Bulletin change request 1:

Add additional Advanced Placement exam names, “seminar” and “research,” to the list provided in the “Advanced Placement by Examination” section of the Undergraduate Bulletin.

Background:
The College Board is now offering two new AP exam courses: AP Seminar and AP Research. In July 1985, the SC Commission on Higher Education established a policy on advanced Placement Credit Awards which stipulates that students earning a score of 3 or better an any AP exam shall be awarded at least 3 hours of credit by SC public institutions. Subject matter experts in the College of Arts and Sciences recently reviewed the AP Seminar and Research courses. The bulletin needs to be updated to include these recently evaluated AP Exams for which the state requires us to grant credit.

A review of the course descriptions indicates that students scoring 3 or better on the AP Seminar Course should be given USC credit as HUMA 001T (3 hrs). Students scoring 3 or better on the AP Research Course should be given credit as UELC 001T (3 hrs).

Rationale for Equivalencies:

**AP Seminar Course**
On the basis of the AP description, this course engages students in cross-curricular material as analyzed from divergent perspectives. It utilizes foundational, literary and philosophical texts; listening to speeches, broadcasts and personal accounts and experiencing artistic works and performances. Given this depth of humanities-related materials associated with the courses it seems appropriate to give general humanities credit, hence, HUMA 001T. This course does not satisfy the Carolina Core AIU requirement, but would be suitable to satisfy a College humanities requirement beyond the core.

**AP Research Course**
On the basis of the AP description, this course focuses on particular issues of interest to the student. The design, planning and implementation of the investigations carried out by students cuts across all disciplines, and thus, less easily categorized as humanities, social science or natural science, hence, the more general characterization of the course as a University elective, UELC 001T.

The edits, below, were approved by majority vote of the Faculty Admissions Committee and have received the support of the Assistant and Associate Deans Committee. Changes are highlighted in yellow.
Contact: Questions regarding these changes should be directed to committee chair, Jodi Spillane (SPILLAJL@mailbox.sc.edu), Thomas Cooper Library.

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3. The College Level Examination Program (CLEP) subject examinations are offered in accounting (introductory), American government, American literature, analyzing and interpreting literature, biology, business law (introductory), calculus, chemistry, college algebra, educational psychology, English literature, freshman college composition, history of the United States I and II, information systems and computer applications, management, marketing, microeconomics and macroeconomics, pre-calculus, psychology, sociology, and Western civilization I and II. CLEP examinations cannot be repeated. Information on score requirements as well as the schedule for testing may be obtained in the Office of Student Orientation and Testing Services located in Room 345, Russell House, by calling 803-777-2782, or online at http://orientation.sc.edu/clep.htm.

4. Departmental examinations for chemistry and music, among others, are offered to new students prior to fall and spring registration. Contact the appropriate department for test schedule and information.

5. Tests in foreign languages and mathematics are required of all new freshmen. Transfer students may be required to take the same tests. Further information is available electronically.
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<End of Bulletin change request 1>
Bulletin change request 2:

Add language to address how the university awards credit for Cambridge International A-Level exams in the “Advanced Placement by Examination” section of the Undergraduate Bulletin.

Background:
There are other internationally recognized curricula for which a student can qualify for college-level credit by examination. One of these is the Cambridge International exam. As the name suggests, this is coursework offered through the University of Cambridge (UK) and it is available in several other countries, including USA. International students are not the only one impacted by Cambridge exams. There is growing interest in the US because more US high schools are offering a Cambridge-based curriculum as an alternative to AP or IB.

Many American Universities are now offering student college-level credit for successful completion of A-level coursework in a variety of subject areas and the number is growing. Performance on these exams is typically aligned with AP or IB scores for which students can earn credit.

At present USC has no formal policy for evaluating A-Level exams through the Cambridge International Exam program. Adding a statement about how subject matter experts may award credit-by-examination will provide framework to evaluate and award Cambridge International exams for credit in a manner similar to Advanced Placement, International Baccalaureate, and CLEP. As students present Cambridge International A-level examination scores, subject matter experts will be asked to evaluate exam content to award appropriate college level credit.

The edits, below, were approved by majority vote of the Faculty Admissions Committee and have received the support of the Assistant and Associate Deans Committee. Inserting a statement about Cambridge exams will require re-numbering the remaining items within this section. Changes and deletions are highlighted in yellow below.

Contact: Questions regarding these changes should be directed to committee chair, Jodi Spillane (SPILLA@u.sc.edu), Thomas Cooper Library.

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2. International Baccalaureate (IB) Higher Level Examinations in biology, business and management, chemistry, computing studies, economics, English, French, geography, German, history, Italian, Latin, Mandarin, mathematics, music, physics, psychology, social anthropology, Spanish, theatre arts, and visual arts. Questions concerning credit awards should be referred to the Office of Undergraduate Admissions, 803-777-7700.

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4. Departmental examinations for chemistry and music, among others, are offered to new students prior to fall and spring registration. Contact the appropriate department for test schedule and information.

5. Tests in foreign languages and mathematics are required of all new freshmen. Transfer students may be required to take the same tests. Further information is available electronically at http://orientation.sc.edu. Candidates who do not pass a particular test are not permitted to repeat that test. The required credits must be obtained instead by enrollment and satisfactory completion of the course(s) involved. Specific information about test content and policies may be obtained from the appropriate department.

Cambridge International A level exams are offered in numerous subjects ranging from history and foreign language to calculus and the sciences. With the approval of the student’s academic unit, equivalent USC credit may be granted for earning grades of A*, A, B or C on qualifying A-level examinations. Questions concerning credit awards should be referred to the Office of the University Registrar, 803-777-5555.

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Bulletin change request 3:

Correct point of contact information for students seeking information about CLEP exams in the “Advanced Placement by Examination” section of the Undergraduate Bulletin.

Background:
The Office of New Student Orientation no longer manages testing for the University. The bulletin needs to be updated to list the correct contact.

The edits, below, are presented as corrections, not as changes in policy. No committee vote necessary. Changes are highlighted in yellow.

Contact: Questions regarding these changes should be directed to committee chair, Jodi Spillane (SPIIIAJL@mailbox.sc.edu), Thomas Cooper Library.

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<End of Bulletin change request 3>
Bulletin change request 4:

Simplify policy language with regard to foreign language and mathematics placement testing in the "Advanced Placement by Examination" section of the Undergraduate Bulletin.

Background:
This change is being submitted at the request of the Assistant and Associate Dean’s Council (AADC) in an effort to clarify current practice and to offer students guidance on where to get answers to their questions.

This amendment was approved by majority vote of the Faculty Admissions Committee and has received the support of the Assistant and Associate Deans Committee. Changes and deletions are highlighted in yellow below.

Contact: Questions regarding these changes should be directed to committee chair, Jodi Spillane (SPILLA@SC.EDU), Thomas Cooper Library.

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5. Placement tests in foreign languages and mathematics are required of all new freshmen. Transfer students may also be required to take the foreign language and mathematics placement tests. Further information is available electronically at http://orientation.sc.edu. Specific information about test content and policies may be obtained from the Department of Languages, Literatures and Cultures and the Department of Mathematics.