# REPORT: COMMITTEE ON CURRICULA & COURSES For consideration by the Faculty Senate at its April 5, 2023 meeting

Proposal summaries are provided below. Full proposals can be viewed by logging in to the approval site (<a href="https://uscbulletins-next.sc.edu/courseleaf/approve/">https://uscbulletins-next.sc.edu/courseleaf/approve/</a>) and selecting "Faculty Senate Officer" in the drop down menu under Your Role. Note that you may view the proposals and add comments, but you may not edit or approve proposals. Also note that you need to use your USC network username in all lowercase to access the site. If you have trouble logging in, please contact the Office of Academic Programs at <a href="mailto:acadprog@mailbox.sc.edu">acadprog@mailbox.sc.edu</a>.

Courses requesting approval to be offered via Distributed Learning/online are denoted with (DL).

## **Total Proposals:**

- 6 College of Education
- 1 College of Engineering
- 2 College of Arts & Sciences
- 1 College of Hospitality Retail Sport Management
- 1- School of Music

#### 1. College of Education

#### **Program Changes:**

a. Physical Education, B.S.P.E.

**Updating Admission requirements** 

**Updating Degree Requirements** 

Degree Requirements (123 hours) (124 hours)

**Updating Carolina Core Requirements** 

GSS- Global Citizenship and Multicultural Understanding: Historical Thinking (3hours)

Any CC-GSS course PSYC 101

## **Updating Program Requirements**

Program Requirements (7-10 (11 hours)

Supporting Courses (7 Courses (11 hours)

Course	Title	Credits
<u>SOCY 101</u>	Introductory Sociology	3
Select one of the	e following: 1	4
EXSC 223 & 223L	Anatomy and Physiology I and Anatomy and Physiology I Laboratory	
BIOL 243 & 243L	Human Anatomy and Physiology I and Human Anatomy and Physiology Laboratory <sup>2</sup>	
Select one of the following: 1		4

Course	Title	Credits
EXSC 224 & 224L	Anatomy and Physiology II and Anatomy and Physiology II Lab	
<u>BIOL 244</u> & <u>244L</u>	Human Anatomy and Physiology II and Human Anatomy and Physiology Laboratory	
Total Credit Hours		7
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Course List		

# Electives (0-3 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 123 hours.

# **Updating Major Requirements**

4. Major Requirements (81 hours)

A minimum grade of C is required in all major courses.

# Major Courses (33 hours)

Major Courses (33 nours)		
Course	Title	Credits
Core Requirements for Physical Education		
Select one of the following:		3
<u>HPEB 321</u>	Personal and Community Health	
HPEB 511	Health Promotion in a Changing Society	
EXSC 191	Physical Activity and Health	
PEDU 190	Introduction to the Description and Analysis of Human Movement	2
PEDU 232	Philosophy and Principles of Physical Education	3
PEDU 300	First Aid and CPR	3
PEDU 275	<u>Functional Musculoskeletal Anatomy</u>	3
PEDU 420	Motor Learning in Physical Education	3
PEDU 510	Teaching Health Related Physical Fitness	3
PEDU 520	Observational Analysis of Sports Techniques and Tactics	3
PEDU 650	The Art and Science of Coaching	3

Course	Title	Credits
Psychomotor Skills Courses		
PEDU 105	Weight Training	1
PEDU 126	Badminton/Golf	1
PEDU 131	Basketball/Soccer	1
PEDU 138	Softball/Volleyball	1
PEDU 139	Tennis/Track	1
PEDU 173	Folk and Square Dance	1
PEDU 194	Educational Gymnastics	1
PEDU 195	Educational Games	1
PEDU 196	Educational Dance	1
Elective as approved by advisor		1
Total Credit Hours		33
Course List		,

#### **Courses Changes:**

EDEX 426 – Updating course description, updating prerequisites, updating Carolina Core learning outcomes

Course Description: Synthesis of the knowledge and skills acquired through course work and field experiences during special education teacher preparation. Admission to Internship II in Special Education required.

Prerequisites: Admission to Internship II in Special Education required.

Updating Carolina Core Learning Outcomes:

EDEX 426 is the integrative course for the new BA in Special Education. The Carolina Core learning outcomes integrated with this course are:

- Effective, Enraged, and Persuasive Communication: Written

  The teacher candidates will write a program to train paraprofessionals, individuals
  with disabilities' peers, or general educators on a specific evidenced-based practice
  to increase the students' with disabilities inclusion opportunities.
- Effective, Enraged, and Persuasive Communication: Spoken
   The teacher candidates will train paraprofessionals, individuals with disabilities' peers, or general educators on a specific evidence-based practice to increase the students' with disabilities inclusion opportunities.
- Values, Ethics, and Social Responsibility

The teacher candidates' training program will incorporate both the paraprofessionals, individuals with disabilities' peers, or general educator's as well as the students with disabilities values, ethics, and beliefs.

EDEX 610 – Updating prerequisites

Prerequisites: C EDEX 523 or better in EDEX 523 PSYC 528

EDEX 615 – Updating prerequisites

Prerequisites: C EDEX 523 or better in EDEX 523 PSYC 528

EDEX 632 – Updating prerequisites

Prerequisites: C EDEX 523 or better in EDEX 523 PSYC 528

EDEX 691 – Updating prerequisites

Prerequisites: C EDEX 523 or better in EDEX 523 PSYC 528

2. College of Engineering

## **Courses Changes:**

BMEN 212 – Adding DL delivery

3. College of Arts & Sciences

#### **Courses Changes:**

CRJU 575 – adding DL delivery

STAT 530 – Updating prerequisites; Updating alternate grade modes

Prerequisites: C or higher in either STAT 515, STAT 205, STAT 509, STAT 512, ECON 436,

MGSC 391, PSYC 221, 228 or equivalent

Does this course include any alternate grade modes: P - Pass/ Fail

4. College of Hospitality Retail Sport Management

#### **Program Changes:**

a. Hospitality Management, B.S.

**Update to Program Profile** 

Progression Requirements In order to enroll in the Professional Division of the Hospitality

- Management program, a student must complete 48 credit hours in the courses indicated as Pre

- Professional Division with a minimum grade point average of 2.25. Pre Professional Division

- courses include the following: Carolina Core Courses within the CMW, ARP, and CMS areas Pre
- Professional College Required Courses Pre Professional Related Courses Pre Professional Major

- Courses

**Update to College Requirements** 

**College Requirements (21 hours)** 

A minimum grade of C is required in all college required courses

Course	Title	Credits
HRSM 301	HRSM Professional Development Seminar	3
HRTM 344	Personnel Organization and Supervision	3
<u>RETL 242</u>	HRSM Professional Communications	3
<u>RETL 261</u>	Principles of Accounting I (must be passed with a grade of C or higher)	3
<u>RETL 262</u>	Principles of Accounting II (must be passed with a grade of C or higher)	3
<u>SPTE 240</u>	Business Law	3
<u>SPTE 274</u>	Computer Applications in Hospitality, Retail, and Sport Management	3
Total Credit Hours		21

Course List

College Requirements (21 hours)

## **Update to Major Requirements (51 hours)**

A minimum grade Students may obtain a Club Management Concentration by completing HRTM 495 in a private club setting. In addition, two of C is required in all club Management concentration courses. Additionally, a cumulative GPA the following courses must be completed for a total of 2.5 is required for the club management concentration courses 6 credits.

Students may obtain a Club Management Concentration by completing **HRTM 495** in a private club setting. In addition, two of the following courses must be completed for a total of 6 credits.

Course	Title	Credits
Select two of the following:		
HRTM 473	Club Cuisine and Service	3
HRTM 475	Wines and Spirits in Food Service Establishments	3
HRTM 585	Advanced Club Management	3
HRTM 591	Golf Tourism	3
Course List		

#### 5. School of Music

# **Courses Changes:**

MUSC 590 – Updated course title; updating course description; updating alternate grade modes

Course title: Seminar in Music <u>Industry</u> <u>Entrepreneurship</u>

Course description: <u>Survey Analyses</u> of <u>current events and topics within</u> <u>music businesses</u> through the <u>music industry</u>, and <u>analyses use</u> of <u>music businesses through the use of case</u> studies. <u>Restricted to Music majors.</u>

Does this course include any alternate grade modes?

A - Audit

H – Senior Privilege/ Plan M

P - Pass/ Fail

X – Accelerated Bachelors/ Masters