Annual Report of the Faculty Senate Committee on Admissions
2019-2020

2019-2020 Committee Members

Elected
- Scott Smith, Chair  Hospitality, Retail and Sport Management (2020)
- Shuo Xiao  Health (2020)
- P. Brandon Bookstaver  Pharmacy (2021)
- Andrew Corley  Languages, Literatures and Cultures (2022)
- Matthew Miller  Mathematics (2022)

Appointed
- Mary Wagner  ex-officio, Secretary Admissions
- Sandra Kelly  Provost’s Office
- Terrence McAdoo  Education (2022)
- Tarek Shazly  Engineering and Computing (2022)

During the 2019-2020 academic year, the committee met five times:
- September 3, 2019
- October 31, 2019
- February 10, 2020
- April 6, 2020
- June 29, 2020

Attached is a summary of key updates and actions.
September 3, 2019- Agenda

- Approve Minutes, April 4, 2019
- Update on Fall 2019 Admissions Cycle
- 2019 Community Standards report
- New initiatives in UG admission: Three ways to apply – Common App, Co’alition, UofSC App
- Enrollment trends briefing
- Admissions in the news:
  - College Board Landscape a tool that provides consistent HS and neighborhood information about applicants, to aid with holistic review. Note: Contrary to what’s been reported by some in the media, it is not student specific and it’s not another “score” added to a student’s SAT. Good overview in this video: https://www.cbsnews.com/video/college-board-announces-landscape-program-to-consider-socioeconomic-factors-in-college-admissions/
- Other business
Fall 2019 Enrollment update (Unofficial as of 9/3/19)

**Freshmen (includes Summer)**

- 31,278 applications (+1.3%)
- 21,469 admits (10.2%)
- 6259 enrolled (+6.9%)
- 51% SC Resident
- 55% Female
- 20% URM (+1%)
  - African American +4%
  - Hispanic +33%

<table>
<thead>
<tr>
<th>Profile</th>
<th>N</th>
<th>SAT</th>
<th>ACT</th>
<th>WCGPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Freshmen Enrolled</td>
<td>6259</td>
<td>1274.1</td>
<td>28.0</td>
<td>4.1</td>
</tr>
<tr>
<td>Honors</td>
<td>594</td>
<td>1473.4</td>
<td>33.0</td>
<td>4.8</td>
</tr>
<tr>
<td>Capstone</td>
<td>1500</td>
<td>1370.4</td>
<td>30.8</td>
<td>4.4</td>
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</tbody>
</table>

**Non-Freshman Populations**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>H - High School, Concurrent</td>
<td>1</td>
</tr>
<tr>
<td>N - Nondegree</td>
<td>140</td>
</tr>
<tr>
<td>R - Readmit, Returning</td>
<td>162</td>
</tr>
<tr>
<td>S - Change of Campus-System</td>
<td>279</td>
</tr>
<tr>
<td>T - Transfer</td>
<td>1341</td>
</tr>
<tr>
<td>V - Visiting Transient</td>
<td>7</td>
</tr>
<tr>
<td>X - Exchange, Nondegree</td>
<td>182</td>
</tr>
</tbody>
</table>

**Gateway/Palmetto Pathway** ~400 additional students
# 2019 Community Standards Report

*Includes Spring, Summer and Fall 2019 terms, all application types (freshman, transfer, nondegree, readmit, change of campus)*

<table>
<thead>
<tr>
<th>Question</th>
<th>Slate field</th>
<th>Frequency of &quot;Yes&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were you ever disciplined for misconduct by USC during your previous tenure at USC?</td>
<td>App: Other - USC Disciplinary</td>
<td>146</td>
</tr>
<tr>
<td>Have you ever been convicted of a crime other than a minor traffic violation?</td>
<td>App: Application Question - Convicted</td>
<td>172</td>
</tr>
<tr>
<td>Are there any criminal charges currently pending against you?</td>
<td>App: Application Question - Pending</td>
<td>61</td>
</tr>
<tr>
<td>Have you entered a plea of guilty, a plea of no contest, a plea of nolo contendere, an Alford plea to a criminal charge, or a plea under a first offender act?</td>
<td>App: Application Question - Plea</td>
<td>72</td>
</tr>
<tr>
<td>Do you have a restraining order, order of protection, or any other form of legal injunction pending?</td>
<td>App: Application Question: Injunction</td>
<td>8</td>
</tr>
<tr>
<td>Have you ever been suspended or expelled for any reason from a high school, college, university, or other postsecondary educational institution?</td>
<td>App: Application Question - Suspended</td>
<td>1,096</td>
</tr>
<tr>
<td>Do you currently have any disciplinary charges (non-academic or academic) pending against you from a high school, college, university, or other postsecondary educational institution?</td>
<td>App: Application Question - Charges</td>
<td>87</td>
</tr>
</tbody>
</table>

| Information Requested | 139 |
| Committee Review      | 15  |
| Community Standards Denials | 0   |
| Total Apps This Cycle | 38,884 |
September 3, 2019 - MINUTES

Attending: Smith, Xiao, Bookstaver, Corely, Miller, Kelly, Wagner

Meeting called to order by S. Smith at 3:00 pm.

Adjustment to 4/4/19 minutes to include list of attendees at the meeting. Bookstaver moved to accept. Kelly seconded. Motion carried.

Wagner presented update on size, profile and composition of the class. All data are unofficial until census which occurs mid-October.

Wagner presented annual community standards report. Attached.

Now three ways to apply. Talked about impact of adding Common App which will likely increase UofSC application volume in the next year.

Wagner presented a slide deck of enrollment trends, noting that the pipeline for HS graduates is on decline across the US and in SC. The trends affect different groups of students in different ways. This will affect future matters related to selectivity, student body composition, and student success in less than a decade.

Wagner mentioned two articles of interest—one regarding changing NACAC and potential changes to code of ethics. This could extend the amount of time a student has to make a final decision about where to attend college. Also, a link to a story/article about College Board’s Landscape tool, which UofSC has piloted for 2 years.

S. Smith called for other business items. Hearing none, meeting adjourned at 4:15 pm.

Respectfully submitted, M. Wagner, Secretary, ex-officio
October 31, 2019 - Agenda

- Approve Minutes, Sept 3, 2019
- Update on Spring, Fall 2020 Admissions Cycle
- Retailing transfer GPA changes (FYI)
- Admissions in the news:
  - Changes to NACAC’s Code of Ethics and Professional Practice were approved at 2019 annual meeting (https://www.insidehighered.com/admissions/article/2019/09/30/nacac-agrees-change-its-code-ethics)
  - Most colleges/universities don’t meet their enrollment goals by May 1. Check out this national survey of admissions directors and learn more about what’s on their minds. (https://www.insidehighered.com/print/news/survey/admissions-directors-face-growing-pressure)

- Other business
2020 Admissions Cycle Overview

Spring 2020 as of 10/31/19

Applications by Admission Type

- Change of Campus System: 78
- Exchange Nondegree: 62
- High School Concurrent: 5
- New Freshman: 108
- Nondegree: 64
- Readmit: 148
- Transfer: 815
- Visiting Transient: 5
- Total: 1280

- November 1 – Application Deadline for Spring
- December 1 - Credentials Deadline

Fall 2020 – Freshmen as of 10/31/19

- 23,662 Applications (+10%) → 72% Non-resident, 28% SC
- 70% applied via Common App
- Over 8300 (35%) invited to apply to Honors
- 1 in 4 has applied to DMSB, 1 in 10 has applied to CEC
- The Northeast is the fastest growing region for apps (+15%)

Fast fact: Throughout the month of October, Undergraduate Admissions reps cover an average of 115 events per week. This includes high school visits, fairs, campus programs, college nights, panels, coffee chats.

Upcoming Fall Freshman Admissions Notification/Events Timeline

- October 15, 2019 - Early Action Deadline (non-binding)
- November 15 - SC Honors College Application Deadline
- December 1 - Regular Decision Priority Deadline
- Mid-December Early Action Decision Release*
- February 1 - Credentials Deadline
- February 7-8, 2020 – Scholar Social, Admitted Student Day #1
- Mid-February - Honors decisions released*
- February 22-24, 2020 – SC Top Scholars Interview Weekend (Stamps, Carolina, and 1801 Scholars)
- February 29-March 2, 2020 – Nonresident Top Scholars Interview Weekend (Stamps, McNair, and Horseshoe Scholars)
• Mid-March – Regular Decision notification week*
• Mid March – Merit scholarship notification*
• Mid-March – Capstone invitations released*
• April 4, 2020 – Showcase Luncheon (Admitted African Americans)
• April 16-17, 2020 – Scholar Social, Admitted Student Day #2
• April 23-24, 2020 – Scholar Social, Admitted Student Day #3
• May 1 – Freshman Enrollment Deposit, Housing application deadline

*Published target dates. Some decisions may be released earlier, time permitting.

Proposed Transfer GPA requirements via Committee on Scholastic Standards and Petitions (FYI)

Note: At present the Readmit and Change of Campus requirement is 2.25. The requested change does not address these two categories of admission.

ORIGINAL PROGRAM CURRICULUM:

Required GPA for Transfer Students

Transfer students must have a minimum average GPA of 2.25 to enroll in the Department of Retailing.

CHANGES TO PROGRAM CURRICULUM:

Required GPA for Transfer Students

Transfer students must have a minimum average GPA of 2.50 to enroll in the Department of Retailing.

Justification:

The Retailing Department has voted to increase our minimum GPA from 2.25 to 2.5.

We believe that this move will help us to improve the quality in our courses which our recruiters are demanding in new management trainees (e.g., Kohl’s, Belk, Target, etc.).

In addition, as we move to work with firms specializing in JDA, Salesforce, and Category Management (i.e., CVS, Walgreens, Amazon) we need to be generating a high quality student who comprehends these complex software packages.

In addition, we believe that an increase in our GPA will help us increase our national and regional reputation and ranking.
October 31, 2019 – MINUTES

Attendance: Smith, Xiao, Miller, Kelly, Wagner

Meeting called to order by Smith at 4:01 pm

Kelly moved to approve the minutes of the 9/2/19 meeting. Miller seconded. Motion carried.


For Review:

Smith called for review of proposed transfer GPA requirements for Retailing, raising min transfer GPA requirement from 2.25 to 2.5. Review of the policy provided as courtesy. Will provide feedback to Scholastic Standards and Petitions committee to encourage Dept of Retailing to address min requirements for Readmit, Change of Campus and internal change of major, as well. Recommend that all min GPA standards for each type of admission to the program be the same.

New business:

M. Miller Discussion about min transfer GPA for math majors. Ask can we have a higher math GPA as a requirement. He noted that math wants to have a min standard for math course GPA average.

Discussion regarding how transfer GPAs are calculated in Banner ensued. There are limitations in current forms, modifications to Banner forms are difficult and not being approved by One Carolina Systems Council at this time. Wagner urged that any changes should be uniform and not managed by exception. Miller to continue research on gateway courses and minimum requirements that may need to be applied to all math majors. Ultimately, these would need to be approved by Scholastic Standards and Petitions.

Discussion of Admissions Articles shared in agenda (attached). Committee discussed trends noted in each of the articles.

Meeting adjourned by Smith at 4:52 pm.

Respectfully submitted by M. Wagner
February 10, 2020 – Agenda

Agenda

• Welcome new members
• Approve Minutes, October 31, 2019
• Fall 2019 Final Admissions report
• Preliminary counts for Spring 2020
• Fall 2020 Admissions Cycle Update
• Admissions in the news:
• Other Resources: Spring 2020 Provost Retreat Enrollment Update
• Other Business
Fall 2019 Enrollment Overview

Enrollment by student type

Freshmen – 6269 (includes summer)
Transfers – 1346
Change of Campus – 282
Non-degree – 362
Readmit – 170
Grand total – 8429
22% of all new students are URM

Freshman Profile:

6269 freshmen, SAT 1273, ACT 28, 4.1 WCGPA, 51% SC resident, 19.5% URM, 55% female

- 594 Honors, SAT 1475, ACT 33, 4.77 WCGPA
- 1499 Capstone, SAT 1370, ACT 30.8, 4.37 WCGPA
- 313 Gateway students, 54 Pathway
- 97% Opportunity Rate (% of SC applicants earning admission to freshman class, Gateway, or Pathway)

Spring 2020 Enrollment (Preliminary, unofficial)

Freshmen--53
Non-Degree--157
Readmit--165
Change of Campus--66
Transfer--300
Fall 2020 Cycle update

As of 2/9/2020

<table>
<thead>
<tr>
<th>Freshmen</th>
<th>2020 Apps</th>
<th>% Chng</th>
<th>2020 Admits</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-resident</td>
<td>24,074</td>
<td>16.86%</td>
<td>12,368</td>
<td>-7.81%</td>
</tr>
<tr>
<td>Resident</td>
<td>10,362</td>
<td>-0.33%</td>
<td>7,434</td>
<td>1.93%</td>
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<tr>
<td>Total</td>
<td>34,436</td>
<td>11.10%</td>
<td>19,802</td>
<td>-4.38%</td>
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</tbody>
</table>

- Goal: 6100 freshmen, 52% SC resident
- 1st Decision round was mid-December, 2nd Decision round was released on February 6, a 3rd round is coming
  - All SC decisions have been released (including Gateway, Pathway offers)
  - A few non-resident decisions remain, will be released by end of February
- All honors decisions will be released by February 14
- Scholarship and Capstone offers will be released by end of February
- July 1 - Fall deadline for transfer, readmit, non-degree, and change of campus. Too soon to tell how we are doing.

Admissions in the News

Some enrollment officers now considering poaching students
https://www.insidehighered.com/admissions/article/2020/02/06/some-enrollment-officers-now-considering-poaching-students

The National Association for College Admission Counseling, which has long been responsible for governing how colleges compete with one another for students, has reluctantly opened the doors to more aggressive student recruiting.

University of California Task Force Recommends Keeping SAT in Admissions for Now

A faculty task force at the University of California is recommending that the sprawling system not drop standardized tests as a requirement for admission now, saying that applicants’ scores on the SAT and ACT still serve as better predictors of first-year performance than high school grades.

Additional Resources

Link to Spring 2020 Provost’s Retreat Enrolment Update
https://www.sc.edu/about/offices_and_divisions/provost/docs/provostmeetings/spring2020_provost_retreat_presentation.pdf
February 10, 2020 - MINUTES

Attendance: Smith, Xiao, Bookstaver, Corley, Miller, McAdoo, Wagner

The meeting called to order by Smith at 3:01 pm on February 10, 2020.

Miller moved to accept minutes of the October 31, 2019 meeting. Bookstaver seconded. Motion passed.


Committee engaged in discussion about three articles of interest. (Links attached to agenda above.)

Discussion of enrollment trends per Spring 2020 Provost Retreat. (Link to presentation in agenda above.)

New Business:

Committee heard one appeal for student admission involving an applicant requiring exception readmit admission policy. Following brief discussion, Bookstaver moved to accept student. Xiao seconded. Motion passed.

Meeting adjourned at 4 pm.

Respectfully submitted, M. Wagner, Secretary, ex-officio
April 6, 2020 – Agenda

Agenda

- Welcome
- Approve Minutes, Feb. 10, 2020
- Fall 2020 Admissions Cycle Update
- Update on AP/IB score reporting policy due to COVID 19
- New Business
  - Bulletin Update – Considering 6 hours Joint Services Transcript (military) credit for admissions purposes
  - ACT Superscore policy
    Recommended viewing/Reading prior to meeting:
    New Options Give Students More Choices with the ACT
    http://leadershipblog.act.org/2019/10/act-test-to-provide-new-options.html
- Other business?
- New Committee Chair Election
New business items

1. Bulletin update request

**Issue:** A minimum of 30 transferable semester (45 quarter) hours are required to be considered for transfer admission without requiring a high school transcript and test scores. Currently, military credit earned and presented on a Joint Services Transcript is not considered for admissions purposes under current "30 semester/45 quarter hour" rule for transfer consideration.

**Recommended action:** Allow up to 6 semester hours of ACE-evaluated credit from a Joint Services Transcript to be considered among the 30 hours required for transfer admission. (ACE = American Council on Education)

**Requested Bulletin edits (additions in yellow)**

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>An applicant who, having graduated from high school, has attended another regionally accredited postsecondary institution and attempted one or more courses is a transfer student, regardless of credit earned. If fewer than 30 semester hours (45 quarter hours) of college-level work have been attempted, the applicant must meet both transfer and freshman entrance requirements.</td>
<td>An applicant who, having graduated from high school, has attended another regionally accredited postsecondary institution and attempted one or more courses is a transfer student, regardless of credit earned. If fewer than 30 semester hours (45 quarter hours) of college-level work have been attempted, the applicant must meet both transfer and freshman entrance requirements. <strong>Applicants with a Joint Services Transcript will receive up to 6 hours of credit toward the required 30 semester hours.</strong></td>
</tr>
</tbody>
</table>

**If approved the following website edits will be made (additions in yellow)**

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete official high school transcripts</strong> if less than 30 semester hours (45 quarter hours) of college-level work have been attempted in a regionally accredited college or university. Transcripts must be sent directly to the Office of Undergraduate Admissions.</td>
<td><strong>Complete official high school transcripts</strong> if less than 30 semester hours (45 quarter hours) of college-level work have been attempted in a regionally accredited college or university. Transcripts must be sent directly to the Office of Undergraduate Admissions. <strong>Applicants with a Joint Services Transcript will receive up to 6 hours of credit toward the required 30 semester hours. The Joint Services transcript is required for admission.</strong></td>
</tr>
</tbody>
</table>
2. Update ACT Score policy

**ACT is Superscoring: Affects Admissions criteria, reporting for Summer/Fall 2021 and beyond.**

"Beginning with the September 2020 national ACT test date, students who have taken the ACT will have the option to retake individual sections of the ACT test instead of the entire exam.

Students will also have the choice of taking the ACT online, with faster test results, on national test dates, and those who take the test more than once will be provided an ACT “superscore” that calculates their highest possible ACT composite score."

**Issue:** Beginning September 2020, ACT will begin allowing students to retest in specific subject areas rather than have to take the entire test to improve one's "superscore," which is the average of a student’s highest subject scores—taken from multiple test administrations—to create a new Composite score. The first freshman class impacted by this change is Fall 2021.

- At present, UofSC only considers highest composite score in a **single sitting**. This practice is aligned with current policy on how SC CHE requires institutions to report ACT scores for profile and state lottery scholarship purposes.
- **Many colleges both in and out of the state consider ACT superscores for admission and scholarships.** ACT will begin reporting each student's superscore to the student as well as the college to which scores are sent.
- **UofSC does have the technical and reporting ability to accommodate this score reporting change.**
- Acceptance of ACT superscore will have implications for admission, scholarships, downstream reporting.
- **SC Assembly has not yet adjusted statue for LIFE and Palmetto Fellows eligibility.** It is expected that they will adopt ACT’s new superscore strategy to ensure that students have every opportunity to earn these awards.

**Articles regarding ACT superscore announcement:**

http://leadershipblog.act.org/2019/10/act-test-to-provide-new-options.html

**Video about how Superscores are calculated:**

New Options Give Students More Choices with the ACT

**Recommended action:** Effective for the Summer/Fall 2021 freshman term, UofSC UG Admissions – COL will collect and consider ACT superscore for admission and scholarship UofSC consideration. UG Admissions will comply with state statute with regard to requirements to earn LIFE and Palmetto Fellows as well as annual reporting to state and federal agencies.
UG Admissions Update

As of 4/3/20:

S/F 2020 Freshman applications
+11 Applications
+7.5% in Admits/offers
-23% in Deposits (-35% NR, -15.5% SC)

Fall 2020 Transfer applications
-28% Applications
-53% in Admits/offers

Update on actions UG Admissions has been taking:

1. Extended deposit deadline to June 1. Housing app due June 10.
2. Transitioning all meetings, activities, tours to virtual events: https://www.sc.edu/about/offices_and_divisions/undergraduate_admissions/connect_with_us/virtual_events.php
3. Amending communication plans to afford more opportunities for one-on-one contact with counselor, faculty principles, academic units, etc.
4. Messaging SC inquiries about opportunities to apply through April 30. Still can be considered for scholarships if they qualify.
5. Allowing a limited number of students to change majors into DMSB.
6. We are offering admission to students who have agreed to be on WL. To date, more than 250 have agreed to accept a place in freshman class. All of these are non-residents.
7. Upgraded about 2400 non-resident scholarships
8. Messaging Fall 2019 non-enrolled freshman applicants who are attending two year colleges in SC about transfer opportunities.
AP/IB updates (See ACAP memo from CHE):

- All AP exams will be administered online.
- IB Diploma Programme exams will not be held in any country. However, Diplomas and Certificates will be awarded for the May 2020 session.
  - Coursework, for subjects where students would have been required to sit an exam, will now be externally marked by examiners. Grades for subject level will range 1-7, as they always have.
  - Transcript process will not change
  - Target transcript release is July 5
  - CHE supports institutions’ flexibility for assessing students’ IB coursework and for awarding credit for IB such that Class of 2020 high school graduates are held harmless.
  - The Commission supports institutions’ flexibility for assessing students’ IB coursework and for awarding credit for IB such that Class of 2020 high school graduates are held harmless.
April 6, 2020 – MINUTES

Attendance: Smith, Xiao, Bookstaver, Corley, Miller, Shazly, Wagner

Zoom meeting called to order by Smith at 3:31 pm on 4/6/2020.

Approval of Minutes

Miller moved to accept minutes of the February 10, 2020 meeting. Bookstaver seconded. Motion passed.

Updates

Wagner presented update on the fall 2020 admission cycle. Discussion of COVID19 impacts to enrollment and mitigation strategies were discussed. Aggregate reports attached.

Wagner facilitated discussion about AP/IB policy. Exams are moving online in spring 2020 due to COVID19. Per recommendation from CHE, colleges encouraged to accept scores from these administrations, and award credit per current practice. UofSC Columbia will follow this recommendation.

New Business

- Proposal to submit Bulletin Update, re: Considering 6 hours Joint Services Transcript (military) credit for admissions purposes was discussed and approved by committee.
- ACT superscore policy recommendation for admission and reporting purposes was discussed and approved by committee.

Election of new Chair

Brandon Bookstaver was nominated to serve as Chair for the 2021-2022 academic year. Committee approved by acclamation.

Committee members extended their thanks for Scott Smith’s service as chair for the 2019-2020 academic year.

Adjournment

Meeting adjourned at 4:30 pm.

Respectfully submitted, M. Wagner, Secretary, ex-officio
June 29, 2020 – Agenda

Agenda

Welcome

Approve minutes, April 6, 2020

Old Business

Bulletin Change request was approved by Faculty Senate.

On June 3, 2020, Chairperson Smith presented the Admissions Committee’s approved proposal to allow up to 6 semester hours of ACE-evaluated credit from a Joint Services Transcript to be considered among the 30 hours required for transfer admission. The proposal passed the faculty senate 88-3.

Since this change was approved after the deadline for the fall 2020 bulletin, the approved change will appear in the 2021-2022 bulletin. It will read as follows (key change highlighted in yellow):

An applicant who, having graduated from high school, has attended another regionally accredited postsecondary institution and attempted one or more courses is a transfer student, regardless of credit earned. If fewer than 30 semester hours (45 quarter hours) of college-level work have been attempted, the applicant must meet both transfer and freshman entrance requirements. Applicants with a Joint Services Transcript will receive up to 6 hours of credit toward the required 30 semester hours.

Fall 2020 Freshman Admissions cycle update.

UofSC Columbia has signed the Making Caring Common deans’ response to Covid-19.

New Business

Test Optional Pilot
- Rationale
- Strategy
- Future action

Adjourn
June 29, 2020 – MINUTES

Attending: Smith, Bookstaver, Corley, Miller, Kelly, McAdoo, Wagner, Kubickova (new committee appointee for 2020-2022, attending as guest)

Zoom Meeting called to order by Chairperson Smith at 3:03 pm

Motion to approve Minutes from April 6, 2020 meeting by Bookstaver, McAdoo seconded. Motion carried.

Wagner presented rationale, proposed statement of FS Admissions Committee support for test optional admission. Discussion followed.

McAdoo moved to adopt statement with option for friendly amendment by UG Admissions (e.g., grammar changes as needed), Bookstaver seconded. Motion carried by unanimous vote.

Meeting adjourned at 3:59 pm.

See attached slides for approved statement of support

Respectfully Submitted, M. Wagner (Secretary, Ex-officio)
FACULTY SENATE ADMISSIONS COMMITTEE STATEMENT OF SUPPORT

Rationale

• COVID-19 has disrupted both in-class and national test administrations of the SAT and ACT. It is estimated that approximately 1 million high school students throughout the U.S. have not taken a college entrance exam compared to same point in time last year.

• To accommodate social distancing guidelines, future testing capacity is limited, which means some students may not be able to take the SAT or ACT at all, as access is largely dependent on number of open test centers, regional population density, and seating capacity.

• At present, SAT or ACT scores are used for admission and scholarship consideration to UofSC, yet it is highly likely that some applicants may not be able to present any scores. Prior to the pandemic, this requirement would prevent a student from being considered for admission.

Approved June 29, 2020

STATEMENT OF SUPPORT – CONT’D

Faculty Senate Admissions Committee supports and affirms the efforts that Undergraduate Admissions must take to accommodate students without SAT or ACT scores who want to apply as freshmen for the Spring/Summer/Fall 2021 entry term(s). These steps include:

• Provide one-year exception to current SAT/ACT test score requirement. Affects spring/summer/fall 2021 freshman applicants.

• Deploy test-optional admissions pilot that affords students an opportunity to be considered for admission in absence of SAT or ACT scores.

• Encourage students to submit standardized scores from their SAT and/or ACT tests if they have them. Students who are unable to submit scores or do not want to send scores will not be disadvantaged in the review process.

Approved June 29, 2020
STATEMENT OF SUPPORT – CONT’D

- Expand current holistic review model to include broader consideration of supplemental materials and the personal essay in the admission process.
- Provide details about the test-optional pilot to students, school counselors and campus constituents as they become available.
- Study pilot results after one year. Evaluate future action for fall 2022 term.

Approved June 29, 2020

SUGGESTED SUPPLEMENTAL MATERIALS: AT A GLANCE

<table>
<thead>
<tr>
<th>3 AP/IB/Cambridge test scores from approved list</th>
<th>OR</th>
<th>Graded analytical paper from 11/12/dual-enrollment class</th>
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<tbody>
<tr>
<td></td>
<td>AND</td>
<td></td>
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<tr>
<td></td>
<td>AND</td>
<td>School counselor evaluation report (overview of course rigor)</td>
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<tr>
<td></td>
<td>AND</td>
<td>Essay (CA prompts extended to Coalition and Slate apps)</td>
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