

REPORT: COMMITTEE ON CURRICULA & COURSES
(For consideration by the Faculty Senate at its September 8, 2021 meeting)

Full proposal details can be found on the Academic Program Proposal System (APPS) available at:

https://sc.edu/about/offices_and_divisions/provost/planning/academicprograms/proposals/submitted-for-approval.php

Total proposals:

1. 45 - Arts and Sciences
2. 17 – Business
3. 5 – Education
4. 9 – Engineering & Computing
5. 2 – Honors College
6. 6 – Hospitality, Retail & Sport Management
7. 9 – Information & Communication
8. 1 - Music
9. 4 – University Owned International Studies

1. COLLEGE OF ARTS AND SCIENCES

Program Changes:

a. School of Visual Art and Design

Change to Concentration – Graphic Design Concentration, 48 Credit Hours

Original Program Curriculum

Existing Concentration / Area of Emphasis / Distinction Requirements:

Graphic Design Concentration (48 hours)

Course	Title	Credits
ARTS 245	Graphic Design I	4
ARTS 246	Graphic Design II	4
ARTS 260	Photography for Non-Majors	3
ARTS 265	Illustration	4
or ARTS 266	Illustration II	
Select one of the following;		4
ARTS 345	Visual and Verbal Interaction	
300-level or higher course in Drawing, Painting, or Printmaking		
Select one of the following:		4
ARTS 346	Series Development and Practice	
300-level or higher course in Drawing, Painting, or Printmaking		
ARTS 445	Time and Sequence	4

Changes to Program Curriculum

Change Concentration / Area of Emphasis / Distinction Requirements:

Graphic Design Concentration (48 hours)

Course	Title	Credits
ARTS 245	Typographic Design I	4
ARTS 246	Typographic Design II	4
ARTS 145	Intro to Design/Portfolio Review	1
ARTS 265	Illustration I	4
ARTS 266	Illustration II	4
ARTS 345	Visual and Verbal Interaction	4
ARTS 346	Process & Systems	4
ARTS 347	Interaction Design	4
ARTS 465	Advanced Illustration I	4
ARTS 448	Portfolio Studio	4
ARTS 545	Internship in Graphic Design	3
ARTS 445	Time and Sequence	4

Select one of the following:	4
ARTS 446 Structures	
ARTS 465 Advanced Illustration	
ARTS 466 Advanced Illustration II	
ARTS 448 Senior Graphic Design Portfolio Preparation (5 hours required)	5
Select one of the following:	4
ARTS 545 Internship in Graphic Design	
400-level ARTS course in Drawing, Painting, or Printmaking	
Select ARTS electives - 200-level or above	8
Total Credit Hours	48
Course List	

OR Select ARTS 200-level or above	
ARTS 446 Structures	4
OR Select ARTS 200-level or above	
Total Credit Hours	48

While students may take ARTS 545 for up to 9 credit hours, only 3 hours are required for the concentration.

b. Cyber Intelligence

Change to Major/Degree Program – Bachelor of Science in Cyber Intelligence, 120 Credit Hours

Existing Major Requirements:

4. Major Requirements (43 hours)
Must be passed with a grade of C or higher.

Major Courses (43 hours)

Course List		
Course	Title	Credits
Digital Data Analysis		
CSCE 522	Information Security Principles	3
MATH 344 & 344L	Applied Linear Algebra and Applied Linear Algebra Lab	4
MATH 374	Discrete Structures	3
STAT/CSCE 587	Big Data Analytics	3
or STAT 530	Applied Multivariate Statistics and Data Mining	
Select one of the following:		3
ITEC 493	Information Technology Security for Managers	
MATH 528	Mathematical Foundation of Data Science and Machine Learning	
MATH 572	Mathematical Foundation of Network Science	
MATH 587/CSCE 557	Introduction to Cryptography	
STAT 516	Statistical Methods II	
Law and Public Policy		
Select two of the following:		6
POLI 315	International Relations	
POLI 342	National Security Policies of the United States	

Change Major Requirements:

4. Major Requirements (43 hours)
Must be passed with a grade of C or higher.

Selection of major courses must include at least one Carolina Core Integrative course: CRJU 577, POLI 315, POLI 451, POLI 504, PSYC 410, PSYC 430 or PSYC 440.

Major Courses (43 hours)

Course List		
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Digital Data Analysis		
CSCE 522	Information Security Principles	3
MATH 344 & 344L	Applied Linear Algebra and Applied Linear Algebra Lab	4
MATH 374	Discrete Structures	3
STAT/CSCE 587	Big Data Analytics	3
or STAT 530	Applied Multivariate Statistics and Data Mining	
Select one of the following:		3
ITEC 493	Information Technology Security for Managers	
MATH 528	Mathematical Foundation of Data Science and Machine Learning	
MATH 572	Mathematical Foundation of Network Science	
MATH 587/CSCE 557	Introduction to Cryptography	
STAT 516	Statistical Methods II	
Law and Public Policy		

POLI 417	Theories of War in International Relations		Select two of the following:	6
POLI 420	International Law		POLI 315	International Relations
POLI 421	Law and Contemporary International Problems		POLI 342	National Security Policies of the United States
POLI 433	Economic Aspects of International Politics		POLI 417	Theories of War in International Relations
POLI 442	Globalization and Security		POLI 420	International Law
POLI 450	Constitutional Law I: Institutional Powers		POLI 421	Law and Contemporary International Problems
POLI 451	Constitutional Law II: Civil Liberties		POLI 433	Economic Aspects of International Politics
GEOG 515	Political Geography		POLI 442	Globalization and Security
Ethics			POLI 450	Constitutional Law I: Institutional Powers
Select one of the following:		3	POLI 451	Constitutional Law II: Civil Liberties
PHIL 320	Ethics		GEOG 515	Political Geography
POLI 504	Politics and Ethics		Ethics	
Psychology			Select one of the following:	3
Select one from the following:		3	PHIL 320	Ethics
PSYC 410	Behavioral and Mental Disorders		POLI 504	Politics and Ethics
PSYC 430	Survey of Social Psychology		Psychology	
PSYC 440	Survey of Personality		Select one from the following:	3
Domestic and Global Cyberchallenges			PSYC 410	Behavioral and Mental Disorders
Select two of the following:		6	PSYC 430	Survey of Social Psychology
CRJU 424	Criminal Justice Intelligence		PSYC 440	Survey of Personality
CRJU 440	Homeland Security and Terrorism		Domestic and Global Cyberchallenges	
	Information-Based Management in Criminal Justice		Select two of the following:	6
CRJU 512	Law and Criminal Justice Policy		CRJU 424	Criminal Justice Intelligence
CRJU 577	Computer Applications in Criminal Justice		CRJU 440	Homeland Security and Terrorism
CRJU 582	Evolution of Warfare II			Information-Based Management in Criminal Justice
HIST 397	American Military Experience		CRJU 512	Law and Criminal Justice Policy
HIST 468	Tools for Information Security		CRJU 577	Computer Applications in Criminal Justice
GEOG 345	Interpretation of Aerial Photographs	3	CRJU 582	Evolution of Warfare II
GEOG 363	Geographic Information Systems	3	HIST 397	American Military Experience
Select one of the following:		3	Tools for Information Security	
GEOG 551	Principles of Remote Sensing		GEOG 345	Interpretation of Aerial Photographs
GEOG 563	Advanced Geographic Information Systems		GEOG 363	Geographic Information Systems
Total Credit Hours		43	Select one of the following:	3
			GEOG 551	Principles of Remote Sensing
			GEOG 563	Advanced Geographic Information Systems
			Total Credit Hours	43

c. Department of Languages, Literatures and Cultures

1. Change to Concentration – French PK-12 Teacher Certification Concentration, 45 Credit Hours

Existing Concentration / Area of Emphasis / Distinction Requirements:	Change Concentration / Area of Emphasis / Distinction Requirements:																																																						
<p>French PK-12 Teacher Certification Concentration (45 hours)</p> <p>Students in the French PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor as part of the program.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th colspan="3">Course List</th> </tr> <tr style="background-color: #e0e0e0;"> <th style="width: 15%;">Course</th> <th style="width: 65%;">Title</th> <th style="width: 20%;">Credits</th> </tr> </thead> <tbody> <tr> <td>FREN 309</td> <td>Reading French Texts</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FREN 310</td> <td>Advanced Oral Communication</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FREN 311</td> <td>French Composition</td> <td style="text-align: center;">3</td> </tr> <tr> <td colspan="2">Select an additional 18 hours from FREN 300-500 with approval of the French Program Director</td> <td style="text-align: center;">18</td> </tr> <tr> <td>FORL 448</td> <td>Teaching Internship in Foreign Languages</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FORL 474</td> <td>Directed Teaching in Foreign Languages</td> <td style="text-align: center;">15</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td style="text-align: center;">45</td> </tr> </tbody> </table> <p>Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.</p>	Course List			Course	Title	Credits	FREN 309	Reading French Texts	3	FREN 310	Advanced Oral Communication	3	FREN 311	French Composition	3	Select an additional 18 hours from FREN 300-500 with approval of the French Program Director		18	FORL 448	Teaching Internship in Foreign Languages	3	FORL 474	Directed Teaching in Foreign Languages	15	Total Credit Hours		45	<p>Francophone Studies PK-12 Teacher Certification Concentration (45 hours)</p> <p>Students in the Francophone Studies PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor as part of the program.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th colspan="3">Course List</th> </tr> <tr style="background-color: #e0e0e0;"> <th style="width: 15%;">Course</th> <th style="width: 65%;">Title</th> <th style="width: 20%;">Credits</th> </tr> </thead> <tbody> <tr> <td>FREN 309</td> <td>Reading French Texts</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FREN 310</td> <td>Advanced Oral Communication</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FREN 311</td> <td>French Composition</td> <td style="text-align: center;">3</td> </tr> <tr> <td colspan="2">Select an additional 18 hours from FREN 300-500</td> <td style="text-align: center;">18</td> </tr> <tr> <td>FORL 448</td> <td>Teaching Internship in Foreign Languages</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FORL 474</td> <td>Directed Teaching in Foreign Languages</td> <td style="text-align: center;">15</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td style="text-align: center;">45</td> </tr> </tbody> </table> <p>Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.</p>	Course List			Course	Title	Credits	FREN 309	Reading French Texts	3	FREN 310	Advanced Oral Communication	3	FREN 311	French Composition	3	Select an additional 18 hours from FREN 300-500		18	FORL 448	Teaching Internship in Foreign Languages	3	FORL 474	Directed Teaching in Foreign Languages	15	Total Credit Hours		45
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2. Change to Concentration – Bachelor of Arts, Languages, Literature and Cultures, French Concentration, 120 Hours

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d. Department of Sociology

1. Change to Major/Degree Program – Bachelor of Arts, Sociology, 120 Credit Hours

Existing Program Introduction:	Change Optional Program Introduction:																								
Degree Requirements (120 hours)	Degree Requirements (120 hours)																								
Program of Study	Program of Study																								
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Existing Program/Supporting Courses Requirements:	Change Program/Supporting Courses Requirements:
3. Program Requirements (31-46 hours)	3. Program Requirements (<u>28-43</u> hours)
Supporting Courses (3 hours)	***Remove Supporting Courses (3 hours)
<i>must be passed with a grade of C or higher?</i>	
<ul style="list-style-type: none"> • SOCY 392 	

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:

Electives (10-31 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Existing Major Requirements:

Change Major Requirements:

<p>4. Major Requirements (27 hours)</p> <p><i>A minimum grade of C is required in all major courses.</i></p> <p>Major Courses (9 hours)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="background-color: #e0e0e0;">Course List</th> </tr> <tr> <th style="background-color: #e0e0e0;">Course</th> <th style="background-color: #e0e0e0;">Title</th> <th style="background-color: #e0e0e0;">Credits</th> </tr> </thead> <tbody> <tr> <td>SOCY 393</td> <td>Sociological Theory</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SOCY 391</td> <td>Sociological Research Methods</td> <td style="text-align: center;">3</td> </tr> <tr> <td>SOCY 561</td> <td>Integrative Research Experience</td> <td style="text-align: center;">3</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td style="text-align: center;">9</td> </tr> </tbody> </table> <p>Major Electives (18 hours)</p> <ul style="list-style-type: none"> • Select 4 additional SOCY courses from the 300-level or above • Select 2 additional SOCY courses from the 500-level or above <p>B.A. with Distinction in Sociology The Departmental Undergraduate Research Track (BA with Distinction in Sociology) is available to students majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to plan and conduct an individual research project under the supervision of a faculty committee.</p> <p>A student seeking to graduate with Distinction in Sociology must select a faculty member to chair the committee that guides and evaluates the research project. At least two other faculty members will be appointed by the committee chair to serve as members of the committee. A written sponsorship agreement signed by the committee chair must be filed with the departmental chair. The student must successfully defend a research proposal and final paper to the committee. Ideally, the project should be finished within two semesters.</p> <p>Research projects must conform to the University's policy on the treatment of human subjects. Proposals must additionally be subjected to the scrutiny of the Department of Sociology ethics committee.</p> <p><i>Requirements</i></p> <ul style="list-style-type: none"> • Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major; • Successful completion of requirements for the Sociology major; 	Course List			Course	Title	Credits	SOCY 393	Sociological Theory	3	SOCY 391	Sociological Research Methods	3	SOCY 561	Integrative Research Experience	3	Total Credit Hours		9	<p>4. 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<ul style="list-style-type: none"> • Research proposal approved by faculty committee; • Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project. 	Requirements <ul style="list-style-type: none"> • Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major; • Successful completion of requirements for the Sociology major; • Research proposal approved by faculty committee; • Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project.
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2. Change to Major/Degree Program – Bachelor of Science, Sociology, 120 Credit Hours

Existing Program Introduction:

Degree Requirements (120 hours)	
Program of Study	
Program Summary	
Requirements	Credit Hours
1. Carolina Core	32-44
2. College Requirements	15-18
3. Program Requirements	31-46
4. Major Requirements	27

Change Optional Program Introduction:

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3. Program Requirements	28-43
4. Major Requirements	30

Existing Program/Supporting Courses Requirements:

3. Program Requirements (31-46 hours)
Supporting Courses (3 hours) <i>must be passed with a grade of C or higher?</i>
<ul style="list-style-type: none"> • SOCY 392

Change Program/Supporting Courses Requirements:

3. Program Requirements (28-43 hours)
***Remove Supporting Courses (3 hours)

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their

major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:

Electives (10-31 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Existing Major Requirements:

Change Major Requirements:

<p>4. Major Requirements (27 hours) <i>A minimum grade of C is required in all major courses.</i></p> <p>Major Courses (9 hours)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="background-color: #e0e0e0;">Course List</th> </tr> <tr> <th style="width: 15%;">Course</th> <th style="width: 65%;">Title</th> <th style="width: 20%;">Credits</th> </tr> </thead> <tbody> <tr> <td>SOCY 393</td> <td>Sociological Theory</td> <td>3</td> </tr> <tr> <td>SOCY 391</td> <td>Sociological Research Methods</td> <td>3</td> </tr> <tr> <td>SOCY 561</td> <td>Integrative Research Experience</td> <td>3</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td>9</td> </tr> </tbody> </table> <p>Major Electives (18 hours)</p> <ul style="list-style-type: none"> • Select 4 additional SOCY courses from the 300-level or above • Select 2 additional SOCY courses from the 500-level or above <p>B.S. with Distinction in Sociology</p> <p>The Departmental Undergraduate Research Track (BS with Distinction in Sociology) is available to students majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to plan and conduct an individual research project under the supervision of a faculty committee.</p> <p>A student seeking to graduate with Distinction in Sociology must select a faculty member to chair the committee that guides and evaluates the research project. At least two other faculty members will be appointed by the committee chair to serve as members of the committee. A written sponsorship agreement signed by the committee chair must be filed with the departmental chair. The student must successfully defend a research proposal and final paper to the</p>	Course List			Course	Title	Credits	SOCY 393	Sociological Theory	3	SOCY 391	Sociological Research Methods	3	SOCY 561	Integrative Research Experience	3	Total Credit Hours		9	<p>4. Major Requirements (30 hours) <i>A minimum grade of C is required in all major courses.</i></p> <p>Major Courses (12 hours)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="background-color: #e0e0e0;">Course List</th> </tr> <tr> <th style="width: 15%;">Course</th> <th style="width: 65%;">Title</th> <th style="width: 20%;">Credits</th> </tr> </thead> <tbody> <tr> <td>SOCY 391</td> <td>Sociological Research Methods</td> <td>3</td> </tr> <tr> <td>SOCY 392</td> <td>Elementary Statistics for Sociologists</td> <td><u>3</u></td> </tr> <tr> <td>SOCY 393</td> <td>Sociological Theory</td> <td>3</td> </tr> <tr> <td>SOCY 561</td> <td>Integrative Research Experience</td> <td>3</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td><u>12</u></td> </tr> </tbody> </table> <p>Major Electives (18 hours)</p> <ul style="list-style-type: none"> • Select 4 additional SOCY courses from the 300-level or above • Select 2 additional SOCY courses from the 500-level or above <p>B.S. with Distinction in Sociology</p> <p>The Departmental Undergraduate Research Track (BS with Distinction in Sociology) is available to students majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to plan and conduct an individual research project under the supervision of a faculty committee.</p> <p>A student seeking to graduate with Distinction in Sociology must select a faculty member to chair the committee that guides and evaluates the research project. At least two other faculty members will be appointed by the committee chair to serve as members of the committee. A written sponsorship agreement</p>	Course List			Course	Title	Credits	SOCY 391	Sociological Research Methods	3	SOCY 392	Elementary Statistics for Sociologists	<u>3</u>	SOCY 393	Sociological Theory	3	SOCY 561	Integrative Research Experience	3	Total Credit Hours		<u>12</u>
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<p>committee. Ideally, the project should be finished within two semesters.</p> <p>Research projects must conform to the University's policy on the treatment of human subjects. Proposals must additionally be subjected to the scrutiny of the Department of Sociology ethics committee.</p> <p><i>Requirements</i></p> <ul style="list-style-type: none"> • Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major; • Successful completion of requirements for the Sociology major; • Research proposal approved by faculty committee; • Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project. 	<p>signed by the committee chair must be filed with the departmental chair. The student must successfully defend a research proposal and final paper to the committee. Ideally, the project should be finished within two semesters.</p> <p>Research projects must conform to the University's policy on the treatment of human subjects. Proposals must additionally be subjected to the scrutiny of the Department of Sociology ethics committee.</p> <p><i>Requirements</i></p> <ul style="list-style-type: none"> • Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major; • Successful completion of requirements for the Sociology major; • Research proposal approved by faculty committee; • Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project.
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e. Department of Statistics

Change to Major/Degree Program – Bachelor of Science, Statistics, 120 Credit Hours

Existing Program Introduction:

Learning Outcomes

- Students will demonstrate the ability to perform fundamental statistical analyses and to prepare informative graphics for public presentation.
- Students will demonstrate a mastery of probability and mathematical statistics at the mathematical level of calculus and linear algebra.
- Students will demonstrate the ability to use statistical programming languages.
- Students will demonstrate competency in technical writing and presentation.

Retention

To be retained in the program, a student must obtain a grade of C or higher in at most two attempts in all mathematics, computer science, and statistics courses required for graduation.

Transfer Requirement

Any student applying to transfer to the statistics major from other programs within the University, or from other accredited colleges and universities, is required to have earned a grade of "B" or higher in at least one of the following courses, or their equivalent: USC's MATH 141 (Calculus I), MATH 142 (Calculus II), STAT 509 (Statistics for Engineers), or STAT 515 (Statistical Methods I). An AP or IB exam score that provides credit for MATH 142 also satisfies this requirement. STAT 509 and STAT 515 are advanced undergraduate courses. This requirement is in addition to the minimum University and College of Arts and Sciences requirements.

Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

Statistics, BS Statistics, BS

No Concentration Actuarial Science Concentration

Degree Requirements (120 hours)

Program of Study

1. Carolina Core (34-46 hours)
2. College Requirements (15-19 hours)
3. Program Requirements (28-44 hours)
4. Major Requirements (27 hours)

Existing College Requirements:

Change College Requirements:

<p>2. College Requirements (15-19 hours)</p> <p>Foreign Language (0-3 hours)</p> <ul style="list-style-type: none"> • only if needed to meet 122-level proficiency <p>Analytical Reasoning (6-7 hours)</p> <p><i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none"> • MATH 344 - Applied Linear Algebra OR MATH 544 - Linear Algebra • CSCE 145 - Algorithmic Design I OR CSCE 206 - Scientific Applications Programming <p>History (3 hours)</p> <p>The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement. Accordingly, please select one of the following:</p> <ul style="list-style-type: none"> • One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category. <p>OR</p> <ul style="list-style-type: none"> • One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category. <p>Social Science and Fine Arts or Humanities (6 hours)</p> <ul style="list-style-type: none"> • Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences (3 hours of Social Science) • ENGL 462 - Technical Writing OR ENGL 463 - Business Writing <i>must be passed with a grade of C or higher</i> 	<p>Foreign Language (0-3 hours)</p> <ul style="list-style-type: none"> • only if needed to meet 122-level proficiency <p>Analytical Reasoning (6-7 hours)</p> <p><i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none"> • MATH 241 - Vector Calculus • CSCE 145 - Algorithmic Design I OR CSCE 206 - Scientific Applications Programming <p>History (3 hours)</p> <p>The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement. Accordingly, please select one of the following:</p> <ul style="list-style-type: none"> • One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category. <p>OR</p> <ul style="list-style-type: none"> • One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category. <p>Social Science and Fine Arts or Humanities (6 hours)</p> <ul style="list-style-type: none"> • Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences (3 hours of Social Science) • ENGL 462 - Technical Writing OR ENGL 463 - Business Writing <i>must be passed with a grade of C or higher</i>
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Existing Program/Supporting Courses Requirements:

Change Program/Supporting Courses Requirements:

<p>3. Program Requirements (28-44 hours)</p> <p>Supporting Courses (3 hours) <i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none">• MATH 241 - Vector Calculus	<p>Supporting Courses (0-3 hours) <i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none">• MATH 344 - Applied Linear Algebra OR MATH 544 - Linear Algebra <p>Note: MATH 344/MATH 544 may be used to fulfill 3 hours of the cognate.</p>
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Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Science degrees, grades of D are acceptable for completion of the cognate requirement, except where restricted by the major program.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. **All minor courses must be passed with a grade of C or higher.** At least half of the courses in the minor must be completed in residence at the University

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:**Change Electives:****Electives (7-29 hours)**

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Electives (7-32 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Other Existing Major Requirements:**4. Major Requirements (27 hours)**

a minimum grade of C is required in all major courses

Major Courses (18 hours)

- **Theory (9 hours)**
 - STAT 511 - Probability*
 - STAT 512 - Mathematical Statistics
 - STAT 513 - Theory of Statistical Inference
- **Methods and Computation (9 hours)**
 - STAT 509 - Statistics for Engineers **OR** STAT 515 - Statistical Methods I**
 - STAT 516 - Statistical Methods II
 - STAT 540 - Computing in Statistics

Major Electives (9 hours)

- Select three courses from STAT 500** or above

Major with Actuarial Science Concentration (27 hours)

The Concentration in Actuarial Science requires the Risk Management and Insurance Minor (18 hours).

- **Theory (9 hours)**
 - STAT 511 - Probability*
 - STAT 512 - Mathematical Statistics
 - STAT 513 - Theory of Statistical Inference
- **Methods and Computation (9 hours)**
 - STAT 509 - Statistics for Engineers **OR** STAT 515 - Statistical Methods I**
 - STAT 516 - Statistical Methods II
 - STAT 540 - Computing in Statistics
- **Advanced Applications (9 hours)**
 - STAT 520 - Forecasting and Time Series
 - STAT 521 - Applied Stochastic Processes
 - Select one course from STAT 500**

*A student double majoring in Mathematics and Statistics may use STAT 511 [=MATH 511] to satisfy a major requirement in both programs.

**Major credit will be given for only one of STAT 509 or STAT 515. Neither STAT 509 nor STAT 515 may be taken concurrently with, or after, STAT 513. A student who has started the Statistics major after taking STAT 512 may replace the STAT 509/515 requirement with an additional 3 hour advanced application course chosen from STAT 500 or above.

Note: A student double majoring in Economics (in the College of Arts and Sciences) and Statistics may use the combination of both ECON 436 and STAT 506 in place of the combination of both STAT 516 and one of the STAT 500 or above advanced application courses for the Statistics major. In this case ECON 436 may satisfy a major requirement in both programs. ECON 436 and STAT 516 may not both be used to satisfy major requirements in Statistics.

f. Department of Theatre and Dance

Change to Major/Degree Program – Bachelor of Arts, Theatre, 120 Credit Hours

Existing Program Introduction:		Change Optional Program Introduction:
Requirements	Credit Hours	
1. Carolina Core	32-44	1. Carolina Core 32-44
2. College Requirements	15-18	2. College Requirements 15-18
3. Program Requirements	27-42	3. Program Requirements 18-42
4. Major Requirements	31	4. Major Requirements 31-40

Existing Program/Supporting Courses Requirements:	Change Program/Supporting Courses Requirements:
<p>3. Program Requirements (27-42 hours)</p> <p>Supporting Courses (6 hours) <i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none"> Select 6 hours of dramatic literature from ENGL 300 or above (<i>may apply towards fulfillment of the cognate</i>) 	<p>3. Program Requirements (18-42 hours)</p> <p>Supporting Courses (0-6 hours) <i>must be passed with a grade of C or higher</i></p> <ul style="list-style-type: none"> Select 6 hours of dramatic literature from the following (<i>may apply towards fulfillment of the cognate or minor</i>): <ul style="list-style-type: none"> ENGL 395 - Classical Drama ENGL 404 - English Drama to 1660 ENGL 405 - Shakespeare's Tragedies ENGL 406 - Shakespeare's Comedies/Histories ENGL 414 - English Drama Since 1660 ENGL 424 - American Drama ENGL/AFAM/THEA 565 - African American Drama THEA 563 - History of Modern Theatre

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their

major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:	Change Electives:
<p>Electives (3-24 hours)</p> <p>No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.</p>	<p>Electives (0-30 hours)</p> <p>No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.</p>

Existing Major Requirements:	Change Major Requirements:																																																																																										
<p>4. Major Requirements (31 hours)</p> <p><i>A minimum grade of C is required in all major courses.</i></p> <p>Major Courses (19 hours)</p> <p style="text-align: center;">Course List</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Course</th> <th style="width: 60%;">Title</th> <th style="width: 25%;">Credits</th> </tr> </thead> <tbody> <tr> <td>THEA 270</td> <td>Beginning Acting</td> <td>3</td> </tr> <tr> <td>THEA 280</td> <td>Elements of Design for Theatre Production</td> <td>3</td> </tr> <tr> <td>THEA 561</td> <td>History of the Theatre I</td> <td>3</td> </tr> <tr> <td>THEA 562</td> <td>History of the Theatre II</td> <td>3</td> </tr> <tr> <td>THEA 490</td> <td>Theatre Capstone Course</td> <td>3</td> </tr> <tr> <td colspan="3">or THEA 578 Play Direction I</td> </tr> <tr> <td colspan="3">Theatre Production Laboratory: ¹</td> </tr> <tr> <td>THEA 120</td> <td>Laboratory Theatre Production</td> <td>1</td> </tr> <tr> <td>THEA 121</td> <td>Theatre Running Crew Laboratory.</td> <td>1</td> </tr> <tr> <td colspan="2">Select two hours from the following:</td> <td>2</td> </tr> <tr> <td>THEA 122</td> <td>Theatre Performance Laboratory</td> <td>1</td> </tr> <tr> <td>THEA 123</td> <td>Theatre Production Studio</td> <td>1</td> </tr> <tr> <td>THEA 221</td> <td>Stage Management Laboratory</td> <td>2</td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td>19</td> </tr> </tbody> </table> <p>¹All Theatre lab courses maybe repeated for credit. THEA 120 and THEA 121 are required Laboratory credits. THEA 120 must be completed within the first year of declaring the Theatre major.</p>	Course	Title	Credits	THEA 270	Beginning Acting	3	THEA 280	Elements of Design for Theatre Production	3	THEA 561	History of the Theatre I	3	THEA 562	History of the Theatre II	3	THEA 490	Theatre Capstone Course	3	or THEA 578 Play Direction I			Theatre Production Laboratory: ¹			THEA 120	Laboratory Theatre Production	1	THEA 121	Theatre Running Crew Laboratory.	1	Select two hours from the following:		2	THEA 122	Theatre Performance Laboratory	1	THEA 123	Theatre Production Studio	1	THEA 221	Stage Management Laboratory	2	Total Credit Hours		19	<p>4. Major Requirements (31 - 40 hours)</p> <p>Students may choose to complete the general major in Theatre (31 hours), or they may choose to complete a Theatre major with a concentration in Design and Technology or in Performance (40 hours).</p> <p><i>A minimum grade of C is required in all major courses.</i></p> <p>Major Courses (19 hours)</p> <p style="text-align: center;">Course List</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Course</th> <th style="width: 60%;">Title</th> <th style="width: 25%;">Credits</th> </tr> </thead> <tbody> <tr> <td>THEA 270</td> <td>Beginning Acting</td> <td>3</td> </tr> <tr> <td>THEA 280</td> <td>Elements of Design for Theatre Production</td> <td>3</td> </tr> <tr> <td>THEA 561</td> <td>History of the Theatre I</td> <td>3</td> </tr> <tr> <td>THEA 562</td> <td>History of the Theatre II</td> <td>3</td> </tr> <tr> <td>THEA 490</td> <td>Theatre Capstone Course</td> <td>3</td> </tr> <tr> <td colspan="3">or THEA 578 Play Direction I</td> </tr> <tr> <td colspan="3">Theatre Production Laboratory: ¹</td> </tr> <tr> <td>THEA 120</td> <td>Laboratory Theatre Production</td> <td>1</td> </tr> <tr> <td>THEA 121</td> <td>Theatre Running Crew Laboratory.</td> <td>1</td> </tr> <tr> <td colspan="2">Select two hours from the following:</td> <td>2</td> </tr> <tr> <td>THEA 122</td> <td>Theatre Performance Laboratory</td> <td></td> </tr> <tr> <td>THEA 123</td> <td>Theatre Production Studio</td> <td></td> </tr> <tr> <td>THEA 221</td> <td>Stage Management Laboratory</td> <td></td> </tr> <tr> <td colspan="2">Total Credit Hours</td> <td>19</td> </tr> </tbody> </table>	Course	Title	Credits	THEA 270	Beginning Acting	3	THEA 280	Elements of Design for Theatre Production	3	THEA 561	History of the Theatre I	3	THEA 562	History of the Theatre II	3	THEA 490	Theatre Capstone Course	3	or THEA 578 Play Direction I			Theatre Production Laboratory: ¹			THEA 120	Laboratory Theatre Production	1	THEA 121	Theatre Running Crew Laboratory.	1	Select two hours from the following:		2	THEA 122	Theatre Performance Laboratory		THEA 123	Theatre Production Studio		THEA 221	Stage Management Laboratory		Total Credit Hours		19
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THEA 280	Elements of Design for Theatre Production	3																																																																																									
THEA 561	History of the Theatre I	3																																																																																									
THEA 562	History of the Theatre II	3																																																																																									
THEA 490	Theatre Capstone Course	3																																																																																									
or THEA 578 Play Direction I																																																																																											
Theatre Production Laboratory: ¹																																																																																											
THEA 120	Laboratory Theatre Production	1																																																																																									
THEA 121	Theatre Running Crew Laboratory.	1																																																																																									
Select two hours from the following:		2																																																																																									
THEA 122	Theatre Performance Laboratory																																																																																										
THEA 123	Theatre Production Studio																																																																																										
THEA 221	Stage Management Laboratory																																																																																										
Total Credit Hours		19																																																																																									

Major Electives (12 hours)

- Select 6 hours from THEA 200-300 level
- Select 6 hours from THEA 400 level or above

¹All Theatre lab courses maybe repeated for credit. THEA 120 and THEA 121 are required Laboratory credits. THEA 120 must be completed within the first year of declaring the Theatre major.

Major Electives (12 hours)

- Select 6 hours from THEA 200-300 level
- Select 6 hours from THEA 400 level or above

Major with Concentration in Design and Technology (40 hours)

Course	Title	Credits
THEA 270	Beginning Acting	3
THEA 280	Elements of Design for Theatre Production	3
THEA 561	History of the Theatre I	3
THEA 562	History of the Theatre II	3
THEA 490	Theatre Capstone Course	3
	or THEA 578 Play Direction I	
	Select two hours from the following: ¹	2
THEA 120	Laboratory Theatre Production	
THEA 121	Theatre Running Crew Laboratory.	
	Select two hours from the following:	2
THEA 123	Theatre Production Studio	
THEA 221	Stage Management Laboratory	
	Select two courses from the following:	6
THEA 225	Introduction to Stage Management	
THEA 230	Make-up Design for Theatre and Film	
THEA 252	Stage Costume Construction	
THEA 253	Stagecraft	
THEA 283	Introduction to Theatre Sound Design	
THEA 288	Introduction to Stage Lighting	
	Select five courses from the following:	15
THEA 380	Production Design for Theatre	
THEA 425	Advanced Stage Management	
THEA 452	Special Topics in Costume Technology	
THEA 453	Computer Aided Drafting for Theatre	
THEA 489	Introduction to Costume Design	
THEA 530	Period Styles for Wig and Hair Design	
THEA 550	History of Costume	

THEA 552	Stage Costume Pattern Drafting and Drawing	
THEA 553	Advanced Stagecraft	
THEA 555	Scene Painting for the Stage	
THEA 556	Stage Design	
THEA 557	Advanced Scenic Design	
THEA 558	Draping for Modern Silhouette	
THEA 582	Costume Design	
THEA 583	Advanced Practice in Sound Design	
THEA 588	Stage Light Design I	
THEA 589	Advanced Stage Lighting Design II	
Total Credit Hours		40
Major with Concentration in Performance (40 hours)		
Course	Title	Credits
THEA 270	Beginning Acting	3
THEA 280	Elements of Design for Theatre Production	3
THEA 561	History of the Theatre I	3
THEA 562	History of the Theatre II	3
THEA 490	Theatre Capstone Course	3
	or THEA 578 Play Direction I	
Select two hours from the following: ¹		2
THEA 120	Laboratory Theatre Production	
THEA 121	Theatre Running Crew Laboratory.	
Select two hours from the following:		2
THEA 122	Theatre Performance Laboratory (may be repeated)	
THEA 221	Stage Management Laboratory	
Complete the following:		
THEA 240	Beginning Voice and Speech	3
THEA 370	Intermediate Acting	3
THEA 372	Acting from a Physical Point of View	3
THEA 390	Beginning Acting for the Camera	3
Choose one from the following:		3
THEA 570	Advanced Acting	
THEA 571	Advanced Acting II	
THEA 590	Advanced Acting for the Camera	
Choose one course from the following:		3

THEA 230	Make-up Design for Theatre and Film	
THEA 241	Voice and Speech Studio	
THEA 340	Literature and Performance	
THEA 359	Theatrical Imagery	
THEA 369	Japanese Culture and Society Through Theatre	
THEA 373	Movement Laboratory	
THEA 375	Inner Mastery Through Movement	
THEA 399	Independent Study and Research	
	Choose one course from the following:	3
THEA 440	Advanced Voice and Speech	
THEA 442	Dialects and Accents for the Actor	
THEA 444	Voice Over and Voice Acting	
THEA 450	Musical Theatre Workshop	
THEA 527	Applied Theatre Arts	
THEA 540	Voice and Movement: Practice and Performance	
THEA 563	History of Modern Theatre	
THEA 565	African American Theatre	
THEA 567	Dramatic Theory I	
THEA 568	Dramatic Theory II	
THEA 569	Dramaturgy	
THEA 570	Advanced Acting	
THEA 571	Advanced Acting II	
THEA 575	Rehearsal and Performance	
THEA 576	Rehearsal and Performance	
THEA 577	Special Topics in Physical Theatre	
THEA 578	Play Direction I	
THEA 579	Play Direction II	
THEA 581	Film as Performance	
THEA 586	The Articulate Body	
THEA 587	Film and Television Acting	
THEA 599	Special Topics in Theatre	
	Total Credit Hours	40

Program Terminations:

a. Languages, Literatures and Cultures

BA in Spanish

BA in French

BA in German
BA in Russian
BA in Chinese Studies
BA in Comparative Literature
BA in Classics

New Courses:

ANTH 287 Special Topics in Archaeology
ANTH 288 Special Topics in Biological Anthropology
ANTH 289 Special Topics in Sociocultural Anthropology
ANTH 290 Special Topics in Linguistic Anthropology
ARTS 145 Design Technology & Concepts/Portfolio Review
HIST 450 LGBTQ History in the United States
PORT 316 Business Portuguese
PORT 360 Social Justice in the Lusophone World
WGST 450 LGBTQ History in the United States
WGST 627 Lesbian, Gay, Bisexual and Transgender (LGBT) Health

Course Changes:

ANTH 231 African-American Cultures
ARTS 345 Visual and Verbal Interaction
ARTS 465 Advanced Illustration
BIOL 301 Ecology and Evolution
CLAS 240 Sport and Combat in the Ancient World
CLAS 469 Classical Drama
ENGL 395 Classical Drama
GREK 121 Elementary Ancient Greek I
GREK 122 Elementary Ancient Greek II

- LING 504 Introduction to Spanish Linguistic
- PHYS 102 The Physics of How Things Work II
- PHYS 201L General Physics Laboratory I
- PHYS 202L General Physics Laboratory II
- PHYS 211L Essentials of Physics I Lab
- PHYS 212L Essentials of Physics II Lab
- SPAN 515 Introduction to Spanish Linguistics
- SPCH 150 Speaking Anxiety Reduction Laboratory

Course Terminations:

- ENGL 473 Film and Media Theory and Criticism
- PHIL 473 Film Theory
- PHYS 180 Physics Concepts

2. MOORE SCHOOL OF BUSINESS

Program Change:

a. Accounting

Change to Major/Degree Program – Accounting B.S.B.A., 125 Credit Hours

Existing Program Introduction:

Change Optional Program Introduction:

Learning Outcomes	Learning Outcomes
<ul style="list-style-type: none"> • Our graduates will be able to apply generally accepted financial reporting principles in a broad range of business transactions. • Our graduates will understand techniques used in determining costs, preparing budgets, and measuring the performance of a business unit. • Our graduates will understand the regulatory framework that governs financial reporting and auditing in the United States. • Our graduates will understand the ethical dilemmas faced by accountants and how to respond to such dilemmas based on regulatory guidance. • Our graduates will understand the accounting issues associated with international business activities. 	<ul style="list-style-type: none"> • Our graduates will be able to apply generally accepted financial reporting principles in a broad range of business transactions. • Our graduates will understand techniques used in determining costs, preparing budgets, and measuring the performance of a business unit. • Our graduates will understand the regulatory framework that governs financial reporting and auditing in the United States. • Our graduates will understand the ethical dilemmas faced by accountants and how to respond to such dilemmas based on regulatory guidance. • Our graduates will understand the accounting issues associated with international business activities.

- Our graduates will understand how technology is used in current organizational environments, especially as it concerns business decisions using accounting information systems.

- Our graduates will understand how technology is used in current organizational environments, especially as it concerns business decisions using accounting information systems.

Accelerated Accounting B.S.B.A/Master of Accountancy Program

The Accelerated Accounting B.S.B.A/Master of Accountancy (Accelerated) degree program option offers currently enrolled Moore School of Business undergraduate students the opportunity to receive a bachelor's and master's degree in accounting in a shorter period of time. Students receive the bachelor's degree first but begin taking graduate coursework as undergraduates in their senior year. The use of dual credit courses that can be used toward both degrees allows students to receive a master's degree in less time and at a lower cost than if they were to enroll in a stand-alone master's degree program after completion of their baccalaureate degree.

Admission Requirements

To gain admission to the Accelerated program in accounting, a student must meet the following criteria:

- Cumulative GPA of 3.40 or higher,
- Completed at least 90 credit hours,
- Minimum 3.00 GPA in upper-level accounting courses (400-level and higher ACCT courses), with no more than 2 grades below a B in these courses,
- Be admitted to the Master of Accountancy program for a term beyond the completion of their undergraduate degree, and
- Confirm enrollment in the Master of Accountancy program.

Accelerated students meeting the following criteria may waive the Master of Accountancy's GMAT test score requirement:

- Cumulative GPA of 3.40 or higher,
- Completed at least 90 credit hours,
- Minimum 3.25 GPA in upper-level accounting courses (400-level and higher ACCT courses) with no more than 2 grades below a B in these courses, and
- Completed at least three upper-level accounting courses.

Program Requirements

Accelerated students must maintain a minimum 3.00 average GPA in all 400-level or higher ACCT courses, with no more than two grades below a B, to continue in the program.

Only graduate-level courses (numbered 500 and above) may be used for dual credit. Accelerated students can take up to four courses (12 credit hours) of MACC coursework while still in undergraduate status (i.e., the “Accelerated” courses). Accelerated courses may be for dual credit or only for graduate credit.

Accelerated courses must be taken during the student’s final undergraduate year.

The student graduates with the B.S.B.A. degree after completing the B.S.B.A. degree requirements. At that time, the student is admitted to the graduate program with up to twelve hours of graduate credit.

Additional Information

Students should apply for the Accelerated program during the last semester of their junior year.

The 600-level ACCT courses are MACC electives available to Accelerated students to satisfy undergraduate accounting major elective requirements. However, Accelerated courses are not limited to only ACCT courses. Students may use Accelerated courses from other subjects to satisfy other undergraduate degree requirements.

Accelerated students must submit the “Accelerated Bachelor’s/Graduate Study Plan Authorization” form to the MACC Director each semester they are taking an Accelerated course.

Accelerated students are classified as undergraduate students until their undergraduate degree is completed. As such, Accelerated courses are charged at the undergraduate tuition rate. Accelerated students are classified as graduate students after the completion of their undergraduate degree.

Most CPA licensing jurisdictions require 150 credit hours. Dual credit Accelerated courses appear on your transcript as undergraduate courses. They do not appear as separate undergraduate and graduate courses (i.e., a 3-hour dual credit course does not count as 6 hours on your transcript). It is the student’s responsibility to ensure that they will have completed at least 150 total hours upon the completion of the Accelerated program.

Change Program/Supporting Courses Requirements:

3. Program Requirements (21-30 hours)

Supporting Courses (0-9 hours)

Internationalization Requirement (0-9 hours)

The program requires 9 hours of course work with international content that may be completed through other degree requirements. Three hours must be taken from an approved list of courses offered by the Moore School of Business which contain international business or international economics content. The

following course options can also be used to satisfy the 3 credit hours of this requirement: approved course work containing international business or international economics content, taken at a semester abroad program; an approved Maymester or summer overseas course containing international business or international economics content; an approved internship course in international business wherein a student would obtain discipline-related work experience in a foreign country; or an approved service-learning component. Students may choose from one of the following options to complete the remaining 6-hour requirement:

Language: Two language courses at the 200 level or above

OR

Electives: Two approved courses with international content taken either inside or outside the Moore School of Business from a list available in the undergraduate office.

Minor or Directed Coursework (minimum of 18 hours)

Minors (non-business) may be selected from a University-wide list of approved minors. The minor is normally a minimum of 18 hours of prescribed courses in one subject area. Students not selecting such a minor may submit an alternative program of study to satisfy the directed coursework requirement. All alternative programs of study are subject to approval by the Undergraduate Program Faculty Committee in coordination with the Undergraduate Division. All minor courses or directed coursework must be passed with a grade of C or better.

Electives (3-12 hours)

All students must complete 3 hours of electives, not to include coursework in PEDU or MATH/STAT below the Moore School minimum requirements (ex. MATH 111 or STAT 110). Students are strongly encouraged to take a business section of UNIV 101 to fulfill this elective. Additional electives may be needed if a student exempts the foreign language requirement or fulfills Carolina Core requirements with overlay courses. Those credit hours must be replaced with additional elective credits.

Existing Major Requirements:

4. Major Requirements (24 hours)

a minimum grade of C is required in all major courses

Major Courses

<u>Course</u>	<u>Title</u>	<u>Credits</u>
ACCT 401	Financial Accounting I	3
ACCT 402	Cost/Managerial Accounting	3
ACCT 403	Tax I	3
ACCT 404	Accounting Information Systems I	3

Change Major Requirements:

4. Major Requirements (24 hours)

a minimum grade of C is required in all major courses

Major Courses (18 hours)

<u>Course</u>	<u>Title</u>	<u>Credits</u>
ACCT 401	Financial Accounting I	3
ACCT 402	Cost/Managerial Accounting	3
ACCT 403	Tax I	3
ACCT 404	Accounting Information Systems I	3

ACCT 405	Financial Accounting II	3	ACCT 405	Financial Accounting II	3
ACCT 406	Auditing I	3	ACCT 406	Auditing I	3
Total Credit Hours			Total Credit Hours		
18			18		
Major Electives			Major Electives (6 hours)		
Course	Title	Credits	Course	Title	Credits
ACCT 501	Financial Accounting III	3	Select two of the following^{1,2}:		
ACCT 502	Managerial Accounting for Decision Making	3	ACCT 421	Advanced Accounting	
ACCT 504	Legal Issues for Accountants & Managers	3	ACCT 422	Managerial Accounting for Decision Making	
ACCT 505	Governmental and Nonprofit Accounting	3	ACCT 424	Legal Issues for Accountants & Managers	
ACCT 506	International Financial Reporting ¹	3	ACCT 425	Governmental and Nonprofit Accounting	
ACCT 590	Special Topics in Accounting	3	ACCT 426	International Financial Reporting ³	
Total Credit Hours			Total Credit Hours		
18			6		
¹ International-focused course			¹ Accounting electives may not be offered every semester		
			² Students participating in the Accelerated program may complete 600-level versions of electives for graduate credit towards the Master of Accountancy (MACC) program.		
			³ International-focused course		

New Courses:

ACCT 421	Advanced Accounting
ACCT 422	Managerial Accounting for Decision Making
ACCT 424	Legal Issues for Accountants & Managers
ACCT 425	Governmental and Nonprofit Accounting
ACCT 426	International Financial Reporting
ACCT 490	Special Topics in Accounting
ACCT 499	Business Internship in Accounting
FINA 499	Business Internship in Finance, Real Estate and Insurance

Course Changes:

ACCT 501	Financial Accounting III
ACCT 502	Managerial Accounting for Decision Making

- ACCT 504 Legal Issues for Accountants & Managers
- ACCT 505 Governmental and Nonprofit Accounting
- ACCT 506 International Financial Reporting
- ACCT 590 Special Topics in Accounting
- FINA 363 Introduction to Finance

Course Terminations:

- ACCT 503 Tax II

3. COLLEGE OF EDUCATION

Program Changes:

a. Instruction and Teacher Education

1. Change to Major/Degree Program – Bachelor Arts in Early Childhood Education, 122 Credit Hours

Existing Carolina Core Requirements:
GHS

Change Carolina Core Requirements:
GHS

Choose one of the following: <ul style="list-style-type: none"> • HIST 111 • HIST 112 	GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours) <ul style="list-style-type: none"> • any CC-GHS course
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GSS

GSS

Choose one of the following: <ul style="list-style-type: none"> • GEOG 121 • GEOG 210 	GSS: Global Citizenship and Multicultural Understanding: Social Sciences (3 hours) <ul style="list-style-type: none"> • any CC-GSS course
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Existing Program/Supporting Courses Requirements:

Change Program/Supporting Courses Requirements:

<p>3. Program Requirements (18-21 hours)</p> <ul style="list-style-type: none"> • A course in culture other than Western European (3 hours) • The following courses must be passed with a grade of C or higher (15 hours): <table border="1" style="width: 100%;"> <thead> <tr> <th>Course</th> <th>Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td colspan="2">Select one of the following:</td> <td>3</td> </tr> <tr> <td>SLIS 325</td> <td>Children's Literature</td> <td></td> </tr> <tr> <td>ENGL 431A</td> <td>Children's Literature</td> <td></td> </tr> <tr> <td>ENGL 431B</td> <td>Picture Books</td> <td></td> </tr> </tbody> </table>	Course	Title	Credits	Select one of the following:		3	SLIS 325	Children's Literature		ENGL 431A	Children's Literature		ENGL 431B	Picture Books		<p>3. Program Requirements (15-21 hours)</p> <ul style="list-style-type: none"> • The following courses must be passed with a grade of C or higher (15 hours): <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="3">Course List</th> </tr> <tr> <th>Course</th> <th>Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td colspan="2">Select one of the following:</td> <td>3</td> </tr> <tr> <td>SLIS 325</td> <td>Children's Literature</td> <td></td> </tr> <tr> <td>ENGL 431A</td> <td>Children's Literature</td> <td></td> </tr> <tr> <td>ENGL 431B</td> <td>Picture Books</td> <td></td> </tr> <tr> <td>MATH 221</td> <td>Basic Concepts of Elementary Mathematics I</td> <td>3</td> </tr> </tbody> </table>	Course List			Course	Title	Credits	Select one of the following:		3	SLIS 325	Children's Literature		ENGL 431A	Children's Literature		ENGL 431B	Picture Books		MATH 221	Basic Concepts of Elementary Mathematics I	3
Course	Title	Credits																																			
Select one of the following:		3																																			
SLIS 325	Children's Literature																																				
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Course List																																					
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SLIS 325	Children's Literature																																				
ENGL 431A	Children's Literature																																				
ENGL 431B	Picture Books																																				
MATH 221	Basic Concepts of Elementary Mathematics I	3																																			

MATH 221	Basic Concepts of Elementary Mathematics I	3	MATH 222	Basic Concepts of Elementary Mathematics II	3
MATH 222	Basic Concepts of Elementary Mathematics II	3	PEDU 575	Physical Education for the Classroom Teacher	3
PEDU 575	Physical Education for the Classroom Teacher	3	Select one of the following:		3
Select one of the following:		3	ARTE 520	Art for Elementary Schools	
ARTE 520	Art for Elementary Schools		ARTE 530	Art of Children	
ARTE 530	Art of Children		ARTE 260	Interdisciplinary Relationships in the Arts	
ARTE 260	Interdisciplinary Relationships in the Arts		MUED 454	Music for Young Children	
MUED 454	Music for Young Children		THEA 522	Drama in Education	
THEA 522	Drama in Education		Total Credit Hours		15
Total Credit Hours		15			

Existing Electives:

Electives (0-3 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

Change Electives:

Electives (0-6 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 122 hours.

Existing Major Requirements:

4. Major Requirements (70 hours)

A minimum grade of C is required in all major courses.

Education Core (14 hours)

Course List		
Course	Title	Credits
EDTE 201	Issues and Trends in Teaching and Learning	3
EDFI 300	Schools in Communities	3
EDPY 401	Learners and the Diversity of Learning	3
EDRM 423	Introduction to Classroom Assessment	2
One course selected from:		3
EDEX 523	Introduction to Exceptional Children	
EDEX 530	Introduction to Early Childhood Special Education ¹	
Total Credit Hours		14

¹ By special permission of early childhood faculty, see advisor.

Change Major Requirements:

4. Major Requirements (70 hours)

A minimum grade of C is required in all major courses.

Education Core (14 hours)

Course List		
Course	Title	Credits
EDTE 201	Issues and Trends in Teaching and Learning	3
EDFI 300	Schools in Communities	3
EDPY 401	Learners and the Diversity of Learning	3
EDRM 423	Introduction to Classroom Assessment	2
One course selected from:		3
EDEX 523	Introduction to Exceptional Children	
EDEX 530	Introduction to Early Childhood Special Education ¹	
Total Credit Hours		14

¹ By special permission of early childhood faculty, see advisor.

Early Childhood Core (39 hours)			Early Childhood Core (42 hours)		
Course List			Course List		
Course	Title	Credits	Course	Title	Credits
EDEC 250	Play and Early Learning	3	EDEC 250	Play and Early Learning	3
EDEC 336	Culturally Relevant Pedagogy in Early Childhood Classrooms	3	EDEC 336	Culturally Relevant Pedagogy in Early Childhood Classrooms	3
EDEC 340	The Young Child: Development, Care and Education (Birth to 3 years)	3	EDEC 335	African and Africa Diaspora Literacies in the Early Childhood Classroom	3
EDEC 342	The Young Child: Development, Care and Education (3-8 years)	3	EDEC 340	The Young Child: Development, Care and Education (Birth to 3 years)	3
EDEC 344	Supporting Linguistic Pluralism Across Content Areas	3	EDEC 342	The Young Child: Development, Care and Education (3-8 years)	3
One course selected from:		3	EDEC 344	Supporting Linguistic Pluralism Across Content Areas	3
EDEC 347	Community of Learners and Classroom Management in Early Childhood		One course selected from:		3
EDEX 643	Social/Emotional Development and Guidance for Young Children with Developmental Delays ¹		EDEC 347	Community of Learners and Classroom Management in Early Childhood	
EDEC 441	Teaching Mathematics in Early Childhood	3	EDEX 643	Social/Emotional Development and Guidance for Young Children with Developmental Delays ¹	
EDEC 442	Teaching Science in Early Childhood Education	3	EDEC 441	Teaching Mathematics in Early Childhood	3
EDEC 444	Teaching Social Studies to Early Childhood Education	3	EDEC 442	Teaching Science in Early Childhood Education	3
EDEC 591	Seminar on Teaching in Early Childhood	3	EDEC 444	Teaching Social Studies to Early Childhood Education	3
One course selected from:		3	EDEC 591	Seminar on Teaching in Early Childhood	3
EDEC 510	Parent/Family Dynamics in Early Childhood Education		One course selected from:		3
EDEX 692	Partnerships in Early Childhood Special Education ¹		EDEC 510	Parent/Family Dynamics in Early Childhood Education	
EDRD 345	Teaching Reading in Early Childhood Education I	3	EDEX 692	Partnerships in Early Childhood Special Education ¹	
EDRD 445	Teaching Writing in Early Childhood Education	3	EDRD 345	Teaching Reading in Early Childhood Education I	3
Total Credit Hours		39	EDRD 445	Teaching Writing in Early Childhood Education	3
Practicum and Internship Experience (17 hours)			Total Credit Hours		
Course List			42		
Course	Title	Credits			
EDEC 340P	The Young Child: Development, Care and	1			

	Education (Birth to 3 years) Practicum		Practicum and Internship Experience (14 hours)
EDEC 342P	The Young Child: Development, Care and Education (3-8 years) Practicum	3	
EDEC 443	Internship in Integrated Curriculum in Early Childhood Education	4	
EDEC 492	Internship in Curriculum, Assessment, Teaching, and Professional Roles	9	
Total Credit Hours		17	

Course List		
Course	Title	Credits
EDEC 340P	The Young Child: Development, Care and Education (Birth to 3 years) Practicum	1
EDEC 443	Internship in Integrated Curriculum in Early Childhood Education	4
EDEC 492	Internship in Curriculum, Assessment, Teaching, and Professional Roles	9
Total Credit Hours		14

2. Change to Major/Degree Program – Bachelor of Science in Middle Level Education, 122 to 124 Credit Hours

Existing Major Requirements:

Mathematics Specialization (18-20 hours)		
Course	Title	Credits
MATH 603	Inquiry Approach to Algebra	3
or MATH 142	Calculus II	
MATH 602	An Inductive Approach to Geometry	3
or MATH 531	Foundations of Geometry	
STAT 201	Elementary Statistics	3
MATH 401	Conceptual History of Mathematics	3
or MATH 241	Vector Calculus	
Select two additional courses from the following OR three courses if STAT 201 was used to fulfill the Carolina Core ARP requirement:		6
MATH 141	Calculus I (if not used for Carolina Core requirement)	
MATH 142	Calculus II (if not used above)	
MATH 241	Vector Calculus (if not used above)	

Change Major Requirements:

Mathematics Specialization (18-20 hours)		
Course	Title	Credits
MATH 603	Inquiry Approach to Algebra	3
or MATH 142	Calculus II	
MATH 602	An Inductive Approach to Geometry	3
or MATH 531	Foundations of Geometry	
MATH 401	Conceptual History of Mathematics	3
or MATH 241	Vector Calculus	
Select three additional courses from the following:		9
MATH 141	Calculus I (if not used for Carolina Core requirement)	
MATH 142	Calculus II (if not used above)	
MATH 241	Vector Calculus (if not used above)	

MATH 170	Finite Mathematics		MATH 170	Finite Mathematics	
or MATH 174	Discrete Mathematics for Computer Science		or MATH 174	Discrete Mathematics for Computer Science	
MATH 511	Probability		MATH 511	Probability	
MATH 544	Linear Algebra		MATH 544	Linear Algebra	
MATH 546	Algebraic Structures I		MATH 546	Algebraic Structures I	
MATH 574	Discrete Mathematics I		MATH 574	Discrete Mathematics I	
MATH 580	Elementary Number Theory		MATH 580	Elementary Number Theory	
STAT 506	Introduction to Experimental Design		STAT 506	Introduction to Experimental Design	
STAT 515	Statistical Methods I		STAT 515	Statistical Methods I	
STAT 516	Statistical Methods II ¹		STAT 516	Statistical Methods II ¹	
Total Credit Hours		18	Total Credit Hours		18

¹ If STAT 506 was not taken.

¹ If STAT 506 was not taken.

New Courses:

EDTE 500 Mathematics Knowledge for Teaching I: PK-8

EDTE 501 Mathematics Knowledge for Teaching II: PK-8

PEDU 156 Gateway to Yoga

4. COLLEGE OF ENGINEERING AND COMPUTING

Program Change:

a. Department of Biomedical Engineering

Change to Major/Degree Program – Biomedical Engineering Major, 130 to 142 Credit Hours

Existing Electives:

Change Electives:

<p>Technical Electives (6 hours)</p> <p>Students must take 6 credit hours of technical electives. A listing of acceptable technical electives is maintained in the Biomedical Engineering office and on its website. Technical Electives include all Biomedical Engineering Electives, all Engineering</p>	<p>Technical Electives (6 hours)</p> <p>Students must take 6 credit hours of technical electives. A listing of acceptable technical electives is maintained in the Biomedical Engineering office and on its website. Technical Electives include all Biomedical Engineering Electives, all Engineering Electives and the</p>
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Electives and the following:			following:		
Course List			Course List		
Course	Title	Credits	Course	Title	Credits
BIOL 102	Biological Principles II	3	BIOL 102	Biological Principles II	3
BIOL 102L	Biological Principles II Laboratory	1	BIOL 102L	Biological Principles II Laboratory	1
BIOL 250	Microbiology	3	BIOL 250	Microbiology	3
BIOL 250L	Microbiology Laboratory	1	BIOL 250L	Microbiology Laboratory	1
BIOL 301	Ecology and Evolution	3	BIOL 270	Introduction to Environmental Biology	3
BIOL 302L	Cell and Molecular Biology Laboratory	1	BIOL 270L	Introduction to Environmental Biology Laboratory	1
BIOL 303	Fundamental Genetics	3	BIOL 301	Ecology and Evolution	3
BIOL 415	Comparative Vertebrate Anatomy	4	BIOL 302L	Cell and Molecular Biology Laboratory	1
BIOL 460	Advanced Human Physiology	3	BIOL 303	Fundamental Genetics	3
BIOL 505	Developmental Biology	3	BIOL 415	Comparative Vertebrate Anatomy	4
BIOL 530	Histology	4	BIOL 460	Advanced Human Physiology	3
BIOL 531/ENHS 661/EPID 661	Parasitology	4	BIOL 505	Developmental Biology	3
BIOL 534	Animal Behavior	3	BIOL 530	Histology	4
BIOL 541L	Biochemistry Laboratory	1	BIOL 531/ENHS 661/EPID 661	Parasitology	4
or CHEM 550L	Biochemistry Laboratory		BIOL 534	Animal Behavior	3
BIOL 553	Genomics	3	BIOL 541L	Biochemistry Laboratory	1
BIOL 610	Hallmarks of Cancer	3	or CHEM 550L	Biochemistry Laboratory	
BIOL 612	Virology - Classical and Emerging Concepts	3	BIOL 553	Genomics	3
BIOL 620	Immunobiology	3	BIOL 610	Hallmarks of Cancer	3
BIOL 635	Neurophysiology	4	BIOL 612	Virology - Classical and Emerging Concepts	3
BIOL 653	Bioinformatics	3	BIOL 620	Immunobiology	3
BIOL 655	Biotechnology	3	BIOL 635	Neurophysiology	4
BIOL 656	Experimental Biotechnology	4	BIOL 653	Bioinformatics	3
BIOL 662	Signal Transduction and Pathogenesis	3	BIOL 655	Biotechnology	3
BIOL 665	Human Molecular Genetics	3	BIOL 656	Experimental Biotechnology	4
BIOL 667	Molecular and Genetic Mechanisms of Disease	3	BIOL 662	Signal Transduction and Pathogenesis	3
			BIOL 665	Human Molecular Genetics	3
			BIOL 667	Molecular and Genetic Mechanisms of Disease	3
			BIOL 690	Ultramicroscopy	3
			CHEM 321	Quantitative Analysis	3
			CHEM 321L	Quantitative Analysis Laboratory	1
			CHEM 322	Analytical Chemistry	3
			CHEM 331L	Essentials of Organic Chemistry Laboratory I	1
			or CHEM 333L	Comprehensive Organic Chemistry Laboratory I	
			CHEM 332L	Essentials of Organic Chemistry Laboratory II	1
			or CHEM 333L	Comprehensive Organic Chemistry	

BIOL 690	Pathogenesis Ultramicroscopy	3	CHEM 340	Laboratory I Elementary Biophysical Chemistry	3
CHEM 321	Quantitative Analysis	3	CHEM 541	Physical Chemistry	3
CHEM 321L	Quantitative Analysis Laboratory	1	CHEM 542	Physical Chemistry	3
CHEM 322	Analytical Chemistry	3	CHEM 545	Physical Biochemistry	3
CHEM 331L	Essentials of Organic Chemistry Laboratory I	1	CHEM 550L	Biochemistry Laboratory	1
or CHEM 333L	Comprehensive Organic Chemistry Laboratory I		EXSC 330	Exercise Physiology	3
CHEM 332L	Essentials of Organic Chemistry Laboratory II	1	EXSC 562	Impairments of the Human Motor System	3
or CHEM 333L	Comprehensive Organic Chemistry Laboratory I		MATH 344	Applied Linear Algebra	3
CHEM 340	Elementary Biophysical Chemistry	3	or MATH 526	Numerical Linear Algebra	
CHEM 541	Physical Chemistry	3	MATH 374	Discrete Structures	3
CHEM 542	Physical Chemistry	3	MATH 520	Ordinary Differential Equations	3
CHEM 545	Physical Biochemistry	3	MATH 524	Nonlinear Optimization	3
CHEM 550L	Biochemistry Laboratory	1	MATH 544	Linear Algebra	3
EXSC 330	Exercise Physiology	3	MATH 546	Algebraic Structures I	3
EXSC 562	Impairments of the Human Motor System	3	MATH 547	Algebraic Structures II	3
MATH 344	Applied Linear Algebra	3	MATH 550	Vector Analysis	3
or MATH 526	Numerical Linear Algebra		MATH 552	Applied Complex Variables	3
MATH 374	Discrete Structures	3	PHYS 514	Optics, Theory, and Applications	4
MATH 520	Ordinary Differential Equations	3	PHYS 515	Mathematical Physics I	3
MATH 524	Nonlinear Optimization	3	PHYS 516	Mathematical Physics II	3
MATH 544	Linear Algebra	3	PHYS 517	Computational Physics	3
MATH 546	Algebraic Structures I	3	PHYS 521	Biophysics	4
MATH 547	Algebraic Structures II	3	STAT 516	Statistical Methods II	3
MATH 550	Vector Analysis	3	STAT 518	Nonparametric Statistical Methods	3
MATH 552	Applied Complex Variables	3	STAT 519	Sampling	3
PHYS 514	Optics, Theory, and Applications	4	STAT/MGSC 520	Forecasting and Time Series	3
PHYS 515	Mathematical Physics I	3	STAT 523	Financial Mathematics II	3
PHYS 516	Mathematical	3	STAT/MGSC 525	Statistical Quality Control	3
			STAT 528	Environmental Statistics	3
			STAT 530	Applied Multivariate Statistics and Data Mining	3
			STAT/CSCE 582	Bayesian Networks and Decision Graphs	3
			EMCH 111	Introduction to Computer- Aided Design	3
			CSCE 145	Algorithmic Design I	4
			MGMT 371	Principles of Management	3

	Physics II	
PHYS 517	Computational Physics	3
PHYS 521	Biophysics	4
STAT 516	Statistical Methods II	3
STAT 518	Nonparametric Statistical Methods	3
STAT 519	Sampling	3
STAT/MGSC 520	Forecasting and Time Series	3
STAT 523	Financial Mathematics II	3
STAT/MGSC 525	Statistical Quality Control	3
STAT 528	Environmental Statistics	3
STAT 530	Applied Multivariate Statistics and Data Mining	3
STAT/CSCE 582	Bayesian Networks and Decision Graphs	3
EMCH 111	Introduction to Computer-Aided Design	3
CSCE 145	Algorithmic Design I	4
MGMT 371	Principles of Management	3

New Course:

ECIV 590 Intermediate Special Topics

Course Changes:

AESP 428 Design I

BMEN 427 Senior Biomedical Engineering Design I

BMEN 499 Independent Research

ELCT 551 Power System Design and Analysis

ELCT 553 Electromechanical Energy Conversion

ELCT 572 Power Electronics

ITEC 301 Professional Internship Seminar

5. HONORS COLLEGE

New Courses:

SCHC 300 Honors Domestic Study Away

SCHC 400 Honors Education Abroad

6. HOSPITALITY, RETAIL & SPORT MANAGEMENT

Program Change:

a. Hotel Restaurant and Tourism Management

1. Change to Major/Degree Program – Bachelor of Science in Hospitality Management, 120 to 120 Credit Hours

Existing Program Introduction:

Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements

Change Optional Program Introduction:

Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements

through the Office of Undergraduate Admissions and have at least a 2.25 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

1. Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: hospitality management - 2.25; tourism management - 2.25

Students enrolled in other colleges on the Columbia campus: must meet the following GPA requirements on all work taken: hospitality management - 2.25; tourism management - 2.25

Existing Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

- SPCH 140 or SPCH 230

Existing Major Requirements:

Major Electives (15 hours)

Chosen in consultation with an advisor; at least 6 hours must be from HRTM.

through the Office of Undergraduate Admissions and have at least a 2.50 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

1. Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: hospitality management - 2.50; tourism management - 2.25

Students enrolled in other colleges on the Columbia campus: must meet the following GPA requirements on all work taken: hospitality management - 2.50; tourism management - 2.50

Change Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

- SPCH 140 or SPCH 230 or SPCH 145

Change Major Requirements:

Major Electives (15 hours)

Chosen in consultation with an advisor who can provide a list of recommended courses by focus area; at least 6 hours must be from HRTM.

2. Change to Major/Degree Program – Bachelor of Science in Tourism Management, 120 to 120 Credit Hours

**Existing Program Introduction:
Admissions**

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-

**Change Optional Program Introduction:
Admissions**

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-

professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.25 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

1. Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: tourism management - 2.25; hospitality management - 2.25

Students enrolled in other colleges on the Columbia campus must meet the following GPA requirements on all work taken: tourism management - 2.25; hospitality management - 2.25

Existing Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

- SPCH 140 or SPCH 230

professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.50 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

1. Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: tourism management - 2.50; hospitality management - 2.50

Students enrolled in other colleges on the Columbia campus must meet the following GPA requirements on all work taken: tourism management - 2.50; hospitality management - 2.50

Change Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

- SPCH 140 or SPCH 230 or SPCH 145

Course Changes:

HRTM 357 Hotel and Restaurant Law

- HRTM 576 Franchising within the Hospitality Industry
- HRTM 584 Tourism Information Technology Issues
- RETL 295 Retailing Practicum

7. COLLEGE OF INFORMATION & COMMUNICATIONS

Program Change:

a. Journalism and Mass Communications

1. Change to Major/Degree Program – Advertising, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

-
- JOUR 101 - Media and Society
- JOUR 202 - Principles of Advertising and Brand Communications
- JOUR 220 - Account Planning: Mining Insights
- JOUR 291 - Writing for Mass Communications
- JOUR 303 - Law and Ethics of Mass Communications
- JOUR 316 - Toolkit for Brand Communication
- JOUR 317 - Toolkit for Brand Communication: Creative Execution
- JOUR 416 - Creative: Strategy to Execution
- JOUR 421 - Media Analysis
- JOUR 517 - Integrated Campaigns

Change Major Requirements:

- JOUR 101 - Media and Society
- JOUR 202 - Principles of Advertising and Brand Communications
- JOUR 220 - Account Planning: Mining Insights
- JOUR 291 - Writing for Mass Communications
- JOUR 303 - Law and Ethics of Mass Communications **OR JOUR 304 Internet and Social Media Law**
- JOUR 316 - Toolkit for Brand Communications
- JOUR 317 - Toolkit for Brand Communication: Creative Execution
- JOUR 416 - Creative: Strategy to Execution
- JOUR 421 - Media Analysis
- JOUR 517 - Integrated Campaigns

2. Change to Major/Degree Program – Journalism, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

- JOUR 101 Media and Society
- JOUR 204 Principles of Journalism
- JOUR 291 Writing for Mass Communications
- JOUR 303 Law and Ethics of Mass Communications
- JOUR 361 Introductory Reporting and Writing
- JOUR 361L Introductory Reporting and Writing Lab
- JOUR 471 Intermediate Reporting and Production
- JOUR 587 Capstone I - Advanced Reporting - Multimedia Journalism
- JOUR 589 Capstone II - Advanced Multimedia Journalism Production
- JOUR 590 Capstone III - Digital Journalism

Change Major Requirements:

- JOUR 101 Media and Society
- JOUR 204 Principles of Journalism
- JOUR 291 Writing for Mass Communications
- JOUR 303 Law and Ethics of Mass Communications **OR JOUR 304 Internet and Social Media Law**
- JOUR 361 Introductory Reporting and Writing
- JOUR 361L Introductory Reporting and Writing Lab
- JOUR 471 Intermediate Reporting and Production
- JOUR 587 Capstone I - Advanced Reporting - Multimedia Journalism
- JOUR 589 Capstone II - Advanced Multimedia Journalism Production
- JOUR 590 Capstone III - Digital Journalism

3. Change to Major/Degree Program – Public Relations, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

JOUR 101	Media and Society
JOUR 201	Principles of Public Relations
JOUR 203	Principles of Visual Communications
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications
JOUR 332	Mass Communications Research
JOUR 436	Public Relations Writing
JOUR 531	Public Relations Campaigns
JOUR 533	Public Relations Management

Change Major Requirements:

JOUR 101	Media and Society
JOUR 201	Principles of Public Relations
JOUR 203	Principles of Visual Communications
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications OR JOUR 304 Internet and Social Media Law
JOUR 332	Mass Communications Research
JOUR 436	Public Relations Writing
JOUR 531	Public Relations Campaigns
JOUR 533	Public Relations Management

4. Change to Major/Degree Program – Broadcast Journalism, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

JOUR 101	Media and Society
JOUR 204	Principles of Journalism
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications
JOUR 361	Introductory Reporting and Writing
JOUR 361L	Introductory Reporting and Writing Lab
JOUR 471	Intermediate Reporting and Production
JOUR 586	Capstone I - Advanced Reporting - Broadcast and Online Journalism
JOUR 588	Capstone II - Advanced Broadcast and Online Journalism Production
JOUR 590	Capstone III - Digital Journalism

Change Major Requirements:

JOUR 101	Media and Society
JOUR 204	Principles of Journalism
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications OR JOUR 304 Internet and Social Media Law
JOUR 361	Introductory Reporting and Writing
JOUR 361L	Introductory Reporting and Writing Lab
JOUR 471	Intermediate Reporting and Production
JOUR 586	Capstone I - Advanced Reporting - Broadcast and Online Journalism
JOUR 588	Capstone II - Advanced Broadcast and Online Journalism Production
JOUR 590	Capstone III - Digital Journalism

5. Change to Major/Degree Program – Mass Communication, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

JOUR 101	Media and Society
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications
Select three of the following:	
JOUR 201	Principles of Public Relations
JOUR 202	Principles of Advertising and Brand Communications
JOUR 203	Principles of Visual Communications
JOUR 204	Principles of Journalism
Select three of the following:	
JOUR 205	History and Philosophy of the Mass Media

Change Major Requirements:

JOUR 101	Media and Society
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications OR JOUR 304 Internet and Social Media Law
Select three of the following:	
JOUR 201	Principles of Public Relations
JOUR 202	Principles of Advertising and Brand Communications
JOUR 203	Principles of Visual Communications
JOUR 204	Principles of Journalism
Select three of the following:	

JOUR 306 Theories of Mass Communications
 JOUR 501 Freedom, Responsibility, and Ethics of the Mass Media
 JOUR 506 Mass Media Criticism
 JOUR 542 Public Opinion and Persuasion
 Capstone Portfolio Course
 JOUR 515 Mass Communications Capstone Portfolio

JOUR 205 History and Philosophy of the Mass Media
 JOUR 306 Theories of Mass Communications
 JOUR 501 Freedom, Responsibility, and Ethics of the Mass Media
 JOUR 506 Mass Media Criticism
 JOUR 542 Public Opinion and Persuasion
 Capstone Portfolio Course
 JOUR 515 Mass Communications Capstone Portfolio

6. Change to Major/Degree Program – Visual Communication, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

JOUR 101 Media and Society
 JOUR 203 Principles of Visual Communications
 JOUR 291 Writing for Mass Communications
 JOUR 303 Law and Ethics of Mass Communications
 JOUR 346 Graphics for Visual Communications
 JOUR 347 Photography for Visual Communications
 JOUR 446 Informational Graphics
 JOUR 447 Video for Visual Communications
 JOUR 448 Multimedia for Visual Communications
 JOUR 449 Design of Online Content
 JOUR 560 Capstone Portfolio Development

Change Major Requirements:

JOUR 101 Media and Society
 JOUR 203 Principles of Visual Communications
 JOUR 291 Writing for Mass Communications
 Law and Ethics of Mass Communications **OR JOUR 304 Internet and Social Media Law**
 JOUR 346 Graphics for Visual Communications
 JOUR 347 Photography for Visual Communications
 JOUR 446 Informational Graphics
 JOUR 447 Video for Visual Communications
 JOUR 448 Multimedia for Visual Communications
 JOUR 449 Design of Online Content
 JOUR 560 Capstone Portfolio Development

New Courses:

SLIS 608 Information Behavior and Practices
 SLIS 683 News Literacy

Course Change:

JOUR 574 Data Journalism

8. SCHOOL OF MUSIC

New Course:

MUSC 542 Music History for Educators

9. UNIVERSITY OWNED INTERNATIONAL

Course Changes:

ENFS 091 English for Academic Purposes A

ENFS 092 English for Academic Purposes B
ENFS 093 Technology for Academic Purposes
ENFS 096 Special Topics in Graduate Communication A