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2 https://teams.microsoft.com/l/meetup-join/19%3ameeting_OGI1YTdlOTgtNWU2Yy00NDM0LTkwZTMtMjM4MGJIZjVzMzQy%40thread.v2/0?context=%7B%22Tid%22%3A%224b2a4b19-d135-420e-8bb2-b1cd238998cc%22%2C%22Oid%22%3A%22d1ce0ef9-5bf5-4b9b-a370-536702e9d119%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a
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9
10 **THE UNIVERSITY OF SOUTH CAROLINA GENERAL FACULTY MEETING**
11

12 Wednesday September 7, 2022

13 This session was held in person and online.

14 PRESIDING President Michael Amiridis

15 PRESIDENT AMIRIDIS called the meeting to order at 3:00pm EST.

16 **Called Meeting of the General Faculty**
17

18 PRESIDENT AMIRIDIS welcomed the members to the meeting. President Amiridis
19 stated that it is a privilege and pleasure to welcome the faculty to the General Faculty
20 meeting. President Amiridis expressed his sorrow to the academic community by the
21 loss of a faculty member who passed away the prior week. A moment of silence and
22 reflection was held in honor of the faculty member as well as for the student whose life
23 was lost on the same day.

24 **Corrections to the Fall 2021 General Faculty meeting minutes:** Corrections were
25 identified and made to the minutes. The minutes were approved.

26 **Report of the President**

27 PRESIDENT AMIRIDIS has been back at UofSC less than three months. He is a
28 tenured faculty member. He earned his tenure at UofSC, and it has been reactivated.
29 He remembers, in 1994, when he came for the first time to a General Faculty meeting to
30 be introduced. It was held in the Close-Hipp building and at that time, the Department
31 Chairs introduced new faculty. President Amiridis hopes new faculty members
32 remember this moment.

33 Over the past few months, PRESIDENT AMIRIDIS has been traveling throughout the
34 state, and in some cases outside the state. The purpose is to talk with alumni, business
35 leaders, and elected officials. A great positive sign identified is the strong support for the
36 university. Stakeholders want the university to move forward, regain national leadership
37 in certain areas, and showcase the institution's successes. The successes of the
38 university are defined by the success of the faculty and students. Stakeholders want the
39 university to be stable. The sentiment from colleges and faculty is also that experience
40 and stability are desired.

41 Life became much more pleasant with the arrival of students and faculty on campus. It
42 is a unique experience of revival. Every year, it brings a lot of hope and optimism when
43 students arrive on campus.

44 PRESIDENT AMIRIDIS is not ready to answer questions about goals and priorities.
45 These questions cannot be answered (i.e., define goals and priorities) without first
46 obtaining feedback from the academic community. This doesn't mean President
47 Amiridis doesn't have ideas. He has scanned through the very large strategic plan that
48 was developed during the past few years. He wants to complete the first round of
49 interactions with faculty and students before defining goals and priorities.

50 Recommendations for UofSC and academic institutions throughout the Higher
51 Education sector include:

- 52 • The need to innovate in everything to successfully support the institution's
53 mission;
 - 54 ○ Innovate how we teach,
 - 55 ○ Innovate what we teach,
 - 56 ○ Innovate how we provide for our students,
 - 57 ○ Innovate how we support our research,
 - 58 ○ Innovate the services that we provide, and
 - 59 ○ Innovate how we do our own work.
- 60 • Look at what is needed, which is an excellent student, as an engaged citizen.

61 On Sunday, students will gather to provide answers to questions:

- 62 • What are their experiences in the classroom?
- 63 • What are their experiences in terms of the climate?
- 64 • What are their experiences in terms of the general area of Columbia?
- 65 • What are their experiences in terms of the transition from degree to career?

66 It is also important to create the human and physical infrastructure.

- 67 • Do we provide support to our faculty?
- 68 • What is the impact on research?
- 69 • Do we have the right infrastructure in place?

70 PRESIDENT AMIRIDIS would like to address local problems (e.g., environmental,
71 health related). Another dream of the president is that the university shows others how
72 to be more user-friendly. As a large system, employees, students, and parents find it
73 difficult to navigate the system.

74 Diversity, equity, and inclusion has not been stated as a potential priority. This is
75 because PRESIDENT AMIRIDIS stated that diversity, equity, and inclusion are
76 qualifiers. They supersede all other priorities. It is an obligation that public universities
77 must educate all members of the public. Without being a diverse, equitable, and
78 inclusive university, we cannot fulfill the obligation to educate all students in the state of
79 South Carolina. None of these can be done without the alignment and close cooperation
80 of leadership and faculty. President Amiridis is looking forward to an environment of
81 mutual trust, mutual respect, and strengthening the ties of the administration through
82 shared governance.

83 PRESIDENT AND MRS. AMIRIDIS are looking forward to seeing everyone at the fall
84 open house. There is a tradition for a fall faculty party at the President's house. The
85 party will be different from the past. Each year will have a different theme. This year's
86 theme is "flavors from the south".

87 **Report of Provost Donna Arnett**

88 PROVOST ARNETT stated that it is an honor to be speaking to the general faculty.
89 Provost Arnett provided a brief synopsis of her background:

- 90 • She has been in Higher Education for over 30 years,
- 91 • Her career began at the University of Minnesota,
- 92 • She became an endowed chair at the University of Minnesota,
- 93 • Went to the University of Alabama-Birmingham as an endowed chair (11 years),
- 94 • Went to the University of Kentucky as a dean, and
- 95 • Arrived at UofSC in August 2022 for the Provost's position.

96 PROVOST ARNETT stated that she is committed to the University of South Carolina.
97 She has no aspirations of being a president. She recognizes the university has been in
98 a state of change. Provost Arnett is here for the long haul. With the President, Provost
99 Arnett wants to bring a sense of stability and continuity to the university.

100 PROVOST ARNETT doesn't have a vision yet but does have some short-term goals.
101 Goals include:

- 102 • Go on a listening tour of every college. The tour will consist of 50 or less people.
103 The intent is to hear from faculty and staff. What are hidden gems? How can we
104 build interdisciplinary programs to create academic excellence to be the
105 destination of choice?
- 106 • Over the summer, Provost Arnett met with the Faculty Welfare Committee.
107 Provost Arnett is interested in identifying ways to build faculty resilience and
108 welfare. The last three years, particularly with the pandemic, have been hard on
109 faculty.
- 110 • Provost Arnett wants to develop innovative programs that infuse joy. The provost
111 will work with Faculty Senate to look at ways that benefit all parts of faculty.

112 A favorite Japanese quote is "All of us are smarter than any one of us". PROVOST
113 ARNETT will be listening to the faculty to collectively build a fantastic vision for the
114 University of South Carolina.

115 **Results for the Tenure and Promotion**

116 Results for the spring 2021, fall 2021 cycles are as follows:

- 117 • 66 candidates of which there were 63 positive outcomes,
- 118 • 34 of the 35 candidates were for tenure and promotion to associate professor
119 and were successful, and
- 120 • 25 of the 27 candidates of the promotions to full professor were successful.
- 121 • Another class of application in promotion was tenure at the rank of associate
122 professor in librarian.
- 123 • Tenure at the rank of professor.

124 Thanks were provided to the UCTP for their efforts.

125 Update on the Dean searches are as follows:

- 126 • HRSM search has been launched. The first meeting will happen soon.

- 127 • Darla Moore Business search began in August. Darla Moore School of Business
128 dean search is underway. The search is being chaired by DR. HAJ-HARIRI
129 HOSSIN and DR. TONY TORRES-MCGEE. The website has been updated.
130 • Education dean search is ending.
131 • The Graduate School dean search will be launched soon. In the meantime, VICE
132 PROVOST CHERYL ADDY is the interim Graduate School dean.
133 • University Libraries dean search has been concluded. DAVE BANUSH, the
134 current dean of Tulane University, has accepted the offer. He has been at Tulane
135 University for seven years as a sitting dean.

136 PROVOST ARNETT looks forward to hearing from everyone during the listening
137 tours.

138

139 Starting in September, a “stand-up call” will be initiated. Team meetings (very brief,
140 15 minutes) will be conducted for administrators. The purpose is to stimulate two-
141 way communication. The call will always end with positive news. This week’s call will
142 end with the news that UofSC is named as the number 1 university for military and
143 veterans.
144

145 *Question from the audience:* Can the Provost reconcile the information from the
146 financial officer (i.e., Ed Walton) regarding the limited financial opportunities. PROVOST
147 ARNETT stated that the information from Ed Walton during the Provost’s retreat was a
148 description of where the university is right now. In a constrained environment, the
149 institution a) has been unable to increase tuition for several years running, and b)
150 experienced a tightening of \$42 million from administration and support. Without new
151 growth, new students, or new programming the only way the university can grow and
152 develop new programs of excellence is to think through “leaky areas” where the
153 university can tight up the budget.

154 PROVOST ARNETT will work with the deans to identify “leaky areas”. One area is to
155 examine the 12 CRMs on campus. Can efficiencies be created?

156 IONNIS REKLEITIS (Computer Science and Engineering): Why is the Blatt gym no
157 longer free to faculty. PROVOST ARNETT did not have a definitive answer to the
158 question. This question has been raised in other meetings. The question will be taken
159 under advisement with the Mental Health and Wellness for Faculty committee.
160 PRESIDENT AMIRIDIS stated that students pay for the wellness centers through fees.
161 This is an auxiliary unit; the debt of the unit is required to be paid. If students pay for the
162 wellness centers through fees, is it possible to waive the fees for the wellness centers
163 for faculty? These are financial decisions that need to be made.

164

165 **Introduction of New Faculty**

166 PROVOST ARNETT introduced the College of Arts & Sciences. This college began in
167 1801, the same year as the university. This college is led by Dean Joel Samuels.

168 DEAN SAMUELS stated that the hires were very intentional as an investment in the
169 College of Arts & Sciences, including professional track, instructors, and senior

170 instructors. This is to create better accountability and certain predictability for the
171 students as well.

172 Tenure-track and Tenured faculty

173 Note: Faculty are listed by name, position, and former institution or alma mater.

- 174 • Mylene Culbreath, Vice Dean for Diversity, Equity, and Inclusion, University of
175 Minnesota
- 176 • Ian Adams, Assistant Professor in Criminology and Criminal Justice, University of
177 Utah
- 178 • Ana Almar Liante, Assistant Professor in Languages, Literatures, and Cultures,
179 University of Texas at Austin
- 180 • Samuel Bagg, Assistant Professor in Political Science, Duke University
- 181 • Hunter Boehme, Assistant Professor in Criminology and Criminal Justice, University
182 of South Carolina
- 183 • Kathleen Broussard, Assistant Professor in Sociology, University of Texas at Austin
- 184 • Michelle Brown, Assistant Professor in Psychology, University of Minnesota
- 185 • Kelsey Cameron, Assistant Professor, in the School of Visual Art and Design Film
186 and Media Studies, University of Pittsburgh
- 187 • Donna Coffman, Associate Professor in Psychology, University of North Carolina,
188 Chapel Hill
- 189 • Carl Dahlman, Professor, Geography and Director, Walker Institute, University of
190 Kentucky
- 191 • Daniel Frost, Assistant Professor in the School of Earth, Ocean, and Environment,
192 University of Leeds
- 193 • Siming He, Assistant Professor in Mathematics, University of Maryland, College
194 Park
- 195 • Na Sil Heo, Assistant Professor in History, University of Toronto
- 196 • Caitlin Hudac, Associate Professor in Psychology, University of Alabama
- 197 • Claire Jimenez, Assistant Professor in English, University of Nebraska, Lincoln
- 198 • S. Wright Kennedy, Assistant Professor in History, Rice University
- 199 • April Langley, Associate Professor in English and Director of African American
200 Studies, University of Missouri
- 201 • Eric LoPresti, Assistant Professor in Biological Sciences, University of California,
202 Davis
- 203 • Ruth Luo, Assistant Professor in Mathematics, University of Illinois, Urbana-
204 Champaign
- 205 • Ting Fung Ma, Assistant Professor in Statistics, University of Wisconsin-Madison
- 206 • Sai Mu, Assistant Professor in Physics and Astronomy, University of Nebraska,
207 Lincoln
- 208 • Tyke Nunez, Assistant Professor in Philosophy, University of Pittsburg
- 209 • Joy Peltier, Assistant Professor in English & Linguistics, University of Michigan
- 210 • Alexey Petrov, Professor and Department Chair in Physics and Astronomy, Wayne
211 State University
- 212 • Joseph Quinn, Assistant Professor in Sociology, Duke University

- 213 • Wendy Regoeczi, Professor and Department Chair in Criminology and Criminal
214 Justice, Cleveland State University
- 215 • Abbe Schriber, Assistant Professor in the School of Visual Art, and Design,
216 Columbia University
- 217 • Sarfaraz Serang, Assistant Professor in Psychology, University of Southern
218 California
- 219 • Olja Simoska, Assistant Professor in Chemistry and Biochemistry, University of
220 Texas at Austin
- 221 • Nicholas Truex, Assistant Professor in Chemistry and Biochemistry, University of
222 California, Irvine
- 223 • Tharini Viswanath, Assistant Professor in English, Illinois State University
- 224 • Sarah Waheed, Assistant Professor in History, Tufts University
- 225 • Lauren Wilson, Assistant Professor in Theatre and Dance, Sarah Lawrence College
- 226 • Ashley Young, Assistant Professor in the School of Visual Art and Design & Film and
227 Media Studies, University of Southern California

228 Professional Track Faculty

- 229 • Barbara Anderson, English, University of South Carolina
- 230 • Marina Arconti, Theatre and Dance, Northwestern University
- 231 • Andres Arroyave, Languages, Literature, and Culture, University of South Carolina
- 232 • Brandy Barnette, Mathematics, Western Kentucky University
- 233 • James Bird, Statistics, University of California – Santa Barbara
- 234 • Robert Bird, Political Science, Stony Brook University
- 235 • Shannon Blake-Lynch, English, University of South Carolina
- 236 • Bram Boroson, Physics and Astronomy, University of Colorado – Boulder
- 237 • Gerald Brasington, Biological Sciences, St. James School of Medicine
- 238 • Patrick Brissey, Philosophy, University of South Carolina
- 239 • Laura Bruns, English, Illinois State University
- 240 • Dawn, Women’s and Gender Studies, University of South Carolina
- 241 • Alice Churukian, Physics and Astronomy, Kansas State University
- 242 • Marybeth Craig, Theatre and Dance, University of South Carolina
- 243 • Austin Crane, Walker Institute, University of Washington
- 244 • Allison Culver, Biological Sciences, University of South Carolina
- 245 • Mihaly Czako, Biological Sciences, University of Szeged (Hungary)
- 246 • Steven Derochers, Mathematics, North Carolina State University
- 247 • Aaron Dicker, English, Ball State University
- 248 • Christian Dotson-Pierson, English, Howard University
- 249 • Azar Eftekhar Khansari, Psychology, University of Wolverhampton (UK)
- 250 • Ursula Englebrect, Languages, Literatures, and Cultures, University of South
251 Carolina
- 252 • Erica Fischer, English, University of South Carolina
- 253 • Eduard Forehand, Theatre and Dance, University of Iowa
- 254 • Augustus Fountain, Chemistry and Biochemistry, Florida State University
- 255 • Benjamin Garcia Egea, Languages, Literatures, and Cultures, University of South
256 Carolina

- 257 • LaRita Hipp, Mathematics, University of South Carolina
- 258 • Mary Hollenbeck, Chemistry and Biochemistry, University of South Carolina
- 259 • William Joe Jones, School of Earth, Ocean, and Environment, University of
- 260 California – Santa Cruz
- 261 • EB Landesberg, School of Visual Art and Design, Duke University
- 262 • Kathryn Luchok, Women’s and Gender Studies, University of North Carolina, Chapel
- 263 Hill
- 264 • Rachel Mann, English, University of South Carolina
- 265 • Cameron Massey, Psychology, Appalachian State University
- 266 • Richard McCain, Biological Sciences, University of South Carolina School of
- 267 Medicine
- 268 • William McGuffey, Mathematics, Columbia University
- 269 • Megan McKay, Mathematics, University of South Carolina
- 270 • Chase Meyer, Political Science, University of Georgia
- 271 • Grayson Morgan, Geography, University of South Carolina
- 272 • Elizabeth Myers, Psychology, University of Illinois – Urbana-Champaign
- 273 • Emily Neger, Psychology, University of South Carolina
- 274 • Gustavo Obeso, Languages, Literatures, and Cultures, University of Arkansas
- 275 • Carissa Orlando, Psychology, University of South Carolina
- 276 • Jess Peri, School of Visual Art and Design, University of New Mexico
- 277 • Nancy Pinzon-Acevedo, Languages, Literatures, and Cultures, University of Florida
- 278 • Shannon Pipes, Biological Sciences, University of South Carolina
- 279 • Ali Pirhadi, Mathematics, Oklahoma State University
- 280 • Kelvin Pompey, Statistics, University of South Carolina
- 281 • Christopher Portwood, Mathematics, University of South Carolina
- 282 • Gareth Rees-White, English, University of South Carolina
- 283 • Alexandria Reynolds, Psychology, University of South Carolina
- 284 • David Roberts, Biological Sciences, Kingdom College of Natural Health
- 285 • Maria Victoria Sanchez Samblas, Languages, Literatures, and Cultures, Vanderbilt
- 286 University
- 287 • Jordan Sheridan, School of Visual Art and Design, University of South Carolina
- 288 • Donna Smith, School of Visual Art and Design, Savannah College of Art & Design
- 289 • Sueanna Smith, English, University of South Carolina
- 290 • Christine Vahlstron, Psychology, University of South Carolina
- 291 • Whitney Waites, Languages, Literatures, and Cultures, University of South Carolina
- 292 • Nicola Waldron, English, Bennington College
- 293 • Navida Chunhan, Political Science, University of Illinois – Urbana-Champaign
- 294 • David Weaver, Statistics, Duke University

295

296 PROVOST ARNETT introduced the Darla Moore School of Business. This college was
 297 founded in 1919. The college is led by Dean Peter Brews. SENIOR ASSOCIATE DEAN
 298 FERGUSON introduced the new faculty.

- 299 • Joao Albino-Pimentel, Assistant Professor in International Business, HEC Paris

- 300 • Priyank Arora, Assistant Professor in Management Science, Georgia Institute of
- 301 Technology,
- 302 • Beth Vermeer, Assistant Professor in Accounting, Drexel University,
- 303 • Anjelita Cadena, Clinical Assistant Professor in Finance, University of Texas at
- 304 San Antonio
- 305 • Alireza Farnoush, Clinical Assistant Professor in Management Science, Auburn
- 306 University
- 307 • Geoffrey Carr, Clinical Assistant Professor in Economics, University of Virginia
- 308 • Dexter Harlee, Clinical Assistant Professor in Management, Capella University
- 309 • Alexxandra Henley, Lecturer in Accounting, University of South Carolina
- 310 • Lindsey Kim, Lecturer in Management/Center for Business Communication,
- 311 Winthrop University
- 312 • Brandon Mendez, Clinical Assistant Professor in Finance, Florida State
- 313 University
- 314 • Deniz Sanin, Assistant Professor in Economics, Georgetown University
- 315 • Ellison Smith III, Clinical Assistant Professor in Finance, Jacksonville University
- 316 • Prateek Sharma, Clinical Assistant Professor in Finance, Louisiana State
- 317 University
- 318 • Karolina Summerville, Assistant Professor in Management, University of North
- 319 Carolina – Charlotte
- 320 • Helen Van der Sluis, Assistant Professor in Marketing, Arizona State University

321

322 PROVOST ARNETT introduced the College of Education. This college was founded in
 323 1888 and is led by interim Dean Tommy Hodges. INTERIM ASSOCIATE DEAN FOR
 324 RESEARCH AND FACULTY AFFAIRS SUSAN BON introduced the new faculty.

- 325 • Ashley Gess, Instruction and Teacher Education, Curriculum and Instruction,
- 326 Integrative STEM Education, Virginia Polytechnic and State University
- 327 • Matthew Cunningham, Instruction and Teacher Education, Educational
- 328 Administration, Loyola Marymount University
- 329 • Elizabeth Rollins, Instruction and Teacher Education, Elementary Education
- 330 • Jamil Johnson, Instruction and Teacher Education, Elementary Education
- 331 • Jenny Powell, Instruction and Teacher Education, Elementary Education,
- 332 University of South Carolina
- 333 • Myung-Ha (Mason) Su, Physical Education, Georgia State University
- 334 • Charles Thompson, Instruction and Teacher Education, Educational Leadership
- 335 and Policies, University of Arkansas
- 336 • Yingxia (Karen) Qian, Educational Studies
- 337 • Devin Randall, Instruction and Teacher Education

338

339 PROVOST ARNETT introduced the College of Engineering and Computing. This
 340 college opened in 1909. The college is represented by Dean Hossein Haj-Hariri.
 341 ASSOCIATE DEAN JED LYONS presented the new faculty members.

- 342 • Ahmed Alshareef, Assistant professor in Mechanical/biomedical engineering,
343 Johns-Hopkins University
- 344 • Robert Bailey, Instructor in Computer Science, Dominion Energy
- 345 • Natasha Delahunt, Instructor in Computer Science, Claflin University
- 346 • Brian Hipp, Instructor in Computer Science, Winthrop,
- 347 • Golareh Jalilvand, Assistant Professor in Chemical Engineering, University of
348 Central Florida
- 349 • Junsoo Lee, Assistant Professor in Mechanical Engineering, Georgia Institute of
350 Technology
- 351 • Yue (Stanley) Ling, Associate Professor in Mechanical Engineering, Baylor
352 University
- 353 • Keiona Middleton, Clinical Assistant Professor, Integrated Information
354 Technology, Western Governor's University
- 355 • Zhenmeng Peng, Professor in Chemical Engineering, University of Akron
- 356 • Tao Wei, Associate Professor in Chemical/Biomedical Engineering, Howard
357 University

358 PROVOST ARNETT introduced the College of Hospitality, Retail, and Sport
359 Management. The college was founded in 1965. The college is led by INTERIM DEAN
360 DAVID CARDENAS.

- 361 • Tarlan Chadardovali, Assistant Professor in Sport and Entertainment
362 Management, Florida State University
- 363 • Eckton Chinyanga, Instructor in Retailing, Tennessee State University
- 364 • Keshav Gupta, Assistant Professor in Sport and Entertainment Management,
365 Temple University
- 366 • Daniel Kim, Instructor in Retailing, University of South Carolina
- 367 • Hanna Lee, Assistant Professor in Retailing, North Carolina State University
- 368 • Tom Mullikin, Professor of Practice, Hotel, Restaurant, and Tourism
369 Management, Columbia International University
- 370 • Elana Nichols, Instructor in Retailing, University of Navarra
- 371 • Ashley Schroder, Assistant Professor and Research Lead of Crisis Management
372 Working Group, SmartState Center for Economic Excellence in Tourism and
373 Economic Development, University of Florida
- 374 • Md. Islam Rafiqul Rana, Assistant Professor in Retailing, University of Missouri
- 375 • Scott Taylor, Assistant Professor, Hospitality and Tourism Management,
376 University of Houston,
- 377 • Stephanie Taylor, Instructor in Retailing, Western Michigan University
- 378 • Laura Truell, Instructor, Sport and Entertainment Management, University of
379 Northern Colorado

380 PROVOST ARNETT Introduced the College of Information and Communications. The
381 College of Information and Communications was founded in 1923. This college is led by
382 Dean Tom Reichert. ASSOCIATE DEAN SHIRLEY CARTER-STAPLES introduced the
383 new faculty.

- 384 • Russell Gottwald, Instructor for Journalism and Mass Communication in Creative
385 Brand Management, Virginia Commonwealth University

- 386 • Jacqueline Keisler, Instructor for Journalism and Mass Communication in
387 Business Administration, Webster University
- 388 • Marcia Purday, Instructor for Journalism and Mass Communication in Business
389 Administration, University of South Carolina
- 390 • Brandon Shulleeta, Instructor for Journalism and Mass Communication in
391 Multimedia Journalism, Virginia Commonwealth University
- 392 • Ryan Rucker, Instructor for the School of Information Science in Curriculum and
393 Instruction, Valdosta State University
- 394 • Jeff Salter, Instructor for the School of Information Science in Media Arts,
395 University of South Carolina
- 396 • Eileen Waddell, Instructor for Journalism and Mass Communication in
397 Journalism, University of South Carolina

398 The School of Law was founded in 1867. The school is led by DEAN WILLIAM
399 HUBBARD.

- 400 • Scott Bauries, Professor of Law, University of Florida
- 401 • Kevin Brown, Professor of Law, Yale Law School
- 402 • Cassandra Jones Havard, Professor of Law, University of Pennsylvania-School
403 of Law
- 404 • Laura Lane-Steele, Assistant Professor, Harvard Law School
- 405 • Katherine Magner, Librarian, University of South Carolina

406 In 1974, the University of South Carolina School of Medicine – Columbia was founded.
407 The school is led by Dean Les Hall. RUTH RILEY, ASSISTANT DEAN FOR
408 EXECUTIVE AFFAIRS, introduced the new faculty.

- 409 • Daniel Foster, Assistant Professor in Pharmacology, Physiology and
410 Neuroscience; Pharmacology
- 411 • Jasmine Scripp, Clinical Instructor in Family and Preventive Medicine; Global
412 Health
- 413 • Marion Smith, Clinical Instructor in Family and Preventive Medicine; Global
414 Health
- 415 • Farren Stackhouse, Clinical Assistant Professor in Neuropsychiatry and
416 Behavioral Science; Rehabilitation Counseling and Rehabilitation Counseling
417 Education

418 The School of Medicine-Greenville has been serving the State of South Carolina since
419 1991 and is led by DEAN MARJORIE JENKINS. Dean Jenkins is unable to attend
420 today.

- 421 • Phyllis MacGilvray, Senior Associate Dean for Academic Affairs; Department of
422 Family Medicine & Biomedical Sciences
- 423 • Alyson McGregor, Associate Dean for Clinical Faculty and Development;
424 Professor for Emergency Management

425 The School of Music was founded in 1994 and is led by DEAN TAYLOE HARDING.

- 426 • Nicholas Susi, Assistant Professor in Piano Performance, The College of St.
427 Scholastica
- 428 • Mak Grgic, Assistant Professor in Classical Guitar Performance, Industry

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The College of Nursing is led by Dean ANDREWS. The College was founded in 1957.

- Kate Bernheisel, Clinical Assistant Professor, Duke University
- Teresa Bowers, Clinical Assistant Professor, University of South Carolina
- Sevilla Bronson, Clinical Assistant Professor, Barry University
- Lorie Donelle, Emily Myrtle Smith Professor of Nursing, University of Waterloo
- Donna Kazemi, Professor, Walden University
- Janet Kubas, Clinical Assistant Professor, University of South Carolina
- Gayenell Magwood, Emily Myrtle Smith Professor of Nursing, Medical University of South Carolina
- Malissa Mulkey, Assistant Professor, East Carolina University
- Jewel Scott, Assistant Professor, Duke University
- Nikki Smith, Clinical Assistant Professor, Medical University of South Carolina
- Carolyn Sue-Ling, Clinical Associate Professor, Catholic University of America
- Kristen Weaver-Toedtman, Assistant Professor, New York University
- Pamela Wright, Assistant Professor, University of South Carolina

The College of Pharmacy was founded in 1988. The College is led by Dean Stephen Cutler. SENIOR ASSOCIATE DEAN JULIE SEASE presented the new faculty.

- Jordan Ballou, Clinical Associate Professor, Department of Clinical Pharmacy and Outcomes Sciences, Campbell University
- Jennifer Clements, Department of Clinical Pharmacy and Outcomes Sciences, Campbell University
- T. Chase Francis, Assistant Professor, Department of Drug Discovery, and Biomedical Sciences, University of Maryland-Baltimore
- Alessandra Porcu, Assistant Professor, Department of Drug Discovery, and Biomedical Sciences, University of Calgary

Founded in 1975, The Arnold School of Public Health is represented by DEAN THOMAS CHANDLER.

- Meisam Arjmandi, Assistant Professor in the Department of Communication Sciences and Disorders, Michigan State University
- Heather Armstrong, Clinical Assistant Professor in the COMD Department, Louisiana State University
- John Bernhart, Research Assistant Professor in Health, Promotion, Education and Behavior, University of South Carolina
- Sarah Burkart, Assistant Professor in Exercise Science, University of Massachusetts-Amherst
- Dawn Emerson, Clinical Assistant Professor in Exercise Science, University of South Carolina
- Hala Ghattas, Associate Professor in Health, Promotion, Education and Behavior, University of London

- 474 • Rahul Ghosal, Assistant Professor in Epidemiology and Biostatistics, North
475 Carolina University
- 476 • Katie Hirsch, Assistant Professor in Exercise Science, University of North
477 Carolina at Chapel Hill
- 478 • Minji Kim, Assistant Professor in Communication Sciences and Disorders,
479 University of Pennsylvania
- 480 • Sigfus Kristinsson, Research Assistant Professor in Communication Sciences
481 and Disorders, University of South Carolina
- 482 • Lisa Norris, Research Assistant Professor in Communication Sciences Disorders,
483 University of South Carolina
- 484 • Erin Smolak, Assistant Professor in Communication Sciences and Disorders,
485 San Diego State University
- 486 • Catherine Stromberg, Clinical Instructor in Communication Sciences and
487 Disorders, University of South Carolina
- 488 • Cheuk Chi (George) Tam, Research Assistant Professor in Health Promotion,
489 Education and Behavior, Virginia Commonwealth University
- 490 • Brad Wright, Professor and Chair, Health Services and Policy Management,
491 University of North Carolina at Chapel Hill

492
493 The School of Social Work was founded in 1969 and is led by INTERIM DEAN TERI
494 BROWN.

- 495 • Bree Alexander, Clinical Assistant Professor, Baylor University

496
497 The University's first free-standing library first opened in 1840. Today our libraries are
498 led by Dean Thomas McNally. ASSOCIATE DEAN HEATHER HECKMAN introduced
499 the new members of the faculty.

- 500
- 501 • Evette Bridges, Librarian, Clarion University
- 502 • Daniela Curro, Librarian, University of Milan

503
504 Palmetto College was founded in 2013 and is led by CHANCELLOR SUSAN ELKINS.

- 505
- 506 • Sahar Aghasafari (Lancaster campus), Assistant Professor in Art/Graphic
507 Design, University of Georgia
- 508 • Christine Anderson (Lancaster campus), Assistant Librarian and Director of
509 Archives, University of North Carolina at Greensboro
- 510 • Amy Gerald (Lancaster campus), Assistant Professor of English, University of
511 North Carolina at Greensboro
- 512 • Even Nooe (Lancaster campus), Assistant Professor of History, University of
513 Mississippi
- 514 • Brian Lindmark (Salkehatchie campus), Assistant Professor in Mathematics &
515 Engineering, Auburn University
- 516 • Sami Varjosaari (Sumter campus), Assistant Professor in Chemistry, Northern
517 Illinois University
- 518 • Tekla Johnson (Union campus), Assistant Professor in African American Studies,
519 University of Nebraska-Lincoln

- 520 • Andrew Kettler (Union campus), Assistant Professor in History, University of
521 South Carolina
- 522 • David Mitra (Union campus), Instructor in Mathematics, University of South
523 Carolina

524
525 PROVOST ARNETT reiterated that it is the university's commitment that the faculty
526 have a great experience at USC and have the tools to become the faculty that you
527 aspire to be.

528
529 PRESIDENT AMIRIDIS stated that the university just welcomed the largest freshman
530 class in the university's history. There are approximately 6,600 full-time first-time
531 students. This is also one of the largest newest cohorts of faculty members that
532 President Amiridis remembers during his time at USC. President Amiridis thanked the
533 audience for taking time to come in person.

534 **Faculty Senate Chair's Report**

535 FACULTY SENATE CHAIR AUDREY KORSGAARD stated that there is no action
536 during this meeting on the part of the Faculty Senate. To inform the new faculty, the
537 Faculty Senate is empowered by the Board of Trustees to govern over certain aspects
538 of academics. Faculty Senate delegates to standing committees. Examples of standing
539 committees include a) Committee on Curricula & Courses, and b) the University
540 Committee on Tenure and Promotion. Once the standing committees decides, the
541 decision goes to Faculty Senate. The decision then goes to the general faculty.

542 There will be actions to take at the next general faculty meeting. This includes the
543 changes in the Faculty Manual.

544 On behalf of the faculty, CHAIR KORSGAARD extends a warm welcome to President
545 Amiridis and Provost Arnett. There is exciting to have you both join the faculty, have
546 some stability, and have some momentum. The university will be able to leap ahead
547 and be a leader in Higher Education. Faculty Senate is excited to work with the
548 university leadership.

549 Faculty responsibilities are very important. Faculty can make unique contributions to the
550 operation of the university in terms of a) guiding curricula and courses, and b)
551 developing and enabling faculty to conduct the best research possible. These efforts
552 come from shared governance. Faculty are encouraged to "step up". New faculty
553 members are encouraged to read the Faculty Manual. Learn about Faculty Senate;
554 learn about your rights and responsibilities. Many believe the Faculty Manual is a
555 contract. It is a contract. It is also a guidebook regarding how we can contribute to
556 making USC a better place. Think about how you might want to engage with shared
557 governance.

558 For returning faculty, "step up". Faculty Senate is always seeking volunteers. A few
559 volunteers are still needed for some committees. Please reach out to Chair Korsgaard if
560 interested in serving on one of the committees.

561 A new call for serving on all committees will be sent out this fall. Find a place for
562 yourself. There are varying levels of work on different committees. Find a committee
563 that you are passionate about (e.g., scholarship, fund-raising, education).

- 564 **Old business:** none
- 565 **New business:** none
- 566 **Good of the order:** none
- 567 The meeting ended at 3:57pm EST.