
<b>African American Literature – Choose one from the following:</b>		3
<b>ENGL 428A</b>	African-American Literature I: to 1903	
<b>ENGL 428B</b>	African-American Literature II: 1903-Present	
<b>ENGL 430</b>	Topics in African American Literature	
<b>Writing or Rhetoric – Choose one from the following:</b>		3
<b>ENGL 360</b>	Creative Writing	
<b>ENGL 387</b>	Introduction to Rhetoric	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 469</b>	Creative Nonfiction	
<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African-American Rhetoric	
<b>Total Credit Hours</b>		<b>33</b>

**Note: Students completing the Secondary Education English Concentration must also complete an Education coursework component that may fulfill the cognate requirement. This**

**Intensive Major (39 hours)**

Course	Title	Credits
Three Pre-1800 Literature courses		9
Four Post-1800 Literature courses		12
<b>ENGL 388</b>	History of Literary Criticism and Theory	3
or <b>ENGL 440</b>	Principles of Modern Literary Theory	
<b>ENGL 490</b>	Topics in Advanced Study (or Senior Thesis)	3
Four courses numbered ENGL 300 or higher <sup>1</sup>		12
<b>Total Credit Hours</b>		<b>39</b>

<sup>1</sup>At least one course must be selected from **ENGL 370**, **ENGL 389** or **ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

**Pre-1800 Literature Courses**

Course	Title	Credits
<b>ENGL 380</b>	Epic to Romance	3
<b>ENGL 381</b>	The Renaissance	3
<b>ENGL 382</b>	The Enlightenment	3
<b>ENGL 390</b>	Great Books of the Western World I	3
<b>ENGL 395</b>	Classical Drama	3
<b>ENGL 400</b>	Early English Literature	3
<b>ENGL 401</b>	Chaucer	3
<b>ENGL 402</b>	Tudor Literature	3
<b>ENGL 403</b>	The 17th Century	3
<b>ENGL 404</b>	English Drama to 1660	3
<b>ENGL 405</b>	Shakespeare's Tragedies	3
<b>ENGL 406</b>	Shakespeare's Comedies and Histories	3
<b>ENGL 407</b>	Milton	3
<b>ENGL 410</b>	The Restoration and 18th Century	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 415</b>	The English Novel I	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 420</b>	American Literature to 1830	3
<b>ENGL 429</b>	Topics in American Literature	3
<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3

**Post-1800 Literature Courses**

concentration is a step to the MT program, which is recommended for teacher certification. This concentration will not provide students with teacher certification upon completion.

**Writing Concentration (30 hours)**

Course	Title	Credits
<b>Required Courses</b>		
Two Pre-1800 Literature courses		6
Two Post-1800 Literature courses		6
<b>Introductory Writing</b>		
<b>ENGL 360</b>	Creative Writing	3
<b>ENGL 387</b>	Introduction to Rhetoric	3
One course numbered ENGL 300 or higher		3
<b>Writing and Rhetoric and/or Creative Writing</b>		
Select 9 hours from the following:		9
Writing and Rhetoric:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 461</b>	The Teaching of Writing	
<b>ENGL 462</b>	Technical Writing	
<b>ENGL 463</b>	Business Writing	
<b>ENGL 466</b>	Internship	
<b>ENGL 467</b>	Topics in Rhetoric	
<b>ENGL 468</b>	Digital Writing	
<b>ENGL 470</b>	Rhetoric of Science and Technology	
<b>ENGL 471</b>	Rhetoric and the Ancient Roots of Modern Life	
<b>ENGL 472</b>	Rhetoric and Popular Culture	
<b>ENGL 485</b>	Women's Rhetoric	
<b>ENGL 486</b>	African-American Rhetoric	
<b>ENGL 494</b>	Advanced Professional Writing Workshop	
Creative Writing:		
<b>ENGL 460</b>	Advanced Writing	
<b>ENGL 464</b>	Poetry Workshop	
<b>ENGL 465</b>	Fiction Workshop	
<b>ENGL 469</b>	Creative Nonfiction	
<b>ENGL 491</b>	Advanced Poetry Workshop	
<b>ENGL 492</b>	Advanced Fiction Workshop	
<b>ENGL 493</b>	Advanced Creative Non-Fiction	
<b>Total Credit Hours</b>		<b>30</b>

**Intensive Major (39 hours)**

Course	Title	Credits
Three Pre-1800 Literature courses		9
Four Post-1800 Literature courses		12
<b>ENGL 388</b>	History of Literary Criticism and Theory	3
or <b>ENGL 440</b>	Principles of Modern Literary Theory	
<b>ENGL 490</b>	Topics in Advanced Study (or Senior Thesis)	3

Course	Title	Credits
ENGL 383	Romanticism	3
ENGL 384	Realism	3
ENGL 385	Modernism	3
ENGL 386	Postmodernism	3
ENGL 391	Great Books of the Western World II	3
ENGL 411	British Romantic Literature	3
ENGL 412	Victorian Literature	3
ENGL 413	Modern English Literature	3
ENGL 414	English Drama Since 1660	3
ENGL 416	The English Novel II	3
ENGL 419	Topics in English Literature	3
ENGL 421	American Literature 1830-1860	3
ENGL 422	American Literature 1860-1910	3
ENGL 423	Modern American Literature	3
ENGL 424	American Drama	3
ENGL 425A	The American Novel to 1914	3
ENGL 425B	The American Novel Since 1914	3
ENGL 426	American Poetry	3
ENGL 427	Southern Literature	3
ENGL 428A	African-American Literature I: to 1903	3
ENGL 428B	African-American Literature II: 1903 – Present	3
ENGL 429	Topics in American Literature	3
ENGL 430	Topics in African American Literature	3
ENGL 431A	Children's Literature	3
ENGL 431B	Picture Books	3
ENGL 434	Environmental Literature	3
ENGL 435	The Short Story	3
ENGL 436	Science Fiction Literature	3
ENGL 437	Women Writers	3
ENGL 438A	South Carolina Writers	3
ENGL 438B	Scottish Literature	3
ENGL 438C	Irish Literature	3
ENGL 438D	African Literature	3
ENGL 438E	Caribbean Literature	3
ENGL 439	Selected Topics	3
ENGL 565	African American Theatre	3

### B.A. with Distinction (Open to all English Majors)

The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who maintain a minimum GPA of 3.50 in the major and 3.30 overall and who wish to participate in a substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete their theses by December of their final year of coursework.

#### Requirements

- Overall GPA of 3.30 or higher and a GPA of at least

Four courses numbered ENGL 300 or higher <sup>1</sup>	12
<b>Total Credit Hours</b>	<b>39</b>

<sup>1</sup>At least one course must be selected from **ENGL 370, ENGL 389** or **ENGL 450-ENGL 455**, unless a Linguistics course is applied elsewhere in the student's curriculum.

### Pre-1800 Literature Courses

Course	Title	Credits
ENGL 340	Literature and Law (depending on content)	3
ENGL 341	Literature and Medicine (depending on content)	3
ENGL 380	Epic to Romance	3
ENGL 381	The Renaissance	3
ENGL 382	The Enlightenment	3
ENGL 390	Great Books of the Western World I	3
ENGL 395	Classical Drama	3
ENGL 400	Early English Literature	3
ENGL 401	Chaucer	3
ENGL 402	Tudor Literature	3
ENGL 403	The 17th Century	3
ENGL 404	English Drama to 1660	3
ENGL 405	Shakespeare's Tragedies	3
ENGL 406	Shakespeare's Comedies and Histories	3
ENGL 407	Milton	3
ENGL 410	The Restoration and 18th Century	3
ENGL 414	English Drama Since 1660	3
ENGL 415	The English Novel I	3
ENGL 419	Topics in English Literature	3
ENGL 420	American Literature to 1830	3
ENGL 429	Topics in American Literature	3
ENGL 430	Topics in African American Literature	3
ENGL 437	Women Writers	3
ENGL 438A	South Carolina Writers	3
ENGL 438B	Scottish Literature	3
ENGL 438C	Irish Literature	3
ENGL 438D	African Literature	3
ENGL 438E	Caribbean Literature	3
ENGL 439	Selected Topics	3

### Post-1800 Literature Courses

Course	Title	Credits
ENGL 340	Literature and Law (depending on content)	3
ENGL 341	Literature and Medicine (depending on content)	3
ENGL 350	Introduction to Comics Studies	3
ENGL 383	Romanticism	3

3.50 in the major;

- Senior Thesis: General, Writing, and Secondary Education track majors who wish to graduate with distinction must complete a thesis in addition to the courses required for their chosen track within the English major. For Intensive majors, the thesis is part of the required coursework. The thesis may be completed either by enrolling in **ENGL 499** or by taking **ENGL 490**, provided that the latter course includes a thesis requirement;
- Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis;
- Public presentation of the thesis in an approved venue including:
  - English Department Colloquium Series
  - USC Discovery Day
  - Professional Conference or Journal publication.

<b>ENGL 384</b>	Realism	3
<b>ENGL 385</b>	Modernism	3
<b>ENGL 386</b>	Postmodernism	3
<b>ENGL 391</b>	Great Books of the Western World II	3
<b>ENGL 393</b>	<b>Postcolonialism</b>	<b>3</b>
<b>ENGL 411</b>	British Romantic Literature	3
<b>ENGL 412</b>	Victorian Literature	3
<b>ENGL 413</b>	Modern English Literature	3
<b>ENGL 414</b>	English Drama Since 1660	3
<b>ENGL 416</b>	The English Novel II	3
<b>ENGL 419</b>	Topics in English Literature	3
<b>ENGL 421</b>	American Literature 1830-1860	3
<b>ENGL 422</b>	American Literature 1860-1910	3
<b>ENGL 423</b>	Modern American Literature	3
<b>ENGL 424</b>	American Drama	3
<b>ENGL 425A</b>	The American Novel to 1914	3
<b>ENGL 425B</b>	The American Novel Since 1914	3
<b>ENGL 426</b>	American Poetry	3
<b>ENGL 427</b>	Southern Literature	3
<b>ENGL 428A</b>	African-American Literature I: to 1903	3
<b>ENGL 428B</b>	African-American Literature II: 1903 – Present	3
<b>ENGL 429</b>	Topics in American Literature	3
<b>ENGL 430</b>	Topics in African American Literature	3
<b>ENGL 431A</b>	Children's Literature	3
<b>ENGL 431B</b>	Picture Books	3
<b>ENGL 432</b>	<b>Young Adult Literature</b>	<b>3</b>
<b>ENGL 433</b>	<b>Special Topics in Children's and Young Adult Literature</b>	<b>3</b>
<b>ENGL 434</b>	Environmental Literature	3
<b>ENGL 435</b>	The Short Story	3
<b>ENGL 436</b>	Science Fiction Literature	3
<b>ENGL 437</b>	Women Writers	3
<b>ENGL 438A</b>	South Carolina Writers	3
<b>ENGL 438B</b>	Scottish Literature	3
<b>ENGL 438C</b>	Irish Literature	3
<b>ENGL 438D</b>	African Literature	3
<b>ENGL 438E</b>	Caribbean Literature	3
<b>ENGL 439</b>	Selected Topics	3
<b>ENGL 441</b>	<b>Global Contemporary Literature</b>	<b>3</b>
<b>ENGL 445</b>	<b>LGBTQ+ Literature</b>	<b>3</b>
<b>ENGL 487</b>	<b>Black Women Writers</b>	<b>3</b>
<b>ENGL 565</b>	African American Theatre	3

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The Departmental Undergraduate Research Track (B.A. with Distinction) is available to students majoring in English who maintain a minimum GPA of 3.50 in the major and 3.30 overall and who wish to participate in a substantial research or creative project in collaboration with, or under the supervision of, a faculty mentor. Ideally, students who pursue this option would complete

their theses by December of their final year of coursework.

#### Requirements

- Overall GPA of 3.30 or higher and a GPA of at least 3.50 in the major;
- Senior Thesis: General, Writing, and Secondary Education track majors who wish to graduate with distinction must complete a thesis in addition to the courses required for their chosen track within the English major. For Intensive majors, the thesis is part of the required coursework. The thesis may be completed either by enrolling in **ENGL 499** or by taking **ENGL 490**, provided that the latter course includes a thesis requirement;
- Submission of the distinction intent form (available in the undergraduate English office) to the undergraduate English office at the beginning of the semester in which you write your thesis;
- Public presentation of the thesis in an approved venue including:
  - English Department Colloquium Series
  - USC Discovery Day
  - Professional Conference or Journal publication.

## b. College of Arts and Sciences

### Change to Minor – Asian Studies Minor, 18 Credit Hours

#### Existing Cognate and Minor Requirements:

The minor in Asian Studies requires a minimum of 18 credit hours from the courses listed below or other related courses pre-approved by the director of the program. It must include courses from at least three groups listed below. Of the 18 hours, at least 12 must be 300-level or above. In addition, the student is encouraged to take courses in Chinese or Japanese. One 3-hour 200-level course in Chinese or Japanese can be counted towards the minor.

#### Group I (History)

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- HIST 105 - Introduction to East Asian Civilization Credits: 3
- HIST 357 - Japan to 1800: Aristocrats and Warriors Credits: 3
- HIST 358 - Japan since 1800 Credits: 3

#### Group II (Political Science)

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- POLI 103 - Controversies in the Politics of Global Regions Credits: 3 - Asia

#### Change Cognate and Minor Requirements:

The minor in Asian Studies requires a minimum of 18 credit hours from the courses listed below or other related courses pre-approved by the director of the program. It must include courses from at least three of the groups listed below. Of the 18 hours, at least 12 must be 300-level or above. In addition, the student is encouraged to take courses in Chinese or Japanese. One 3-hour 200-level course in Chinese or Japanese can be counted towards the minor.

#### Group I (History)

HIST 357 - Japan to 1800: Aristocrats and Warriors  
HIST 358 - Japan since 1800  
HIST 354 Modern East Asia  
HIST 355 Late Imperial China  
HIST 356 China Since 1949  
HIST 367 Gandhi and the Nationalist Movement in India

#### Group II (Political Science)

POLI 444 - International Relations in Japan  
POLI 448 - Politics and Government of China  
POLI 489 - Politics and Government of Japan

#### Group III (Anthropology)



- POLI 444 - International Relations in Japan Credits: 3
- POLI 448 - Politics and Government of China Credits: 3
- POLI 489 - Politics and Government of Japan Credits: 3

### **Group III (Anthropology and Religious Studies)**

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- ANTH 241 - Southeast Asian Cultures Credits: 3
- RELG 351 - Yoga: The Art of Spiritual Transformation Credits: 3
- RELG 352 - Religions of East Asia Credits: 3
- RELG 220 - Introduction to Buddhism Credits: 3
- RELG 551 - Tradition and Transformations in Islamic Cultures Credits: 3 or
- ANTH 515 - Tradition and Transformations in Islamic Cultures Credits: 3

### **Group IV (Literature, Culture and Film Studies)**

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- CHIN 398 - Selected Topics Credits: 3 - Chinese Calligraphy
- JAPA 340 - Introduction to Japanese Culture and Literature Credits: 3
- JAPA 341 - Modern Japanese Literature Credits: 3
- JAPA 350 - Japanese Culture and Society through Film Credits: 3
- JAPA 351 - Japanese Culture and Society through Theatre Credits: 3
- CPLT 303 - Great Books of the Eastern World Credits: 3
- FAMS 598 - Special Topics in Global Film and Media Credits: 3 - Films from China

ANTH 242 Chinese Popular Culture  
 ANTH 512 Gender Issues in China  
 Group IV (Literature, Culture and Film Studies)  
 ARTH 345 History of Asian Art  
 ARTH 545 Special Topics in Modern Chinese Art  
 ARTH 546 Special Topics in Asian Art  
 CHIN 398 - Selected Topics  
 CHIN 550- Advanced Special Topics in Chinese Studies  
 CHIN 240 Chinese Culture, Tradition, and Modern Societies  
 CHIN 335 Women in China  
 CHIN 340 Introduction to Premodern Chinese Literature  
 CHIN 341 Modern Chinese Literature  
 CHIN 365 Screening China  
 JAPA 340 - Introduction to Japanese Culture and Literature  
 JAPA 341 - Modern Japanese Literature  
 JAPA 350 - Japanese Culture and Society through Film  
 JAPA 351 - Japanese Culture and Society through Theatre  
 CPLT 303 - Great Books of the Eastern World

\*\*\*Special topics courses dealing with Asia in departments such as Art History, Anthropology or Religious Studies will be included at the discretion of the Asian Studies faculty.

### **New Courses:**

CYBR 390 Special Topics in Cyber Intelligence

### **Course Changes:**

ARTS 265 Illustration

MSCI 215L Coastal Environments of the Southeastern U.S. (Laboratory)

PHIL 522 Introduction to Semantics

STAT 525 Statistical Quality Control

## 2. MOORE SCHOOL OF BUSINESS

### Program Changes:

#### a. Department of Finance

#### Change to Concentration – Business Analytics Concentration, BSBA - Finance

##### Existing Concentration / Area of Emphasis / Distinction Requirements:

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics
  - FINA 444 - Corporate Risk Management
  - FINA 469 - Investment Analysis and Portfolio Management
  - FINA 472 - Student-Managed Investments
  - IBUS 430 - Research in International Business
  - MGMT 425 - HR Analytics
  - MGSC 390 - Business Information Systems
  - MGSC 486 - Service Operations Management
  - MKTG 352 - Principles of Marketing Research
  - MKTG 447 - Pricing Strategy and Analytics

##### Change Concentration / Area of Emphasis / Distinction Requirements:

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics
  - FINA 444 - Corporate Risk Management
  - FINA 469 - Investment Analysis and Portfolio Management
  - FINA 472 - Student-Managed Investments
  - IBUS 430 - Research in International Business
  - MGMT 425 - HR Analytics
  - MGSC 390 - Business Information Systems
  - MGSC 391 - Applied Statistical Modeling
  - MGSC 486 - Service Operations Management
  - MKTG 352 - Principles of Marketing Research
  - MKTG 447 - Pricing Strategy and Analytics
  - MKTG 448 - Data Science for Business Decision-Making

Note: a maximum of one course can double count within your major(s).

#### b. Department of Finance

#### Change to Concentration – Business Analytics Concentration, BSBA – Risk Management and Insurance

##### Existing Concentration / Area of Emphasis / Distinction Requirements:

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics

##### Change Concentration / Area of Emphasis / Distinction Requirements:

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics

- FINA 444 - Corporate Risk Management
- FINA 469 - Investment Analysis and Portfolio Management
- FINA 472 - Student-Managed Investments
- IBUS 430 - Research in International Business
- MGMT 425 - HR Analytics
- MGSC 390 - Business Information Systems
- MGSC 486 - Service Operations Management
- MKTG 352 - Principles of Marketing Research
- MKTG 447 - Pricing Strategy and Analytics

- FINA 444 - Corporate Risk Management
- FINA 469 - Investment Analysis and Portfolio Management
- FINA 472 - Student-Managed Investments
- IBUS 430 - Research in International Business
- MGMT 425 - HR Analytics
- MGSC 390 - Business Information Systems
- MGSC 391 - Applied Statistical Modeling
- MGSC 486 - Service Operations Management
- MKTG 352 - Principles of Marketing Research
- MKTG 447 - Pricing Strategy and Analytics
- MKTG 448 - Data Science for Business Decision-Making

Note: a maximum of one course can double count within your major(s).

### c. Department of Finance

#### **Change to Concentration – Business Analytics Concentration, BSBA – Real Estate**

##### **Existing Concentration / Area of Emphasis / Distinction Requirements:**

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics
  - FINA 444 - Corporate Risk Management
  - FINA 469 - Investment Analysis and Portfolio Management
  - FINA 472 - Student-Managed Investments
  - IBUS 430 - Research in International Business
  - MGMT 425 - HR Analytics
  - MGSC 390 - Business Information Systems
  - MGSC 486 - Service Operations Management
  - MKTG 352 - Principles of Marketing Research
  - MKTG 447 - Pricing Strategy and Analytics

##### **Change Concentration / Area of Emphasis / Distinction Requirements:**

- MGSC 394 - Data Analytics for Business
- Nine hours from:
  - ACCT 404 - Accounting Information Systems I
  - ECON 436 - Introductory Econometrics
  - FINA 444 - Corporate Risk Management
  - FINA 469 - Investment Analysis and Portfolio Management
  - FINA 472 - Student-Managed Investments
  - IBUS 430 - Research in International Business
  - MGMT 425 - HR Analytics
  - MGSC 390 - Business Information Systems
  - MGSC 391 - Applied Statistical Modeling
  - MGSC 486 - Service Operations Management
  - MKTG 352 - Principles of Marketing Research
  - MKTG 447 - Pricing Strategy and Analytics

- MKTG 448 - Data Science for Business Decision-Making

Note: a maximum of one course can double count within your major(s).

### **Course Changes:**

ACCT 222	Survey of Accounting
BADM 499	Business Internship
MGSC 525	Statistical Quality Control

## **3. COLLEGE OF EDUCATION**

### **Program Changes:**

#### **a. Instruction and Teacher Education**

### **Change to Major/Degree Program – Middle Level Education, B.A., 122 to 124 Credit Hours**

#### **Existing Major Requirements:**

#### **Concentrations (36-41 hours)**

Must be in addition to courses taken to meet Carolina Core requirements.

Specialization is required in two different content areas, chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing a B.A. degree cannot choose the Math/Science combination.

**Specialization A (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

**Specialization B (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

#### **English Specialization (18 hours)**

- EDML 572 - Middle Level Literacy Assessment
- ENGL 431A - Children's Literature **OR** ENGL 431B - Picture Books

#### **Change Major Requirements:**

#### **Concentrations (36-41 hours)**

Must be in addition to courses taken to meet Carolina Core requirements.

Specialization is required in two different content areas, chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing a B.A. degree cannot choose the Math/Science combination.

**Specialization A (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

**Specialization B (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

#### **English Specialization (18 hours)**

- EDML 572 - Middle Level Literacy Assessment

- ENGL 428A - African-American Literature I: to 1903 **OR** ENGL 428B - African-American Literature II: 1903 - Present
- ENGL 360 - Creative Writing **OR** ENGL 460 - Advanced Writing **OR** ENGL 461 - The Teaching of Writing
- ENGL 450 - English Grammar **OR** ENGL 389 - The English Language
- Select one literature course from the following:
  - ENGL 380 - Epic to Romance
  - ENGL 383 - Romanticism
  - ENGL 384 - Realism
  - ENGL 385 - Modernism
  - ENGL 386 - Postmodernism
  - ENGL 400 - Early English Literature
  - ENGL 401 - Chaucer
  - ENGL 402 - Tudor Literature
  - ENGL 403 - The 17th Century
  - ENGL 404 - English Drama to 1660
  - ENGL 405 - Shakespeare's Tragedies
  - ENGL 406 - Shakespeare's Comedies and Histories
  - ENGL 407 - Milton
  - ENGL 410 - The Restoration and 18th Century
  - ENGL 411 - British Romantic Literature
  - ENGL 412 - Victorian Literature
  - ENGL 413 - Modern English Literature
  - ENGL 414 - English Drama Since 1660
  - ENGL 415 - The English Novel I
  - ENGL 416 - The English Novel II
  - ENGL 419 - Topics in English Literature
  - ENGL 420 - American Literature to 1830
  - ENGL 421 - American Literature 1830-1860
  - ENGL 422 - American Literature 1860-1910
  - ENGL 423 - Modern American Literature
  - ENGL 424 - American Drama
  - ENGL 427 - Southern Literature
  - ENGL 425A - The American Novel to 1914
  - ENGL 425B - The American Novel Since 1914
  - ENGL 426 - American Poetry
  - ENGL 429 - Topics in American Literature
  - ENGL 435 - The Short Story
  - ENGL 436 - Science Fiction Literature
  - ENGL 437 - Women Writers
- ENGL 431A - Children's Literature **OR** ENGL 431B - Picture Books **OR** ENGL 432 - Young Adult Literature
- ENGL 428A - African-American Literature I: to 1903 **OR** ENGL 428B - African-American Literature II: 1903 - Present
- ENGL 360 - Creative Writing **OR** ENGL 460 - Advanced Writing **OR** ENGL 461 - The Teaching of Writing
- ENGL 450 - English Grammar **OR** ENGL 389 - The English Language
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  - ENGL 380 - Epic to Romance
  - ENGL 383 - Romanticism
  - ENGL 384 - Realism
  - ENGL 385 - Modernism
  - ENGL 386 - Postmodernism
  - ENGL 400 - Early English Literature
  - ENGL 401 - Chaucer
  - ENGL 402 - Tudor Literature
  - ENGL 403 - The 17th Century
  - ENGL 404 - English Drama to 1660
  - ENGL 405 - Shakespeare's Tragedies
  - ENGL 406 - Shakespeare's Comedies and Histories
  - ENGL 407 - Milton
  - ENGL 410 - The Restoration and 18th Century
  - ENGL 411 - British Romantic Literature
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  - ENGL 420 - American Literature to 1830
  - ENGL 421 - American Literature 1830-1860
  - ENGL 422 - American Literature 1860-1910
  - ENGL 423 - Modern American Literature
  - ENGL 424 - American Drama
  - ENGL 427 - Southern Literature
  - ENGL 425A - The American Novel to 1914
  - ENGL 425B - The American Novel Since 1914
  - ENGL 426 - American Poetry
  - ENGL 429 - Topics in American Literature

- ENGL 438A - South Carolina Writers
- ENGL 438B - Scottish Literature
- ENGL 438C - Irish Literature
- ENGL 438D - African Literature
- ENGL 438E - Caribbean Literature
- ENGL 439 - Selected Topics

- ENGL 435 - The Short Story
- ENGL 436 - Science Fiction Literature
- ENGL 437 - Women Writers
- ENGL 438A - South Carolina Writers
- ENGL 438B - Scottish Literature
- ENGL 438C - Irish Literature
- ENGL 438D - African Literature
- ENGL 438E - Caribbean Literature
- ENGL 439 - Selected Topics

### Social Studies Specialization (18 hours)

- HIST 101 - European Civilization from Ancient Times to the Mid-17th Century
- HIST 102 - European Civilization from the Mid-17th Century
- HIST 111 - United States History to 1865 **OR** HIST 112 - United States History since 1865
- GEOG 561 - Contemporary Issues in Geography Education
- Select one from the following:
  - HIST 409 - The History of South Carolina, 1670-1865
  - HIST 410 - History of South Carolina Since 1865
  - HIST 442 - The Old South
  - SOST 301 - Introduction to Southern Studies: 1580-1900
- Select one from the following:
  - Additional 300-level HIST
  - ANTH 219 - Great Discoveries in Archaeology
  - ANTH 327 - Prehistoric Civilizations of the New World
  - ANTH 331 - Mesoamerican Prehistory
  - ANTH 328 - Ancient Civilizations
  - ECON 224 - Introduction to Economics

### Mathematics Specialization (18-20 hours)

- MATH 603 - Inquiry Approach to Algebra **OR** MATH 142 - Calculus II
- MATH 602 - An Inductive Approach to Geometry **OR** MATH 531 - Foundations of Geometry
- STAT 201 - Elementary Statistics
- MATH 401 - Conceptual History of Mathematics **OR** MATH 241 - Vector Calculus
- Select two additional courses from the following **OR** three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:
  - MATH 141 - Calculus I (if not used for Carolina Core requirement)
  - MATH 142 - Calculus II (if not used above)
  - MATH 241 - Vector Calculus (if not used above)

### Social Studies Specialization (18 hours)

- HIST 101 - European Civilization from Ancient Times to the Mid-17th Century
- HIST 102 - European Civilization from the Mid-17th Century
- HIST 111 - United States History to 1865 **OR** HIST 112 - United States History since 1865
- GEOG 561 - Contemporary Issues in Geography Education
- Select one from the following:
  - HIST 409 - The History of South Carolina, 1670-1865
  - HIST 410 - History of South Carolina Since 1865
  - HIST 442 - The Old South
  - SOST 301 - Introduction to Southern Studies: 1580-1900 **OR** SOST 302 - Introduction to Southern Studies: The Twentieth Century
- Select one from the following:
  - Additional 300-level HIST
  - ANTH 219 - Great Discoveries in Archaeology
  - ANTH 327 - Prehistoric Civilizations of the New World
  - ANTH 331 - Mesoamerican Prehistory
  - ANTH 328 - Ancient Civilizations
  - ECON 224 - Introduction to Economics

### Mathematics Specialization (18-20 hours)

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- MATH 602 - An Inductive Approach to Geometry **OR** MATH 531 - Foundations of Geometry
- STAT 201 - Elementary Statistics
- MATH 401 - Conceptual History of Mathematics **OR** MATH 241 - Vector Calculus
- Select two additional courses from the following **OR** three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:
  - MATH 141 - Calculus I (if not used for Carolina Core requirement)

- MATH 170 - Finite Mathematics **OR** MATH 174 - Discrete Mathematics for Computer Science
- MATH 511 - Probability
- MATH 544 - Linear Algebra
- MATH 546 - Algebraic Structures I
- MATH 574 - Discrete Mathematics I
- MATH 580 - Elementary Number Theory
- STAT 506 - Introduction to Experimental Design
- STAT 515 - Statistical Methods I
- STAT 516 - Statistical Methods II (if STAT 506 was not taken)

- MATH 142 - Calculus II (if not used above)
- MATH 241 - Vector Calculus (if not used above)
- MATH 170 - Finite Mathematics **OR** MATH 174 - Discrete Mathematics for Computer Science
- MATH 511 - Probability
- MATH 544 - Linear Algebra
- MATH 546 - Algebraic Structures I
- MATH 574 - Discrete Mathematics I
- MATH 580 - Elementary Number Theory
- STAT 506 - Introduction to Experimental Design
- STAT 515 - Statistical Methods I
- STAT 516 - Statistical Methods II (if STAT 506 was not taken)

### Science Specialization (18-23 hours)

Select two courses from each of the following sciences:

- **Life Science** (6-8 hours)
  - ~~BIOL 200 - Plant Science & 200L~~
  - BIOL 206 - Genetics and Society
  - ~~BIOL 232 - Anatomy~~
  - BIOL 270 - Introduction to Environmental Biology & ~~270L~~ (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - SMED 587 - Interdependence of Living Systems
- **Physical Science** (6-8 hours)
  - PHYS 201 - General Physics I & 201L
  - PHYS 202 - General Physics II & 202L
  - PHYS 153 - Physics in the Visual Arts & 153L
  - PHYS 155 - Musical Acoustics
  - CHEM 102 - Fundamental Chemistry II (if not used for Carolina Core requirement)
  - CHEM 105 - Chemistry and Modern Society I (if not used for Carolina Core requirement)
  - CHEM 111 - General Chemistry I (if not used for Carolina Core requirement)
  - SMED 586 - Energy, Motion, and Matter
- **Earth Science** (6-7 hours)
  - GEOL 302 - Rocks and Minerals
  - GEOL 205 - Earth Resources (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - MSCI 210 - Oceans and Society
  - GEOL 215 - Coastal Environments of the Southeastern U.S.
  - ~~GEOL 230 - Geology of the National Parks~~
  - ~~GEOL 250 - Continental Drift and Ice Ages~~

### Science Specialization (18-23 hours)

Select two courses from each of the following sciences:

- **Life Science** (6-7 hours)
  - BIOL 110 - General Biology
  - BIOL 206 - Genetics and Society
  - BIOL 243 - Human Anatomy and Physiology I
  - BIOL 270 - Introduction to Environmental Biology (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - SMED 587 - Interdependence of Living Systems
- **Physical Science** (6-8 hours)
  - PHYS 201 - General Physics I & 201L
  - PHYS 202 - General Physics II & 202L
  - PHYS 153 - Physics in the Visual Arts & 153L
  - PHYS 155 - Musical Acoustics
  - CHEM 102 - Fundamental Chemistry II (if not used for Carolina Core requirement)
  - CHEM 105 - Chemistry and Modern Society I (if not used for Carolina Core requirement)
  - CHEM 111 - General Chemistry I (if not used for Carolina Core requirement)
  - SMED 586 - Energy, Motion, and Matter
- **Earth Science** (6-8 hours)
  - GEOG 201 - Landform Geography
  - GEOG 202 - Weather and Climate
  - GEOL 101 - Introduction to the Earth
  - GEOL 103 - Environment of the Earth
  - GEOL 110 - Cultural Geology

- SMED 588 - Origin and Evolution of Living and Non-Living Systems
- GEOL 205 - Earth Resources (cannot be used if GEOL 103 used to fulfill Carolina Core)
- GEOL 215 - Coastal Environments of the Southeastern U.S.
- GEOL 302 - Rocks and Minerals
- MSCI 210 - Oceans and Society
- SMED 588 - Origin and Evolution of Living and Non-Living Systems

## b. Instruction and Teacher Education

### **Change to Major/Degree Program – Middle Level Education, B.S., 122 to 124 Credit Hours**

#### **Existing Major Requirements:**

##### **Concentrations (36-41 hours)**

Must be in addition to courses taken to meet Carolina Core requirements.

Specialization is required in two different content areas, chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing a B.S. degree cannot choose the English/Social Studies combination.

**Specialization A (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

**Specialization B (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

##### **English Specialization (18 hours)**

- EDML 572 - Middle Level Literacy Assessment
- ENGL 431A - Children's Literature **OR** ENGL 431B - Picture Books
- ENGL 428A - African-American Literature I: to 1903 **OR** ENGL 428B - African-American Literature II: 1903 - Present
- ENGL 360 - Creative Writing **OR** ENGL 460 - Advanced Writing **OR** ENGL 461 - The Teaching of Writing
- ENGL 450 - English Grammar **OR** ENGL 389 - The English Language
- Select one literature course from the following:
  - ENGL 380 - Epic to Romance

#### **Change Major Requirements:**

##### **Concentrations (36-41 hours)**

Must be in addition to courses taken to meet Carolina Core requirements.

Specialization is required in two different content areas, chosen from:

- English
- Mathematics
- Science
- Social Studies

Students pursuing a B.S. degree cannot choose the English/Social Studies combination.

**Specialization A (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies.

**Specialization B (18-23 hours):** To be completed with courses listed below and approved by College of Education advisor in English, mathematics, science, or social studies and different from Specialization A.

##### **English Specialization (18 hours)**

- EDML 572 - Middle Level Literacy Assessment
- ENGL 431A - Children's Literature **OR** ENGL 431B - Picture Books **OR** ENGL 432 - Young Adult Literature
- ENGL 428A - African-American Literature I: to 1903 **OR** ENGL 428B - African-American Literature II: 1903 - Present
- ENGL 360 - Creative Writing **OR** ENGL 460 - Advanced Writing **OR** ENGL 461 - The Teaching of Writing
- ENGL 450 - English Grammar **OR** ENGL 389 - The English Language
- Select one literature course from the following:
  - ENGL 380 - Epic to Romance



- ENGL 383 - Romanticism
  - ENGL 384 - Realism
  - ENGL 385 - Modernism
  - ENGL 386 - Postmodernism
  - ENGL 400 - Early English Literature
  - ENGL 401 - Chaucer
  - ENGL 402 - Tudor Literature
  - ENGL 403 - The 17th Century
  - ENGL 404 - English Drama to 1660
  - ENGL 405 - Shakespeare's Tragedies
  - ENGL 406 - Shakespeare's Comedies and Histories
  - ENGL 407 - Milton
  - ENGL 410 - The Restoration and 18th Century
  - ENGL 411 - British Romantic Literature
  - ENGL 412 - Victorian Literature
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  - ENGL 414 - English Drama Since 1660
  - ENGL 415 - The English Novel I
  - ENGL 416 - The English Novel II
  - ENGL 419 - Topics in English Literature
  - ENGL 420 - American Literature to 1830
  - ENGL 421 - American Literature 1830-1860
  - ENGL 422 - American Literature 1860-1910
  - ENGL 423 - Modern American Literature
  - ENGL 424 - American Drama
  - ENGL 427 - Southern Literature
  - ENGL 425A - The American Novel to 1914
  - ENGL 425B - The American Novel Since 1914
  - ENGL 426 - American Poetry
  - ENGL 429 - Topics in American Literature
  - ENGL 435 - The Short Story
  - ENGL 436 - Science Fiction Literature
  - ENGL 437 - Women Writers
  - ENGL 438A - South Carolina Writers
  - ENGL 438B - Scottish Literature
  - ENGL 438C - Irish Literature
  - ENGL 438D - African Literature
  - ENGL 438E - Caribbean Literature
  - ENGL 439 - Selected Topics
- ENGL 383 - Romanticism
  - ENGL 384 - Realism
  - ENGL 385 - Modernism
  - ENGL 386 - Postmodernism
  - ENGL 400 - Early English Literature
  - ENGL 401 - Chaucer
  - ENGL 402 - Tudor Literature
  - ENGL 403 - The 17th Century
  - ENGL 404 - English Drama to 1660
  - ENGL 405 - Shakespeare's Tragedies
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  - ENGL 407 - Milton
  - ENGL 410 - The Restoration and 18th Century
  - ENGL 411 - British Romantic Literature
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  - ENGL 438B - Scottish Literature
  - ENGL 438C - Irish Literature
  - ENGL 438D - African Literature
  - ENGL 438E - Caribbean Literature
  - ENGL 439 - Selected Topics

#### Social Studies Specialization (18 hours)

- HIST 101 - European Civilization from Ancient Times to the Mid-17th Century

#### Social Studies Specialization (18 hours)

- HIST 101 - European Civilization from Ancient Times to the Mid-17th Century

- HIST 102 - European Civilization from the Mid-17th Century
  - HIST 111 - United States History to 1865 **OR** HIST 112 - United States History since 1865
  - GEOG 561 - Contemporary Issues in Geography Education
  - Select one from the following:
    - HIST 409 - The History of South Carolina, 1670-1865
    - HIST 410 - History of South Carolina Since 1865
    - HIST 442 - The Old South
    - SOST 301 - Introduction to Southern Studies: 1580-1900
  - Select one from the following:
    - Additional 300-level HIST
    - ANTH 219 - Great Discoveries in Archaeology
    - ANTH 327 - Prehistoric Civilizations of the New World
    - ANTH 331 - Mesoamerican Prehistory
    - ANTH 328 - Ancient Civilizations
    - ECON 224 - Introduction to Economics
- HIST 102 - European Civilization from the Mid-17th Century
  - HIST 111 - United States History to 1865 **OR** HIST 112 - United States History since 1865
  - GEOG 561 - Contemporary Issues in Geography Education
  - Select one from the following:
    - HIST 409 - The History of South Carolina, 1670-1865
    - HIST 410 - History of South Carolina Since 1865
    - HIST 442 - The Old South
    - SOST 301 - Introduction to Southern Studies: 1580-1900 **OR** SOST 302 - Introduction to Southern Studies: The Twentieth Century
  - Select one from the following:
    - Additional 300-level HIST
    - ANTH 219 - Great Discoveries in Archaeology
    - ANTH 327 - Prehistoric Civilizations of the New World
    - ANTH 331 - Mesoamerican Prehistory
    - ANTH 328 - Ancient Civilizations
    - ECON 224 - Introduction to Economics

#### Mathematics Specialization (18-20 hours)

- MATH 603 - Inquiry Approach to Algebra **OR** MATH 142 - Calculus II
- MATH 602 - An Inductive Approach to Geometry **OR** MATH 531 - Foundations of Geometry
- STAT 201 - Elementary Statistics
- MATH 401 - Conceptual History of Mathematics **OR** MATH 241 - Vector Calculus
- Select two additional courses from the following **OR** three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:
  - MATH 141 - Calculus I (if not used for Carolina Core requirement)
  - MATH 142 - Calculus II (if not used above)
  - MATH 241 - Vector Calculus (if not used above)
  - MATH 170 - Finite Mathematics **OR** MATH 174 - Discrete Mathematics for Computer Science
  - MATH 511 - Probability
  - MATH 544 - Linear Algebra
  - MATH 546 - Algebraic Structures I
  - MATH 574 - Discrete Mathematics I
  - MATH 580 - Elementary Number Theory
  - STAT 506 - Introduction to Experimental Design

#### Mathematics Specialization (18-20 hours)

- MATH 603 - Inquiry Approach to Algebra **OR** MATH 142 - Calculus II
- MATH 602 - An Inductive Approach to Geometry **OR** MATH 531 - Foundations of Geometry
- STAT 201 - Elementary Statistics
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- Select two additional courses from the following **OR** three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:
  - MATH 141 - Calculus I (if not used for Carolina Core requirement)
  - MATH 142 - Calculus II (if not used above)
  - MATH 241 - Vector Calculus (if not used above)
  - MATH 170 - Finite Mathematics **OR** MATH 174 - Discrete Mathematics for Computer Science
  - MATH 511 - Probability
  - MATH 544 - Linear Algebra
  - MATH 546 - Algebraic Structures I
  - MATH 574 - Discrete Mathematics I
  - MATH 580 - Elementary Number Theory

- STAT 515 - Statistical Methods I
- STAT 516 - Statistical Methods II (if STAT 506 was not taken)

### Science Specialization (18-23 hours)

Select two courses from each of the following sciences:

- **Life Science** (6-8 hours)
  - ~~BIOL 200 - Plant Science & 200L~~
  - BIOL 206 - Genetics and Society
  - ~~BIOL 232 - Anatomy~~
  - BIOL 270 - Introduction to Environmental Biology & ~~270L~~ (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - SMED 587 - Interdependence of Living Systems
- **Physical Science** (6-8 hours)
  - PHYS 201 - General Physics I & 201L
  - PHYS 202 - General Physics II & 202L
  - PHYS 153 - Physics in the Visual Arts & 153L
  - PHYS 155 - Musical Acoustics
  - CHEM 102 - Fundamental Chemistry II (if not used for Carolina Core requirement)
  - CHEM 105 - Chemistry and Modern Society I (if not used for Carolina Core requirement)
  - CHEM 111 - General Chemistry I (if not used for Carolina Core requirement)
  - SMED 586 - Energy, Motion, and Matter
- **Earth Science** (6-7 hours)
  - GEOL 302 - Rocks and Minerals
  - GEOL 205 - Earth Resources (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - MSCI 210 - Oceans and Society
  - GEOL 215 - Coastal Environments of the Southeastern U.S.
  - ~~GEOL 230 - Geology of the National Parks~~
  - ~~GEOL 250 - Continental Drift and Ice Ages~~
  - SMED 588 - Origin and Evolution of Living and Non-Living Systems

- STAT 506 - Introduction to Experimental Design
- STAT 515 - Statistical Methods I
- STAT 516 - Statistical Methods II (if STAT 506 was not taken)

### Science Specialization (18-23 hours)

Select two courses from each of the following sciences:

- **Life Science** (6-7 hours)
  - BIOL 110 - General Biology
  - BIOL 206 - Genetics and Society
  - BIOL 243 - Human Anatomy and Physiology I
  - BIOL 270 - Introduction to Environmental Biology (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - SMED 587 - Interdependence of Living Systems
- **Physical Science** (6-8 hours)
  - PHYS 201 - General Physics I & 201L
  - PHYS 202 - General Physics II & 202L
  - PHYS 153 - Physics in the Visual Arts & 153L
  - PHYS 155 - Musical Acoustics
  - CHEM 102 - Fundamental Chemistry II (if not used for Carolina Core requirement)
  - CHEM 105 - Chemistry and Modern Society I (if not used for Carolina Core requirement)
  - CHEM 111 - General Chemistry I (if not used for Carolina Core requirement)
  - SMED 586 - Energy, Motion, and Matter
- **Earth Science** (6-8 hours)
  - GEOG 201 - Landform Geography
  - GEOG 202 - Weather and Climate
  - GEOL 101 - Introduction to the Earth
  - GEOL 103 - Environment of the Earth
  - GEOL 110 - Cultural Geology
  - GEOL 205 - Earth Resources (cannot be used if GEOL 103 used to fulfill Carolina Core)
  - GEOL 215 - Coastal Environments of the Southeastern U.S.
  - GEOL 302 - Rocks and Minerals
  - MSCI 210 - Oceans and Society
  - SMED 588 - Origin and Evolution of Living and Non-Living Systems

#### **4. COLLEGE OF ENGINEERING AND COMPUTING**

##### **Course Changes:**

CSC 492	Capstone Computing Project II
ELCT 332	Fundamentals of Communication Systems
ELCT 530	Industrial Controls

##### **Course Deletions**

ELCT 566	Semiconductor Optoelectronics
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#### **5. COLLEGE OF INFORMATION & COMMUNICATIONS**

##### **Course Changes:**

JOUR 205	History and Philosophy of the Mass Media
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#### **6. SCHOOL OF MUSIC**

##### **New Course:**

MUSC 121	Carolina Basketball Band
MUSC 130M	Musical Theater Workshop
MUSC 135D	Spring Drumline and Advanced Marching Percussion Methods
MUSC 498	Music Practicum
MUSC 592	21 <sup>st</sup> Century Musician

#### **7. COLLEGE OF NURSING**

##### **Program Changes:**

###### **a. College of Nursing**

**Change to Major/Degree Program – Nursing - Generic, B.S.N., B.A., 120 Credit Hours**

## Existing Program Introduction:

### Baccalaureate Degree Program

The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing (pre-licensure) and a post-licensure RN-BSN program. *The baccalaureate degree programs in nursing at the University of South Carolina are accredited by the Commission on Collegiate Nursing Education by the State Board of Nursing for South Carolina.*

### Progression Requirements

BSN in Nursing Generic (Pre-Licensure) Program

#### Lower Division

All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000 institutional GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their institutional GPA is still less than a 3.000, students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact the University Advising Center.
2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.
3. Students must earn a minimum grade of **C** in all required courses in the nursing program. Only one below **C** grade is allowed in a required science or nursing (NURS) course to remain eligible for the nursing major. Any science course that needs to be repeated must be taken within the UofSC System. All nursing courses that need to be repeated must be taken at UofSC Columbia.
4. In order to progress to sophomore-level coursework and enroll in BIOL 250, BIOL 250L, NURS 212 and NURS 216 students must successfully complete designated courses with a 3.000 average to include all attempts. Designated courses include: ENGL 101, ENGL 102, PSYC 101 or SOCY 101, PSYC 420, CHEM 102, BIOL 243, BIOL 243L, BIOL 244, BIOL 244L, and STAT 112 (or Nursing approved competency equivalents).

## Change Optional Program Introduction:

### Baccalaureate Degree Program

The College of Nursing offers a four-year undergraduate program on the Columbia campus leading to the degree of Bachelor of Science in Nursing (pre-licensure) and a post-licensure RN-BSN program. *The baccalaureate degree programs in nursing at the University of South Carolina are accredited by the Commission on Collegiate Nursing Education by the State Board of Nursing for South Carolina.*

### Progression Requirements

BSN in Nursing Generic (Pre-Licensure) Program

#### Lower Division

All students in the lower division in the baccalaureate program are subject to the following regulations:

1. Students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000 institutional GPA are placed on probation within the college for one major semester or 12 credit hours but may continue to take all required courses. If at the end of the probationary semester their institutional GPA is still less than a 3.000, students must change their major before the next semester and will not be advised by the College of Nursing. Students must contact the University Advising Center.
2. All incomplete grades posted on the transcript must be removed before progression into the upper division can be considered.
3. Students must earn a minimum grade of **C** in all required courses in the nursing program. Only one below **C** grade is allowed in a required science or nursing (NURS) course to remain eligible for the nursing major. Any science course that needs to be repeated must be taken within the UofSC System. All nursing courses that need to be repeated must be taken at UofSC Columbia.
4. In order to progress to sophomore-level coursework and enroll in BIOL 250, BIOL 250L, NURS 212 and NURS 216 students must successfully complete designated courses with a 3.000 average to include all attempts. Designated courses include: ENGL 101, ENGL 102, PSYC 101 or SOCY

## Upper Division

Progression into upper division nursing for pre-licensure students occurs in the summer and fall students should be prepared to start upper division in a summer term. There is no guarantee that students will get placed in their term of preference. In addition, students are encouraged to look into their financial aid/scholarship/funding sources in preparation for their upper division start. Fifty percent of admitted students will be placed into the summer cohort. Fifty percent of admitted students will be placed into the fall cohort. Once selection has been made there will be no changes to the cohorts. GPA standing does not guarantee placement in your term of preference. Students who wish to apply to upper division nursing must have a completed parallel plan on file with their nursing advisor and submit a completed College of Nursing Progression Application no later than Nov. 1 for the following summer or fall semester in which registration is desired. In addition, students must also complete an interview/essay as part of their application. Progression is competitive, based on progression GPA and interview/essay. Progression to upper division is limited to a set number of qualified students based on available clinical faculty and placement sites. Factors considered in the progression decision include:

1. A minimum institutional grade point average of 3.000 or better.
2. A grade of **C** or better in all required courses in the nursing program.
3. Progression GPA which includes grades on all attempts of designated courses listed above with the addition of BIOL 250, BIOL 250L, NURS 212, and NURS 216 (or Nursing approved competency equivalents).
4. Interview and/or essay evaluation.

**Note: all applicants will complete the same evaluation metrics.**

Students must have a completed application on file, provide evidence of successful completion of remaining lower division coursework, be admitted to the upper division, have completed all required clinical healthcare information, and confirmed acceptance of their seat prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course. Only one upper division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000 institutional GPA in all coursework are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their

101, CHEM 102, BIOL 243, BIOL 243L, BIOL 244, BIOL 244L, and STAT 112 (or Nursing approved competency equivalents).

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1. A minimum institutional grade point average of 3.000 or better.
2. A grade of **C** or better in all required courses in the nursing program.
3. Progression GPA which includes grades on all attempts of designated courses listed above with the addition of BIOL 250, BIOL 250L, NURS 212, and NURS 216 (or Nursing approved competency equivalents).
4. Interview and/or essay evaluation.

**Note: all applicants will complete the same evaluation metrics.**

Students must have a completed application on file, provide evidence of successful completion of remaining lower division coursework, be admitted to the upper division, have completed all required clinical healthcare information, and confirmed acceptance of their seat prior to registering for their first upper division nursing courses (300 level).

A minimum grade of **C** is required in each nursing course. Only one upper division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. All students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000

institutional GPA is still less than 3.000, students are administratively removed from the nursing major.

All students must achieve satisfactory performance on selected comprehensive achievement tests to progress through the upper division.

Smart Start Nursing Program students should see previous section for progression requirements.

### **RN-BSN Program**

Students must apply directly to the RN-BSN program for admission to the university. Admission is competitive, based on GPA, RN licensure, and degree completion from an ACEN accredited institution. Other admission requirements are discussed in the previous section.

Only one upper division nursing course may be repeated once to earn a grade of **C** or better to remain eligible for the nursing major. A minimum grade of **C** is required in all other nursing courses. All students must maintain a minimum 3.000 institutional GPA in order to maintain good standing in the nursing program. Grades are reviewed at the end of each semester. Students who have less than a 3.000 institutional GPA are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their institutional GPA is still less than 3.000, students are administratively removed from the RN-BSN program.

### **Attendance Requirements**

The College of Nursing adheres to the University's attendance policy for classroom didactic instruction: "Absence from more than 15 percent of the scheduled hours that a class meets for instructional purposes is excessive, and the instructor may choose to exact a grade penalty for absences beyond this threshold. Faculty members are not required to track students who miss only part of a class session; tardy arrival to (or early departure from) a class meeting may be counted as absence for the entire class duration. Make-up time for missed clinical nursing experiences will be determined at the discretion of the faculty and availability of clinical facilities. Faculty may require withdrawal of any student who has missed sufficient practice to prevent completion of clinical objectives.

RN-BSN students must also comply with the attendance policy. Attendance is evaluated based on active engagement in the online classroom. RN-BSN students are required to attend a face-to-face clinical capstone experience at an approved clinical site in their local community or Columbia, SC.

### **Other Regulations**

#### **Readmission**

A student who has been suspended or has withdrawn from the College of Nursing and subsequently readmitted will be subject to the current College of Nursing academic standards and available space in courses.

institutional GPA in all coursework are placed on probation within the college for one semester but may continue to take all required courses. If at the end of the probationary semester their institutional GPA is still less than 3.000, students are administratively removed from the nursing major.

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### Waiver of academic standards

Any student seeking relief from academic standards shall petition the College of Nursing to waive specific standards or regulations. Information on procedures may be obtained from the College of Nursing Office of Academic Affairs.

### Grade Forgiveness

Grade forgiveness does not apply to GPA calculation for admission to upper division in the nursing program. Any forgiveness grades will be reentered into the GPA calculations. The College of Nursing does not recognize grade forgiveness in determination of College of Nursing academic standing. This policy also applies to the RN-BSN degree program.

### University Grade Forgiveness Policy

#### **Clinical Health Requirements**

In addition to the regulations of the University as a whole, the following requirements apply to students in the nursing program. Please also refer to the College of Nursing BSN Handbook for specific requirements.

Information on all clinical requirements is available in the College of Nursing Office of Academic Affairs. Current clinical health information must be on file with approved vendor by specified deadlines. Admission and matriculation into the upper division in the College of Nursing is contingent on successfully passing a drug screen and background check in addition to other clinical requirements. Students are not eligible to register for classes and cannot participate in practice activities at clinical sites until this information is on file. Students are encouraged to have health insurance coverage throughout the course of their studies.

#### Special Requirements and Associated Expenses

Students enrolled in nursing courses with a lab or practicum must carry professional liability insurance purchased in conjunction with the courses; one-time expenses include nursing uniforms and clinical equipment and supplies. Maintenance of current CPR certification during enrollment in clinical courses is required. All students shall complete selected achievement tests, primarily in the upper division, and an NCLEX review course during the final semester.

#### Transportation to clinical practice sites

Each student should have a valid driver's license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

#### Application for Licensure in Professional Nursing

Prior to completion of the second semester of the senior year, students are expected to apply for the professional nursing licensing examination, which is administered by the State Board of Nursing for South Carolina or its counterpart in the jurisdiction where the student will seek

### Other Regulations

#### Readmission

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#### Transportation to clinical practice sites



initial employment after graduation. Students in the College of Nursing are also bound to conduct themselves according to the professional standards set forth by the American Nurses Association Code for Nurses. Conviction of a crime other than a minor traffic violation could result in ineligibility for professional licensure. Under these circumstances, early notification to the Board of Nursing is recommended to clarify mechanisms related to eligibility determination.

## Curriculum

### BSN in Nursing Generic (Pre-Licensure)

The baccalaureate curriculum provides for eight semesters of study in general education and professional nursing. Upon admission, students are assigned an advisor to guide planning throughout the program. Students should obtain guidance in the selection of courses as early as possible.

Computer skills are required throughout the curriculum. Skills required for class assignments and clinical practice include: word processing, computerized assisted instruction, e-mail, Web access, Internet searches, database searches, computerized patient documentation, and computerized medical equipment.

The upper division focuses on clinical practice and requires **full-time study**. Clinical practice is supported by concurrent classroom study. Students practice in a variety of settings such as hospitals, extended-care facilities, nursing homes, clinics, schools, and other community agencies.

The Bachelor of Science in Nursing degree requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. All lower division requirements must be completed before progressing to upper division courses. Upper division courses must be taken in sequence as outlined in the Undergraduate Student Handbook.

### RN-BSN Program (Post-Licensure)

The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of 120 hours. These credits are distributed between general education requirements and electives, and professional nursing requirements. Lower division pre-requisite course requirements can be completed before progressing to upper division RN-BSN courses.

After admission to the RN-BSN program and completion of all BSN degree requirements: Students awarded an Associate Degree in Nursing (ADN) from an accredited (ACEN, formerly NLNAC) program or Students with an Diploma in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 38 credits towards meeting educational competencies for their degree (RN Licensure). Number of credits awarded will be determined after careful review of student transcript and program of study degree requirements (RN Licensure). Additional coursework may be needed to

Each student should have a valid driver's license and is responsible for transportation to and from hospitals and other clinical practice sites in both urban and rural areas. Sites used for clinical experiences are usually confined to the eleven-county Greater Midlands area of the state.

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### RN-BSN Program (Post-Licensure)

The Bachelor of Science in Nursing degree (RN-BSN Completion) requires a minimum of 120 hours. These

satisfy outstanding credits not met by ADN or Diploma degree. Education competency credits are held and will be awarded upon successful completion of all BSN degree requirements.

UofSC Residency requirements for BSN Graduation:

The last 25% of a students' degree must be completed in residence (meaning through UofSC Columbia coursework or other UofSC campus), and at least half of the hours in the student's major and minor courses (if applicable) must be taken at the University, i.e. (120 credits = 30 hours). Advanced placement exam credits or transfer credits do not meet this requirement. Students must meet these requirements to be eligible for BSN graduation.

Learning Outcomes

- Provide evidence-based, culturally sensitive, clinically competent care across the continuum of care.
- Use information and health care technologies to assist in making clinical judgments using reflection, critical thinking, and problem-solving skills for effective health care delivery.
- Exhibit professional behavior while working as a member of an interprofessional healthcare team and in all other settings.
- Perform the professional roles of care provider, care coordinator, leader, member of a profession, and life-long learner.

## Admissions

Entrance Requirements

### BSN Program (Pre-Licensure)

Lower Division

In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Acceptance into the University with a lower division classification does not guarantee progression into the upper division nursing major. Students who consider studying nursing at Carolina need to be aware that all UofSC undergraduates who seek a nursing degree are first admitted into the College of Nursing's pre-nursing lower division. This does not guarantee later admission into the upper division.<sup>1</sup> Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an applicant group and are evaluated, using the same criteria, by their progression grade point averages and essay and/or interview criterion for a total evaluation metric. Based on the number of available seats and available clinical sites, students are admitted based on results of the total evaluation metrics. In recent years admission to the upper division has become highly competitive as demand for the program of study has

credits are distributed between general education requirements and electives, and professional nursing requirements. Lower division pre-requisite course requirements can be completed before progressing to upper division RN-BSN courses.

After admission to the RN-BSN program and completion of all BSN degree requirements: Students awarded an Associate Degree in Nursing (ADN) from an accredited (ACEN, formerly NLNAC) program **or** Students with an Diploma in Nursing from an accredited (ACEN, formerly NLNAC) program will be awarded up to 38 credits towards meeting educational competencies for their degree (RN Licensure). Number of credits awarded will be determined after careful review of student transcript and program of study degree requirements (RN Licensure). Additional coursework may be needed to satisfy outstanding credits not met by ADN or Diploma degree. Education competency credits are held and will be awarded upon successful completion of all BSN degree requirements.

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The last 25% of a students' degree must be completed in residence (meaning through UofSC Columbia coursework or other UofSC campus), and at least half of the hours in the student's major and minor courses (if applicable) must be taken at the University, i.e. (120 credits = 30 hours). Advanced placement exam credits or transfer credits do not meet this requirement. Students must meet these requirements to be eligible for BSN graduation.

Learning Outcomes

- Provide evidence-based, culturally sensitive, clinically competent care across the continuum of care.
- Use information and health care technologies to assist in making clinical judgments using reflection, critical thinking, and problem-solving skills for effective health care delivery.
- Exhibit professional behavior while working as a member of an interprofessional healthcare team and in all other settings.
- Perform the professional roles of care provider, care coordinator, leader, member of a profession, and life-long learner.

## Admissions

Entrance Requirements

### BSN Program (Pre-Licensure)

Lower Division

In order to be admitted into the College of Nursing, freshmen must meet all University and College of Nursing admission requirements. Acceptance into the University with a lower division classification does not guarantee progression into the upper division nursing

increased and therefore, the average evaluation metrics will change from cohort to cohort.

To be considered for admission into pre-nursing lower division of the BSN in Nursing generic (pre-licensure) program, transfer students must have a minimum 3.000 overall GPA in their college level coursework. In addition, any below C grades in nursing or science courses will eliminate you from consideration. See major specific transfer information on the admissions website.

NURS courses will not be accepted for transfer to the BSN in Nursing generic (pre-licensure).

To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower division science and nursing courses. All entering students are expected to have basic computer skills.

### **Effective Fall 2020 and After:**

- Prerequisite BSN science courses must be completed within 7 years of starting upper division coursework, *or 8 years if have continuous fall/spring higher education enrollment*. Every attempt at science courses within the last 7 years will be included in progression GPA calculation, *or 8 years if have continuous fall/spring higher education enrollment*.
- Once a student has begun upper division coursework, they must complete the BSN degree within 5 years.
- Every attempt at science courses within the last 7 years will be included in the progression GPA calculation.

### **Smart Start Program**

<sup>1</sup>Students entering the university and meeting South Carolina Honors College (SCHC) admission criteria have a one-time opportunity, at the point of freshman admission only, to enroll in the Smart Start Nursing Program, a partnership between the College of Nursing and the South Carolina Honors College. Students admitted into Smart Start are directly admitted into Upper Division of the Nursing Program contingent upon meeting all SCHC and College of Nursing academic standards criteria and completion of all upper division application progression requirements.

Smart Start students who are not successful with meeting upper division application requirements will lose their direct admit status but will remain eligible for admission under the competitive upper division admissions process.

### **RN-BSN Program (Post-Licensure)**

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College

major. Students who consider studying nursing at Carolina need to be aware that all UofSC undergraduates who seek a nursing degree are first admitted into the College of Nursing's pre-nursing lower division. This does not guarantee later admission into the upper division.<sup>1</sup> Students enrolled in the lower division must meet minimum upper division admission standards set forth by the College of Nursing. Once minimum criteria are met, all qualified applicants are placed into an applicant group and are evaluated, using the same criteria, by their progression grade point averages and essay and/or interview criterion for a total evaluation metric. Based on the number of available seats and available clinical sites, students are admitted based on results of the total evaluation metrics. In recent years admission to the upper division has become highly competitive as demand for the program of study has increased and therefore, the average evaluation metrics will change from cohort to cohort.

To be considered for admission into pre-nursing lower division of the BSN in Nursing generic (pre-licensure) program, transfer students must have a minimum 3.000 overall GPA in their college level coursework. In addition, any below C grades in nursing or science courses will eliminate you from consideration. See major specific transfer information on the admissions website.

NURS courses will not be accepted for transfer to the BSN in Nursing generic (pre-licensure).

To be eligible to apply for the upper division, transfer students must meet the College of Nursing requirements for progression through completion of the lower division science and nursing courses. All entering students are expected to have basic computer skills.

### **Effective Fall 2020 and After:**

- Prerequisite BSN science courses must be completed within 7 years of starting upper division coursework, *or 8 years if have continuous fall/spring higher education enrollment*. Every attempt at science courses within the last 7 years will be included in progression GPA calculation, *or 8 years if have continuous fall/spring higher education enrollment*.
- Once a student has begun upper division coursework, they must complete the BSN degree within 5 years.
- Every attempt at science courses within the last 7 years will be included in the progression GPA calculation.

### **Smart Start Program**

<sup>1</sup>Students entering the university and meeting South Carolina Honors College (SCHC) admission criteria have a one-time opportunity, at the point of freshman admission only, to enroll in the Smart Start Nursing

of Nursing and University. Specific RN-BSN program admission requirements are as follows:

- An Associate Degree in Nursing or Diploma in Nursing from an accredited ACEN (formerly NLNAC) program
- Official Transcripts from all schools attended
- Application
- Application Fee
- English Proficiency Requirement<sup>1</sup>
- Other Supporting Materials - Criminal Background check and drug screen
- Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
- Minimum Nursing (Previous Associate or Diploma) Degree GPA of 3.000<sup>2</sup>

<sup>1</sup>International applicants must be proficient in the English language. A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.

<sup>2</sup>Students with a life GPA between 2.8 - 2.99 may be conditionally admitted, provided they have not completed more than 120 hours of prior collegiate coursework and have met all other admission requirements.

**Existing Carolina Core Requirements:**

ARP

STATS 205

STATS 112

Program, a partnership between the College of Nursing and the South Carolina Honors College. Students admitted into Smart Start are directly admitted into Upper Division of the Nursing Program contingent upon meeting all SCHC and College of Nursing academic standards criteria and completion of all upper division application progression requirements.

Smart Start students who are not successful with meeting upper division application requirements will lose their direct admit status but will remain eligible for admission under the competitive upper division admissions process.

**RN-BSN Program (Post-Licensure)**

In order to be eligible for the RN-BSN program, students must meet all the admission requirements of the College of Nursing and University. Specific RN-BSN program admission requirements are as follows:

- An Associate Degree in Nursing or Diploma in Nursing from an accredited ACEN (formerly NLNAC) program
- Official Transcripts from all schools attended
- Application
- Application Fee
- English Proficiency Requirement<sup>1</sup>
- Other Supporting Materials - Criminal Background check and drug screen
- Current unrestricted Registered Nurse (RN) license to practice professional nursing in the United States
- Minimum Nursing (Previous Associate or Diploma) Degree GPA of 3.000<sup>2</sup>

<sup>1</sup> International applicants must be proficient in the English language. A score of 550 or above on the paper version of the TOEFL (Test of English as a Foreign Language) is required. (A score of 210 or higher on the computerized version is required, and a minimum score of 77 on the Internet version is required.) TOEFL scores are not required for international students from countries where the primary language of instruction is English nor from graduates of high schools in the United States.

<sup>2</sup> Students with a life GPA between 2.8 - 2.99 may be conditionally admitted, provided they have not completed more than 120 hours of prior collegiate coursework and have met all other admission requirements.

**Change Carolina Core Requirements:**

ARP

STATS 205 &

STATS 112, or CSCE 101 or CSCE 102

**Existing College Requirements:**

**2. College Requirements (7 hours)**

- BIOL 250 & BIOL 250L
- PSYC 420

**Existing Program/Supporting Courses Requirements:**

**3. Program Requirements (11-15 hours)**

Supporting Courses (11 hours)

Course	Course List Title	Credits
BIOL 243 & 243L	Human Anatomy and Physiology I and Human Anatomy and Physiology Laboratory	4
BIOL 244 & 244L	Human Anatomy and Physiology II and Human Anatomy and Physiology Laboratory	4
SOCY 101	Introductory Sociology	
Total Credit Hours		11

**Existing Cognate and Minor Requirements:**

**NONE**

**Existing Electives:**

Electives (0-4 hours) As needed to meet minimum 120 required for graduation.

**Existing Major Requirements:**

**4. Major Requirements (67 hours)**

Major Courses (67 hours)

Course	Course List Title	Credits
Lower Division Courses <sup>1</sup>		
NURS 112	Introduction to Nursing as a Profession	3
NURS 216	Biophysical Pathology	3
NURS 220	Clinical Nutrition	3
Upper Division Courses		
NURS 311	Introduction to Health Assessment	3
NURS 312	Foundations of Nursing Practice	5
NURS 313	Nursing Care of the Older Adult	3
NURS 314	Clinical Reasoning in Nursing Practice	2
NURS 324	Chemical Therapeutics	3
NURS 400	Evidence-based Nursing Practice	3
NURS 411	Psychiatric/Mental Health Nursing	5
NURS 412	Acute Care Nursing of Adults I	5
NURS 422	Acute Care Nursing of Adults II	5

**Change Major Requirements:**

Lower Division Courses <sup>1</sup>		
NURS 112	Introduction to Nursing as a Profession	2
NURS 208	Introduction to Nursing Informatics	2
NURS 216	Biophysical Pathology	3
NURS 220	Clinical Nutrition	3
Upper Division Courses		
NURS 311	Introduction to Health Assessment	3
NURS 312	Foundations of Nursing Practice	5
NURS 313	Nursing Care of the Older Adult	3
NURS 314	Clinical Reasoning in Nursing Practice	2
NURS 324	Chemical Therapeutics	3
NURS 400	Evidence-based Nursing Practice	3
NURS 411	Psychiatric/Mental Health Nursing	4
NURS 412	Acute Care Nursing of Adults I	5
NURS 422	Acute Care Nursing of Adults II	5
NURS 424	Maternal/Newborn Nursing	4
NURS 425	Nursing of Children and Families	4
NURS 428	Nursing Leadership and Management	4
NURS 431	Population Health Nursing	4
NURS 435	Senior Nursing Capstone Practicum	8

NURS 424 Maternal/Newborn Nursing	4	Total Credit Hours	67
NURS 425 Nursing of Children and Families	4		
NURS 428 Nursing Leadership and Management	4		
NURS 431 Population Health Nursing	4		
NURS 435 Senior Nursing Capstone Practicum	8		
Total Credit Hours	67		

<sup>1</sup> All lower division courses must be completed before progression to the upper division.

**New Course:**

NURS 590 Special Topics in International Nursing and Healthcare

**8. UNDERGRADUATE STUDIES**

**Course Changes:**

UNIV 101 The Student in the University